

Amy M. Salazar, MSW, Ph.D.
Curriculum Vitae

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EDUCATION

Ph.D.	Portland State University Social Work and Social Research Dissertation Chair: Thomas E. Keller, Ph.D.	2007-2011
MSW	Portland State University Social Work	2007-2010
B.S.	University of Miami Psychology	2001-2004

PROFESSIONAL EXPERIENCE

Washington State University

Assistant Professor, Human Development	2016-pres.
Graduate Faculty, Prevention Science	2016-pres.
Affiliate Assistant Professor, Program in Women's, Gender, and Sexuality Studies	2018-pres.

University of Washington

Research Scientist, Social Development Research Group	2011-2016
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Portland State University

Adjunct Instructor, School of Social Work	2011
Graduate Research Assistant, Regional Research Institute for Human Services	2007-2011

RESEARCH INTERESTS

Child welfare system; Aging out of foster care; Postsecondary access and retention of youth in foster care; Developing, adapting, and testing interventions; Program evaluation; Maltreatment, trauma, and PTSD; LGBTQ youth well-being; International approaches to child welfare services

GRANTS AND AWARDS

Key:

- [1] Provided the initial idea
- [2] Developed research design and hypotheses
- [3] Authorship of grant application
- [4] Developed and/or managed budget
- [5] Managed personnel and project activities

UNDER REVIEW

Oregon Keeping Families Together Children's Bureau Project. Administration for Children and Families. (\$2,750,000 total award; \$127,457 subcontract for WSU). PI: Lutheran Community Services Northwest. Evaluation team: **Amy M. Salazar**, Brianne Kothari, Ben de Haan, Joe Mienko. (10/01/2019-09/30/2024). [2, 3, 4, 5]

CURRENT FUNDING

National Training and Development Curriculum for Foster and Adoptive Parents. U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. (\$5,000,000 total award; \$134,676 subcontract for WSU). PI on WSU subcontract: **Amy M. Salazar**. PI: Spaulding for Children. (10/01/2017-09/30/2022). [2, 3, 4]

Fostering Higher Education Pilot Study: Full FHE Condition. Annie E. Casey Foundation. (\$155,000). PI: **Amy M. Salazar**. (8/1/18-7/31/21). [1, 2, 3, 4, 5]

In-Depth Casey Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative sites. Annie E. Casey Foundation. (\$45,280). PI: **Amy M. Salazar**. (7/1/18-10/31/19). [2, 3, 4, 5]

Foster/Adoptive Parent Preparation, Training and Development Initiative. "Critical Ongoing Resource Family Education (CORE) Teen". U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. (\$2,250,000 total award; \$14,000 subcontract for WSU). PI on WSU subcontract: **Amy M. Salazar**. PI: Spaulding for Children. (10/01/18-9/31/19).

COMPLETED

Pilot Test of Fostering Higher Education. Washington State University Vancouver Mini-Grant. (\$4,342) PI: **Amy M. Salazar** (5/16/2018-5/15/2019). [1, 2, 3, 4, 5]

Oregon Keeping Families Together II. Oregon Department of Human Services. (\$215,835 total award to UW; \$52,327 WSU subaward) PI: Richard Catalano. Co-Is: **Amy M. Salazar**, Kevin P. Haggerty (5/1/16-8/31/18). [3, 4, 5]

Tribal Mental Health Programs Literature Review. Washington State Department of Behavioral Health and Recovery. (\$22,000). PI: Brittany Rhoades Cooper. Investigator: **Amy M. Salazar** (5/1/2017-6/30/2018).

A trial of Connecting to prevent drug abuse and risky behaviors in foster teens: Administrative Supplement for Research on Sexual and Gender Minority (SGM) Populations (Grant #3R01DA038095-02S1). National Institute on Drug Abuse. (\$99,925 total award to UW; \$35,471 WSU subaward) PI: Kevin P. Haggerty. Co-Is: **Amy M. Salazar**, Susan Barkan (6/1/16-5/31/18). [2, 3, 5]

Opioid Best Practice Evaluation & Evidence-based Program List. Washington State Department of Behavioral Health and Recovery. (\$35,000). PI: Brittany Rhoades Cooper. Investigator: **Amy M. Salazar** (5/1/2017-4/30/2018).

Friends of the Children Foster Care Adaptation. (Application #A116753). Annie E. Casey Foundation. (\$145,184 total award to UW; \$16,131 WSU subaward) PIs: Kevin P. Haggerty, **Amy M. Salazar** (1/2017-12/2017). [3, 5]

Foster care Campus Champions project. Faculty fellowship mini-grant from WSU Diversity Council. (\$2,246). PI: **Amy M. Salazar** (1/1/07-6/30/17). [1, 2, 3, 4, 5]

LGBTQ Foster Youth Focus Group Analysis Undergraduate Internship. WSU CAHNRS undergraduate internship (\$2,500). PI: **Amy M. Salazar** (1/1/07-6/30/17). [1, 2, 3, 4, 5]

A trial of Connecting to prevent drug abuse and risky behaviors in foster teens (Grant #1R01DA038095). National Institute on Drug Abuse. (\$2,822,631) PI: Kevin P. Haggerty. Investigator: **Amy M. Salazar** (7/1/15-5/31/20; my role is complete).

Developing a Substance Abuse and College Support Intervention for Foster Youth (Grant #1R21DA036652). National Institute on Drug Abuse. (\$339,707) PI: **Amy M. Salazar** (7/2014-7/2016). [1, 2, 3, 4, 5]

Oregon Keeping Families Together I. Oregon Department of Human Services. (\$44,664) PI: Richard Catalano. Co-Is: **Amy M. Salazar** (Project Director), Kevin P. Haggerty (7/15/13-7/14/14). [3, 4, 5]

Pilot test of Youth Outcome Survey (continuation of Supporting Early Adulthood Transitions Study). Annie E. Casey Foundation. (\$25,941 subcontract to UW) PI: Kathryn Monahan. Investigator: **Amy M. Salazar**. (1/1/15-4/30/15). [3]

Supporting Early Adulthood Transitions Study. Bill and Melinda Gates Foundation (Grant # OPP1036279)/ Annie E. Casey Foundation. (\$464,982) PI: Richard Catalano. Investigators: Ric Brown, **Amy M. Salazar**, Kathryn Monahan. (9/23/11-2/28/14). [3, 5]

Children's Home Society Child Welfare-Early Learning Partnership Evaluation. Administration for Children and Families. (\$40,852 subcontract to SDRG). PI: Liliana Lengua. Evaluator: **Amy M. Salazar**. (6/1/13-8/31/14). [2, 5]

