

BRITTANY RHOADES COOPER, PH.D.

WASHINGTON STATE UNIVERSITY
513 JOHNSON TOWERS BUILDING • PULLMAN, WA 99164
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EDUCATION

| | | |
|--------------|---|-----------|
| Ph.D. | Pennsylvania State University Human Development and Family Studies Chair: Mark T. Greenberg, Ph.D. | 2005-2009 |
| M.S. | Pennsylvania State University Human Development and Family Studies Chair: Mark T. Greenberg, Ph.D. | 2003-2005 |
| B.A. | University of Arizona Psychology, Summa Cum Laude with Honors Chair: Jennifer L. Maggs, Ph.D. | 1998-2002 |

PROFESSIONAL EXPERIENCE

Washington State University

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|---|--------------|
| Associate Professor, Human Development | 2018-present |
| Assistant Professor, Human Development Youth and Family Extension Specialist | 2012-2018 |
| Director, Prevention Science PhD Program | 2017-present |

Pennsylvania State University

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| Evaluation Research Specialist, EPISCenter | 2009-2012 |
| Research Associate, Prevention Research Center | 2009-2012 |
| Research Scientist, Methodology Center | 2009-2012 |
| NIDA Prevention and Methodology Pre-doctoral Fellow | 2005-2007 |
| Research Assistant, Human Development & Family Studies | 2003-2009 |

RESEARCH INTERESTS

Prevention Science; Risk and Protective Factors for Child and Youth Behavioral Health Outcomes; Person-Centered Methodological Approaches; Dissemination & Implementation Science; Evidence-based Program Adaptation and Sustainability

FUNDING

CURRENT FUNDING

Prevention Fellowship Program. Washington State Health Care Authority/Division of Behavioral Health and Recovery. \$400,000. PI: Laura Hill, Co-Is: **Brittany Cooper**, Louise Parker (12/2018-9/2019).
[5]

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Role/Responsibilities: Oversee and provide training to prevention fellows.

Evidence-based Program Directory Project. Washington State Health Care Authority/Division of Behavioral Health and Recovery. \$31,944.00. PI: **Brittany Cooper**. (5/2019-9/2019). [4, 5]
Role/Responsibilities: Conduct reviews of evidence-based program registries and academic literature; supervise graduate students; manage budget; develop technical reports.

WSU SCP: Adapting Strengthening Families (SFP 10-14) for Legalized Marijuana Context. United States Department of Agriculture, National Institute of Food and Agriculture, Children Youth and Families at Risk (CYFAR). \$640,000. PI: Elizabeth Weybright. Evaluator: **Brittany Cooper**. (7/2019-6/2024). [5]
Role/Responsibilities: Contributed to conceptualization and writing of grant proposal; active member of leadership team; oversee all evaluation activities; develop scholarly presentations & manuscripts.

Northwest Prevention Technology Transfer Center. Substance Abuse and Mental Health Services Administration, 1H79SP080995-01. \$590,193 (WSU Subcontract: \$97,402). PI on WSU Subcontract: **Brittany Cooper**. Co-Is on WSU Subcontract: Laura G. Hill and Louise Parker. [3, 4, 5]
Role/Responsibilities: Contributed extensively to conceptualization and writing of grant proposal; active member of leadership team; manage all day-to-day operations for WSU subcontract; oversee and contribute to prevention-related training, technical assistance, and resource development; supervise graduate students; develop scholarly presentations & manuscripts.

A Randomized Trial of *Letting Go and Staying Connected*, an interactive parenting intervention to reduce risky behaviors among students transitioning to college. National Institute on Drug Abuse, National Institutes of Health, R01DA039247. \$2,458,440. PI: Laura G. Hill. Co-Is: Matt Bumpus, Richard Catalano, **Brittany Cooper**, and Kevin Haggerty (9/15/2016 - 7/31/2021). [2, 3]
Role/Responsibilities: Contributed extensively to conceptualization and writing of grant proposal; active member of leadership team; develop implementation measures; supervise graduate students; develop manuscripts.

Transformational Change Initiative. Washington State University. \$7,120,267. Joint PIs: Laura Hill, Samantha Swindell, and Denise Yost. Co-I: **Brittany Cooper** (7/1/2016-6/30/2021).
Role/Responsibilities: Contributed to development of conceptual model for grant proposal; active member of the research/evaluation team; active member of the parent handbook adaptation team; develop manuscripts.

Evaluation of the Community Prevention and Wellness Initiative (CPWI). Washington Department of Social and Health Services/Division of Behavioral Health and Recovery. \$864,572. Joint PIs: **Brittany Cooper**, Laura Hill. (1/2016-9/29/2019). [2, 3, 5]
Role/Responsibilities: Contributed extensively to conceptualization and writing of grant proposal, including research design and analysis plan; active member of leadership team; supervise graduate students; manage budget; develop technical reports.

COMPLETED

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Evidence-based Prevention Program Review for Tribal Communities & for Youth Opioid Misuse.

Washington Department of Social and Health Services/Division of Behavioral Health and Recovery. \$57,000. Joint PIs: **Brittany Cooper**, Amy Salazar. (6/2017-6/2018). [4, 5]

Role/Responsibilities: Conduct reviews of evidence-based program registries and academic literature; supervise graduate students; manage budget; develop technical reports.

Parental Notification Following Student Substance Use Violations. Pilot Grant Support Program for Research on Alcohol & Drug Abuse, Washington State University. \$26,040. PI: Matt Bumpus. Co-Is: **Brittany Cooper**, Laura Hill (8/2016-5/2018). [2, 3, 4, 5]

Role/Responsibilities: Contributed to conceptualization and writing of grant proposal; consultant on study design and data analysis; develop manuscripts.

Community Prevention and Wellness Initiative (CPWI) Process Evaluation. Washington Department of Social and Health Services/Division of Behavioral Health and Recovery. \$43,000. Joint PIs: **Brittany Cooper**, Laura Hill. (6/2017-9/2017). [1, 2, 3, 4, 5]

Role/Responsibilities: Contributed extensively to conceptualization and development of research design, survey/interview instruments, and data analysis; active member of leadership team; supervise graduate students; manage budget; develop technical reports.

Family-based Substance Use Prevention Technical Assistance and Training. Washington Department of Social and Health Services/Division of Behavioral Health and Recovery. \$35,000. PI: Drew Betz. Co-I: **Brittany Cooper** (5/2017-6/2017). [1, 5]

Role/Responsibilities: Contributed to conceptualization of grant proposal; co-develop and deliver webinar on family-based program sustainability to prevention practitioners.

Mentorship and Collaboration in Mixed Methods for Dissemination and Implementation Science.

ADVANCE External Mentor Grant Program, Washington State University. \$3,258. PI: **Brittany Cooper** (12/2015-9/2016). [1, 2, 3, 4, 5]

Evidence-based Prevention Program (EBP) Trainings. Washington Department of Social and Health Services/Division of Behavioral Health and Recovery. \$63,803. PI: **Brittany Cooper** Co-PI: Laura Hill (1/2016-6/2016). [1, 2, 3, 4, 5]

Design of an Evaluation Plan for the Community Prevention and Wellness Initiative. Washington Department of Social and Health Services/Division of Behavioral Health and Recovery. \$19,125. PI: **Brittany Cooper** Co-PI: Laura Hill (6/2015-12/2016). [1, 2, 3, 4, 5]

Sustainability of a Youth Substance Use Prevention Program. Pilot Grant Support Program for Research on Alcohol & Drug Abuse, Washington State University. \$10,009. PI: **Brittany Cooper** (5/2014-1/2016). [1, 2, 3, 4, 5]

Creating Culturally Competent Programs for Families. . United States Department of Agriculture, National Institute of Food and Agriculture, Children Youth and Families at Risk (CYFAR). \$660,000. PIs: Mary Katherine Deen, Louise Parker, Laura Hill, Drew Betz, Irene Overath, Jennifer Crawford, Marcelo Diversis, Diana Castro, **Brittany Cooper** (6/2009-4/2014). [5]

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Integrated System for Prevention Implementation & Real-Time Evaluation (INSPIRE). National Institute of Drug Abuse, National Institutes of Health. \$269,325. PI: Brian Bumbarger, Co-Investigator: **Brittany Cooper** (8/2011-7/2012). [2, 3, 5]

UNDER REVIEW

Center for Rural Opioid Prevention, Treatment and Recovery (CROP-TR). Substance Abuse and Mental Health Services Administration. \$1,100,000. PI: Michael McDonell. Strengthening Families Program Training and Technical Assistance Director: **Brittany Cooper**. [3, 4, 5]

Role/Responsibilities: Contributed to conceptualization and writing of grant proposal; active member of leadership team; oversee and contribute to prevention-related training, technical assistance, and resource development; develop scholarly presentations & manuscripts.

