

**KATHERINE C. RODELA**

Assistant Professor, Educational Leadership, College of Education, Washington State University  
14204 NE Salmon Creek Avenue, VUB 317, Vancouver, WA 98686-9600  
[katherine.rodela@wsu.edu](mailto:katherine.rodela@wsu.edu); (360) 546-9676  
ORCID: 0000-0001-8966-3836

October 2020

Curriculum Vitae

**EDUCATION**

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- 2014            Stanford University, Ph.D., Anthropology of Education  
Dissertation: *Ni el problema, ni el remedio (Neither the problem, nor the solution): Latina Immigrant Mothers Negotiating Deficit Perspectives in U.S. Early Childhood Education*
- 2004            Seattle University, B.A., Philosophy/History

**PROFESSIONAL EXPERIENCE**

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- 2020-  
Present            *Associate Professor of Educational Leadership*  
Washington State University, College of Education
- 2014-  
2020            *Assistant Professor of Educational Leadership*  
Washington State University, College of Education
- 2013-2014        *Graduate Fellow*  
University of California Los Angeles, Graduate School of Education & Information Sciences
- 2011-2013        *Research Associate*  
Carnegie Foundation for the Advancement of Teaching, Language & Literacy Team
- 2010-2011        *Research Assistant*  
Stanford University & University of California-Davis, Growth Mindset Study
- 2006-2008        *Teacher*  
De La Salle North Catholic High School, Portland, Oregon  
Courses taught: Spanish I, II, Heritage Language, Service Learning & Leadership
- 2005-2006        *Research Associate*  
Impact Assessment, Inc., Preliminary Impact Assessment of Hurricane Katrina on Fishing Communities of Mississippi, Alabama, and Louisiana

**PUBLICATIONS**

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\*WSU Graduate Student Co-Author; \*\*\*Prior to appointment at WSU

**Peer-Reviewed Journal Articles**

**Rodela, K.**, Cochrun, A.\*, Haines, D.\*, & Journey, S.A.\* (2020). Tiptoeing Around the Elephant in the Room: Discreet Activism For Social Justice in Conservative School Communities Following the 2016 Presidential Election. *Journal of Education Human Resources (formerly Journal of School Public Relations)*, 38(1), 8-34.

Fernández, E. & **Rodela, K.** (2020). “*Hay poder en numeros*”: Understanding the development of a

collectivist Latinx parent identity and *conscientização* amid an anti-immigrant climate. *Teachers College Record*. Advance online publication. <https://www.tcrecord.org/Content.asp?ContentId=23380>

- Rodriguez-Mojica, C., **Rodela, K.**, Ott, C. (2020). “I didn't wanna believe it was a race issue”: Student Teaching Experiences of Preservice Teachers of Color. *The Urban Review*. Advance online publication. doi:10.1007/s11256-019-00546-x
- Rodela, K.**, & Fernández, E. (2019). A Latina Mother on T.V.: Challenges of Intragroup Advocacy for Equity in a Latinx Community. *International Journal of Qualitative Studies in Education*, 32(10), 1270-1288. doi:10.1080/09518398.2019.1659445
- Kruse, S. & **Rodela, K.** (2019). When Hate Comes to Campus: Campus Readiness for Conflict, Safety, and Student Voice. *Journal of Cases in Educational Leadership*, 22(3), 85-97.
- Rodela, K.** & Rodriguez-Mojica, C. (2019). Equity Leadership Informed by Community Cultural Wealth: Counterstories of Latinx School Administrators. *Educational Administration Quarterly*, 56(2), 289-320. doi:10.1177/0013161X19847513
- Rodela, K.**, Rodriguez-Mojica, C., & Cochrun, A.\* (2019). ‘You guys are bilingual aren’t you?’ Latinx educational leadership pathways in the New Latinx Diaspora. *International Journal of Leadership in Education*. Advance online publication. doi:10.1080/13603124.2019.1566577
- Brooks, M.D., & **Rodela, K.** (2018). Why Am I in Reading Intervention? A Dual-Analysis of Entry and Exit Criteria. *The High School Journal*, 102(1), 72-93. doi:10.1353/hsj.2018.0020
- Rodela, K.**, & Bertrand, M. (2018). Rethinking Educational Leadership in the Margins: Youth, Parent, and Community Leadership for Equity and Social Justice. *Journal of Research in Leadership Education*, 13(1), 3-9. (Note: editor-reviewed introduction to special issue) doi:10.1177/1942775117751306
- Bertrand, M., & **Rodela, K.** (2018). A Framework for Re-thinking Educational Leadership in the Margins: Implications for Social Justice Leadership Preparation. *Journal of Research on Leadership Education*, 13(1), 10-37. doi: 10.1177/1942775117739414
- Kruse, S., **Rodela, K.**, Huggins, K.S. (2018). Messy Messages and Making Sense Across Complex Contexts: A Regional Network of Superintendents Confronting Equity. *Journal of School Leadership*, 28(1), 82-109.
- Vossoughi, S. & **Rodela, K.** (2018). Rewriting class, culture, colonialism, and the “culture of poverty”: Ethnographic work by Eleanor Leacock, 1959-1980. [Special Issue: “Beyond the Culture of Poverty”]. *Diaspora, Indigenous, and Minority Education*. Advanced online publication. doi:10.1080/15595692.2017.1421534
- Rodela, K.**, & Tobin, J.\* (2017). On Anna’s Terms: Supporting a Student’s Gender Transition in Elementary School. *Journal of Cases in Educational Leadership*, 20(2), 42-57. doi:10.1177/1555458917711210
- Rodela, K.** (2016). Undocumented Educational Leadership: The Development of Latina Mothers into Emergent Social Justice Leaders. [Special Issue: “Latina/os and a Spirit of Dedication and Commitment Towards the Community”]. *National FORUM of Applied Educational Research Journal*, 29(1&2), 21-33.
- Gomez, K., Gomez, L., **Rodela, K.**, Horton, E., Cunningham, J., Ambrocio, R. (2015). Embedding Language Support in Developmental Mathematics Lessons: Exploring the Value of Design as Professional Development for Community College Mathematics Instructors. *Journal of Teacher Education*, 55(9), 450-465. doi:10.1177/0022487115602127.

