

VITA
Darcy Elizabeth Miller

EDUCATION

Ph.D.	University of Wisconsin-Madison	1983-1986	Major: Special Education Minors: Educational Administration Educational Psychology
M.S.	University of Wisconsin-Madison	1981-1983	Major: Special Education
B.S.	University of Wisconsin-Madison	1972-1976	Major: Special Education

PROFESSIONAL EXPERIENCE

2003-present **Professor**, Special/General Education
Department Chair 2013-2015
Coordinator, Special Education Program (2005-2006; 2011-present)
Affiliate Faculty, University of Washington (2013-present)
Interim Department Co-Chair (2012-2013)
Interim Department Chair (2009-2010)
Director, Teacher Education (2007-2009)
Associate Department Chair, Teaching and Learning (2006-2007)
Coordinator, Master in Teaching Program (1998-2004)
Department of Teaching and Learning
Washington State University
Affiliate Faculty
University of Washington, 2013-present

1995-2003 **Associate Professor**, Special/General Education
Coordinator, Master in Teaching Program (1998-2004)
Coordinator, Graduate Programs (2000-2004)
Associate Department Chair (2002-2003)
Department Chair (1997-2000)
Assistant Dean, College of Education (Fall, 1997)
Department of Teaching and Learning
Washington State University, WA

Registered Counselor, State of Washington (1997-2003)

1991- 1995 **Assistant Professor**, Special/General Education
Department of Teaching and Learning
Washington State University, WA

1986-1991 **Assistant Professor**, Special Education
Director, Special Education Teacher Preparation Program
Carroll College, MT

1983-1986 **Special Education Specialist**
Waisman Center on Human Development and Mental Retardation
University of Wisconsin - Madison, WI

- 1981-1983 **Project Assistant / Teaching Assistant**
 Department of Rehabilitation Psychology and Special Education
 University of Wisconsin - Madison, WI
- 1977-1979 **Special Education Teacher**
 High School Program for Students with Behavior/Emotional Disorders
 Sun Prairie Public Schools, WI
- 1976-1977 **Special Education Teacher**
 Primary, Generic Special Education Program
 Tuba City Public Schools, AZ

RELATED EXPERIENCE

- 1997-2013 Education Clinician, Fetal Alcohol Syndrome Clinic, Pullman, WA
- 1979-1981 Peace Corps Volunteer, Health Education/Community Health
 Republic of Kiribati, Central Pacific

RESEARCH/SCHOLARLY ACTIVITIES

SCHOLARLY WORKS

Books

Orlich, D., Harder, R., Callahan, R., Trevisan, M., Brown, A., & Miller, D. (2018). *Teaching strategies: A guide to effective instruction* (11th Ed.), Belmont, CA: Cengage.

Miller, D. (1998). *Enhancing adolescent competence: Positive strategies for behavior and classroom management*. Pacific Grove, CA: Wadsworth, ITP.

Book Chapters

Miller, D. (2013). Assessing Students with Disabilities in the General Education Classroom. In F. Parkay & E. Anctil (Editors), *Curriculum Leadership: Readings for Developing Quality Educational Programs* (10th Ed.), Boston, MA: Pearson.

Greenwood, D.A., Agriss, S.W., & Miller, D. (2009). Regulation, resistance, and sacred places in teacher education. In S.L. Groenke & J. A. Hatch (Series Eds.), *Critical pedagogy and teacher education in the neoliberal era: Vol. 6: Explorations of educational purpose* (pp. 157-172). New York: Springer.

Invited Chapter

Miller, D. (2000). The literature project: Using literature to improve the self-concept of at-risk adolescent females. In D. W. Moore, D. E. Alvermann, & K.A. Hichman (Eds.), *Struggling adolescent readers* (pp. 128-135). Newark, DE: International Reading Association.

Invited Scholarly Publications

Miller, D. (2008). Teaching strategies. In N. Salkind (Ed.), *Encyclopedia of Educational Psychology*. Thousand Oaks, CA: Sage Publications.

