

# **Marcelo Diversi, PhD**

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## **EDUCATION**

Ph.D. in Human and Community Development, University of Illinois at Urbana-Champaign, 1998

Master of Science, Kinesiology, University of Illinois at Urbana-Champaign, 1993

B.A., Education; B.S., Kinesiology, Universidade Estadual de Campinas, Brazil, 1989

## **PROFESSIONAL EXPERIENCE**

2019-present Professor, Department of Human Development, Washington State University Vancouver

2019-2020 Interim Director of the College of Agriculture, Human, and Natural Resource Sciences, Washington State University Vancouver

2012-2019 Associate Professor, Department of Human Development, Washington State University Vancouver

2006-2012 Assistant Professor, Department of Human Development, Washington State University Vancouver

2004-2006 Family Advocate, Bear River Head Start, Logan, UT

1999-2003 Assistant Professor, Department of Family and Human Development, Utah State University

1998-1999 Visiting Assistant Professor, Department of Human Development and Family Studies, University of Missouri—Columbia

## **RESEARCH INTERESTS**

Evolutionary Human Development  
Narratives of Us versus Them  
Inclusive Knowledge Production and Pedagogy  
Epistemology

## **GRANTS**

In-Depth Casey Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative sites. Annie E. Casey Foundation. (\$45,280). PI: Amy M. Salazar. Co-I: Marcelo Diversi. (7/1/18-7/31/19)

Student success through transformational change: Creating connection to values and purpose. Washington State University (\$7,120,267). Joint PIs: Laura Hill, Samantha Swindell, and Denise Yost. Role: Co-Investigator, contributing to the design of qualitative methodology. 7/1/2016-6/30/2021.

CSREES/CYFAR: Creating culturally competent programs for families (Strengthening Families Program). USDA. (\$660,000). Role: Co-Investigator. 2009-2014.

AHAS Foster project: A collaboration with youth in the foster care system in SW WA to prepare for aging out. Community Foundation of Southwest Washington. (\$15,000). Role: Co-PI, responsible for the design and conceptualization of project and methodology. 2010-2011.

Health effects of homelessness in Vancouver, WA. South West Medical Grant. (\$4,000) Role: Co-Investigator. 2007-2008.

Life stories: Revisiting participants in my Brazilian street youth ethnographic project in the 1990s. WSUV Mini-Grant. (\$3,500). Role: Principal Investigator. 2007-2008.

Growing up Latino in the U.S.A.: An ethnographic research on narratives of ethnic identity. Vice President for Research Office, Utah State University. (\$25,000). Role: Principal Investigator. 2001-2003.

Ethnic identity formation among Latino youth. New Faculty Grant from the College of Family Life, Utah State University. (\$12,000). Role: Principal Investigator. 2000-2001.

Avery Brundage Scholarship for students "who are both gifted students and exceptional athletes" University of Illinois Urbana-Champaign. (\$1,000). 1995-1996.

Avery Brundage Scholarship for students "who are both gifted students and exceptional athletes" University of Illinois Urbana-Champaign. (\$1,150). 1994-1995.

Avery Brundage Scholarship for students "who are both gifted students and exceptional athletes" University of Illinois Urbana-Champaign. (\$1,100). 1993-1994.

In search of humanity: An ethnography of Brazilian street children. Center for Latin American and Caribbean Studies, University of Illinois Urbana-Champaign. (\$1,471). Role: Principal Investigator. 1994.

Fulbright Travel Award for Master's degree (Brazil - USA round trip). (\$3,000). Role: Principal Investigator. 1993.

## **TEACHING ACTIVITY**

### **Prevention Science PhD**

#### GRADUATE STUDENTS MASTER'S THESIS COMMITTEE AT WSU

- Lilia Monje (2021) Master's in Public Affairs, on Immigration policies for migrant workers in Yakima, WA
- Janelle Rash In progress Title of research project to be determined
- Hana Nishikawa (2013) Multicultural co-parenting of Japanese mothers married to Caucasian American fathers
- Prisca Tarismo (2012) Sexuality and mother-daughter communication in Tanzania
- Jno Glenn (2012) Religious experiences of transgender youth: Gender and religious reconciliation
- Jennifer Wilcox (2010) Cultural adaptations of the Strengthening Families Program for parents and youth 10-14 in the state of Washington
- Robert Owens (2009) Variations in delivery of specific process and content components of the Strengthening Families Program

#### GRADUATE STUDENTS DOCTORAL DISSERTATION COMMITTEE AT WSU

- Morgan Parker Money (2024) Student Perspectives on Push Out and Push In Factors in Hight School Leaving
- Nancy Carvajal Medina (2017) Testimonios of the U.S. rural "homeless": A critical and decolonizing-decolonized ethnography. Teaching and Learning/Cultural Studies and Social Thought in Education.
- Jordan Newburg In progress Mental Health Education

#### UNDERGRADUATE COURSES TAUGHT

- HD 101 Introduction to Lifespan Development  
HD 204 Family Systems: Understanding Family Interactions  
HD 301 Family Stress and Coping

HD 307 Adolescence and Emerging Adulthood  
HD 308 Adult Development  
HD 350 Family Diversity  
HD 408 Advanced Adolescent Development  
HD 410 Public Policy  
HD 412 Adult Development (former curriculum, now HD 308)

#### ADDITIONAL TEACHING ACTIVITY

Lily Nichols, 2023, School-Based Mental Health Services. This interview is designed to assess the different perceptions on how social media impacts adolescent mental health, specifically suicide.

Electra McCabe, 2015, Empathy development and poverty. Mentored her through a pilot study on college students' empathy toward Americans in poverty.

Debra Lay-Donnelly, 2013-2015, Transgender sibling relationships. Mentored her through a pilot study on how sibling relationships are affected when a sibling is transgender, including IRB approval process, poster making, NWCFR Conference 2014 submission and presentation, successful internal WSUV HD Undergraduate grant proposal, WSUV Academic Showcase poster presentation.

