

Amy M. Salazar, MSW, Ph.D.
Curriculum Vitae

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Washington State University Vancouver
14204 NE Salmon Creek Ave.
Vancouver, WA 98686-9600

EDUCATION

Ph.D.	Portland State University Social Work and Social Research	2007-2011
MSW	Portland State University Social Work	2007-2010
B.S.	University of Miami Psychology	2001-2004

PROFESSIONAL EXPERIENCE

Washington State University Vancouver

Associate Professor, Human Development	2022-pres.
Assistant Professor, Human Development	2016-2022
Graduate Faculty, Prevention Science Doctoral Program	2016-pres.
Affiliate Faculty, Program in Women's, Gender, and Sexuality Studies	2018-pres.

University of Washington

Research Scientist, Social Development Research Group, School of Social Work 2011-2016

Portland State University

Adjunct Instructor, School of Social Work	2011
Graduate Research Assistant, Regional Research Institute for Human Services	2007-2011

PROFESSIONAL LICENSURES

2011-pres. Licensed Master's Social Worker, State of Oregon, Lic# M4967

HONORS AND AWARDS

2024	Nominee (recipient TBD), WSU College of Agricultural, Human, and Natural Resource Sciences Early Career Excellence Award Washington State University, Pullman, WA
2023	Nominee, WSU Vancouver Chancellor's Award for Research Excellence Washington State University Vancouver, Vancouver, WA
2022	Recipient, WSU Pacesetter Award (given to a promising WSU pre-tenure faculty member who has set new achievement standards in obtaining grants, publications, and citations)

Washington State University, Pullman, WA

- 2021 **Recipient, WSU College of Agricultural, Human, and Natural Resource Sciences Land Grant Mission Award**
Washington State University, Pullman, WA
- 2018 **Outstanding Reviewer Recognition**
Children and Youth Services Review, Elsevier, Amsterdam, The Netherlands
- 2010-11 **Casey Family Programs Doctoral Research Fellowship**
Foster Care to Success Scholarship Program @ Casey Family Programs.
Advisors: Peter Pecora, Ph.D. and John Emerson, MS
- 2009-10 **Wadsworth Ph.D. Student Scholarship**
School of Social Work, Portland State University

RESEARCH INTERESTS

Child welfare system; Aging out of foster care; Postsecondary access and retention of youth in foster care; Developing, adapting, and testing interventions; Program evaluation; Maltreatment, trauma, and PTSD; LGBTQ youth well-being; International approaches to child welfare services

GRANTS AND AWARDS

Key:

- [1] Provided the initial idea
- [2] Developed research design and hypotheses
- [3] Authorship of grant application
- [4] Developed and/or managed budget
- [5] Managed personnel and project activities

CURRENT FUNDING

Community-Level Childhood Adversity Measurement Project. Washington Department of Health (\$400,000). **Role: Advisory Team Member.** PI: Gitanjali Shrestha and Brittany Cooper. (1/1/23-6/30/23; 8/31/23-8/30/24).

Multi-Site Randomized Controlled Trial of Better Futures Postsecondary Access Intervention for Youth in Foster Care (Grant # R305A220123). Institute of Education Sciences. (\$3,800,000). **Role: PI.** (9/1/22-8/30/27). <https://ies.ed.gov/funding/grantsearch/details.asp?ID=5809> [1, 2, 3, 4, 5]

Quality Improvement Center on Engaging Youth in Finding Permanency (Grant #90CO1142). United States Administration for Children and Families. (\$40,000,000 total award; \$455,000 subcontract for WSU). **Role: Evaluator/ PI on WSU subcontract.** PI: Spaulding for Children. (9/30/21-9/29/26). <https://qic-ey.org/>

Jim Casey Youth Opportunities Initiative/ Fostering Higher Education Site Expansion Project. Annie E. Casey Foundation. (\$395,000 first six years; ongoing). **Role: PI.** (4/1/20-TBD). [1, 2, 3, 4, 5]

COMPLETED

National Training and Development Curriculum for Foster and Adoptive Parents (Grant #90CO1132). U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. (\$20,000,000 total award; \$160,000 subcontract for WSU). **Role: Evaluator/ PI on WSU subcontract.** PI: Spaulding for Children. (10/01/2017-04/30/2023). [2, 3, 4]

Fostering Higher Education Pilot Study: Full FHE Condition. Annie E. Casey Foundation. (\$170,000). **Role: PI.** (8/1/18-7/31/21). [1, 2, 3, 4, 5]

In-Depth Casey Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative sites. Annie E. Casey Foundation. (\$45,280). **Role: PI.** (7/1/18-10/31/19). [2, 3, 4, 5]

Foster/Adoptive Parent Preparation, Training and Development Initiative. "Critical Ongoing Resource Family Education (CORE) Teen". U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. (\$2,250,000 total award; \$14,000 subcontract for WSU). **Role: Evaluator/ PI on WSU subcontract.** PI: Spaulding for Children. (10/01/18-9/30/19).

Pilot Test of Fostering Higher Education. Washington State University Vancouver Mini-Grant. (\$4,342) **Role: PI.** (5/16/2018-5/15/2019). [1, 2, 3, 4, 5]

Oregon Keeping Families Together II. Oregon Department of Human Services. (\$215,835 total award to UW; \$52,327 WSU subaward) **Role: Co-I.** PI: Richard Catalano. (5/1/16-8/31/18). [3, 4, 5]

Tribal Mental Health Programs Literature Review. Washington State Department of Behavioral Health and Recovery. (\$22,000). **Role: Investigator.** PI: Brittany Rhoades Cooper. (5/1/2017-6/30/2018).

A trial of Connecting to prevent drug abuse and risky behaviors in foster teens: Administrative Supplement for Research on Sexual and Gender Minority (SGM) Populations (Grant #3R01DA038095-02S1). National Institute on Drug Abuse. (\$99,925 total award to UW; \$35,471 WSU subaward) **Role: Co-I.** PI: Kevin P. Haggerty. (6/1/16-5/31/18). [2, 3, 5]

Opioid Best Practice Evaluation & Evidence-based Program List. Washington State Department of Behavioral Health and Recovery. (\$35,000). **Role: Co-I.** PI: Brittany Rhoades Cooper. (5/1/2017-4/30/2018).

Friends of the Children Foster Care Adaptation. (Application #A116753). Annie E. Casey Foundation. (\$145,184 total award to UW; \$16,131 WSU subaward) **Role: Co-PI** with Kevin Haggerty. (1/2017-12/2017). [3, 5]

Foster care Campus Champions project. Faculty fellowship mini-grant from WSU Diversity Council. (\$2,246). **Role: PI.** (1/1/07-6/30/17). [1, 2, 3, 4, 5]

LGBTQ Foster Youth Focus Group Analysis Undergraduate Internship. WSU CAHNRS undergraduate internship (\$2,500). **Role: PI.** (1/1/07-6/30/17). [1, 2, 3, 4, 5]

A trial of Connecting to prevent drug abuse and risky behaviors in foster teens (Grant #1R01DA038095). National Institute on Drug Abuse. (\$2,822,631) **Role: Investigator.** PI: Kevin P. Haggerty. (7/1/15-5/31/20; my role is complete).

Developing a Substance Abuse and College Support Intervention for Foster Youth (Grant #1R21DA036652). National Institute on Drug Abuse. (\$339,707) **Role: PI.** (7/2014-7/2016). [1, 2, 3, 4, 5]

Oregon Keeping Families Together I. Oregon Department of Human Services. (\$44,664) **Role: Co-I/ Project Director.** PI: Richard Catalano. (7/15/13-7/14/14). [3, 4, 5]

Pilot test of Youth Outcome Survey (continuation of Supporting Early Adulthood Transitions Study). Annie E. Casey Foundation. (\$25,941 subcontract to UW) **Role: Investigator.** PI: Kathryn Monahan. (1/1/15-4/30/15). [3]

Supporting Early Adulthood Transitions Study. Bill and Melinda Gates Foundation (Grant # OPP1036279)/ Annie E. Casey Foundation. (\$464,982) **Role: Investigator.** PI: Richard Catalano. (9/23/11-2/28/14). [3, 5]

Children's Home Society Child Welfare-Early Learning Partnership Evaluation. Administration for Children and Families. (\$40,852 subcontract to SDRG). **Role: Evaluator.** PI: Liliana Lengua. (6/1/13-8/31/14). [2, 5]

FUNDED STUDIES FOR WHICH I WAS A GRADUATE RESEARCH ASSISTANT, RESEARCH ASSISTANT, OR RESEARCH COORDINATOR

- 2009-11: *Healthy Family Project*, Oregon Social Learning Center, Eugene, OR. Lewis Bank, PI
- 2009-11: *Better Futures (college support program for youth experiencing foster care and mental health challenges)*, National Institute on Disability and Rehabilitation Research, Pathways to Positive Futures Research and Training Center, Portland State University, Sarah Geenen, PI.
- 2009-10: Program Evaluator, *Educate, Dream, Give: Empower (EDG:E) Program*, Portland State University Center for Academic Excellence
- 2008-09: *STEM Mentoring Program for youth with disabilities*, National Science Foundation, Regional Research Institute for Human Services, Portland State University, Laurie Powers, PI
- 2008-08: *Practice-Based Evidence: Building Effectiveness from the Ground Up*, SAMHSA, Regional Research Institute for Human Services, Portland State University
- 2008-08: *Medicaid Reference Desk*, Regional Research Institute for Human Services, Portland State University, Laurie Powers, PI
- 2007-09: *Maltreatment and Mental Health in Older Foster Youth*, National Institute on Mental Health, Regional Research Institute for Human Services, Portland State University, Thomas Keller, PI
- 2006-07: Center for Anxiety and Traumatic Stress, University of Washington, Lori Zoellner, P.I.
- 2004-07: Reconnecting Youth Research Program, National Institute of Nursing Research, University of Washington

- 2003: Psychopathy and startle reaction lab, Psychology Department, University of Miami, Steve Sutton, P.I.