FUNDED STUDIES FOR WHICH I WAS A GRADUATE RESEARCH ASSISTANT, RESEARCH ASSISTANT, OR RESEARCH COORDINATOR

- 2009-11: *Healthy Family Project*, Oregon Social Learning Center, Eugene, OR. Lewis Bank, PI
- 2009-11: *Better Futures (college support program for youth experiencing foster care and mental health challenges)*, National Institute on Disability and Rehabilitation Research, Pathways to Positive Futures Research and Training Center, Portland State University, Sarah Geenen, PI.; Laurie Powers, Co-I
- 2009-10: Program Evaluator, *Educate, Dream, Give: Empower (EDG:E) Program*, Portland State University Center for Academic Excellence
- 2008-09: *STEM Mentoring Program for youth with disabilities*, National Science Foundation, Regional Research Institute for Human Services, Portland State University, Laurie Powers, PI
- 2008-08: *Practice-Based Evidence: Building Effectiveness from the Ground Up*, SAMHSA, Regional Research Institute for Human Services, Portland State University

- 2008-08: *Medicaid Reference Desk*, Regional Research Institute for Human Services, Portland State University, Laurie Powers, PI
- 2007-09: Maltreatment and Mental Health in Older Foster Youth, National Institute on Mental Health, Regional Research Institute for Human Services, Portland State University, Thomas Keller, PI
- 2006-07: Center for Anxiety and Traumatic Stress, University of Washington, Lori Zoellner, P.I.
- 2004-07: Reconnecting Youth Research Program, National Institute of Nursing Research, University of Washington
- 2003: Psychopathy and startle reaction lab, Psychology Department, University of Miami, Steve Sutton, P.I.

TEACHING AND MENTORSHIP

These are at WSU unless otherwise stated

GRADUATE COURSES TAUGHT

Prev_Sci800: Doctoral Dissertation Research (Fall 2018, Spring 2019)

Prev_Sci540: Effective Prevention Strategies II (Spring 2018)

Prev_Sci535: Effective Prevention Strategies I (Fall 2017)

SW551: Data Analysis in Social Work Research (Spring 2011; Portland State University)

SW550: Foundation of Social Work Research (Winter 2011; Portland State University)

GRADUATE STUDENTS SUPERVISED AS PRIMARY ADVISOR OR COMMITTEE CHAIR

Rachel Peterson, Prevention Science Ph.D., in progress

UNDERGRADUATE COURSES TAUGHT

HD485: Participation in Human Development Research (Fall 2017)

HD499: Independent Study (Spring 2017)

HD430: Professional and Grant Writing Skills (Spring 2017[^], Spring 2018, Spring 2019)

HD300: Child Maltreatment (Fall 2016, Fall 2018)

ADDITIONAL TEACHING ACTIVITY

Prev_Sci513: Research Methods in Prevention Science, Guest Lecture, Intervention Development, Adaptation, and RCTs (Fall 2017)

T&L 415 / T&L 595: Teaching Seminars, Guest Lecture, Child Maltreatment and Mandatory Reporting for Educators (Required maltreatment seminar) (Spring 2017)

HD200: Intro to the Field of Human Development, Guest Lecture, Interventions for Youth in Foster Care (Fall 2016, Spring 2017, Fall 2017, Spring 2019)

HD410: Public Policy Issues In Human Development, Guest Lecture, Foster Care (Fall 2016)

HD204: Family Systems: Understanding Family Interaction, Guest Lecture, Foster Care and Family Systems (Spring 2016)

Coun527: Counseling Students with Diverse Needs, Guest Lecture, Foster Care and Higher Education (2010; Portland State University)

SW451: Research Methods for Social Work Practice II, Teaching Assistant (2010; Portland State University)

SW510: Advanced HBSE and Research: People with Disabilities: Theory, Research, & Implications for Social Work Practice, Guest Lecture, How to use SPSS (2009; Portland State University)

^Class contains service learning component

ADDITIONAL MENTORING AND ADVISING ACTIVITY

2016-17 Faculty mentor for undergraduate HD students (4 fall, 10 spring)

Term	Student	Level	My Role	Description
Graduate Students				
Fall 2018 –	Rachel Peterson	Graduate	Primary advisor	Doctoral student, Prevention Science
Fall 2018 –	John Paul Horn	Graduate	Member, dissertation committee	Doctoral student in Social Work, Boston University
Fall 2018 –	Garrett Jenkins	Graduate	Supervisor	Paid research asst 5hr/wk
Spring 2018	Garrett Jenkins, Amanda McMahon	Graduate	Research supervisor	Oversaw student work on systematic lit review
Spring 2018	Eunsaem Kim	Graduate	Research supervisor	Oversaw student work, journal article
Undergraduate Students				
Spring 2019 –	Sara Gutschmidt	Undergraduate	Supervisor	Volunteer research asst
Spring 2019 –	Katie Brown	Undergraduate	Supervisor	Volunteer research asst
Spring 2019 –	Zoe Lamb	Undergraduate	Supervisor	Volunteer research asst 6hr/wk
Fall 2018 –	Adrian Tucker	Undergraduate	Supervisor	Paid research asst 6hr/wk; Supervised HD498 internship 4cr
Fall 2018 – Spring 2019	Abigail Bambilla	Undergraduate	Supervisor	Paid research asst 5hr/wk
Fall 2017	Bryanne Eastman	Undergraduate	Instructor	HD485 Human Dev Res 3cr
Spring 2017	Cheyenne Boyer	Undergraduate	Instructor	HD499 Indep study, 3cr
Spring 2017	Bailey Noell	Undergraduate	Faculty mentor	CAHNRS internship
Fall 2016, Spring 2017	Adrian Cherry	Undergraduate	Supervisor	Paid research assistantship, 6 hr/wk

PROFESSIONAL PUBLICATIONS, PRESENTATIONS, AND ACTIVITY

Key:

- a) Developed the initial idea
- b) Obtained or provided funds or other resources
- c) Collected data
- d) Analyzed data
- e) Wrote/created product
- f) Edited product
- *) Session/Symposium Chair

+ Student mentee

PROFESSIONAL ARTICLES, MANUSCRIPTS PUBLISHED AND IN PRESS, REFEREED

In Press

Salazar, A. M., Haggerty, K. P., Barkan, S. E., Peterson, R. +, Furlong, M., Kim, E. +, Cole, J. J., & Colito, J. M. (in press). Supporting LGBTQ+ foster teens: Development of a relationship-focused, self-guided curriculum for foster families. *Sexuality Research and Social Policy*. [a, b, c, d, e, +]