SUBMITTED, UNFUNDED

Influence of Message Frames on Real-Time Alcohol Behavior: Promote responsible drinking. National Institute on Alcohol Abuse and Alcoholism, National Institutes of Health. \$412,270. PI: Porismita Borah. Co-Is: **Brittany Cooper**, Hassan Ghasemzadeh, and Sterling McPherson. [2, 3]

Testing the Mechanisms by which Yoga Supports Physical Activity Motivation. National Center for Complementary and Integrative Health, National Institutes of Health. \$402,039. PI: Anne Cox. Co-Is: **Brittany Cooper** and Sarah Ullrich-French. [2, 3]

Targeting Fathers for Child Obesity Prevention: The *Healthy Kids Healthy Dads* USA intervention. National Institute of Food and Agriculture, United State Department of Agriculture. \$2,011,866. PI: Sarah Ullrich-French. Co-Is: **Brittany Cooper**, Louise Parker, and Thomas Power. [2, 3]

- 1) Provided the initial idea
- 2) Developed research design and hypotheses
- 3) Authorship of grant application
- 4) Developed and/or managed budget
- 5) Managed personnel and project activities

TEACHING AND MENTORSHIP

GRADUATE COURSES TAUGHT

PREV SCI 511: Introduction to Prevention Science (Fall 2014, Fall 2016)
HD/PREV SCI 535: Effective Prevention Strategies I (Fall 2013, Fall 2015, Fall 2017)
HD 558: Seminar in Parent-Child Relationships (Fall 2018)
HD 560: Seminar in Child Development (Spring 2015)

GRADUATE STUDENTS SUPERVISED AS PRIMARY ADVISOR AND COMMITTEE CHAIR

Completed

Garrett Jenkins, MS Prevention Science (Summer 2019), Necessary and Sufficient Coalition Functioning Conditions for Model Fidelity: An exploration across coalition developmental stages.

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Hannah Merley, MS Prevention Science (Spring 2017), Predictors of Physical Activity Promotion in Children's Residential Treatment.

Angie Combe, MS Prevention Science (left program), Predictors of Graduation in the Expanded Food and Nutrition Education Program (EFNEP).

In Progress

Crystal Lederhos Smith, PhD Prevention Science (in progress), Risk and Protective Factors in Adolescent Cannabis and Tobacco Co-Use: An examination using variable- and person-centered methods.

Eleanor Dizon, MS Prevention Science (in progress), An Exploration of Parent-Student Relationships and College Student Substance Use Using a Person-Centered Approach.

GRADUATE STUDENTS SUPERVISED AS COMMITTEE MEMBER

Completed

Amanda McMahan, MS Prevention Science (Spring 2019), Promoting Mindfulness in Students with Intellectual and Developmental Disabilities.

Jaimie Jeffords, PhD Prevention Science (Summer 2017), Investigating the Use of Environmental Interventions for Youth Marijuana Prevention by Community Coalitions in Washington State.

Ben Bayly, PhD Prevention Science (Summer 2017), Evaluating the Effectiveness of an Online Values Affirmation among First-Year College Students.

Ashley Beck, PhD Prevention Science (Spring 2016), Integrated Approach to Development of Family-based Obesity Program.

Senait Tekle, MS Prevention Science (Spring 2016), A Comparative Examination of Health Knowledge, Attitudes and Behaviors on Campus: Utilizing self determination theory.

Rebecca Myrold, MS Prevention Science (Fall 2014), Corvallis, OR Bike Safety Education Evaluation.

Anna Montgomery, MA Human Development (Fall 2013), Girls on the Run Pudget Sound Program Evaluation.

Ryan Gagnon, MA Human Development (Fall 2013), Characteristics of Successful Program Facilitators.

In Progress

Gitanjali Shrestha, PhD Prevention Science (in progress), Evaluating a Community Coalition-based Model for Adolescent Substance Abuse Prevention Using Propensity Score Analysis.

Paula Adams, PhD Prevention Science (in progress), Title TBD.

UNDERGRADUATE COURSES TAUGHT

HD 101: Human Development Across the Lifespan (Fall 2013, Summer 2013, Summer 2014)

HD 201: Early Childhood Development (Spring 2013)

HD 301: Family Stress & Coping (online, Spring 2016)

HD 350: Diversity in Contemporary Families (Summer 2016, Fall 2017)

HD 420: Application of Human Development Theories (Spring 2013)

UNDERGRADUATE STUDENTS SUPERVISED AS PRIMARY ADVISOR AND COMMITTEE CHAIR

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Colleen Chalmers, BS Psychology (Spring 2015), Learning at Home: Socio-demographic differences in the home learning environment and its influence on academic achievement at the beginning of Head Start.

Joanna Napi, BS Criminal Justice (Fall 2012), Adult Intimate Partner Violence and Youth Delinquency.

ADDITIONAL TEACHING ACTIVITY

HD 101: Human Development Across the Lifespan (Spring 2015), Guest Lecture, Early Childhood Cognitive Development.

HD 101: Human Development Across the Lifespan (Fall 2014), Guest Lecture, Early Childhood Social-Emotional Development.

HD 101: Human Development Across the Lifespan (Spring 2014), Guest Lecture, Early Childhood Social-Emotional Development.

HD 200: Introduction to the Field of Human Development (Fall 2017, Fall 2018), Guest Lecture, Prevention Science PhD Program.

HD 201: Early Childhood Development (Fall 2013), Guest Lecture, Kindergarten Readiness & Early Childhood Education.

HD 201: Early Childhood Development (Fall 2012), Guest Lecture, The Head Start Impact Study.

HD 300: Child Maltreatment (Fall 2015), Guest Lecture, Child Exposure to Violence, Institutional Maltreatment and Child Trafficking.

HD 408: Advanced Adolescent Development (Fall 2016), Guest Lecture, Prevention Science and Positive Youth Development Programs.

HD 410: Public Policy Issues in Human Development (Fall 2016), Guest Lecture, Adolescent Substance Use: Programs and Policies.

HD 410: Public Policy Issues in Human Development (Spring 2019), Guest Lecture, Legalization of Recreational Cannabis Use: Implications for Adolescent Substance Use Prevention.

HD 420: Application of Human Development Theories (Fall 2012, Vancouver), Guest Lecture, The Intersection of Ecological Systems Theory and Prevention Science.

PROFESSIONAL PUBLICATIONS, PRESENTATIONS, AND ACTIVITY

**Student authors indicated with asterisk*

PROFESSIONAL ARTICLES, MANUSCRIPTS PUBLISHED AND IN PRESS, REFEREED

2019

Hill, L. G., **Cooper, B. R.**, & Parker, L.A. (2019). Identifying necessary and sufficient implementation conditions for successful outcomes in the Strengthening Families Program for Parents and Adolescents 10-14. *Journal of Primary Prevention, 40*, 69-87. doi: <https://doi.org/10.1007/s10935-019-00536-5> [e, f]

2018

Shelton, R. C., **Cooper, B. R.**, & Wiltsey Stirman, S. (2018). The sustainability of evidence-based interventions in public health and healthcare. *Annual Review of Public Health, 39*, 55-76. doi: 10.1146/annurev-publhealth-040617-014731 [e, f]

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Cooper, B.R., Weybright, E.H., Bumpus, M., Hill, L.G., & Agle, J. (2018). Exploring alcohol use motivations in under-age college students: Contributions of a person-centered analytic approach. *Emerging Adulthood, 6*(6), 387-398. doi: 10.1177/2167696817741030 [d, e, f]

2017

Ullrich-French, S., Cox, A., *Cole, A., **Cooper, B. R.**, & Gotch, C. (2017). Initial validity evidence for the State Mindfulness Scale for Physical Activity with youth. *Measurement in Physical Education and Exercise Science, 21* (4), 177-189. [c, f]

Shah, H. K., Domitrovich, C. E., Morgan, N., Moore, J. E., **Cooper, B. R.**, Jacobson, L., & Greenberg, M. T. (2017). One or two years of participation: Is dosage of an enhanced publicly funded preschool program associated with the academic and executive functioning skills of low-income children in early elementary school? *Early Childhood Research Quarterly, 40*, 123-137. [f]

2016

Weybright, E. H., **Cooper, B. R.**, Bumpus, M., Hill, L. G., Agle, J. (2016). Moving beyond drinking to have a good time: A person-centered approach to identifying reason typologies in legal-aged college student drinkers. *Prevention Science, 17*, 679-688. doi: 10.1007/s11121-016-0658-z [d, e, f]

Lanza, S. T., & **Cooper, B. R.** (2016). Latent class analysis for developmental research. *Child Development Perspectives, 10*(1), 59-64. [e, f]

Ullrich-French, S., Cox, A. E., & **Cooper, B. R.** (2016). Examining combinations of social physique anxiety and motivation regulations using latent profile analysis. *Measurement in Physical Education and Exercise Science, 20*(1), 63-74. doi: 10.1080/1091367X.2015.1107571 [d, e, f]

2015

Moore, J. E., **Cooper, B. R.**, Domitrovich, C. E., Morgan, N., Cleveland, M. J., Shah, H., Jacobson, L., & Greenberg, M. T. (2015). The effects of exposure to an enhanced preschool program on the social-emotional functioning of at-risk children. *Early Childhood Research Quarterly, 32*, 127-138. doi: 10.1016/j.ecresq.2015.03.004 [a, c, d, e, f]

Cooper, B. R., Bumbarger, B. K., & Moore, J. E. (2015). Sustaining evidence-based prevention programs: Correlates in a large-scale dissemination initiative. *Prevention Science, 16*(1), 145-157. doi: 10.1007/s11121-013-0427-1 [a, c, d, e, f]

2014

Cooper, B. R., & Lanza, S. T. (2014). Who benefits most from Head Start? Using latent class moderation to examine differential treatment effects. *Child Development, 85*(6), 2317-2338. doi: 10.1111/cdev.12278 [a, d, e, f]