TEACHING AND MENTORSHIP

These are at WSU unless otherwise stated

GRADUATE COURSES TAUGHT

Prev_Sci800: Doctoral Dissertation Research (Fall 2018, Spring 2019)
 Prev_Sci540: Effective Prevention Strategies II (Spring 2018, Spring 2020, Spring 2022, Spring 2024)
 Prev_Sci535: Effective Prevention Strategies I (Fall 2017)
 SW551: Data Analysis in Social Work Research (Spring 2011; Portland State University)
 SW550: Foundation of Social Work Research (Winter 2011; Portland State University)

GRADUATE STUDENTS SUPERVISED AS PRIMARY ADVISOR OR COMMITTEE CHAIR

Jenna Thompson, Prevention Science Ph.D. (Fall 2022 – pres.)
 Metta Kongira, Prevention Science Ph.D. (Fall 2022 – Spring 2023)
 Sara Spiers, Prevention Science Ph.D. (Fall 2021 – pres.)
 Rachel Peterson, Prevention Science Ph.D. (Fall 2018-Spring 2019)

UNDERGRADUATE COURSES TAUGHT

HD310: Research Methods (Fall 2023)
 HD479: Program Development and Evaluation (Fall 2020, Fall 2021, Fall 2022, Spring 2024)
 HD485: Participation in Human Development Research (Fall 2017, Fall 2019, Spring 2020, Fall 2020, Fall 2022, Spring 2023, Summer 2023)
 HD499: Independent Study (Spring 2017)
 HD430: Professional and Grant Writing Skills (Spring 2017[^], Spring 2018, Spring 2019; Spring 2021, Spring 2023)
 HD300: Child Maltreatment (Fall 2016, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2023)

ADDITIONAL TEACHING ACTIVITY

Social work course: Guest Lecture, Supporting and Preparing Youth in Out-of-Home Care for the Transition to Adulthood (Fall 2023, Saitama Prefectural University, Saitama, Japan)
 HD 101: Introduction to Human Development, Guest Lecture, Older Youth and Foster Care (Fall 2022; Spring 2023, Fall 2023)
 HD 350: Family Diversity, Guest Lecture, Families & Foster Care (Fall 2021, Fall 2023)
 Prev_Sci511: Introduction to Prevention Science, Guest Lecture, Intervention Adaptation (Fall 2020, Fall 2021)
 HD302: Parent Child Relationships, Guest Lecture, Parent-Child Relationships in the Context of Foster Care (Spring 2020)
 HD 430: Professional and Grant Writing Skills (guest lectured Spring 2020)
 Prev_Sci535: Effective Prevention Strategies I, Guest Lecture, Intervention Development and Adaptation (Fall 2019); Program Planning, Theory, & Problem Analysis (Fall 2021)
 HD385: Perspectives in Human Services, Guest Lecture, Older Youth in Foster Care and Transition Planning (Fall 2019, Spring 2020)

Prev_Sci513: Research Methods in Prevention Science, Guest Lecture, Intervention Development, Adaptation, and RCTs (Fall 2017)
 T&L 415 / T&L 595: Teaching Seminars, Guest Lecture, Child Maltreatment and Mandatory Reporting for Educators (Required maltreatment seminar) (Spring 2017)
 HD200: Intro to the Field of Human Development, Guest Lecture, Interventions for Youth in Foster Care (Fall 2016, Spring 2017, Fall 2017, Spring 2019, Fall 2019, Spring 2020, Spring 2021, Spring 2022, Spring 2023)
 HD410: Public Policy Issues In Human Development, Guest Lecture, Foster Care (Fall 2016, Spring 2021, Fall 2023)
 HD204: Family Systems: Understanding Family Interaction, Guest Lecture, Foster Care and Family Systems (Spring 2016)
 Coun527: Counseling Students with Diverse Needs, Guest Lecture, Foster Care and Higher Education (2010; Portland State University)
 SW451: Research Methods for Social Work Practice II, Teaching Assistant (2010; Portland State University)
 SW510: Advanced HBSE and Research: People with Disabilities: Theory, Research, & Implications for Social Work Practice, Guest Lecture, How to use SPSS (2009; Portland State University)

^Class contains service learning component

PROFESSIONAL PUBLICATIONS, PRESENTATIONS, AND ACTIVITY

Key:

- a) Developed the initial idea
- b) Obtained or provided funds or other resources
- c) Collected data
- d) Analyzed data
- e) Wrote/created product
- f) Edited product
- *) Session/Symposium Chair
- +) Student mentee

PROFESSIONAL ARTICLES, MANUSCRIPTS PUBLISHED AND IN PRESS, REFEREED

In Press

Salazar, A. M., Day, A., Thompson, J., Buckland Young, E., Podsobinski, J., Fowler, J., ... & Kongira, M. (in press). Assessing Foster/Adoptive Parent Training Curriculum's Improvement of Resource Parent Knowledge and Skills. *Research on Social Work Practice*, 10497315231222813. [d, e]

Collins, C. M., **Salazar, A. M.**, Hoffman-Cooper, A., Johnson, R. M., Schmidt, L., Tiller, L., & Young, S. (in press). Evaluation of two Georgia college campus support programs for students with experience in foster care. *Child and Adolescent Social Work Journal*. [a, b, c, d, e]

2023

Kelly, P., Heyman, J., Zhai, F., & **Salazar, A. M.** (2023). Social and emotional supports during college years: Associations with post-college economic and subjective well-being among alumni of foster care. *Child and Adolescent Social Work Journal*, 40, 607-621. [a, b, c, f]

Salazar, A. M., Spiers, S. S., Bennett, M., & Haggerty, K. P. (2023). Fostering Higher Education: Preliminary findings from a small randomized pilot study. *Children and Youth Services Review*, 150. <https://doi.org/10.1016/j.childyouth.2023.106991> [a, b, c, d, e]

Salazar, A. M., Barkan, S. E., Rankin, L. F., Woo, C. B., Rozekova, I., Fowler, N., Haggerty, K. P., Shogren, D., & Salzer, A. (2023). Evaluation of a brief foster parent/ case worker training to support relationship building skills and acceptance of LGBTQ+ youth in care. *Journal of Public Child Welfare*, 17(1), 213-237. DOI: 10.1080/15548732.2021.2011531 [a, b, e]

2022

Day, A., **Salazar, A. M.**, Bennett, M., & Vanderwill, L. (2022). CORE Teen: Impact of an adolescent-focused parent training curriculum on foster parent perceptions of preparedness to foster teens. *Child and Adolescent Social Work Journal*, 39, 619-632. [e]

2021

Salazar, A. M., Spiers, S. S., & Pfister, F. R. (2021). Authentically engaging youth with foster care experience: Definitions and recommended strategies from youth and staff. *Journal of Youth Studies*, 24(8), 1015-1032. DOI: 10.1080/13676261.2020.1792863. [b, c, d, e, +]

Salazar, A. M., Lopez, J. M., Gutschmidt, S., Spiers, S., & Monahan, K. (2021). Building Financial Capability in Youth Transitioning from Foster Care to Adulthood. *Child & Family Social Work*, 26(3), 442-453. [d, e]

Salazar, A. M. & Schelbe, L. A. (2021). Factors Associated with Post-College Success for Foster Care Alumni College Graduates. *Children and Youth Services Review*, 126. [a, b, c, d, e]

Vanderwill, L. A., **Salazar, A. M.**, Jenkins, G. J., De Larwelle, J. A., McMahon, A. K., Day, A., & Haggerty, K. P. (2021). Systematic literature review of foster and adoptive caregiver factors for increasing placement stability and permanency. *Journal of Public Child Welfare*, 15(4), 487-527. [c, d, e, +]

2020

Salazar, A. M., Day, A., Feltner, A., Lopez, J. M., Garcia-Rosales, K. V., Vanderwill, L. A., Boo, M., Ornelas, L. A., Wright, L. B., & Haggerty, K. P. (2020). Assessing caregiver usability of the National Training and Development Curriculum for Foster and Adoptive Parents. *Children and Youth Services Review*, 114. doi: 10.1080/15548732.2020.1760176. [d, e]

Salazar, A. M., Haggerty, K. P., Barkan, S. E., Peterson, R., Furlong, M., Kim, E., Cole, J. J., & Colito, J. M. (2020). Supporting LGBTQ+ foster teens: Development of a

relationship-focused, self-guided curriculum for foster families. *Sexuality Research and Social Policy*, 17(2), 239-251. [a, b, c, d, e, +]

2019

Salazar, A. M., Horn, J. P., & Cleveland, M. J. (2019). Factors associated with postsecondary engagement for youth leaving foster care: An analysis using the National Youth in Transition Database. *Child Welfare*, 97(6), 121-144. [a, d, e]

Salazar, A. M., Haggerty, K. P., Walsh, S., Noell, B.+, & Kelley-Siel, E. (2019). Adapting the Friends of the Children program for child welfare system-involved families. *Child & Family Social Work*, 24(4), 430-440. [c, d, e, f, +]

Salazar, A. M., Haggerty, K. P., Briney, J., Vann, T., Vinson, J., Lansing, M., Catalano, R. F., Pecora, P. J., & de Haan, B. (2019). Assessing an adapted approach to Communities That Care for community child maltreatment prevention. *Journal of the Society for Social Work and Research*, 10(3), 349-369. [c, d, e, f]

2018

Salazar, A. M., McCowan, K., Cole, J., Skinner, M., Noell, B. +, Colito, J. M., Barkan, S. E., & Haggerty, K. P. (2018). Developing relationship building tools for foster families caring for teens who are LGBTQ2S. *Child Welfare*, 96(2), 75-97. Special issue on children and youth with diverse sexual orientations and gender identities/expression involved in child welfare and other public systems. (PMC5978427) [a, b, c, d, e, f]

Salazar, A. M., Noell, B. +, Cole, J., Haggerty, K. P., & Roe, S. S. (2018). Incorporating self-determination into substance abuse prevention programming for youth transitioning from foster care to adulthood. *Child & Family Social Work*, 23(2), 281-288. doi: 10.1111/cfs.12416. [a, b, c, d, e, f]

