**Brenda Boyd, Ph.D.**

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Johnson Tower 508Washington State University

PO Box 424852

Pullman, WA 99164-4852

**EDUCATION**

Ph.D. Child and Family Development, University of Georgia, 1991

M.S. Human Development and Family Studies, Colorado State University, 1987

B.S. Child and Family Development, Oregon State University, 1982

**PROFESSIONAL EXPERIENCE**

August 2000-present Associate Professor

Department of Human Development

Washington State University, Pullman, WA

Fall 2014-present Director, Undergraduate programs

July 2015-present Executive Director, Children’s Center

August 1994-2000 Assistant Professor

Department of Human Development

Washington State University, Pullman, WA

Spring 1996-2011 Director, Child Development Laboratory

Spring 1996-2012 Graduate Faculty

Fall 1998-Fall 1999 Graduate Program Coordinator

August 1993-May 1994 Assistant Professor (temporary appointment)

Department of Human Development

Washington State University, Pullman, WA

August 1991-July 1993 Assistant Professor

Department of Family Studies

University of Manitoba, Winnipeg, MB, Canada

**GRANTS AND AWARDS**

CURRENT FUNDING

2016. Early Childhood Education Assistance Program. Community Child Care Center.

$41,580. PI: Boyd, B. Role: Lead. (9/2016-5/2019). [3, 4, 5].

2017-2019. Child Care for Higher Education Students. WA Student Achievement Council.

$15,760. PI: Boyd, B. Role: Lead administrator. {9/2017-8/2019}. [3, 4, 5].

2017-18. USDA Child and Adult Care Food Program. WA Office of Superintendent of Public Instruction.

$30,000. PI: Boyd, B. Role: Lead administrator. {10/2016-9/2017}. [3, 4, 5].

COMPLETED

2016. Child Care Access Means Parents in School. US Department of Education, Office of Post-Secondary Education.

$196,330. PI: Boyd, B. Role: Lead administrator. (9/2013-8/2017). [3, 4, 5].

2016. USDA Child and Adult Care Food Program. WA Office of Superintendent of Public Instruction.

$30,000. PI: Boyd, B. Role: Lead administrator. {10/2016-9/2017}. [3, 4, 5].

2015-2017. Child Care for Higher Education Students. WA Student Achievement Council.

$11,248. PI: Boyd, B. Role: Lead administrator. {9/2015-8/2016}. [3, 4, 5].

2005-2006. Head Start Evaluation Study. Puget Sound Education Service District.

$118,000. Co- PI’s: Boyd, B.& Wandschneider, M.R. Role: Co-leader.

2002-2005. Head Start Partnership. U.S. Department of Health and Social Services.

$800,000. PI: Blodgett, C. & Boyd, B.J. Role: Co-investigator.

2003-2004. Follow-up study: Post CWL evaluation of the Washington State Child Care Career and Wage Ladder Pilot Project. Washington State Department of Social and Health Services, Division of Child Care and Early Learning.

$116,537. Co-PI’s: Boyd, B. & Wandschneider, M.R. Role: Co-lead.

2001-2002. Washington State Child Care Career and Wage Ladder Pilot Project: Phase II. Washington State Department of Social and Health Services, Division of Child Care and Early Learning.

$265,000. Co-PI’s: Boyd, B. & Wandschneider, M.R. Role: Co-lead.

2000-2001. Washington State Child Care Career and Wage Ladder Pilot Project: Evaluation Study. Washington State Department of Social and Health Services, Office of Child Care Policy.

$215,000. Co-PI’s: Boyd, B. & Wandschneider, M.R. Role: Co-lead.

1994-1995. The function of superhero play for young children: A pilot study.

Agricultural Research Center, Washington State University.

$5912. PI: Boyd, B.J. Role: Lead

1992-1993. Metacommunication in the pretend play of young children. University of Manitoba/Social Sciences and Humanities Research Council of Canada.

