

Curriculum Vita  
**T. FRANCENE WATSON**

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**EDUCATION**

PhD  
2007-2012 Washington State University, College of Education  
Doctor of Philosophy in Education, Department of Teaching and Learning  
Specialization: Cultural Studies & Social Thought in Education  
Dissertation: *Soul Music from an Educator: Sustainability and Garden Education in Schools*. Major Advisor: Dawn M. Shinew

M.Ed.  
1998 Western Washington University, Woodring College of Education  
Master of Education, Secondary Education  
Thesis focus: Extrinsic and Intrinsic motivation in classroom learning

BA  
1993 Seattle University  
Bachelor of Arts, English Literature  
Magna Cum Laude

**PROFESSIONAL EXPERIENCE**

2012-Present **Teaching Assistant Professor, CT**, Washington State University, COE, Department of Teaching and Learning; Undergraduate Secondary, MIT, C&I, and *Cultural Studies and Social Thought in Education* doctoral program.

Additional Appointments, present to former: PI: Mastery-Based Learning Collaborative & Teacher Prep | Faculty with DOTE (Okinawa Partnership) ELL Curriculum Development | Faculty and Co-Researcher for National Science Foundation (NSF) *Culturally Responsive Indigenous Science Project* (CRIS) | Secondary Education Program Coordinator | Co-PI: *Ti'tooqan Cuukweneewit: AlterNATIVE Route to Certification* (PESB) | NSF Workgroup (EFS, Education for Sustainability) NextGen STEM, a multi-institutional project exploring science and teacher preparation in Washington State.

2007-2012 **Teaching Assistant/Instructor**, Washington State University, College of Education  
Department of Teaching and Learning  
*Undergraduate courses taught:* Curriculum & Literacy Methods | Diversity in Schools and Society | Diversity, Classroom Management & Classroom Life | Field Experience Introductory Seminar. Additional Appointments: University Field Supervisor

2009 Summer **Adjunct Faculty Instructor**, Washington State University, College of Education,  
Department of Teaching and Learning  
Undergraduate course: Diversity, Classroom Management & Classroom Life

2009 **Instructor**, Intensive American Language Center (IALC), Washington State University  
Courses: Intermediate Conversation | Academic Presentations

1999-2006	<b>Language Arts Teacher</b> , 9-12 <sup>TH</sup> grade, Seattle Public Schools, Seattle, Washington <i>Team-taught humanities and science   language arts blocked courses. Co-led Gates Grant School Transformation work for district and school sites.</i>
2001-2006	<b>Co-founder and co-director of <i>Hands for a Bridge</i></b> : Youth cultural exchange & arts program with travels between Roosevelt High School and partner schools in Cape Town, South Africa & Belfast, Northern Ireland. Seattle, Washington.
1998-1999	<b>Language Arts Teacher</b> , Northshore Public Schools: Bothell, Washington
1998-1999	<b>Language Arts Teacher</b> , University of Washington, Robinson Center for Young Scholars Summer Program
1994-1997	<b>Preschool Teacher</b> , New Discovery School, ages 3-5: Seattle, Washington

## RESEARCH INTERESTS

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My teaching, service, and scholarship are interdisciplinary and explore the inherent, critical complexities of sustainability, land and place-based learning in P-20, pre-service teacher education and professional development. I engage in purpose-driven, participatory action research and statewide Education for Sustainability initiatives centering love, joy, relationship building, dialogue, critical white allyship, and social justice.

Pre-service teacher education and in-service professional development projects stem from the critical need to establish culturally responsive, abolitionist, socially just, and enlivened learning spaces in our schools from a community-based approach. Using participatory and community-based action research models, current project foci work to connect food, land, water (namely the Snake and Columbia Rivers) and people, bringing these intersections into a P-20 curricular platform.

## GRANTS: SCHOLARSHIP & SERVICE

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Watson, T.F. (2022, June). PI Mastery-Based Learning Collaborative (MBLC) partnership with the Washington State Board of Education (SBE) for the successful implementation and operation of SBE's mastery-based learning initiative, engaging higher education and teacher preparation. The grant provides mastery-based learning implementation support that will benefit school district demonstration sites. **WSU Grand Challenge: Opportunity and Equity**, improving education by offering interdisciplinary approaches to complex issues connected to sustainability. **Funded: \$35,000**, 1 year.

Kaytes, J. Watson, F., Keller, K., Gruen, P., Stratton, C., Sanders, J. (2019, September). Co-PI National Endowment for the Humanities (NEH): Connections Planning Grant: *Palouse Matters*: UCORE course and Humanities Pathway (2<sup>nd</sup> submission). This project evolved from prior years' culminating work with CEREO ExComm. **WSU Grand Challenge: Opportunity and Equity**, improving education by offering interdisciplinary approaches to complex issues connected to sustainability. **Funded: \$34,309**, 1 year.

holt, r.c., Watson, T.F. (2019, April). Co-PI, *Titooqan Cuukweneewit AlterNATIVE Project*. Nez Perce Tribal Education Grant. **WSU Grand Challenge: Opportunity and Equity**, improving education by offering access for the recruitment, retention, and placement of Indigenous teachers serving predominantly Native Students. **Funded: \$8,000**.