Salazar, A. M., Jones, K. R., Amemiya, J., Cherry, A.+, Brown, E. C., Catalano, R. F., & Monahan, K. C. (2018). Defining and achieving permanency among older youth in foster care. *Children and Youth Services Review*, 87, 9-16. (PMC5978934) <https://www.sciencedirect.com/science/article/pii/S0190740917308204> [a, d, e, f]

2017

Sowers, J. A., Powers, L., Schmidt, J., Keller, T. E., Turner, A., **Salazar, A.**, & Swank, P. R. (2017). A randomized trial of a science, technology, engineering, and mathematics mentoring program. *Career Development and Transition for Exceptional Individuals*, 40(4), 196-204. [c]

2016

Salazar, A. M., Haggerty, K. P., & Roe, S. S. (2016). Fostering Higher Education: A postsecondary access and retention intervention for youth with foster care experience. *Children and Youth Services Review*, 70, 49-56. (PMC5036585) [a, b, c, d, e, f]

Salazar, A. M., Roe, S. S., Ullrich, J. S., & Haggerty, K. P. (2016). Professional and youth perspectives on higher education-focused interventions for youth transitioning from

foster care. *Children and Youth Services Review*, 64, 23-34. (PMC4821474) [a, b, c, d, e, f]

Salazar, A. M., Jones, K. R., Emerson, J. C., & Mucha, L. (2016). Postsecondary strengths, challenges, and supports experienced by foster care alumni college graduates. *Journal of College Student Development*, 57(3), 263-279. [a, b, c, d, e, f]

Salazar, A. M., Brown, E. C., Monahan, K. C., & Catalano, R. F. (2016). Psychometric properties of the Transitions from Foster Care Key Leader Survey. *Evaluation and Program Planning*, 55, 91-102. [c, d, e, f]

Salazar, A. M., Haggerty, K. P., Catalano, R. F., de Haan, B., Vann, T., Vinson, J., & Lansing, M. (2016). Using Communities That Care for community child maltreatment prevention. *American Journal of Orthopsychiatry*, 86(2), 144-155. [c, d, e, f]

2015

Phillips, L. A., Powers, L. E., Geenen, S., Schmidt, J., Wings-Yanez, N., McNeely, I. C., & **Research Consortium to Increase the Success of Youth in Foster Care**. (2015). Better Futures: A validated model for increasing postsecondary preparation and participation of youth in foster care with mental health challenges. *Children and Youth Services Review*, 57, 50-59. [c]

Geenen, S., Powers, L. E., Phillips, L. A., Nelson, M., McKenna, J., Wings-Yanez, N., Blanchette, L., Croskey, A., Dalton, L. D., **Salazar, A. M.**, & Swank, P. (2015). Better Futures: A randomized field test of a model for supporting young people in foster care with mental health challenges to participate in higher education. *The journal of behavioral health services & research*, 42(2), 150-171. [c, f]

2014

Barkan, S. E., **Salazar, A. M.**, Estep, K., Mattos, L. M., Eichenlaub, C., & Haggerty, K. P. (2014). Adapting an evidence based parenting program for child welfare involved teens and their caregivers. *Children and Youth Services Review*, 41, 53-61. (PMC4454497) [e]

2013

Salazar, A. M. (2013). The value of a college degree for foster care alumni: Comparisons with general population samples. *Social Work*, 58(2), 139-150. [a, b, c, d, e, f]

Salazar, A. M., Keller, T. E., Gowen, K., & Courtney, M. E. (2013). Trauma exposure and PTSD among older adolescents in foster care. *Social Psychiatry and Psychiatric Epidemiology*, 48(4), 545-551. (PMC4114143) [d, e, f]

2012

Salazar, A. M. (2012). Supporting college success in foster care alumni: Salient factors related to postsecondary retention. *Child Welfare*, 91(5), 139-167. [a, b, c, d, e, f]

2011

Hooven, C., Walsh, E., Willgerodt, M., & **Salazar, A.** (2011). Increasing participation in prevention research: Strategies for youths, parents, and schools. *Journal of Child and Adolescent Psychiatric Nursing*, 24, 137–149. [e]

Salazar, A. M., Keller, T. E., & Courtney, M. E. (2011). Understanding social support's role in the relationship between maltreatment and depression in youth with foster care experience. *Child Maltreatment*, 16(2), 102-113. (PMC4099379) [a, d, e, f]

2010

Keller, T. E., **Salazar, A.**, & Courtney, M. E. (2010). Prevalence and timing of diagnosable mental health, alcohol, and substance use problems among older adolescents in the child welfare system. *Children and Youth Services Review*, 32(4), 626-634. (PMC2840264) [d, e, f]

PROFESSIONAL ARTICLES, MANUSCRIPTS UNDER REVIEW

Salazar, A. M., Day, A., Thompson, J. +, Podsobinski, J., Spiers, S. +, Fowler, J., Vanderwill, L., & Kongira, M. + (under review). The Role of the National Training and Development Curriculum for Foster and Adoptive Parents in Improving Caregiver Perceived Preparation and Confidence to Parent. [d, e]

Fowler, J., Day, A., Phan, V., Thompson, J. +, Park, S. +, & **Salazar, A. M.** (under review). National Training and Development Curriculum Training Program Impact on Placement, Permanency, and Stability. [e]

Heerde, J. A., Begun, S., Calais Ferreira, L., Davies, C., Habito, M., Morrison, K., Pearce, L., Sabet, F., **Salazar, A. M.**, Bailey, J., & Sawyer, S. (under review). Conducting research with adolescents experiencing marginalisation and vulnerability. In P. Liamputtong (Ed.), *Handbook of Sensitive Research in the Social Sciences*. Edward Elgar Publishing. [e]

PROFESSIONAL ARTICLES, MANUSCRIPTS IN PROGRESS

Bennett, J., **Salazar, A. M.**, Day, M., Raap, M., & Spiers, S. + (in progress). Understanding and Filling in Nurture Gaps with Youth in Foster Care Pursuing Higher Education: An Evidence-Informed Practice Framework. [e]

Salazar, A. M., Spiers, S.+, Thompson, J.+, Podsobinski, J., & Day, M. (in progress). Implementing and Evaluating Manualized Interventions in Organizations Serving Youth with Foster Care Experience: Lessons Learned for the Field. [a, b, c, d, e]

Bruzios, K.+, Decker, A. +, Murphy, K. +, Spiers, S. +, Rasmussen, I. +, Salazar, A. M., & Duckworth, J. (in progress). Supporting the Development of Pregnant and Parenting Adolescents: Program Delivery that Sprouts Agency Across Identities. [f]

Katz, C., Jackson, S., ... **Salazar, A. M.**, et al. (in progress). The Transition-Age Youth Special Interest Group (TAY-SIG): The Establishment and Activities of a US-Based Network of Child Welfare Researchers. [e]

PROFESSIONAL ARTICLES AND TECHNICAL REPORTS, NON-REFEREED

- Thompson, J. +, **Salazar, A. M.**, Podsobinski, J., Park, S. +, Day, A., Pfeifer, C., Fowler, J., Wollen, S., & Vanderwill, L. (2023). Quality Improvement Center on Engaging Youth in Finding Permanency: Baseline Outcome Workforce Survey Report. Washington, DC: United States Children's Bureau. **[d, e]**
- Cross-site Report, Michigan Report, Montana Report, Nebraska Report, Rhode Island Report, Southern Plains Consortium Report, Yakama Nation Report
- Salazar, A. M.**, Spiers, S. S.+, Larman, A. +, Bennett, M. +, Thompson, J. +, Fowler, J., Day, A., & Vanderwill, L. (2023). National Training and Development Curriculum for Foster and Adoptive Parents Outcome Survey Report: Comparing Baseline and 6-Month Follow-Up Survey Responses. Washington, DC: United States Children's Bureau. **[d, e]**
- Cross-site Report, Colorado Report, Florida Report, Georgia Report, Illinois Report, Kansas Report, Missouri Report, Salt River Pima Maricopa Indian Community Report
- Salazar, A. M.**, Bennett, M. +, Spiers, S. S. +, Thompson, J. +, Day, A., & Vanderwill, L. (2022). National Training and Development Curriculum for Foster and Adoptive Parents: Baseline Outcome Survey Report. Washington, DC: United States Children's Bureau. **[d, e]**
- Cross-site Report, Colorado Report, Florida Report, Georgia Report, Illinois Report, Kansas Report, Missouri Report, Salt River Pima Maricopa Indian Community Report
- Salazar, A. M.**, Bennett, M. +, Day, A., Haggerty, K., & Vanderwill, L. (2021). Technical Report: Psychometric Properties of NTDC Baseline Outcome Survey Scales. Washington, DC: United States Children's Bureau. **[d, e]**
- Vanderwill, L., Feltner, A., Wollen, S., & **Salazar, A.** (2021). National Training and Development Curriculum for Foster and Adoptive Parents: Kansas Site Specific Report. Washington, DC: United States Children's Bureau. **[f]**
- Vanderwill, L., Feltner, A., Wollen, S., & **Salazar, A.** (2021). National Training and Development Curriculum for Foster and Adoptive Parents: Georgia Site Specific Report. Washington, DC: United States Children's Bureau. **[f]**
- Salazar, A. M.** & Day, A. (2020). CORE Teen AFCARS Data Analysis Report. Washington, DC: United States Children's Bureau. **[d, e]**
- Integrative 4-Site Report
 - Eastern Band of Cherokee Nation, NC Site Report
 - Florida Site Report
 - Pennsylvania Site Report
 - Tennessee Site Report (with follow-up report in Fall 2020)
- Salazar, A. M.**, Peterson, R.+, Spiers, S., Jenkins, G.+, Tucker, A.+ & Bambilla, A.+ (2019). In-Depth Case Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative Sites. Baltimore, MD: Annie E. Casey Foundation. **[b, c, d, e]**
- Integrative, Multi-Site Report: <https://www.aecf.org/resources/in-depth-case-studies-of-authentic-youth-engagement-in-jim-casey-youth-oppo/>
 - Georgia Site Report