Salazar, A. M., Haggerty, K. P., Briney, J., Vann, T., Vinson, J., Lansing, M., Catalano, R. F., Pecora, P. J., & de Haan, B. (in press). Assessing an adapted approach to Communities That Care for community child maltreatment prevention. *Journal of the Society for Social Work and Research*. [c, d, e, f]

Salazar, A. M., Haggerty, K. P., Walsh, S., Noell, B.+ & Kelley-Siel, E. (in press). Adapting the Friends of the Children program for child welfare system-involved families. *Child & Family Social Work*. [c, d, e, f, +]

2018

Salazar, A. M., McCowan, K., Cole, J., Skinner, M., Noell, B. +, Colito, J. M., Barkan, S. E., & Haggerty, K. P. (2018). Developing relationship building tools for foster families caring for teens who are LGBTQ2S. *Child Welfare*, 96(2), 75-97. Special issue on children and youth with diverse sexual orientations and gender identities/expression involved in child welfare and other public systems. (PMC5978427) [a, b, c, d, e, f]

Salazar, A. M., Noell, B. +, Cole, J., Haggerty, K. P., & Roe, S. S. (2018). Incorporating self-determination into substance abuse prevention programming for youth transitioning from foster care to adulthood. *Child & Family Social Work*, 23(2), 281-288. doi: 10.1111/cfs.12416. [a, b, c, d, e, f]

Salazar, A. M., Jones, K. R., Amemiya, J., Cherry, A.+ Brown, E. C., Catalano, R. F., & Monahan, K. C. (2018). Defining and achieving permanency among older youth in foster care. *Children and Youth Services Review*, 87, 9-16. (PMC5978934) <https://www.sciencedirect.com/science/article/pii/S0190740917308204> [a, d, e, f]

2017

Sowers, J. A., Powers, L., Schmidt, J., Keller, T. E., Turner, A., **Salazar, A.**, & Swank, P. R. (2017). A randomized trial of a science, technology, engineering, and mathematics mentoring program. *Career Development and Transition for Exceptional Individuals*, 40(4), 196-204. [c]

2016

Salazar, A. M., Haggerty, K. P., & Roe, S. S. (2016). Fostering Higher Education: A postsecondary access and retention intervention for youth with foster care experience. *Children and Youth Services Review*, 70, 49-56. (PMC5036585) [a, b, c, d, e, f]

Salazar, A. M., Roe, S. S., Ullrich, J. S., & Haggerty, K. P. (2016). Professional and youth perspectives on higher education-focused interventions for youth transitioning from foster care. *Children and Youth Services Review, 64*, 23-34. (PMC4821474) [a, b, c, d, e, f]

Salazar, A. M., Jones, K. R., Emerson, J. C., & Mucha, L. (2016). Postsecondary strengths, challenges, and supports experienced by foster care alumni college graduates. *Journal of College Student Development, 57*(3), 263-279. [a, b, c, d, e, f]

Salazar, A. M., Brown, E. C., Monahan, K. C., & Catalano, R. F. (2016). Psychometric properties of the Transitions from Foster Care Key Leader Survey. *Evaluation and Program Planning, 55*, 91-102. [c, d, e, f]

Salazar, A. M., Haggerty, K. P., Catalano, R. F., de Haan, B., Vann, T., Vinson, J., & Lansing, M. (2016). Using Communities That Care for community child maltreatment prevention. *American Journal of Orthopsychiatry, 86*(2), 144-155. [c, d, e, f]

2015

Phillips, L. A., Powers, L. E., Geenen, S., Schmidt, J., Wings-Yanez, N., McNeely, I. C., & **Research Consortium to Increase the Success of Youth in Foster Care.** (2015). Better Futures: A validated model for increasing postsecondary preparation and participation of youth in foster care with mental health challenges. *Children and Youth Services Review, 57*, 50-59. [c]

Geenen, S., Powers, L. E., Phillips, L. A., Nelson, M., McKenna, J., Wings-Yanez, N., Blanchette, L., Croskey, A., Dalton, L. D., **Salazar, A. M.,** & Swank, P. (2015). Better Futures: A randomized field test of a model for supporting young people in foster care with mental health challenges to participate in higher education. *The journal of behavioral health services & research, 42*(2), 150-171. [c, f]

2014

Barkan, S. E., **Salazar, A. M.,** Estep, K., Mattos, L. M., Eichenlaub, C., & Haggerty, K. P. (2014). Adapting an evidence based parenting program for child welfare involved teens and their caregivers. *Children and Youth Services Review, 41*, 53-61. (PMC4454497) [e]

2013

Salazar, A. M. (2013). The value of a college degree for foster care alumni: Comparisons with general population samples. *Social Work, 58*(2), 139-150. [a, b, c, d, e, f]

Salazar, A. M., Keller, T. E., Gowen, K., & Courtney, M. E. (2013). Trauma exposure and PTSD among older adolescents in foster care. *Social Psychiatry and Psychiatric Epidemiology, 48*(4), 545-551. (PMC4114143) [d, e, f]

2012

Salazar, A. M. (2012). Supporting college success in foster care alumni: Salient factors related to postsecondary retention. *Child Welfare, 91*(5), 139-167. [a, b, c, d, e, f]

2011

Hooven, C., Walsh, E., Willgerodt, M., & **Salazar, A.** (2011). Increasing participation in prevention research: Strategies for youths, parents, and schools. *Journal of Child and Adolescent Psychiatric Nursing*, 24, 137–149. [e]

Salazar, A. M., Keller, T. E., & Courtney, M. E. (2011). Understanding social support's role in the relationship between maltreatment and depression in youth with foster care experience. *Child Maltreatment*, 16(2), 102-113. (PMC4099379) [a, d, e, f]

2010

Keller, T. E., **Salazar, A.**, & Courtney, M. E. (2010). Prevalence and timing of diagnosable mental health, alcohol, and substance use problems among older adolescents in the child welfare system. *Children and Youth Services Review*, 32(4), 626-634. (PMC2840264) [d, e, f]

PROFESSIONAL ARTICLES, MANUSCRIPTS UNDER REVIEW

Vanderwill, L. A., **Salazar, A. M.**, De Larwelle, J. A., Jenkins, G. J. +, McMahon, A. K. +, Day, A., & Haggerty, K. P. (under review). Systematic literature review of foster and adoptive parent proficiencies, characteristics, and trainable factors for increasing placement stability and permanency. [c, d, e, +]

Salazar, A. M., Horn, J. P., & Cleveland, M. J. (under review). Predictors of postsecondary engagement for youth leaving foster care: An analysis using the National Youth in Transition Database. [a, d, e]

PROFESSIONAL ARTICLES, MANUSCRIPTS IN PROGRESS

Salazar, A. M., Spiers, S., & Peterson, R.+ (in progress). Authentically engaging youth in foster care: Definitions and recommended strategies from Jim Casey Youth Opportunities Initiative youth and staff. [b, c, d, e, +]