Auna Zingelmann, 2011, Effects of economic recession on Child Protective Services in SW Washington. Mentored her through a pilot qualitative study with two local CPS agencies, including IRB approval process, poster making, WSUV Research Showcase.

Miranda Cunningham, 2008-2010, Youth aging out of foster care system. Mentored her through successful grant application to WSU Alcohol and Drug Abuse Research Program, 2008-2009, ethnographic research, IRB approval process, poster making, WSUV Academic Showcase 2009 poster presentation, where she won the Outstanding Undergraduate Research Award, and successful publication of research results in Qualitative Social Work.

#### PROFESSIONAL PUBLICATIONS

##### Books

Mosier-Puentes, M., & Diversi, M. (2025). *Aging out of the foster system: Youth's perspectives*. Routledge. (peer-reviewed)

Diversi, M., & Moreira, C. (2018). *Between autoethnographies: A path toward social justice*. New York: Routledge. (peer-reviewed)

***Winner of the National Communication Association, Division of Ethnography, 2019 Best Book Award***

Diversi, M., & Moreira, C. (2009). *Between talk: Decolonizing knowledge production, pedagogy, and praxis*. Walnut Creek, CA: Left Coast Press. (peer-reviewed)  
**Winner of the National Communication Association, Division of Ethnography, 2010 Best Book Award**

### **Special Issues (Guest Editor)**

Hill, D., Callier, D., Foster, E., & **Diversi, M.** (under review). Presence tense: Moving collectively into a new history. *International Review of Qualitative Research*.

Wyatt, J., & **Diversi, M.** (2019). Brexit, Trump, and the rise of the global Right (Invited Guest Editors). *International Review of Qualitative Research*, 12.

**Diversi, M.**, & Finley, S. (2010). Special Issue on Critical Homelessness (Guest Editors). *Cultural Studies <-> Critical Methodologies*.

### **International Translations**

Diversi, M., & Moreira, C. (December, 2021). Autoetnografias dos entre-mundos: partindo de uma pedagogia freireana da esperanca para expandir narrativas e politicas de inclusao. *Sexualidad, Salud y Sociedad*, 37.  
<https://doi.org/10.1590/1984-6487.sess.2021.37.e21304.a>

**Note:** Portuguese translation from the original published article in *Qualitative Inquiry* (2016), Performing between autoethnographies against persistent Us/Them essentializing: Leaning on a Freirean pedagogy of hope. See complete reference below.

### **Peer-reviewed Publications**

(\* indicates student collaboration)

Wilson, B. L., Smith, A. M., Diversi, M., Wolfer, T.A., & Moore, S. E. (in press). Tired of being tired: Black college students' experiences of racial battle fatigue from highly publicized anti-Black violence. *American Journal of Orthopsychiatry*.

Diversi, M. (2024). Denzin's lighthouse. *Qualitative Inquiry*, 30(5), 410-411.

Moreira, C., & Diversi, M. (2023). Between autoethnographies: Collaborative inquiry from the borderlands. In N. Denzin, Y. Lincoln, M. Giardina, & G. Cannella (Eds.), *Handbook of Qualitative Research* (6<sup>th</sup> Edition). Thousand Oaks, CA: Sage.

Gale, K., Wyatt, J., Moreira, C., & Diversi, M. (2023). Writing through and writing against: Materials of resistance. *International Review of Qualitative Research*, 15(4), 501-510.

- Moreira, C., & Diversi, M. (2021). Betweeners: Our common humanity in repressive times. In Denzin, N. K., & Giardina, M. (Eds.), *Collaborative futures in qualitative inquiry: Research in a pandemic*. NY: Routledge.
- Diversi, M., Gale, K., Moreira, C., & Wyatt, J. (2021). Writing with: Collaborative writing as hope and resistance. *International Review of Qualitative Research*, 14, 302-312.
- Moreira, C., & Diversi, M. (2021). Border smugglers: Betweeners marked bodies making knowledge and expanding the circle of Us. In S. H. Jones, T. E. Adams, & C. Ellis (Eds.), *Handbook of Autoethnography* (2<sup>nd</sup> Edition). NY: Routledge.
- Diversi, M. (2021). A letter to Columbus: The contemporary piracy of the Americas. *Cultural Studies <-> Critical Methodologies*, 21, 153-162.
- Diversi, M. (2021). The march of neo-colonization folly in the Amazon. *Cultural Studies <-> Critical Methodologies*, 21, 139-142.
- Diversi, M. (2020). Tightrope walking: Songs for political protest and healing. In N. K. Denzin & J. Salvo (Eds.), *New directions for theorizing in qualitative inquiry: The arts*, Myers Education Press.
- Diversi, M. (2019). Tenure in times of polarized politics and systemic defunding of public universities. *International Review of Qualitative Research*, 12, 263-267.
- Wyatt, J., & Diversi, M. (2019). Doing justice. *International Review of Qualitative Research*, 12, 1-4.
- Diversi, M., & Moreira, C. (2019). Autoethnography as acts of resistance against narratives of hatred. *Qualitative Inquiry*, 25(6), 544-546.
- Rodgers, K., Tarimo\*, P., McGuire, J., & Diversi, M. (2018). Motives, barriers, and ways of communicating in mother-daughter sexuality communication: A qualitative study of college women in Tanzania. *Sex Education*, 18, 626-639.
- Roulette\*, J., Hill, L., Diversi, M., & Overath, I. (2017). Cultural adaptations of the Strengthening Families Program 10-14 in the US Pacific Northwest: A qualitative evaluation. *Health Education Journal*, 76, 169-181.
- Diversi, M., & Moreira, C. (2017). Autoethnography manifesto. *International Review of Qualitative Research*, 10, 39-43.