Refereed Journal Articles

- Alabbas, N. & Miller, D. (Under Review). Challenges and assistive technology during typical routines: Perspectives of caregivers of children with Autism Spectrum Disorders and other disabilities. *International Journal of Disability, Development, and Education*.
- Lamb, R., Miller, D., Schmitter-Edgecombe, M., Firestone, J., & McMahon, D. (In Revision). Fetal Alcohol Spectrum Disorder and cognitive function in children and adolescents a meta-analysis and computational model. *Child Development*.
- Scheef, A. R., Barrio, B. L., Poppen, M. I., McMahon, D., & Miller, D. (In Press). Exploring barriers for facilitating work experience opportunities for students with intellectual disabilities enrolled in post-secondary education programs. *Journal of Postsecondary Education and Disability*.
- Barrio, B.L., Miller, D., Ojeme, C.O., & Tamakloe, D. (In Press). Teachers' and parents' knowledge about disabilities and inclusion in Nigeria. *International Journal of Special Needs Education*.
- Barrio, B.L., Miller, D., Hsiao, Y-J., Dunn, M., Petersen, S., Hollingshead, A., & Banks, S. (2017). Cultural considerations for the Individualized Education Programming. *Intervention in School and Clinic, 33*(2).
- Dunn, M. W., & Miller, D. (2016). The Story Mnemonic: Improving the Content and Quality of Writing with Technology. *International Journal for Research in Learning Disabilities, 3*(2), 11-28.
- Erdman, P., Jacobson, S., & Miller, D. (2015). The Impact of an Equine Facilitated Learning Program on Youth with Autism Spectrum Disorder. *Human-Animal Interaction Bulletin, 3*(2), 21-36.
- Miller, D. (2006). Students with Fetal Alcohol Syndrome: Updating our knowledge, improving their programs. *Teaching Exceptional Children, 38*(4), 12-18.
- Marchand-Martella, N.E., McGlocklin, L.M., Miller, D.E., & Martella, R.C. (2006). Enhancing reading mastery programs using explicit "reading to learn" formats. *Journal of Direct Instruction, 6*(1), 73-100.
- Miller, D. & Herpel, M. (2006). Designing behavior intervention plans for students with Fetal Alcohol Syndrome: Programming considerations and strategies for special education teams. *Beyond Behavior, 15*(2), 13-19.
- Miller, D. (2005). Students with Fetal Alcohol Syndrome: New developments and intervention suggestions. Invited article for *New Horizons for Learning, 11*(3), <http://www.newhorizons.org/journal/journal47.htm>web-based publication.
- Banks, S. & Miller, D. (2005). Empowering Indigenous Families who have Children with Disabilities: The Critical Role of Outreach Programs. *Disability Studies Quarterly, 25* (2).
- Przychodzin-Havis, A., Marchand-Martella, N.E., Martella, R.C., Miller, D.E., Warner, L., Leonard, B., & Chapman, S. (2005). An analysis of Corrective Reading research. *Journal of Direct Instruction, 5*(1), 37-65.
- Miller, D., Brown, A., & Robinson, L. (2004). Widgets on the web: Using computer-based learning tools. *Computers in Education, Annual Edition, 2004-2005, 137-141*.

