

Laura Griner Hill
Department of Human Development
Washington State University
laurahill@wsu.edu
(509) 335-8478

EDUCATION / TRAINING

PhD Psychology, Vanderbilt University 1998
MS Psychology, Vanderbilt University 1994
BA Greek Studies, Smith College 1979

PROFESSIONAL EXPERIENCE

Washington State University

Pullman, WA

Professor and Chair 2014–present
Interim Director, Prevention Science Doctoral Program 2014–2015
Professor 2013
Associate Director for Health Promotion, Research and Evaluation 2011–2014
Associate Professor 2007–2013
Assistant Professor 2001–2007

The Pennsylvania State University

State College, PA

Research Associate, FAST Track Early Intervention Program 1999–2001

State of Tennessee

Nashville, TN

Researcher, Departments of Health/Mental Health and Retardation 1998–1999

Vanderbilt University

Nashville, TN

Data Analyst, NICHD Study of Early Child Care 1994–1996
Research Assistant, FAST Track Early Intervention Program 1992–1996

University of Rochester

Rochester, NY

Activities Therapist, Psychiatric Day Treatment 1990–1991
Computer Programmer 1988–1990

Study in Greece

Athens, Greece

Co-Director 1984–1986
Executive Assistant to the Director 1982–1984
Administrative Assistant 1980–1981

RESEARCH INTERESTS

Prevention science: research on the translation, implementation, evaluation and scale-up of prevention and health promotion programs in real-world settings; development and testing of brief interventions (e.g. training in values-based

decision making) that support students transitioning to college, especially students least likely to persist to degree or to persist in STEM majors; parent-child relationships in adolescence and young adulthood.

WSU GRADUATE COURSES TAUGHT

| | | |
|--------------|------------------------------------|---|
| HD540 | Effective Intervention Programs | (F16, Sp14, Sp12, Sp10, Sp06, Sp04, Sp02) |
| HD513 | Research Methods | (Fall 2002–2009) |
| Prev_Sci 511 | Introduction to Prevention Science | (F15, F12) |

STUDY ABROAD COURSE TAUGHT

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|-----------------------------------|-----------------|-------------------------|
| International American University | | Aix-en-Provence, France |
| Psy230 | Human Sexuality | (Su2016) |

GRADUATE STUDENTS SUPERVISED AS PRIMARY ADVISER AND COMMITTEE CHAIR

Prevention Science PhD

| | | |
|--------------------|-------------|--|
| Paula Adams | In progress | Systematic review of efficacious student success programs and practices |
| Gitanjali Shrestha | In progress | Prevention program evaluation in nonexperimental settings |
| Kyle Murphy | In progress | Differences in effects of parenting behaviors between first-generation and non-first-generation college students |
| Jaimie Jeffords | (2017) | Community-level environmental and policy strategies in response to marijuana legalization in Washington State |

Human Development MA

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|-----------------|--------|---|
| Lisa Stocker | (2013) | Experiences of minority college students and the influence of culture centers and services |
| Casey Suter | (2010) | Economic evaluation of a community-based, family-skills prevention program |
| Jennifer Wilcox | (2010) | Cultural adaptations of the Strengthening Families Program for Parents and Youth 10–14 in the state of Washington |
| Robert Owens | (2009) | Variations in delivery of specific process and content components of the Strengthening Families Program |
| Anna Whitehall | (2008) | Facilitator and program participant attitudes and beliefs about program evaluation |
| Angel Cantu | (2007) | Program fidelity and provider characteristics in the Strengthening Families Program: Indicators of positive outcomes |
| Janelle Hood | (2007) | Children’s goals and competence: The relation between children’s goals, competence, and adjustment |
| Brianne Hood | (2006) | Parental influence on children’s appraisals of stressful events |
| Kate Maucione | (2005) | Implementation of the Strengthening Families Program: An examination of provider and program structural characteristics |

OTHER MA AND PHD COMMITTEES SERVED ON AT WSU

Prevention Science PhD

| | | |
|-------------------|-------------|---|
| Brianna Hernandez | In progress | Topic: TBD |
| Jaymie Vandagriff | In progress | Topic: Effects of Human-Animal Interaction on Mental Health |
| Garrett Jenkins | In progress | Topic: Qualitative Comparative Analysis of Coalition Development |
| Eleanor Dizon | In progress | Topic: TBD |
| Eunsam Kim | In progress | Topic: Cortisol levels in hair of Alzheimer's patient to assess wellbeing |
| Stephanie Roeter | In progress | Topic: Effects of an equine assisted program - PATH to Success - on child stress and coping and momentary effects of equine activities on child cortisol levels |
| Crystal Smith | In progress | Topic: Effects of parenting on children's co-use of marijuana and other substances |
| Emma Noyes | In progress | TBD |
| Ben Bayly | (2017) | Evaluating the effectiveness of an online values affirmation among first-year college students |
| Ashley Beck | (2016) | Topic: Evaluation of an obesity prevention program for parents of young children |

School of Economic Sciences PhD

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|-------------------|--------|--|
| Vidhura Tennekoon | (2012) | Lo, a virgin is with HIV |
| Scott Goates | (2010) | The influence of social attitudes towards cigarette use on policy impact |

Human Development MA

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|--------------------|--------|--|
| Annelise Smith | (2013) | Effects of an equine-assisted growth and learning program on children's diurnal cortisol patterns |
| Kayla Weinmann | (2013) | Control beliefs and coping strategies in young adolescents |
| Ryan Gagnon | (2013) | Implementation of an experiential education program with incoming freshmen |
| Anna Montgomery | (2013) | Girls on the Run: Evaluation of a youth development program using self-determination theory |
| Rachael Hill | (2013) | Emotion regulation and delay of gratification in preschoolers |
| Carole-Anne Seeley | (2009) | The effect of parenting styles on children's ability to cope with stress |
| Charlie Anderson | (2008) | Factors contributing to mental health service utilization by sexual minority youth |
| Katie Cooney | (2008) | Retention of child care staff: Understanding predictors of retention with survival analysis |
| Daquarii Rock | (2008) | Adolescent Internet aggression |
| Linda Sung | (2007) | Parenting practices across children's temperament and cultures |
| Tracy Tachiera | (2007) | Attitudes toward persons with disabilities: The similarity between mothers and children |
| Tiffany Shannon | (2006) | The development of leadership among youth involved in asset mapping |
| ViviAnne Fischer | (2005) | The influences of faith on stress, depression, and attachment in adolescent mothers |
| Laurie Lobdell | (2005) | Convergent validity of the Creative Curriculum Developmental Continuum in early childhood assessment |
| Katie Przepyszny | (2005) | Attributional biases as a mediator of normative beliefs and relationally aggressive |

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|------------------|--------|---|
| | | behavior |
| Michelle Kistler | (2004) | Adolescents and their interactions with music media: Self-concept and gender attitudes from a symbolic interactionist perspective |
| Kaycee Bennett | (2004) | Does participation in a therapeutic horseback riding program change communication behaviors and self-stimulatory behaviors in children with Autism Spectrum Disorder? |
| Huihua He | (2004) | Exploring the cultural roots of parenting: European-American and mainland Chinese parenting beliefs, goals and practices |
| Melissa Hardy | (2003) | Parental influences on preschoolers' relational aggression |
| Rayna Sage | (2003) | Self-protective behaviors of sexually experienced adolescent girls: Do paternal processes matter? |
| Heidi Stanton | (2003) | An evaluation of a diversity intervention program at Washington State University |

FUNDING

Current funding:

A randomized trial of *Letting Go and Staying Connected*, an interactive parenting intervention to reduce risky behaviors among students transitioning to college. National Institute of Drug Abuse, National Institutes of Health. R01DA039247 (\$2,458,440). PI: Laura G. Hill. Co-Is: Matt Bumpus, Richard Catalano, Brittany Cooper, and Kevin Haggerty. 9/15/2016 - 7/31/2021. [1, 2, 3, 4, 5]

Adaptation of "Letting Go and Staying Connected" for Spanish-speaking parents of first-year college students. National Institute of Drug Abuse, National Institutes of Health. 3R01DA039247-03S1 (\$274,431). PI: Laura G. Hill.

Student success through transformational change: Creating connection to values and purpose. Washington State University Strategic Reallocation Grand Challenge grant (\$7,120,267). Joint PIs: Laura Hill, Samantha Swindell, and Denise Yost. 7/1/2016-6/30/2021. [1, 2, 3, 4, 5]

Evaluation of the Community Prevention and Wellness Initiative. Washington Department of Social and Health Services/Division of Behavioral Health and Recovery (\$575,552). Joint PIs: Brittany Cooper & Laura Hill. (1/2016-9/2019) [1, 2, 3, 4, 5]

Workforce Development Fellowship Program. Washington State Health Care Authority, Division of Behavioral Health and Recovery (\$400,000). Joint PIs: Brittany Cooper & Laura Hill. 10/2018-9/2019 [1, 2, 3, 4, 5]

Region 10 Prevention Technology Transfer Center. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration (\$539,976). PI on WSU subcontract: Brittany Cooper. Role: Co-Investigator. 10/2018-9/2023 [3,4,5]

WSU SCP: Adapting Strengthening Families (SFP 10-14) for Legalized Marijuana Context. United States Department of Agriculture, NIFA (\$640,000). PI: Elizabeth Weybright. Role: Co-Investigator. 6/17/2019 - 6/16/2024.

Under review:

Feasibility and preliminary impact pilot study of fostering higher education postsecondary support and substance use disorder prevention intervention for youth in foster care. National Institute of Drug Abuse, National Institutes of Health. (\$666,287) PI: Amy Salazar. Role: Co-Investigator.

Adapting a parent-based intervention to reduce alcohol use among community college students. National Institute of Alcohol Abuse and Alcoholism, National Institutes of Health (\$610,060). PI: Michael Cleveland. Role: Co-Investigator.

Completed:

Marijuana use: Health benefits vs. health risks. Washington State University (\$74,630). PI: Rebecca Craft. Co-Is: Michael McDonell, Laura Hill, Rita Fuchs-Lokensgard, & Jessica Fales. (6/2016-5/2018) **[3, 5]**

Parental notification following student substance use violations. Alcohol and Drug Abuse Research Program, Washington State University (\$26,000). PI: Matthew Bumpus. Co-Is: Brittany Cooper and Laura Hill. **[1, 2, 3]**

Promoting the self-regulation of energy intake in African American and Latino preschoolers: A family focused obesity prevention program. US Department of Agriculture. \$1,333,000. PI: Thomas G. Power. Role: Co-Investigator (4/11-3/2018). **[2, 3]**

Novel application of advanced statistical techniques to evaluate community coalition-based substance use prevention initiatives. Alcohol and Drug Abuse Research Program, Washington State University. (\$8339) Supervising PI: Laura Hill. Project PI: Gitanjali Shrestha. [Supervision of student dissertation award] (5/2016-5/2017)

Affecting student learning outcomes using service learning's best practices. Samuel H. and Patricia W. Smith Teaching and Learning Grant, Washington State University. (\$7000) Role: Supervising PI on dissertation grant for Ashley Vaughn. (5/2016-5/2017) **[4, 5]**

Evidence-based prevention program enhancement. Washington Department of Social and Health Services/Division of Behavioral Health and Recovery. (\$68,000) PI: Brittany Cooper. Role: Co-Investigator. (1/2016-6/2016) **[2, 5]**

Preferences of rural Latino adults regarding communication of health messages related to marijuana. Washington Department of Health. (\$25,000) PI: Kim Rhoades, Co-Investigators: Laura Hill and AnaMaria Martinez. (6/1/2016-8/30/2016). **[1, 2, 3, 4]**

Scientific meetings for advancing economic analyses of substance abuse prevention. National Institute of Drug Abuse, National Institutes of Health. R13 DA036339-01A1. \$48,000. PI: D. Max Crowley and Kenneth A. Dodge. Role: Co-Investigator. (6/1/2014-5/31/2016) **[1, 3]**

Mapping Advances in Prevention Science III (MAPS III): Economic evaluation of prevention. National Institute of Drug Abuse, National Institutes of Health; Society for Prevention Research; and Duke University Center for Child and Family Policy. (6/1/2014-5/31/2016) Role: Investigator. **[2, 5]**