- Diversi, M., & Moreira, C. (2016). Performing between autoethnographies against persistent Us/Them essentializing: Leaning on a Freirean pedagogy of hope. *Qualitative Inquiry*, 22, 581-587.
- Diversi, M. (2016). The ever-shifting excuses for demonizing Black people in America. *Cultural Studies <-> Critical Methodologies*, 16, 245-252.
- Giardina, M., Denzin, N., Brinkmann, S., Diversi, M., Mendoza, M., Poulos, C., & St. Pierre, E. (2015). A Conversation about the Past, Present, and Future of Qualitative Inquiry. In N. K. Denzin & M. D. Giardina (Eds.), *Qualitative Inquiry - Past, Present, and Future*. Walnut Creek, CA: LeftCoast Press.
- Diversi, M. (2014). Damming the Amazon: The postcolonial march of the wicked West. *Cultural Studies <-> Critical Methodologies*, 14(3), 242-246.
- Moreira, C., & Diversi, M. (2014). The coin will continue to fly: Dismantling the myth of the Lone Expert. *Cultural Studies <-> Critical Methodologies*, 14(4), 298-302.
- Diversi, M., & Moreira, C. (2013). Real world: Classrooms as decolonizing sites against neoliberal narratives of the Other. *Cultural Studies <-> Critical Methodologies*, 13, 469-473.
- Lewis, P., Montgomery, H. M., Campbell, C., Ritenburg, H., & Diversi, M. (2013). Initiating a new story. *International Review of Qualitative Research*, 6, 478-486.
- Cunningham\*, M., & Diversi, M. (2013). Aging out: Youths' perspectives on foster care and the transition to independence. *Qualitative Social Work*, 12, 587-602.
- Diversi, M., & Moreira, C. (2013). Migrant stories: Searching for healing in autoethnographies of Diaspora. In M. Weems (Ed.), *Writings of healing and resistance: Empathy and the imagination-intellect*, (Cultural Critique Series). New York: Peter Lang Publisher.
- Moreira, C., & Diversi, M. (2012). Betweeners speak up: Challenging knowledge production through collaborative writing and visceral knowledge in decolonizing times. *International Review of Qualitative Research*, 5, 399-406.
- Diversi, M., & Moreira, C. (2012). Decolonizing constructions of childhood and history: Interrupting narratives of avoidance to children's questions about social injustice. *International Journal of Qualitative Studies in Education*, 25(2), 189-203.
- Diversi, M., & Henhawk, D. (2012). Indigenous qualitative inquiry: (Re)Awakening, together, from a long colonizing slumber. *International Review of Qualitative Research*, 5, 51-72.

- Moreira, C., & Diversi, M. (2011). Missing bodies: Troubling the colonial landscape of American academia. *Text and Performance Quarterly*, 31, 229-248.  
**Winner of the National Communication Association, Division of Ethnography, 2012 Best Journal Article Award**
- Moreira, C., & Diversi, M. (2010). When janitors dare to become scholars: A betweeners' view of the politics of knowledge production from decolonizing street-corners. *International Review of Qualitative Research*, 2, 457-474.
- Finley, S., & Diversi, M. (2010). Critical homelessness: Expanding narratives of inclusive democracy. *Cultural Studies <-> Critical Methodologies*, 10, 4-13.
- Diversi, M., & Finley, S. (2010). Poverty pimps in the academy: A dialogue about subjectivity, reflexivity, and power in decolonizing production of knowledge. *Cultural Studies <-> Critical Methodologies*, 10, 14-17.
- Veissiere, S., & Diversi, M. (2009). Popular education, hegemony and street children in Brazil: Towards an ethnographic praxis. In A. Abdi & D. Kapoor (Eds.), *Global perspectives on adult education*. New York: Palgrave-MacMillan Publishing.
- Diversi, M. (2008). Young and strapped in America: Learning through a short story about a Latino youth finding meaning in Tupac's rap. In P. Liamputtong & J. Rumbold (Eds.) *Knowing differently: Arts-based and collaborative research*. New York: Nova Science Publishers, Inc.
- Diversi, M. (2007). A professor's fortunate suggestion: An essay on the transformative power of interpretive epistemologies. *Qualitative Inquiry*, 13, 1117-1188.
- Diversi, M. (2006). Street kids in Nikes: In search of humanization through the culture of consumption. *Cultural Studies <-> Critical Methodologies*, 6, 370-390.
- Diversi, M., & Mecham, C. (2005). Latino(a) students and Caucasian mentors in a rural after-school program: Towards empowering adult-youth relationships. *Journal of Community Psychology*, 33, 31-40.
- Benhke\*, A., Piercy, K., & Diversi, M. (2004). Educational and occupational aspirations of Latino youth and their parents. *Hispanic Journal of Behavioral Sciences*, 26, 16-35.
- Diversi, M. (2003). Glimpses of street children through short stories. In M. Gergen & K. Gergen (Eds.) *Social construction: A reader*. London: Sage.
- Pittman, K., Diversi, M., Farber, T. (2002). Social policy supports for adolescence in the 21<sup>st</sup> century: Framing questions. *Journal of Research on Adolescence*, 12, 149-158.

Youniss, J., Bales, S., Christmas-Best, V., Diversi, M., Bales, S., McLaughlin, M., & Silbereisen, R. (2002). Youth Civic Engagement in the Twenty-First Century. *Journal of Research on Adolescence, 11*, 121-148.

Umana\*, A., Diversi, M., Fine, M. (2002). Ethnic identity and self-esteem among Latino adolescents: Distinctions among Latino populations. *Journal of Adolescent Research, 17*, 303-327.

Youniss, J., Bales, S., Christmas-Best, V., Diversi, M., Bales, S., McLaughlin, M., & Silbereisen, R. (2002). Youth Civic Engagement in the Twenty-First Century. In R. Larson, B. B. Brown, & J. Mortimer (Eds.) *Adolescents' preparation for the future: Perils and promise*. Blackwell Publishing. **NOTE:** This is the same manuscript, adapted to a book format, as the publication with the same title on the Journal of Research on Adolescence (2002) listed above.