$3556. PI: Boyd, B. Role: Lead.

1992-1993. A longitudinal study of socioemotional development in infancy. Department of Family Studies, University of Manitoba.

$1500. Co-PI’s: Boyd, B. & Mills, R.S.L. Role: Co-investigator.

1991-1992. Metacommunication in the pretend play of young children. University of Manitoba Research Grants Committee.

$4150. PI: Boyd, B. Role: Lead.

**TEACHING ACTIVITY**

GRADUATE COURSES TAUGHT (WSU)

HD 510 Graduate Pro-seminar. Fa97, Fa99.

HD 511 Theories and Substance of Human Development. Fa94, Fa95, Fa96, Fa97, Sp99, Fa00.

HD 560 Seminar in Child Development. Sp02.

HD 562 Administration and Leadership in Early Childhood programs. Fa03.

GRADUATE STUDENTS SUPERVISED AS PRIMARY ADVISOR AND COMMITTEE CHAIR

Lawrence, J. M.A. In progress. Teacher preparation and social emotional constructs.

Illa, S. M.A. Successfully defended 4/2013. Comparing teacher and program characteristics as predictors of quality child care.

Kooney, K. M.A. Successfully defended 4/2008. Using survival analysis to examine predictors of leaving the field of child care.

Crow, C. M.A. Successfully defended 8/2007. County wide needs assessment of child care providers and child care program directors: Training and support needs.

Lobdell, L. M.A. Successfully defended 4/2005. A validation of the Creative Curriculum Developmental Continuum.

Kirkness, K. M.A. Successfully defended 4/2004. Examination of child care quality in teachers participating in wage enhancements.

Hardy, M. Successfully defended in 4/2003. Relational aggression in early childhood: Parental and teacher perceptions. (Co-chair with Dr. Nicole Werner).

Anderson, C. Successfully defended 7/1999. Mothers’ perceptions of a child care transition: Moving from the infant room to the toddler room.

VanDeBrake, P. Successfully defended 7/1997. The differential importance of internal and external factors to resilience in middle childhood.

Barber, D. Successfully defended 7/1997. Parental involvement at school at student academic success in secondary education.

UNDERGRADUATE COURSES TAUGHT (WSU)

HD201 Child Development—Prenatal to Middle Childhood Fa01, Fa04, Fa05, Sp05, Sp06, F06, Sp07, Fa07, Sp08, Sp10, Sp11

HD 202 Middle Childhood and Adolescence Sp96, Sp97, Sp99, Sp00

HD 220 Human Development Theories Fa17, Sp18

HD 302 Parent-child Relationships Sp94, Fa94, Sp95, Fa95, Sp96, Sp97, SS97,

HD 342 Curriculum for Young Children's Programs. Fa93, Sp94, Sp95, Sp99, Sp00, Fa00, Sp98, Fa01, Sp11, Fa12, Sp13

HD 410 Public Policy Issues Impacting Families and Individuals SS99

HD 420 Theories of Human Development Fa93, Sp04, Sp09

HD 446 Fa12, Fa13, Sp13, Fa14, Sp14, Fa14, Sp15.

HD 449 Seminar in Early Childhood Education Fa95, Sp03

HD 464 Administration of Child Care Programs. Fa95, Fa96, Sp97, Sp11

HD 482 Child assessment and Evaluation, F01, Sp02, Fa05, Sp05, Fa06, Fa07, Fa08, F09, Fa10, Fa12, Fa13 Sp14, Fa14, Sp15, Fa15, Sp16, Sp17, F17, Sp18.

HD 499 Special Problems—used as preparation for HD 342 online. Fa12.

ADDITIONAL TEACHING ACTIVITY

HD 482 [Online course]. (2015). Redevelopment of course.

HD 342 [Online course]. (2007). Co-developer.

HD 464 [Online course]. (2002-2003). Redevelopment of course from correspondence course.

