

Curriculum Vita  
**T. FRANCENE WATSON**

Washington State University,  
College of Education, Teaching & Learning  
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**EDUCATION**

- PhD Washington State University, College of Education  
2007-2012 Doctor of Philosophy in Education, Department of Teaching and Learning  
Specialization: Cultural Studies & Social Thought in Education  
Dissertation: *Soul Music from an Educator: Sustainability and Garden Education in Schools*.  
Major Advisor: Dawn M. Shiness
- M.Ed. Western Washington University, Woodring College of Education  
1995-1998 Master of Education, Secondary Education  
Thesis focus: Extrinsic and Intrinsic motivation in classroom learning
- BA Seattle University  
1991-1993 Bachelor of Arts, English Literature  
Magna Cum Laude

**PROFESSIONAL EXPERIENCE**

Winter 2012-Present

**Clinical Assistant Professor**, Washington State University, COE, Teaching and Learning

Affiliate faculty: Cultural Studies and Social Thought in Education PhD Program

**Additional Appointments:** Co-PI: *Ti'tooqan Cuukweneewit: AlterNATIVE Route to Certification* (PESB) / Project Coordinator for the COE National Science Foundation *Culturally Responsive Indigenous Science Project* (CRIS) / Secondary Education Program Coordinator / NSF Tier 1 Workgroup (EFS, Education for Sustainability) NextGen STEM, a multi-institution project exploring critical needs for teacher preparation in Washington State.

2010-2011

**WSU Coeur d'Alene Leadership Development Summer Camp Instructor**

2011: Place-based Tribal History Exploration

2010: Tribal History Exploration

2007-2012

**Teaching Assistant/Instructor**, Washington State University, College of Education

Department of Teaching and Learning

Undergraduate courses taught: Curriculum & Literacy Methods / Diversity in Schools and Society / Diversity, Classroom Management & Classroom Life / Field Experience Introductory Seminar. Additional Appointments: University Field Supervisor, Elementary and Secondary

2011-2012

**Farmers Market Manager, Pullman, Washington**

Managed and facilitated critical and positive growth period of community-based market.

2009 Summer

**Adjunct Faculty Instructor**, Washington State University, College of Education,

Department of Teaching and Learning

Undergraduate course: Diversity, Classroom Management & Classroom Life

2009

**Instructor**, Intensive American Language Center (IALC), Washington State University

Courses: Intermediate Conversation / Academic Presentations

1999-2006

**Language Arts Teacher**, 9-12<sup>TH</sup> grade, Seattle Public Schools, Seattle, Washington

*Team-taught humanities and science/language arts blocked courses. Lead in Gates Grant School Transformation work for district and school sites.*

2001-2006

**Co-founder and co-director of *Hands for a Bridge***: Youth cultural exchange & arts program with travels between Roosevelt High School and partner schools in Cape Town, South Africa & Belfast, Northern Ireland. Seattle, Washington.

1998-1999

**Language Arts Teacher**, Northshore Public Schools: Bothell, Washington (Long-term substitute)

1998-1999 Summer

**Language Arts Teacher**, University of Washington, Robinson Center for Young Scholars

1994-1997

**Preschool Teacher**, New Discovery School: Seattle, Washington

## **RESEARCH INTERESTS**

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### **Scholarship and Engagement**

My teaching, service, and scholarship are interdisciplinary and explore the inherent, critical complexities of sustainability and place-based learning in K-12, pre-service teacher education and professional development. I engage in purpose-driven, participatory action research, relationship building with local schools and Indigenous communities especially aligned with WSU's land-grant service mission and explicit MOU with regional Tribal Nations. I engage in statewide Education for Sustainability initiatives centering love, joy, relationship building, dialogue, allyship and social justice.

Pre-service teacher education and in-service professional development projects stem from the critical need to establish culturally responsive, socially just, and enlivened learning spaces in our schools from a community-based approach. Using participatory and community-based action research models, current project foci work to connect food, land, water (namely the Snake and Columbia Rivers) and people, bringing these intersections into a P-16 curricular platform.