- Watson, T.F., r.c. holt, Akmal, T. (2017, November). PI for Professional Educators Standards Board (PESB) Alternative Route Block Grant (ARBG), *Ti'tooq'an Cuukweneewit: AlterNATIVE Route to Certification Project* specific to school communities serving Native youth. Partners: Nez Perce, Kalispel and Spokane Tribal Education and school communities. **WSU Grand Challenge:** Opportunity and Equity, advancing social justice by generating increased access to teacher preparation. **Funded: \$138,000**, 2 years.
- Groves Price, P., Strong, Z., Christen, K., (Co-PIs) & Watson, T.F. (2017, April). Expert Faculty, Project Coordinator and co-researcher, National Science Foundation (NSF): *Culturally Responsive Indigenous Science (CRIS): Connecting Land, Language and Culture for Indigenous STEM (ISTEM) Education* (#1720931). **WSU Grand Challenge:** Opportunity and Equity: How can we address the "education debt" and diversify post-secondary STEM fields to include more Indigenous and Native American students? *Funded: \$2.5 million*, 4 years.
- Ward, K., holt, rc., Watson, T.F. (2017). Indigenous STEM Speaker Series, focused on mentoring and presenting distinguished work in Environmental and broad STEM fields. *Boeing STEM Grant* submission. **WSU Grand Challenge:** Opportunity and Equity: How can we address the "education debt" and diversify post-secondary STEM fields to include more Indigenous and Native American students? Requested \$15,000. Denied.
- holt, r.c., Banks, S., Watson, T.F., & Calderone, S. (2016, September). Expert Faculty *Ti'tooq'an Cuukweneewit*: DOE, Office of Elementary and Secondary Education (OESE), Office of Indian Education (OIE) Professional Development Grant to support recruitment, retention and graduation of Native K-12 teachers and school leaders. **WSU Grand Challenge:** Opportunity and Equity: How can we address the "education debt" addressing the lack of Native Teachers entering and retained in the field. Funded: \$400,000. Matching tuition support from WSU, Office of the Provost: *Funded: \$350,000*, 4 years.
- Kauffman, G., Owen, J., Watson, F., et al. (2014). Sustaining Health in Washington Farming - a shared curriculum and living laboratory for transdisciplinary learning and discovery. A USDA proposal, sub-agency, National Institute for Food and Agriculture for Higher Education Challenge (HEC) grant program. A proposed project involved building a community-based curriculum with partners. \$30,000. Denied.
- Baldwin, K., Watson, T.F., Barrio, B.L. (2014, July). Co-PI Next Generation Science Standards: Day on the WSU Organic Farm. Garden-based learning professional development project for Tekoa TREES Project. WSU, COE Teaching and Learning Department Grant. **Internally Funded: \$3,000**
- Watson, T.F., Hougham, J.: *Palouse Pollinators* (2014). Co-PI An Education Community Partnership in the Palouse Partners: Washington State University's (WSU) *Center for Environmental Research and Education Outreach* (CEREO), *WSU's Department of Teaching and Learning*, the *WSU Organic Farm*, *Pullman Public Schools*, *Pullman Education Foundation* and the *Palouse Conservation District*. This consortium supported professional development and classroom practice for in-service teachers surrounding garden and sustainability education. **Internally Funded \$9,000.**
- Recipient of mini-grant from *Quillisascut Farm School of Domestic Arts* to attend training (2013). "Education that Sustains; Sparking a Love for Learning." This special, multi-day residential

workshop worked with teacher educators from Washington State University and University of Idaho focusing on sustainability and garden education. **Internally Funded \$850.00.**

## **PUBLICATIONS**

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### **Peer Reviewed Journal Articles**

- Higheagle Strong, Z., Charlo, L., Watson, F., Groves Price, P., and Christen, K. (2023). Weaving together Indigenous and Western Knowledge in science education: Reflections and recommendations. *Journal of Indigenous Research: 10*(10) Iss. 2022.
- Higheagle Strong, Z., Wong, R., Charlo, L., Watson, T.F., Dance, S., RunningHawk Johnson, S. (In Progress). Conceptualizing and Integrating Indigenous Science. A Systematic Review of the Literature.
- Watson, T.F., & holt, r.c. (In progress). Education for sustainability and critical allyship: learning from Indigenous Knowledge Systems in pre-service teacher education and professional development. Journal aim: *Environmental Education Research*.
- Hayes, M.T., Sameshima, P., & Watson, F. (2015). Imagination as method. *International Journal of Qualitative Methods*. 14, 36-52.
- Watson, T.F. (2014). Walking with Madhu: healing ped/agogy. In M. Mueller & D. Greenwood (Eds.), Special issue on Ecological Mindfulness and Cross-Hybrid Learning. *Cultural Studies in Science Education*, 10(1), 187-201. doi: 10.1007/s11422-014-9603-2 (Published Online: 9 October, 2014)
- Watson, T.F. (2012). Channel change: Shifting dialogue in education. [Review of *Fields of green: Restorying culture, environment and education*]. *Environmental Education Research*. doi:10.1080/13504622.2011.63053
- Hayes, M., Watson, F., Oviawe, J. & Saul, M. (2010). The citizen of empire. *Citizenship Studies*, 14(5), 511-525. doi: 10.1080/13621025.506706
- Watson, T.F. (2009). **Invited Book Review.** Review of Escaping Education: Living as Learning in Grassroots Cultures (2<sup>nd</sup> Edition). *The International Journal of Illich Studies*, (1)1, 62-66. doi: 10.4198.1110

## **PRESENTATION OF WORK**

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### **National / Regional Peer Reviewed Conference Presentations**

- Higheagle Strong, Z., Wong, R., Charlo, L., Watson, T.F., Dance, S. (April, AERA 2022). Conceptualizing and Integrating Indigenous Science. A Systematic Review of the Literature. AERA Annual Meeting San Diego, CA.
- Delemarter, J., Yeigh, M., Watson, F., Sawyer, R., Ness, D., Ridenour, M. (2021, Nov 3-7<sup>th</sup>). *Adopting Liberation-Oriented Editorial Practices: Narratives from the Northwest Journal of Teacher Education*. A panel session at the American Education Studies Association (AESA) National Conference. Portland, OR.