Salazar, A. M., Vanderwill, L., Boo, M., & Day, A. (in progress). Assessing caregiver usability of the National Training and Development Curriculum for Foster and Adoptive Parents. [d, e]

PROFESSIONAL ARTICLES AND TECHNICAL REPORTS, NON-REFEREED

Salazar, A. M., Peterson, R.+, Spiers, S., Jenkins, G.+, Tucker, A.+, & Bambilla, A.+ (2019). In-Depth Case Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative Sites. Baltimore, MD: Annie E. Casey Foundation. [b, c, d, e]

- Integrative, Multi-Site Report
- Georgia Site Report
- Hawaii Site Report
- New Mexico Site Report
- Tennessee Site Report

- Salazar, A. M.**, Haggerty, K. P., Briney, J. S., Mienko, J., Catalano, R. F., & De Haan, B. (2018). *Oregon Keeping Families Together Initiative 2013-2018 Evaluation: Final Evaluation Report*. Seattle, WA: Social Development Research Group, University of Washington. [c, d, e]
- Cooper, B., **Salazar, A. M.**, & Jenkins, G. + (2018). *Substance Use Prevention & Mental Health Promotion Programs Effective in Tribal Communities: Final Report*. Prepared for State of Washington Division of Behavioral Health and Recovery. Pullman, WA: Washington State University. [c, d, e]
- Cooper, B., **Salazar, A. M.**, Funaiolo, A. +, & Shrestha, G. + (2018). *Adolescent Opioid Misuse Prevention Project: Final Report*. Prepared for State of Washington Division of Behavioral Health and Recovery. Pullman, WA: Washington State University. [c, d, e]
- (in alphabetical order) Barkan, S., Cole, J., Colito, J., Furlong, M., Haggerty, K., McCowan, K., Noell, B. +, & **Salazar, A. M.** (2018). *Sexual Orientation and Gender Identity & Expression (SOGIE): A Guide for Foster Caregivers. A Connecting Workbook Supplement*. Seattle, WA: Social Development Research Group, University of Washington. [a, b, c, d, e, f]
- Salazar, A. M.**, Vanderwill, L. A., De Larwelle, J. A., Jenkins, G. J., McMahon, A. K., Day, A., & Haggerty, K. P. (2018). *Literature Review of Relative and Non-Relative Foster/Adoptive Parent Factors Related to Placement Stability and Permanence for Children and Youth*. National Training and Development Curriculum for Foster and Adoptive Parents. Retrieved the World Wide Web: <https://ntdcportal.org/wp-content/uploads/2018/06/Literature-Review-of-Relative-and-Non-Relative-Foster-Adoptive-Parent-Factors.pdf>. [c, d, e]
- Salazar, A. M.**, Roe, S. S., Cole, J., & Haggerty, K. P. (2016). *Fostering Higher Education Intervention Training Manual*. Seattle: Social Development Research Group, University of Washington. [a, b, c, d, e, f]
- Salazar, A. M.**, Roe, S. S., Cole, J., & Haggerty, K. P. (2016). *Fostering Higher Education Intervention Implementation Manual*. Seattle: Social Development Research Group, University of Washington. [a, b, c, d, e, f]
- Haggerty, K. P., Barkan, S., Colito, J., Sanders, T., Cole, J., & **Salazar, A. M.** (2016). *Connecting* (curriculum workbook for foster parenting program adapted from Staying Connected with Your Teen). Seattle: Social Development Research Group, University of Washington. [e, f]
- Monahan, K., Amemiya, J., & **Salazar, A.** (2015). *The Jim Casey Youth Opportunities Initiative Foster Care Transitions Youth Outcome Survey: Results of Allegheny County Pilot Study*. Pittsburgh: University of Pittsburgh. [d, e, f]
- Jones, K. R. & **Salazar, A. M.** (2015). *The Portland Kitchen Program Evaluation Report 2014-2015*. Portland, OR: The Portland Kitchen. [c, d, e, f]
- Salazar, A. M.** & Lengua, L. (2014). *King County Child Welfare-Early Learning Partnership: Summary of Evaluation Findings*. Seattle: University of Washington. [c, d, e, f]

Salazar, A. M. (2014). *Supporting the Postsecondary Success of Young People with Foster Care Experience*. British Columbia: Representative for Children and Youth. [e, f]

Jones, K. R. & **Salazar, A. M.** (2014). *The Portland Kitchen Program Evaluation Report 2013-2014*. Portland, OR: The Portland Kitchen. [c, d, e, f]

Salazar, A. M., Brown, E. C., Monahan, K., & Catalano, R. F. (2014). *The Jim Casey Youth Opportunities Initiative Foster Care Transitions Key Leader Survey: Results of 6-site pilot study*. Seattle: Social Development Research Group, University of Washington. [c, d, e, f]

Emerson, J., Duffield, B., **Salazar, A.**, & Unrau, Y. (2012). The path to success: Creating campus support systems for foster and homeless students. *Leadership Exchange*, 10(2), 8-13. [c, d, e, f]

Salazar, A. M. (2011). *Investigating the predictors of postsecondary education success and post-college life circumstances of foster care alumni*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No. AAT 3459806) [a, b, c, d, e, f]

Jones, K. R. & **Salazar, A. M.** (2010). *Educate, Dream, Give: Empower (EDG:E). 2009-2010 Program Evaluation Final Report*. Portland, OR: Portland State University Center for Academic Excellence. [c, d, e, f]

Salazar, A. (2010). Transition-aged youth, mental health challenges, and survival self-reliance. *Focal Point*, 24, 14-16. [e, f]

PAPERS AND WORKSHOP PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

Salazar, A. M., Day, A., & Spiers, S. (2019, May). Building Community Connections for Youth and Programs Alike: Strengthening Ties Between People and Among Programs to Benefit Youths' Postsecondary Goals. Oral presentation at 2019 Washington Passport to Careers State Conference, Tacoma, WA. [a, b, c, d, e]

Salazar, A. M. & Haggerty, K. H. (2019, April). *Adapting the Evidence-Based Communities That Care Community Mobilization Intervention for Community Maltreatment Prevention*. Experiential workshop at The 21st National Conference on Child Abuse and Neglect, Washington, D.C. [c, d, e]

Salazar, A. M., Haggerty, K. H., & Barkan, S. E. (2019, April). *A Guide for Foster Caregivers to Support the Wellbeing of LGBTQ+ Foster Youth and the Foster Youth Caregiver/Family Relationship*. Experiential workshop at The 21st National Conference on Child Abuse and Neglect, Washington, D.C. [a, b, c, d, e]