HD 410 [Video course]. (1999). Video course and related materials developed for the Extended Degree Program in Human Development at Washington State University.

HD302 [Video course]. (1997). Video course and related materials developed for the extended degree program in Human Development at Washington State University.

ADVISING ACTIVITY

2017-present. Advising ECE students. 30 students.

2012-2015.Advising specialty ECE students, but also advised general, and non-certified students. Average advising load 85 students.

1993-2011. Advising specialty ECE students. Average advising load 30 students.

**PROFESSIONAL PUBLICATIONS, PRESENTATONS, AND ACTIVITY**

PROFESSIONAL ARTICLES, MANUSCRIPTS PUBLISHED AND IN PRESS, REFERRED

Boyd, B.J. (1997). Teacher response to superhero play: To ban or not to ban? Childhood Education, 74, 23-28.

Boyd, B. J., & Schneider, N. I.+ (1997). Perceptions of the work environment and burnout in Canadian child care providers. Journal of Research in Childhood Education, 11, 171-180.

Boyd, B. J. (1997). Integrating human development and family studies curricula: Pitfalls and possibilities. Family Science Review, 10(1), 56-61.

Schneider, N. I.+, & Boyd, B. J. (1996). Burnout in Canadian child care providers. Canadian Journal of Research in Early Childhood Education, 5(1), 3-11.

Boyd, B. J., Wallinga, C., Skeen, P., & Paguio, L. P. (1994). Children’s’ and adolescent's response to the threat of nuclear war. International Journal of Behavioral Development, 17, 697-716.

Wallinga, C., Boyd, B. J., Paguio, L. P. & Skeen, P. (1991). Children and war. Dimensions, 19, 28-29.

Wallinga, C., Boyd, B. J., Skeen, P. & Paguio, L. P. (1991). Children and nuclear war. Childhood Education, 67, 260-263.

Boyd, B. J., & Pasley, B. K. (1989). Role stress as a contributor to burnout in child care professionals. Child and Youth Care Quarterly, 18(4), 243-258.

PROFESSIONAL ARTICLES AND TECHNICAL RE PORTS, NON-REFERRED

Boyd, B. (2013). Reviews of The Art of Roughhousing: Good Old-Fashioned Horseplay and Why Every Kid Needs It and Big Body Play: Why Boisterous, Vigorous, and Very Physical Play Is Essential to Children’s Development and Learning. The American Journal of Play, 5(3), 366-368.

Boyd, B.J. & Wandschneider, M.R. (2005). Washington State Child Care Career and Wage Ladder pilot project evaluation study: Final report. Washington State University: Department of Human Development.

Boyd, B.J. & Wandschneider, M.R. (2001). Washington State Child Care Career and Wage Ladder pilot project evaluation study: Interim report. Washington State University: Department of Human Development

Boyd, B.J. (2000). Celebrating 70 years of laboratory preschool at Washington State University. National Organization of Child Development Laboratory Schools Bulletin, 35, pp.1-4.

Boyd, B. J. (1999). Developmentally appropriate practices. In C. Smith (Ed), The encyclopedia of parenting (pp. 124-125). Westport, CT: Greenwood Publishing Group.

Boyd, B. J. (1999). Goodness of fit model. In C. Smith (Ed), The encyclopedia of parenting (pp. 204-205). Westport, CT: Greenwood Publishing Group.

Boyd, B.J. (1999). Teacher response to superhero play: To ban or not to ban? In E.N. Junn & C.J. Boyatiz (eds.), Annual Editions 1999-2000: Child Growth and Development (pp. 102-107). Guilford, CT: Dushkin/McGraw-Hill.

Boyd, B. J. (1999). Transition to parenthood. In C. Smith (Ed), The encyclopedia of parenting (pp. 455-456). Westport, CT: Greenwood Publishing Group.