\*\*\*Gomez, K., **Rodela, K.**, Lozano, M., & N. Mancevice. (2013). Designing Language and Literacy Supports for Developmental Mathematics Teaching and Learning. *MathAMATYC Educator*, 5(1), 43-55.

### Peer-Reviewed Conference Proceedings

Gomez, K., Gomez, L., Pressman, E., & **Rodela, K.** (In press). Leveraging Technology in An Agile Process Co-Design Effort With Community College Instructors. In conference proceedings for: International Conference on Computer-Supported Collaborative Learning (CSCL). Lyon, France: International Society of the Learning Sciences.

Horton, E., Cunningham, J., Gomez, L. M., Gomez, K., & **Rodela, K.** (2016). Opportunities to learn through design: mapping design experiences to teacher learning. In Looi, C. K., Polman, J. L., Cress, U., and Reimann, P. (Eds.). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences (ICLS) 2016, Volume 1*. Singapore: International Society of the Learning Sciences.

### Book Chapters

**Rodela, K.** (In press). *Nuestra Cultura* (Our Culture) as Racial Project: Mexican and Guatemalan Immigrant Mothers Negotiating Latinx Identity in a Parent Education Program. In Rodriguez, S., & Conchas, G.Q. (Eds.), *Race Frames in Education: Structuring Inequality and Opportunity in a Changing Society*. New York: Teachers College Press.

**Rodela, K.** (2015). How are parents of ELLs/EB's seen by schools and "parent education" programs? In G. Valdés, K. Menken, & M. Castro (Eds.) (pp. 91-92), *Common Core and ELLs/Emergent Bilinguals: A Guide for All Educators*. Philadelphia, PA: Caslon.

**Rodela, K.** (2015). How and why are immigrant families seen as both the source and solution to the challenges that their children experience in American schools? In G. Valdés, K. Menken, & M. Castro (Eds.) (pp. 92-93), *Common Core and ELLs/Emergent Bilinguals: A Guide for All Educators*. Philadelphia, PA: Caslon.

### Newspaper Editorials (Op-Ed's)

**Rodela, K.** (2019, November). Let's talk about school discipline [Editorial]. *The Columbian*. Retrieved from: <https://www.columbian.com/news/2019/nov/07/letter-lets-talk-about-school-discipline/>.

**Rodela, K.** (2018, December). Local Educators, LGBT youth need our support [Editorial]. *The Reflector*. Retrieved from: [http://www.thereflector.com/opinion/article\\_da166950-f737-11e8-a672-ff4855332606.html](http://www.thereflector.com/opinion/article_da166950-f737-11e8-a672-ff4855332606.html).

**Rodela, K.** (2018, September). Local View: What will happen after the dust of teacher strikes settles? [Editorial]. *The Columbian*. Retrieved from: <https://www.columbian.com/news/2018/sep/09/local-view-what-will-happen-after-the-dust-of-teacher-strikes-settles/>.

### Reports and Policy-related Publications

\*\*\***Rodela, K.** (2013). Latino Families and Parent Involvement in Oregon: Current Issues and Models. (White paper). Corvallis, OR: Center for Latin@ Studies and Engagement, Oregon State University. Retrieved from: [https://liberalarts.oregonstate.edu/sites/liberalarts.oregonstate.edu/files/latino\\_families\\_and\\_parent\\_involvement\\_in\\_oregon\\_schools\\_2013.pdf](https://liberalarts.oregonstate.edu/sites/liberalarts.oregonstate.edu/files/latino_families_and_parent_involvement_in_oregon_schools_2013.pdf).