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Cooper, B. R., Moore, J. E., Powers, C. J., Cleveland, M., & Greenberg, M. T. (2014). Patterns of early reading and social skills associated with academic success in elementary school. *Early Education & Development, 25*(8), 1248-1264. doi: 10.1080/10409289.2014.932236 [a, d, e, f]

Lanza, S. T., **Cooper, B. R.**, & Bray, B. C. (2014). Population heterogeneity in the effect of multiple risk factors for delinquency. *Journal of Adolescent Health, 54*(3), 319-325. doi: 10.1016/j.jadohealth.2013.09.007 [a, e, f]

2013

Domitrovich, C. E., Morgan, N., Moore, J. E., **Cooper, B. R.**, Shah, H, Jacobson, L., & Greenberg, M. T. (2013). One versus two years: Does length of exposure to an enhanced preschool program impact the academic functioning of disadvantaged children at kindergarten? *Early Childhood Research Quarterly, 28*(4), 704-713. doi: 10.1016/j.ecresq.2013.04.004 [c, f]

Moore, J. E., Bumbarger, B. K., & **Cooper, B. R.** (2013). Examining adaptations of evidence-based programs in natural contexts. *Journal of Primary Prevention, 34*, 147-161. doi: 10.1007/s10935-013-0303-6 [a, c, d, e, f]

Lanza, S. T. & **Rhoades, B. L.** (2013). Latent class analysis: An alternative perspective on subgroup analysis in prevention and treatment. *Prevention Science, 14*(2), 157-168. PMID: PMC3173585 doi: 10.1007/s11121-011-0201-1 [a, e, f]
Note: This article was named by Thomson Reuters as the most frequently cited article in Prevention Science during 2013 and 2014.

Denham, S. A., Kalb, S., Way, E., Warren-Khot, H., **Rhoades, B. L.**, & Bassett, H. H. (2013). Social and emotional information processing in preschoolers: Indicator of early school success? *Early Child Development & Care, 183*(5), 667-688. doi: 10.1080/03004430.2012.682728 [d, e, f]

2012

Jones, D. E., Feinberg, M. E., Cleveland, M. J., **Cooper, B. R.** (2012). A multidomain approach to understanding risk for underage drinking: converging evidence from 5 datasets. *American Journal of Public Health, 102*(11), 2080-2087. [d, e, f]

Rhoades, B. L., Moore, J. E., & Bumbarger, B. K. (2012). The role of a state-level prevention support system in promoting high quality implementation and sustainability of evidence-based programs. *American Journal of Community Psychology, 50*(3), 386-401. doi: 10.1007/s10464-012-9502-1 [a, c, d, e, f]

2011

Lanza, S. T., **Rhoades, B. L.**, Greenberg, M. T., Cox, M. J., & the Family Life Project Key Investigators (2011). Modeling multiple risks during infancy: Contributions of a person-centered approach. *Infant Behavior and Development, 34*(3), 390-406. doi: 10.1016/j.infbeh.2011.02.002 [a, d, e, f]

Rhoades, B. L., Warren, H. K., Domitrovich, C. E., Greenberg, M. T. (2011). Examining the link between preschool social-emotional competence and first grade academic achievement: The role of

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attention skills. *Early Childhood Research Quarterly*, 26, 182-191. doi: 10.1016/j.ecresq.2010.07.003 [a, d, e, f]

Rhoades, B. L., Greenberg, M. T., Lanza, S. T., & Blair, C. (2011). Demographic and familial predictors of early executive function development: Contribution of a person-centered perspective. *Journal of Experimental Child Psychology*, 108, 638-662. doi: 10.1016/j.jecp.2010.08.004 [a, c, d, e, f]

2010

Mendelson, T. Greenberg, M. T., Dariotis, J. K., Feagans Gould, L., **Rhoades, B. L.**, & Leaf, P. J. (2010). Feasibility and preliminary outcomes of a school-based mindfulness intervention for urban youth. *Journal of Abnormal Child Psychology*, 38 (7), 985-994. doi: 10.1007/s10802-010-9418-x [d, f]

Lanza, S. T., **Rhoades, B. L.**, Nix, R., & Greenberg, M. T. (2010). Modeling the interplay of multilevel risk factors for future academic and behavior problems: A person-centered approach. *Development and Psychopathology*, 22, 313-335. PMID: PMC3005302 [d, e, f]

2009-2006

Rhoades, B. L., Greenberg, M. T., & Domitrovich, C. E. (2009). The contribution of inhibitory control to preschoolers' social-emotional competence. *Journal of Applied Developmental Psychology*, 30, 310-320. [a, d, e, f]

Patrick, M. E., **Rhoades, B. L.**, Small, M., & Coatsworth, J. D. (2008). Faith-placed parenting intervention. *Journal of Community Psychology*, 36, 74-80. [a, c, d, e, f]

Coffman, D. L., Patrick, M. E., Palen, L., **Rhoades, B. L.**, & Ventura, A. K. (2007). Why do high school seniors drink? Implications for a targeted approach to intervention. *Prevention Science*, 8, 241-248. [a, d, e, f]

Rhoades, B. L. & Maggs, J. L. (2006). Do academic and social goals predict planned alcohol use among college-bound high school graduates? *Journal of Youth and Adolescence*, 35 (6), 913-923. [a, d, e, f]

EXTENSION PUBLICATIONS, REFEREED

Cooper, B.R., Parker, L. A., & Diaz Martinez, A. (in press). Balancing fidelity & adaptation: A best practices guide for evidence-based program implementation. *WSU Publications*.

Cooper, B. R., *Funaiole, A., Parker, L. A., Hill, L. G. (2018). A case-oriented, qualitative approach to understanding predictors of prevention program sustainment. In Proceedings of the 4th Annual Biennial Conference of the Society for Implementation Research Collaboration (SIRC), *Implementation Science*, 13 (Suppl 3): 39. doi: 10.1186/s13012-018-0715-z [a, b, c, d, e, f]

Cooper, B.R., & Betz, D.L. (2017). How can we keep it going? Key ingredients for evidence-based program sustainability. *WSU Publications*, retrieved at: <http://pubs.wpdev.cahnrs.wsu.edu/pubs/fs249e/?pub-pdf=true>

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Cooper, B. R., & *Funaiole, A. (2016). Exploring the multifaceted nature of sustainability in community-based prevention: A mixed method approach. In Proceedings of the 8th Annual Conference on the Science of Dissemination and Implementation, *Implementation Science*, 11 (Suppl 2): S4. doi: 10.1186/s13012-016-0452-0 [a, b, c, d, e, f]

Smith, D., Diaz Martinez, A., Wells, K., Koehler, C., Klein, J., Leach, L., **Cooper, B.**, Deen, M.K., Hill, L., Lanigan, J., Power, T., Weybright, E., & Parker, L. (2016). Scholarly Mentor Program: Supporting Faculty in the Writing and Publication Process. In N. Dominguez, D. Alexander, & T. Panikor (Eds.), *Conference Proceedings from the 2016 Mentoring Institute 9th Annual Mentoring Conference* (pp. 897-901). Albuquerque, NM: University of New Mexico

Cooper, B. R., *Funaiole, A., & *Dizon, E. (2016). Multiple pathways to sustainability: Using qualitative comparative analysis to uncover the necessary and sufficient conditions for successful community-based implementation. In Proceedings of the 3rd Biennial Conference of the Society for Implementation Research Collaboration (SIRC) 2015: advancing efficient methodologies through community partnerships and team science, *Implementation Science*, 11 (Suppl 1): A75. doi: 10.1186/s13012-016-0428-0

Cooper, B. R. Barale, K., *Funaiole, A. F., Power, T. G., & *Combe, A. (2016). Participant and household characteristics associated with graduation from the Expanded Food and Nutrition Education Program. *Journal of Nutrition Education and Behavior*, 48(7), 453-460. doi: <http://dx.doi.org/10.1016/j.jneb.2016.04.004>

Cooper, B. R., *Shrestha, G., *Hyman, L., & Hill, L. (2016). Adaptations in a community-based parenting intervention: Replication of two coding schemes. *Journal of Primary Prevention*, 37, 33-52.

PROFESSIONAL ARTICLES, MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

Fagan, A. A., Bumbarger, B. K., Barth, R. P., Bradshaw, C. P., **Cooper, B. R.**, Supplee, L. H., Walker, D. K. Moving the needle on scaling-up evidence-based interventions in U.S. Public Systems: The next frontier for prevention science. *Prevention Science*. [e, f]

*Jenkins, G., **Cooper, B. R.**, Haggerty, K., & Skinner, M. Predictors of parental engagement in the First Years Away from Home program. [a, d, e, f]

*Jenkins, G., Cooper, B. R., *Funaiole, A., & Hill, L. G. Developmentally specific fidelity recipes for community coalitions and the organizations which support them: An investigation into necessary and sufficient functioning conditions. [a, b, c, d, e, f]

Cooper, B. R., Hill, L. G., Parker, L., *Jenkins, G., & *Funaiole, A. Using qualitative comparative analysis to uncover multiple pathways to program sustainment: Implications for community-based youth substance misuse prevention. [a, b, c, d, e, f]

Cooper, B. R., Hill, L. G., Parker, L., *Houghten, M., & *Funaiole, A. A case-oriented qualitative approach to understanding predictor of prevention program sustainment. [a, b, c, d, e, f]

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Bayly, B. L., *Dizon, E., *Shrestha, G., *Lederhos Smith, C., *Tekle, S., **Cooper, B. R.** Leveraging self-determination theory to understand which preschool teachers benefit most from a professional development intervention [e, f]