Boyd, B. J. (1999). Natural and logical consequences. In C. Smith (Ed), The encyclopedia of parenting (pp. 88-89). Westport, CT: Greenwood Publishing Group.

Boyd, B. J. (1996). Superhero play in the classroom. Early Childhood. [On-line]. Available: http://www.earlychildhood.com/articles/artshp.html

Boyd, B. J., & Robson, A. (1993). Child care policy in Canada. Canadian Home Economics Journal.

Boyd, B. J. (1990). Math and science activities for young children. In S. Lane (Ed.) Certified child care giver curriculum guide. Athens, GA: Georgia Center for Continuing Education.

Boyd, B. J. (1990). Art activities. In S. Lane (Ed.) Certified child care giver curriculum guide. Athens, GA: Georgia Center for Continuing Education.

BOOKS AND BOOK CHAPTERS

Pellegrini, A. D., & Boyd, B. J. (1993). The role of play in early child development and education: Issues in definition and function. In B. Spodek (Ed.) Handbook of research on the education of young children (pp. 105-121). New York: MacMillan.

PAPERS AND WORKSHOP PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

Boyd, B.J. (2014, November). Higher ed and community ECE partnerships: Working together to create high quality field experiences. Presentation at the Annual conference of the Washington Association for the Education of Young Children, Seattle, WA.

Boyd, B.J. & Barnes, M. (2012, October). Mentors in teacher preparation. Presentation at the Annual conference of the Washington Association for the Education of Young Children, Vancouver, WA.

Chu, M., Boyd, B.J., Lawrence, A.C. & Holloway, S. (June, 2010). Mentoring relationships: Learning from the stories of teachers of young children. Paper presented at the Professional Development Institute of the National Association for the Education of Young Children. Phoenix, AZ.

Boyd, B.J. & Holloway, S. (2008, October). Higher education: Who needs it? Presentation at the Annual conference of the Washington Association for the Education of Young Children, Tacoma, WA.

Boyd, B.J. (2008, October). Creating a state-wide professional development system. Presentation at the Annual conference of the Washington Association for the Education of Young Children, Tacoma, WA.

Cooney, K.M., Pittman, E., & Boyd, B.J. (2007, October). High Quality On-line Early Childhood Resources. Presentation at the Annual conference of the Washington Association for the Education of Young Children, Yakima, WA.

Bingham, G.E., Boyd, B.J. & Wandschneider, M.R. (December, 2005). Washington Child Care Career and Wage Ladder Evaluation Study, Child Care Observation. Washington D.C.

Bingham, G.E. & Boyd, B.J. (December, 2005). University-Head Start Partnerships: Benefits to Partners. Washington D.C.

Wandschneider, M.R. & Boyd, B.J. (2004, October). Washington state child care work force issues. Presentation at the Annual conference of the Washington Association for the Education of Young Children, Spokane, WA

Boyd, B.J. & Wandschneider, M. R. (June, 2003). Washington Child Care Career and Wage Ladder evaluation findings. Presentation at the NAEYC National Institute for Early Childhood Professional Development, Portland, OR.

Boyd, B.J., Wandschneider, M.R., Halloran, D., Gibson, D. (2003, November). Examing the Washington state Child Care Career and Wage Ladder after three years: Its conception, administration and outcomes. Symposium presented at the meeting of the National Association or the Education of Young Children, Chicago, IL.

Boyd, B.J. & Wandschneider, M.R. (2003, October). Examining the Washington state Career and Wage Ladder: Preliminary results after 3 years. Paper presented at the meeting of the Washington Association for the Education of Young Children, Bellevue, WA.

Wandschneider, M.R. & Boyd, B.J. (2002, November). Report of preliminary findings, First two years of evaluation: Washington Child Care Career and Wage Ladder. Poster presented at the meeting of the National Association for the Education of Young Children, New York.

Boyd, B.J. (2002, November). Use of technology in the early childhood classroom: Lessons from one institution. Paper presented at the meeting of the National Association for the Education of Young Children, New York.