Salazar, A. M. (2018, October). *Examining postsecondary enrollment of youth in foster care using the National Youth in Transition Database*. Oral presentation at the European Scientific Association on Residential & Family Care for Children and Adolescents' 15th Conference, Porto, Portugal. [a, d, e]

- Salazar, A. M.,** Haggerty, K. P., & Catalano, R. F. (2018, May). *Assessing Non-Inferiority in an Adapted Communities That Care Model Aiming to Prevent Child Maltreatment*. Part of *Using Communities That Care in Different Contexts to Optimize Prevention Science and the Use of Evidence-Based Programs* symposium at Society for Prevention Research's 26th Annual Meeting, Washington, D.C. *Symposium was abstract of distinction. [c, d, e]
- Salazar, A. M.** & Day, A. (2018, May). *Studies of Postsecondary Support Programs for Foster Youth*. Workshop presentation at 2018 Passport to College State Conference, Tacoma, WA. [a, b, c, d, e]
- Salazar, A. M.** (symposium chair), Haggerty, K. P., & Barkan, S. E. (2018, January). *Building Stronger Relationships between Caregivers and LGBTQ2S Youth in Foster Care*. Part of *LGBTQ Children and Youth with Child Welfare System Involvement* symposium at Society for Social Work and Research's 22nd Annual Conference, Washington, D.C. [* , b, c, d, e]
- Salazar, A. M.,** Haggerty, K. P., & Barkan, S. E. (2017, November). *Supporting Placement Stability for LGBTQ2S Youth in Foster Care*. Plenary presentation at the International Foster Care Organization's 2017 World Conference, Malta. [b, c, d, e]
- Salazar, A. M.,** Haggerty, K. P., & Jones, K. R. (2017, May). *Using Theater Testing to Assess Intervention Usability Among its Target Population*. Experiential workshop at the 4th International Conference on Practice Research, Hong Kong. [b, c, d, e]
- Salazar, A. M.** (symposium chair), Roe, S. S., & Haggerty, K. P. (2017, January). *Assessing the Youth Usability of a Prevention-Focused Postsecondary Access and Retention Intervention for Youth Transitioning from Foster Care*. Part of *Preventive Interventions for Child Welfare-Involved Children and Youth Across Developmental Periods* symposium at Society for Social Work and Research's 21st Annual Conference, New Orleans, LA. [* , a, b, c, d, e]
- Cole, J., **Salazar, A. M.,** Braxton, J., & Yu, S. (2016, August). *Creating a Trauma-Informed Workforce from the Perspectives of Youth and Alumni of Foster Care*. Workshop presentation at the 21st ISPCAN International Congress on Child Abuse and Neglect, Calgary, Canada. [e]
- Salazar, A. M.,** Roe, S. S., & Haggerty, K. P. (2016, June). *Fostering Higher Education: A Postsecondary Support and Substance Misuse Prevention Intervention for Youth with Foster Care Experience*. Part of *Fostering Well-Being: Prevention Strategies that Promote Equity and Well-Being Among Foster Youth* organized paper symposium at Society for Prevention Research's 24th Annual Meeting, San Francisco, CA. [a, b, c, d, e]
- Salazar, A. M.** (chair of paper session), Roe, S. S., Haggerty, K. P., Ullrich, J., & Richardson, S. (2015, October). *Key Leader Perspectives on Postsecondary Interventions for Young People Transitioning from Foster Care to Adulthood*. Part of *Emerging Adults In and Out of Foster Care* paper session at Society for the Study of Emerging Adulthood's 7th Conference on Emerging Adulthood, Miami, FL. [* , a, b, c, d, e]

Salazar, A. M. (2011, December). *Navigating college after foster care: Research, practice, and recommendations for college personnel*. Round table presentation at NASPA Student Affairs Administrators in Higher Education Multicultural Institute, Atlanta, GA. [a, c, d, e]

Salazar, A. M., Day, A., Kyere, E., & Pandya, V. (2011, August; Proposal accepted but Summit canceled due to inclement weather). *Fostering connections for post-secondary educational success for youth with foster care experience*. Panel presentation at National Child Welfare Evaluation Summit, Washington, DC. [a, c, d, e]

Salazar, A. M. & Jones, K. R. (2011, June). *Coaching for College Success: Using volunteer mentoring to improve post-secondary attainment of youth with foster care experience*. Round table presentation/discussion at the National Association of Social Workers/Portland State University Protecting the Safety Net – Building Strong Communities: Innovations in Community, Organizational and Policy Practice Conference, Portland, OR. [a, b, c, d, e]

Hoffer, E., Stevens, K., & **Salazar, A.** (2010, September). *Educate, Dream, Give: Empower (EDG:E): Using community engagement as a prevention strategy to inspire youth to community action and college*. Conference workshop presented at the Oregon Prevention Conference, Eugene, OR. [c, d, e]

Keller, T. & **Salazar, A.** (2010, March). *Trauma and PTSD among older foster youth: Prevalence, patterns, and prediction*. Conference breakout session presented at the NASW Oregon Chapter 2010 Statewide Conference, Portland, OR. [d, e]

Salazar, A., Sowers, J., & Turner, A. (2009, October). *Science, Technology, Engineering, and Math: Careers Worth Considering!* Conference breakout session presented at the Building Futures: Secondary Transition to College and Employment Conference, Salem, OR. [c, d]

POSTER PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

Salazar, A. M., Horn, J. P., & Cleveland, M. J. (2019, January). *Using the National Youth in Transition Database to Explore Postsecondary Enrollment of Youth in Foster Care*. Poster presentation at the Society for Social Work and Research Annual Conference, San Francisco, CA. [a, d, e]

Salazar, A. M., Vanderwill, L. A., De Larwelle, J. A., Day, A., & Haggerty, K. P. (2018, October). *Foster & Adoptive Parent Proficiencies & Characteristics for Increasing Placement Stability & Permanency: A Systematic Review*. Poster presentation at the European Scientific Association on Residential & Family Care for Children and Adolescents' 15th Conference, Porto, Portugal. [c, d, e]

Shrestha, G.+ Cooper, B., **Salazar, A. M.,** & Funairole, A.+ (2018, May). *Risk Factors for Adolescent Opioid Misuse in Washington State*. Poster presentation at Society for Prevention Research's 26th Annual Meeting, Washington, D.C. *Poster won the ECPN Student Poster Contest.