Design of an evaluation plan for the Community Prevention and Wellness Initiative. Washington Department of Social and Health Services/U.S. Department of Health and Human Services/Substance Abuse and Mental Health Services Agency. (\$19,125) PI: Brittany Cooper. Co-PI: Laura Hill. (6/2015-3/2016) **[1, 2, 3, 4, 5]**

Creating culturally competent programs for families. U.S. Department of Agriculture, Cooperative State Research, Education, and Extension. \$660,000. PI: Mary Katherine Deen. Role: Co-Investigator. (5/09-4/14) **[2, 3, 5]**

Development of econometric models for accurate estimation of prevention program benefits. National Institute of Drug Abuse, National Institutes of Health. \$275,000. PIs (Joint Leadership): Laura G. Hill and Robert Rosenman. (3/09-2/12) **[1, 2, 3, 4, 5]**

Inside Out Yoga-parent education program. Council for Children and Families. \$150,000. PI: Jennifer Crawford. (7/10-7/13). Role: Evaluator **[2, 3]**

Increasing agency capacity for implementation of Strengthening Families Program in King County. Raikes Foundation. \$150,000. PIs: Drew Betz and Renee Overath. (9/09-12/10). Role: Co-Principal Investigator **[2, 3, 5]**

Cost-benefit analysis of a community-based, alcohol use prevention program. Washington State University, alcohol and drug abuse grant. \$22,227. PI: Casey Suter. (8/09-7/10). Role: Faculty Adviser **[1, 5]**

CYFAR sustainable community projects common measures study. U.S. Department of Agriculture, Cooperative State Research, Education, and Extension. PI: Laura G. Hill (subcontract from University of Arizona). \$8900 (9/09-8/10) **[5]**

Strengthening Families 10-14 evaluation and technical assistance. State of Oregon, Department of Human Services. \$84,000. PI: Laura G. Hill. (4/08-4/09) **[1, 2, 3, 4, 5]**

Economic issues in mental health promotion and their effects on public policy. Washington State University, Office of

Grant and Research Development. \$8000. PIs: Laura G. Hill, Louise A. Parker, Thomas G. Power, Robert Rosenman, & Tracy Skaer. (2/07-12/08) [1, 2, 3, 4, 5]

Socialization mediators of the observed childhood SES – adult obesity relation. National Institute of Child Health and Development, National Institutes of Health. \$100,000. PI: Joan K. Orrell-Valente. Role: Consultant (6/06-5/08) [2, 3, 5]

Enhancing state capacity to foster adoption of science-based practices. National Institute of Drug Abuse, National Institutes of Health. \$206,000. PI: Linda G. Becker. (8/05-7/08). Role: Co-Principal Investigator [1, 2, 3, 4, 5]

Alcohol and tobacco messages in music videos: parents' and children's perspectives. Washington State University, alcohol and drug abuse grant. \$25,000. PI: Thomas G. Power. Role: Co-Investigator. (5/05-12/2007)

Development of a culturally appropriate substance abuse prevention program for American Indian teens. Washington State University, alcohol and drug abuse grant. \$25,000. PI: Laura G. Hill. (1/03-6/04) [1, 2, 3, 4, 5]

Strengths and needs of American Indian adolescents on the Colville Nation Reservation. Washington State University, new faculty seed grant. \$7000. PI: Laura G. Hill. (7/2002 – 7/2003) [1, 2, 3, 4, 5]

Adaptation of an evidence-based program for a tribal population. Washington State University Extension, diversity mini-grant. \$700. PI: Laura G. Hill. (7/2002 – 7/2003) [1, 2, 3, 4, 5]

Effects of emotion on recognition and recall memory. Vanderbilt University, Dissertation Enhancement Award. \$1700. PI: Laura G. Hill (6/1997 – 12/1998) [1, 2, 3, 4, 5]

- 1) Provided the initial idea
- 2) Developed research design and hypotheses
- 3) Authorship of grant application
- 4) Developed and/or managed budget
- 5) Managed personnel and project activities

AWARDS AND HONORS

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|-----------|---|
| 2019 | National Association of State Alcohol and Drug Abuse Directors/National Prevention Network's <i>National Award for Innovative Substance Abuse Prevention Programs, Policies, and Practices</i> awarded to the WSU IMPact Lab (Improving Prevention through Action Lab, led by Brittany Cooper, Laura Hill, and Louise Parker) |
| 2019 | Society for Prevention Research <i>Friend of the Early Career Prevention Network</i> award |
| 2018 | Washington State University's <i>Outstanding Department Chair of the Year</i> Provost's award |
| 2014 | Invited "Thought Leader" in Robert Wood Johnson Foundation's Symposium on Systematic Study of Local Adaptation of Prevention Programs |
| 2014 | Washington State University's <i>Woman of the Year</i> award |
| 2013 | College of Agriculture, Human and Natural Resource Sciences, <i>Individual Integrated Award (Land Grant Mission Award)</i> , honoring high-quality scholarly accomplishments that demonstrate the integration of teaching, research, and extension programs |
| 2012 | <i>V-Day Award</i> , honoring long-standing commitment to the empowerment of women and girls |
| 2009 | <i>Faculty Excellence Award</i> from WSU Athletics |
| 2002 | Showcase of Excellence, All-Extension Conference, Washington State University. Strengthening Families Program |
| 1992–1994 | NIMH Predoctoral Fellowship in Developmental Psychopathology Research Training Program The John F. Kennedy Center for Research on Human Development, Vanderbilt University |
| 1979 | Phi Beta Kappa |

PROFESSIONAL ARTICLES, MANUSCRIPTS PUBLISHED AND IN PRESS, REFEREED

(* Student authors marked with asterisk)

- *Bayly, B., *Jeffords, J., Bumpus, M., **Hill, L.G.** (in press). Investigating the relationship between university students' psychological flexibility and college self-efficacy. *Journal of College Student Retention*. doi.org/10.1177/1521025117751071 [a,b,c,d,e,f]
- Hill, L.G.** (accepted). Back to the future: Developmental considerations in use of the retrospective pretest. *International Journal of Behavioral Development*.
- Hill, L.G.** (2019) Expanding our horizons: Risk, protection, and intervention in emerging adulthood. *Prevention Science*, Special Issue on Emerging Adulthood, 20(3), 385-389.
- Hill, L.G.**, Cooper, B.R., & Parker, L.A. (2019). Qualitative comparative analysis: A mixed-method tool for complex implementation questions. *Journal of Primary Prevention*, 40(1), 69-87. [a,b,c,d,e,f]
- Crowley, Dodge, et al. (2018). Standards of evidence for conducting and reporting economic evaluations in prevention science. *Prevention Science*, 19(3), 366-390. [b, e, f]
- Whitehall, A.P., **Hill, L.G.**, Yost, D., & Kidwell, K.K. (2018). Being smart is not enough to ensure success: Integrating personal development into college curriculum. *Journal of General Education*, 65(3-4), 241-263. [a,b,d,e,f]
- Cooper, B.R., Weybright, E.H., Bumpus, M.F., **Hill, L.G.**, & Agle, J. (2018). Exploring alcohol use motivations in under-age college students: Contributions of a person-centered analytic approach. *Emerging Adulthood*, 6(6), 387-398. [e,f]
- *Kim, E., Bolkan, C., Ullrich-French, S. & **Hill, L.G.** (2018). The role of caregivers in physical activity for older adults with Alzheimer's disease and other dementias: The role of caregivers. *American Journal of Alzheimer's Disease & Other Dementias* 33(2), 122-130. doi: 1533317517740664 [f]
- *Roulette, J., **Hill, L.G.**, Diversi, M. & Overath, R. (2017) Cultural adaptations of the Strengthening Families Programme 10-14 in the US Pacific Northwest: A qualitative evaluation. *Health Education Journal*, 76(2), 169-181. doi:10.1177/0017896916654726 [a,b,e,f]
- Cooper, B.R., *Shrestha, G., *Hyman, L., & **Hill, L.G.** (2016). Adaptations in a community-based parenting intervention: Replication of two coding schemes. *Journal of Primary Prevention*, 37(1), 33-52. [a,b,c,d,e,f]
- Hughes, S.O., Power, T.G., *Beck, A., Betz, D., Calodich, S., Goodell, S., **Hill, L.G.**, Hill, R., Jaramillo, A., Johnson, S.L., Lanigan, J., Lawrence, A., Martinez, A.D., Nesbitt, M., Overath, I., Parker, L., Ullrich-French, S. (2016). Strategies for Effective Eating Development—SEEDS: Design of an obesity prevention program to promote healthy food preferences and eating self-regulation in low-income children. *Journal of Nutrition and Behavior*, 48(6), 405-418.
- Weybright, E.H., Cooper, B.R., Beckmeyer, J., Bumpus, M., **Hill, L.G.**, & Agle, J. (2016). Moving beyond “drinking to have a good time”: A person-centered approach to identifying reason typologies in legal-aged college student drinkers. *Prevention Science*, 17(6), 679-688.
- Crawford, J., *Shrestha, G. & **Hill, L.G.** (2015). Preliminary evidence for infusing mindfulness, yoga, and parenting education with incarcerated fathers as a resilience-building prevention program intervention. *Californian Journal of Health Promotion*, 13(2), 1-14.
- Crowley, D.M., **Hill, L.G.**, Kuklinski, M., & Jones, D. (2014). Research priorities for economic analyses of prevention: Current issues and future directions. *Prevention Science*, 15(6), 789-798. [a,b,c,d,e,f] 81%
- Deen, M.K., Parker, L.A., **Hill, L.G.**, Huskey, M. & *Whitehall, A.P. (2014). Navigating Difference: Development and implementation of a successful cultural competency training for Extension and outreach professionals. *Journal of Extension*, 52(1). Available online at : <http://www.joe.org/joe/2014february/> [d, e, f]
- Hill, L.G.** & *Owens, R.W. (2013). Component analysis of adherence in a family intervention. *Health Education*, 113(4), 264-280. DOI 10.1108/09654281311329222 [a,b,c,d,e,f]

- Hill, L.G.**, Rosenman, R., *Tennekoon, V. & Mandal, B. (2013). Selection effects and prevention program outcomes. *Prevention Science*, 14, 557-569. DOI 10.1007/s11121-012-0342-x [a, b, c, e, f] (The first two authors are listed alphabetically and contributed equally to the conceptualization and writing of the manuscript.) 81%
- *Whitehall, A.P., **Hill, L.G.**, & Koehler, C.R. (2012). A comparison of participant and practitioner beliefs about evaluation. *The American Journal of Evaluation*, 33, 208-220. DOI: 10.1177/1098214011423803 [a,b,c,d,e,f]
- Rosenman, R., *Goates, S.G. & **Hill, L.G.** (2012). Participation in universal prevention programs. *Applied Economics*, 44(2) 219-228. PMID: 3722606 [b, c, e, f]
- *Yam, K., Bumpus, M. & **Hill, L.G.** (2012). Motivating effort: A theoretical synthesis of the self-sufficiency and two market theories. *British Journal of Social Psychology*, 51, 709-716. [e, f]
- Rosenman, R., *Tennekoon, V. & **Hill, L.G.** (2011). Measuring bias in self-reported data. *International Journal of Behavioural and Healthcare Research*, 4(2), 320-332. DOI: 10.1504/IJBHR.2011.043415 PMID: PMC4224297 [a, b, c, e, f]
- *Nouri, M., **Hill, L.G.**, & Orrell-Valente, J.K. (2011). Media exposure, internalization of the thin ideal, and body dissatisfaction: Comparing Asian-American and European American college females. *Body Image*, 8, 366-372. [d, e, f]
- *Cantu, A., **Hill, L.G.**, & Becker, L.G. (2010). Implementation quality of a family-focused preventive intervention in a community-based dissemination. *Journal of Children's Services*, 5(4), 18-30. PMID: PMC4203412. [a,b,c,d,e,f]
- Hill, L.G.**, *Goates, S., Rosenman, R. (2010). Detecting selection effects in community disseminations of universal family-based prevention programs. *American Journal of Public Health*, 100, 623-630. PMID: 2836329 [a, b, c, e, f]
- *Kistler, M.K., Rodgers, K.B., Power, T.G., Austin, E.W. & **Hill, L.G.** (2010). Adolescents and music media: An engagement-mediational model of consumption and self concept. *Journal of Research on Adolescence*, 20(3), 616-630. [f]
- Power, T.G. & **Hill, L.G.** (2010). Individual differences in appraisal of minor, potentially stressful events: A cluster analytic approach. *Cognition & Emotion*, 24(7), 1081-1094. [b, e, f]
- Werner, N.E. & **Hill, L.G.** (2010). Individual and peer group normative beliefs about relational aggression: Developmental changes and impact on relationally aggressive behavior. *Child Development* 81(3), 826-836. [b, c, d, e, f] 80%
- *Hood, B.K., Power, T.G. & **Hill, L.G.** (2009). Children's appraisal of moderately stressful situations. *International Journal of Behavioral Development* 33, 167-177. [b, c, f]
- Bumpus, M. & **Hill, L.G.** (2008). Secrecy and parent-child communication during middle childhood: Associations with parental knowledge and child adjustment. *Parenting Science and Practice*, 8(2), 93-116. [b, c, d, e, f]
- Hill, L.G.**, Parker, L.A., McGuire, J.K., *Sage, R.A. (2008). Institutionalising science-based practices in children's services. *Journal of Children's Services* 3, 32-45.
- Orrell-Valente, J.K., Jarlsberg, L.G., **Hill, L.G.**, & Cabana, M.D. (2008). At what age do children start taking daily asthma medications on their own? *Pediatrics*, 122, e1186-e1192. [a, b, e, f]
- Power, T.G. & **Hill, L.G.** (2008). Maternal protectiveness and child adjustment: A multi-dimensional study. *Parenting Science and Practice*, 8(2), 187-212. [b, c, f]
- Hill, L.G.**, *Maucione, K., & *Hood, B. (2007). A focused approach to assessing program fidelity. *Prevention Science*, 8, 25-34. [a, b, d, e, f] (Top 10 most-cited articles in domain since 2010)
- Orrell-Valente, J., **Hill, L.G.**, Dodge, K.A., Bates, J.E., & Pettit, G.S. (2007). Just three more bites: An observational analysis of parents' socialization of children's eating at mealtime. *Appetite*, 48, 37-45. [b, d, e, f]
- Betz, D.L. & **Hill, L.G.** (2006). Real world evaluation. *Journal of Extension*, 44(2). Online at: <http://www.joe.org/joe/2006april/rb9.shtml>. [a, b, c, d, e, f]