Boyd, B.J. & Wandschneider, M.R. (2002, October). Report of preliminary findings, First two years of evaluation: Washington Child Care Career and Wage Ladder. Paper presented at the meeting of the Washington Association for the Education of Young Children, Yakima, WA.

Boyd, B.J., & Wandschneider, M.R. (2001, November). Evaluation of Washington state child care career and wage ladder: Preliminary findings. Poster presented at the meeting of the National Association for the Education of Young Children, Anaheim, CA.

Boyd, B.J., & Wandschneider, M.R. (2001, October). Evaluation of the Washington state child care career and wage ladder: Preliminary findings. Paper presented at the meeting of the Washington Association for the Education of Young Children, Bellvue, WA.

Anderson, C., & Boyd, B.J. (2000, November). Mothers’ perceptions of child care transitions–moving from the infant room to the toddler room. Paper presented at the meeting of the National Association for the Education of Young Children, Atlanta, GA.

Anderson, C., & Boyd, B.J. (2000, October). Research report: Mothers’ perceptions of child care transitions. Paper presented at the meeting of the Washington Association for the Education of Young Children, Spokane, WA.

Boyd, B. J. & Cook, D. (1995, November). Does superhero play lead to violent behavior? In K. L. Peterson (Chair), The big stick: Understanding intimate violent in the lives of children. Symposium conducted at the meeting of the National Association for the Education of Young Children, Washington, D.C.

Peterson, K. L. & Boyd, B. J. (1995, November). How do we know? Students vs. instructors on evaluation. Poster presented at the meeting of the National Association of Early Childhood Teacher Educators, Washington, D.C.

Boyd, B. J. & Cook, D. (1995, October). Superhero play in the classroom. Paper presented at the meeting of the Washington Association for the Education of Young Children, Bellevue, WA.

Boyd, B. J., & Peterson, K. (1995, June). Creating a professional portfolio:

Orientation and getting started. Paper presented at the meeting of the National Association for Early Childhood Teacher Educators, San Francisco, CA.

Boyd, B. J. (1992, May). Training child care professionals in Home Economics. Annual meeting of the Canadian Association for Research in Home Economics, Charlottetown, Prince Edward Island, Canada.

Boyd, B. J. (1992, May). Metacommunication in young children's pretend play: An

instrument development study. Biennial University of Waterloo Conference on Child Development; Waterloo, Ontario, Canada

Boyd, B. J. (1992, January). The importance of play: Fantasy or fact? Manitoba Child Care

Association Annual Conference; Winnipeg, Manitoba.

Boyd, B. J., Wallinga, C., Paguio, L. P., & Skeen, P. (1991, April). Parental awareness of children's knowledge about and connotation associated with nuclear war. Biennial meeting of the Society for Research in Child Development; Seattle, WA.

Hollett, N., Boyd, B. J., & Walters, L. H. (1990, November). Self-esteem in late adolescence: Importance of early social experience and relationships with parents. Annual meeting of the National Council for Family Relations; Seattle, WA.

Wallinga, C., Boyd, B. J., Skeen, P., & Paguio, L. (1990, June). Family member's perceptions of nuclear issues: Coping by working for peace. Annual meeting of the Groves Conference on Marriage and the Family; Bozeman, MT.

Walters, L. H., Chapman, S. F., McCoy, J. K., Beare, V. G., Boyd, B. J., Hollett, N. (1990, March). The relation of perceived peer pressure and imaginary audience. Annual meeting of the Society for Research in Adolescence; Atlanta, GA.

Boyd, B. J., Malone, D. M., & Trotter, M. (1990, March). Differential play of delayed and non-delayed preschool children: A cross-setting examination. Biennial meeting of the Conference on Human Development; Richmond, VA.

Boyd, B. J. (1989, November). Understanding the use, misuse and development of appropriate assessment practices for child care programs. Annual meeting of the National Association for the Education of Young Children; Atlanta, GA.