- RunningHawk Johnson, S., Watson, T.F., Groves Price, P. (2021, Nov 3-7<sup>th</sup>). Culturally Responsive Professional Development: Engaging Tribal Teachers in Community-based Indigenous STEM Education. A session at the American Education Studies Association (AESA) National Conference. Portland, OR.
- holt, r.c., Watson, T.F. (2020, October). Supporting Native Teachers: *Raising Awareness and Being Introspective to Support our Most Vulnerable Populations*. How might we better prepare our students in more inclusive and culturally sustaining ways, especially given that virtual environments tend to exacerbate the issues faced by our most vulnerable populations? Washington Association of Colleges of Teacher Education (WACTE). Virtual Conference.
- Groves Price, P, Higheagle-Strong, Z., Watson, F., Fry, K., Caldera, C., LaSarte-Whistocken, J., Charlo, L., Norton-Wisla, L., Larios, S.E., Aguilar, E. (2020, May 5-12<sup>th</sup>). "Presenter's Choice" Award. *Culturally Responsive Indigenous Science (CRIS): Connecting Land, Language, and Culture*. A competitive, International interactive video showcase co-hosted by the National Science Foundation (NSF) and Technical Education Research Centers (TERC).  
<https://stemforall2020.videohall.com/presentations/1835>
- Price, P. G., Higheagle Strong, Z., Watson, F., Silva Martinez, C., Charlo, L. J. & Larios, S. E. (2020, Apr 17 - 21) *Culturally Responsive Professional Development: Engaging Tribal Language Teachers in Indigenous STEM Education* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/s3fkepd> (Conference Canceled)
- Groves Price, P, Watson, F., Charlo, L., Larios, S., J., Birano, K. (2020, February). *Rethinking Professional Development: Perspectives and Reflections of the "Research" Team*. A panel session at Washington State University's, 17<sup>th</sup> International Globalization, Diversity, and Education Conference: Spokane, WA.
- Groves Price, P, Watson, F., Silva, C., Charlo, L., Larios, S., J. (2019, November 1<sup>st</sup>). *Learning and (Re)learning to Build Community-based Indigenous Science Curriculum*. A panel session at the American Education Studies Association (AESA) National Conference. Baltimore, MD.
- holt, r.c., Watson, T.F. (2019, September). *Ti'tooqan Cuukweneewit AlterNATIVE Teacher Pathway*: University collaborations. Spokane Tribe Youth Promise Zone and Youth Development Project. Tribal, District, Wellpinit, Washington.
- Holmlund, T., Morrison, J., Baldwin, K., Berger, M., Egger, A., Nolet, V., Nollmeyer, G., Rollwagen-Bollens, G., Watson, F. (2019, April). A statewide collaboration for integrating education for sustainability into teacher preparation. Roundtable presentation at the American Education Research Association (AERA) International Conference. Toronto, CA.
- Groves Price, P, Higheagle-Strong, Z., Watson, F., Fry, K., Caldera, C., LaSarte-Whistocken, J., Silva, C., Birano, K., Charlo, L., Norton-Wisla, L. (2019, February). *Culturally Responsive Indigenous Science (CRIS): Connecting Land, Language, and Culture*. A panel session at Washington State University's, 16<sup>th</sup> International Globalization, Diversity, and Education Conference: Spokane, WA.
- Baldwin, K., Berger, M., Geary, E., Holmlund, T., Nolet, V., Bollens, G., Nollmeyer, G., Watson, T.F. (2018, October). *Education for Sustainability (EfS) in Washington State's K-12 Teacher Preparation Programs*: Presenters will summarize the Education for Sustainability (EfS) critical component

working group of the Next Generation of STEM Teacher Preparation in Washington project (NSF grant). A summary of vision, goals, objectives and resources will be provided as well as steps to move forward on the multi-year, multi-institutional effort. NAAEE: Spokane, WA.

holt, r.c. & Watson, T.F. (2018, February). *Through Indigenous Eyes: Teacher Prep Interrupted*. This project works to enhance the creation of a counter narrative within traditional teacher prep that is Indigenous, and a narrative of success that motivates members of the respective tribal communities to want to be future teachers, thus creating a circle of success and not from a deficit model (Fox, 2015). 15<sup>th</sup> International Globalization, Diversity, and Education Conference: Spokane, WA.

Baldwin, K., Berger, M., Geary, E., Holmlund, T., Nolet, V., Bollens, G., Nollmeyer, G., Watson, T.F. (2018, January). *Education for Sustainability (EfS) in Washington State's K-12 Teacher Preparation Programs*: Presenters will summarize the Education for Sustainability (EfS) critical component working group of the Next Generation of STEM Teacher Preparation in Washington project (NSF grant). A summary of vision, goals, objectives and resources will be provided as well as steps to move forward on the multi-year, multi-institutional effort. 17<sup>th</sup> Hawaii International Conference on Education. Honolulu, HI.

Watson, T.F. & holt, r.c. (2016, July). *Since Time Immemorial*: Pre-service teacher program integration and in-service professional development at WSU, Pullman. Washington State 2016 Indian Education Summer Teaching Institute: "The People's Institute." Wenatchee Valley College, Omak, WA.

Watson, T.F. (2015, November). Growing Community: Sustainability and Place-based Teacher Education. Washington Campus Compact, Faculty Institute. Central Washington University, Ellensburg, WA

holt, r.c., Watson, T.F. (2015, October). Place-based and Indigenous pedagogies in teacher education and professional development. 46<sup>th</sup> Annual National Indian Education Convention & Trade Show (NIEA). Portland, OR.

Kaytes, J., Watson, T.F. (2015, June). Connect the plots: Permaculture in the garden and classroom. 11<sup>th</sup> Biennial ASLE Conference (Association for the Study of Literature and Environment). Moscow, ID.

holt, r.c., Watson, T.F. (2015, June). Using Indigenous knowledge systems in curriculum and place-based education. Teacher workshop presentation, Nez Perce (*Nimiipuu*) State Tribal Education Partnership (STEP) Conference. Lewiston, ID.

Watson, T.F., Baldwin, K.A., Barrio, B. (2015, February). Science education ≠ Environmental Education: Garden-based learning and AERA rejection. 11<sup>th</sup> International Globalization, Diversity, and Education Conference: Spokane, WA.