## PUBLICATIONS

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### Peer Reviewed Journal Articles

- Watson, T.F., & holt, r.c. (In progress). Education for sustainability and allyship: learning from Indigenous Knowledge Systems in pre-service teacher education and professional development. Journal aim: *Environmental Education Research*.
- holt, r.c., & Watson, T.F. (In progress). Land and place-based pedagogies in teacher education and professional development. Journal aim: *Journal of American Indian Education*.
- Watson, T.F., & Baldwin, K.A. (In progress). The dirt on soil: pre-service teacher perceptions of interconnections social studies and soil-science.
- Watson, T.F., Baldwin, K.A., & Barrio, B.L. (In progress). "There are general results related with science education, not environmental education directly": Mucking through AERA rejection. Journal Aim: *Cultural Studies in Science Education / Environmental Education Research*.
- Hayes, M.T., Sameshima, P., & Watson, F. (2015). Imagination as method. *International Journal of Qualitative Methods*. 14, 36-52.
- Watson, T.F. (2014). Walking with Madhu: healing ped/agogy. In M. Mueller & D. Greenwood (Eds.), Special issue on Ecological Mindfulness and Cross-Hybrid Learning. *Cultural Studies in Science Education*, 10(1), 187-201. doi: 10.1007/s11422-014-9603-2 (Published Online: 9 October, 2014)
- Watson, T.F. (2012). Channel change: Shifting dialogue in education. [Review of *Fields of green: Restorying culture, environment and education*]. *Environmental Education Research*. doi:10.1080/13504622.2011.63053
- Hayes, M., Watson, F., Oviawe, J. & Saul, M. (2010). The citizen of empire. *Citizenship Studies*, 14(5), 511-525. doi: 10.1080/13621025.506706
- Watson, T.F. (2009). **Invited Book Review**. Review of Escaping Education: Living as Learning in Grassroots Cultures (2<sup>nd</sup> Edition). *The International Journal of Illich Studies*, (1)1, 62-66. doi: 10.4198.1110

## PRESENTATION OF WORK

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### National / Regional Peer Reviewed Conference Presentations

- holt, r.c. & Watson, T.F. (2018, February). *Through Indigenous Eyes: Teacher Prep Interrupted*. This project works to enhance the creation of a counter narrative within traditional teacher prep that is Indigenous, and a narrative of success that motivates members of the respective tribal communities to want to be future teachers, thus creating a circle of success and not from a deficit model (Fox, 2015). 13<sup>th</sup> International Globalization, Diversity, and Education Conference: Spokane, WA.

- Baldwin, K., Berger, M., Geary, E., Holmlund, T., Nolet, V., Bollens, G., Nollmeyer, G., Watson, T.F. (2018, January). *Education for Sustainability (Efs) in Washington State's K-12 Teacher Preparation Programs*: Presenters will summarize the Education for Sustainability (Efs) critical component working group of the Next Generation of STEM Teacher Preparation in Washington project (NSF grant). A summary of vision, goals, objectives and resources will be provided as well as steps to move forward on the multi-year, multi-institutional effort. 17<sup>th</sup> Hawaii International Conference on Education. Honolulu, HI.
- Watson, T.F. & holt, r.c. (2016, July). *Since Time Immemorial*: Pre-service teacher program integration and in-service professional development at WSU, Pullman. Washington State 2016 Indian Education Summer Teaching Institute: "The People's Institute." Wenatchee Valley College, Omak, WA.
- Watson, T.F. (2015, November). *Growing Community: Sustainability and Place-based Teacher Education*. Washington Campus Compact, Faculty Institute. Central Washington University, Ellensburg, WA
- holt, r.c., Watson, T.F. (2015, October). Place-based and Indigenous pedagogies in teacher education and professional development. 46<sup>th</sup> Annual National Indian Education Convention & Trade Show (NIEA). Portland, OR.
- Kaytes, J., Watson, T.F. (2015, June). Connect the plots: Permaculture in the garden and classroom. 11<sup>th</sup> Biennial ASLE Conference (Association for the Study of Literature and Environment). Moscow, ID.
- holt, r.c., Watson, T.F. (2015, June). Using Indigenous knowledge systems in curriculum and place-based education. Teacher workshop presentation, Nez Perce (*Nimiipuu*) State Tribal Education Partnership (STEP) Conference. Lewiston, ID.
- Watson, T.F., Baldwin, K.A., Barrio, B. (2015, February). Science education ≠ Environmental Education: Garden-based learning and AERA rejection. 11<sup>th</sup> International Globalization, Diversity, and Education Conference: Spokane, WA.
- Baldwin, K.A., Watson, T.F. & Barrio, B. (2015, January). Teachers in Rural Education Enhancing Science (TREES). 13<sup>th</sup> Hawaii International Conference on Education. Honolulu, HI
- Becerra, L.M., holt, r.c. & Watson, T.F. (2014, June). Back to the basics: Culturally responsive teaching and Indigenous ways of knowing with pre-service teachers. Northwest Association of Teacher Educators (NWATE) Conference. Pullman, WA.
- Baldwin, K.A. & Watson, T.F. (2014, February). The dirt about soil: Digging for deeper science pedagogies with pre-Service teachers. 10<sup>th</sup> International Globalization, Diversity, and Education Conference. Spokane, WA.
- Watson, T.F. & Mencke, P. (2013, October). Exploring generativity in education: Building community across teacher preparation courses. 9<sup>th</sup> Annual Critical Questions in Education Conference, Academy for Educational Studies, Missouri State University. San Antonio, TX.