- Hawaii Site Report
- New Mexico Site Report
- Tennessee Site Report

Salazar, A. M., Haggerty, K. P., Briney, J. S., Mienko, J., Catalano, R. F., & De Haan, B. (2018). *Oregon Keeping Families Together Initiative 2013-2018 Evaluation: Final Evaluation Report*. Seattle, WA: Social Development Research Group, University of Washington. [c, d, e]

Cooper, B., **Salazar, A. M.**, & Jenkins, G. + (2018). *Substance Use Prevention & Mental Health Promotion Programs Effective in Tribal Communities: Final Report*. Prepared for State of Washington Division of Behavioral Health and Recovery. Pullman, WA: Washington State University. [c, d, e]

Cooper, B., **Salazar, A. M.**, Funairole, A. +, & Shrestha, G. + (2018). *Adolescent Opioid Misuse Prevention Project: Final Report*. Prepared for State of Washington Division of Behavioral Health and Recovery. Pullman, WA: Washington State University. [c, d, e]

Salazar, A. M., Vanderwill, L. A., De Larwelle, J. A., Jenkins, G. J., McMahon, A. K., Day, A., & Haggerty, K. P. (2018). *Literature Review of Relative and Non-Relative Foster/Adoptive Parent Factors Related to Placement Stability and Permanence for Children and Youth*. Southfield, MI: National Training and Development Curriculum for Foster and Adoptive Parents. Retrieved the World Wide Web: <https://ntdcportal.org/wp-content/uploads/2018/06/Literature-Review-of-Relative-and-Non-Relative-Foster-Adoptive-Parent-Factors.pdf>. [c, d, e]

Day, A., Haggerty, K. P., Vanderwill, L. A., Johnson, T., Murphy, K., **Salazar, A. M.**, Barkan, S. E., & Colito, J. (2018). *Thematic Review from Interviews of Caregiver Factors Related to Placement Stability and Permanence for Children and Youth Experiencing Foster Care or Adoption*. Southfield, MI: National Training and Development Curriculum for Foster and Adoptive Parents.

Monahan, K., Amemiya, J., & **Salazar, A.** (2015). *The Jim Casey Youth Opportunities Initiative Foster Care Transitions Youth Outcome Survey: Results of Allegheny County Pilot Study*. Pittsburgh: University of Pittsburgh. [d, e, f]

Jones, K. R. & **Salazar, A. M.** (2015). *The Portland Kitchen Program Evaluation Report 2014-2015*. Portland, OR: The Portland Kitchen. [c, d, e, f]

Salazar, A. M. & Lengua, L. (2014). *King County Child Welfare-Early Learning Partnership: Summary of Evaluation Findings*. Seattle: University of Washington. [c, d, e, f]

Salazar, A. M. (2014). *Supporting the Postsecondary Success of Young People with Foster Care Experience*. British Columbia: Representative for Children and Youth. [e, f]

Jones, K. R. & **Salazar, A. M.** (2014). *The Portland Kitchen Program Evaluation Report 2013-2014*. Portland, OR: The Portland Kitchen. [c, d, e, f]

Salazar, A. M., Brown, E. C., Monahan, K., & Catalano, R. F. (2014). *The Jim Casey Youth Opportunities Initiative Foster Care Transitions Key Leader Survey: Results of 6-site pilot*

study. Seattle: Social Development Research Group, University of Washington. [c, d, e, f]

Emerson, J., Duffield, B., **Salazar, A.**, & Unrau, Y. (2012). The path to success: Creating campus support systems for foster and homeless students. *Leadership Exchange*, 10(2), 8-13. [c, d, e, f]

Salazar, A. M. (2011). *Investigating the predictors of postsecondary education success and post-college life circumstances of foster care alumni*. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (Accession Order No. AAT 3459806) [a, b, c, d, e, f]

Jones, K. R. & **Salazar, A. M.** (2010). *Educate, Dream, Give: Empower (EDG:E). 2009-2010 Program Evaluation Final Report*. Portland, OR: Portland State University Center for Academic Excellence. [c, d, e, f]

Salazar, A. (2010). Transition-aged youth, mental health challenges, and survival self-reliance. *Focal Point*, 24, 14-16. [e, f]

INTERVENTION MANUALS

(in alphabetical order) Barkan, S., Cole, J., Colito, J., Furlong, M., Haggerty, K., McCowan, K., Noell, B. +, & **Salazar, A. M.** (2018). *Sexual Orientation and Gender Identity & Expression (SOGIE): A Guide for Foster Caregivers. A Connecting Workbook Supplement*. Seattle, WA: Social Development Research Group, University of Washington. [a, b, c, d, e, f]

Salazar, A. M., Roe, S. S., Cole, J., & Haggerty, K. P. (2016). *Fostering Higher Education Intervention Training Manual*. Seattle: Social Development Research Group, University of Washington. [a, b, c, d, e, f]

Salazar, A. M., Roe, S. S., Cole, J., & Haggerty, K. P. (2016). *Fostering Higher Education Intervention Implementation Manual*. Seattle: Social Development Research Group, University of Washington. [a, b, c, d, e, f]

Haggerty, K. P., Barkan, S., Colito, J., Sanders, T., Cole, J., & **Salazar, A. M.** (2016). *Connecting* (curriculum workbook for foster parenting program adapted from Staying Connected with Your Teen). Seattle: Social Development Research Group, University of Washington. [e, f]

PAPERS AND WORKSHOP PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

Salazar, A. M. (2023, November). Trauma-Informed Social Work Practice. Oral presentation at 2023 Japan Society for the Prevention of Child Abuse & Neglect's (JaSPCAN) Annual Conference, Shiga, Japan. [a, e]

Salazar, A. M. & Day, M. (2023, September). Centering Racial Equity in Postsecondary Educational Support Programming for Youth with Foster Care Experience. Oral presentation at 2023 European Scientific Association on Residential & Family Care for Children & Adolescents Conference, Brighton, UK. [b, c, e]

- Salazar, A. M.** (2023, September). Fostering Higher Education Postsecondary Support Program for Youth with Foster Care Experience: Results of a Pilot Study. Oral presentation at 2023 European Scientific Association on Residential & Family Care for Children & Adolescents Conference, Brighton, UK. [a, b, c, d, e]
- Katz, C., Jackson, S., Cheatham, L., Dworsky, A., Geiger, J., ... **Salazar, A. M.**, et al. (2023, September). The Transition-Age Youth Special Interest Group (TAY-SIG): The Establishment and Activities of a US-Based Network of Child Welfare Researchers. Oral presentation at 2023 European Scientific Association on Residential & Family Care for Children & Adolescents Conference, Brighton, UK. [e]
- Spiers, S. S., Abrams, N., Day, A., & **Salazar, A. M.** (2023, May). Centering Racial Equity and Cultural Continuity Skill Building. Oral presentation at 2023 Washington Passport to Careers State Conference, SeaTac, WA. [a, b, +]
- Salazar, A. M.*** (symposium chair), Spiers, S.+, Bennett, M.+, & Haggerty, K. H. (2023, January). Results of a Pilot Study of the Fostering Higher Education Postsecondary Support Program for Youth with Foster Care Experience. Oral presentation part of *Innovative Intervention Approaches for Supporting Youth with Foster Care Experience in Achieving Postsecondary Success* symposium at the Society for Social Work and Research's Annual Conference, Phoenix, AZ. [a, b, c, d, e, *, +]
- Salazar, A. M.**, Spiers, S. S., Bennett, M., & Haggerty, K. P. (2022, June). Fostering Higher Education: Results of a Pilot Study of a Postsecondary Support Program for Youth with Foster Care Experience. Oral presentation at International Society for the Prevention of Child Abuse & Neglect's World Congress, Tallinn, Estonia.
- Salazar, A. M.** & Spiers, S. S. (2022, June). Building Financial Capability in Youth Transitioning from Out-of-Home Care to Adulthood. Oral presentation at International Society for the Prevention of Child Abuse & Neglect's World Congress, Tallinn, Estonia.
- Bruzios, K.+, Decker, A.+, Murphy, K.+, Rasmussen, I.+, Spiers, S.+, & **Salazar, A. M.** (2022, June). Supporting the Development of Pregnant and Parenting Adolescents: Program Delivery that Sprouts Agency Across Identities. Oral presentation for Annual Sloboda and Bukoski SPR Cup competition at Society for Prevention Research's 30th Annual Meeting, Seattle, WA.
- Salazar, A. M.** & Spiers, S. S.+ (2022, April). Financial Capability and Supportive Relationships in Older Youth Transitioning from Foster Care to Adulthood. Oral presentation at 2022 Washington Passport to Careers State Conference, held online due to COVID-19 global pandemic. [d, e, +]
- Salazar, A. M.**, Spiers, S. S., Bennett, M., & Haggerty, K. P. (2022, March; accepted, but canceled due to injury). Fostering Higher Education: A Postsecondary Support Program for Youth with Foster Care Experience. Oral presentation at the Society for Research on Adolescence Biennial Conference. New Orleans, LA.
- Salazar, A. M.**, Lopez, J., Spiers, S., Gutschmidt, S.+, & Monahan, K. (2021, January). Financial Capability and Supportive Relationships in Older Youth Transitioning from Foster Care to Adulthood. Oral presentation part of *Not Just for Children: How Child*

Welfare Systems Can Better Serve Young Adults symposium at the Society for Social Work and Research's Annual Conference (online due to COVID-19 global pandemic). [a, d, e, +]

Spiers, S. S. & **Salazar, A. M.** (2020, October). Getting unstuck: Maintaining relationships with students. Oral presentation at 2020 Washington Passport to Careers State Conference, held online due to COVID-19 global pandemic. [b, f]

Salazar, A. M.*, Sano, Y., Waters, S., & Lanigan, J. (2020, October). Doing Evaluation Work within Vulnerable, Marginalized Populations: Approaches, Examples, and Lessons Learned. Symposium presentation, American Evaluation Association Annual conference, Portland, OR. (proposal accepted for in-person conference, in-person conference canceled due to COVID-19 global pandemic).