- Hill, L.G.** & Werner, N.E. (2006). Affiliative orientation, school attachment, and aggression. *Psychology in the Schools, 43*, 231–246. [a, b, c, d, e, f]
- Hill, L.G.** & Betz, D.L. (2005). Revisiting the retrospective pretest. *American Journal of Evaluation, 26*, 501–517. (*Top 25 most cited articles in American Journal of Evaluation since 2006*)
- Hill, L.G.** & Parker, L.A. (2005). Extension as a delivery system for prevention programming: Capacity, barriers, and opportunities. *Journal of Extension, 43*. Online at: <http://www.joe.org/joe/2005february/a1.shtml>. [a, b, c, d, e, f]
- Hill, L.G.**, Lochman, J.E., Coie, J.D., Greenberg, M.T., and Conduct Problems Prevention Research Group (2004). Effectiveness of early screening for conduct disorder: Issues of accuracy and utility. *Journal of Consulting and Clinical Psychology, 72*, 809–820. [a, d, e, f]
- Griner, L.A.** & Smith, C.A. (2000). Contributions of motivational orientation to appraisal and emotion. *Personality and Social Psychology Bulletin, 26*, 727–740. [a, c, d, e]
- Murray, R.E., Abou-Khalil, B.W., & **Griner, L.A.** (1994). Evidence for familial association of psychiatric disorders and epilepsy. *Biological Psychiatry, 36*, 428–429. [d, e]

a) Developed the initial idea

b) Obtained or provided funds or other resources

c) Collected data

d) Analyzed data

e) Wrote/created product

f) Edited product

PROFESSIONAL ARTICLES, MANUSCRIPTS UNDER REVIEW

- Chilenski, S.M., Pascj, K., Knapp, A., Baker, L., Cioffi, C., Cooper, B., Fagan, A., Hill, L.G., Leve, L., & Rulison, K. The Society for Prevention Research 20 years later: A summary of training needs. *Prevention Science*. [d,e,f]
- Cooper, B.R., **Hill, L.G.**, Kaggerty, K.P., Skinner, M., Bumpus, M.F., Borah, P., Casey-Goldstein, M. & Catalano, R. Investigating the efficacy of a self-directed parenting intervention to reduce risky behaviors among college students: Study protocol for a hybrid type 2 randomized controlled trial. *Implementation Science*. [a,b,c,d,e,f]
- Hill, L.G.**, Cooper, B.R., & Parker, L.A. Development of a collaborative evaluation model for a large-scale community-driven dissemination of evidence-based programs. *American Journal of Evaluation*. [a,b,c,d,e,f]
- Shrestha, G., **Hill, L.G.**, & Cooper, B.R. Effectiveness of the Community Prevention and Wellness Initiative: A statewide strategic planning framework for reducing adolescent alcohol use. *Journal of Evaluation and Program Planning*. [a,b,e,f]

BOOKS AND BOOK CHAPTERS

- Cardaccioto, L. **Hill, L.G.**, Block-Lerner, J., & Biglan, A. (2016). Applying prevention science to influence a cultural revolution in higher education. In Cardaccioto, L. & Block-Lerner, J. (Eds.). *The mindfulness-informed educator: Building acceptance & psychological flexibility in higher education*. Oxford, United Kingdom: Taylor & Francis.
- Werner, N.E. & **Hill, L.G.** (2005). Motivationale untermauerung relationaler und körperlicher aggression im jugendalter [Motivational underpinnings of relational and physical aggression in adolescence]. In Ittel, A. & von Salisch, M. (Eds.). *Lügen, Lästern, Leiden lassen. Aggression in Kindheit und Jugendalter*. Stuttgart: Kohlhammer.

PROFESSIONAL ARTICLES AND TECHNICAL REPORTS, NON-REFEREED

- Shrestha, G., Hill, L.G., & Cooper, B.R. (2018). RE-AIM report on Community Prevention Wellness Initiative. Provided

to the Washington State Division of Behavioral Health and Recovery, Health Care Authority.

Shrestha, G., Hill, L. G., & Cooper, B. R. (2018, August). Community Prevention and Wellness Initiative: Cohort 4-5 Community Report. Washington State Department of Social and Health Services (Technical report 5).

Shrestha G., Cooper, B. R., & Hill, L. G. (2018, June). Community Prevention and Wellness Initiative: Cohort 1-4 School Outcomes. Washington State Department of Social and Health Services (Technical report 4).

Hill, L. G., Shrestha, G., Cooper, B. R. (2018, April). Community Prevention and Wellness Initiative: Cohort 1-3 Community Report. Washington State Department of Social and Health Services (Technical report 3).

Hill, L. G., Shrestha, G., Cooper B. R., & Funaiole, F. (2017, June). Community Prevention and Wellness Initiative: Cohort 1-3 Outcomes. Washington State Department of Social and Health Services (Technical report 2).

Hill, L. G., Shrestha, G., Cooper B. R., & Funaiole, F. (2016, October). Community Prevention and Wellness Initiative: Cohort 1 Outcomes. Washington State Department of Social and Health Services (Technical report 1).

Adams, P. Sage, R., Turnbull, M., Jeffords, J. & Hill, L.G. (2014). Project Healthy Campus: Green Dot Bystander Intervention Program Outcome Report.

Jeffords, J., Turnbull, M., Shrestha, G., & Hill, L.G. (2014). Project Healthy Campus: Letting Go and Staying Connected Parent Handbook Outcome Report.

Sage, R., Tekle, S., Shrestha, G., Jeffords, J., Turnbull, M. & Hill, L.G. (2014). Project Healthy Campus: Booze, Sex, Reality Checks Outcome Report.

Shrestha, G. & Hill, L.G. (2014). Project Healthy Campus: Common Reading Program Outcome Report.

Shrestha, G. & Hill, L.G. (2014). Project Healthy Campus: First-Year Focus Outcome Report.

Shrestha, G., Ullrich-French, S. & Hill, L.G. (2014). Project Healthy Campus: Week of Welcome Report.

Turnbull, M., Jeffords, J., Adams, P. & Hill, L.G. (2014). Project Healthy Campus: V-Day Theatrical Production Report.

Turnbull, M., Jeffords, J., Tekle, S., Shrestha, G. & Hill, L.G. (2014). Project Healthy Campus: Red Watch Band Program Outcome Report.

Whitehall, A.P., Cooper, R., Jeffords, J., Turnbull, M. Shrestha, G. & Hill, L.G. (2014). Project Healthy Campus HD205 2012-2013 Outcome Report.

Adams, P., Roeter, S., Sage, R. & Hill, L.G. (2013) Project Healthy Campus: Green Dot Violence Prevention Program Report.

Hill, L.G. (2013). Project Healthy Campus: StepOne Outcome Report.

Hill, L.G. (2013). Project Healthy Campus: National College Health Assessment Report.

Shrestha, G. & Hill, L.G. (2011). Project Healthy Campus: Common Reading Report.

Smith, A., Adams, P., & Hill, L.G. (2013) Project Healthy Campus: V-Day Outcome Report.

Hill, L.G. (2012). Project Healthy Campus: Freshman Focus Report.

Hill, L.G. (2012). Project Healthy Campus: GIESORC Report.

Hill, L.G., McGuire, J.K., Parker, L.A., & Sage, R. (2009). 4-H Healthy Living Literature Review and Recommendations for Program Planning and Evaluation. USA: National 4-H Council. Available at <http://www.4-h.org/about/youth-development-research/health-research/>.

Cantu, A. & Hill, L.G. (2005). Parent and child appraisal styles in response to moderately stressful events. *The McNair Journal*, 3, 41–50.

Hill, L.G. (2004). *Strengthening Families Program Evaluation Handbook*. Extension Parenting Team, Pullman, WA: Washington State University.

Hill, L.G. (2004). *Psychometric Report of the Strengthening Families Program Outcome Evaluation Measure*. Report presented to Prevention Branch, Division of Alcohol and Substance Abuse, Washington State Department of Social and Health Services.

Griner, L.A. (2000). *Inventory of Emotional Experience, Grade 3+*. FAST Track Early Intervention Program, State College: Pennsylvania State University.

- Griner, L.A. (2000). *School Records Form: Years 2 through 8*. FAST Track Early Intervention Program, State College: Pennsylvania State University.
- Walter, E.J. and Griner, L.A. (2000). *Parent–Teacher Involvement Questionnaire: Parent Version*. FAST Track Early Intervention Program, State College: Pennsylvania State University.
- Griner, L.A. (1999). *SIDS in Tennessee, 1989 – 1996*. Nashville: Department of Health, State of Tennessee. Policy, Planning and Assurance Office.
- Griner, L.A. (1999). *Emotion Recognition Questionnaire*. FAST Track Early Intervention Program, Nashville: Vanderbilt University.
- Appelbaum, M., Batten, D., Bland, S., Cory, G., Griner, L.A., and Urbano, J. (1995). *Description of Child Care (Task Force Report 7)*. NICHD Study of Early Child Care, Nashville: Vanderbilt University. Quantitative Systems Laboratory.
- Griner, L.A. (1995). *Psychometrics of Child Report of Parental Monitoring Scale*. FAST Track Early Intervention Program, Nashville: Vanderbilt University.
- Griner, L.A. (1995). *Outcome Analyses: Child Report of Parental Monitoring Scale for Cohort 1, Year 4*. FAST Track Early Intervention Program, Nashville: Vanderbilt University.
- Griner, L.A., Appelbaum, M., and Wendell, C. (1995). *Type of care: 18 through 33 months (Child Care Data Report 104)*. NICHD Study of Early Child Care, Nashville: Vanderbilt University. Quantitative Systems Laboratory.
- Griner, L.A., Batten, D., Appelbaum, M. and Wendell, C. (1995). *Home visit: Mother and child variables (Child Care Data Report 64)*. NICHD Study of Early Child Care, Nashville: Vanderbilt University. Quantitative Systems Laboratory.