- Akmal, T. & Miller, D. (2003). Overcoming resistance to change: A case study of revision and renewal in a US secondary education teacher preparation program. *Teaching and Teacher Education, 19*, 409-420.
- Brown, A., & Miller, D. (2003). Creating opportunities for advanced media production and instructional design: Making learning objects. *Journal of Computing in Teacher Education, 20*(1).
- Brown, A., Miller, D., & Robinson, L. (2003). Teacher directed software design: The development of learning objects for students with special needs in the elementary school classroom. *Information Technology in Childhood Education Annual, 1*, 173-186.
- Miller, D., Brown, A., & Robinson, L. (2002). Using computer-based flexible learning tools to teach students with mild disabilities: The story of the widgets. *Teaching Exceptional Children, 35*(2), 101-115.
- Fejes, K. & Miller, D. (2002). Assessing gender-specific programming for juvenile female offenders: Creating ownership, voice, and growth. *Journal of Correctional Education, 53*(2), 58-64.
- Waldron-Soler, K., Martella, R., Marchand-Martella, N., Warner, D., Miller, D., & Tso, M. (2002). Effects of a 15-week Language for Learning implementation with children in an integrated preschool. *Journal of Direct Instruction, 2*(2), 75-86.
- Miller, D. (1997). Mentoring structures: Building a protective community. *Preventing School Failure, 41*, 105-109.
- Miller, D., Fejes-Mendoza, K., & Eggleston, C. (1997). Reclaiming fallen angels: Values and skills for delinquent girls. *Reclaiming Children and Youth: Journal of Emotional and Behavioral Disorders, 5*(4), 231-234.
- Fejes-Mendoza, K., Miller, D., & Eppler, R. (1995). Portraits of dysfunction: Criminal, educational, and family profiles of juvenile female offenders. *Education and Treatment of Children, 18*, 309-321.
- Miller, D., Trapani, C., Fejes-Mendoza, K., Eggleston, C., & Dwiggin, D. (1995). Adolescent female offenders: Unique considerations. *Adolescence, 30*, 429-435.
- Miller, D. (1994). Adolescents with behavioral/emotional disorders: Gender issues in suicidal behavior. *British Columbia Journal of Special Education, 18*, 263-271.
- Miller, D. (1994). Suicidal behavior of adolescents with behavior disorders and their peers without disabilities. *Behavioral Disorders, 20*, 61-68.
- Miller, D. (1994). Exploring gender differences in suicidal behavior among adolescent offenders: Findings and Implications. *Journal of Correctional Education, 45*, 134-138.
- Miller, D. (1994). Using literature to build self-esteem in adolescents with learning and behavior problems. *The Clearing House, 67*, 207-211.
- Miller, D. (1994). "On your own": A functional skills activity for adolescents with mild disabilities. *Teaching Exceptional Children, 26*, 29-32.
- Miller, D. (1993). Sexual and physical abuse among adolescent offenders: Gender differences and implications for programming. *Journal of Correctional Education, 44*(3), 146-151.
- Miller, D. (1993). The Literature Project: Using literature to improve the self-concept of at-risk adolescent females. *Journal of Reading, 36*, 442-449.
- Miller, D. (1993). Sexual and physical abuse among adolescents with behavior disorders: Profiles and implications. *Behavioral Disorders, 18*, 129-138.
- Miller, D. (1992). Math across America: Motivating mildly handicapped learners in math and geography. *Teaching Exceptional Children, 24*(2), 47-49.

- Miller, D. (1991). Do adolescents help and share? *Adolescence*, *26*, 449-456.
- Miller, D. (1991). Merging regular and special education teacher preparation programs: The integrated special education - English project (ISEP). *Teaching and Teacher Education*, *7*(1), 19-24.
- Miller, D. & Carrington, R. (1989). Teaching women's literature to adolescent female offenders. *Journal of Correctional Education*, *40*, 6-9.
- Wheeler, M.A., Tuchman, L., Wambold, C. & Miller, D. (1985). STEM: An interactive approach for training and evaluating teacher trainees in special education. *Teacher Education and Special Education*, *8*, 33-40.

Edited Scholarly Journals

Dunn, M., Miller, D., & Stein, M. (In Development for 2018). Guest Editors for Special Issue of *Education Research International: Writing Interventions: Theory and Application to Classroom and Remedial Settings .on Writing Disabilities*.

Abstracts

Miller, D. (2006). Students with Fetal Alcohol Syndrome: Updating our knowledge, improving their programs. *Abstracts from Teaching Exceptional Children*. Retrieved from http://escholarship.bc.edu/abstracts_tec/9.