Bayly, B. L., **Cooper, B. R.**, & Rhoades, K. Head Start's impact on long-term school success: Assessing variation across latent classes of family risk. [e, f]

Cooper, B. R., Hill, L. G., Parker, L. A., Betz, D. L., Crawford, J. K., Diversi, M., & Overath, I. Development of a collaborative evaluation model for a large-scale community-driven dissemination of evidence-based programs. [e, f]

BOOK CHAPTERS

Palinkas, L., & **Cooper, B. R.** (2018). Mixed methods in dissemination and implementation science. In R. C. Brownson, G. A. Colditz, & E. K. Proctor (Eds.). *Dissemination and Implementation Research in Health: Translating Science to Practice, Second Edition*. New York: Oxford University Press. [e, f]

Riggs, N., Greenberg, M. T., & **Rhoades, B. L.** (2011). Early risk for problem behavior and substance use: Targeted interventions for the promotion of inhibitory control. (pp. 249-262). In M. T. Bardo, D. H. Fishbein, & R. Milich (Eds.). *Inhibitory Control and Drug Abuse Prevention: From Research to Translation*. New York: Springer. [e, f]

Greenberg, M. T. & **Rhoades, B. L.** (2010). Self-regulation and executive function: What can teachers and schools do? In C. L. Cooper, J. Field, U. Goswami, R. Jenkins, B. J. Shakian (Eds.), *Mental capital and wellbeing* (pp. 377-383). Wiley-Blackwell. [e, f]

EXTENSION & COMMUNITY OUTREACH RESEARCH PRODUCTS, NON-REFEREED

Cooper, B.R., & *Jenkins, G. (2018). Washington State Strengthening Families Program Outcome Evaluation 2003-2018: English Language Programs.

Cooper, B.R., & *Jenkins, G. (2018). Washington State Strengthening Families Program Outcome Evaluation 2003-2018: Spanish Language Programs.

Cooper, B.R., & *Jenkins, G. (2018). Strengthening Families Program Outcome Evaluation. 34 reports total: Cowlitz (6), Lewis (1), San Juan (1), Snohomish (15), Whatcom (8), Yakima (3).

Cooper, B.R., & *Jenkins, G. (2017). Strengthening Families Program Outcome Evaluation. 11 reports total: Chelan (1), Cowlitz (1), Lewis (1), Snohomish (2), Whatcom (3), Yakima (3).

TECHNICAL REPORTS, NON-REFEREED

*Shrestha, G., Hill, L. G., & **Cooper, B. R.** (2018, August). Community Prevention and Wellness Initiative: Cohort 4-5 Community Report. *Washington State Department of Social and Health Services* (Technical report 5). [b, e, f]

BRITTANY RHOADES COOPER, PH.D.

*Shrestha G., **Cooper, B. R.**, & Hill, L. G. (2018, June). Community Prevention and Wellness Initiative: Cohort 1-4 School Outcomes. *Washington State Department of Social and Health Services* (Technical report 4). **[b, e, f]**

Cooper, B. R., Salazar, A., & *Jenkins, G. (2018, June). Substance Use Prevention & Mental Health Promotion Programs Effective in Tribal Communities Report. *Washington State Department of Social and Health Services*. (Technical report 1). **[b, c, d, e, f]**

Hill, L. G., *Shrestha, G., **Cooper, B. R.** (2018, April). Community Prevention and Wellness Initiative: Cohort 1-3 Community Report. *Washington State Department of Social and Health Services* (Technical report 3). **[b, e, f]**

Cooper, B. R., Salazar, A., *Funairole, A., & *Shrestha, G. (2018, February). Adolescent Opioid Misuse Prevention Project Report. *Washington State Department of Social and Health Services*. (Technical report 1). **[b, c, d, e, f]**

Cooper, B. R., *Funairole, A., Jenkins, G. (2017, September). CPWI Process Evaluation: A 2016-17 snapshot of the Community Prevention Wellness Initiative in Washington State. *Washington State Department of Social and Health Services* (Technical report 1). **[a, b, c, d, e, f]**

Hill, L. G., *Shrestha, G., **Cooper B. R.**, & *Funairole, F. (2017, June). Community Prevention and Wellness Initiative: Cohort 1-3 Outcomes. *Washington State Department of Social and Health Services* (Technical report 2). **[b, e, f]**

Hill, L. G., *Shrestha, G., **Cooper B. R.**, & *Funairole, F. (2016, October). Community Prevention and Wellness Initiative: Cohort 1 Outcomes. *Washington State Department of Social and Health Services* (Technical report 1). **[b, e, f]**

Cooper, B.R. & *Funairole, A. (2016, July). Evidence-based Program Training: Program Evaluation Data. *Washington State Department of Social and Health Services* (Technical report 1). **[b, c, d, e, f]**

RESEARCH/POLICY BRIEFS, NON-REFEREED

Copper, B. R., Hill, L., Parker, L., *Jenkins, G., Taylor, G., & Graham, P. (2019, June). Prevention Works: A call to action for the behavioral health system. *Society for Prevention Research*. Retrieved from: <https://www.preventionresearch.org/advocacy/policy-briefs/> **[a, e, f]**

- a) Developed the initial idea
- b) Obtained or provided funds or other resources
- c) Collected data
- d) Analyzed data
- e) Wrote/created product
- f) Edited product

ORGANIZED CONFERENCE SYMPOSIA AT PROFESSIONAL CONFERENCES, REFEREED

Chair: **Cooper, B. R.** (2019, May). Capturing complexity in community-based efforts: Applications of qualitative comparative analysis to advance implementation science. Presented at the 27th Annual Meeting of the Society for Prevention Research, Washington, DC.

BRITTANY RHOADES COOPER, PH.D.

- Chair: **Cooper, B. R.** (2017, May). Effectiveness of large-scale substance use prevention coalitions: Process and outcome results from three community-driven initiatives. Presented at the 25th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Chair: **Cooper, B. R.** (2017, April). Multi-level adversity during early childhood: Using advanced methods to advance policy-relevant school readiness research. Presented at the Presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Co-Chair: **Cooper, B. R.** (2016, May). Leveraging existing data to support large-scale implementation and evaluation of substance use prevention coalitions. Presented at the 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.
- Chair: **Cooper, B. R.** (2015, May). Legalization of recreational marijuana use in Washington & Colorado: Responsibilities, opportunities, and challenges for prevention science. Presented at the 23rd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Co-Chair: **Cooper, B. R.** (2015, May). Effective knowledge transfer & translation strategies for early career prevention scientists. Presented at the 23rd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Co-Chair: **Cooper, B. R.** (2014, May). How to be a good mentor. Presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.
- Co-Chair: **Cooper, B. R.** (2013, August). Laying the groundwork for high quality implementation (organized paper symposia). Presented at the 2nd Biennial Global Implementation Conference, Washington, DC.
- Chair: **Rhoades, B. L.** (2012, May). Predicting high functioning coalitions and their impact on coalition success: Empirical findings from three prevention projects (organized paper symposium). Presented at the 20th Annual Meeting of the Society for Prevention Research, Washington, DC.
- Chairs: **Rhoades, B. L.** & Domitrovich, C. E. (2010, June). The impact of three preschool interventions on children's early social-emotional development (organized paper symposium). Presented at the 18th Annual Meeting of the Society for Prevention Research, Denver, CO.
- Chairs: **Rhoades, B. L.** & Lanza, S. T. (2009, May). Modeling multiple risks to inform prevention: Contributions of a person-centered approach (organized paper symposium). Presented at the 17th Annual Meeting of the Society for Prevention Research, Washington, D.C.
- Chairs: **Rhoades, B. L.** & Shah, H. (2009, April). The impact of preschool interventions on children's early academic skills: Is more always better? (organized paper symposium). Presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
- Chairs: Bray B. C., **Rhoades, B. L.** (2007, May). Modeling risky behaviors with latent class and latent transition analysis: New applications and innovative approaches (organized poster forum). Presented at the 15th Annual Meeting of the Society for Prevention Research, Washington, D.C.

BRITTANY RHOADES COOPER, PH.D.

PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

2019

Funaiole, A., **Cooper, B. R.**, Haggerty, K. P., Hill, L., & Shrestha, G. (2019, May). How prevention research drives outcomes in Washington: When evidence-based community driven planning models meet cost beneficial service purchasing models, communities win and we have the data to prove it. Roundtable presented at the 27th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

*Shrestha, G., & **Cooper, B. R.** (2019, May). Leveraging administrative data to advance prevention science: Opportunities, challenges, and future directions. Role: Discussant. Paper symposium presented at the 27th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

Hill, L., Haggerty, K., Bumpus, M., Catalano, R., **Cooper, B. R.** Skinner, M. (2019, May). Letting Go and Staying Connected: A theoretically guided, developmentally targeted, and empirically supported intervention for parents of students transitioning to college. Paper presented at the 27th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

Fagan, A., Bradshaw, C., **Cooper, B. R.**, & Supplee, L. (2019, May). SPR MAPS IV translational research task force: Recommendations for scaling-up evidence-based interventions in public systems. Roundtable presented at the 27th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

2018

Cooper, B. R., Barth, R., Bradshaw, C., Bumbarger, B., Fagan, A., Supplee, L., & Walker, D. K. (2018, December). Going to scale with evidence-based interventions: The next frontier for prevention science. Paper presented at the Conference on the 11th Annual Science of Dissemination and Implementation in Health, Washington, DC.