ABSTRACTS AND CONFERENCE PROCEEDINGS, REFEREED

- Cooper, B.R., Funaiolo, A., Parker, L., & Hill, L.G. (2018). A case-oriented, qualitative approach to understanding predictors of prevention program sustainment. *Implementation Science*, 13 (Suppl 3): A13.
- Smith, D.K., Martinez, A., Wells-Moses, K.M., Koehler, C.R., Klein, J.L., Leach, J.E., Cooper, B.L., Hill, L.G., Deen, M.Y., Weybright, E.H., Lanigan, J.D., Power, T., & Parker, L.A. (2016). Scholarly Mentor Program: Supporting Faculty in the Writing and Publication Process. In Dominguez, D. Alexander, & T. Panikor (Eds.), *Conference Proceedings from the 2016 Mentoring Institute 9th Annual Mentoring Conference*, pp 897-901. UNM Mentor Institute 9th Annual Mentoring Conference,, Albuquerque, NM.
- Yam, K. C., & Hill, L. G. (2010). *Using exploratory factor analysis in evaluation: A case study*. Proceedings of the Annual Meeting of Virtual Conference on Methodology in Programme Evaluation. University of the Witwatersrand: Johannesburg, South Africa.
- Orrell–Valente, J.K., Hill, L.G., Sears–Roberts, S., Cornell, J., & Halpern–Felsher, B.L. (2007). The substance, style, and strategies of mother–daughter communication about dating and sexuality: sexually–active and non–sexually active girls. *Journal of Adolescent Health*, 40(2), S31–31.
- Orrell–Valente, J.K., Hill, L.G., Alegre, J.M., & Halpern–Felsher, B.L. (2007). Adolescent girls’ increased mobility and autonomy and change in mother–daughter relationship and communication. *Journal of Adolescent Health*, 40(2), S30–31.
- Orrell–Valente, J.K., Hill, L.G., Brechenwald, W.A., Dodge, K.A., Bates, J.E. & Pettit, G.S. (2005). Sociodemographic differences in parents’ socialization of children’s eating behaviors. Proceedings of the 2005 Annual Meeting of the Pediatric Academic Societies. Pediatrics Academic Societies: Washington, DC.
- Vasconcellos, E., Griner, L.A., & Abou–Khalil, B.W. (1998, Abstract). Performance on the Bear–Fedio personality inventory: Differences between epilepsy subtypes and patients with psychogenic seizures. *Epilepsia* 39 (suppl. 6), 238.
- Smith, C.A., **Griner, L.A.**, Kirby, L.D. & Scott, H.S. (1996). Toward a process model of appraisal in emotion.

Proceedings of the Ninth Conference of the International Society for Research on Emotions (pp. 101–105). International Society for Research on Emotions: Toronto, Ontario, Canada.

INVITED PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

- Knapp, A., Cooper, B., Bray, B., Etz, K., Hill, L.G., & Prado, G. (2018, June). SPR Training Needs Assessment Findings: Dissemination and discussion around the reported training needs of SPR members. Invited presentation at the 26th Annual Meeting of the Society for Prevention Research: Optimizing the Relevance of Prevention Science to Systems. Washington, D.C.
- Cooper, B.R., Hill, L.G., & Scheirer, M.A. (2016, April). Adaptation and sustainability of Blueprints Program: An open discussion. Blueprints Conference, Denver, CO.
- Cooper, B.R., Eckley, E., Goldy, C. & Hill, L.G. (2015, November). Best practices for evaluation and data use in substance use prevention coalitions. National Prevention Network Conference, Seattle, WA.
- Dodge, K.A. & Crowley, D.M. (Chairs). Society for Prevention Research Mapping Advances in Prevention Science (MAPS) III Task force on Economic Analysis in Prevention Science. Discussants: Corso, P., Greenberg, M., Hill, L., Jones, D.E., Karoly, L. & Kuklinski, M.R. Society for Prevention Research 24rd Annual Meeting: Integrating Prevention Science and Public Policy, San Francisco, CA.
- Cooper, B.R., Hill, L.G., & Scheirer, M.A. (2016, April). Adaptation and sustainability of Blueprints Program: An open discussion. Blueprints Conference, Denver, CO.
- Cooper, B.R., Eckley, E., Goldy, C. & Hill, L.G. (2015, November). Best practices for evaluation and data use in substance use prevention coalitions. National Prevention Network Conference, Seattle, WA.
- Dodge, K.A., Crowley, D.M., Jones, D.E., Greenberg, M.R., Kuklinski, M.R. & Hill, L.G. (2015, June). SPR Mapping Advances in Prevention Science (MAPS) III Round Table: Economic Analysis of Prevention. Invited round table at the Society for Prevention Research annual conference, Washington DC.
- Hill, L.G. (2014, June). Economic benefits of prevention. In Dodge, K.A., Crowley, D.M., Hill, L.G. & Jone, D.E., Mapping Advances in Prevention Science (MAPS) III: Economic Analysis in Prevention Science. Invited symposium at the Society for Prevention Research annual conference, Washington DC.
- Hill, L.G. (2007, May). In Robertson, E. (Chair). Alternative practices for determining community-level prevention needs. Invited roundtable presented at the annual meeting of the Society for Prevention Research, Washington, DC.
- Werner, N. E., Hill, L. G. & Nixon, C. (2003, November). An exploration of the social-cognitive bases of relational aggression: Age, sex, and ethnic differences in relations between normative beliefs about aggression and aggressive behavior. Invited presentation at the Aggression Workshop, Berlin, Germany.

PAPER AND WORKSHOP PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

2019

- Cooper, B.R., Darnell, A., Funaiolo, A., Kaggerty, K., & Hill, L.G. (2019, September). Evidence-based policymaking to prevent youth substance misuse: Where the rubber slams into the evidence-based program implementation road. Presentation submitted to the 5th Biennial Society for Implementation Research Collaboration. Seattle, WA.
- Cooper, B.R., Adams, P.M., Bumpus, M.F., Kilmer, J.R., Lee (2019, Spetember). Research-practice partnerships to optimize prevention program implementation in higher education systems. Presentation submitted to the 5th Biennial Society for Implementation Research Collaboration. Seattle, WA.

2018

- Shrestha, G., Hill, L.G. & Cooper, B.R. (2018, December). Evaluating the effectiveness of a statewide community coalition-based model for scaling up substance use prevention programs. Presentation at the 11th Annual Conference on the Science of Dissemination and Implementation. Washington, D.C.
- Hill, L.G. Cooper, B.R. Jenkins, J.G. & Domlyn A.M. (2018, October). Demonstrating the Value of Qualitative Comparative Analysis (QCA) as an Evaluation Tool in Translational Research Contexts. American Evaluation Association, October, Cleveland OH.
- Haggerty, K., Hill, L.G., Cooper, B.R., & Skinner, M. (2018, October). Successes and Barriers to Effective Implementation in Two Self-Directed Family Interventions: What Happens, and What Matters? Presentation at the European Society for Prevention Research, Lisbon, Portugal.
- Shrestha, G., Hill, L.G., Cooper, B.R. & Funaiole, E. (2018, June) Evaluation of Washington State's Community Prevention and Wellness Initiative: Exploring the influence of community readiness on program outcomes. Paper submitted for organized paper symposium presented the 26th Annual Meeting of the Society for Prevention Research: Optimizing the Relevance of Prevention Science to Systems. Washington, D.C..

2017

- Cooper, B. & Hill, L.G. (June, 2017). Effectiveness of large-scale substance use prevention coalitions: Process and outcome results from three community-driven initiatives. Organized paper symposium. Role: Discussant. Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.
- Funaiole, A., Cooper, B.R., Hill, L.G. & Parker, L.A. (2017, June). Keys to prevention program sustainment: A mixed-method study of the Strengthening Families Program. Presentation at Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.
- Garcia-Huidobro, D., van Herwaarden, A., Verroneau, M-H., Hill, L.G., Miller, B.A., & Toumbourou, J. (2017, June). Supporting the next generation of prevention scientists worldwide. Roundtable presentation at the Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.
- Moore, J.E., Cooper, B.R., Hill, L.G., Betz, D.L., Kretschmer, K., Bain, J., Rup, J., Straus, S.E., Parker, L.A., & Funaiole, A. (2017, July). A top to bottom look at sustainability in implementation research and practice. Presentation at the Global Implementation Conference, Toronto, Canada.
- Parker, L.A. & Hill, L.G. (2017, June). Engaging parents in the prevention of childhood obesity: Family interventions at three developmental stages. Role: Discussant. Presentation at Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.
- Parker, L.A., Hill, L.G., Mendon, S., & Cooper, B. (2017, October). Demonstrating the value of qualitative comparison analysis (QCA) as an evaluation tool in translational research contexts. Accepted to the annual conference of the American Evaluation Association, Washington, DC.
- Roulette, J.W., Hill, L.G., Diversi, M. & Overath, R. (2017, February). Cultural Adaptations of the Strengthening Families Program 10-14 in the Pacific Northwest: A Qualitative Evaluation. Society for Cross-Cultural Research, New Orleans, LA.
- Shrestha, G., Hill, L.G., Cooper, B.R. & Funaiole, A. (2017, June). Evaluation of Washington State's Community Prevention Wellness Initiative: Can a statewide coalition model reduce community-level youth substance use? Presentation at Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.

2016

- Smith, D.K., Martinez, A., Wells-Moses, K.M., Koehler, C.R., Klein, J.L., Leach, J.E., Cooper, B.L., Deen, M.Y., Hill, L.G.,

- Weybright, E.H., Lanigan, J.D., Power, T., & Parker, L.A. (2016, November). Scholarly mentor program: Supporting faculty in the writing and publication process.. UNM Mentor Institute 9th Annual Mentoring Conference UNM Mentor Institute 9th Annual Mentoring Conference, Albuquerque, NM.
- Cooper, B.R., Hill, L.G., & Parker, L.A. (2016, October). Uncovering key ingredients to successful program sustainment: A mixed method approach. 3rd Biennial Australasian Implementation Conference, Melbourne, Australia.
- Hill, L.G., Cooper, B.R., & Parker, L.A. (2016, October).. 3rd Biennial Australasian Implementation Conference, Melbourne, Australia.
- Cooper, B.R., Hill, L.G., & Scheirer, M.A. (2016, April). Challenges and opportunities in program adaptation and sustainability: How can theory and research inform real-world practice? Blueprints Conference, Denver, CO.
- Kim, E., Bolkan, C., Ullrich-French, S. & Hill, L.G. (2016, March). Determinants of physical activity for older adults with Alzheimer's disease and other dementias. Paper presented at Annual Scientific Meeting of the Gerontological Society of America. New Orleans, LA.
- Whitehall, A., Hill, L.G., & Yost, D. (2016, June). Using ACT as a tool to holistically prepare college students. In A. Whitehall, chair, Incorporating ACT-based Interventions into University Classrooms. Annual World Conference of the Association for Contextual Behavioral Science, Seattle, WA.

2015

- Biglan, A., Harrison, R.S., Hill, L.G., Langer, M., Povey, C.L., Ruscoe, J. (2015, November). Improving research on prevention services through collaboration with prevention researchers. National Prevention Network Conference, Seattle, WA.
- Bray, B. C., & Hill, L. G. (2015, May). State-of-the-art approaches to latent class analysis with distal outcomes: Recommendations for today's prevention scientists. Organized paper symposium. Role: Discussant. Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.
- Bumpus, M.F., Carroll, E. & Hill, L.G. (2015, May) Implementing and evaluating a parent-based intervention focused on the transition to university. Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.
- Cooper, B.R., Brooks-Russell, A., Haggerty, K., Hill, L.G., Mariani, S., Riggs, N. (2015, May). Legalization of recreational marijuana use in Washington & Colorado: Opportunities, challenges and responsibilities for prevention science. Roundtable session. Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.
- Segrott, J. (Organizer), Evans, R., Murray, V. Dishion, T. (Discussant) & Hill, L.G. (Chair)(2015, May). Group composition and dynamics in prevention interventions: challenges, strategies and outcomes. Organized paper symposium submitted to the Society for Prevention Research 23rd Annual Meeting: Integrating Prevention Science and Public Policy, Washington, DC.

2014

- Betz, D., Overath, R., Crawford, J., Castro, D., Cooper, B.R., Diversi, M., Parker, L.A., Hill, L.G. (2014). Follow-up with Latino family education program graduates: Elements of success. National Conference on Family Relations, Baltimore, MD.
- Cooper, R., Whitehall, A.P., & Hill, L.G. (2014, April). Effects of experiential education on college students' well-being and life skills. Northeastern Recreation Research Symposium, Cooperstown, NY.