Salazar, A. M., Spiers, S., & Peterson, R. (2020, June). Authentically Engaging Youth with Foster Care Experience in Practice and Policy Change. Paper presentation, International Foster Care Organization World Conference, Montreal, Canada. (proposal accepted, conference canceled due to COVID-19 global pandemic).

Salazar, A. M., Gutschmidt, S., & Lopez, J. (2020, June). Skill-Building Workshop for Working with and Supporting LGBTQ+ Youth in Foster Care. Workshop, International Foster Care Organization World Conference, Montreal, Canada. (proposal accepted, conference canceled due to COVID-19 global pandemic).

Salazar, A. M., Haggerty, K. P., & Barkan, S. E. (2020, January). *Supporting Foster Parents in Building Supportive Relationships with LGBTQ+ Youth in Their Care: A Self-Guided Training Module*. Part of *Using a Self-Directed Caregiver Program to Promote Well-Being Among Foster Teens: Lessons Learned from the Experimental Trial of Connecting* symposium at the Society for Social Work and Research's Annual Conference, Washington, D.C. [a, b, c, d, e]

Salazar, A. M. & Day, A. (2019, August). *Using Community Involvement to Assess Foster and Adoptive Parent Training Acceptability Among Caregivers: An Example and Experiential Workshop*. Part of *Getting Your Core Components Right: Two Approaches to Usability Testing in Child Welfare* joint oral presentation at US Children's Bureau's 2019 National Child Welfare Evaluation Summit, Washington, DC. [a, e]

Haggerty, K. P., **Salazar, A. M.**, Kelley-Siel, E. Figueras Hines, A., & Young, S. (2019, August). *Using Long-Term, Professional Mentoring for Families with Child Welfare System Involvement: Panel Discussion With Program Participants and Researchers*. US Children's Bureau's 2019 National Child Welfare Evaluation Summit, Washington, DC. [b, c, d, e]

Salazar, A. M., Day, A., & Spiers, S. (2019, May). *Building Community Connections for Youth and Programs Alike: Strengthening Ties Between People and Among Programs to Benefit Youths' Postsecondary Goals*. Oral presentation at 2019 Washington Passport to Careers State Conference, Tacoma, WA. [a, b, c, d, e]

Salazar, A. M. & Haggerty, K. H. (2019, April). *Adapting the Evidence-Based Communities That Care Community Mobilization Intervention for Community Maltreatment Prevention*.

Experiential workshop at The US Children's Bureau's 21st National Conference on Child Abuse and Neglect, Washington, D.C. [c, d, e]

Salazar, A. M., Haggerty, K. H., & Barkan, S. E. (2019, April). *A Guide for Foster Caregivers to Support the Wellbeing of LGBTQ+ Foster Youth and the Foster Youth Caregiver/Family Relationship*. Experiential workshop at The US Children's Bureau's 21st National Conference on Child Abuse and Neglect, Washington, D.C. [a, b, c, d, e]

Salazar, A. M. (2018, October). *Examining postsecondary enrollment of youth in foster care using the National Youth in Transition Database*. Oral presentation at the European Scientific Association on Residential & Family Care for Children and Adolescents' 15th Conference, Porto, Portugal. [a, d, e]

Salazar, A. M., Haggerty, K. P., & Catalano, R. F. (2018, May). *Assessing Non-Inferiority in an Adapted Communities That Care Model Aiming to Prevent Child Maltreatment*. Part of *Using Communities That Care in Different Contexts to Optimize Prevention Science and the Use of Evidence-Based Programs* symposium at Society for Prevention Research's 26th Annual Meeting, Washington, D.C. *Symposium was abstract of distinction. [c, d, e]

Salazar, A. M. & Day, A. (2018, May). *Studies of Postsecondary Support Programs for Foster Youth*. Workshop presentation at 2018 Passport to College State Conference, Tacoma, WA. [a, b, c, d, e]

Salazar, A. M. (symposium chair), Haggerty, K. P., & Barkan, S. E. (2018, January). *Building Stronger Relationships between Caregivers and LGBTQ2S Youth in Foster Care*. Part of *LGBTQ Children and Youth with Child Welfare System Involvement* symposium at Society for Social Work and Research's 22nd Annual Conference, Washington, D.C. [*, b, c, d, e]

Salazar, A. M., Haggerty, K. P., & Barkan, S. E. (2017, November). *Supporting Placement Stability for LGBTQ2S Youth in Foster Care*. Plenary presentation at the International Foster Care Organization's 2017 World Conference, Malta. [b, c, d, e]

Salazar, A. M., Haggerty, K. P., & Jones, K. R. (2017, May). *Using Theater Testing to Assess Intervention Usability Among its Target Population*. Experiential workshop at the 4th International Conference on Practice Research, Hong Kong. [b, c, d, e]

Salazar, A. M. (symposium chair), Roe, S. S., & Haggerty, K. P. (2017, January). *Assessing the Youth Usability of a Prevention-Focused Postsecondary Access and Retention Intervention for Youth Transitioning from Foster Care*. Part of *Preventive Interventions for Child Welfare-Involved Children and Youth Across Developmental Periods* symposium at Society for Social Work and Research's 21st Annual Conference, New Orleans, LA. [*, a, b, c, d, e]

Cole, J., **Salazar, A. M.,** Braxton, J., & Yu, S. (2016, August). *Creating a Trauma-Informed Workforce from the Perspectives of Youth and Alumni of Foster Care*. Workshop presentation at the 21st ISPCAN International Congress on Child Abuse and Neglect, Calgary, Canada. [e]

Salazar, A. M., Roe, S. S., & Haggerty, K. P. (2016, June). *Fostering Higher Education: A Postsecondary Support and Substance Misuse Prevention Intervention for Youth with*

Foster Care Experience. Part of *Fostering Well-Being: Prevention Strategies that Promote Equity and Well-Being Among Foster Youth* organized paper symposium at Society for Prevention Research's 24th Annual Meeting, San Francisco, CA. [a, b, c, d, e]

Salazar, A. M. (chair of paper session), Roe, S. S., Haggerty, K. P., Ullrich, J., & Richardson, S. (2015, October). *Key Leader Perspectives on Postsecondary Interventions for Young People Transitioning from Foster Care to Adulthood*. Part of *Emerging Adults In and Out of Foster Care* paper session at Society for the Study of Emerging Adulthood's 7th Conference on Emerging Adulthood, Miami, FL. [* , a, b, c, d, e]

Salazar, A. M. (2011, December). *Navigating college after foster care: Research, practice, and recommendations for college personnel*. Round table presentation at NASPA Student Affairs Administrators in Higher Education Multicultural Institute, Atlanta, GA. [a, c, d, e]

Salazar, A. M., Day, A., Kyere, E., & Pandya, V. (2011, August; Proposal accepted but Summit canceled due to inclement weather). *Fostering connections for post-secondary educational success for youth with foster care experience*. Panel presentation at National Child Welfare Evaluation Summit, Washington, DC. [a, c, d, e]

Salazar, A. M. & Jones, K. R. (2011, June). *Coaching for College Success: Using volunteer mentoring to improve post-secondary attainment of youth with foster care experience*. Round table presentation/discussion at the National Association of Social Workers/Portland State University Protecting the Safety Net – Building Strong Communities: Innovations in Community, Organizational and Policy Practice Conference, Portland, OR. [a, b, c, d, e]

Hoffer, E., Stevens, K., & **Salazar, A.** (2010, September). *Educate, Dream, Give: Empower (EDG:E): Using community engagement as a prevention strategy to inspire youth to community action and college*. Conference workshop presented at the Oregon Prevention Conference, Eugene, OR. [c, d, e]

Keller, T. & **Salazar, A.** (2010, March). *Trauma and PTSD among older foster youth: Prevalence, patterns, and prediction*. Conference breakout session presented at the NASW Oregon Chapter 2010 Statewide Conference, Portland, OR. [d, e]

Salazar, A., Sowers, J., & Turner, A. (2009, October). *Science, Technology, Engineering, and Math: Careers Worth Considering!* Conference breakout session presented at the Building Futures: Secondary Transition to College and Employment Conference, Salem, OR. [c, d]

POSTER PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

Spiers, S., Thompson, J., Podsobinski, J., & **Salazar, A. M.** (2023, March). "There is a lot involved with site preparation. It takes a lot of time." Lessons Learned from the first year of implementing a manualized intervention with foster care youth-serving organization. Poster presented at the 2023 WSU Prevention Science Poster Session, Pullman, WA. [a, b, c]