- \*\*\*Gomez, K., Lozano, M., & **Rodela, K.** (2012). *Designing and instructing mathematics and statistics curriculum with language and literacy needs as an important feature for consideration*. The Carnegie Foundation for the Advancement of Teaching, Stanford, California.
- \*\*\***Rodela, K.** (2005). *La Organización de Clubes de Madres y El Programa de Vaso de Leche del Distrito de Colquamarca: Un informe de trabajo de campo*. La Municipalidad de Colquamarca, Chumbivilcas, Cusco, Peru. (Translation: The Organization of Mothers' Clubs and The District of Colquamarca's Vaso de Leche Program: A field research report)
- \*\*\***Rodela, K.** (2005). *¿Imata ruwasunchis? Una guía sobre la situación de los Clubes de Madres y el Programa de Vaso de Leche en el Distrito de Colquamarca*, la Municipalidad de Colquamarca, Chumbivilcas, Cusco, Peru. (Translation: What can we do? A guide about the situation of the Mothers' Clubs and the Vaso de Leche Program of the District of Colquamarca)
- \*\*\***Rodela, K.** (2004). The Community Round Tables of San Miguel de Aco and Independencia: An Analysis in Civic Participation. *SUJUR: Seattle University Undergraduate Research Journal*. Seattle University, Seattle, Washington.

## INTERNAL GRANTS

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- 2019 George Brain and Gay Selby Faculty Award in Educational Leadership, Washington State University College of Education  
*Role:* Principal Investigator  
*Project:* Leadership Across Cultures: Counternarratives of Leaders of Color in SW Washington  
*Status:* Awarded \$3,500
- 2017 Washington State University Vancouver Diversity Mini-Grant  
*Role:* Principal Investigator  
*Project:* Counterstories of Courage: Parent & Community Leadership in Divisive and Diversifying Times  
*Status:* Not funded
- 2015 Washington State University OGRD New Faculty Seed Grant (OGRD #125643)  
*Role:* Principal Investigator  
*Project:* The Formation of Equity-Oriented Superintendents in Washington State  
*Status:* Awarded \$24,599
- 2015 Washington State University Vancouver Mini-Grant  
*Role:* Principal Investigator  
*Project:* Latino Educational Leadership in SW Washington  
*Status:* Awarded \$3,955
- 2014 College of Education Mentoring Program (Co-PI)  
*Role:* Co-Principal Investigator with Sharon Kruse, Teena McDonald  
*Principal investigators:* Kathleen Cowin, Gordon Gates  
*Status:* Awarded \$9,200

## FUNDED COLLABORATIONS WITH LOCAL COMMUNITY ORGANIZATIONS

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- 2017 SW Washington Latino Parent Leadership Institute  
*Role:* Principal Investigator, Co-Founder, & Co-Author  
*Co-PI:* Diana Avalos Leos, Clark County Latino Youth Conference (CCLYC)  
*Funding source:* Community Foundation of Southwest Washington Focus Grant Application

*Status:* Awarded \$25,000

*Note:* Because of grant requirements, funds directly dispersed to nonprofit fiscal sponsor CCLYC to cover costs of running leadership institute.

- 2015 SW Washington Latino Parent Leadership Institute  
*Role:* Principal Investigator, Co-Founder, & Co-Author  
*Co-PI:* Diana Avalos Leos, Clark County Latino Youth Conference (CCLYC)  
*Funding source:* United Way of Oregon and SW Washington (Catalyst Grant)  
*Status:* Awarded \$5,000  
*Note:* Because of grant requirements, funds directly dispersed to nonprofit fiscal sponsor CCLYC to cover costs of launching institute and engaging in community focus groups.

## GRANTS & FELLOWSHIPS PRIOR TO WSU

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- 2014-2016 Postdoctoral Fellowship, UCLA Graduate School of Education and Information Sciences  
*Project:* Quantway Language and Literacy Contextualization  
*PIs:* Louis Gomez and Kimberley Gomez  
*Status:* Awarded, but declined to accept WSU job
- 2013-2014 American Association of University Women (AAUW) Dissertation Fellowship  
*Project:* Dissertation research  
*Status:* Awarded \$20,000
- 2013 Spencer Foundation Dissertation Fellowship, National Academy of Education  
*Status:* Finalist
- 2013 Ford Foundation Dissertation Fellowship  
*Status:* Honorable Mention
- 2013 Portland State University Hatfield Public Service Grant  
*Project:* Oregon Family Engagement Network  
*Status:* Awarded \$5000 with collaborators Teresa Alonso (Oregon Department of Education) and Jessica Rodriguez-Montegna (Oregon Latino Agenda for Action)
- 2012 Stanford University Community Engagement Grant  
*Project:* Analysis of child outcomes for community-based preschool program  
*Status:* Awarded \$5000 (declined because collaborating community organization received other funding for work)
- 2008-2011 Stanford University Center for Comparative Studies in Race & Ethnicity (CCSRE) Graduate Fellowship  
*Status:* Awarded \$90,000 over three years (plus graduate tuition)
- 2004-2005 Fulbright Fellow, US Student Program, Institute for International Education  
*Project:* Analysis of Peruvian National Nutritional Program Social and Civic Impacts on Indigenous Women  
*Status:* Awarded \$15,000

## AWARDS

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- 2019 Recognition for Co-Editorship of special issue “Rethinking Educational Leadership in the Margins: Youth, Parent, and Community Leadership for Equity and Social Justice” in the *Journal of Research on Leadership Education*. (Note: A paper in our special issue was presented as JRLE’s Best Paper of the Year, and the special issue itself was honored for its contribution to the field and journal.) Award

presented at the University Council of Educational Administration's annual meeting, New Orleans, LA.