*Shrestha, G., **Cooper, B. R.**, & Hill, L. G. (2018, December). Evaluating the effectiveness of a statewide community coalition-based model for scaling up substance use prevention programs. Paper presented at the Conference on the 11th Annual Science of Dissemination and Implementation in Health, Washington, DC.

Haggerty, K., Hill, L., **Cooper, B. R.**, & Skinner, M. (2018, October). Successes and barriers to effective implementation in two self-directed family interventions: What happens and what matters? Paper presented at the 9th European Society for Prevention Research Conference, Lisbon, Portugal.

2017

Parker, L., Hill, L., Mendon, S., & **Cooper, B. R.** (2017, November). Demonstrating the values of Qualitative Comparative Analysis (QCA) as an evaluation tool in translational research contexts. Accepted to be presented at the Annual American Evaluation Association Conference, Washington, DC.

BRITTANY RHOADES COOPER, PH.D.

Cooper, B. R., *Funaiole, A., Parker, L., & Hill, L. G. (2017, September). A case-oriented approach to understanding predictors of prevention program sustainment. Paper presented at the Biennial Society for Implementation Research Collaboration, Seattle, WA.

*Bayly, B., **Cooper, B. R.,** & Rhoades, K. (2017, April). Utilizing profiles of family and caregiver risk to assess variation of Head Start's impact on long-term school success. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.

*Funaiole, A., **Cooper, B. R.,** Hill, L. G., & Parker, L. (2017, May). Keys to unlocking prevention program sustainment: a mixed method study of the Strengthening Families Program. Paper presented at the 25th Annual Meeting of the Society for Prevention Research, Washington, D.C.

*Shrestha, G., Hill, L. G., **Cooper, B. R.,** & *Funaiole, A. (2017, May). Evaluation of Washington State's Community Prevention Wellness Initiative: Can a state-wide coalition model reduce community-level youth substance use? Paper presented at the 25th Annual Meeting of the Society for Prevention Research, Washington, D.C.

2016

Cooper, B. R., Parker, L. A., & Hill, L. G. (2016, October). Uncovering key ingredients to successful program sustainment: A mixed method approach. Paper presented at the 3rd Biennial Australasian Implementation Conference, Melbourne, Australia.

Hill, L. G., **Cooper, B. R.,** & Parker, L. (2016, October). Identifying necessary and sufficient conditions for successful outcomes in the Strengthening Families Program. Paper presented at the 3rd Biennial Australasian Implementation Conference, Melbourne, Australia.

Cooper, B. R., & Hill, L. (2016, April). Challenges and opportunities in program adaptation and sustainability: How can theory and research inform real-world practice? Paper presented at the Blueprints Conference, Denver, CO.

Cooper, B. R., & *Funaiole, A. (2016, May). Identifying necessary and sufficient conditions for long-term sustainability of the Strengthening Families Program. Paper presented at the 24th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

2015

Cooper, B. R., & *Funaiole, A. (2015, December). Exploring the multifaceted nature of sustainability in community-based prevention. Paper presented at the Conference on the Science of Dissemination and Implementation in Health, Washington, DC.

Cooper, B. R., *Funaiole, A., & *Dizon, E. (2015, September). Multiple pathways to program sustainability: Using QCA to uncover the necessary and sufficient conditions for successful community-based implementation. Paper presented at the Biennial Meeting of the Society for Implementation Research Collaboration, Seattle, WA.

BRITTANY RHOADES COOPER, PH.D.

Domitrovich, C. E., Shah, H., Moore, J. E., **Cooper, B. R.**, Morgan, N., & Greenberg, M. T. (2015, March). Exposure to an enhanced preschool model: Benefits to children's social, emotional, and academic outcomes. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

2014

Doyle, S. L., Bumbarger, B. K., Bradley, S. A., **Cooper, B. R.** (2014, May). How evidence-based programs are sustained in the "real-world": Qualitative interviews from the field. Paper presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.

2013

Bumbarger, B. K., **Cooper, B. R.**, & Moore, J. E. (2013, May). Implementation across diverse contexts: Implications for measurement. Paper presented at the 21st Annual Meeting of the Society for Prevention Research, San Francisco, CA.

Cooper, B. R., & Lanza, S. T. (2013, April). Using a multidimensional approach to identify for whom Head Start is most effective. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

2012

Rhoades, B. L. & Lanza, S. T. (2012, June). Who Benefits Most from Head Start?: Using latent class moderation to examine differential treatment effects. Paper presented at the 20th Annual Meeting of the Society for Prevention Research, Washington, DC.

Lanza, S. T., Mathur, C., & **Rhoades, B. L.** (2012, June). Mixture Regression Modeling to Explore Differential Effects of Risk Factors for Adolescent Delinquency. Paper presented at the 20th Annual Meeting of the Society for Prevention Research, Washington, DC.

2011

Rhoades, B. L. & Bumbarger, B. K. (2011, September). Building capacity for high quality implementation and sustainability of evidence-based programs: The role of a state-level prevention support system. Paper presented at the 24th Annual National Prevention Network Research Conference, Atlanta, GA.

Rhoades, B. L., Kolchin, G., & Bumbarger, B. K. (September, 2011). The Pennsylvania Youth Survey (PAYS): A public health approach to planning and evaluation of local prevention efforts. Presented at the Annual Pennsylvania Public Health Association Conference, Philadelphia, PA.

Rhoades, B. L. & Bumbarger, B. K. (2011, June). Supporting the state-wide proliferation & sustainability of effective delinquency prevention: Contributions of a two-pronged approach. Paper presented at the 13th Biennial Meeting of the Society for Community Research & Action, Chicago, IL.

BRITTANY RHOADES COOPER, PH.D.

Rhoades, B. L. & Kolchin, G. (2011, June). Using Pennsylvania Youth Survey (PAYS) to unlock the mystery of prevention planning & evaluation. Presented at the Pennsylvania Commonwealth Prevention Alliance Conference, State College, PA.

Rhoades, B. L., Bumbarger, B. K., & Moore, J. E. (2011, June). Adaptation of evidence-based programs: Types and barriers in a real-world context. Paper presented at the 19th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Bumbarger, B. K., **Rhoades, B. L.**, & Moore, J. E. (2011, June). A new typology for examining adaptation of evidence-based programs under natural conditions. Paper presented at the 19th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Moore, J. E., Bumbarger, B. K., & **Rhoades, B. L.**, (2011, June). Community adaptations of evidence-based programs: What kinds of adaptations are being made? Paper presented at the 19th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Rhoades, B. L. & Peter, K. (2011, May). Pennsylvania's evidence-based program initiative & research: Implications for bullying prevention. Presented at the Annual Pennsylvania Safe Schools Conference, Harrisburg, PA.

Rhoades, B. L. & Bumbarger, B. K. (2011, March). The role of a state-level prevention support system in the high quality implementation and sustainability of evidence-based programs. Paper presented at the 4th Annual Conference on the Science of Dissemination and Implementation in Health, Bethesda, MD.

2010

Rhoades, B. L. & Lanza, S. T. (2010, June). Identifying subgroups of adolescents at risk for substance use: An application of latent class analysis. Paper presented at the 18th Annual Meeting of the Society for Prevention Research, Denver, CO.

Moore, J. E., **Rhoades, B. L.**, Cleveland, M., Domitrovich, C. E., & Greenberg, M. T. (2010, June). The number of years in preschool and growth in social emotional competence: Using propensity scores to control for selection bias. Paper presented at the 18th Annual Meeting of the Society for Prevention Research, June 1 - 4, 2010, Denver, CO.

Bumbarger, B. K., & **Rhoades, B. L.** (2010, June). Dissemination of evidence-based programs to improve public health: Developing capacity through a state-level prevention support system. Paper presented at the 18th Annual Meeting of the Society for Prevention Research, Denver, CO.

Lanza, S. T., & **Rhoades, B. L.** (2010, June). Subgroup analysis from a latent variable perspective: Identifying latent classes of children at risk for adverse outcomes. Paper presented at the 18th Annual Meeting of the Society for Prevention Research, Denver, CO.

2009

BRITTANY RHOADES COOPER, PH.D.

Rhoades, B. L., Bumbarger, B. K., Tibbits, M. (2009, September). Promoting sustainability among evidence-based programs. Paper presented at the 22nd Annual National Prevention Network Research Conference, Anaheim, CA.

Rhoades, B. L., & Lanza, S. T. (2009, May). Latent classes of demographic and familial risk for early executive function deficits. Paper presented at the 17th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Rhoades, B. L., Greenberg, M. T., & Lanza, S. T. (2009, April). Demographic and familial risks for early executive function: Contributions of a person-centered approach. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Morgan, N., **Rhoades, B. L.**, Jacobson, L., Domitrovich, C. E., & Greenberg, M. T. (2009, April). Two years of preschool vs. one or some vs. none: Does it matter now? Paper presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

2008-2005

Blair, C. & **Rhoades, B. L.** (2008, May). Executive functions and school readiness. Paper presented at the 20th Annual Association for Psychological Sciences Convention, Chicago, IL.

Warren, H. W., **Rhoades, B. L.**, Domitrovich, C. E., Freeman, N. R., & Jacobson, L. (2006, June). Exploring the linkages between emotional and academic competence. Paper presented at the 8th Annual Head Start Research Conference, Washington, D.C.