Diversi, M., Moraes Filho, N., & Morelli, M. (1999). Daily reality on the streets of Campinas, Brazil. *New Directions for Child and Adolescent Development, 85*, 19-34.

Diversi, M. (1998). Glimpses of street life: Representing lived experience through short stories. *Qualitative Inquiry, 4*, 131-147.

Diversi, M. (1998). Late for School. *The Waikato Journal of Education, 4*, 65-71.

#### **MANUSCRIPTS UNDER REVIEW**

Diversi, M. (resubmitted Fall 2024). Music that carries us through trouble pandemic times. *International Review of Qualitative Research*.

#### **MANUSCRIPTS IN PREPARATION**

Diversi, M. (to be submitted in Fall 2024). Reflections on the (re)turn to exclusionary politics of western democracies in the beginning of the 21st century. *International Review of Qualitative Research*.

#### **PROFESSIONAL PRESENTATIONS AT INTERNATIONAL AND NATIONAL MEETINGS**

##### **Presentations at Invited/Keynote Lectures**

Diversi, M., & Moreira, C. (January 2021). Invited Author Spotlight session on Between autoethnographies: A path toward social justice. Presented at the International Symposium on Autoethnography and Narrative (virtual conference due to the COVID-19 pandemic).

Diversi, M. (November 2020). Expanding the Circle of Us: Unconditional inclusion as a principle of resistance and action against the neo-nationalism turn. Invited keynote lecture at the Contemporary Ethnography Across the Disciplines Conference 2020: Research That Matters, Auckland University of Technology, New Zealand.

**Note:** The conference was canceled due to the COVID-19 pandemic.

Diversi, M., & Moreira, C. (May 2020). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 16<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

**Note:** Canceled due to the COVID-19 pandemic.

Diversi, M., & Moreira, C. (May 2019). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 15<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M., & Moreira, C. (May 2018). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 14<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M., & Moreira, C. (May 2017). Betweeners taking it public: Scholarship in the public sphere. Invited presentation at the 13<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May 2017). Trump, Brexit and the global rise of the right: How do we respond? Invited presentation at the 13<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May 2017). Trouble in paradise: Transgressions and tenure, politics and promotion in hostile territory. Invited presentation at the 13<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M., & Moreira, C. (May 2017). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 13<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May 2016). The Belo Monte Dam: A narrative analysis of justification for and resistance against the construction of a monster dam in the middle of the Amazon. Invited keynote lecture at the 12<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M., & Moreira, C. (May 2016). Autoethnography: A manifesto. Invited panelists at the 12<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

- Diversi, M., & Moreira, C. (May, 2016). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 12<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Moreira, C., & Diversi, M. (May, 2015). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 11<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Moreira, C., & Diversi, M. (May, 2015). Autoethnography: A critical imagination into the future. Invited panelists at the 11<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M., & Moreira, C. (May, 2013). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 9<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M. (April, 2013). Inclusive Acculturation: From Assimilation to Multiculturalism. Invited keynote lecture at the Northwest Council on Family Relations 2013 Conference, Portland State University, Oregon.
- Diversi, M., & Moreira, C. (May, 2012). Decolonizing classrooms and epistemologies: A workshop. Invited workshop at the 8<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Moreira, C., & Diversi, M. (May, 2011). Decolonizing classrooms: A workshop. Invited workshop at the 7<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M., & Moreira, C. (May, 2011). Call for Dialogue: (How) Could a Pre-Conference Day on Indigenous Qualitative Inquiry Be Useful in Advancing Indigenous Inclusiveness in Academia and Knowledge Production? Invited round table and townhall meeting at the 7<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M., & Moreira, C. (May, 2010). Decolonizing classrooms: A workshop. Invited workshop at the 6<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M. (invited speaker, May, 2010). Invited panelist on the Spotlight Session: Troubling the politics of tenure for qualitative researchers. Presented at the 6<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (April 2010). Invited lecturer: Decolonizing methodologies for the 21st century. University of Massachusetts Amherst, Massachusetts.

Diversi, M., & Moreira, C. (May, 2009). Decolonizing classrooms: A workshop. Invited workshop at the 5<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M., & Finley, S. (May, 2009). Spotlight panel: Performing critical ethnography. Panel chaired at the 5<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (March, 2009). Academic Isolation: Unknown school barriers among Latino families and personnel. Invited keynote lecture, Washington State University Extension 14th Annual Northwest Parenting and Education Conference. Edmonds Community College, Lynnwood, Washington. (Note: Keynote lecture canceled due to state funding shortfall)

Diversi, M (July, 2008). Mentoring Latino students to succeed in American schools: Engaging families and school personnel in bicultural education. 2008 Summer Institute for Youth Mentoring, Portland State University, Oregon.

Diversi, M (May, 2008). Spotlight panel: (Auto)ethnographic fiction as critical engagement. Panel chaired at the 4<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M (May, 2007). Writing as a method of inquiry: Personal identity. Panel chaired at the 3<sup>rd</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (November, 2006). Kids who like Nike: Negotiating symbols of power in the streets of Brazil. Invited speaker in the Saturday Spotlight Session in the North American Society for the Sociology of Sport. Vancouver, Canada.

Diversi, M. (May, 2005). Poststructural epistemologies. Panel chaired at the 1<sup>st</sup> International Congress of Qualitative Inquiry. Urbana-Champaign, Illinois.

### **Presentations at National and International Professional Meetings**

Diversi, M. (May, 2024). Denzin's Lighthouse: On opening space for knowledge production by the historically silenced. Paper presented at the 20<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May, 2023). On human kind(ness). Paper presented at the 19<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Moreira, C., & Diversi, M. (May, 2021). Looking back, moving forward: Between autoethnography as inclusionary epistemology. Paper presented at the 17<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois. (**Note:** Virtual conference due to COVID-19 pandemic).