Baldwin, K.A., Watson, T.F. & Barrio, B. (2015, January). Teachers in Rural Education Enhancing Science (TREES). 13<sup>th</sup> Hawaii International Conference on Education. Honolulu, HI

Becerra, L.M., holt, r.c. & Watson, T.F. (2014, June). Back to the basics: Culturally responsive teaching and Indigenous ways of knowing with pre-service teachers. Northwest Association of Teacher Educators (NWATE) Conference. Pullman, WA.

- Baldwin, K.A. & Watson, T.F. (2014, February). The dirt about soil: Digging for deeper science pedagogies with pre-Service teachers. 10<sup>th</sup> International Globalization, Diversity, and Education Conference. Spokane, WA.
- Watson, T.F. & Mencke, P. (2013, October). Exploring generativity in education: Building community across teacher preparation courses. 9<sup>th</sup> Annual Critical Questions in Education Conference, Academy for Educational Studies, Missouri State University. San Antonio, TX.
- Becerra, L.M. & Watson, T.F. (2013, May). Connecting to place: Building curriculum and partnership in community through teacher education. Northwest Association of Teacher Educators (NWATE) Conference. Pullman, WA.
- Mencke, P. & Watson, T.F. (2013, February). Pedagogy of partnership: Building community across teacher education courses. 9<sup>th</sup> International Globalization, Diversity, and Education Conference. Vancouver, WA.
- Hougham, R.J. & Watson, T.F. (2012, paper accepted). *Growing change: Place-based participatory partnerships in education*. In the Roundtable Session entitled, *Conceptualizing New Beginnings: Philosophical, Cosmic, and Personal Implications of the Ecological*. A presentation for the American Educational Research Association (AERA). Vancouver, BC, Canada.
- Agriss, S., Mencke, P. & Watson, T.F. (2012, February). *The head and the heart: Emotional validity in educational research and practice*. 8<sup>th</sup> International Globalization, Diversity, and Education Conference. Vancouver, WA.
- Watson, T.F. & Hougham, J. (2012, February). *Palouse pollinators: Growing, learning and being in community*. 8<sup>th</sup> International Globalization, Diversity, & Education Conference. Vancouver, WA.
- Groves Price, P., Watson, T.F., & Mencke, P. (2011, November). *Native American youth, positionality, and emancipatory education: Teasing out the tensions of doing critical pedagogy in practice*. American Education Studies Association (AESA). St. Louis, MO.
- Crowell, M.L., & Watson, T.F. (2011, November). (2011, November). *Fugitives for justice: Transgressive pedagogy, hungry ghosts, and (re)membering outlaw culture*. American Education Studies Association (AESA). St. Louis, MO.
- Mencke, P., Watson, T.F., & Crowell, M.L. (2011, August). *Is change possible: Preservice teachers' Responses to alternative education methods*. Alternative Education Resource Organization (AERO). Portland, OR.
- Watson, T.F., Crowell, M. L., & Mencke, P. (2011, April). *Ghost trappings: Pedagogies in teacher education in critical times*. Northwest Association of Teacher Educators (NWATE). Olympia, WA.
- Watson, T.F., & Crowell, M.L. (2011, February). *'Ghost Trapping' emerges from the crossroads of both "Unsettling Times" and "Blessed Unrest."* 7<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Gaylie, V., Hougham, R.J., Morley, L., Saul, M. & Watson, T.F. (2011, February). *A Land/learner connection: Diverse experiences in environmental immersion*. 7<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Watson, T.F. (2010, February). *Awakening the dreamer, changing the dream: A Transformational educational experience*. 6<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Hayes, M., Saul, M., Watson, T.F., Agriss, S., Dougan, D., Hougham, R.J. Mencke, P., & Sawyer, R. (2010, February). *Dasein network: A Community dialogue*. 6<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Hayes, M.T., Watson, T.F., & Oviawe, J. (2009, February). *Engaging citizen of empire*. 5<sup>th</sup> International Globalization, Diversity, and Education Conference. Spokane, WA.

Wood, E., Watson, T.F., & Currie, G. (2009, February). *Opening cosmovisions across academic disciplines*. 5<sup>th</sup> International Globalization, Diversity, and Education Conference. Spokane, WA.

Hall, L., Mencke, P., Watson, F., Petrie, T., Snyder, C., & Whiting, J., (2008, February). *Cultural studies and activism in education*. 4<sup>th</sup> Int'l Globalization, Diversity, & Education Conference. Spokane, WA.

#### **University Peer Reviewed Presentations**

Groves Price, P, Christen, K., Higheagle-Strong, Z., Watson, F., Norton-Wisla, L., Silva, C., Charlo, L., Birano, K., LaSarte-Whistocken, J., Caldera, C., Fry, K. (2019, March). *Culturally Responsive Indigenous Science: Connecting Land, Language, and Culture*. A poster session at Washington State University's Academic Showcase. Pullman, WA.

Hougham, R.J., & Watson, T.F. (2011, March). *Palouse Pollinators: Growing, Learning and Being in Community*. A poster session at Washington State University's Academic Showcase.

#### **Invited Guest Lectures and Presentations**

Watson, T.F. (2022, November). Landscapes of the Palouse (Lnd\_Arch 150/HUM). "Reconsidering landscapes" with perspectives of schooling and education. Professor Jolie Kaytes.

Watson, T.F. (2020, November). Landscapes of the Palouse (Lnd\_Arch 150/HUM). "Reconsidering landscapes" with perspectives of schooling and education. Professor Jolie Kaytes.

Watson, T.F. (2018, October). Native American Women's Association (NAWA); moderator for land education community panel. Pullman, WA.

Watson, T.F. (2017, February). Center for Civic Engagement's *Faculty Fellows* facilitator; critical vs. traditional service learning in higher education. Pullman, WA.

holt, r.c., & Watson, T.F. (2016, October). *Since Time Immemorial*: Pre-service teacher program integration and in-service professional development at WSU, Pullman. Washington Association of Colleges of Teacher Education (WACTE). Western Washington University, Bellingham, WA.