- Becerra, L.M. & Watson, T.F. (2013, May). Connecting to place: Building curriculum and partnership *in* community through teacher education. Northwest Association of Teacher Educators (NWATE) Conference. Pullman, WA.
- Mencke, P. & Watson, T.F. (2013, February). Pedagogy of partnership: Building community across teacher education courses. 9<sup>th</sup> International Globalization, Diversity, and Education Conference. Vancouver, WA.
- Hougham, R.J. & Watson, T.F. (2012, paper accepted). *Growing change: Place-based participatory partnerships in education*. In the Roundtable Session entitled, *Conceptualizing New Beginnings: Philosophical, Cosmic, and Personal Implications of the Ecological*. A presentation for the American Educational Research Association (AERA). Vancouver, BC, Canada.
- Agriss, S., Mencke, P. & Watson, T.F. (2012, February). *The head and the heart: Emotional validity in educational research and practice*. 8<sup>th</sup> International Globalization, Diversity, and Education Conference. Vancouver, WA.
- Watson, T.F. & Hougham, J. (2012, February). *Palouse pollinators: Growing, learning and being in community*. 8<sup>th</sup> International Globalization, Diversity, and Education Conference. Vancouver, WA.
- Groves Price, P., Watson, T.F., & Mencke, P. (2011, November). *Native American youth, positionality, and emancipatory education: Teasing out the tensions of doing critical pedagogy in practice*. American Education Studies Association (AESA). St. Louis, MO.
- Crowell, M.L., & Watson, T.F. (2011, November). (2011, November). *Fugitives for justice: Transgressive pedagogy, hungry ghosts, and (re)membering outlaw culture*. American Education Studies Association (AESA). St. Louis, MO.
- Mencke, P., Watson, T.F., & Crowell, M.L. (2011, August). *Is change possible: Preservice teachers' Responses to alternative education methods*. Alternative Education Resource Organization (AERO). Portland, OR.
- Watson, T.F., Crowell, M. L., & Mencke, P. (2011, April). *Ghost trappings: Pedagogies in teacher education in critical times*. Northwest Association of Teacher Educators (NWATE). Olympia, WA.
- Watson, T.F., & Crowell, M.L. (2011, February). '*Ghost Trapping*' emerges from the crossroads of both "*Unsettling Times*" and "*Blessed Unrest*." 7<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.
- Gaylie, V., Hougham, R.J., Morley, L., Saul, M. & Watson, T.F. (2011, February). *A Land/learner connection: Diverse experiences in environmental immersion*. 7<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Watson, T.F. (2010, February). *Awakening the dreamer, changing the dream: A Transformational educational experience*. 6<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Hayes, M., Saul, M., Watson, T.F., Agriss, S., Dougan, D., Hougham, R.J. Mencke, P., & Sawyer, R. (2010, February). *Dasein network: A Community dialogue*. 6<sup>th</sup> International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Hayes, M.T., Watson, T.F., & Oviawe, J. (2009, February). *Engaging citizen of empire*. 5<sup>th</sup> International Globalization, Diversity, and Education Conference. Spokane, WA.