Diversi, M. (May, 2021). Songs of hope in times of Trumpist fascism. Paper presented at the 17<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois. (**Note:** Virtual conference due to COVID-19 pandemic).

Diversi, M., & Moreira, C. (January 2021). Author Spotlight Session: Between autoethnographies: A path toward social justice. Presented at the 2021 International Association of Autoethnography and Narrative Inquiry. (**Note:** Virtual conference due to COVID-19 pandemic).

Wyatt, J., Gale, K., Moreira, C., & Diversi, M. (2019). Materials of resistance. Paper presented at the 15<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May, 2019). Wild hope: Mashups and repetitions. Paper presented at the 15<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May, 2018). Contemporary piracy of the Americas. Paper presented at the 14<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May, 2018). Tightrope walking: Songs for political protest and healing. Paper presented at the 14<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Gale, K., Wyatt, J., Moreira, C., & Diversi, M. (May, 2018). Writing with. Paper presented at the 14<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Diversi, M. (May, 2017). The march of neo-colonization in the Amazon: How the first colonial document, El Requerimiento, continues to conquer the indigenous peoples of South America. Paper presented at the 13<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.

Roulette, J., Hill, L., Diversi, M., & Overath, R. (March, 2017). Cultural Adaptations of the Strengthening Families Program 10-14 in the Pacific Northwest: A Qualitative Evaluation. Paper presented at the 46<sup>th</sup> Annual Meeting of the Society for Cross-Cultural Research. New Orleans, LA.

- Diversi, M. (2016). Indigenous research ethics for social transformation in Neoliberal times. Paper presented at the 12<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M., & Moreira, C. (May, 2015). Academic activism as decolonizing inquiry. Paper presented at the 11<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Lay-Donnelly, D., & Diversi, M. (April, 2014). How do siblings relationships change when one child is transgender? Poster presented at the Northwest Council on Family Relations 2014 Conference, Portland State University, Oregon.
- Diversi, M. (May, 2013). Damming the Amazon: The postcolonial march of the wicked West. Paper presented at the 9<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Moreira, C., & Diversi, M. (May, 2013). The coin will continue to fly: Dismantling the myth of the Lone Expert. Paper presented at the 9<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M., & Moreira, C. (May, 2012). Betweeners speak up: Challenging knowledge production through collaborative writing and visceral knowledge in decolonizing times. Paper presented at the 8<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M. (May, 2011). Activist Impulses in Qualitative Inquiries. Invited speaker, 7<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M. (May, 2011). Tenure Tales (part Two): Trials, Transgressions, and Triumphs. Paper presented at the 7<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M. (May, 2010). Invited panelist on the Spotlight Session: Performance Narratives. Presented at the 6<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Moreira, C., & Diversi, M. (April 2010). Betweeners talk about decolonizing knowledge production through critical pedagogy. Paper presented at the Voices from the In-Between: Aporias, Reverberations, and Audiences Conference, hosted by the Department of Languages, Literatures, and Cultures. University of Massachusetts Amherst, Massachusetts.

- Diversi, M. (May, 2009). Street voices: Again, an argument for the need of visceral experience in the production of knowledge about disenfranchised humans. Paper presented at the 5<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M (May, 2008). Evidence of humanity: Ethnographic fiction as path to inclusive social justice. Paper presented at the 4<sup>th</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M (May, 2007). Whose epiphany? An essay on the transformative power of interpretive epistemologies. Presented at the 3<sup>rd</sup> International Congress of Qualitative Inquiry. University of Illinois Urbana-Champaign, Illinois.
- Diversi, M. (May, 2005). What does Tupak Shakur have to do with growing up Latino in the USA? Paper presented at the 1<sup>st</sup> International Congress of Qualitative Inquiry. Urbana-Champaign, Illinois.
- Diversi, M., & Mecham, C. (March, 2004). Latino(a) students and Caucasian mentors in a rural after-school program: Partnership or Patronage? Paper presented at the 2004 Meeting of the Society for Research on Adolescence. Baltimore, Maryland.
- Diversi, M. (March, 2003). Latino(a) students' perceptions about their school experience, Part II: Challenges and promises. Panel presented at the Third Annual Educators for Diversity Conference. Utah State University, Logan, Utah
- Diversi, M. (May, 2002). Growing up Latino/a in a predominantly Caucasian community: An ethnographic approach to ethnic identity formation. Paper presented at the 2002 Meeting of the Society for Research on Adolescence. New Orleans, Louisiana.
- Diversi, M. (March, 2002). Co-constructing multicultural education: Listening to multicultural students' experiences. Panel presented at the Second Annual Educators for Diversity Conference. Utah State University, Logan, Utah.
- Diversi, M. (March, 2000). Ethnic identity development among Brazilian street youth in the context of globalization. Paper presented at the Eighth Biennial Meeting of the Society for Research on Adolescence. Chicago, Illinois.
- Diversi, M. (January, 2000). Examining (hidden) racism among Brazilian street youth through ethnographic short stories. Paper presented at the 2000 Society for the Study of Symbolic Interaction Couch/Stone Symposium on Ethnography for the Twenty-First Century: Alternatives and Opportunities. Tampa, Florida. University of South Florida.

