

MEGI Implementation Guide for Vocational Rehabilitation Agencies

Step 1:	<p>Questions to consider prior to initial consultation with Dr. Sheftel:</p> <ul style="list-style-type: none"> ○ Are you interested delivering Pre-ETS in an innovative way with your students? ○ Are you looking for a way to enhance your collaboration with the schools? ○ Do you have buy-in from stakeholders such as your staff and schools? ○ Do you have staff stability in order to build internal capacity for MEGI delivery? ○ How can this training and coaching process fit in within the larger professional development efforts of the organization? ○ Are you in a position to devote the time and resources to start a new project? ○ Do you have a mechanism for data collection and utilizing this data to inform decisions? ○ Is there flexibility about mode of MEGI delivery (virtual, hybrid, in-person)?
Step 2:	<p>Initial consultation with Dr. Sheftel:</p> <ul style="list-style-type: none"> ○ Discuss your interest in MEGI and how it will fit into your Pre-ETS programming. ○ Identify the potential timeline for initial MEGI training and implementation, as well as steps towards building internal capacity for MEGI implementation.
Step 3:	<p>Develop a plan for MEGI training and implementation:</p> <ul style="list-style-type: none"> ○ Develop a timeline for training and MEGI implementation. ○ Develop MEGI deliverables. ○ Identify first group of MEGI trainees. ○ Purchase a license to use MEGI. ○ Develop and execute a contract for MEGI training and implementation.
Step 4 and beyond:	<p>Execute the MEGI implementation plan.</p> <ul style="list-style-type: none"> ○ Build a sustainable internal capacity for MEGI training implementation. ○ Adhere to MEGI and motivational interviewing content and style of delivery. ○ Collaborate with Dr. Sheftel and MEGI communities of practice/learning communities to enhance MEGI delivery and implementation process. ○ Build an internal peer coaching/mentorship system. ○ Collect data (student, teacher, MEGI facilitator) to be used as part of MEGI evaluation.