Coffman, D. L., Patrick, M. E., Palen, L., **Rhoades, B. L.**, & Ventura, A. K. (2006, May). Why do high school seniors drink? Implications for a targeted approach to intervention. Paper presented at the 14th Annual Meeting of the Society for Prevention Research, San Antonio, TX.

Rhoades, B. L., Domitrovich, C. E. & Greenberg, M. T. (2005, April). Executive function and social-emotional competence. Paper presented at the Biennial Meeting of the Annual Meeting of the Society for Research in Child Development, Atlanta, GA.

POSTERS AT PROFESSIONAL CONFERENCES, REFEREED

2018

*Shrestha, G., Hill, L., **Cooper, B. R.**, & *Jenkins, G. (2019, May). RE-AIM evaluation of Washington State's Community Prevention and Wellness Initiative for adolescence substance use prevention. Poster presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

2018

*Smith, C. L., *Dizon, E., Bayly, B., *Shrestha, G., *Tekle, S., & **Cooper, B. R.** (2018, September). Which preschool teachers benefit most from professional development coaching?: A latent moderation approach. Poster presented at the Developmental Methods Conference, Whitefish, MT.

BRITTANY RHOADES COOPER, PH.D.

Bumpus, M., Hill, L. G., **Cooper, B. R.**, *Dizon, E. R., (2018, May). Impact of parental notification following a university study substance policy violation. Poster presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

*Jenkins, G., *Funaiole, A., & **Cooper, B. R.** (2018, May). The role of coalition functioning, community involvement, and technical assistance in promoting effective coalition implementation across developmental stages: A mixed methods study. Poster presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

*Shrestha, G., **Cooper, B. R.**, Salazar, A., & *Funaiole, A. (2018, May). Risk factors for adolescent opioid misuse in Washington State. Poster presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

Winner of the Early Career Preventionists Network Student Poster Award

Cooper, B. R., Hill, L., *Jenkins, G., & *Domlyn, A. M. (2018, October). Demonstrating the value of Qualitative Comparative Analysis (QCA) as an evaluation tool in translational research contexts. Poster accepted to be presented at American Evaluation Association Conference, Cleveland, OH.

Cooper, B. R., Bumpus, M., Casey-Goldstein, M., Catalano, R., Cleveland, M., Haggerty, K., & Hill, L. (2018, March). Engagement with a handbook program for parents of students transitioning to WSU. Poster presented at the Washington State University Academic Showcase, Pullman, WA.

2017

Shelton, R. C., **Cooper, B. R.**, Wiltsey Stirman, S. (2017, December). Advancing conceptual frameworks in sustainability: The integrated Sustainability Framework. Poster presented at the 10th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.

2016

Ullrich-French, S., Cox, A., *Cole, A., **Cooper, B. R.**, & Gotch, C. (2016, June). Qualitative and quantitative validity evidence for a state mindfulness measure for youth. Poster presented at the North American Society for the Psychology of Sport and Physical Activity Conference, Montreal, Quebec, Canada.

Weybright, E., **Cooper, B. R.**, Beckmeyer, J., Bumpus, M., & Hill, L. (2016, March). Moving beyond drinking for a good time: A person-centered approach to reason typologies and consequences in legal-aged students. Poster presented at the Biennial Meeting of the Society for Research on Adolescence, Baltimore, MD.

2015

*Dizon, E. R., Bumpus, M., **Cooper, B. R.**, *Bayly, B., & *Carroll, E. (2015, May). Exploring associations among parent-student relationship quality profiles and substance use across the transition to college. Poster presented at the 23rd Annual Meeting of the Society for Prevention Research, Washington, DC.

BRITTANY RHOADES COOPER, PH.D.

2014

Hill, L. G., Bumpus, M., **Cooper, B. R.**, Catalano, R. F., Haggerty, K. P., Lee, Jungeun O., & Casey-Goldstein, M. (2014, May). Letting Go and Staying Connected: An intervention for parents of college freshman. Poster presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.

Cooper, B. R., Parker, L. A., Hill, L. G., Betz, D., Overath, R., Crawford, J., Diversi, M., & Deen, M. K. (2014, May). A decade of dissemination through University-Community Partnerships: Washington State's experience with the Strengthening Families Program. Poster presented at the 22nd Annual Meeting of the Society for Prevention Research, Washington, DC.

2013

Cooper, B. R., *Shrestha, G., *Hyman, L., & Hill, L. (2013, May). Real-world replication of Strengthening Families Program: Exploring links between adaptations & outcomes. Poster presented at the 21st Annual Meeting of the Society for Prevention Research, San Francisco, CA.

2012

Bumbarger, B. K., **Rhoades, B. L.**, Small, M. (2012, May). Accelerating Continuous-quality-improvement through Technology (ACT): Theoretical development of the INtegrated System for Prevention Implementation and Real-time Evaluation (INSPIRE). Poster presented at the 20th Annual Meeting of the Society for Prevention Research, Washington, DC.

2011

Rhoades, B. L. & Bumbarger, B. K. (2011, August). The Evidence-based Prevention & Intervention Support Center (EPISCenter): A state-level support system for high quality implementation & sustainability of evidence-based programs. Poster presented at the Global Implementation Conference, Washington, D.C.

Rhoades, B. L., Bumbarger, B. K., & Moore, J. E. (2011, August). Sustainability in a large-scale state-wide evidence-based program initiative. Poster presented at the Global Implementation Conference, Washington, D.C.

Rhoades, B. L., Bumbarger, B. K., Moore, J. E., & Doyle, S. (2011, August). Supporting the high quality implementation and sustainability of evidence-based programs: The role of community coalitions. Poster presented at the Global Implementation Conference, Washington, D.C.

Bumbarger, B. K., **Rhoades, B. L.**, & Moore, J. E. (2011, August). The study of scaling up under natural conditions: Developmental/contextual considerations. Poster presented at the Global Implementation Conference, Washington, D.C.

Moore, J. E., Bumbarger, B. K., & **Rhoades, B. L.** (2011, August). Examining adaptations of evidence-based programs under natural conditions. Poster presented at the Global Implementation Conference, Washington, D.C.

BRITTANY RHOADES COOPER, PH.D.

2010

Rhoades, B. L., Cleveland, M., Powers, C., & Greenberg, M. T. (2010, June). A subgroups approach to understanding how early reading and social skills jointly contribute to future academic success. Poster presented at the 18th Annual Meeting of the Society for Prevention Research, Denver, CO.

Rhoades, B. L., & Bumbarger, B. K. (2010, June). Moving towards public health impact: What predicts sustainability of evidence-based programs? Poster presented at the 18th Annual Meeting of the Society for Prevention Research, Denver, CO.

Rhoades, B. L., Bumbarger, B. K., & Moore, J. E. (2010, March). Are all community coalitions created equal?: Characteristics of an effective coalition model. Poster presented at the 3rd Annual NIH Conference on the Science of Dissemination and Implementation, Bethesda, MD.

Small, M., Prabhu, V., Domitrovich, C. E., Bumbarger, B. K., **Rhoades, B. L.**, & Kyler, S. (2010, March). Using technology to engage stakeholders in Evidence-based Programs: The INSPIRE Project. Poster presented at the 3rd Annual NIH Conference on the Science of Dissemination and Implementation, Bethesda, MD.

2009

Rhoades, B. L. & Bumbarger, B. K. (2009, March). Taking evidence-based programs to scale: Correlates of program adherence & sustainability in a statewide dissemination initiative. Poster presented at the 2nd Annual NIH Conference on the Science of Dissemination and Implementation, Bethesda, MD.

Cleveland, M. J., **Rhoades, B. L.**, Domitrovich, C., & Greenberg, M. T. (2009, May). Multidimensional profiles of early school readiness: A person-centered approach. Poster presented at the 17th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Shah, H. K., **Rhoades, B. L.**, Greenberg, M. T., & Domitrovich, C., (2009, May). Predicting academic readiness in a low-income, urban sample: Contributions from multiple domains. Poster presented at the 17th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Warren, H. K., **Rhoades, B. L.**, Way, E., Kalb, S., Denham, S., & Domitrovich, C. (2009, May). Do preschoolers' social cognitions predict their actual behavior? Preliminary findings from two large samples. Poster presented at the 17th Annual Meeting of the Society for Prevention Research, Washington, D.C.

2008

Rhoades, B. L., Herrera, C., McMaken, J. (2008, May). Factors predicting tutors' success and retention in an academic enrichment program for middle school students. Poster presented at the 16th Annual Meeting of the Society for Prevention Research, San Francisco, CA.

BRITTANY RHOADES COOPER, PH.D.

Rhoades, B. L., Warren, H. K., Domitrovich, C. E., & Greenberg, M. T. (2008, June). Unpacking the relationship between preschool social-emotional skills and first grade academic competence. Poster presented at the 9th Annual Head Start Research Conference, Washington, D.C.

2007

Rhoades, B. L., Lanza, S. T., Nix, R. L., Greenberg, M. T., & Conduct Problems Prevention Research Group (2007, May). Identifying early risk profiles for behavior and academic problems in late childhood: An application of latent class analysis. Poster presented at the 15th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Rhoades, B. L., Lanza, S. T., Nix, R. L., Greenberg, M. T., & Conduct Problems Prevention Research Group (2007, March). Profiles of early risk for externalizing problems and social competence in late childhood. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Rhoades, B. L., Warren, H. K., Domitrovich, C. E., & Greenberg, M. T. (2007, March). Gender and language difference in early childhood social-emotional development. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

2006

Rhoades, B. L., Domitrovich, C. E., Greenberg, M. T., & Warren, H. W. (2006, July). Predicting academic readiness in a low-income, urban sample: The relative influence of academic and social competence at age 3. Poster presented at the 19th Biennial Meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.