2019 Faculty Excellence Award in Diversity, College of Education, Washington State University  
*Status: Awarded*

2019 Chancellor's Award for Advancing Equity, Washington State University Vancouver  
*Status: Finalist (not awarded)*

## PRESENTATIONS

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### National and International Presentations

Fernández, E., & **Rodela, K.** (2020, April). *Understanding the Development of a Collectivist Latinx Parent Identity and Conscientização Amid an Anti-Immigrant Climate*. Paper to be presented at the meeting of the American Educational Research Association, San Francisco, CA. Canceled due to COVID-19.

**Rodela, K.**, & Esparza Brown, J. (2020, April). *Juntas en la Lucha: Coordinated Equity Advocacy Between A Latina Parent and School Board Member*. Paper to be presented at the meeting of the American Educational Research Association, San Francisco, CA. Canceled due to COVID-19.

Ramlackhan, K., **Rodela, K.**, & Fernández, E. (2019, November). *Danger and Uncertainty: How Policy and Practice shape Schooling for Undocumented Immigrants*. Roundtable critical conversation session presented at the meeting of the University Council of Educational Administration, New Orleans, LA.

**Rodela, K.** (2019, April). *The Elephant In The Room: Discreet Activism In Conservative Districts Following The 2016 Presidential Election*. Paper presented (roundtable) at the meeting of the American Educational Research Association, Toronto, ON, Canada.

**Rodela, K.**, & Rodriguez-Mojica, C. (2019, April). 'You guys are bilingual aren't you?' *Latinx Educational Leadership Pathways in the New Latinx Diaspora*. Paper presented (roundtable) at the meeting of the American Educational Research Association, Toronto, ON, Canada.

**Rodela, K.**, & Fernández, E. (2018, November). *Challenges of Intra-Ethnic Advocacy for Educational Equity in a Latinx Community*. Paper presented at the meeting of the University Council of Educational Administration, Houston, TX.

**Rodela, K.**, Rodriguez-Mojica, C., & Cochrun, A. (2018, November). 'You guys are bilingual aren't you?' *Latinx Educational Leadership Pathways in the New Latinx Diaspora*. Paper presented at the meeting of the University Council of Educational Administration, Houston, TX.

Brooks, M.D., & **Rodela, K.** (2018, April). *Why Am I in Reading Intervention? A Dual-Analysis of Entry and Exit Criteria*. Paper presented at the meeting of the American Educational Research Association, New York, NY.

**Rodela, K.** (2017, November). *Seeking Courage in Divided Schools and Divisive, Unjust Times: A Counterstory*. Paper presented at the meeting of the University Council of Educational Administration, Denver, CO.

Bertrand, M., & **Rodela, K.** (2017, November). *A Framework for Rethinking Educational Leadership in the Margins: Implications for Leadership Preparation*. Paper presented at the meeting of the University Council of Educational Administration, Denver, CO.

Ramlackhan, K., DeMatthews, D., Fernández, E., & **Rodela, K.** (2017, November). *Cultural Politics of*

*Undocumented Immigrants: Dilemmas for School Leaders*. Critical conversation panel session at the meeting of the University Council of Educational Administration, Denver, CO.

- Rodela, K.**, & Pressman, E. (2017, April). *Equity Through Community: Equity-Oriented Leadership and Understandings In Conservative And Rural School Districts*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Kruse, S., **Rodela, K.**, & Huggins, K.S. (2017, April). *Messy Messages and Making Sense Across Complex Contexts: A Regional Network of Superintendents Confronting Equity*. Paper presented (roundtable) at the meeting of the American Educational Research Association, San Antonio, TX.
- Pressman, E., Gomez, L., Gomez, K., **Rodela, K.** (2017, April). *Pedagogical Design Capacity and Improving Developmental Mathematics Teaching*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Kruse, S., **Rodela, K.**, & Huggins, K.S. (2016, November). *Messy Messages and Making Sense Across Complex Contexts: A Regional Network of Superintendents Confronting Equity*. Paper presented at the meeting of the University Council of Educational Administration, Detroit, MI.
- Bertrand, M., **Rodela, K.**, Fernández, E., Freelon, R., Harris, T.O., Ishimaru, A.M., Lac, V., Mansfield, K.C., Welton, A. (2016, November). *Pushing Against the Margins of Educational Leadership: Youth, Parent, and Community Leadership for Social Justice*. Critical conversation panel session at the meeting of the University Council of Educational Administration, Detroit, MI.
- Rodela, K.** (2016, April). *Confianza for Social Justice: Latina Mothers Becoming Social Justice Educational Leaders*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.
- Rodela, K.** (2015, November). *Redescubriendo Nuestro Poder (Rediscovering our power): Latina Mothers Becoming Social Justice Educational Leaders*. Paper presented at the meeting of the University Council of Educational Administration, San Diego, CA.
- Rodela, K.** (2015, April). *‘Cómo Nos Ven’ (How They See Us): Latina Mothers Confronting U.S. Representations Of Latino Disadvantage*. Paper presented (roundtable) at the meeting of the American Educational Research Association, Chicago, IL.
- Rodela, K.**, Horton, E., Gomez, K., Gomez, L. (2015, April). *Using Improvement Research To Design Language And Literacy Supports For Developmental Mathematics Teaching And Learning*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.
- Mancevice, N., & **Rodela, K.** (2014, April). *Language and literacy challenges in developmental mathematics curricular materials: Lessons from community college instructors*. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Vossoughi, S., & **Rodela, K.** (2014, April). *Rewriting Class, Culture, Colonialism, and The ‘Culture of Poverty’: Ethnographic Work by Eleanor Leacock, 1959-1960*. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.
- Rodela, K.** (2013, October). *La Combinación (Im)perfecta / The (Im)perfect Combination: Latina Immigrant Mothers Cultural Crafting in a Preschool Parent Education Program*. Paper presented at The Future of Anthropology in Schools of Education Conference, Teachers College, Columbia University, New York, NY.
- Rodela, K.** (2013, April). *The Double Bind of Empowerment: Latina Mothers In A Community Organization’s Parent Education And Leadership Class*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Gomez, K., **Rodela, K.**, Lozano, M., Mancevice, N. (2012, November). *Increasing access to mathematics through a literacy and language lens*. Paper presented at the meeting of the American Mathematical Association of Two Year Colleges, Jacksonville, FL.