Wood, E., Watson, T.F., & Currie, G. (2009, February). *Opening cosmovisions across academic disciplines*. 5<sup>th</sup> International Globalization, Diversity, and Education Conference. Spokane, WA.

Hall, L., Mencke, P., Watson, F., Petrie, T., Snyder, C., & Whiting, J., (2008, February). *Cultural studies and activism in education*. 4<sup>th</sup> International Globalization, Diversity, and Education Conference. Spokane, WA.

## Grants

Watson, T.F., r.c. holt, Akmal, T. (2017, November). Lead PI for Professional Educators Standards Board (PESB) Alternative Route Block Grant (ARBG), *Ti'tooq'an Cuukweneewit: AlterNATIVE Route to Certification Project* specific to school communities serving Native youth. Partners: Nez Perce, Kalispel and Spokane Tribal Education and school communities. **WSU Grand Challenge:** Opportunity and Equity, advancing social justice by generating increased access to teacher preparation. Funded: \$420,000, 2 years.

Groves Price, P., Strong, Z., Christen, K. & Watson, T.F. (2017, April). Project Coordinator, National Science Foundation (NSF): *Culturally Responsive Indigenous Science (CRIS): Connecting Land, Language and Culture for Indigenous STEM (ISTEM) Education*. **WSU Grand Challenge:** Opportunity and Equity: How can we address the "education debt" and diversify post-secondary STEM fields to include more Indigenous and Native American students? Funded: \$2.5 million, 4 years.

holt, r.c., Banks, S., Watson, T.F., & Calderone, S. (2016, September). *Ti'tooq'an Cuukweneewit:* DOE, Office of Elementary and Secondary Education (OESE), Office of Indian Education (OIE) Professional Development Grant to support recruitment, retention and graduation of Native K-12 teachers and school leaders. Funded: \$400,000. Matching tuition support from WSU, Office of the Provost: \$350,000, 4 years.

Baldwin, K., Watson, T.F., Barrio, B.L. (2014, July). Next Generation Science Standards: Day on the WSU Organic Farm. Garden-based learning professional development project for Tekoa TREES Project. WSU, COE Teaching and Learning Department Grant. (Funded, \$3,000)

*Palouse Pollinators* (2014). An Education Community Partnership in the Palouse Partners: Washington State University's (WSU) *Center for Environmental Research and Education Outreach* (CEREO), *WSU's Department of Teaching and Learning*, the *WSU Organic Farm*, *Pullman Public Schools*, *Pullman Education Foundation* and the *Palouse Conservation District*. This consortium is a professional learning community which supports professional development and classroom practice and for in-service and preservice teachers surrounding garden and sustainability education. Funded \$9,000.

Recipient of mini-grant from *Quillisascut Farm School of Domestic Arts* to attend training, "Education that Sustains; Sparking a Love for Learning." This special, multi-day residential workshop worked with teacher educators from Washington State University and University of Idaho focusing on sustainability and garden education. Funded \$850.00.

### University Peer Reviewed Presentations

Hougham, R.J., & Watson, T.F. (2011, March). *Palouse Pollinators: Growing, Learning and Being in Community*. A poster session at Washington State University's Academic Showcase.

### Invited Guest Lectures and Presentations

holt, r.c., & Watson, T.F. (2016, October). *Since Time Immemorial*: Pre-service teacher program integration and in-service professional development at WSU, Pullman. Washington Association of Colleges of Teacher Education (WACTE). Western Washington University, Bellingham, WA.

Watson, T.F., Lupinacci, J., Erdey, B. (2016, October). Co-designed in-class training for pre-service (Block III, Tch\_Lrn 385/Social Studies Methods) with historian and archivist at Nez Perce National Historical Park. Theme, "teaching with primary sources and oral histories." Washington State University, Pullman.

