


TANJA BURKHARD
Curriculum Vitae

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EDUCATION

- 2017** **The Ohio State University, Education & Human Ecology, Ph.D.**
Dissertation Committee: Drs. V. Kinloch (Chair), C. Stout, M. Sreenivas, & C. Tyson
Major field of study: Teaching and Learning;
Minor field of study: Women's, Gender, and Sexuality Studies
Dissertation: *Horizons of Home and Hope: A Qualitative Exploration of the Educational Experiences and Identities of Black Transnational Women*
- 2013** **Southern Illinois University, Department of Applied Linguistics, M.A.**
- 2011** **Johannes Gutenberg Universität, Translation Studies, B.A.**

PROFESSIONAL APPOINTMENTS

- 2020** **Assistant Professor of Human Development**
Washington State University, Vancouver
- 2017-2020** **Postdoctoral Associate**
University of Pittsburgh, School of Education

RESEARCH INTERESTS

Critical Approaches to Diversity and Equity; Qualitative research methodologies and program evaluation; Race, (im)migration, gender; Women of Color Feminisms; Anticolonial Theories; Intersectionality; Community-Engaged Approaches; Qualitative research methods; Narrative Research; Identity; Critical Pedagogies;

JOURNAL ARTICLES

- Burkhard, T. and Park, S. (in progress). Researcher/Translator: Interpreting Multilingual Qualitative Data at the Intersections of Race, Gender, and Migration.
- Burkhard, T. and Deiri, Y. (in progress). A Letter in the Dirt: On Mourning Participants in Transnational Qualitative Research.

- Kinloch, V., Penn, C. and **Burkhard, T.** (accepted). Black Lives Matter: Storying, Identity, and Counternarratives. *Journal of Literacy Research*
- Burkhard, T. (February 2020). A New Spelling of My Name”: Becoming a (Black, feminist, immigrant) Autoethnographer through Zami. *Cultural Studies <-> Critical Methodologies: “Blurring The Body and The Page: The Theory, Style, and Practice of Autoethnography.*
<https://doi.org/10.1177/1532708619878744>
- Burkhard, T. (2019). I Need You to Tell My Story: Co-Constructing Qualitative Inquiry as/with Black Transnational Women. *Cultural Studies <-> Critical Methodologies: Becomingswith Hybrid Bodies: Immigration, Public Policy, and the In-Between.*
<https://doi.org/10.1177/1532708618817883>
- Kinloch, V., Burkhard, T. & Graham, D. (2019). Storying Youth Lives: Centering Equity in Teaching and Teacher Education. *International Journal on Qualitative Studies in Education.*
- Kinloch, V. **Burkhard, T;** & Carlotta, P. (2017). When school is not enough: Understanding the Lives and Literacies of Black Youth, *Research in the Teaching of English*, 52(1), 34-54.
- Patterson, A., Kinloch, V, **Burkhard, T**, Randall, R., & A. Howard. (2016). Black Feminist Thought as Methodology: Examining Intergenerational Lived Experiences of Black Women. *Departures in Critical Qualitative Research*. Vol. 5 No. 3, Fall 2016; (pp. 55-76) DOI: 10.1525/dcqr.2016.5.3.55
- Howard, A., Patterson, A., Kinloch, V, **Burkhard, T.,** & Randall, R. (2016). The Black women’s gathering place: Reconceptualising a curriculum of place/space, *Gender and Education*, 28 (6), 756-768.

INVITED ARTICLES

- Burkhard, T. (2020). Review of “Beyond Intersectionality” by Jennifer Nash. *Affilia: Journal of Women and Social Work.*
- Burkhard, T. (2020). Review of Narrative Power by Ken Plummer. *Affilia: Journal of Women and Social Work.*

BOOKS

- Burkhard, T. (proposal under review). *Dreaming on the Move: Critical Feminist Approaches to Qualitative Inquiry*. London: Routledge.
- Kinloch, V., Burkhard, T., and Penn, C. (2020). *Race, Justice, and Activism in Literacy Education*. New York: Teacher’s College Press.

BOOK CHAPTERS

- Wong, C. and Burkhard, T. (accepted). Transnational Ways of Knowing. In Golden and Alford (Eds), *Handbook of Critical Literacies*. London: Routledge.