Salazar, A. M., Monahan, K., & Amemiya, J. (2015, October). *Defining and Achieving Permanency Among Youth Transitioning out of Foster Care*. Poster presentation at

Society for the Study of Emerging Adulthood's 7th Conference on Emerging Adulthood, Miami, FL. [a, d, e]

Salazar, A. M., Catalano, R. F., & Haggerty, K. P. (2014, April). *Adapting Communities that Care for Use in Community Child Maltreatment Prevention*. Poster presentation at 19th National Conference on Child Abuse and Neglect, New Orleans, LA. [c, d, e]

Jones, K. R., **Salazar, A. M.**, & Emerson, J. C. (2013, October). *Strengths, Challenges, and Supports Experienced by Foster Care Alumni College Graduates*. Poster presentation at Society for the Study of Emerging Adulthood's 6th Conference on Emerging Adulthood, Chicago, IL. [a, c, d, e]

Salazar, A. M. & Jones, K. R. (2012, January). *Supportive adult relationships and postsecondary success for foster care alumni*. Poster presentation at Society for Social Work Research Annual Conference, Washington, D.C. [a, c, d, e]

Salazar, A. (2010, October). *Beyond the college application: Supporting foster youth in achieving postsecondary success*. Poster presentation at Council on Social Work Education 56th Annual Program Meeting, Portland, OR. [a, c, d, e]

Salazar, A., & Keller, T. (2009, September). *Abuse, Mental Health, and Foster Youth: Social Support's Mediating Role*. Poster session presented at the International Conference on Violence, Abuse, and Trauma, San Diego, CA. [a, d, e]

INVITED PRESENTATIONS, NON-REFEREED

Salazar, A. M. (2019, June). In-Depth Case Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative Sites: An Overview of Findings. Webinar presentation to Jim Casey Youth Opportunities Initiative site staff. [b, c, d, e]

Salazar, A. M. (2019, June). In-Depth Case Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative Sites. Invited presentation to Annie E. Casey Foundation and Jim Casey Youth Opportunities Initiative leadership team, Baltimore, MD. [b, c, d, e]

Salazar, A. M. (2019, June). *Chafee Plus 20: Successes and Next Steps*. Presentation at Chafee Plus 20 Congressional Briefing, Hosted by the Senate Caucus on Foster Youth, United States Congress, Washington, D.C. [a, d, e]

Salazar, A. M. (2018, December). *Fostering Higher Education: Randomized Controlled Trial Pilot Study*. Presentation at WSU Prevention Science Program's 2nd Annual Data Blitz. [a, b, e]

Salazar, A. M. (2018, February). *Tracking & Supporting Youth Leaving Care, and Preventing Child Welfare System Involvement*. Invited presentation at British Columbia Coast Salish Chiefs' Gathering hosted by Kw'umut Lelum Child and Family Services, Tulalip, WA. [c, d, e]

Haggerty, K. P., **Salazar, A. M.**, & McCowan, K. (2017, December). *Using Qualitative Methods to Inform Intervention Development: Examples from the Connecting Study*. Science

Wednesdays series invited presentation at the Social Development Research Group, University of Washington, Seattle, WA. [c, d, e]

Salazar, A. M. & Lee, N. + (2017, November). *Building and Empowering LGBTQ Communities through Research*. Breakout presentation at WSU Vancouver's LGBTQA Empowerment Conference. [a, c, d, e]

Salazar, A. M. (2017, October). *Community Participation in Child Welfare Intervention Research*. Presentation at WSU Prevention Science Colloquium. [c, d, e]

Cooper, B. R., **Salazar, A. M.**, & Funaiolo, A. (2017, September). *Evidence-Based Prevention Programs Review Projects: An Update*. Presentation to Washington State Prevention Research Subcommittee. [d, e]

Salazar, A. M. & Boyer, C. + (2017, April). *The Foster Care System & Higher Education*. WSU Global Campus Webinar. <https://www.youtube.com/watch?v=m4mr-DsYzI8> [a, b, c, d, e]

Salazar, A. M. & Boyer, C. + (2017, April). *Supporting WSU Students from Foster Care*. Presentation to WSU Vancouver campus as part of WSU Vancouver Diversity Council Mini-Grant. [a, b, c, d, e]

Salazar, A. M. (2017, February). *Supportive Relationships on the Path to Postsecondary Success*. Invited webinar presentation for Western Michigan University Center for Fostering Success's "Best Practice, Best Fit: Research that informs success in the education to career pipeline for students from foster care" webinar series. <http://fosteringsuccessmichigan.com/library/cfs-webinar-supportive-relationships-on-the-path-to-postsecondary-success> [a, b, c, d, e]

Salazar, A. M. & English, D. (2016, December). *Foster care and higher education: Research and recommendations*. Part of *Confronting the Challenges of Older Youth and Young Adults in the Foster Care System: A Focus on Higher Education Opportunities* briefing at the Congressional and Senate Caucuses on Foster Youth, United States Congress, Washington, D.C. [a, b, c, d, e]

Salazar, A. M. (2016, February). *Fulfilling our Responsibility to Youth in Foster Care: Pursuing Social Justice Through Research*. Research presentation to the Human Development Department, Washington State University, Vancouver, WA. [a, b, c, d, e]

Salazar, A. M. & Kugler, K. (2016, January). *What are MOST/SMART Designs?* Science Wednesdays series presentation at the Social Development Research Group, University of Washington, Seattle, WA. [e]

Salazar, A. M. (2015, September). Invited presentation on supporting foster youth college students to King County Passport Consortium (consortium focused on improving postsecondary supports for youth in care). [a, b, c, d, e]

Salazar, A. M. (2014, February). *Supporting college success and examining post-college life circumstances for foster care alumni*. Invited webinar presentation for Western Michigan University Center for Fostering Success's "Best Practice, Best Fit: Research that informs success in the education to career pipeline for students from foster care" webinar series.

<http://fosteringsuccessmichigan.com/library/supporting-college-success-examining-post-college-life-circumstances-for-fo> [a, b, c, d, e]

Salazar, A. M. & Blakeslee, J. (2012, June). *Coaching for College Success report of preliminary findings*. Invited presentation at Oregon Independent Living Program State Advisory Committee meeting, Woodburn, OR. [a, b, c, d, e]

Brown, E. C. & **Salazar, A. M.** (2011, November). *Jim Casey Youth Opportunities Initiative proposed evaluation*. Invited presentation at Jim Casey Youth Opportunities Initiative Annual Convening, Clearwater Beach, FL. [e]

Salazar, A. M. (2011, April). *Higher education: The Great Equalizer? Exploring the post-college life circumstances of former foster youth graduates compared with general population samples*. Brown bag presentation at Chapin Hall, University of Chicago, Chicago, IL. [a, c, d, e]

Salazar, A. M. (2011, March). *Investigating the predictors of postsecondary success and post-college life circumstances of former foster youth*. Colloquium presentation at the Social Development Research Group, University of Washington, Seattle, WA. [a, c, d, e]