Watson, T.F., & Lupinacci, J. (2016, April). [Is Water a Human Right or Corporate Commodity?](#) Co-facilitator for WSU Center for Civic Engagement's "[Public Square](#)" thematically focused on the Flint Michigan water crisis as related to social justice and equity issues. Open campus forum.

holt, r.c., & Watson, T.F. (2016, March). Co-designed professional development days for pre-service (Block III, Tch\_Lrn 385/Social Studies Methods) and in-service teachers (Pullman Public Schools) for Washington State *Sovereignty Curriculum* "Since Time Immemorial" in collaboration with the Nez Perce National Historical Park, Lapwai, ID.

Watson, T.F., & Lupinacci, J. (2015, April). [Water, Waste, and Washington](#). Co-facilitator for WSU Center for Civic Engagement's "[Public Square](#)" thematically focused on sustainability and climate change and issues connected to the national effort to raise consciousness and awareness from an education standpoint. Open campus forum.

Watson, T. F. (2015, March). *Community-Based Participatory Research (CPBR)*. An invited presentation in a graduate Principles of Research course taught by Dr. Olusola (Sola) Adesope, Department of Educational Leadership and Counseling Psychology, Washington State University.

Watson, T. F. (2014, March). *Community Based, Participatory Action Research*. An invited presentation in a graduate Principles of Research course taught by Dr. Olusola (Sola) Adesope, Department of Educational Leadership and Counseling Psychology, Washington State University.

Watson, T. F. (2013, April). *Action Research*. An invited presentation in a graduate Principles of Research course taught by Dr. Olusola (Sola) Adesope, Department of Educational Leadership and Counseling Psychology, Washington State University.

Watson, T. F. (2012, February). *From the Inside Out: The heart of local flavor and local food for the transformation of our schools*. An invited presentation in an undergraduate Environmental Ethics course taught by Dr. William Kabasenche, Department of Philosophy, Washington State University.

Watson, T. F. (2011, September). *Sustainability across the curriculum: Place-based exploration of Koppel Community Garden*. An invited presentation in an undergraduate General Education course, "Roots of Contemporary Issues," taught by Dr. Clif Stratton, Department of History, Washington State University.

Watson, T. F. (April, 2011). *Be the change: Symposium on sustainability and social justice*. An invited presentation in an undergraduate Teaching & Learning Diversity in Schools and Society by Mary L. Crowell, Department of Teaching & Learning, Washington State University.

### **Regional / Public Exhibit**

Kaytes, J., Watson, T.F., Anderson, A., Barnes, C., Buckho, J., Stewart, D., Tan, A., & Ullman, S. (December 2010-January 2011). [Channel Change: Shifting Dialogue on the Lower Snake](#). In Washington State University graduate student landscape architecture design show, "[Snake River reView](#)." Lewiston, Idaho.

### **PROFESSIONAL DEVELOPMENT CONSULTANCIES / WORKSHOPS**

2017, July      Lead facilitator, teacher professional development workshop: *Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures*. [National Endowment for the Humanities \(NEH\) grant](#). Two one-week workshops for seventy-two K-12 schoolteachers on the construction and impact of the Grand Coulee Dam. Eastern Washington University, in collaboration with the UNESCO Chair of Environmental History, the Colville Tribal Museum, the Kettle Falls Historical Center, and the Grand Coulee Dam Visitor's Center, conducted two one-week workshops for teachers of grades 6-12. The workshops, "The Grand Coulee Dam: The Intersection of Modernity and Indigenous Cultures," offer a close examination of modernization and its impact



upon the Indigenous peoples in the first half of the 20th Century. This examination will be accomplished through a case study of the construction of Grand Coulee Dam and its subsequent effects upon eastern Washington tribes. Building upon the case study will be examples of modernization in the global context offering content in several disciplines. Co-PI's: Dr. Dorothy Zeisler-Vralsted, EWU Professor of Government, and Dr. David Pietz, UNESCO Chair. Funded \$179,000.