- Purser, E. M., Bruzios, K. E., Spiers, S., & **Salazar, A. M.** (2022, March). *Aging Out at 18: How does extending foster care influence college completion?* Poster presented at the Society for Research on Adolescence Biennial Conference. New Orleans, LA.
- Salazar, A. M.**, Day, A., Haggerty, K. P., Vanderwill, L., Fowler, J., Lin, H., Tompkins, C., & Barkan, S. (2022, January). Assessing Foster and Adoptive Parent Training Strengths and Challenges: An Evaluation of the National Training and Development Curriculum. Poster presentation at the Society for Social Work and Research's Annual Conference, Washington, D.C. [e]
- Salazar, A. M.**, Poirier, J., Peterson, R., & Spiers, S. (2020, January). Authentically Engaging Youth in Foster Care in Organizational Functioning, Policy Change, and Practice: Findings from the Jim Casey Youth Opportunities Initiative. Poster presentation at the Society for Social Work and Research's Annual Conference, Washington, D.C. [b, c, d, e, +]
- Salazar, A. M.** & Haggerty, K. P. (2019, August). *Using the Evidence-Based Communities That Care Community Mobilization Intervention for Community Maltreatment Prevention.* Poster presentation at US Children's Bureau's 2019 National Child Welfare Evaluation Summit, Washington, DC. [c, d, e]
- Salazar, A. M.**, Horn, J. P., & Cleveland, M. J. (2019, January). *Using the National Youth in Transition Database to Explore Postsecondary Enrollment of Youth in Foster Care.* Poster presentation at the Society for Social Work and Research Annual Conference, San Francisco, CA. [a, d, e]
- Salazar, A. M.**, Vanderwill, L. A., De Larwelle, J. A., Day, A., & Haggerty, K. P. (2018, October). *Foster & Adoptive Parent Proficiencies & Characteristics for Increasing Placement Stability & Permanency: A Systematic Review.* Poster presentation at the European Scientific Association on Residential & Family Care for Children and Adolescents' 15th Conference, Porto, Portugal. [c, d, e]
- Shrestha, G., Cooper, B., **Salazar, A. M.**, & Funaiolo, A. (2018, May). *Risk Factors for Adolescent Opioid Misuse in Washington State.* Poster presentation at Society for Prevention Research's 26th Annual Meeting, Washington, D.C. *Poster won the ECPN Student Poster Contest.
- Salazar, A. M.**, Monahan, K., & Amemiya, J. (2015, October). *Defining and Achieving Permanency Among Youth Transitioning out of Foster Care.* Poster presentation at Society for the Study of Emerging Adulthood's 7th Conference on Emerging Adulthood, Miami, FL. [a, d, e]
- Salazar, A. M.**, Catalano, R. F., & Haggerty, K. P. (2014, April). *Adapting Communities that Care for Use in Community Child Maltreatment Prevention.* Poster presentation at US Children's Bureau's 19th National Conference on Child Abuse and Neglect, New Orleans, LA. [c, d, e]
- Jones, K. R., **Salazar, A. M.**, & Emerson, J. C. (2013, October). *Strengths, Challenges, and Supports Experienced by Foster Care Alumni College Graduates.* Poster presentation at Society for the Study of Emerging Adulthood's 6th Conference on Emerging Adulthood, Chicago, IL. [a, c, d, e]

Salazar, A. M. & Jones, K. R. (2012, January). *Supportive adult relationships and postsecondary success for foster care alumni*. Poster presentation at Society for Social Work Research Annual Conference, Washington, D.C. [a, c, d, e]

Salazar, A. (2010, October). *Beyond the college application: Supporting foster youth in achieving postsecondary success*. Poster presentation at Council on Social Work Education 56th Annual Program Meeting, Portland, OR. [a, c, d, e]

Salazar, A., & Keller, T. (2009, September). *Abuse, Mental Health, and Foster Youth: Social Support's Mediating Role*. Poster session presented at the International Conference on Violence, Abuse, and Trauma, San Diego, CA. [a, d, e]

INVITED PRESENTATIONS, NON-REFEREED

Salazar, A. M. (2023, November). Supporting and Preparing Youth in Out-of-Home Care for the Transition to Adulthood. Invited educational lecture at the 2023 Japan Society for the Prevention of Child Abuse & Neglect's (JaSPCAN) Annual Conference, Shiga, Japan. [a, b, c, d, e]

Salazar, A. M., Berman, I., & Lester, C. (2022, November). Fostering Higher Education. Invited presentation to the Annie E. Casey Foundation Senior Leadership Team. [a, b, c, d, e]

Salazar, A. M. (2022, June). Building a Supportive and Accepting Environment for LGBTQ+ Youth in Care. Workshop at 2022 National CASA/GAL Annual Conference, Seattle, WA. [a, b, e]

Salazar, A. M. (2022, June). Supporting Youth in Foster Care in Pursuing Postsecondary Educational Pathways. Workshop at 2022 National CASA/GAL Annual Conference, Seattle, WA. [a, b, c, d, e]

Salazar, A. M. (2021, May). Financial Capability and Youth with Foster Care Experience – the Research Perspective. Panel presentation as part of the *Leveraging COVID Stimulus to Help Young People in Foster Care Build Financial Capabilities* webinar hosted by the Annie E. Casey Foundation. [d, e]

Salazar, A. M. & Spiers, S. S. (2020, November). Skill-Building Workshop for Working with and Supporting LGBTQ+ Youth in Foster Care. Workshop for the Washington Passport Network. [a, b, c, d, e]

Salazar, A. M. & Haggerty, K. P. (2020). Web seminar series on Fostering Higher Education to The Annie E. Casey Foundation/ Jim Casey Youth Opportunities Initiative implementation sites. [a, b, c, d, e]

- Web seminar #1 (May 20, 2020): The Fostering Higher Education Approach: Supporting Youth With Foster Care Experience in Accessing And Being Successful in Postsecondary Education.
- Web seminar #2 (July 30, 2020): Fostering Higher Education: How it Works and What You Can Do Now
- Web seminar #3 (September 15, 2020): Implementing Fostering Higher Education

- Salazar, A. M.** (2019, November). Using Research to Improve the Lives of Washington Youth in Foster Care. Research presentation to WSU Extension Youth and Family Program Unit. [a, b, c, d, e]
- Salazar, A. M.** (2019, June). In-Depth Case Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative Sites: An Overview of Findings. Webinar presentation to Jim Casey Youth Opportunities Initiative site staff. [b, c, d, e]
- Salazar, A. M.** (2019, June). In-Depth Case Studies of Authentic Youth Engagement in Jim Casey Youth Opportunities Initiative Sites. Invited presentation to Annie E. Casey Foundation and Jim Casey Youth Opportunities Initiative leadership team, Baltimore, MD. [b, c, d, e]
- Salazar, A. M.** (2019, June). *Chafee Plus 20: Successes and Next Steps*. Presentation at Chafee Plus 20 Congressional Briefing, Hosted by the Senate Caucus on Foster Youth, United States Congress, Washington, D.C. [a, d, e]
- Salazar, A. M.** (2018, December). Fostering Higher Education: Randomized Controlled Trial Pilot Study. Presentation at WSU Prevention Science Program's 2nd Annual Data Blitz. [a, b, e]
- Salazar, A. M.** (2018, February). *Tracking & Supporting Youth Leaving Care, and Preventing Child Welfare System Involvement*. Invited presentation at British Columbia Coast Salish Chiefs' Gathering hosted by Kw'umut Lelum Child and Family Services, Tulalip, WA. [c, d, e]
- Haggerty, K. P., **Salazar, A. M.**, & McCowan, K. (2017, December). *Using Qualitative Methods to Inform Intervention Development: Examples from the Connecting Study*. Science Wednesdays series invited presentation at the Social Development Research Group, University of Washington, Seattle, WA. [c, d, e]
- Salazar, A. M.** & Lee, N. + (2017, November). *Building and Empowering LGBTQ Communities through Research*. Breakout presentation at WSU Vancouver's LGBTQA Empowerment Conference. [a, c, d, e]
- Salazar, A. M.** (2017, October). *Community Participation in Child Welfare Intervention Research*. Presentation at WSU Prevention Science Colloquium. [c, d, e]
- Cooper, B. R., **Salazar, A. M.**, & Funairole, A. (2017, September). *Evidence-Based Prevention Programs Review Projects: An Update*. Presentation to Washington State Prevention Research Subcommittee. [d, e]
- Salazar, A. M.** & Boyer, C. + (2017, April). *The Foster Care System & Higher Education*. WSU Global Campus Webinar. <https://www.youtube.com/watch?v=m4mr-DsYzl8> [a, b, c, d, e]
- Salazar, A. M.** & Boyer, C. + (2017, April). *Supporting WSU Students from Foster Care*. Presentation to WSU Vancouver campus as part of WSU Vancouver Diversity Council Mini-Grant. [a, b, c, d, e]
- Salazar, A. M.** (2017, February). *Supportive Relationships on the Path to Postsecondary Success*. Invited webinar presentation for Western Michigan University Center for

Fostering Success's "Best Practice, Best Fit: Research that informs success in the education to career pipeline for students from foster care" webinar series.
<http://fosteringsuccessmichigan.com/library/cfs-webinar-supportive-relationships-on-the-path-to-postsecondary-success> [a, b, c, d, e]

Salazar, A. M. & English, D. (2016, December). *Foster care and higher education: Research and recommendations*. Part of *Confronting the Challenges of Older Youth and Young Adults in the Foster Care System: A Focus on Higher Education Opportunities* briefing hosted by the Congressional and Senate Caucuses on Foster Youth, United States Congress, Washington, D.C. [a, b, c, d, e]

Salazar, A. M. (2016, February). *Fulfilling our Responsibility to Youth in Foster Care: Pursuing Social Justice Through Research*. Research presentation to the Human Development Department, Washington State University, Vancouver, WA. [a, b, c, d, e]

Salazar, A. M. & Kugler, K. (2016, January). *What are MOST/SMART Designs?* Science Wednesdays series presentation at the Social Development Research Group, University of Washington, Seattle, WA. [e]

Salazar, A. M. (2015, September). Invited presentation on supporting foster youth college students to King County Passport Consortium (consortium focused on improving postsecondary supports for youth in care). [a, b, c, d, e]

Salazar, A. M. (2014, February). *Supporting college success and examining post-college life circumstances for foster care alumni*. Invited webinar presentation for Western Michigan University Center for Fostering Success's "Best Practice, Best Fit: Research that informs success in the education to career pipeline for students from foster care" webinar series.
<http://fosteringsuccessmichigan.com/library/supporting-college-success-examining-post-college-life-circumstances-for-fo> [a, b, c, d, e]

Salazar, A. M. & Blakeslee, J. (2012, June). *Coaching for College Success report of preliminary findings*. Invited presentation at Oregon Independent Living Program State Advisory Committee meeting, Woodburn, OR. [a, b, c, d, e]

Brown, E. C. & **Salazar, A. M.** (2011, November). *Jim Casey Youth Opportunities Initiative proposed evaluation*. Invited presentation at Jim Casey Youth Opportunities Initiative Annual Convening, Clearwater Beach, FL. [e]

Salazar, A. M. (2011, April). *Higher education: The Great Equalizer? Exploring the post-college life circumstances of former foster youth graduates compared with general population samples*. Brown bag presentation at Chapin Hall, University of Chicago, Chicago, IL. [a, c, d, e]

Salazar, A. M. (2011, March). *Investigating the predictors of postsecondary success and post-college life circumstances of former foster youth*. Colloquium presentation at the Social Development Research Group, University of Washington, Seattle, WA. [a, c, d, e]

Keller, T., **Salazar, A.**, & Blakeslee, J. (2009, October). *Mental health among youth aging out of care: Prevalence, patterns, prediction*. Ph.D. Seminar Series, Portland State University, School of Social Work, Portland, OR. [d, e]

Coleman, D., **Salazar, A.**, & Noh, S. (2008, February). *Street Level Research: Shoestring Agency-Based Research*. Ph.D. Seminar Series. Portland State University, School of Social Work, Portland, OR. [d]

CONSULTING POSITIONS

Embark Georgia, University of Georgia

Consultant, Postsecondary supports for students with foster care experience 2022-pres.