2013

- Cooper, B.L., & Hill, L.G. (2013). Laying the groundwork for high quality implementation. Global Implementation

Conference, Washington, DC.

2011

- Hill, L.G., & Crowley, D.M. (2011, May). Conducting economic analyses in prevention research: Methods & tools for evaluating the impact of prevention. Chairs and organizers, preconference workshop, Society for Prevention Research, Washington DC.
- Crowley, D.M., & Hill, L.G. (2011, May). Research priorities in economic analysis of prevention. Chairs and organizers, policy roundtable. Society for Prevention Research, Washington DC.
- Tennekoon, V., Rosenman, R. & Hill, L.G. (2011). Measuring bias in self-reported data. Eastern Economic Association, New York, November 2011.

2010

- Rosenman, R., Mandal, B., Tennekoon, V. & Hill, L.G. (2010, October). Estimating treatment effectiveness with sample selection. Workshop presentation at the 2nd Annual Health Econometrics Workshop (AHEW), University of Michigan, Ann Arbor, Michigan.
- Rosenman, R., Mandal, B. & Hill, L.G. (2010, July). Estimating program effectiveness with selectivity: A bivariate probit approach. Annual conference of the European Conference on Health Economics, Helsinki, Finland.
- Suter, C., Hill, L.G., & Mandal, B. (2010, June). Cost analysis in community-based disseminations. In Crowley, D., Chair, Economic evaluation of prevention: Innovative methods for studying program dissemination. Symposium conducted at the Society for Prevention Research annual conference, Denver, CO.
- McDonald, D. & Hill, L.G. (2010, May). Using common measures across CYFAR projects: Lessons being learned. Children Youth and Families At Risk annual conference, San Francisco, CA.

2009

- Hill, L.G. (2009, May). Chair, Economic evaluation of prevention: Innovations in measurement and application. Symposium conducted at the Society for Prevention Research, Washington, DC.
- Goates, S.G., Mandal, B., Rosenman, R., Suter, C. & Hill, L.G. (2009, May). Cost-benefit in universal prevention programs: A comparison of randomized clinical trial and community based implementations. In Hill, L.G. (Chair), Economic evaluation of prevention: Innovations in measurement and application. Symposium conducted at the Society for Prevention Research, Washington, DC.
- Goates, S.G., Rosenman, R., & Hill, L.G. (2009, February). Participation in universal prevention programs: A prospect theory approach. In Duffy, S.Q. (Chair), Topics in the economics of substance abuse treatment and prevention. Symposium conducted at the Eastern Economics Association, New York, New York.
- Parker, L.A. & Hill, L.G. (2009, May). Beyond program dissemination: Extension's role in informing and generating prevention research. In Meyer, A. (Chair), Working relationships with cooperative extension: A gold mine for program sustainability and innovation. Symposium conducted at the Society for Prevention Research, Washington, DC.
- Werner, N.E. & Hill, L.G. (2009, April). Beyond the individual: Predictive association of peer-group normative beliefs on relational aggression. In Werner, N.E. (Chair), Social cognitive mediators of relational aggression: Advances in conceptualization, measurement, and application. Symposium conducted at the Society for Research in Child Development, Denver, CO.

2008

- Becker, L.G., Hill, L.G. & Parker, L.A. (2008, October). Mobilizing Extension as a partner in translational prevention research. American Public Health Association Annual Meeting, San Diego.
- Goates, S.G., Hill, L.G., & Rosenman, R. (2008, May). Self selection in a universal program. In Trudeau, L. (Chair),

Moderation of preventive interventions: Self-selection and long-term effects on emerging adult outcomes. Symposium conducted at the Society for Prevention Research, San Francisco, CA.

2007

Hill, L.G., Orrell-Valente, J.K., & Bumpus, M.F. (2007, March). Weight perception, BMI, and emotional adjustment in grade-school children: The strong effect of self concept. In Dawson-McClure, S. (Chair), *Childhood obesity: Risk factors and relations with child functioning from preschool to early adolescence*. Symposium conducted at the Biennial Meeting of the Society for Research in Adolescence, in Boston, MA.

2006

Hill, L.G., Orrell-Valente, J.K., Dodge, K.A., Bates, J.E. & Pettit, G.S. (2006, June). Understanding the childhood mealtime environment: A first step in designing interventions for obesity prevention. Paper presented at the Meeting of the Society for Prevention Research, San Antonio, TX.

Parker, L.A., Castro, D., Betz, D., Diede, A., & Hill, L.G. (2006, May). Adapting a best practice program to reach Latino families. Workshop presentation at the Annual Meeting of Children, Youth and Families at Risk, Seattle, WA.

2005

Hill, L.G. & Parker, L.A. (2005, October). Promoting common goals to achieve effective evaluation practice. Roundtable presented at the Annual Joint Conference of the Canadian Evaluation Society and American Evaluation Association, Toronto, Canada.

2004

Bumpus, M.F., Hill, L.G., & Werner, N.E. (2004, November). Linkages between children's school attachment and parental monitoring. Paper presentation at the annual meeting of the National Council on Family Relations, Orlando, FL.

Parker, L.A. & Hill, L.G. (2004, October). Positioning research as an asset to attract community partners: Washington state's experience with the Strengthening Families Program. Workshop presentation at the Outreach Scholarship Conference: Impact through Engagement, State College, PA.

Betz, D.L., Diede, A., Hill, L.G., Koehler, C. & Parker, L.A. (2004, May). Moving a best practices model to scale on a statewide basis: Lessons from the field. Workshop presentation at the Annual Meeting of Children, Youth and Families at Risk, Seattle, WA.

Hill, L.G. & Werner, N.E. (2004, March). Relations of affiliative motivation, school attachment, and aggression: Mediating and moderating effects. In Hill, L.G. & Werner, N.E. (Chairs), *New perspectives on students' sense of connection to schools: Sources of influence, developmental changes, and associated outcomes*. Symposium conducted at the Biennial Meeting of the Society for Research in Adolescence, Baltimore, MD.

Werner, N.E. & Hill, L.G. (2004, March). Gender differences in the relation of dominance and affiliation motivation to aggression. In Werner, N.E. & Ittel, Angela (Chairs), *Advances in the study of social dominance and gender*. Symposium conducted at the Biennial Meeting of the Society for Research in Adolescence, Baltimore, MD.

2003

Hill, L.G., Lochman, J.E., Coie, J.D., Greenberg, M.T., and Conduct Problems Prevention Research Group (2003, April). Screening procedures for externalizing disorders in high-risk populations. Symposium presentation at the 2003 Biennial Meeting of the Society for Research in Child Development, April, Tampa, FL.

1997

Griner, L.A. (1997, May). Effects of anger and sadness on memory for a text passage. Paper presented at the 69th

Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

1996

Smith, C.A., Griner, L.A., Kirby, L.D. & Scott, H.S. (1996, May). Toward a process model of appraisal in emotion. Paper presented at the 68th Annual Meeting of the Midwestern Psychological Association, Chicago, IL. [Also presented at the International Conference on Affect and Cognition, Highland Beach, FL, May, 1996.]

1995

Smith C.A. and Griner, L.A. (1995, May). Affiliative orientation and emotion in an interpersonal task. Paper presented at International Conference on Emotion and Motivation, Highland Beach, FL.

1994

Griner, L.A. and Smith, C.A. (1994). Effects of affiliative orientation on construal, appraisal, and emotion. Paper presented at the 6th Annual Conference of the American Psychological Society, Washington D.C.

POSTER PRESENTATIONS AT PROFESSIONAL CONFERENCES, REFEREED

2018

Bumpus, M.F., Hill, L.G., Cooper, B.R., & Dizon, E.R. (2018). Impact of parent notification following a university student substance policy violation. Poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

2016

Rhoades, K., Martinez, A., & Hill, L.G. (2016, October). Health Professionals or the Internet?: Marijuana Health Communication Preferences for Rural Hispanic/Latino Adults in the United States. European Society for Prevention Research, Berlin, Germany.

Shrestha, G. & Hill, L.G. (2016, June). Economic evaluations of substance abuse prevention programs for youth aged 8-18: A systematic review. Society for Prevention Research 24th Annual Meeting: Integrating Prevention Science and Public Policy, San Francisco, CA.

Smith D.K., N.K.Baskett, D.L.Betz, S.J.Brown, S.M.Calodich, M.Y.Deen, L.G.Hill (2016, July). Creating family resilience through family supper club. Society for Nutrition Education and Behavior 49th Annual Conference, San Diego, CA.

Weybright, E.H., Cooper, B.L., Cooper, B.R., Beckmeyer, J., Bumpus, M.F., & Hill, L.G. (2016, March). Moving beyond “drinking for a good time”: A person-centered approach to reason typologies and consequences in legal-aged students. Society for Research, Baltimore, MD.

2015

Bumpus, M., Carroll, E.B., & Hill, L.G. (2015, May). Implementing and evaluating a parent-based intervention focused on the transition to university. Society for Prevention Research, Washington DC.

Power, T.G., Beck, A., Betz, D., Calodich, S., Coombe, A., Goodell, S., Hill, L.G., Hill, R., Jaramillo, A., Johnson, S., Lanigan, J., Martinez, A., Nesbitt, M., Overath, R., & Parker, L. (2015, June). Development of the parent curriculum for Strategies for Effective Eating Development (SEEDS) Intervention: A pilot study. International Society of Behavioral Nutrition and Physical Activity, Edinburgh, Scotland.

2014

Hill, L.G., Cooper, B.R., Bumpus, M., Haggerty, K. & Catalano, R. (2014, June). Letting Go and Staying Connected: A

- handbook intervention for parents of students transitioning to college. Society for Prevention Research, Washington DC.
- Jeffords, J., Adams, P., Shrestha, G., Tekle, S., Turnbull, M. & Hill, L.G. (2014, October). Evaluating multiple outcomes of college alcohol bystander intervention programming. American Evaluation Association, Denver, CO.
- Parker, L.A.; Hill, L.G.; Diversi, M; Deen, M.K.; Crawford, J.; Betz, D. and Overath, R. (2014, June). A decade of dissemination through university-community partnerships: Washington State's experience with the Strengthening Families Program. Society for Prevention Research, Washington DC.
- Smith, A., Adams, P., & Hill, L.G. (2014, October). Performing arts and health promotion: Using student-led participatory evaluation to assess audience engagement. American Evaluation Association, Denver, CO.
- Whitehall, A., Strey, M, & Hill, L.G. (2014, October). Personal development in the classroom: An evaluation of a communication and life skills course. American Evaluation Association, Denver, CO.

2013

- Adams, P.M., Shrestha, G., Roeter, S., Smith, A. & Hill, L.G. (2013). Exploratory application of self-determination theory to bystander intervention programs. Society for Prevention Research, San Francisco, CA.
- Adams, P.M., Shrestha, G., Roeter, S., Smith, A. & Hill, L.G. Using self-determination theory to evaluate bystander intervention programs. American Evaluation Association, Washington DC
- Cooper, B.R., Shrestha, G., Hyman, L.L, & Hill, L.G. (2013). Real-world replication of Strengthening Families Program: Exploring links between adaptations & outcomes. Society for Prevention Research, Washington, D.C.
- Crawford, J.K., Shrestha, G., & Hill, L.G. (2013). Outcomes-based evaluation comparison of mindful parenting education intervention. Mindful Families, Schools & Communities: Research to Practice Promoting Child Well Being, Seattle, WA.
- Crawford, J., Shrestha, G., Placone, P. & Hill, L.G. (2013). Mindful parenting curriculum components that support parental resilience. National Council on Family Relations, San Antonio, TX.
- Smith, A., Adams, P., & Hill, L.G. (2013). Performing arts and health promotion: Using student-led participatory evaluation to assess audience engagement. American Evaluation Association, Washington DC.