**Rodela, K.**, & Godson, L. (2010, February). *Connecting people and their languages: Portland State University's Heritage Language Initiative*. Paper presented at the First International Heritage/Community Languages Conference, University of California Los Angeles, Los Angeles, CA.

## INVITED GUEST LECTURES AND PRESENTATIONS

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**Rodela, K.** (2019, December). *Latinx Parent Leadership: Moving from Engagement to Leadership*. Presentation at the Oregon Department of Education/Oregon State University English Language Learner Partnership's 2019 Research Symposium, Portland, OR.

**Rodela, K.** (2019, May). *Latinx Leadership in Schools Today*. Guest lecture in Dr. Claudia Rodriguez-Mojica's class, Bilingual Education Program, Santa Clara University, Santa Clara, CA.

Bertrand, M. & **Rodela, K.** (2019, January). *Discussion of Journal of Leadership in Education Special Issue*. Guest lecture and discussion (online) in Dr. Van Lac's class, Master's Program in Educational Leadership, University of Texas San Antonio.

**Rodela, K.** (2018, July). *Working with Latinx Immigrant Families*. Guest lecture in Dr. Christen Knowles' class, Master's in Special Education Program, University of Oregon, Eugene, OR.

**Rodela, K.** (2017, July). *Latinx Parent Leadership and Organizing for Social Justice*. Guest lecture (online) in Dr. Priya LaLonde's class, Master's Program in Educational Transformation, Georgetown University.

**Rodela, K.** (2016, October). *Building on the Strengths of Latino Families to Promote Equity in Schools*. Keynote speech at the SW Washington League of United Latin American Citizens Hispanic Heritage Breakfast, Vancouver, WA.

Deeder, J., Merriweather, D., & **Rodela, K.** (2015, April). *Keynote: Experience and Perspectives on Access to Higher Education*. Southwest Washington Community Summit on College Access, WSU Vancouver, Vancouver, WA.

**Rodela, K.** (2014, April). *Neither the problem nor the solution: Latina Immigrant Mothers Traversing U.S. School Cultural Landscapes*. Lecture for the Annual Department of Women, Gender, and Sexuality Studies Lecture (co-sponsored by Child & Family Studies and American Association of University Women-Portland Branch), Portland State University, Portland, Oregon.

**Rodela, K.** (2013, October). *Neither the problem, nor the solution: U.S. Cultural Representations of Latina Mothers*. Guest lecture for Dr. Roberta Hunte's "Women of Color in the U.S." class, Portland State University, Portland, OR.

**Rodela, K.** (2012, May). *Ni el problema, ni el remedio (Neither the problem, nor the remedy): Latino families, parent involvement, community organizations, & US schools*. Guest lecture for Dr. Samy Alim's graduate workshop "Race, Ethnicity, and Language in Schools," Stanford University, Stanford, CA.

**Rodela, K.** (2012, May). *Entre la lucha y la esperanza (Between struggle and hope): Latina immigrants learning about US schools*. Guest lecture for Dr. Guadalupe Valdés' class "Latino Immigrant Families," Stanford University, Stanford, CA.

**Rodela, K.** (2011, May). *From Parental Failures to Reform Leaders: Latina Mothers and Parental Involvement in US*

*Schools*. Lecture for Graduate Fellows Symposium at the Center for Comparative Studies in Race and Ethnicity, Stanford University, Stanford, CA.

**Rodela, K.** (2011, March). *Involving culturally diverse families in schools*. Guest lecture for Stanford Teacher Education Program's "Language Policies and Practices" Class, Stanford, CA.

**Rodela, K.** (2005, March). *Empowerment in a Glass of Milk: Civic Engagement of Indigenous Women in Peru's Vaso de Leche Program*. Presentation at the U.S. Fulbright Research Fellows Conference, Cartagena, Colombia.