Kw'umut Lelum Child and Family Services, British Columbia, Canada

Consultant, Postsecondary programming for First Nations youth in foster care 2018

Representative for Children and Youth, Ministry of Children and Family Development, British Columbia, Canada

Consultant, Postsecondary supports for youth in foster care 2014-15

The Portland Kitchen

External Evaluator, The Portland Kitchen culinary after-school program 2013-15

SERVICE

INTERNATIONAL SERVICE

2023 – pres. Member, Community Advisory Committee, “An examination of the impacts of tuition waiver programs on access to postsecondary education among former youth in care” (evaluation of post-care tuition waiver programs for former youth in care at post-secondary institutions in Atlantic Canada). PI: Jacqueline Gahagan, Mount Saint Vincent University, Nova Scotia, Canada.

2018 Invited speaker, *Tracking & Supporting Youth Leaving Care, and Preventing Child Welfare System Involvement*. Invited presentation at British Columbia Coast Salish Chiefs' Gathering hosted by Kw'umut Lelum Child and Family Services, Tulalip, WA.

2015 Key Informant, Big Brothers Big Sisters of Canada/ Ontario Provincial Government Initiatives to Enhance Mentoring Support for Children Living in Foster Care

NATIONAL SERVICE

2022 – pres. Member, National Research Advisory Council, CASA for Children, Washington, D.C.

2018 – pres. Executive Leadership Team Member, National Research Collaborative for Foster Alumni and Higher Education (NRC-FAHE). <https://www.nrc-fahe.org/>
 ○ I organize and host the NRC-FAHE monthly webinar series

2022 – 23 Planning committee member, National Transition Aged Youth Special Interest Group 2023 Annual Meeting, Phoenix, Arizona

- 2019 Panel Member, Chafee Plus 20 Congressional Briefing, hosted by the Senate Caucus on Foster Youth, United States Congress, Washington, D.C.
- 2017 Provided expert consultation regarding foster care independent living programs for congressional staff via the National Prevention Science Coalition
- 2016 Panel member, *Confronting the Challenges of Older Youth and Young Adults in the Foster Care System: A Focus on Higher Education Opportunities* briefing hosted by the Congressional and Senate Caucuses on Foster Youth, United States Congress, Washington, D.C.
- 2016 Attended meetings with staff from four congressional committees to provide recommendations for upcoming legislation focusing on foster care and higher education, United States Congress, Washington, D.C.
 - US Senate Committee on Health, Education, Labor & Pensions
 - US Senate Finance Committee
 - US House Education and Workforce Committee
 - US House Ways and Means Committee

STATE OF WASHINGTON SERVICE

- 2016 – pres. Member, Washington Passport Network (Passport to College Promise Scholarship Program: Washington state-legislated college scholarship and support program for youth with foster care experience and/or those experiencing unaccompanied homelessness)
 - 2022 – pres.: Co-Leader: Data & Evaluation Workgroup
 - 2016 – pres.: General member
 - 2020 – pres.: Member, SW Washington Regional Group
 - 2020 – 22: Member, Passport Leadership Team
 - 2017-18; 2020: Member, Data & Evaluation Workgroup

WSU UNIVERSITY SERVICE

- 2021 – 22 Member, WSU Foster Youth and Unaccompanied Homeless Students Work Group

WSU VANCOUVER CAMPUS SERVICE

- 2023 – pres. Co-led development and execution of “STEM Day for Youth in Foster Care” campus event, WSU Vancouver Campus (first event held April 21, 2023)
- 2022 – pres. Member, WSU Vancouver Research Advisory Council
- 2020 – pres. Member, WSU Vancouver campus Passport program workgroup
- 2022 Student scholarship essay reviewer, WSU Vancouver
- 2021 – 22 Member, WSU Vancouver Enrollment Management Council
- 2021 – 22 Member, Grant Proposal Coordinator Search Committee, WSU Vancouver

- 2018 Chair, hiring committee for Fostering Higher Education pilot study interventionist
- 2017 Presented at WSU Vancouver's LGBTQA Empowerment Conference for SW Washington high school students who identify as LGBTQA or allies.
- 2017 T&L 415 / T&L 595 Teaching Seminars, Guest Lecture, Child Maltreatment and Mandatory Reporting for Educators (Required maltreatment seminar for T&L students) (Spring 2017)
- 2017 Foster care Campus Champions project (developed and presented tools to educate WSU Vancouver faculty and staff about the circumstances of students who were formerly in foster care and provide them with the tools they need to (a) better serve and support these youth, and (b) recruit more former foster youth to the campus). Faculty fellowship mini-grant from WSU Diversity Council.

DEPARTMENTAL SERVICE: WSU DEPARTMENT OF HUMAN DEVELOPMENT

- Ongoing Curriculum contributor
 - 2019-20: worked to have HD 430 reclassified as a writing course
 - 2020: re-wrote the HD 479 course description to be clearer for students
 - 2022: co-edited HD 300 to have life course focus
- Ongoing Chair, Masters committees, Prevention Science program, Washington State University
 - 2022 – pres.: Sara Spiers
 - 2023 – pres: Jenna Thompson
- Ongoing Member, Dissertation committees, Prevention Science doctoral program, Washington State University
 - 2021 – pres.: Marie Gray
 - 2021 – 24: Kathryn Bruzios
 - 2022 – pres.: Konul Karimova
- 2022 – pres. Member, HD faculty/staff mentoring committees, Human Development Department, Washington State University
 - 2022 – pres.: Nicole Scalise, Assistant Professor, tenure-track
 - 2022 – pres.: Katie Forsythe, Scholarly Assistant Professor
- 2022 – pres. Member, Undergraduate Program Committee, Human Development Department, Washington State University
- 2021 – pres. Member, Strategic Planning Committee, Human Development Department, Washington State University
- 2016–20; 2023-pres. Member, Prevention Science Steering Committee, Human Development Department, Washington State University
 - 2017-20; 23–pres. Member, Assessment Sub-Committee
 - 2018 – 19 Chair, ad-hoc committee for 3-manuscript dissertation option

- 2021 – 22 Member, Ad-hoc workgroup on human services national accreditation, Human Development Department, Washington State University
- 2020 – 21 Member, Departmental Awards Committee, Human Development Department, Washington State University
- 2020 Member, Master's thesis review committee for Jordan Newburg, Prevention Science program, Washington State University
- 2019–20 Member, search committee for Pullman tenure track faculty position, Human Development Department, Washington State University
- 2018 Chair, Master's thesis review committee for Rachel Peterson, Prevention Science program, Washington State University
- 2016-17 Observer, Annual Review Advisory Committee, Human Development Department, Washington State University

DEPARTMENTAL SERVICE: UNIVERSITY OF WASHINGTON SOCIAL DEVELOPMENT RESEARCH GROUP

- 2014–16 Member, Executive Committee, Social Development Research Group, University of Washington
- 2014–16 Member, Dissemination Committee, Social Development Research Group, University of Washington
- 2011-14 Member, Expanding Research Committee, Social Development Research Group, University of Washington.

PROFESSIONAL SERVICE

- 2023 External reviewer for tenure and promotion of one colleague
- 2023 Manuscript reviewer, *Children and Youth Services Review*, *Child and Family Social Work*, *Families in Society*
- 2022 Manuscript reviewer, *Children and Youth Services Review*
- 2021 Manuscript reviewer, *Children and Youth Services Review*, *Child and Family Social Work*, *Journal of Public Child Welfare*
- 2020 – 21 Advisory Board Member, Development of a Foster Youth Support Network Enhancement Intervention (National Institute of Mental Health R21 intervention development grant), Regional Research Institute, Portland State University
- 2020 Member, Data and Safety Monitoring Board, Community Youth Development Study (National Institutes of Health randomized controlled trial)
- 2020 Manuscript reviewer, *Children and Youth Services Review*, *Journal for the Society for Social Work and Research*

- 2019 Manuscript reviewer, *Children and Youth Services Review*, *Child and Family Social Work*
- 2018 Manuscript reviewer, *Children and Youth Services Review*, *Journal for the Society for Social Work and Research*
- 2017 Manuscript reviewer, *Children and Youth Services Review*, *Child Maltreatment*, *Child Welfare*, *Emerging Adulthood*, *Journal of Family Violence*
- 2016 Manuscript reviewer, *Children and Youth Services Review*, *Journal of Public Child Welfare*, *Journal of Child and Family Studies*
- Prior to 2016 Manuscript reviewer, *Children and Youth Services Review*, *Child Maltreatment*
- 2016 Grant application reviewer, NIH BUILD EXITO pilot project program
- 2014–17 Advisory Board Member, Project FUTURES (National Institute of Disability and Rehabilitation Research grant H133B090019), Pathways to Positive Futures Research and Training Center at Portland State University

COMMUNITY SERVICE/ OUTREACH

- 2018 Member, “Cool Jobs” Panel for youth in foster care, Clark County Independent Living Skills Program, Clark County, WA.
- 2017 Member, parenting advisory group (to develop pregnancy prevention programming and programming for pregnant and parenting teens), Pear (homeless youth serving non-profit), Portland, OR
- 2013 Member, Social Work Professional Panel, Meet the Professionals student event, Social Work Department, Pacific University, Forest Grove, OR.