Hollett, N., & Boyd, B. J. (1989, April). Loneliness in childhood: Implications for self-esteem in late adolescence. Fourteenth Annual Southeastern Symposium on Child and Family Development; Knoxville, TN.

Boyd, B. J. (1988, April). The relationship of role stress to burnout in child care professionals. Thirteenth Annual Southeastern Symposium on Child and Family Development; Blacksburg, VA.

Boyd, B. J., & Wernert, K. A. (1987, April). Burnout in child care professionals: What the research tells us about avoiding it. Annual meeting of the Colorado Association for the Education of Young Children; Denver, CO.

INVITED PRESENATIONS, NON-REFEREED

Boyd, B.J. (2007, May). Teaching boys in early childhood. Presentation to Head Start teaching staff, Spokane WA.

Boyd, B.J. & Wandschneider, M.R. (2003, March). Build a stronger child care workforce: A

review of studies on public compensation initiatives’ effectiveness**.**  National Association of Child Care Resource and Referral Symposium, Washington D.C.

Boyd, B.J. & Wandschneider, M.R. (2003, March). Workforce development: Losing ground and keeping up. National Association of Child Care Resource and Referral Symposium, Washington D.C.

Boyd, B.J. (1999, May). Distance education: A report from the trenches. Concurrent session at the Tri-State Agricultural Distance Delivery Alliance Symposium. Moscow, ID.

Boyd, B. J. (1995, November). The integration of human development and family studies in University departments Panel member. Panel member. Meeting of the National Council on Family Relations, Portland, OR.

Boyd, B. J., Wallinga, C., Paguio, L. P., & Skeen, P. (1991, April). Parental awareness of children's knowledge about and connotation associated with nuclear war. Annual Meeting of the University of Georgia Alumni; Athens, GA.

INVITED WORKSHIPS, NON-REFEREED

Boyd, B. J. (1997, February). A demonstration of early childhood classroom environments: Presentation to Japanese kindergarten principals. Sponsored by the Gifu Kindergarten Association, Gifu City, Japan.

Boyd, B. J. (1995, January). Superhero play: Aggression or play? Sponsored by Washington State University Child Care Resource and Referral; Pullman, Washington.

Boyd, B. J. (1994, January). Child's play: Learning or not? Sponsored by Washington State University Child Care Resource and Referral; Pullman, Washington.

Boyd, B. J. (1992, May). The importance of play. Canadian Association for Young Children, Manitoba Spring Program; Winnipeg, Manitoba, Canada.

Boyd, B. J. (1992, February). Children and television. Presentation to General Byng elementary school parent-teacher group; Winnipeg, Manitoba, Canada.

Boyd, B. J. (1990, February). Fun and games with school aged kids. School Aged Child Care Institute, sponsored by the University of Georgia Cooperative Extension Service; Morrow, GA.

Boyd, B. J. (1989, February). Organizing classroom planning with a card filing system. Athens Area Association for Young Children, Many-Mini Workshops; Athens, GA.

Boyd, B. J. (1988, February). Burnout in the child care profession. Athens Areas Association for Young Children, Many-Mini Workshops; Athens, GA.

AWARDS AND HONORS

Early Childhood Professional of the Year 2015 Eastern Washington Association for the Education of Young Children.

Outstanding Graduate Faculty of 1998-99 by Human Development graduate students, Washington State University.

Outstanding Advisor of 1995-96 by Human Development Student Organization, Washington State University.

**SERVICE**

STATE

2017-present. Department of Early Learning. Early Childhood Education Workforce Council, Council member.

2012-2014. Department of Early Learning Scholarship Advisory Committee.

2008-2010. Department of Early Learning Professional Development Consortium.

2008. Head Start Region X Office. Round table work group: Systems and initiatives to assist Head Start teachers in obtaining newly mandated bachelor’s degrees.