2012

- Crawford, J. K., Trevisan, D. A., Owens, R. W., Adesope, O. O., Rocha de Luna, R., Hill, L. G., Williams, E., & Sheppard, A. (2012). Post-program changes among parents attending a divorce education program. Presented at the Association of Family and Conciliations Courts Annual Convention, Chicago, IL.
- Eaton, A., Power, T.G., Hill, R., Weinmann, K., Bumpus, M., & Hill, L.G. (2012). Parental scaffolding of children's coping with a stressful situation: An observational analysis. Edmonton, Alberta, Canada: International Society for the Study of Behavioural Development.
- Miller, J., Wright, B., & Hill, L.G. (2012). Project Healthy Campus: A prevention science approach to campus health and wellbeing. Washington, D.C., Annual meeting of the Society for Prevention Research.
- Stocker L.M., J.K.Crawford, G.Shrestha, D.L.Betz, L.G.Hill (2012). Cultural and Ethnic Differences in Experience of an Evidence-based Prevention Program. Northwest Council on Family Relations, Portland, Oregon.

2011

- Betz, D., Crawford, J., Hill, L.G., & Overath, I. (2011). Cultural differences in program experiences in the Strengthening Families Program 10-14 in Washington State. Presentation at Forging the Partnership, Chicago, April.
- Deen, M.K., Parker, L., Hill, L.G. & Whitehall, A. (2011). Navigating Difference: Building professional competencies for effective cultural engagement at home and across the globe. CAHNRS All-Faculty Conference, Pullman, WA.
- Larson, D. & Hill, L.G. (2011). The 4-H Leadership Project in Kittitas County, Washington: An evaluation. Poster presented at WSU Academic Showcase.

2010

- Betz, D.L., Overath, I., Hill, L.G. (2010). Culturally competent evaluation of the Strengthening Families Program for Parents and Youth 10-14 Years. Poster presented at the National Council of Family Relations, Minneapolis, MN.
- Yam, K. C., Bumpus, M. F., & Hill, L. G. (Nov, 2010). Finding the best motivator for research participation: A test of the self-sufficiency and the two-market theories. Poster presented at the Society for Judgment and Decision Making Annual Conference, St. Louis, MO.
- Yam, K.C., French, B.F., Hill, L.G. (2010, November). The role of exploratory factor analysis in evaluation. American Evaluation Association annual conference, San Antonio, TX.
- Yam, K.C., Shrestha, G. Hill, L.G. (2010, November). An evaluation study of a multicultural student mentoring program. American Evaluation Association annual conference, San Antonio, TX.

2009

- Deen, M.K., Parker, L.A., Hill, L.G. & Whitehall, A.P. (2009, May). WSUE cultural competency training: Increasing our skills to increase our reach. Children Youth and Families At Risk annual conference, Baltimore, MD.
- Power, T.G., Bumpus, M. & Hill, L.G. (2009, April). Parental scaffolding of children's coping: Relations with child adjustment. Poster presented at the Society for Research in Child Development, Denver, CO.
- Crawford J.K., D.L.Betz, M.Diversi, L.G.Hill, C.R.Koehler, S.J.Lerner, I.Overath, L.A.Parker (2009, November). Reports from the Field: Cultural Adaptations of Evidence-Based Programs. Families in a Multicultural World SF CA

2008

- Hill, L.G., Becker, L.G., & Parker, L.A. (2008, October). Mobilizing Extension as a partner in translational research. Poster presented at the American Association of Public Health, San Diego, CA.

2007

- Bumpus, M.F. & Hill, L.G. (2007, March). Parental knowledge, its sources, and child adjustment: Considering gender and developmental status. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Farmer, A. & Hill, L.G. (2007, March). Belief and behavior: How confidence and coping relate to children's adjustment. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

2006

- Orrell-Valente, J.K., Hill, L.G., Sears-Roberts, S., Cornell, J., & Halpern-Felsher, B.L. (2007, March). The substance, style, and strategies of mother-daughter communication about dating and sexuality: sexually-active and non-sexually active girls. Annual conference of the Society for Adolescent Medicine, Denver, CO.
- Orrell-Valente, J.K., Hill, L.G., Alegre, J.M., & Halpern-Felsher, B.L. (2007, March). Adolescent girls' increased mobility and autonomy and change in mother-daughter relationship and communication. Annual conference of the Society for Adolescent Medicine, Denver, CO.
- Hood, B. & Hill, L.G. (2006, June). Determinants of program implementation after standardized training for evidence-based prevention programs. Poster presented at the Meeting of the Society for Prevention Research, San Antonio, TX.
- Werner, N.E & Hill, L.G. (2006, March). A multilevel analysis of normative influences on relational and physical aggression. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, San Francisco, CA.

2005

- Bumpus, M.F., Hill, L.G., & Werner, N.E. (2005, April). Parents' knowledge of school-aged children's daily activities: Sources of knowledge and associations with child adjustment. Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Bumpus, M.F., Werner, N.E. & Hill, L.G. (2005, April). Conditions underlying parents' approaches to becoming knowledgeable about their school-aged children's daily lives. Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Cantu, A., Hood, B., Hill, L.G., & Power, T.G. (2005, April). Differences between mothers and children in appraisals of event significance and threat. Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Hill, L.G., Werner, N.E. & Bumpus, M.F. (2005, April). What do children strive for? Personal goals and their relation to adjustment. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Hood, B., Power, T.G., & Hill, L.G. (2005, April). Parent and child appraisal: Links among positive coping patterns. Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Orrell-Valente, J.K., Hill, L.G., Brechenwald, W.A., Dodge, K.A., Bates, J.E., & Pettit, G.S. (2005). Sociodemographic differences in parents' socialization of children's eating behaviors. Pediatric Academic Societies, Washington, DC. 2005.
- Orrell-Valente, J.K., Hill, L.G., Brechenwald, W., Chan, T., Bates, J.E., Dodge, K.A., & Pettit G.S. (2005, April). The childhood mealtime environment: Sociodemographic differences in structure and process. Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Werner, N.E. & Hill, L.G. (2005, April). What do children compete over? An investigation of age and sex differences in students' perceptions of resources. Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.

2004

- Betz, D.L. & Hill, L.G. (2004, November). Evaluation for real people. National Council on Family Relations, Orlando, FL.

2003

- Hill, L.G. & Parker, L. (2003, June). Cooperative extension service as a delivery system for prevention programming. 9th Biennial Conference of the Society for Community Research and Action, "Incorporating Diversity: Moving From Values to Action," Las Vegas, New Mexico.
- Hill, L.G., Sage, R., Betz, D., Koehler, C. & Parker, L. (2003, June). Implementation of a model program: A case study from Washington State. 11th Annual Meeting of the Society for Prevention Research, "Research to Policy," Washington, DC, 2003.

2001

- Pinderhughes, E.E. and Griner, L.A. (2001, April). Predictors of placement away from biological parents in grades 1 through 6. Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

INVITED WORKSHOPS, NON-REFEREED

- Cooper, B.R., Hill, L.G. & Funaiolo, A., Gaolach, B. & Aitken, M. Substance Use Prevention Capacity Building: Improving Evidence-Based Program Implementation & Policy Review Skills. (2016, May). Workshop presented for the Division of Behavioral Health and Recovery, Spokane, WA.

Liberating Structures Workshop (2015, April). Co-facilitated two and a half-day workshop with Keith McCandless at University of Wisconsin, Madison. Sponsored by the Network for Change and Continuous Innovation.

Transformational Leadership Symposium for Women (2014, February). Co-facilitated with lead facilitators from the Center for Transformational Learning and Leadership (Kimberly Kidwell, Mary Kay Patton, Anna Whitehall, and Abby DeMerleer). Pullman, WA.

Liberating Structures Immersion Workshop (2014, November). Invited to lead activities at a two-day workshop led by Keith McCandless, Plexus Institute. Austin, TX.

Liberating Structures Workshop For Faculty And Graduate Students (2014, November). Organized and facilitated workshop for WSU's Global Campus.

INVITED PRESENTATIONS, NON-REFEREED

Cooper, B. R., Shrestha, G., & Hill, L. G. (2018, November). Community Prevention Wellness Initiative Outcome Evaluation. Presented at the Washington State Prevention All-Providers Meeting, Yakima, WA.

Hill, L. G., Bumpus, M., Catalano, R., Cooper, B.R., Haggerty, K. & Skinner, M. (November 2018). Letting Go and Staying Connected, a theoretically guided, developmentally targeted, and empirically supported intervention for parents of students transitioning to college. Presentation at Cannabis Legalization and Youth: Developing Clear Messages in an Evolving Policy Climate. University of Colorado Institute of Behavioral Science, Boulder, CO.

Hill, L.G. & Cooper, B.R. (2018, September). Policy complications of Implementing Evidence-Based Prevention. Invited talk presented at the 11th Annual Meeting and Symposium of the Washington State Academy of Sciences: The Highs and Lows of Conducting Research on Cannabis. Seattle, WA.

Shrestha, G., Hill, L.G. & Cooper, B.R. (2016, November). Community Prevention Wellness Initiative: Outcome evaluation for Cohort 1. Presentation to Division of Behavioral Health and Recovery staff. Yakima, WA.

Hill, L.G. (2015, March). What matters to me and why. Ethics workshop for Student Standards and Accountability.

Bekemeier, B., Cooper, B. & Hill, L.G. (2014, October). Opportunities for healthcare collaboration: Panel discussion. Presented at the William D. Ruckelshaus Center Advisory Board Meeting, Wenatchee, WA.

Crawford, J., Shrestha, G., & Hill, L.G. (2013, April). Outcomes-based evaluation comparison of mindful parenting education intervention. Mindful Families, Schools, & Communities Research to Practice: Promoting Child Well-being Conference, University of Washington, April 16-17, 2013.

Hill, L.G. (2012, November). *Project Healthy Campus: An Innovative Approach to Student Health, Vitality and Retention*. Presentation to annual Regents Meeting of the Association for Faculty Women.

Parker, L.A. & Hill, L.G. (2011, September). *Curriculum and Program Fidelity: Implementing an Evidence Based Program*. National 4-H Healthy Living Webinar.

Hill, L.G. (2008, October). *A Parent is a Lifetime Teacher*. Center for Improvement of Student Learning, Office of the Washington State Superintendent of Public Instruction. Yakima, WA.

Hill, L.G. (2008, January). *Pay for Performance in Prevention*. NIH/NIDA: Promoting State Research on Using Financing and Payment Mechanisms to Improve Prevention Programs and Treatment Services. Washington, D.C.

Hill, L.G. (2007, December). *Translational Research in Substance Abuse Prevention: The Strengthening Families Program*. School of Economic Sciences Annual Conference on Economic Issues and Outlook. Pasco, WA.

Hill, L.G. (2006, December). Research update on Strengthening Families Program implementation. Presentation to the Research Committee of the Division of Alcohol and Substance Abuse.

Hill, L.G. (2006, May). *Strengthening Families Program in Washington state*. Presentation at the statewide providers meeting of the Division of Alcohol and Substance Abuse.

EXTENSION PUBLICATIONS, REFEREED

Smith, D., Betz, D.L. Smith, S., Brown, S., Deen, M.K., Calodich, S.M. & Hill, L.G. (2016). Family Supper Club: Lessons Learned. WSU Extension Fast Track publication.

Hill, L.G. (2010). Research Findings for the Strengthening Families Program 10-14. (Video presentation for use in SFP facilitator trainings and TOTs.) Available online at <http://sfp.wsu.edu/ForTrainers.htm>.

Hill, L.G. (2010). Program Evaluation for the Washington State Strengthening Families Program 10-14. (Video presentation explaining evaluation procedures for SFP trainings and site coordinators.) Available online at <http://sfp.wsu.edu/ForTrainers.htm>.

EXTENSION PRESENTATIONS AND WORKSHOPS, NON-REFEREED

What is Prevention Science and How Does it Relate to Extension? (December 5, 2012). Presentation to statewide meeting of Extension Youth and Family faculty.

Strengthening Families Training of Trainers (*June 26-27, 2007*). Statewide training for Extension faculty and state agency and community partners for English- and Spanish-language program TOTs.

Audience: Statewide Extension faculty, state agencies and community partners.

Role: Presenter/speaker.

Strengthening Families Spanish-Language Training (*February 9-12, 2004*). Statewide training for Extension faculty, state agency and community partners. First training through WSU for Spanish-language delivery of program.

Audience: Statewide Extension faculty, state agencies and community partners.

Role: Co-coordinator, organizer, presenter/speaker.

Strengthening Families Statewide Training (*November 3-5, 2004*). Statewide training for Extension faculty and state agency and community partners. Pullman..

Audience: Statewide Extension faculty, state agencies and community partners.

Role: Co-coordinator, organizer, presenter/speaker.