## UNIVERSITY TEACHING AT WASHINGTON STATE UNIVERSITY

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*Community & Communications* (EdAd 583, graduate course for Principal Certification program), College of Education, Washington State University Vancouver, Spring Semesters 2016, 2017, 2018, 2019, 2020

*Leadership Development Seminar* (EdAd 589, graduate course for Principal Certification program) College of Education, Washington State University Vancouver, Spring Semester 2017 (Tukwila), Fall Semester 2017 (Co-teaching with Sharon Kruse, students in Vancouver, Puyallup, Tukwila), Fall Semesters 2018, 2019

*Leadership Studies for Social Justice* (EdAd 512, graduate statewide course for Ed.D. program) College of Education, Washington State University; Fall Semesters 2014, 2015, 2016, 2017, 2018, 2019

*Race, Identity, & Representation* (TL 589 as graduate course for Master's students in Vancouver, Puyallup, and Tukwila; CSSTE 533 as graduate course for Ed.D. and Master's students; EdAd 522 as graduate course for Master's students in Vancouver, Spokane, and Tri-Cities) College of Education, Washington State University; Summer 2017, 2018; Spring 2020

*Seminar on the School Administration-Social Justice Strand* (EdAd 587, Superintendent Certification, statewide course) College of Education, Washington State University; Fall Semesters 2014, 2015, & 2016, Spring Semester 2015

*Social Foundations of Education* (EdAd 507, graduate course for M.Ed. program), College of Education, Washington State University Vancouver; Spring Semester & Summer 2015

## ADVISING & STUDENT COMMITTEES

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### Doctoral Chair (Ed.D.)

*Completed (3)*

- Lori Hunt (WSU Spokane), Completed: Spring 2019
  - Dissertation Title: *Amplifying Voices Of The Unheard: Counternarratives Of African American Males In Community College*
  - Jackson Scholar Recipient, national fellowship from the University Council of Educational Administration
- Cathy Woods (WSU Vancouver, Everett), Completed: Spring 2020
  - Dissertation Title: *Black Students' Narratives of Disciplinary Interactions*
  - Clark Scholar Recipient, national award from the University Council of Educational Administration
- Tafona Ervin (WSU Vancouver, Puyallup), Completed: Spring 2020
  - Dissertation Title: *Counter-Narratives of a Parent Leadership Group*

*In process (5)*

- Kristy Gilmartin (WSU Vancouver)
- Michelle Granbois (WSU Tri-Cities)
- Jason Smith (WSU Vancouver)—*co-chaired with Dr. Shannon Calderone*
- Alejandro Vergara (WSU Tri-Cities)

- Erin Murphy (WSU Vancouver)
- Matt Bona (WSU Tri-Cities)

### **Doctoral Committee Member**

#### *Completed*

- Ed.D. in Educational Leadership: 4 students
- Ph.D. in Cultural Studies and Social Thought: 1 student

#### *In process*

- Ph.D. in Cultural Studies and Social Thought: 2 students
- Ed.D. in Educational Leadership: 5 students

### **Masters Chair**

#### *Completed*

- Ed.M. in Educational Leadership: 2 students

### **Masters Committee Member**

#### *Completed*

- Ed.M. in Educational Leadership: 30 students
- Ed.M. in Teaching and Learning: 4 students

#### *In process*

- Ed.M. in Educational Leadership: 3 students
- Ed.M. in Teaching and Learning: 1 student

## **PROFESSIONAL DEVELOPMENT WORKSHOPS & PRESENTATIONS LED**

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**Rodela, K.** (2020, July-August). Executive Leadership Team Equity Training. Five-workshop professional development training for Othello School District, Zoom Videoconference and Othello, WA.

Rakha, S., & **Rodela, K.** (2019, June). Building a Culture of Equity (BaCE) Summer Teaching Academy. Four-day professional development training for WSU Vancouver and Pullman faculty and instructors, Vancouver, WA (Zoom videoconference).

**Rodela, K.** (2019, October). *Supporting Youth Leadership & Advocacy in Schools*. Professional development workshop for educators, Clark County Latino Youth Conference, Vancouver, WA.

**Rodela, K.** (2018-2019, September-May). *Equity and Culturally Responsive Education: Professional Development Workshop Series*. Staff workshop series (7 total), Silver Star Elementary School, Evergreen Public Schools, Vancouver, WA.

**Rodela, K.** (2018, October). *Leading for Social Justice in Divisive Times*. Professional development workshop, NW Teaching for Social Justice Conference, Portland, Oregon.

Tovar, A., Gordillo, L., Pitkin, R., Pinacho, M., & **Rodela, K.** (2017, November). Creating Space: Making our classrooms and campus conscious of the needs of our students who are Undocumented and DACAmented. Panel discussion and Q&A sponsored by the Center for Social and Environmental Justice and Student Diversity Center, WSU Vancouver, Vancouver, WA.

**Rodela, K.** (2017, October). *Leading for Social Justice in Divisive Times: Creating Critical Race Counter-stories for Northwest Educators*. Professional development workshop, NW Teaching for Social Justice Conference, Seattle, WA.