- 2015-2017 Professional Development: "Grading for Learning" and curriculum mapping in English Language Arts. Lapwai Middle and High School, Lapwai Public Schools. Partners: Drs. D'Lisa Penney Pinkham (Principal) and David Aiken (Superintendent).
- 2016 May Consultant and teacher for "Farm Week" with Portland Waldorff School. Co-developed curriculum for sustainability and place based experiential learning week at Highland Farm, *Institute for Culture and Ecology and Little White Salmon Biodiversity Reserve*. Underwood, WA.
- 2015 -2016 Partnered with the Nez Perce National Historical Park to offer professional development training supporting the integration of Native history, culture and government to pre-service and in-service teachers. Pullman Public Schools.
- 2013 - 2016 Facilitate semi-regular and monthly teacher professional development the installation of a school and community garden (February-December). This included classroom-based practices and hardscape of garden installation. Tekoa Public Schools.
- 2015 June Professional development training for in-service teachers on Washington State's Since Time Immemorial, Sovereignty Curriculum
- 2014 July Facilitated field-based workshop for K-6 in-service teachers on aligning garden based learning and Next Generation Science Standards. WSU Organic Farm, Pullman, WA
- 2014 Feb Accepted proposal and invited to participate in the Tri-State Rural Solutions Workshop with WSU, OSU, and Uofl around collaborative research initiatives addressing needs in rural areas. WSU Tri-Cities Campus, Richland, WA.
- 2014 Jan Invited reviewer for Design Build (LA 367) projects taught by Professor Elizabeth Graff in the School of Design and Construction Management, Washington State University. Product: MAC: Mobile Agricultural Center for use at schools and youth sites throughout Whitman County to promote garden-based learning.
- 2013 July Facilitator, Student Affairs Faculty Retreat
- 2013-2015 Curriculum Consultant, Washington State University. Worked in collaboration with teaching faculty to align Native American Studies Minor and Tribal community education pillars.

- 2011-Present Invited reviewer for landscape architecture design projects taught by Professor Jolie Kaytes in the School of Design and Construction Management, Washington State University. Course Title: Cultural Interpretation of Regional Landscape (CiRL). Projects sites included: *Alternating Currents*: Visions for the Lewiston, Idaho waterfront and the Lower Snake River Basin; *The Northern Rocky Mountain Regional Landscape*: Design and Advocacy surrounding the Megaloads and the Alberta Tar Sands Pipeline; *Mt. St. Helens*: Designing for Connectivity, Exchange & Transformation.
- 2011 Moderator for Washington State University’s Center for Civic Engagement’s (CCE) “Under the Big Tent” Civic Debate Series entitled: *How do we feed 6,965,236,343?*, *an exploration of food production and sustainability*.
- 2006 Curriculum Consultant—Amy Biehl Foundation’s, “HeARTS Together, Worlds Apart” Global Youth Leadership / Desmond Tutu Visitation. Seattle Public Schools, Seattle, WA.

## SERVICE

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### College Service / Elected Appointments

- 2017 October Co-Host Future Native Teacher Initiative Conference (FNTI). 70 high school and college students to explore teaching and education as a profession. Brought. Collaborators Washington Education Association (WEA) OSP’s Office of Native Education (ONE), and Tribal Leader Congress on Education, Highline Community College.
- 2015 – Present College of Education Scholarship Review Committee member.
- 2008-2009 Educational Graduate Organization (EGO). Elected Department of Teaching & Learning Representative, 2008-2009.
- 2007-2009 Active participation and contribution to the preparatory and evaluative process surrounding the College of Education’s National Council for Accreditation of Teacher Education (NCATE).

### Departmental Service

- 2015-Present Secondary Program Coordinator. Duties include coordinating monthly program meetings, meeting with faculty members on course or student related issues (both T&L and Content-area). Attend related monthly or biannual meetings: TEC, PESB, Field Service Supervisors meetings, and program admissions processes.
- 2015-Present Kappa Delta Pi (KDP) Co-Advisor. Coordinate Service Learning projects with partner, Tekoa Public Schools.
- 2015-Present Serve on Masters in Teaching (M.I.T) steering committee and support programmatic processes, including application review.
- 2013-2015 Served Graduate Curriculum and Instruction program steering committee. Application reviews and temporary advising.
- 2013-2015 Peer Review Committee Member, Northwest Association of Teacher Educator Annual Conference (NWATE)
- 2013-2014 Served on Teacher Leadership (Ed.D.) steering committee