Strengthening Families Statewide Partnership Meeting (*November 8, 2004*). Videoconference meeting of statewide partners to further coordinate dissemination of Strengthening Families.

Audience: WSU Extension SFP Team; WA Division of Alcohol and Substance Abuse; Department of Health, WA Family Policy Council; WA Community Technological and Economic Development.

Role: Co-coordinator, organizer, presenter/speaker.

Strengthening Families Training Retreat (*March 3-6, 2003*). Statewide training for Extension faculty and community partners as facilitators for the Strengthening Families Program. Extension personnel who had previously been trained in facilitating the program and had run programs of their own were trained to become leaders of local facilitation teams.

Audience: Statewide Extension faculty and community partners.

Role: Co-coordinator, organizer, presenter/speaker,

Research Basis for the Strengthening Families Program. Presentations of the theoretical basis and research findings for the Washington Strengthening Families Program at training for Extension professionals and community partners conducted by Extension Family Living specialists Drew Betz and Chris Koehler.

Role: Presenter

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| Audience: Strengthening Families Program facilitators in Chelan County | <i>August 15, 2008</i> |
| Strengthening Families Program facilitators in Skagit County | <i>May 2, 2008</i> |
| Strengthening Families Program facilitators and trainers in King County | <i>June 26, 2007</i> |
| Strengthening Families Program facilitators in Whitman County | <i>June 20, 2007</i> |
| Strengthening Families Program facilitators in Bellingham County | <i>October 24, 2005</i> |
| Parent educators attending the Northwest Regional Parenting Conference | <i>March 30, 2005</i> |
| School district personnel and family educators in Yakima | <i>February 10, 2005</i> |
| School district personnel and family educators in Whatcom County | <i>October 9, 2003</i> |
| School personnel and volunteers in Spokane County | <i>May, 2003</i> |
| 4H Volunteers in Quilcene | <i>December 8, 2002</i> |
| School district personnel in Yakima | <i>February 21, 2002</i> |
| WSU Extension personnel, DASA personnel, parent educators in Spokane | <i>February 11, 2002</i> |
| Parent educators in Spokane County. | <i>February 8, 2002</i> |

Prevention Research: Connections between Cooperative Extension and Human Development (*October 16, 2002*). Presentation of research interests of Human Development faculty engaged in prevention research, with an emphasis on partnerships with Cooperative Extension and the relation of prevention research to Cooperative Extension outreach.

Audience: All-Extension Conference participants

Role: Presenter

Extension Engaged: Strengthening Families (*April 3, 2002*). WHETS broadcast presentation of research basis and findings on the Strengthening Families Program in the context of a general introduction to prevention research: its history and current state, with particular emphasis on bridging research and practice.

Audience: Statewide Extension personnel and community partners.

Role: Presenter

OTHER PRESENTATIONS, NON-REFEREED

Cooper, B.R., Bumpus, M., Casey-Goldstein, M., Catalano, R., Cleveland, M., Haggerty, K., & Hill, L.G. (2018).

Engagement with a handbook program for parents of students transitioning to WSU. Washington State University: Academic Showcase.

Hill, L.G., Swindell, S., Yost, D., & Forsythe, K. (2018). Advancing success and retention through the Transformational Change Initiative (TCI). Washington State University: Academic Showcase.

Hill, L.G. & Whitehall, A. (2015). Comparison of retention rates for general student population and HD205 students. Presentation to Student Success Council, Washington State University.

Jeffords, J., Bayly, B.L., Bumpus, M.F., & Hill, L.G. (2015). Investigating the associations among university students' psychological flexibility and self-efficacy. Washington State University: Academic Showcase.

Whitehall, A.P., Cooper, R. & Hill, L.G. (2014). Communication and Life Skills Course as a Possible Intervention for College Students' Well-being. Washington State University: Academic Showcase.

Antonio, M., Turnbull, M., Dore, A., McAllister, K. & **Hill, L.G.** (2013). Motivators and barriers of influenza vaccination for WSU students. Washington State University Academic Showcase.

Stocker, L., Tenos, L., Hyman, L.L., **Hill, L.G.** (2013). Experiences of multicultural college students and the influence of culture centers. Wiley Exhibition, Washington State University.

Stocker L.M., J.K.Crawford, G.Shreestha, D.L.Betz, **L.G.Hill** (2012). Cultural and ethnic differences in experience of an evidence-based prevention program. Wiley Exhibition, Washington State University.

Deen, M.K., Parker, L.A., **Hill, L.G.** & Whitehall, A. (2009). Navigating Difference: Documenting outcomes of a cultural competency training program. Washington State University Academic Showcase.

Betz, D.L., Castro, D., Crawford, J., Diversi, M., Hill, L.G. Koehler, C., Lerner, S., Overath, R., & & Parker, L.A. (2009). Mobilizing Extension as a partner in translational research on substance abuse prevention in Washington state. Washington State University Academic Showcase.

Hill, L.G. & Werner, N.E. (2003, December). *School attachment as mediator of the relation between affiliative motivation and aggression*. Paper presented at the Department of Human Development Colloquium series, Pullman: Washington State University.

Werner, N.E. & **Hill, L.G.** (2003, December). *A cross-sectional examination of relational and physical aggression, normative beliefs about aggression, and social goals*. Paper presented at the Department of Human Development Colloquium series, Pullman: Washington State University.

Hill, L.G. (2003, November). *The WSU Extension system and 'Best Practices' programming: A case study*. Paper presented at the Department of Human Development Colloquium series, Pullman: Washington State University.

EXTENSION AND COMMUNITY OUTREACH RESEARCH PRODUCTS, NON-REFEREED

Strengthening Families Program Evaluation Reports presented to Extension professionals and community partners:

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| Hill, L.G. & Jeffords, J. | (2016) | 18 reports |
| Hill, L.G. & Jeffords, J. | (2015) | 17 reports |
| Hill, L.G. , Hyman, L., & Jeffords, J. | (2014) | 37 reports |
| Hill, L.G. & Hyman, L. | (2013) | 28 reports |
| Hill, L.G. , Stocker, L., & Hyman, L. | (2012) | 29 reports |
| Hill, L.G. , Shrestha, G. & Stocker, L. | (2011) | 53 reports |
| Hill, L.G. , Suter, C. & Wilcox, J., & Shrestha, G. | (2010) | 43 reports |
| Hill, L.G. , Owens, R.W., Suter, C. & Wilcox, J. | (2009) | 155 reports |
| Hill, L.G. & Owens, R.W. | (2008) | 52 reports |
| Hill, L.G. & Owens, R.W. | (2007) | 27 reports |
| Hill, L.G. & Cantu, A. | (2006) | 29 reports |
| Hill, L.G. & Hood, B. | (2005) | 22 reports |
| Hill, L.G. & Maucione, K. | (2005) | 11 reports |
| Hill, L.G. & Maucione, K. | (2004) | 16 reports |
| Hill, L.G. & Sage, R. | (2003) | 11 reports |

School Climate Reports:

Bumpus, M., Werner, N.E. & **Hill, L.G.** (2006, October). *School climate and extracurricular activities in grades 6–8: Lincoln Middle School*. Report presented to School District 267, Pullman, WA.

Bumpus, M., **Hill, L.G.**, & Werner, N.E.(2005, May). *School climate and extracurricular activities in grades 6–8: Lincoln Middle School*. Report presented to School District 267, Pullman, WA.

- Werner, N.E., Bumpus, M., & **Hill, L.G.** (2005, May). *Family interview newsletter*. Research findings presented to families who participated in 2004 family interviews.
- Bumpus, M., **Hill, L.G.**, & Werner, N.E. (2005, January). *School climate in grades 3–5: Sunnyside Elementary School*. Report presented to School District 267, Pullman, WA.
- Hill, L.G.**, Werner, N.E. & Bumpus, M. (2005, January). *School climate in grades 3–5: Franklin Elementary School*. Report presented to School District 267, Pullman, WA.
- Werner, N.E., Bumpus, M. & **Hill, L.G.** (2005, January). *School climate in grades 3–5: Jefferson Elementary School*. Report presented to School District 267, Pullman, WA.
- Werner, N.A. & **Hill, L.G.** (2004, December). *School climate in grades 7–12, Year 2: Almira–Coulee–Hartline*. Report presented to School District 151, Almira, WA.
- Bumpus, M., **Hill, L.G.**, & Werner, N.E. (2004, January). *School climate in grades 3–5: Sunnyside Elementary School*. Report presented to School District 267, Pullman, WA.
- Hill, L.G.**, Werner, N.E. & Bumpus, M. (2004, January). *School climate in grades 3–5: Franklin Elementary School*. Report presented to School District 267, Pullman, WA.
- Werner, N.E., Bumpus, M. & **Hill, L.G.** (2004, January). *School climate in grades 3–5: Jefferson Elementary School*. Report presented to School District 267, Pullman, WA.
- Hill, L.G.** (2003, March). *School climate in grades 7–12: Almira–Coulee–Hartline*. Report presented to School District 151, Almira, WA.
- Hill, L.G.** & Werner, N.E. (2003, February). *School climate in grades 3–12: Garfield–Palouse School District*. Report presented to School District 301, Garfield–Palouse, WA.

OTHER

- Hill, L.G.** (2003). *Spring 2003 Survey of Extension Personnel in Washington State*. Presented to Cooperative Extension Administrative Team (8/6/2003) and published online on Extension website (August 2003).
- Hill, L.G.** (2003). *Talking Points for Parents*. Series of 12 brief articles to help parents help children develop healthy eating habits. EFNEP newsletter.
- Hill, L.G.** (2003, December). *Implementation of the Strengthening Families Program in Washington state*. Report presented to representatives of state agencies from the Department of Health and Human Services, Olympia: WA.
- Hill, L.G.** (2003, March). *Researcher worries about TV war and kids*. Interview with Northwest Public Radio, Spokane, WA.

EXTENSION WEB PAGES, NON-REFEREED

- Hill, L.G.** (2006). Created Strengthening Families Program website: <http://sfp.wsu.edu>. Revised 2008 and 2011 with Renee Overath and Toby Pinter.
- Betz, D.L., **Hill, L.G.**, Koehler, C. & Parker, L.A. (2002). Strengthening Families Program for Parents and Youth 10–14 Initiative. Retrieved January 26, 2004 from <http://parenting.wsu.edu/programs.strength.htm>.

PROFESSIONAL MEMBERSHIPS

Society for Prevention Research
 American Evaluation Association
 Society for Research in Child Development
 European Society for Prevention Research

Society for Implementation Research Collaboration

SERVICE

Regional service

2010-present Co-Chair, DBHR Prevention Research Subcommittee, WA State Department of Health and Social Services

2011-2015 Advisory Board, DBHR Strategic Prevention Enhancement Policy Consortium, SAMHSA and WA State Department of Health and Social Services

2013-2014 Strategic Planning Committee to Minimize Negative Public Health Impacts of I-502 (cannabis legalization). WA State Department of Health, Department of Social and Health Services, and Liquor Control Board.