Keller, T., **Salazar, A.**, & Blakeslee, J. (2009, October). *Mental health among youth aging out of care: Prevalence, patterns, prediction*. Ph.D. Seminar Series, Portland State University, School of Social Work, Portland, OR. [d, e]

Coleman, D., **Salazar, A.**, & Noh, S. (2008, February). *Street Level Research: Shoestring Agency-Based Research*. Ph.D. Seminar Series. Portland State University, School of Social Work, Portland, OR. [d]

PRESS RELEASES AND POPULAR MEDIA

Sciamanna, J. (2019, June 10). Chafee: 20 Years. News posting in the Child Welfare League of America's *Children's Monitor* publication, retrieved at <https://www.cwla.org/chafee-20-years/> and <https://www.cwla.org/wp-content/uploads/2019/06/Monitor-CWLA-2019-June-10.pdf>

- Discusses the Chafee Plus 20 Congressional Briefing that I presented at in June 2019

Johnson, L. (2019, March 28). As More Schools Aid Foster Students, Data on Results Needed, Researchers Say. News article on Youth Today media publication website, retrieved at <https://youthtoday.org/2019/03/as-more-colleges-states-aid-youth-in-foster-care-data-on-results-is-needed-researchers-say/> .

- Reviews challenges youth in care face in regard to postsecondary education and discusses my Fostering Higher Education pilot study

Walsh, S. (2019, January 16). Giving hope to youth in foster care – and their families, too. Opinion editorial on America's Promise Alliance website, retrieved at <http://www.americaspromise.org/opinion/giving-hope-youth-foster-care-and-their-families-too> .

- Highlights my research on the Friends of the Children mentoring model that was adapted for children and youth in foster care.

Friends of the Children (2019, January 8). New research: For families impacted by foster care, Friends of the Children's model is promising solution. Press release on newly published journal article, retrieved at <https://friendsofthechildren.org/news/2019/new-research-shows-friends-of-the-childrens-model-is-a-promising-solution-to-supporting-families-impacted-by-foster-care> .

- Highlights my research on the Friends of the Children mentoring model that was adapted for children and youth in foster care.

Bridging the Gap (2017, June 1). Bridging the Gap Between Foster Youth and Higher Education. Children's Rights blog, as part of National Foster Care Month, retrieved at <http://www.childrensrights.org/bridging-the-gap-between-foster-youth-and-higher-education/> .

- Highlights my research on foster care and higher education along with other scholars who are members of the National Consortium on Foster Care and Higher Education Research.

Gillespie, K. (2016, December 8). *Scholar testifies on former foster youth: WSUV professor's focus on fostering higher education*. The Columbian newspaper article, retrieved at <http://www.columbian.com/news/2016/dec/08/scholar-testifies-on-former-foster-youth/> .

- Highlights my work on foster care and higher education and my December 7, 2016 presentation at the US Congressional and Senate Caucuses on Foster Youth briefing, *Confronting the Challenges of Older Youth and Young Adults in the Foster Care System: A Focus on Higher Education Opportunities* briefing, Washington, D.C.

Weybright, S. (2016, December 1). *Professor to testify before Congress about foster care*. WSU CAHNRS Press Release, retrieved at <https://news.wsu.edu/2016/12/01/professor-congress-foster-care/> .

- Highlights my December 7, 2016 presentation at the US Congressional and Senate Caucuses on Foster Youth briefing, *Confronting the Challenges of Older Youth and Young Adults in the Foster Care System: A Focus on Higher Education Opportunities* briefing, Washington, D.C.

Kelly, J. (2014, July 31). *Research Group Shopping Plan to Evaluate Impact of Federal College Grants to Foster Youths*. The Chronicle of Social Change news article, retrieved at <https://chronicleofsocialchange.org/news-2/research-group-shopping-plan-to-evaluate-impact-of-federal-college-grants-to-foster-youths/7765> .

- Discusses the federal Education and Training Voucher program for youth in foster care and efforts to go about evaluating it.

HONORS AND AWARDS

2018	Outstanding Reviewer Recognition Children and Youth Services Review, Elsevier, Amsterdam, The Netherlands
2010-11	Casey Family Programs Doctoral Research Fellowship Foster Care to Success Scholarship Program @ Casey Family Programs. Advisors: Peter Pecora, Ph.D. and John Emerson, MS
2009-10	Wadsworth Ph.D. Student Scholarship

CONSULTING POSITIONS

Kw'umut Lelum Child and Family Services, British Columbia, Canada

Consultant, Postsecondary programming for First Nations youth in foster care 2018

Representative for Children and Youth, Ministry of Children and Family Development, British Columbia, Canada

Consultant, Postsecondary supports for youth in foster care 2014-15

The Portland Kitchen

External Evaluator, The Portland Kitchen culinary after-school program 2013-15

SERVICE

INTERNATIONAL SERVICE

2018 Invited speaker, *Tracking & Supporting Youth Leaving Care, and Preventing Child Welfare System Involvement*. Invited presentation at British Columbia Coast Salish Chiefs' Gathering hosted by Kw'umut Lelum Child and Family Services, Tulalip, WA.

2015 Key Informant, Big Brothers Big Sisters of Canada/ Ontario Provincial Government Initiatives to Enhance Mentoring Support for Children Living in Foster Care

NATIONAL SERVICE

2019 Panel Member, Chafee Plus 20 Congressional Briefing, Hosted by the Senate Caucus on Foster Youth, United States Congress, Washington, D.C.

2018 - Executive Leadership Team Member, National Research Collaborative for Foster Alumni and Higher Education (NRC-FAHE). <https://www.nrc-fahe.org/>
o I host the NRC-FAHE monthly webinar series

2017 Provided expert consultation regarding foster care independent living programs for congressional staff via the National Prevention Science Coalition

2016 Panel member, *Confronting the Challenges of Older Youth and Young Adults in the Foster Care System: A Focus on Higher Education Opportunities* briefing at the Congressional and Senate Caucuses on Foster Youth, United States Congress, Washington, D.C.

2016 Attended meetings with staff from four congressional committees to provide recommendations for upcoming legislation focusing on foster care and higher education, United States Congress, Washington, D.C.
o US Senate Committee on Health, Education, Labor & Pensions
o US Senate Finance Committee
o US House Education and Workforce Committee

- US House Ways and Means Committee

STATE OF WASHINGTON SERVICE

- 2016 - Member, Washington Passport Network (Passport to College Promise Scholarship Program: Washington state-legislated college scholarship and support program for youth with foster care experience)
- 2017-18 Member, Passport to College Promise Scholarship Program Data & Evaluation Workgroup.