Teti D., Towe-Goodman N. R., **Rhoades, B. L.**, Wray, L. D., Killeen, L. A., & Reitz, E. B. (2006, June). Maternal emotional availability during infancy and toddlerhood predicts sleep and behavior problems one year later. Poster presented at the International Conference for Infant Studies, Kyoto, Japan.

Towe-Goodman N. R., **Rhoades, B. L.**, Wray, L. D., Killeen, L. A., Reitz, E. B., & Teti D. (2006, June). Power-assertive discipline and child adjustment: Emotional availability as a moderator. Poster presented at the International Conference for Infant Studies, Kyoto, Japan.

2005

Warren, H. K., **Rhoades, B. L.** & Domitrovich, C. E. (2005, May). The impacts of a comprehensive preschool program on emotion skill. Poster presented at the 13th Annual Meeting of the Society for Prevention Research, Washington, D.C.

Patrick, M. E., Blair, C. & **Rhoades, B. L.** (2005, April). Executive function and social competence in Head Start: An analysis of school readiness. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

2004

BRITTANY RHOADES COOPER, PH.D.

Rhoades, B. L. (2004, March). The role of executive function in the prediction of social-emotional competence in preschoolers. Poster presented at the Pennsylvania State University Graduate Student Exhibition.

Domitrovich, C. E., Freeman, N., Jacobson, L., Seacrist, J., & **Rhoades, B. L.** (2004, May). The impacts of a comprehensive preschool program on the school readiness of urban children. Poster presented at the 12th Annual Meeting of the Society for Prevention Research, Quebec City, Quebec.

INVITED PRESENTATIONS, NON-REFEREED

Hill, L. G., Haggerty, K., Bumpus, M., Catalano, R., **Cooper, B. R.**, & Skinner, M. (2018, November). Letting Go and Staying Connected: A theoretically guided, developmentally targeted, and empirically supported intervention for parents of students transitioning to college. Presentation at Cannabis Legalization and Youth: Developing Clear Messages in an Evolving Policy Climate. University of Colorado Institute of Behavioral Science, Boulder, CO.

Cooper, B. R., *Shrestha, G., & Hill, L. G. (2018, November). Community Prevention Wellness Initiative Outcome Evaluation. Presented at the Washington State Prevention All-Providers Meeting, Yakima, WA.

*Shrestha, G., Hill, L. G., **Cooper, B. R.**, & *Funaiole, A. (2017, October). Evaluation of Washington State's Community Prevention Wellness Initiative: Can a state-wide coalition model reduce community-level youth substance use? Presentation at the 2nd Annual Research Meeting of the Washington State University Committee for Cannabis Research and Outreach, Spokane, WA.

Hill, L. G., **Cooper, B. R.**, *Jeffords, J., *Shrestha, G., & *Funaiole, A. (2017, April). Community-based prevention in Washington State. Presentation at the Washington State Cannabis Research Workshop, Spokane, WA.

Cooper, B. R. (2016, November). Sustainability of evidence-based interventions: How can dissemination and implementation science inform real-world practice? Presentation for Department of Behavioral and Community Health Sciences at University of Pittsburg, Pittsburgh, PA.

Cooper, B. R. (2016, September). Bridging the gap between prevention research, policy, & practice: Examples from Washington State. Presentation at the Children and Family Interventions Colloquia, University of Southern California School of Social Work, Los Angeles, CA.

Cooper, B. R. (2016, March). Utilizing dissemination and implementation science to inform real-world practice: Examples from SFP 10-14 in Washington. Presentation at the Prevention Science Colloquium, Washington State University, Pullman, WA.

Cooper, B. R., (2012, September). Lost in translation? Moving Prevention Science from the lab to the real world. Presentation at the Human Development Research Colloquium, Washington State University, Vancouver, WA.

Rhoades, B. L. (2011, June). Advancing evidence-based policy & programs in Pennsylvania. Presentation at the Children's Committee of Pennsylvania Community Providers Association Meeting, Summerdale, PA.

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Rhoades, B. L. (2011, January). The role of a state-level prevention support system in the high quality implementation and sustainability of evidence-based programs. Presentation at the Prevention Research Center Seminar, Pennsylvania State University, University Park, PA.

Lanza, S. T., & **Rhoades, B L.** (2008, March). Modeling multiple risks for child development: Variable-oriented and person-oriented approaches. Presentation at the Prevention and Methodology Centers' Seminar, Pennsylvania State University, University Park, PA.

EXTENSION OUTREACH WORKSHOPS/PRESENTATIONS, NON-REFEREED

Using local data in prevention storytelling (2019, June). Workshop presented at the Washington State Coalition Leadership Institute, Lacey, WA. Audience: Prevention practitioners. Role: Presenter.

Impact & lessons learned from over 15 years of implementing the Strengthening Families Program for Parents and Youth 10-14 in Washington State (2018, November). Workshop presented at the Washington State Prevention Summit, Yakima, WA. Audience: Prevention practitioners. Role: Presenter.

Balancing fidelity & adaptation: A best practices guide for evidence-based program implementation (2018, November). Workshop presented at the Washington State Prevention Summit, Yakima, WA. Audience: Prevention practitioners. Role: Presenter.

How can we keep it going? Key ingredients for evidence-based program sustainability (2018, July). Webinar for Washington State University Youth & Family Unit. Audience: Prevention practitioners. Role: Presenter.

Planning for family-based substance use prevention program sustainability (2017, May). Webinar for Washington State Division of Behavioral Health and Recovery. Audience: Prevention practitioners. Role: Presenter.

Increasing capacity for implementation & ensuring cultural competency (2016, June). Workshop presented at the Washington Division of Behavioral Health and Recovery Summer Coalition Leadership Institute, Lacey, WA. Audience: Prevention practitioners. Role: Presenter.

Substance use prevention capacity building: Improving evidence-based program implementation & policy review skills (2016, May). Workshop, Spokane, WA. Audience: Prevention practitioners. Role: Presenter.

Youth marijuana prevention in Washington State (2016, April). Webinar for Youth Marijuana Prevention and Education Project, Spokane, WA. Audience: Prevention practitioners. Role: Presenter.

Youth marijuana prevention in Washington: Moving from legislation to evidence-based program implementation. Workshop presented at the Building A Healthy You(TH), Spokane, WA. Audience: Prevention practitioners. Role: Presenter.

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Adaptation and sustainability of Blueprints programs: An open discussion. Workshop presented at the Blueprints for Health Youth Development Conference, Denver, CO. Audience: Prevention practitioners. Role: Presenter.

Thirty years of Prevention Science: What have we learned from the fidelity-adaptation debate? (2014, October). Workshop presented at the Washington State Prevention Summit, Yakima, WA. Audience: Prevention practitioners. Role: Presenter.

A magnifying glass approach to understanding youth risk and protective factors (2014, September). Webinar for Washington State University Youth & Family Extension, Pullman, WA. Audience: WSU Extension faculty. Role: Presenter.

Using Prevention Science to inform practice: Lessons from the Strengthening Families Program (2014, March). Presentation for University of Washington Evidence-based Practice Workforce Lecture Series, Seattle, WA. Audience: Faculty, graduate students, and community providers. Role: Presenter.

Implementation of evidence-based programs in the real-world: Unpacking the fidelity-adaptation debate (2014, January). Webinar for Washington State University Youth & Family Extension, Pullman, WA. Audience: WSU Extension faculty. Role: Presenter.

OTHER EXTENSION PRESENTATIONS, NON-REFEREED

Bridging the gap between science and practice: A closer look at the sustainability of substance use prevention programs in the real world. (2014, March). Poster presented at the Washington State University Academic Showcase, Pullman, WA.

Opportunities for health care collaboration: Panel discussion. (2014, October). Presented at the William D. Ruckelshaus Center Advisory Board Meeting, Wenatchee, WA.

PRESS RELEASES AND POPULAR MEDIA

Long, K. (2016, October 25). WSU to study how parents can best support their college-student kids. The Seattle Times, retrieved at: <http://www.seattletimes.com/education-lab/ws-u-to-study-how-parents-can-best-support-children-in-college/>

Seattle Times newspaper article describing our NIDA-funded randomized trial of a handbook for parents of students transitioning to college: A Randomized Trial of *Letting Go and Staying Connected*, an interactive parenting intervention to reduce risky behaviors among students transitioning to college. National Institute on Drug Abuse, National Institutes of Health. R01DA039247. \$2,458,440. PI: Laura G. Hill. Co-Is: Matt Bumpus, Richard Catalano, **Brittany Cooper**, and Kevin Haggerty (9/15/2016 - 7/31/2021).