Watson, T.F., Lupinacci, J., Erdey, B. (2016, October). Co-designed in-class training for pre-service (Block III, Tch\_Lrn 385/Social Studies Methods) with historian and archivist at Nez Perce National Historical Park. Theme, "teaching with primary sources and oral histories." Washington State University, Pullman.

Watson, T.F., & Lupinacci, J. (2016, April). [Is Water a Human Right or Corporate Commodity?](#) Co-facilitator for WSU Center for Civic Engagement's "[Public Square](#)" thematically focused on the Flint Michigan water crisis as related to social justice and equity issues. Open campus forum.

holt, r.c., & Watson, T.F. (2016, March). Co-designed professional development days for pre-service (Block III, Tch\_Lrn 385/Social Studies Methods) and in-service teachers (Pullman Public Schools) for Washington State *Sovereignty Curriculum* "Since Time Immemorial" in collaboration with the Nez Perce National Historical Park, Lapwai, ID.

Watson, T.F., & Lupinacci, J. (2015, April). [Water, Waste, and Washington](#). Co-facilitator for WSU Center for Civic Engagement's "[Public Square](#)" thematically focused on sustainability and climate change and issues connected to the national effort to raise consciousness and awareness from an education standpoint. Open campus forum.

Watson, T. F. (2015, March). *Community-Based Participatory Research (CPBR)*. An invited presentation in a graduate Principles of Research course taught by Dr. Olusola (Sola) Adesope, Department of Educational Leadership and Counseling Psychology, Washington State University.

Watson, T. F. (2014, March). *Community Based, Participatory Action Research*. An invite presentation in a graduate Principles of Research course taught by Dr. Olusola (Sola) Adesope, Department of Educational Leadership and Counseling Psychology, Washington State University.

Watson, T. F. (2013, April). *Action Research*. An invited presentation in a graduate Principles of Research course taught by Dr. Olusola (Sola) Adesope, Department of Educational Leadership and Counseling Psychology, Washington State University.

Watson, T. F. (2012, February). *From the Inside Out: The heart of local flavor and local food for the transformation of our schools*. An invited presentation in an undergraduate Environmental Ethics course taught by Dr. William Kabasenche, Department of Philosophy, Washington State University.

Watson, T. F. (2011, September). *Sustainability across the curriculum: Place-based exploration of Koppel Community Garden*. An invited presentation in an undergraduate General Education course, "Roots of Contemporary Issues," taught by Dr. Clif Stratton, Department of History, Washington State University.

Watson, T. F. (April, 2011). *Be the change: Symposium on sustainability and social justice*. An invited presentation in an undergraduate Teaching & Learning Diversity in Schools and Society by Mary L. Crowell, Department of Teaching & Learning, Washington State University.

#### **Regional / Public Exhibit**

Kaytes, J., Watson, T.F., Anderson, A., Barnes, C., Buckho, J., Stewart, D., Tan, A., & Ullman, S. (December 2010-January 2011). [Channel Change: Shifting Dialogue on the Lower Snake](#). In Washington

State University graduate student landscape architecture design show, "[Snake River reView](#)." Lewiston, Idaho.

## PROFESSIONAL HONORS

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### Awards/Recognitions

- 2021 College of Education, Faculty Excellence Award: *Diversity, Equity, and Inclusion*
- 2020 WSU Martin Luther King Distinguished Faculty Service Award: *Advancing Diversity*
- 2019 Provost's Faculty Recognition Award, Washington State University
- 2018 Associated Students of WSU: Exceptional Professor Award, Washington State University
- 2015 President's Leadership and Engagement Awards of Distinction (LEAD), Washington State University
- Washington State University, Agriculture Education Organization, Honored Professor, 2012
- Laurence J. Peter Memorial Graduate Fellowship in Teacher Education, Washington State University, 2011
- "Arts Education Champion," Seattle, WA. Nickels Mayoral Office of Arts & Cultural Affairs, 2006

## CONSULTANCIES / Professional Development WORKSHOPS

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- 2023 January    **Submitted:** Lead facilitator, teacher professional development 2024 workshop: *Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures*. [National Endowment for the Humanities \(NEH\) grant](#). Two one-week workshops for K-12 schoolteachers on the construction and impact of the Grand Coulee Dam. The workshops, "The Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures." 2<sup>nd</sup> Award (see 2017 detail below). Co-PI's: Dr. Dorothy Zeisler-Vralsted, EWU Professor of Government, and Dr. David Pietz, UNESCO Chair.
- 2022 October    Salsbury, T., Watson, F., Johnson, J., Anderson, S. *Focusing on Language: The WIDA Standards with Virtual & In-Person English Learning*. Participants learn to use the WIDA English Language Development Standards following a model curriculum developed by the presenters for a partner school district in Okinawa, Japan (DOTE). The presenters summarize their work developing 128 virtual English language lessons (with examples), align this work to the WIDA English Language Development Standards. Washington Association for the Education of Speakers of Languages (WAESoL)
- 2021 Spring    Gonzaga University, Ed.D. candidate consulting on Qualitative research methods/methodology, namely autoethnography from a critical, cultural studies framework (e.g. employing intersectionality).
- 2020, July    Funded: Lead facilitator, teacher professional development 2020 workshop: *Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures*. [National Endowment for the Humanities \(NEH\) grant](#). Two one-week workshops for K-12 schoolteachers on the construction and impact of the Grand Coulee Dam. The workshops, "The Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures." 2<sup>nd</sup> Award (see 2017 detail below). Co-PI's: Dr. Dorothy Zeisler-Vralsted, EWU Professor of Government, and Dr. David Pietz, UNESCO Chair. Funded. (Workshop Canceled due to COVID19).