- Diversi, M. (November, 1998). Representing lived experience through short stories: Beyond the fact/fiction dichotomy. Presented at the VII Kentucky Conference on Narrative: Storied Lives/Lived Stories. Lexington, Kentucky. University of Kentucky.
- Diversi, M. (November, 1998). Methodological issues in critical ethnography: Examining a study of street kids in Brazil. Presented at the VII Kentucky Conference on Narrative: Storied Lives/Lived Stories. Lexington, Kentucky. University of Kentucky.
- Diversi, M. (May, 1998). Identity development among kids living on the streets of Campinas, Brazil. Paper presented at III Brazilian Meeting of Developmental Psychology, Gramado, Brazil.
- Diversi, M. (April, 1997). Reaching street children through ethnography: A methodological examination. Paper presented at the 1997 Meeting of the Society for Research in Child Development (SRCD), Washington, D.C.
- Diversi, M. (August, 1996). Brazilian street children: Telling their own stories. Paper presented at the XIVth Biennial International Society for the Study of Behavioral Development--ISSBD, Quebec City, Canada.
- Diversi, M. (November, 1995). Street children in Nikes: Humanization through consumption. Paper presented at the Regional Congress of the International Society for the Study of Behavioral Development--ISSBD, Chandigarh, India.
- Diversi, M. (October, 1994). Brazilian street children and their stories. Paper presented at the Center for Latin American and Caribbean Studies. University of Illinois at Urbana-Champaign.
- Diversi, M. (October, 1994). Developing a voice in the family: Co-constructing narratives at a single-parent family dinner. Paper presented at The Third Kentucky Conference on Narrative: Texts and Identities. Lexington, Kentucky. University of Kentucky.
- Larson, R., & Diversi, M. (July, 1994). If you can't talk to me, leave me alone: Age changes in adolescents' daily experiences of parents. Paper presented at the XIIIth Biennial Meeting of the International Society for the Study of Behavioral Development--ISSBD, Amsterdam, The Netherlands.
- Diversi, M. (April, 1994). Alliance and affect in language socialization: A single-parent family at the dinner table. Paper presented at the Pragmatics and Language Learning Conference 1994, University of Illinois at Urbana-Champaign.
- Diversi, M. (August, 1993). Social sciences and methodology: Bringing lived experiences into social science research. Seminar on qualitative methods offered to graduate students and professors in the Department of Kinesiology. University of Campinas, Brazil.

## **MEDIA INTERVIEWS**

Qualitative Conversations: Marcelo Diversi, a film by Kitrina Douglas and David Carless, YouTube, <https://www.youtube.com/watch?v=HPmiLu4tj3E>, September 7, 2016.

Interview with Marcelo Diversi and Claudio Moreira, authors of “Betweener Talk,” The Critical Lede podcast, <https://thecriticallede.com/015-interview-with-marcelo-diversi-and-claudio-moriera-authors-of-betweener-talk/>, August 18, 2012.

## **AWARDS AND HONORS**

### **Scholarship Awards**

- 2020 Winner of the Chancellor’s Award for Research Excellence, Washington State University Vancouver
- 2020 Nominated for the Chancellor’s Award for Advancing Equity, Washington State University Vancouver
- 2019 Winner of the National Communication Association, Division of Ethnography, Book of Year Award for *Betweener autoethnographies: A path toward social justice*. New York: Routledge.
- 2012 Winner of the National Communication Association, Division of Ethnography, 2012 Best Journal Article Award for Moreira, C, & Diversi, M. (2011). Missing bodies: Troubling the colonial landscape of American academia. *Text and Performance Quarterly*, 31, 229-248.
- 2010 Winner of the National Communication Association, Division of Ethnography, Book of Year Award for *Betweener talk: Decolonizing knowledge production, pedagogy, and praxis*, Left Coast Press.

### **Teaching Awards**

- 2021 Nominated for Faculty of the Year, Access Center Awards, WSU System
- 2018 Nominated for Teaching Excellence/Teacher of the Year, by Associated Students of WSUV
- 2017 Nominated for Teaching Excellence/Teacher of the Year, by Associated Students of WSUV

- 2008 Awarded Teaching Excellence/Teacher of the Year, by Associated Students of WSUV
- 2002 Professor of the Year, awarded by Utah State University Greek Council and CHI OMEGA
- 2001 Awarded Outstanding Faculty 2000-2001 by the Utah State University Multicultural Student Services
- 1997 University of Illinois Urbana-Champaign (UIUC) Chancellor's List of Excellent Teachers (Spring semester), for HDFS 316 - Adolescent Development
- 1996 University of Illinois Urbana-Champaign Chancellor's List of Excellent Teachers (Fall semester), for HDFS 105 - Introduction to Human Development
- 1995 University of Illinois Urbana-Champaign Chancellor's List of Excellent Teachers (Spring semester), for HDFS 316 - Adolescent Development
- 1994 University of Illinois Urbana-Champaign Chancellor's List of Excellent Teachers (Spring semester), for HDFS 316 - Adolescent Development
- 1993 University of Illinois Urbana-Champaign Chancellor's List of Excellent Teachers (Spring semester), for Tennis II
- 1992 University of Illinois Urbana-Champaign Chancellor's List of Excellent Teachers (Fall semester), for Volleyball I & II
- 1992 University of Illinois Urbana-Champaign Chancellor's List of Excellent Teachers (Spring semester), for Tennis I and Volleyball I

## **SERVICE**

### **Professional Service – National/International**

- 2024-present Co-President, International Association of Qualitative Inquiry
- 2023-present Co-Chair of Autoethnography SIG, International Association of Qualitative Inquiry
- 2020-present Assistant Director of the Annual International Congress of Qualitative Inquiry
- 2020-present Co-Chair, Dissertation Award Committee, International Congress of Qualitative Inquiry