**Rodela, K.** (2016, August). *Taking Real Steps Towards Equity & Cultural Responsiveness in Bethel's Elementary and*

*Secondary Schools*. Professional development all-day workshops (2 total), Bethel School District's Summer Institute, Graham, WA.

McDonald, T., Christensen, G., & **Rodela, K.** (2016, February). *Poverty and Equity - Educational Liabilities or System Strengths?* Presentation at the National Conference on Education, School Superintendents' Association (AASA), Phoenix, AZ.

**Rodela, K.** (2015, December). *Creando Puentes (Building Bridges) for Latino and Immigrant Family Engagement in Washington*. Pre-conference workshop, Washington Educational Research Association, Seattle, WA.

Ernst-Slavit, G., & **Rodela, K.** (2015, March). Building on the Strengths of Latino Families & Students. Presentation at Evergreen Education Association Conference, Camas, WA.

Gomez, K., **Rodela, K.**, & Horton, E. *Empowering Student Literacy in Mathematics*. Professional development faculty workshop at the Carnegie Foundation for the Advancement of Teaching National Summer Forum, Burlingame, CA.

**Rodela, K.**, & Ellis, D. (2014, December). *Parent Engagement and Leadership in and around Oregon Schools*. Presentation at the Oregon Leadership Network Winter Conference, Education Northwest, Portland, Oregon.

Gomez, K., **Rodela, K.**, & Horton, E. (2014, July). *Using Language and Literacy Supports in Developmental Mathematics*. Professional development faculty workshop at the Carnegie Foundation for the Advancement of Teaching National Summer Forum, Burlingame, CA.

Gomez, K., Gomez, L., **Rodela, K.**, & Horton, E. (2014, July). *Quantway Lessons for Healthcare: Engaging in New Collaborative Design Research*. Professional development faculty workshop at the Carnegie Foundation for the Advancement of Teaching National Summer Forum, Burlingame, CA.

**Rodela, K.** (2014, January). *Countering Deficit-Models of Latino Parent Involvement: Strategies for Equity-Oriented and Culturally Responsive Parent Engagement in and around Oregon Schools*. Invited presentation for 3<sup>rd</sup> Annual Oregon Alliance for Multilingual Multicultural Education (AMME) Institute, Lewis & Clark Graduate School of Education & Counseling, Portland, OR.

**Rodela, K.** & Alonso, T. (2012, October). *Latino Family Engagement in Oregon Schools: Current Issues & Models*. Presentation at the Oregon Latino Agenda for Action's (OLAA) Summit in Portland, Oregon.

**Rodela, K.** (2007, July). *Reaching out to diverse students*. Professional development presentation, Cristo Rey Network New Teacher Conference, Loyola University, Chicago, IL.

## NATIONAL PROFESSIONAL ACTIVITIES & MEMBERSHIPS

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### Journal Service

Editorial Board Member *Journal of Cases in Educational Leadership* (2019-present); *Journal of Family Diversity in Education* (2020-present)

Co-Guest Editor *Journal of Research on Leadership Education*, Special Issue: "Rethinking Educational Leadership in the Margins: Youth, Parent, and Community Leadership for Equity and Social Justice"

Manuscript Reviewer *Educational Administration Quarterly*, *International Journal of Leadership in Education*, *Journal of School Leadership*, *Journal of Research on Leadership Education*, *Journal of Cases in Educational Leadership*, *Qualitative Sociology*, *Social Problems*, *National Forum of Educational Administration and Supervision*, *Journal of Education Human Resources*

Article Editor            *Sage OPEN*

### **Conference Service**

Mentor                      Clark Scholar Seminar, American Educational Research Association Conference, San Francisco, CA, April 16, 2020 (over Zoom)

Facilitator                University Council of Educational Administration Conference, New Orleans, LA, November 2019 (*Note*: combination of discussant and chair role for two paper presentations)

Mentor & Discussant    Division A Dialogic Forum for Graduate Students, American Educational Research Association Conference, Toronto, ON, Canada, April 2019

Mentor & Discussant    Graduate Student Summit, University Council of Educational Administration Conference, Houston, TX, November 2018

Discussant                Graduate Student Summit Roundtable, Building and Tuning Identities, University Council of Educational Administration Conference, Detroit, MI, November 2016

Proposal Reviewer      University Council of Educational Administration (2015, 2016, 2017, 2018, 2019), American Educational Research Association (2017, 2018, 2019)

### **Book/Chapter Reviews**

Peer Reviewer            Chapter review for Martinez, M., & Mendez-Morse, S. (Forthcoming). *Latinas Leading Schools*.

Peer Reviewer            Chapter on Race, Gender, and Identity in Godlewski, J. (2019). *Introduction to Architecture: Global Disciplinary Knowledge*. San Diego, CA: Cognella Academic Publishing.