- Burkhard, T. (forthcoming). "They Prefer You to Have a Conversation Like a Real American": A Case Study of One Former Refugee in TESOL. In D. Warriner (Ed.), *Refugee Education across the Lifespan: Mapping Experiences of Language Learning and Language Use*.
- Burkhard, T., Kinloch, V., Graham, D. & Yarborough, K. (forthcoming). Othered Intersections: Race Talk and the Experiences of Black Women Teachers in US Classrooms, in Irizarry (Ed.) *Handbook of Research on Teachers of Color*
- Burkhard, T., Kinloch, V. (2018). Knowing its Hot': A Community Auto-Ethnography on Evolutionary Black Womanhood. In B. Love, V. Evans-Winters, & B. Sankofa Waters (Eds.) *The Lauryn Hill Reader*
- Kinloch, V., Penn, C. & Burkhard, T. (2017). Beyond school: Examining the out-of-school literacies and counternarratives of adolescent learners. In K.A. Hinchman & D.A. Appleman (Eds.), *Adolescent literacy: A handbook of practice-based research*, 61-77. New York: Guilford Press.
- Penn, C., Kinloch, V., & Burkhard, T. (2016). The Linguaging Practices and Counternarrative Production of Black Youth. In S. Nichols (Ed.), *Educational policy and youth in the 21st century: Problems, potential, and progress*. New York: Guilford Press.
- Kinloch, V. and Burkhard, T. (2015). Teaching Writing in Culturally and Linguistically Diverse Classrooms. In MacArthur (Ed.), *Handbook of Writing Research*. New York: Guilford Press.

INVITED TALKS

- Burkhard, T. (October 2017). "Home Away from Home: A Panel for International Students", The Ohio State University

CONFERENCE ACTIVITY/SYMPOSIA ORGANIZED

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| 2018 | Co-organizer of the AERA Critical Educators for Social Justice Special Interest Group's Early Career Forum |
| 2017 | Co-organizer of the Mentoring Preconference Event (Division G) at the American Educational Research Association Annual Meeting |

CONFERENCE PRESENTATIONS

- Burkhard, T. (2020, Apr 17 - 21) "She Asked If My Blood Was Red": Afro-German Diasporic Experiences in Education [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/sy2n9ov> (Conference Canceled)
- Burkhard, T., Kinloch, V., Graham, D. & Yarborough, K. (2020, Apr 17 - 21) Intersectionality: "I Basically Just Walked Out: Race Talk and the Experiences of Black Women Educators in U.S. Educational Settings"[Invited Roundtable]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/udobgks> (Conference Canceled)
- Burkhard, T. (May 2019). International Congress on Qualitative Inquiry: "A New Spelling of my Name:

Developing Autoethnographic Method Through Zami"

- Burkhard, T. & Deiri, Y. (May 2019). International Congress on Qualitative Inquiry: "Methodologies of Home and Hope when Violence is Akin"
- Burkhard, T. (November 2018). Literacy Research Association Annual Meeting: *"I didn't know I was Black": Critical racial literacy development in Black transnational women*
- Burkhard, T. (October 2018). Research on Women in Education Annual Meeting: *Time to Come Home: Sustaining Women and Girls of Color through Critical Feminist Epistemologies, Methodologies and Pedagogies*
- Burkhard, T. (April 2018). American Educational Research Association (AERA) Annual Meeting: *Are You Still Recording? Conducting Qualitative Inquiry with/as Black Transnational Women in Education*
- Burkhard, T. (November 2017). National Women's Studies Association (NWSA) Annual Meeting: *When Bad is Better: A Qualitative Exploration of One Woman's Journey Toward Documentation*
- Burkhard, T. (April 2016). American Educational Research Association (AERA) Annual Meeting: *Adolescent Literacies Across Contexts: Directions of contemporary research on literacy, race, space, and narrative*
- Burkhard, T. (April 2016). American Educational Research Association (AERA) Annual Meeting: *Globalizing the Language Rights Debate*
- Burkhard, T. (December 2015). Literacy Research Association (LRA) Annual Conference:
Burkhard, T. *Revisiting the Language Rights Debate: An anticolonial approach*
- Burkhard, T. (November 2015). National Council of Teachers of English (NCTE) Annual Conference: *Presumed Incompetent? Narratives from Teaching Across Borders*
- Burkhard, T., Kinloch, V., & Penn, C. (October 2015). International Colloquium on the Black Male in Education: *I'm Not a Statistic: Counternarratives of Black Male Resistance*
- Burkhard, T., Randall, R. (May 2015). International Congress on Qualitative Inquiry (ICQI): *Stories from Within: Black Feminist-Centered Communities of Practice*
- Burkhard, T. (April 2015). American Educational Research Association (AERA) Annual Conference: *You Don't Have To Go Home, But You Can't Teach Here: Black Immigrant women in US Academia*
- Kinloch, V., **Burkhard, T.** & Penn, C. (April 2015) Diversity, Equity, and Inclusion in Education OSU Diversity Leadership Symposium *Diversity, Equity, and Inclusion in Education: Confronting Conflict and Cultivating Community*
- Burkhard, T. & Penn, C. (November 2014). National Council for Teachers of English (NCTE) Annual Conference: *Languaging, Identity, and Counternarrative Construction*
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CAMPUS/DEPARTMENTAL TALKS

Burkhard, T. (March 2016). Presentation in the College of Education and Human Ecology at The Ohio State University: *Writing (of) Home: Theorizing the Narratives, Languages, and Literacies of Black Immigrant Women*"

Burkhard, T. (April 2016). Presentation in the OSU Department of Germanic Languages & Literatures: *"Black German Identity"*