- 2019-present Co-Chair, Awards Ceremony Committee, International Congress of Qualitative Inquiry
- 2017-present Editorial Board Member, International Review of Qualitative Research
- 2017-present Co-Chair International Advisory Committee, International Association of Qualitative Inquiry
- 2014-present Norman K. Denzin Qualitative Research Award Committee, Carl Couch Center for Social and Internet Research
- 2016-present Founding member of Autoethnography SIG, International Association of Qualitative Inquiry
- 2010-present Founding member of Indigenous Inquiry Circle SIG, International Association of Qualitative Inquiry
- 2019 Reviewer for Qualitative Social Work, Sports Sociology, Journal of Autoethnography
- 2018 Reviewer for Departures in Critical Qualitative Research, Art/Research International: A Transdisciplinary Journal, Water Alternatives
- 2017 Reviewer for Departures in Critical Qualitative Research, Cultural Studies < - > Critical Methodologies, Water Alternatives
- 2016 Reviewer for Decolonization, Departures, International Review of Qualitative Research
- 2015 Reviewer for International Review of Qualitative Research, Qualitative Research Journal
- 2007-2016 Reviewer for Papeles de Trabajo sobre Cultura, Educación y Desarrollo Humano/Working Papers on Culture, Education and Human Development
- 2012 Reviewer for Left Coast Press book proposal
- 2011 Reviewer for Qualitative Inquiry, Qualitative Research, International Journal of Qualitative Studies in Education
- 2010 Reviewer for Qualitative Inquiry, Journal of Research on Adolescence, Papeles de Trabajo sobre Cultura, Educación y Desarrollo Humano/Working Papers on Culture, Education and Human Development

- 2010 Guest lecture on Decolonizing Ethnographies, Department of Communications, University of Massachusetts Amherst, undergraduate class on Performance Ethnography, April 15<sup>th</sup>, 2010
- 2010 Guest lecture on Brazilian Street Kids and the Culture of Consumption, Department of Communications, University of Massachusetts Amherst, undergraduate class on Sports, Culture, and Advertising, April 15<sup>th</sup>, 2010
- 2010 Guest lecture on Acculturation and Human Development, School of Social Work, Portland State University, graduate seminar on Human Development Theories, February 22<sup>nd</sup>, 2010
- 2009 Reviewer for Cultural Studies and Critical Methodologies, Qualitative Inquiry, Journal of Contemporary Ethnography, Journal of Adolescent Research, Papeles de Trabajo sobre Cultura, Educación y Desarrollo Humano/Working Papers on Culture, Education and Human Development
- 2008 Invited scholar-in-residence at Summer Institute for Youth Mentoring, Portland State University
- 2007-2015 Editorial Committee member of Papeles de Trabajo sobre Cultura, Educación y Desarrollo Humano/Working Papers on Culture, Education and Human Development
- 2006 Reviewer for Qualitative Inquiry, Journal of Adolescent Research
- 2004-2005 Reviewer for Qualitative Inquiry
- 2002-2003 Reviewer for Journal of Research on Adolescence
- 2000-2002 Reviewer for Journal of Contemporary Ethnography
- 2000 Invited member of the study group on Adolescence in the 21<sup>st</sup> Century, sponsored by the W.T. Grant Foundation, the Johann Jacobs Foundation, and the Society for Research on Adolescence, Washington D.C.
- 1999-2002 Reviewer for Qualitative Inquiry
- 1999 Reviewer for Sports Sociology Journal, Special Edition on Narratives, Edited by J. Denison & R. Reinhart

- 1996-1997 Graduate students representative in the Behavioral and Social Sciences Area Subcommittee (evaluation of new graduate level courses), University of Illinois, Urbana.
- 1992-1996 Session leader in nine International Teaching Assistant Orientations administered by the Office of Instructional Resources, University of Illinois, Urbana.

### **University Service**

- 2024- Member, Washington State University Vancouver Chancellor Search Committee
- 2023- Member, Provost cluster hiring program, in Biological Systems Engineering, Food Justice Proposal
- 2023- Invited Member of the WSUV Campus Indigenous Presence Initiative
- 2022 Member, WSU System Sustainability Task Force, Assembled by the President's Office
- 2022-2023 Member of the American Democracy Project at Washington State University Vancouver
- 2020-2026 Co-chair, Strategic Planning Committee, Washington State University Vancouver
- 2020-2021 Member, UCORE working group on Advancing Equity and Justice
- 2019-2022 Provost's Advisory Committee for Tenure and Promotion
- 2016-2019 UCORE Committee, faculty representative of the College of Agricultural, Human, and Natural Resource Sciences
- 2018 WSUV Library, Encounter Research Series, Children without country: Being undocumented in the United States (February 28<sup>th</sup>, 2018)
- 2016-present Faculty member ASWSUV Undergraduate Student Travel Grant committee
- 2016-2017 21<sup>st</sup> Century Course Schedule Task Force committee, WSUV
- 2016-2017 Member of Institutional Effectiveness Committee, THEME 2 Subgroup 4, Transformative Student Experience Student Populations
- 2015-2017 Member of Research Advising Council, WSUV

- 2012-2014 Director, Collective for Social and Environmental Justice, WSUV
- 2013 External reviewer for tenure and promotion faculty at Portland State University
- 2013 Faculty-at-large in search committee for new Financial Aid Counselor position, Student Affairs, WSUV
- 2012-2014 Elected as the Human Development/CAHNRS faculty representative at the Council of Faculty Representatives (CFR)
- 2012-2014 Faculty at large member of Undergraduate Travel Grant—ASWSUV
- 2011-2012 WSUV Diversity Council, Film Festival subcommittee
- 2011-2012 WSUV Diversity Council, Research and Curriculum subcommittee
- 2011 WSUV Diversity Faculty Fellow search committee member
- 2011 Diversity Beyond Heroes and Holidays Workshop, Office of Student Affairs, WSUV, April 22, 2011
- 2011 Nursing graduate seminar, NURS 498 Cultural Safety in Global Society, WSU Vancouver, invited lecture: Us and Them: Thoughts on Decolonizing Pedagogies, February 23<sup>rd</sup>, 2011
- 2010 WSU Vancouver Library Colloquium Series Lecture: Us and Them: Thoughts on Decolonizing Pedagogies, September 14, 2010
- 2010 Equity, Diversity, & Inclusion Award, WSUV, steering committee member
- 2010 Workshop on writing successful scholarship applications for WSUV undergraduate students, March 4<sup>th</sup>, 2010
- 2009 Invited Speaker at WSUV's Forum on Social Aspects of Economic Crisis, March 12<sup>th</sup>, 2009
- 2008-2009 Faculty-at-large, Public Affairs Lecture Series, WSUV
- 2007-2009 Faculty advisor for Social and Environmental Justice Club, Washington State University Vancouver