PROFESSIONAL MEMBERSHIPS

CURRENT

- 2022 – pres. International Society for the Prevention of Child Abuse & Neglect, Member
- 2020 – pres. National Conference for Engaged Scholarship on Foster Alumni (NCFA), Research Team Member
- 2018 – pres. International Research Network on Transitions to Adulthood from Care (INTRAC), Member
- 2017 – pres. National Prevention Science Coalition to Improve Lives, Member
- 2016 – pres. Social Development Research Group, Affiliate
- 2016 – pres. International Foster Care Organization, Member
- 2015 – pres. National Research Collaborative for Foster Alumni and Higher Education (NRC-FAHE), Executive Leadership Team Member
- 2010–13; 2016–pres. Society for Social Work and Research, Full Member
- 2009 – pres. Center for Interdisciplinary Mentoring Research at Portland State University, Member

PAST

2022	Society for Research on Adolescence, Member
2021	Child Welfare League of America, Member
2012–13; 2016-17	Society for Prevention Research, Member
2013 – 15	Society for the Study of Emerging Adulthood, Member
2011 – 12	NASPA Student Affairs Administrators in Higher Education, Professional Affiliate Member
2010 – 11	Council on Social Work Education, Student Member
2010 – 11	National Association of Social Workers, Student Member
2010 – 11	National Association of Social Workers – Oregon Chapter, Student Member
2009 – 15	Oregon Program Evaluators Network, Member

PROFESSIONAL DEVELOPMENT

2024	Completed WSU Digital Accessibility Training
2011-pres.	30 continuing education credits every two years for maintenance of my Licensed Master Social Worker licensure
2021	Completed 7.5-hour Mental Health First Aid Training: Adult version, https://www.mentalhealthfirstaid.org/
2021	Participated in 7-hour “Race Matters” racial equity training, Race Matters Institute, http://www.racemattersinstitute.org/
2018–21	Completed Certification, Building a Community of Equity (BaCE) Professional Development Program, WSU Vancouver <ul style="list-style-type: none">• 2017: BaCE 101• 2018: Completed Intercultural Development Inventory (IDI)• 2018: BaCE Search Committee Training for Faculty and Staff• 2019: BaCE IDI Background and Group Debrief Training• 2020: BaCE Introduction to Universal Design Training• 2020: BaCE Accessible Documents and Video Captions Training• 2020: BaCE Recognizing and Responding to Microaggressions• 2020: BaCE Reconsidering Professionalism• 2021: completed BaCE certification• 2022: BaCE Accessibility and Universal Design Certificate
2020	Participated in “Ten Steps for Effective Training” train-the-trainer curriculum with Social Development Research Group, Seattle, WA
2020	Participated in Society for Research in Child Development’s presentation “Becoming an Antiracist Society: Setting a Developmental Research Agenda”
2016	Participated in one-on-one media training with WSU CAHNRS Communications

- 2014 Selected for 5-day training National Data Archive on Child Abuse and Neglect Summer Research Institute, Cornell University, Ithaca, NY
- Received instruction on analyzing National Youth in Transition Database youth outcomes and services datasets
- 2012 Attended NIH Grant Writing Workshop provided by Harold Perl, National Institute on Drug Abuse Chief of Prevention Research Branch, at Social Development Research Group, Seattle, WA
- 2012 Attended Longitudinal Analysis 2-day Workshop, Summer Quantitative Method Series, Portland State University, Portland, OR
- 2012 Participated in How to Write a Research Grant Proposal to the Institute of Education Sciences: Bringing Prevention Science Ideas to Education Research. Pre-conference workshop, Society for Prevention Research's 20th Annual Meeting, Washington, DC

SOCIAL WORK AND CLINICAL EXPERIENCE

- 2021 – pres. Technical Assistance Provider, Fostering Higher Education Intervention Pilot Studies, Washington State University Vancouver, Vancouver, WA
- 2019 – 21 Educational Advocate/Mentor Coordinator Supervisor, Fostering Higher Education Intervention Pilot Study, Washington State University Vancouver, Vancouver, WA
- 2012 – 14 Volunteer Court-Appointed Special Advocate, CASA for Children of Multnomah and Washington Counties, Portland, OR.
- 2011 Program Developer/ Evaluator, Coaching for College Success Project @ Powerhouse Mentoring Program, The Inn Home, Portland, OR
- 2010 – 10 Temporary Case Manager, Multnomah County Independent Living Program at The Inn Home, Portland, OR
- 2009 – 11 Graduate Assistant, Better Futures, Pathways to Positive Futures Research and Training Center, Portland State University, Portland, OR
- 2009 – 10 MSW Administrative Intern, The Inn Home (Independent Living Program and Powerhouse Mentoring Program), Portland, OR
- 2009 – 09 Student Support Member, FosterClub All-Stars Summer Leadership Academy, Education Team, Portland, OR
- 2009 – 09 Mentor Coach, STEM Mentoring Program, Portland State University Regional Research Institute, Portland, OR
- 2008 – 09 MSW Generalist Intern, Family Care Coordination Team, Multnomah County Department of County Human Services, Mental Health and Addiction Services Division, Portland, OR

PRESS RELEASES AND POPULAR MEDIA

Connolly, C. (2022, September 22). New Study Spotlights Need for More Pre-College Programs for Foster Youth. News article from The Imprint Youth & Family News, retrieved at <https://imprintnews.org/top-stories/study-pre-college-programs-for-foster-youth/209640>

Weybright, S. (2022, July 25). New grant to help youth in foster care succeed in college. WSU CAHNRS Press Release, retrieved at <https://news.cahnrs.wsu.edu/article/new-grant-to-help-youth-in-foster-care-succeed-in-college/>

WSU Vancouver (2022, March 7). The evidence for human connections. Research highlight in WSU Vancouver's ResearchNow! Monthly campus research review. Retrieved at <https://wsuvresearchnow.com/2022/03/07/the-evidence-for-human-connections%ef%bf%bc/>

Perlmutter, D. (2021, November 8). Article Highlight. Newsletter article in National Research Collaborative for Foster Alumni and Higher Education's quarterly newsletter, Issue #10, retrieved at <https://www.nrc-fahe.org/newsletter-archive>

Antista, L. (2021, June 15). Study Explores Factors Impacting Post-College Success for Foster Care Alumni. News article from Florida State University College of Social Work, retrieved at <https://csw.fsu.edu/article/study-explores-factors-impacting-post-college-success-foster-care-alumni>

Jackson, S. (2021, March 30). Research: Foster kids often lack financial planning skills. News article in Moscow-Pullman Daily News, retrieved at https://dnews.com/local/research-foster-kids-often-lack-financial-planning-skills/article_0e43e030-db48-537b-8234-b2bd650d8f82.html

Weybright, S. (2021, March 17). Study Finds Foster Youth Lack Critical Financial Skills. WSU CAHNRS Press Release, retrieved at <https://news.wsu.edu/2021/03/24/study-finds-foster-youth-lack-critical-financial-skills/>

Annie E. Casey Foundation (2021, January 13). Jim Casey Sites Pilot College Readiness Model. Blog posting on Annie E. Casey Foundation website, retrieved at <https://www.aecf.org/blog/jim-casey-initiative-sites-pilot-college-readiness-model/>

Annie E. Casey Foundation (2019, November 5). Study Documents the Benefits of Authentic Youth Engagement. Blog posting on Annie E. Casey Foundation website, retrieved at <https://www.aecf.org/blog/study-documents-the-benefits-of-authentic-youth-engagement/>.

Sciamanna, J. (2019, June 10). Chafee: 20 Years. News posting in the Child Welfare League of America's *The Children's Monitor* publication, retrieved at <https://www.cwla.org/chafee-20-years/> and <https://www.cwla.org/wp-content/uploads/2019/06/Monitor-CWLA-2019-June-10.pdf>

- Johnson, L. (2019, March 28). As More Schools Aid Foster Students, Data on Results Needed, Researchers Say. News article on Youth Today media publication website, retrieved at <https://youthtoday.org/2019/03/as-more-colleges-states-aid-youth-in-foster-care-data-on-results-is-needed-researchers-say/> .
- Walsh, S. (2019, January 16). Giving hope to youth in foster care – and their families, too. Opinion editorial on America's Promise Alliance website, retrieved at <http://www.americaspromise.org/opinion/giving-hope-youth-foster-care-and-their-families-too> .
- Friends of the Children (2019, January 8). New research: For families impacted by foster care, Friends of the Children's model is promising solution. Press release on newly published journal article, retrieved at <https://friendsofthechildren.org/news/2019/new-research-shows-friends-of-the-childrens-model-is-a-promising-solution-to-supporting-families-impacted-by-foster-care> .
- Bridging the Gap (2017, June 1). Bridging the Gap Between Foster Youth and Higher Education. Children's Rights blog, as part of National Foster Care Month, retrieved at <http://www.childrensrights.org/bridging-the-gap-between-foster-youth-and-higher-education/> .
- Gillespie, K. (2016, December 8). *Scholar testifies on former foster youth: WSUV professor's focus on fostering higher education*. The Columbian newspaper article, retrieved at <http://www.columbian.com/news/2016/dec/08/scholar-testifies-on-former-foster-youth/> .
- Weybright, S. (2016, December 1). *Professor to testify before Congress about foster care*. WSU CAHNRS Press Release, retrieved at <https://news.wsu.edu/2016/12/01/professor-congress-foster-care/> .
- Kelly, J. (2014, July 31). *Research Group Shopping Plan to Evaluate Impact of Federal College Grants to Foster Youths*. The Chronicle of Social Change news article, retrieved at <https://chronicleofsocialchange.org/news-2/research-group-shopping-plan-to-evaluate-impact-of-federal-college-grants-to-foster-youths/7765> .