- 2009-2016 Peer Review Committee Member, 5<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup>, 13<sup>th</sup> *International Globalization, Diversity, and Education Conference*.
- 2012 Training and review for work with the Teacher Performance Assessment, “edTPA”

### **Graduate Student Advising (*italicized completed*)**

#### **Doctoral Advisees, Co-chair**

- Roy Escobar Ph.D., Cultural Studies and Social Thought in Education: Place of School-Architecture and student + community resilience (2019)

#### **Doctoral Advisees, Committee Member**

- Jennifer Johnson Ph.D. School of the Environment, Assessing the Effectiveness of Systems Thinking Instruction and the Individual Learner: Improve Understanding of Socio-Ecological System Complexity (2019)
- Amir Gilmore Ph.D. Cultural Studies and Social Thought in Education: Afrofuturism (2019)
- Phil Allen Ph.D., Cultural Studies and Social Thought in Education: Post-secondary Persistence in Indigenous communities (2019)
- Marlena Trujillo Ed.D., Teacher Leadership: Arts and education (Spring 2018)
- C.J. Dunn Ed.D., Community building in schools and classrooms (Spring 2018)
- Tyler Morgan Ed.D., Teacher attitudes / Common Core State Standards (Fall 2018)
- Myranda Doering Ed.D., Social justice in elementary school classrooms (Fall 2019)
- holt, renée c.* Ph.D. *An Indigenous Inquiry on Culturally Responsive Pedagogy* (2016)
- Kelly M. Newell* Ph.D., *Native American Perceptions of Online Degree Programs* (2016)

#### **Masters Advisees, Chair**

- Jordan Bishop Ed.M. Experiential Learning Modules in First Aid Training (Summer 2018)
- Katherine Vetter* Ed.M. *Critical Analysis on the Position of Women In Ag. Ed.* (Summer 2016)
- Alexandre Cox* Ed.M. *Hip Hop Pedagogy* (Spring 2016)
- Veronica Elserod* M.I.T. *Engaging Parents of Low-Income Communities in Authentic Relationships to Advocate for Student Success* (Summer 2016)
- Alyssa Bauermeister* M.I.T. *Reading interest and Young Adult Literature* (Summer 2016)
- Samantha Hooker* M.I.T. *Service Learning, Family and Community Engagement* (Summer 2016)
- Alexendra Hedin* M.I.T. *Gender in the classroom* (Summer 2015)
- Jennifer Almgren* M.I.T. *C.T.E. class balance in high school* (Summer 2015)

#### **Advisees, Committee Member**

- Hannah Donaldson* M.I.T. *Agriculture Education* (Summer 2017)
- Kassi Rolin* M.S. [*Landscape Architecture*]: *Creating a New Course at WSU, Geography of the Palouse.* (Fall 2016)
- Cody Leander* Ed.M. *Since Time Immemorial and Place Based Education* (Spring 2016)
- Tamara Crooks* Ed.M., *Experiential Learning for undergraduate students* (Summer 2016)
- Sarah Timm* M.I.T. *Visual learning strategies for adult E.L.L. Learners* (Summer 2016)
- Nick Antich* M.I.T. *Implementing a school garden and teacher buy in* (Spring 2016)
- Jake McKissock* Ed.M., *Community Mapping and Place-based Learning* (January 2015)
- Lynn M. Becerra* Ed.M., *Chicana Feminism, Teacher Prep., & Opportunity Gap* (July 2014)
- Destinty L. Bush* Ed.M., *Critiquing the Zero Tolerance K-12 Discipline Policy* (April 2014)

### Undergraduate Advisees

Sarah Tretheway Chair, Honors College Thesis: Exploring education funding and teacher movement (2018).  
Katie Hayward, Committee member, Honors College  
Brittany Anderson Committee member, Honors College