2007-2010 DASA Prevention Research Subcommittee , WA State Department of Health and Social Services

2010 Department of Commerce work group

2009 Division of Behavior Health and Recovery: Prevention Redesign Stakeholder Group

2008-2010 Division of Alcohol and Substance Abuse Prevention Research Subcommittee working group on creation of cross-agency database (WA State Department of Health and Social Service)

2007-2008 Committee to Establish Fidelity Guidelines (regional collaboration with Strategic Prevention Framework State Incentive Grant Program personnel from Oregon and Washington)

University service

2018 Reviewer for promotion to rank of Professor, Sola Adesope, College of Education.

2015-present WSU Committee on Cannabis Research & Outreach (Chair, 2014-2016)

2014-present Board of Advisors, WSU Alcohol and Drug Abuse Research Program

2014-present Mentoring committee for Anne Cox, College of Education

2016-2017 Search Committee, Dean of the College of Agricultural, Human, and Natural Resource Sciences

2016-2017 Liaison to the Provost, Association for Faculty Women

2013-2015 Sahlin Faculty Excellence Awards Selection Committee (Chair, 2015)

2013-2015 Board of Directors, Students' Book Corporation

2014-2015 Graduate and Professional Education Committee

2012-2016 Chair, Association for Faculty Women Graduate Student Awards Committee

2013-2015 Campus-Community Coalition to Prevent Substance Abuse

2013-2014 Faculty Status Committee

2013 Confidential investigation of a faculty member's performance for Provost's Office

2012-2014 Honor's Thesis advisor for Caitlin Bayly

2012-2013 President's Task Force on Alcohol Misuse

2012-2013 Provost's Leadership Steering Committee

2012-2013 Grant reviewer for Alcohol and Drug Abuse Research Program

2011-2012 Liaison to the Provost, Association for Faculty Women

2011 Reader of Honor's Thesis for Lauryn Ringwood

2011 Chair, Evaluation Team, Project Healthy Campus

2010 Implementation Team, Project Healthy Campus

2009 Price and Positioning Study focus group member

2007-2008 Adolescent Health Initiative committee

2006-2011 Distance Degree Program advisory committee

2001–2008 Phi Beta Kappa scholarship committee
 2004 Representative of Graduate School presiding at dissertation defense, Department of History
 2002 Representative of Graduate School presiding at oral preliminary examination, Department of Psychology

CAHNRS and Extension service

2019 Search Committee for CAHNRS Associate Dean for Research
 2016–2018 Chair (2017 & 2018), CAHNRS Tenure & Promotion Committee
 2001–present Human Development Extension Committee
 2001–present Strengthening Families Program dissemination & evaluation team
 2014 Reviewer of grant proposals for CAHNRS Research Initiative in Human Sciences
 2013 CAHNRS Faculty-Staff Excellence Awards Reviewer
 2010–2013 Extension Family Meals team
 2011 Ad hoc Tenure and Promotion Committee for Extension County Faculty
 2009–2010 CAHNRS Budget Advisory Committee
 2008 Faculty Search Committee, School of Economic Sciences
 2008 Faculty Search Committee, Extension County Director, Lincoln County
 2008–2010 Mentoring Committee for Bridget Rohner, Extension County Director, Lincoln County
 2008 Program Planning and Evaluation Committee (Extension Professional Development)
 2008 Mentoring Committee for Hye–Young Kim (AMID)
 2008 Speaker at CAHNRS orientation for new faculty
 2007–2010 Women’s History Month Committee (Chair, 2008–09)
 2006–2007 Faculty Search Committee, School of Economic Sciences and Extension
 2003 CAHE Scholarship Committee
 2003 New Faculty Orientation Committee
 2002 Summer Alive orientation and dinner
 2007–2008 Extension Health Promotion Committee

Departmental service

2015–present Chair, HD Strategic Planning Committee
 2017 Chair, mentoring committee, Raven Weaver
 2012–2017 Mentoring committee for Brittany Cooper
 2011–2016 Prevention Science doctoral program steering committee
 2014–2015 Search Committee Vancouver Academic Director position
 2014–2015 Interim Director, Prevention Science PhD Program
 2013–2014 Chair, Prevention Science Faculty Search Committee
 2013–2014 Child Development Faculty Search Committee for Human Development, Vancouver Campus
 2012 Ad hoc committee for development of standards for promotion to full professor
 2011–2012 Chair, Prevention Science faculty search committee
 2011–2012 Ad hoc committee to establish departmental criteria and standards for promotion
 2001–2014 Graduate Studies Committee
 2008–2013 Chair, Mentoring Committee for HD faculty member Patricia Pendry
 2003–2014 Academic Integrity Committee (Chair, 2004–2006)
 2009–2010 Member of mentoring committee for HD faculty member Jared Lisonbee
 2009–2010 Interim chair, Mentoring Committee for HD faculty member Jenifer McGuire

2007–2008 Faculty Search Committee, Human Development
 2003–2010 Chair, End of Year Assessment Committee
 2001–2005 Extension Committee
 2001–2003 Coordinator, Prevention Research Group
 2001–2002 Advising Committee
 2002–2003 Faculty Search Committee, Human Development
 2005–2006 Faculty Search Committee, Human Development
 2002 Distance Degree Program Committee

Professional service

2016-2019 Board of Directors, Society for Prevention Research
 2016-2019 Chair, Training Committee, Society for Prevention Research
 2018 Invited reviewer, NIH Center for Scientific Review Anonymization Study
 2004-present Annual reviewer of submissions to Society for Prevention Research annual conferences
 2017 Reviewer, Annual Conference for Dissemination and Implementation
 2017 External reviewer for faculty tenure & promotion, Department of Psychology, Utah State University
 2016 NIH Psychosocial Development and Risk Prevention study section, ad hoc member
 2016 External reviewer for faculty tenure and promotion, Counseling Psychology & Human Services, College of Education, University of Oregon
 2016 External reviewer for faculty promotion, Department of Human Development and Family Studies, College of Health and Human Sciences, Colorado State University
 2015 External reviewer for proposed MEd, MS, and PhD programs in Prevention Science at University of Oregon
 2015 Reviewer for Caulkins, J. Hawken, A. Kilmer, B., & Kleiman, M. (in press). *Marijuana Legalization: What everyone needs to know* (2nd Ed.). New York: Oxford University Press.
 2015 Member, Workforce Development Training Committee, Society for Prevention Research
 2013-2016 Member of *Task Force on Economic Analyses of Prevention*, part of the Mapping Advances in Prevention Science (MAPS) initiative funded by the National Institute on Drug Abuse Society.
 2012-2015 Member of Prevention Efficiency Research Group (PEPR), a special interest group of the Society for Prevention Research.
 2008 Grant proposal reviewer, United States Department of Agriculture: Cooperative State Research, Education, and Extension Service National Research Initiative Competitive Grants Program: Human Nutrition and Obesity
 2013 Implementation Practice Group leader and abstract reviewer with Brittany Rhoades-Cooper for Global Implementation Conference, Washington D.C.
 2013 Society for Prevention Research Conference Planning Subcommittee on Dissemination and Diffusion
 2012 Expert Interview, Substance Abuse Prevention, Mercer Government Human Services Consulting
 2009 Fidelity expert panel for Pacific Institute of Research & Evaluation Think Smart Alaska trial
 2003 Society for Prevention Research Conference Planning Subcommittee on Dissemination and Diffusion
 2002 Chair, Society for Prevention Research Subcommittee on Aggression
 2001-present Ad hoc reviewer for *American Journal of Evaluation*, *American Journal of Public Health*, *Developmental Psychology*, *Evaluation & the Health Professions*, *Evaluation & Program Planning*, *Evaluation Review*, *Health Education*, *Health Education Research*, *International Journal of Behavioral Development*, *Journal of Abnormal Child Psychology*, *Journal of Adolescent Health*, *Journal of Beliefs and Values*, *Journal of Child and Family Studies*, *Journal of Consulting and Clinical Psychology*, *Journal of*

Family Psychology, Journal of Human Sciences & Extension, Neuro-Psychopharmacology & Biological Psychiatry, Prevention Science, Program Planning and Evaluation, Psychiatric Services Research, Psychology of Addictive Behaviors, Psychology & Health, Social Development, Teaching and Learning in Medicine, Violence & Victims

COMMUNITY SERVICE

2015-2019 Board of Directors, Palouse Choral Society
 2006–2009 Volunteer, Hospice of the Palouse, Gritman Hospital, Moscow, ID.
 2002–2008 Member, Advisory Board of the Safe and Drug-Free Schools program (Moscow, Idaho School District 281)
 2002–2003 Core Group of Moscow's Promise
 2001 Guest presenter on talking with children about war and terror in order to minimize their stress, for the Working Parents of the Palouse group (November 27).

CLINICAL AND COMMUNITY EXPERIENCE

1993–1994 *Practicum trainee.* Vanderbilt Children's Psychiatric Hospital.
 Outpatient assessment (intellectual and personality) of children. Structured diagnostic interviews.
 Family therapy and individual outpatient therapy.
 1993 *Practicum trainee.* Vanderbilt University Medical Center:
 Neuropsychology. Inpatient and outpatient neuropsychological assessment of neurologically compromised adults.
 1992–1993 *Practicum trainee.* Vanderbilt University Medical Center: Psychiatry.
 Intellectual and personality assessment of inpatient and outpatient population, including applicants for sex-change procedures and pain and disability clients. Co-therapist with psychiatric resident of therapy group with adult borderline outpatients.
 1991–1992 *Parent Group Co-Leader.* Fast Track Early Intervention Program.
 Met weekly with parents of children identified as being at high risk for conduct disorder, for problem solving, support, and training in methods of non-physical discipline.
 1990–1991 *Parent Group Co-Leader.* University of Rochester, Single Parent Support Group.
 Founded, publicized, and co-led a community-based support group for single parents.

PROFESSIONAL DEVELOPMENT

2017 Two-day workshop on Liberating Structures, March 2017.
 2015 Cape Cod Institute: Five-day workshop with Kelly Wilson on "New Directions in Acceptance and Commitment Therapy." August, 2015.
 2015 Center for Transformational Learning and Leadership: Ten-week Tidal Leadership Online Certificate Program, spring 2015
 2015 Center for Transformational Learning and Leadership: Two-day workshop with Kelly Wilson on "Mindfulness and Values in a Stressed-Out World." March, 2015.
 2015 Invited participant, American Civil Liberties Union conference on Evaluation of Marijuana Legalization, Seattle, WA, June 2015.
 2014-2015 CAHNRS Chair's School
 2014-2015 Series of 6 workshops from Provost's office for Chairs and Directors
 2014 Two-day workshop in use of Liberating Structures in the classroom, Austin, TX

2014 Center for Transformational Learning and Leadership: October Women's Leadership Symposium

2014 Two-day workshop on Latent Class Analysis, training conducted at WSU by Dr. Bethany Brae of the Prevention Research Methodology Center, Pennsylvania State University.

2014 One-day workshop "New Chair Alliance", training at Academic Chairperson's Conference, Jacksonville, FL.

2012 Two-day workshop in Acceptance and Commitment Therapy, training conducted by Dr. DJ Moran. Washington State University.

2012 Four-day workshop in Acceptance and Commitment Therapy, training conducted by Drs. Hayes, Walser, Pistorello, Luoma, and LeJeune. University of Nevada, Reno.

2011 Five-day workshop in Acceptance and Commitment Therapy, training conducted by Dr. Kelly Wilson at Cape Cod Institute

2011 Two-day workshop on Benefit-Cost Analysis, The Evaluators' Institute, San Francisco, CA

2010 Audited Econ 526 (Math for Economists) and Econ 527 (Microeconomics). Fall.

2010 One-day workshop at Society for Medical Decision Making: Principles and Practices of Person-Level Cost Effectiveness Analysis

2010-2011 Sabbatical leave

2010 Audited Math 107 (Precalculus). Spring.

2010 Communities that Care evaluation training workshop with Richard Catalano and Kevin Haggerty (January).

2010 CAHNRS Curriculum Workshop: Effective assignment design: creating or refining an assignment or learning activity, with Kimberly Green (January).

2009 Transformational Leadership and Training (TiLT) workshop conducted by Barbara Butterfield, PhD, Executive Consultant to the University of Michigan and Senior Consultant to the Segal Company and Jane Tucker, PhD, Principal of Jane Tucker and Associates (October).

2009 Three-day workshop in Acceptance and Commitment Therapy training conducted by Dr. Kelly Wilson at Oregon Research Institute (January).

2007 Extension workshop conducted by Lydia Blalock: *Program Planning, Evaluation and Impact Reporting*.

2007 Faculty workshop conducted by Thomas Angelo: *Seven Levers for Higher and Deeper Learning: Research-based Guidelines and Strategies for Improving Teaching, Assessment, and Learning*.

2005 Visited program officers at National Institute of Mental Health, National Institute of Drug Abuse, and National Institute of Child Health and Development as part of the WSU's Mission to DC program.

2005 Attended courses in Measurement and Implementation Evaluation, *Evaluators' Institute*, San Francisco, CA.

2003 *Technical Assistance Workshop for Grant Writing* NIAAA 2003

2001 *Summer Institute on Longitudinal Methods: Longitudinal Modeling with Mplus* (with Bengt Muthen). Prevention Research Methods Center at Pennsylvania State University

2001 *Multilevel Statistical Methods with MLWin* (with Harvey Goldstein). University of Houston.

2000 *Summer Institute on Longitudinal Methods: Integrating Design & Analysis* (with Donald Campbell). Prevention Research Methods Center at Pennsylvania State University

2000 *Missing Data Methods workshop* (with Joe Shaffer) at Pennsylvania State University