2019, March	Washington State Sovereignty Curriculum Faculty Training: Introduction of critical settler allyship and the importance of land acknowledgements. WSU Tri-Cities Campus.
2018, July	NSF CRIS co-facilitator, teacher professional development institute: <i>Culturally Responsive Indigenous Science</i> . Workshop for language and culture teachers alongside elders for land-based curriculum design, integrating technology. WSU Pullman.
2017, July	Lead facilitator, teacher professional development workshop: <i>Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures</i> . <a href="#">National Endowment for the Humanities (NEH) grant</a> . Two one-week workshops for seventy-two K-12 schoolteachers on the construction and impact of the Grand Coulee Dam. Eastern Washington University, in collaboration with the UNESCO Chair of Environmental History, the Colville Tribal Museum, the Kettle Falls Historical Center, and the Grand Coulee Dam Visitor's Center, conducted two one-week workshops for teachers of grades 6-12. The workshops, "The Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures." This examination will be accomplished through a case study of the construction of Grand Coulee Dam and its subsequent effects upon eastern Washington tribes. Building upon the case study will be examples of modernization in the global context offering content in several disciplines.  Co-PI's: Dr. Dorothy Zeisler-Vralsted, EWU Professor of Government, and Dr. David Pietz, UNESCO Chair. Funded \$179,000.
2015-2017	Professional Development: "Grading for Learning" and curriculum mapping in English Language Arts. Lapwai Middle and High School, Lapwai Public Schools. Partners: Drs. D'Lisa Penney Pinkham (Principal) and David Aiken (Superintendent).
2016 May	Consultant and teacher for "Farm Week" with Portland Waldorff School. Co-developed curriculum for sustainability and place based experiential learning week at Highland Farm, <i>Institute for Culture and Ecology</i> and <i>Little White Salmon Biodiversity Reserve</i> . Underwood, WA.
2015 -2016	Partnered with the Nez Perce National Historical Park to offer professional development training supporting the integration of Native history, culture and government to pre-service and in-service teachers. Pullman Public Schools.
2013 - 2016	Facilitate semi-regular and monthly teacher professional development the installation of a school and community garden (February-December). This included classroom-based practices and hardscape of garden installation. Tekoa Public Schools.
2015 June	Professional development training for in-service teachers on Washington State's Since Time Immemorial, Sovereignty Curriculum
2014 July	Facilitated field-based workshop for K-6 in-service teachers on aligning garden-based learning and Next Generation Science Standards. WSU Organic Farm, Pullman, WA

2014 Feb	Accepted proposal and invited to participate in the Tri-State Rural Solutions Workshop with WSU, OSU, and Uofl around collaborative research initiatives addressing needs in rural areas. WSU Tri-Cities Campus, Richland, WA.
2014 Jan	Invited reviewer for Design Build (LA 367) projects taught by Professor Elizabeth Graff in the School of Design and Construction Management, Washington State University. Product: MAC: Mobile Agricultural Center for use at schools and youth sites throughout Whitman County to promote garden-based learning.
2013 July	Facilitator, Student Affairs Faculty Retreat: Team communication, community building
2013-2015	Curriculum Consultant, Washington State University. Worked in collaboration with teaching faculty to align Native American Studies Minor and Tribal community education pillars.
2011-2018	Invited reviewer for landscape architecture design projects taught by Professor Jolie Kaytes in the School of Design and Construction Management, Washington State University. Course Title: Cultural Interpretation of Regional Landscape (CiRL). Projects sites included: Learning Garden at Lincoln Middle School; <i>Alternating Currents</i> : Visions for the Lewiston, Idaho waterfront and the Lower Snake River Basin; <i>The Northern Rocky Mountain Regional Landscape</i> : Design and Advocacy surrounding the Megaloads and the Alberta Tar Sands Pipeline; <i>Mt. St. Helens</i> : Designing for Connectivity, Exchange & Transformation.
2011	Moderator for Washington State University's Center for Civic Engagement's (CCE) "Under the Big Tent" Civic Debate Series entitled: <i>How do we feed 6,965,236,343?</i> , an exploration of food production and sustainability.
2006	Curriculum Consultant—Amy Biehl Foundation's, "HeARTS Together, Worlds Apart" Global Youth Leadership / Desmond Tutu Visitation. Seattle Public Schools, Seattle, WA.

## SERVICE

### College Service / Elected Appointments

2018 – Present	Elected CEFAC Representative for Clinical position, Pullman Campus <ul style="list-style-type: none"> <li>• Co-chair (2019-2020)</li> <li>• Review Committee: Faculty and Staff Awards (2019 &amp; 2022)</li> </ul>
2020 April	College of Education Staff Excellence Nomination for Cedric Price
2020 February	Recruitment Session for prospective students, Future Cougars of Distinction (substitute for department chair)
2019 October	Recruitment Session for prospective students (substitute for department chair)
2015 – Present	College of Education Scholarship Review Committee member.
2017 October	Co-Host Future Native Teacher Initiative Conference (FNTI). 70 high school and college students to explore teaching as a profession. Collaborators Washington Education Association (WEA) OSPI's Office of Native Education (ONE), and Tribal Leader Congress on Education, Highline Community College.
2017 October	Suwyn Family Lecture, Planning Committee: Guest Lecture, Dr. Megan Bang
2016 October	Suwyn Family Lecture, Planning Committee: Guest Lecture, Dr. Bryan Brayboy
2015 October	Suwyn Family Lecture, Planning Committee: Guest Lecture, Senator John McCoy

2008-2009	Educational Graduate Organization (EGO). Elected Department of Teaching & Learning Representative, 2008-2009.
2007-2009	Active participation and contribution to the preparatory and evaluative process surrounding the College of Education's National Council for Accreditation of Teacher Education (NCATE).