2004-2007. Governor’s Head Start-State Collaboration Office, Advisory Board, Member.

2003-2012. Department of Early Learning. Washington State Training and Registry System Stakeholders Group. Higher Education Representative.

1999-2000. Department of Early Learning. Washington State Training and Registry System, Region 1 Training Approval Group. Member.

UNIVERSITY

2015. Co-author, proposal to President Floyd, Merger of WSU Children’s Center and HD Child Development Program.

2011-2015. WSU Children’s Center Advisory Board.

2011. College of Education. Teacher preparation applicant interviews.

2007-2010. Graduate Studies Committee.

2007-2008. Ad-hoc committee to review WSU Children’s Center. Co-chair.

2002. Week of Welcome Moving Crew.

1997. College of Education. Teacher preparation applicant interviews.

1996. University Phonathon.

CAHNRS

2013-present. Articulation committee.

2009-2014. Scholarship reviewer.

2003. Presented a “virtual” tour of the Child Development Laboratory to Home Economics Alumni.

2001-2004. Faculty senate. Sub constituency 19 (HD/AMID).

1996-1998. College name change committee.

1996. Outstanding Junior in Agriculture and in Family and Consumer Sciences. Selection committee.

1995-1998. Faculty senate. Sub constituency 19 (HD/AMID).

DEPARTMENTAL

2017-present Perone Mentoring Committee. Member.

2015-present. Children’s Center. Executive Director.

2013-present. Undergraduate Programs. Director.

2009-present. Early Childhood Education Program Committee. Chair.

2014-2015. Advising committee. Chair.

2011-2013. Undergraduate Visioning Committee. Member.

2011-2012. Search committee: Assistant professor, Prevention Science. Member.

2007-2008. Search committee. Chair.

2005-2009. Student Learning Outcomes Committee. Chair.

2005-2012. Lisonbee Mentoring Committee. Chair.

2003-2014. Marketing Committee. Chair.

2002-2004. Bingham Mentoring Committee. Chair.

2001-2002. Search Committees: Assistant Professor and Instructor. Chair.

* 1. Hill Mentoring Committee. Chair.

1999. Search Committee: CDL Instructor. Chair.

1998-1999. Graduate Committee. Chair

1996-1999. Graduate Committee. Member.

1996-2012. Child Development Laboratory. Director.

1997-1998. Search Committee: Assistant Professor. Member.

1996-1997. Search Committee: Assistant Professor. Member.

1996. Search Committee: CDL Instructors. Member

1995-1996. Ad-hoc committee to review the Child Development Laboratory. Member.

1994-1996. Marketing Committee. Chair.

1993-1994. Marketing Committee. Member.

1993-1997. Graduation Committee. Member.

PROFESSIONAL SERVICE

2017-present. WAEYC Governing Board member. Vice President.

2014-2016. WAEYC Governing Board. Member-at-large.

2014-2015. WAEYC Governing Board, NAEYC Affiliate Council Representative.

2013-present. WAEYC Conference Committee. Chair.

2012-2013. WAEYC Governing Board. Past President.

2010-2012. WAEYC Governing Board. President.

2009-2010. WAEYC Governing Board. President-elect.

2007-2009. WAEYC Governing Board. Member-at-large.

2002-2004. Washington Association for Educators of Personnel in ECE Programs. Co-president.

1999-2002. National Organization of Child Development Lab Schools. Treasurer.

1998-2002. National Organization of Child Development Lab Schools. Steering Committee member.

1997. Palouse Area Association for the Education of Young Children. Secretary.

COMMUNITY

2007-2020. Palouse School Board. Member.

2003-2005. KIDS, Inc. of Palouse, WA. Board member.

PROFESSIONAL MEMBERSHIPS

National Association for the Education of Young Children

Washington Association for the Education of Young Children

Eastern Washington Association for the Education of Young Children.

Early Childhood Teacher Preparation Council of Washington State