Taylor, J., & de la Flor, A. (2015, March 26). *Support from high functioning coalitions increases the likelihood of evidence based program sustainability*. CADCA Research into Action Newsletter, retrieved at: <http://www.cadca.org/resources/new-research-action-looks-relationship-between-coalition-functionality-and-program>

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CADCA's National Coalition Institute Newsletter article highlighting findings from: **Cooper, B. R., Bumbarger, B. K., & Moore, J. E. (2015).** Sustaining evidence-based prevention programs: Correlates in a large-scale dissemination initiative. *Prevention Science*, 16(1), 145-157. doi: 10.1007/s11121-013-0427-1

Buhain, V. (2014, January 26). *Youth drug prevention programs untested after legal marijuana*. The Capitol Recorder, retrieved at: <http://capitolrecord.tvw.org/2015/01/youth-drug-prevention-programs-untested-after-legal-marijuana/#.VMaksP7F9pp>
TVW's story summarizing the testimony I presented at a Senate Hearing regarding evidence for programs aimed at preventing youth marijuana use.

Kuipers, A. (2014, May 14). *WSU researcher puts focus on adolescent delinquents*. Moscow Daily News, pp. 1A, 8A.
Moscow Daily News newspaper article highlighting findings from: Lanza, S. T., **Cooper, B. R.**, & Bray, B. C. (2014). Population heterogeneity in the effect of multiple risk factors for delinquency. *Journal of Adolescent Health*, 54(3), 319-325. doi: 10.1016/j.jadohealth.2013.09.007

Phillips, R. E. (2014, May 6). *New "magnifying glass" helps spot delinquency risks*. WSU News, retrieved at: <https://news.wsu.edu/2014/05/06/new-magnifying-glass-helps-spot-delinquency-risks/>
WSU News article highlighting findings from: Lanza, S. T., **Cooper, B. R.**, & Bray, B. C. (2014). Population heterogeneity in the effect of multiple risk factors for delinquency. *Journal of Adolescent Health*, 54(3), 319-325. doi: 10.1016/j.jadohealth.2013.09.007

Weybright, S. (2014, October 3). *Youth marijuana prevention on mind of state leaders*. CAHNRS News Press Release, retrieved at: <http://cahnrs.wsu.edu/news-release/2014/10/03/youth-marijuana-prevention-on-mind-of-state-leaders/>
WSU CAHNRS press release highlighting attendance at the Governor's Results Washington briefing. Laura Hill and I were invited because of our involvement in the Department of Social and Health Services Prevention Research Subcommittee and our work related to youth marijuana prevention in Washington State.

AWARDS AND HONORS

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| 2019 | National Prevention Network's (NPN) Award of Excellence, Awarded to the IMPACT Research Lab (PIs: Brittany Cooper, Laura Hill, and Louise Parker) Annual award to a non-NPN member in the Alcohol, Tobacco, and Other Drug prevention field who has made outstanding contributions to the NPN and the field of prevention. |
| 2018 | Nominated for CAHNRS Land Grant Mission Award, WSU College of Agricultural, Human, and Natural Resource Sciences |
| 2017 | Washington State University Provost Leadership Academy |
| 2016 | Nominated for CAHNRS Early Career Excellence Award, WSU College of Agricultural, Human, and Natural Resource Sciences |
| 2015 | Outstanding Thesis Advisor, WSU Honors College |

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Nominated by Colleen Chalmers, WSU undergraduate Honor's Thesis advisee.

- 2008-2009 **Kligman Graduate Fellowship**
Competitive award providing support for tuition and a stipend for dissertation research.
- 2005-2007 **National Institute of Drug Abuse Prevention & Methodology Pre-Doctoral Fellow**
External traineeship for research integrating prevention science and methodology.
- 1999-2000 **University of Arizona Mentor Program in Research Education Award**
\$1000 grant to conduct original research on risk behaviors of college students.

SERVICE

STATE SERVICE

- 2012-present Member of the DBHR Prevention Research Subcommittee, WA State Department of Health and Social Services.
- 2014-present Member of the DBHR Evidence-based Prevention Program Workgroup, WA State Department of Health and Social Services.
- 2017-present Member of the Inter-University Evidence-based Practice Workforce Initiative Taskforce.
- 2012 Member of the DBHR Strategic Prevention Enhancement Policy Consortium, SAMHSA and WA State Department of Health and Social Services.

UNIVERSITY SERVICE

- 2019 Member, Counseling and Psychological Services Psychologist Search Committee.
- 2018 Member, WSU Mental Health Awareness Task Force.
- 2017 Grant Reviewer for WSU Faculty Pilot Grant Support Program for Research on the Effects and Outcomes of Cannabis Use.

CAHNRS AND EXTENSION SERVICE

- 2013-present Member, WSU Extension Parenting Team.
- 2013-present Member, Human Development Extension Faculty Committee.
- 2018-2019 Member, CAHNRS Office of Research Assistant/Associate Director Search Committee.
- 2015-2017 Member, Associate Dean's Faculty Research Advisory Council.
- 2012-2014 Reviewer for CAHNRS Outstanding Undergraduate Awards.

DEPARTMENTAL SERVICE

- 2018-present Member, Mentoring Committee, Raven Weaver.
- 2018-present Member, Human Development Annual Review Committee.
- 2017-present Chair, Prevention Science Graduate Faculty Steering Committee.
- 2012-2017 Member, Prevention Science Graduate Faculty Steering Committee.

BRITTANY RHOADES COOPER, PH.D.

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| 2015-2017 | Co-Chair, Human Development Recruitment Committee. |
| 2014-2016 | Search Committee, Early Childhood & Adult Development, Human Development. |
| 2014-2015 | Organizer for Prevention Science Colloquium Research Talk Series. |
| 2012-2014 | Prevention Science Graduate Methods/Statistics Subcommittee. |
| 2012-2013 | Search Committee, Education Leadership & Counseling Psychology, Kinesiology Program, College of Education. |
| 2013-2014 | Search Committee, Human Development/Prevention Science. |
| 2012-2014 | Human Development Awards & Scholarships Committee. |
| 2012 | Search Committee, Health Professions Specialist, College of Arts & Sciences. |

PROFESSIONAL SERVICE

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| 2017-present | Society for Prevention Research MAPS IV Taskforce, a subcommittee of the Society for Prevention Research Board. |
| 2017-present | Society for Prevention Research Advocacy Committee, a subcommittee of the Society for Prevention Research Board. |
| 2015-present | Society for Prevention Research Training Needs Assessment Taskforce, a subcommittee of the Society for Prevention Research Board. |
| 2012-present | Strategic Planning Group (Junior Colleague) for the Society for Implementation Research Collaboration. |
| 2012-present | Steering Committee for the Early Career Prevention Network, a subcommittee of the Society for Prevention Research Board. |
| 2010-present | Ad-Hoc Reviewer for Peer-Reviewed Journals: <i>American Journal of Evaluation</i> , <i>Child Development</i> , <i>Child Neuropsychology</i> , <i>Developmental Psychology</i> , <i>Early Childhood Research Quarterly</i> , <i>Early Education & Development</i> , <i>Evaluation and Program Planning</i> , <i>Evaluation Review</i> , <i>Evidence & Policy</i> , <i>Health Research Policy and Systems</i> , <i>Infant & Child Development</i> , <i>International Journal of Emotional Education</i> , <i>Journal of Adolescence</i> , <i>Journal of Applied Developmental Psychology</i> , <i>Journal of Children's Services</i> , <i>Journal of Family Theory & Review</i> , <i>Journal of Primary Prevention</i> , <i>Journal of Research on Adolescence</i> , <i>New Directions in Child & Adolescent Development</i> , <i>Prevention Chronic Disease</i> , <i>Prevention Science</i> , <i>Social Development</i> . |
| 2009-present | Abstract Reviewer for National Conferences: Society for Prevention Research, Society for Research on Educational Effectiveness. |
| 2012-2014 | Co-Chair of Membership Subcommittee for the Early Career Prevention Network, a subcommittee of the Society for Prevention Research Board. |
| 2011-2013 | Conference Abstract Selection for Implementation Science Committee, Society for Prevention Research. |
| 2011-2012 | Award Committee Chair for the Early Career Prevention Network, a subcommittee of the Society for Prevention Research Board. |
| 2010-2012 | Engagement Committee Member, University-based Child and Family Policy Consortium. |

PROFESSIONAL MEMBERSHIPS

Society for Prevention Research
Society for Research in Child Development
Society for Implementation Research Collaboration
Global Implementation Initiative

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PROFESSIONAL DEVELOPMENT

- 2017 Completed 3-day Mixed Methods Research Workshop, Ann Arbor, MI.
Participated in WSU Provost Leadership Academy, Pullman, WA.
- 2016 Completed 2-day Liberating Structures Immersion Workshop, Oakland, CA.
Selected for 6-month Grantwriting Uncovered: Maximizing Strategy, Help, Opportunities, Experiences (GUMSHOE) mentoring program.
Completed 2-day Navigating Difference Training Workshop, Spokane, WA.
- 2015 Selected for 5-day Training Institute for Dissemination and Implementation Research in Health, (sponsored by National Institutes of Health), Pasadena, CA.
Completed 3-day Methods Workshop on Qualitative Comparative Analysis, University of Arizona, Tucson, AZ.
- 2014 Completed 2-day Latent Class Analysis Workshop, Washington State University.
Attended 1-day "Building Successful Learning Communities" workshop presented by WSU Extension faculty Scott VanderWey, Washington State University.
Attended CAHNRS Communication Media training, Washington State University.
- 2013 Selected for 1-day Implementation Research Development Workshop at Seattle Implementation Research Conference, Seattle, WA.
Received scholarship to attend 2-day Early Education data workshop on integrated data analysis at University of Michigan, Ann Arbor, Michigan.
Invited to participate in 2-day "Investing in What Works" forum sponsored by US Department of Health and Human Service, Washington, DC.