### Departmental Service

2015-Present	Secondary Program Coordinator. Duties include coordinating monthly program and as-needed meetings with faculty. Attend related monthly or biannual meetings: TEC, PESB, Field Service Supervisors meetings, and program admissions processes.
2015-2020	Kappa Delta Pi (KDP) Co-Advisor. Coordinate Service Learning projects with partner, Tekoa Public Schools.
2009-Present	Peer Review Committee Member, 5 <sup>th</sup> , 7 <sup>th</sup> , 9 <sup>th</sup> and 10 <sup>th</sup> , 13 <sup>th</sup> , 16 <sup>th</sup> , 17 <sup>th</sup> <i>International Globalization, Diversity, and Education Conference</i> .
2015-Present	Serve on Masters in Teaching (M.I.T) steering committee and support programmatic processes, including application review.
2018-2019	Conference Planning Committee member, 17 <sup>th</sup> <i>International Globalization, Diversity, and Education Conference</i> .
2013-2015	Served Graduate Curriculum and Instruction program steering committee. Application reviews and temporary advising.
2013-2015	Peer Review Committee Member, Northwest Association of Teacher Educator Annual Conference (NWATE)
2013-2014	Served on Teacher Leadership (Ed.D.) steering committee. edTPA Training.

### University Service

2021 January	University MLK Distinguished Service Award: Advancing Diversity. Nominator for dr. renée holt
2012-Present	Executive Committee member, <i>Center for Environmental Research and Education Outreach</i> (CEREO)
2012-2020	Voting Committee Member (Faculty), <i>WSU Presidential Sustainability and Environment Committee</i> . This is an active committee, focused on the President's Climate Commitment to improve the University's performance in sustainability in all areas of operations to meet the needs of future generations.
2013-2019	Advisory Board Member, <i>Center for Civic Engagement</i> (CCE).
2017 - 2019	WSU Logan Scholarship review committee
2015 June	Collaborated with WSU's <i>Native Programs</i> and the College Board's <i>Native American Student Advocacy Institute</i> (NASAI) and the Northwest Association of Teacher Educators (NWATE) and coordinated panel of state-leaders around Washington State—Tribal Compact Schools.
2015 January	Faculty Mentor, Freshman Scholars Progression, Undergraduate Ed.
2012-2013	Search Committee Member for Vice President of Research
Fall 2011	Center for Civic Engagement: Facilitator for WSU Center for Civic Engagement: WSU " <a href="#">Food Day</a> " focused on the national effort to raise food consciousness and Undergraduate community service experience & facilitated orientation; Residential Hall Directors Team Building.

### Regional Service

2021-Present	Washington State Board of Education (SBE) Committee Member, Mastery-Based Learning Collaborative (MBLC) Consulting Group.
2013-Present	President and Conference Co-Chair, Executive Board for Northwest Association for Teacher Educators (NWATE)
2013-2021	Statewide consortium for Environmental and Sustainability Education (ESE), and our related state specialty teaching endorsement. Partners include WWU, OSPI, EWU, CWU, Whitworth, WSU Tri-Cities as well as organizations, Facing the Future and Pacific Education Institute.
2014-2019	Board Member and former Chair, Whitman County Community Action Center (CAC). Representing rural, low-income communities.
2012-2013	First Vice-President and Conference Chair, Executive Board for Northwest Association for Teacher Educators (NWATE)
2011-2012	Second Vice-President, Executive Board for Northwest Association for Teacher Educators (NWATE)
2010-Present	Garden education site grower/coordinator at Koppel Community Garden for local school and community food banks, Pullman WA.

#### **National/International Service**

2015-Present	Co-Editor, Peer Reviewer: <a href="#">Northwest Journal of Teacher Education</a> . Portland State: ISSN 2638-4035
2020-Present	Peer Reviewer: <i>Curriculum Inquiry</i> . J. Wiley & Sons: ISSN 1467-873X
2019-Present	Member, Council of Union Presidents, Association of Teacher Educators (ATE)
2019 February	Peer Reviewer: AERA Early Career Award, Critical Issues in Curriculum and Cultural Studies
2015-2020	Appointed Member of the United States Teacher Education for Sustainable Development Network (USTESD).
2010-Present	Peer Reviewer: <i>International Journal of Leadership in Education</i> . Routledge: ISSN 3160-1324

#### **Graduate Student Advising (*italicized completed*)**

##### **Doctoral Advisees, Co-chair**

Dion Crommarty	Co-Chair, Critical perspectives on Black space and place (CSSTE)
John Krall	Faculty lead, STEM education and new PD models, Masters in C&I
Jaime Rice	<i>Temporary advisor, Cultural Studies and Social Thought in Education</i>

##### **Doctoral Advisees, Committee Member**

Charlo, Landon	Ph.D. Culturally Responsive Indigenous Science, Educational Psychology (2023)
Jennifer Johnson	<i>Ph.D. School of the Environment, Assessing the Effectiveness of Systems Thinking Instruction and the Individual Learner: Improve Understanding of Socio-Ecological System Complexity (2021)</i>
Phil Allen	Ph.D., Cultural Studies and Social Thought in Education: Post-secondary Persistence in Indigenous communities (timed out)
Roy Escobar	<i>Ph.D., Cultural Studies and Social Thought in Education: Knowledge Sits in Places: School Function and Prison Form. (Spring 2020)</i>
Nicole Day	<i>Ph.D. Embracing an Empathic-Thou Lens: Re-minding English Language Arts Writing Assessment; External Committee Member, University of Alberta (2019).</i>
Amir Gilmore	<i>Ph.D. Cultural Studies and Social Thought in Education: Afrofuturism (2019)</i>
Marlena Trujillo	<i>Ed.D., Teacher Leadership: Arts and education (Spring 2018)</i>
C.J. Dunn	<i>Ed.D., Community building in schools and classrooms (Spring 2019)</i>

Myranda Doering	Ed.D., Social justice in elementary school classrooms (Fall 2020)
holt, renée c.	Ph.D. <i>An Indigenous Inquiry on Culturally Responsive Pedagogy</i> (2016)
Kelly M. Newell	Ph.D., <i>Native American Perceptions of Online Degree Programs</i> (2016)