Monographs

- Miller, D. (2001). Programming for children and youth with fetal alcohol syndrome and related conditions: Research findings and implications. In D.A. Aloyzy Zera & K. Bleszynska (Eds.), *Making a World of a Difference: International Association of Special Education 2001 Conference Monograph*, Fairfield, CT.
- Miller, D. (2001). Inclusion in the new millennium: Examining the past and planning for the future. *Conference Proceedings: 2000 Nishinomiya Partnership Conference*, WSU, Pullman, WA.
- Miller, D. (1995). Designing relevant curriculum for students with disabilities and those at-risk: The literature project. *Monograph on the Fourth Biennial Conference of the International Association of Special Education*, University of Wisconsin-Whitewater, Whitewater, WI: International Association of Special Education
- Fejes-Mendoza, K., Eggleston, C., Miller, D., & Trapani, C. (1990). The road less traveled: Issues in juvenile female corrections. *Monograph in Behavior Disorders*, *13*, 47-59.

Book Reviews

- Miller, D. (1997). Review of: *Handbook of academic learning*, G. D. Phye (Ed.). *Research and Reflection: A Journal of Educational Praxis*.
- Miller, D. (1996). Review of: *Teaching social competence*, Knapczyk, D. R. & Rhodes, P.G. *Research and Reflection: A Journal of Educational Praxis*.
- Miller, D. (1996). Review of: *Adolescent dysfunctional behavior: Causes, intervention, and prevention*, G. M. Blau & T. P. Gullotta (Eds.). *Research and Reflection: A Journal of Educational Praxis*.
- Miller, D. (1995). Review of: Restructuring for caring and effective education: An administrative guide to creating heterogeneous schools, by R. Villa, J. Thousand, S. Stainback, & W. Stainback. *Curriculum in Context*, *22*(4), 31-32.

- Miller, D. (1993). Review of: *Curriculum and teaching strategies for students with behavioral disorders*, by D. Center. *Behavioral Disorders*, 18(1).
- Miller, D. (1992). Technical advisor and reviewer of: *People like us: Disability awareness curriculum for Montana's students*. Montana Office of Public Instruction and the Division of Developmental Disabilities, Helena, MT.

Non-refereed Articles/Documents

- Miller, D. (2009). *Standard V Re-Approval Report*. Office of the Superintendent of Public Instruction, Olympia, WA.
- Miller, D. & Pierce, D. (2008). *Endorsement Review Report*. Office of the Superintendent of Public Instruction, Olympia, WA.
- Miller, D. (2007). *Focus on Students with Fetal Alcohol Spectrum Disorders: Assessment Approaches and Effective Interventions*. Proceedings of the Washington State School Psychologist Conference, Spokane, WA.
- Brown, A. & Miller, D. (2003). *Classroom teachers working with software designers: The Wazzu widgets project*. (Educational Resources Information Center, ED475924).
- Miller, D., Chermak, G., Kessler, G., Umbreit, T. & Genz, A. (2003). *Strategic planning for assessment and evaluation in the strategic plan: A white paper* (Work Group 1), Washington State University, Office of the Provost.
- Robinson, L., Brown, A., & Miller, D. (2001). Developing and producing knowledge objects for classroom settings: Wazzu widgets. *Learning Technology Newsletter*, Spring 2001.
- Special Education Advisory Council. (2000). *Productive learning in a safe environment for each child*. Olympia, WA: Office of the Superintendent of Public Instruction.
- Miller, D. (2000). *Washington State University program approval for teacher certification*. Office of the Superintendent of Public Instruction, Olympia, WA.
- Miller, D. (1996). The Literature Project: Fostering resilience through a literature-based program. *Communiqué* (Newsletter of the National Association of School Psychologists), June.
- Miller, D. (1994). *Preparing future teachers of students with behavioral disorders: New roles and challenges*. (Educational Resources Information Center, ED361970).
- Miller, D. (1994). *Females with emotional disorders: Unique considerations*. (Educational Resources Information Center, ED361971).
- Miller, D. (1994). *Teaching adolescents with behavioral/emotional disorders, adolescent offenders, and adolescents at-risk: A literature-based approach*. (Educational Resources Information Center, ED 361972).
- Miller, D. (1993). *Teaching adolescent females with behavioral/emotional disorders, adolescent offenders, and adolescents at-risk: A literature-based approach*. (ERIC Document Reproduction Service).
- Miller, D. (1993). *Adolescent females with behavioral/emotional disorders: Unique considerations*. (ERIC Document Reproduction Service).
- Miller, D. (1989). *Meeting the needs of behaviorally disordered/learning disabled adolescent female offenders through an innovative curriculum approach*. (ERIC Document Reproduction Service).
- Miller, D. & Wambold, C. (1988). *Handbook of affective activities*. Helena, MT: Educational Products, Ltd.