2006-present Affiliate member of Collective for Social and Environmental Justice,  
Washington State University Vancouver

### **College Service**

2024- Member, Department of Human Development Chair Search Committee

2022 Member, CAHNRS Diversity, Equity, and Inclusion Committee

2019-2020 Interim Director of CAHNRS, Washington State University Vancouver

2015 Guest lecture in Engl 595 Environmental Justice, September 21

2011 Environmental Sciences graduate seminar, ESRP 592 Environmental Policy, invited lecture: The effects of environmental exploitation of South American resources on indigenous populations, February 11, 2011

2008-2009 Faculty advisor in Alcohol and Drug Abuse Undergraduate Fellowship awarded to Miranda Cunningham (Human Development, WSUV), WSU, (\$2,000)

### **Departmental Service**

2022-2024 Member, tenure mentoring committee for Dr. Betty Wilson

2023-present Chair, tenure mentoring committee for Dr. Lisa Colon

2022-present Chair, tenure mentoring committee for Dr. Brittany Cooper

2020-2023 Chair, tenure mentoring committee for Dr. Tanja Burkhard

2020-present Co-chair, Undergraduate Program Committee

2020-present Co-chair, Racial Justice Committee

2019-2020 Interim Director of Human Development, Vancouver campus

2019-2020 Chair, Intersectionality tenure-track position search committee

2017-2020 Annual Review Committee

2015-present Strategic Planning Committee

2017-present Undergraduate Program Committee

- 2016-2022 Chair, tenure mentoring committee for Dr. Sara Waters
- 2016-2017 Tenure mentoring committee for Kim Rhoades
- 2017 WSUV Global Task Force member, HD ad-hoc committee
- 2011-2019 Co-chair, HD Vancouver Undergraduate Research Colloquium
- 2015-2016 Chair of search committee for WSUV HD Assistant Professor position
- 2013-2014 Search committee for Assistant Professor of Adolescent Development, tenure track position in the Department of Human Development, WSU
- 2013-2014 Search committee for Assistant Professor of Child Development, tenure track position in the Department of Human Development, WSUV
- 2012 Guest lecturer in HD 586, Pro-Seminar on Prevention Science, on Interpretive Epistemological Approaches to Prevention Science
- 2012 Guest lecturer on Critical Theory in HD 420, November 8th
- 2007-present Graduate school workshop for Human Development majors and guests,
- 2011 Member of HD Outcomes Analysis (HD 410 paper ratings), Fall
- 2011-2014 Member of Undergraduate Visioning Committee for undergraduate curriculum, Department of Human Development, WSU
- 2010-2011 Faculty Advisor for Human Development Club
- 2007-2014 Strengthening Families Program dissemination team
- 2007-2008 Department of Human Development Diversity Committee member, Washington State University Vancouver
- 2006-2014 Human Development major faculty academic advisor

**Community Service**

- 2020 Speaker at Clark County Council listening sessions on racial injustice (August, multiple dates)
- 2020 Presenter at Lower Columbia School Garden fundraising event (September 24th)

- 2020 Keynote speaker at Naturalization Ceremony, U.S. Citizenship & Immigration Services District 41, WSUV campus, January 2020
- 2019 Invited workshop on Culture of Poverty, Boys and Girls Club Vancouver, WA, (October 11<sup>th</sup>)
- 2018 Invited panelist, Vancouver Library Forum on Immigration (April 18<sup>th</sup>)
- 2017 Invited faculty panelist for Noche de La Familia (Family Night for Spanish speaking families interested in sending their children to WSUV)
- 2012 Invited faculty panelist for Noche de La Familia (Family Night for Spanish speaking families interested in sending their children to WSUV)
- 2012 Invited presenter of Inclusive Acculturation: From Assimilation to Multiculturalism, WSU Extension Webinar Series, December 3<sup>rd</sup>
- 2012 Invited workshop for Catholic Community Services of Western Washington staff on Inclusive Acculturation and Diversity, November 27
- 2012 Facilitator of Bridging the Political Divide Forum, February 29<sup>th</sup>, WSUV
- 2011 Invited workshop for YWCA Clack County volunteers on Us and Them: Applying the science of identity to case work, August 17, 2011
- 2010 Financial Aid Workshop for foster youth in the Independent Living Skills program, YWCA, October 12<sup>th</sup>, at Clark County YWCA (~8 youth)
- 2010 “Mini Day at College” presentation for Clark County School Districts middle school students, May 25<sup>th</sup>, WSUV campus (~30 students)
- 2010 MOSAIC presentation to local first-generation, low-income and/or ethnic minority students, May 21<sup>st</sup>, WSUV campus (~30 students)
- 2009 Independent Living Skills (YWCA Clark County) volunteer
- 2009 Workshop on college experience as a minority for Heritage High School students, Vancouver, WA, October 15<sup>th</sup>, 2009
- 2008 Workshop on biculturalism, NAACP Rites of Passage summer program, WSUV
- 2007 Invited Keynote Speaker for Daybreak fundraising event (Substance abuse treatment center, WA)

- 2007 I Have a Dream 2007 Annual Conference Workshop leader on Adolescent Development, Washington State University Vancouver, August 3, 2007
- 2000-2003 Boys and Girls Club of Cache Valley, Utah, Board of Directors member
- 1999-2003 Counselor to the Diversity Community Outreach Task Force for the improvement of education and health of Latino families, Cache Valley, Utah

### **PROFESSIONAL MEMBERSHIPS**

International Association of Qualitative Inquiry, 2005-present  
American Association for University Professors, various years, depending on professional funding  
National Communication Association, various years, depending on professional funding