Burkhard, T. (October 2015). Classroom Presentation in the OSU Department of Art Education, Policy & Administration: *"Theoretical Frameworks in Social Justice"*

Burkhard, T. (August 2014). The Ohio State University Center for the Advancement of Teaching International Teachers: *Communication Maintenance Strategies*"

FACILITATED WORKSHOPS

2019 Global Minds Chapter Conference Workshop Facilitator: *"Building Youth and Adult Partnerships"; "Diversity & Inclusion for Adult Allies"*

RESEARCH EXPERIENCE

2017- 2020	Postdoctoral Associate University of Pittsburgh, School of Education
2017	Research Associate The Ohio State University College of Education & Human Ecology
2014-2017	Graduate Research Associate to Dr. Valerie Kinloch Department of Teaching and Learning The Ohio State University
2011 (Fall Semester)	Graduate Research Assistant (Phonology Lab) Department of Linguistics Southern Illinois University, Carbondale

TEACHING EXPERIENCE

2019	Co-Instructor (with Dr. Leigh Patel) of <i>"Ways of Being"</i> (graduate level)
01/2014-06/2016	German and English Instructor for Ecom Ltd (Japan)
06/2016-08/2016	Instructor of Record for <i>"Equity and Diversity in Education"</i> Department of Teaching and Learning at The Ohio State University
05/2016	English as a Foreign Language Instructor in Erzurum, Turkey
06/2014-08/2014	Section Instructor for <i>"Equity and Diversity in Education"</i> Department of Teaching and Learning at The Ohio State University

08/2013-05/2014	Instructor of Record (English as a Second Language) "Advanced Spoken English for International Teaching Associates"
05/2013-08/2013	Instructor of Record at Southern Illinois University (Department of German)
01/2013-05-2013	Section TA at Southern Illinois University (Department of Linguistics) "Language Diversity in the USA"
05/2012-08/2012	Instructor of Record at Southern Illinois University (Center for English as a Second Language), "Beginning Grammar"
01/2012-12/2012	Section TA at Southern Illinois University Department of Linguistics and Women's, Gender, and Sexuality Studies ("Introduction to Phonetics", and "Language, Gender, and Power")

AWARDS & HONORS

2019	2019 Norman K. Denzin Qualitative Research Award
2019	Illinois Qualitative Dissertation Award (Experimental)
2017	University of Pittsburgh Center for Urban Education Faculty Fellowship
2017	American Educational Research Association Division G Travel Grant
2017	Stella R. Jenks Education Scholarship
2016	AERA Division G Travel Grant
2016/2017	Emerson S. and Lucy J Zuck Scholarship
2015	EHE Office of Research Graduate Student Travel Grant
2014	EHE Office of Research Graduate Student Travel Grant
2014- 2015	Eugene GILLIOM Scholarship Award

SERVICE AND LEADERSHIP

2019- Present	Associate Editor for the National Postdoctoral Association's <i>PostDOCKET</i>
2019- Present	Reviewer for Urban Education, Affilia; Feminist Review; International Journal of Qualitative Studies in Education and Multicultural Perspectives;
2018- present	Global Minds Initiative Pittsburgh (Baldwin Chapter) – Adult Ally (chapter co-organizer)
2018- present	AERA Special Interest Group Critical Educators for Social Justice (CESJ) – Board Member (Fiscal Co-chair and Dissertation Award Committee Co-Chair)
2018	AERA Annual Meeting 2019 Conference Proposal Reviewer

2017- 2018	AERA Special Interest Group Critical Educators for Social Justice (CESJ) organizing committee for early career scholars committee
2017-2018	Black Immigrant Network (BIN) organizing committee for Kinship Assembly 2018
2015- 2017	AERA Division G Graduate Student Executive Committee Member / Sub-committee Leader
2015-2016	Delegate at Council of Graduate Students (The Ohio State University) for Education & Human Ecology
2015-2016	Council of Graduate Students (The Ohio State University) Diversity & Inclusion sub-committee member
2015- 2016	Volunteer / ESL Tutor US Together Columbus, OH
2015- 2016	Conversations in E & V: Empowerment Group for Women of Color (Secretary)
2015	OSU College of Education & Human Ecology undergraduate scholarship essay reviewer
2014- 2016	ESL Tutor volunteer for immigrant women
2012- 2013	Social Coordinator and Officer of Southern Illinois University's Department of Linguistics Student Organization (SLING)

GRANTS RECEIVED

2016	Battelle Engagement and Technology Grant; PI: Dr. Valerie Kinloch
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PROFESSIONAL ORGANIZATIONS

- American Educational Research Organization (Member)
 - National Women's Studies Association (Member)
 - Black Immigration Network (Member)
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ADDITIONAL TRAINING & CERTIFICATES

2020	Diversity and Inclusion Certificate (The University of Pittsburgh)
2016	Digital Media and Composition Institute at The Ohio State University

References for Tanja Burkhard

Valerie Kinloch, Ph.D.
Renée and Richard Goldman Dean
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