#### **Masters Advisees, Chair**

Cassandra Oft	MIT. Reading interest and Young Adult Literature (Summer 2019)
Kassandra Vinton	MIT. Motivation in Science and Middle Level Education (Summer 2019)
Jordan Bishop	Ed.M. <i>Experiential Learning Modules in First Aid Training</i> (Fall 2018)
Katherine Vetter	Ed.M. <i>Critical Analysis on the Position of Women In Ag. Ed.</i> (Summer 2016)
Alexandre Cox	Ed.M. <i>Hip Hop Pedagogy</i> (Spring 2016)
Veronica Elserod	MIT. <i>Engaging Parents of Low-Income Communities in Authentic Relationships to Advocate for Student Success</i> (Summer 2016)
Alyssa Bauermeister	MIT. Reading interest and Young Adult Literature (Summer 2016)
Samantha Hooker	MIT. <i>Service Learning, Family and Community Engagement</i> (Summer 2016)
Alexandra Hedin	MIT. <i>Gender in the classroom</i> (Summer 2015)
Jennifer Almgren	MIT. <i>C.T.E. class balance in high school</i> (Summer 2015)

#### **Masters Advisees, Committee Member**

Amy Brown	Ed.M. <i>Place based education models</i> (Fall 2020)
Sandra Larios	Ed.M. <i>Nuestras Voces: The Borderland Experience of First-Generation Chicanas in Higher Education</i> (Spring 2020)
Heidi Hussey	MIT. IEP and ELL and complications of addressing issues (Summer 2019)
Sierra Fleck	MIT. <i>Sex Education and early adolescents</i> (Summer 2019)
Hannah Donaldson	MIT. <i>Agriculture Education</i> (Summer 2017)
Kassi Rolin	M.S. [Landscape Architecture]: <i>Creating a New Course at WSU, Geography of the Palouse.</i> (Fall 2016)
Cody Leander	Ed.M. <i>Since Time Immemorial and Place Based Education</i> (Spring 2016)
Tamara Crooks	Ed.M., <i>Experiential Learning for undergraduate students</i> (Summer 2016)
Sarah Timm	MIT. <i>Visual learning strategies for adult E.L.L. Learners</i> (Summer 2016)
Nick Antich	MIT. <i>Implementing a school garden and teacher buy in</i> (Spring 2016)
Jake McKissock	Ed.M., <i>Community Mapping and Place-based Learning</i> (January 2015)
Lynn M. Becerra	Ed.M., <i>Chicana Feminism, Teacher Prep., &amp; Opportunity Gap</i> (July 2014)
Destiny L. Bush	Ed.M., <i>Critiquing the Zero Tolerance K-12 Discipline Policy</i> (April 2014)

#### **Undergraduate Advisees**

Sarah Tretheway	Chair, Honors College Thesis: <i>Exploring education funding and teacher movement</i> (2018).
Katie Hayward,	Committee member, Honors College
Brittany Anderson	Committee member, Honors College

#### **Current Memberships / Affiliations**

- American Education Research Association (AERA)
- American Education Studies Association (AESA)
- American Association of Colleges of Teacher Education (AACTE) + Special Study Group for Sustainability Education (AACTE)
- Kappa Delta Pi, International Honors Society in Education
- Northwest Association for Teacher Educators (NWATE)

#### **PROFESSIONAL DEVELOPMENT**

*14th Annual Northwest Teaching for Social Justice Conference: **Rethinking Our Classrooms, Organizing for Better Schools.*** Keynote Speaker: Dr. Bettina Love, “We Gon’ Be Alright, But That Ain’t Alright: Abolitionist Teaching” (Zoom Access, October 2021).

*Pandemic as Portal* Lecture Series by Spring Creek Project and the Environmental Arts and Humanities Initiative at Oregon State University. Hosted by the Corvallis Public Library, the Corvallis Audubon Society, Greenbelt Land Trust, and the Corvallis Sustainability Coalition (Zoom Access, Jan/Feb 2021)

*American Association of Colleges for Teacher Education (AACTE) Annual Conference.* Conference Theme: **Resisting Hate, Restoring Hope: Engaging in Courageous Actions** (Zoom Access, Feb 2021)

*Pute’nt khwaisqw’qwe’el*, Honor Your Language Conference (2019 September) Hosted by American Indian Language Development Institute (AILDI), the Coeur D’Alene Tribal Language Program, and researchers from the University of Arizona Linguistics department and the Purdue University at Ft. Wayne. Workshops were designed to: create awareness of the state of the Coeur D’ Alene language, promote language learning methodologies when there are no fluent speakers, and create community support for language work. Worley, Idaho.

## COURSES TAUGHT

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### Undergraduate courses

Tch_Lrn 301	Learning and Development
Tch_Lrn 385	Special Course Design, Social Studies Methods, <i>AlterNATIVE: Titooqan Cuukweneewit</i>
Tch_Lrn 497	Special Course Design: <i>Titooqan Cuukweneewit: AlterNATIVE</i> Teacher Ed Project
Tch_Lrn 464	Curriculum, Instruction & Literacy Methods (Secondary)
Tch_Lrn 467	Diversity, Classroom Management and Classroom Life (Secondary)
Tch_Lrn 330	Diversity in Schools (Elementary)
Tch_Lrn 300	Introduction to Teaching and Learning (Pre-requisite)

### Graduate courses

CSSTE 537	Place Based Education (CSSTE: M.Ed. & Ph.D.) (formerly Tch_Lrn 527)
Ed_Ad 507	Social Foundations of Education
MIT 505	Classroom Management (Elementary and Secondary)
MIT 550	Middle Level Education (MIT/ML Science/Math Endorsement)
Tch_Lrn 521	Introduction to Schooling (MIT)
Tch_Lrn 523	Leadership Studies: Social Justice in Education (Ed.D.)
Tch_Lrn 587	Environment, Culture, and Education (CSSTE: M.Ed. & Ph.D.)
Tch_Lrn 588	Action Research: Teachers as Researchers (C&I: M.Ed./M.A.)
Tch_Lrn 589	Race, Identity and Representation in Education (Ed.D.)

## REFERENCES

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