Peer Reviewer            Book on immigration, families, and mental health for Teachers College Press (2015)

### **Professional Memberships**

2011-present            American Educational Research Association  
*Divisions*: A-Administration, Organization, & Leadership; G-Social Context of Education

- Co-Editor for Division A Newsletter (May 2019-present)
- Associate Editor for Division A Newsletter (2017-present)
- Member of Division A Equity, Action, and Inclusion Committee (2018-present)

*Special Interest Groups (SIGs)*: Leadership for Social Justice; Family, School, Community Partnerships; Latina/o/x Research Issues

2014-present            University Council for Educational Administration

2012-2017                Nonprofit Association of Oregon (NAO): Associate in Latina Associates for Collaborative Endeavors (LACE), specifically focused on Latino leadership for the nonprofit and educational sector of Oregon

### **Professional Development Attended**

April 2019                Grant Writing Workshop: 6-hour workshop sponsored by the WSU Vancouver Office of Research and Graduate Education in Vancouver, WA.

- April 2018 Grant Writing Workshop: 6-hour workshop sponsored by the WSU Office of Research Advancement and Partnerships in Pullman, WA.
- April 2018 Division A Early Career Mentoring Seminar: 8-hour two-day seminar on gaining tenure and one-on-one mentoring session with senior scholar in field., sponsored by AERA Division A, New York, NY.
- November 2014 UCEA Intersectional Dialogues Workshop: 3-hour workshop on engaging cross-cultural dialogue in graduate programs for educational leadership, sponsored by UCEA Special Interest Group “Social Justice Leadership”
- February 2014 “Facing Race: Opportunities for Allies in the Movement for Racial Justice”: 3-hour workshop on advancing alliances for equity leaders in Oregon and the Pacific Northwest, sponsored by Equity and Inclusion Network, Nonprofit Association of Oregon

### UNIVERSITY SERVICE & ACTIVITIES

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- 2020-present *Committee Chair*  
Promotion & Tenure Mentor Committee for Assistant Professor Jessica Masterson, WSU College of Education
- 2020-present *Member*  
Promotion & Tenure Mentor Committee for Assistant Professor Amir Asim Gilmore, WSU College of Education
- 2020-present *Member (representing Department of Educational Leadership and Sport Management)*  
College of Education Faculty Affairs Committee (CEFAC), WSU College of Education
- 2015-present *Faculty Advisor*  
Collegiate League of United Latin American Citizens (LULAC), WSU Vancouver
- 2019-2020 *Member*  
Search Committee, Assistant/Associate Professor of Teacher Education, Vancouver, Campus
- 2014-2020 *Member*  
Diversity & International Committee, WSU College of Education
- 2019 *Commencement Name Reader*  
Washington State University Vancouver, University Commencement, May 4.
- 2018-2019 *Member*  
Search Committee, Assistant Professor of Educational Leadership, Spokane Campus
- 2016-2017 *Member*  
Search Committee, Assistant/Associate Professor of Educational Leadership, Tri-Cities Campus
- 2016-2017 *Member*  
Ad-Hoc Committee, Course Revision of EdAd 583 “Community & Communications,” WSU Educational Leadership Principal Preparation Program
- 2014-2015 *Member*  
Search Committee, Clinical Assistant Professor of Educational Leadership, Pullman Campus

## **MEDIA CONTRIBUTIONS, OTHER PROFESSIONAL SERVICE & OUTREACH ACTIVITIES**

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- 2019 Gillespie, K. (2019, November 4). Vancouver Public Schools works to ease disciplinary inequities: <https://www.columbian.com/news/2019/nov/04/vancouver-public-schools-works-to-ease-disciplinary-inequities/>. (Note: Interviewed for piece and quoted in article.)
- 2019 Kisiel, K. (2019, March 14). Local professor gets grant to study diversity in teachers. *KATU News*. Retrieved from: <https://katu.com/news/local/local-professor-gets-grant-to-study-diversity-in-teachers>. (Note: Interview by local ABC news affiliate in Portland/Vancouver Metro Area during Friday evening news on March 8<sup>th</sup> about WSU George Brain and Gay Selby Faculty Award in Educational Leadership. Video links in online article above.)
- 2019 Gillespie, K. (2019, March 8). WSUV professor gets grant to study teachers of color. *The Columbian*. Retrieved from: <https://www.columbian.com/news/2019/mar/08/study-on-teachers-of-color-boosted/>. (Note: Article about WSU George Brain and Gay Selby Faculty Award in Educational Leadership.)
- 2015-2016 Graduate Success Initiative, Equity Organizations and Association Partners Meetings, Office of the Superintendent of Public Instruction, Olympia, WA
- 2015 Parrish, S. (2015, April 20). Community summit tackles college access: Looking at barriers to higher education. *The Columbian*. Retrieved from <https://www.columbian.com/news/2015/apr/21/community-summit-on-college-access/>. (Note: Article featuring me as one of keynote speakers at the Southwest Washington Community Summit on College Access at WSU Vancouver.)
- 2014-2015 Initial stages of Washington Leaders Network, Collaboration with WSUV (Sharon Kruse), Education Northwest and University of Washington
- 2011-2012 Planning Committee (Education), Oregon Latino Agenda for Action

## **LANGUAGES SPOKEN**

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English: *Native fluency*

Spanish: *Advanced fluency (heritage speaker)*