WSU VANCOUVER CAMPUS SERVICE

- 2018 Chair, hiring committee for Fostering Higher Education pilot study interventionist
- 2017 Presented at WSU Vancouver's LGBTQA Empowerment Conference for SW Washington high school students who identify as LGBTQA or allies.
- 2017 T&L 415 / T&L 595 Teaching Seminars, Guest Lecture, Child Maltreatment and Mandatory Reporting for Educators (Required maltreatment seminar for T&L students) (Spring 2017)
- 2017 Foster care Campus Champions project (developed and presented tools to educate WSU Vancouver faculty and staff about the circumstances of students who were formerly in foster care and provide them with the tools they need to (a) better serve and support these youth, and (b) recruit more former foster youth to the campus). Faculty fellowship mini-grant from WSU Diversity Council.

DEPARTMENTAL SERVICE: WSU DEPARTMENT OF HUMAN DEVELOPMENT

- 2018 Chair, Master's thesis review committee for Rachel Peterson, Prevention Science program, Washington State University
- 2016 - Member, Prevention Science Steering Committee, Human Development Department, Washington State University
- 2017 – pres. Leader, Assessment Sub-Committee
 - 2018 – pres. Chair, ad-hoc committee for 3-manuscript dissertation option

DEPARTMENTAL SERVICE: UNIVERSITY OF WASHINGTON SOCIAL DEVELOPMENT RESEARCH GROUP

- 2014–16 Member, Executive Committee, Social Development Research Group, University of Washington
- 2014–16 Member, Dissemination Committee, Social Development Research Group, University of Washington
- 2011-14 Member, Expanding Research Committee, Social Development Research Group, University of Washington.

PROFESSIONAL SERVICE

- 2019 Manuscript reviewer, *Child and Family Social Work*
- 2018 Manuscript reviewer, *Children and Youth Services Review, Journal for the Society for Social Work and Research*
- 2017 Manuscript reviewer, *Children and Youth Services Review, Child Maltreatment, Child Welfare, Emerging Adulthood, Journal of Family Violence*
- 2016 Manuscript reviewer, *Children and Youth Services Review, Journal of Public Child Welfare, Journal of Child and Family Studies*
- Prior to 2016 Manuscript reviewer, *Children and Youth Services Review, Child Maltreatment*
- 2016 Grant application reviewer, NIH BUILD EXITO pilot project program
- 2014–17 Advisory Board Member, Project FUTURES (National Institute of Disability and Rehabilitation Research grant H133B090019), Pathways to Positive Futures Research and Training Center at Portland State University

COMMUNITY SERVICE/ OUTREACH

- 2018 Member, “Cool Jobs” Panel for youth in foster care, Clark County Independent Living Skills Program, Clark County, WA.
- 2017 Member, parenting advisory group (to develop pregnancy prevention programming and programming for pregnant and parenting teens), Pear (homeless youth serving non-profit), Portland, OR
- 2013 Member, Social Work Professional Panel, Meet the Professionals student event, Social Work Department, Pacific University, Forest Grove, OR.

PROFESSIONAL LICENSURES

- 2011-pres. Licensed Master’s Social Worker, State of Oregon, Lic# M4967

PROFESSIONAL MEMBERSHIPS

CURRENT

- 2018 – International Research Network on Transitions to Adulthood from Care (INTRAC), Member
- 2017 – National Prevention Science Coalition to Improve Lives, Member
- 2016 – Social Development Research Group, Affiliate
- 2016 – International Foster Care Organization, Member
- 2015 – National Research Collaborative for Foster Alumni and Higher Education (NRC-FAHE), Executive Team Member
- 2012–13; 2016 – Society for Prevention Research, Member
- 2010 – 13; 2016 – Society for Social Work and Research, Full Member

2009 – Center for Interdisciplinary Mentoring Research at Portland State University, Member

PAST

2013 – 15 Society for the Study of Emerging Adulthood, Member
2011 – 12 NASPA Student Affairs Administrators in Higher Education, Professional Affiliate Member
2010 – 11 Council on Social Work Education, Student Member
2010 – 11 National Association of Social Workers, Student Member
2010 – 11 National Association of Social Workers – Oregon Chapter, Student Member
2009 – 15 Oregon Program Evaluators Network, Member

SOCIAL WORK AND CLINICAL EXPERIENCE

2012 – 14 Volunteer Court-Appointed Special Advocate, CASA for Children of Multnomah and Washington Counties, Portland, OR.
2011 – 11 Program Developer/ Evaluator, Coaching for College Success Project @ Powerhouse Mentoring Program, The Inn Home, Portland, OR
2010 – 10 Temporary Case Manager, Multnomah County Independent Living Program at The Inn Home, Portland, OR
2009 – 11 Graduate Assistant, Better Futures, Pathways to Positive Futures Research and Training Center, Portland State University, Portland, OR
2009 – 10 MSW Administrative Intern, The Inn Home (Independent Living Program and Powerhouse Mentoring Program), Portland, OR
2009 – 09 Student Support Member, FosterClub All-Stars Summer Leadership Academy, Education Team, Portland, OR
2009 – 09 Mentor Coach, STEM Mentoring Program, Portland State University Regional Research Institute, Portland, OR
2008 – 09 MSW Generalist Intern, Family Care Coordination Team, Multnomah County Department of County Human Services, Mental Health and Addiction Services Division, Portland, OR
2005 – 06 Volunteer ESL Tutor, Broadview Emergency Shelter, Seattle, WA

PROFESSIONAL DEVELOPMENT

2018 - Building a Community of Equity (BaCE) Professional Development Program, WSU Vancouver

- 2018: Completed Intercultural Development Inventory (IDI)
- 2018: BaCE Search Committee Training for Faculty and Staff
- 2019: BaCE IDI Background and Group Debrief Training

- 2016 Participated in one-on-one media training with WSU CAHNRS Communications
- 2014 Selected for 5-day training National Data Archive on Child Abuse and Neglect Summer Research Institute, Cornell University, Ithaca, NY
- Received instruction on analyzing National Youth in Transition Database youth outcomes and services datasets
- 2012 Attended NIH Grant Writing Workshop provided by Harold Perl, National Institute on Drug Abuse Chief of Prevention Research Branch, at Social Development Research Group, Seattle, WA
- 2012 Attended Longitudinal Analysis 2-day Workshop, Summer Quantitative Method Series, Portland State University, Portland, OR
- 2012 Participated in How to Write a Research Grant Proposal to the Institute of Education Sciences: Bringing Prevention Science Ideas to Education Research. Pre-conference workshop, Society for Prevention Research's 20th Annual Meeting, Washington, DC