### University Service

2017 April WSU Logan Scholarship review committee  
2012-Present Voting Committee Member (Faculty), *WSU Presidential Sustainability and Environment Committee*. This is an active committee, focused on the President's Climate Commitment to improve the University's performance in sustainability in all areas of operations to meet the needs of future generations.  
2012-Present Executive Committee member, *Center for Environmental Research and Education Outreach (CEREO)*  
2013-Present Advisory Board Member, *Center for Civic Engagement (CCE)*.  
2015 June Collaborated with WSU's *Native Programs* and the College Board's *Native American Student Advocacy Institute (NASAI)* and the Northwest Association of Teacher Educators (NWATE) and coordinated panel of state-leaders around Washington State—Tribal Compact Schools.  
2015 January Faculty Mentor, Freshman Scholars Progression, Undergraduate Ed.  
2012-2013 Search Committee Member for Vice President of Research  
Fall 2011 Center for Civic Engagement: Facilitator for WSU Center for Civic Engagement: WSU "[Food Day](#)" focused on the national effort to raise food consciousness and Undergraduate community service experience & facilitated orientation; Residential Hall Directors Team Building.

### Regional Service

2013-present Statewide consortium for Environmental and Sustainability Education (ESE), and our related state specialty teaching endorsement. Partners include WWU, OSPI, EWU, CWU, Whitworth, WSU Tri-Cities as well as organizations, Facing the Future and Pacific Education Institute.  
2014-present Current Board Chair, Whitman County Community Action Center (CAC). Representing rural, low-income communities.  
2013-Present President and Conference Co-Chair, Executive Board for Northwest Association for Teacher Educators (NWATE)  
2012-2013 First Vice-President and Conference Chair, Executive Board for Northwest Association for Teacher Educators (NWATE)  
2011-2012 Second Vice-President, Executive Board for Northwest Association for Teacher Educators (NWATE)  
2010-Present Garden education site grower/coordinator at Koppel Community Garden for local school and community food banks, Pullman WA.

### National Service

2015-Present Co-Editor: [Northwest Journal of Teacher Educators](#).

- 2015-Present           Appointed Member of the United States Teacher Education for Sustainable Development Network (USTESD).
- 2010-Present           Manuscript Reviewer: *International Journal of Leadership in Education*.  
Routledge: ISSN 3160-1324

### **Current Memberships / Affiliations**

- American Education Research Association (AERA)
- American Association of Colleges of Teacher Education (AACTE) + Special Study Group for Sustainability Education (AACTE)
- Kappa Delta Pi, International Honors Society in Education
- Northwest Association for Teacher Educators (NWATE)
- American Education Studies Association (AESA)

### **PROFESSIONAL HONORS**

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#### **Awards/Recognitions**

- 2015 Faculty Recipient: President’s Leadership and Engagement Awards of Distinction (LEAD)
- Washington State University, Agriculture Education Organization, Honored Professor, 2011 and 2012
- Laurence J. Peter Memorial Graduate Fellowship in Teacher Education, Washington State University, 2011
- “Arts Education Champion,” Seattle, WA. Nickels Mayoral Office of Arts & Cultural Affairs, 2006

### **COURSES TAUGHT**

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#### **Undergraduate courses**

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|-------------|--|
| Tch_Lrn 385 | Special Course Design, Social Studies Methods                    |
| Tch_Lrn 497 | Special Course Design, Education Learning Theories (Tch-Lrn 301) |
| Tch_Lrn 464 | Curriculum, Instruction & Literacy Methods (Secondary)           |
| Tch_Lrn 467 | Diversity, Classroom Management and Classroom Life (Secondary)   |
| Tch_Lrn 330 | Diversity in Schools (Elementary)                                |
| Tch_Lrn 300 | Introduction to Teaching and Learning (Pre requisite)            |

#### **Graduate courses**

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|-------------|--|
| Tch_Lrn 521 | Introduction to Schooling (MIT)                            |
| Tch_Lrn 523 | Leadership Studies: Social Justice in Education (Ed.D.)    |
| Tch_Lrn 527 | Place Based Education (CSSTE, M.Ed., Ph.D.)                |
| Tch_Lrn 587 | Environment, Culture, and Education (CSSTE, M.Ed., Ph.D.)  |
| Tch_Lrn 588 | Action Research: Teachers as Researchers (C&I, M.Ed./M.A.) |
| Tch_Lrn 589 | Race, Identity and Representation in Education (Ed.D.)     |

## REFERENCES

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