Miller, D. (1988). *Do behaviorally disordered adolescents help and share?* (Educational Resources Information Center, ED296545).

Editorial/Professional Service

Field Associate Reviewer, *Beyond Behavior*, 2002-present
Consulting Editor, *The Clearing House*, 1992–present
Reviewer, *Journal of Special Education*, 2012-present
Reviewer, *Rural Special Education Quarterly*, 2014-present
Reviewer, *Journal of Educational Research*, 2014-present
Reviewer, *Australian Journal of Indigenous Education*, 2016-present
Member, Editorial Board, *Journal of Direct Instruction*, 2001-2004
Reviewer, *Urban Education*, 2003
Guest Editor, *Education and Treatment of Children*, 1993-1995
Guest Editor, *Teacher Education and Special Education*, 1991

Consultancies/Editorial and Text Reviews

Text Reviewer, Merrill/Prentice-Hall Publishers, 1996 - present
Text Reviewer, Brooks-Cole Publishers, 1993 - present
Text Reviewer, Allyn and Bacon Publishers, 1994 - present
Text Reviewer, Lawrence Erlbaum Publishers, 1997 - present
Program Reviewer, Western Interstate Commission for Higher Education, 2001-2002
Program Reviewer, Western Regional Graduate Programs, 1996
Special Education Expert Consultant, Mann, Johnson, Wooster, & McLaughlin Law Offices, 2000
Reviewer, Division D, American Educational Research Association, 1998-1999; 1999-2000
Technical Advisor, People Like Us: A Curriculum for Montana's Schools, Office of Public Instruction, Helena, MT
Educational Consultant, Casey Family Program, 1991 - 1992

Grants and Contracts

Member, Expert Planning Team, *The Special Education Teacher Pipeline in Washington State: A Comprehensive Analysis of Preservice Predictors of Special Education Teacher Career Paths and Effectiveness*, US Department of Education, Funded June 2017.
Co-Principal Investigator (with Poppen, M., Miller, D. Barrio, B., McMahon, D., Dunn, M., & Hsiao, Y.). *Supporting Collaborative Research: An Emerging Partnership between the Innovation and Research in Special Education Collaboration (IRSEC) and the Eastmont School District*, College of Education Collaborative Research Awards, Funded fall 2016, \$2071.
Co-Principal Investigator (with Poppen, M., Miller, D. Barrio, B., McMahon, D., Dunn, M., & Hsiao, Y.) *Collaborative Research Proposal: Special Education Research Retreat*, College of Education Collaborative Research Awards, Funded May 2016, \$1535.
Senior Personnel. Barrio, B., (PI) & McMahon, (Co-PI), *AT-LEADER Project: Assistive Technology Leadership: Enhancing Access, Design, Education, and Research*. Submitted to the US Department of Education, December 2015, \$1, 215,000 over five years, submitted December 2015, not funded.
Co-Principal Investigator, *Enhancing the Capacity of Special Education Leadership (ECSEL): A Washington Collaborative to Prepare Local Administrators* (collaborative project with

University of Washington-Bothell), Dr. Thomas Bellamy, Co-Principal Investigator, US Department of Education, Funded January 2014, US Department of Education, \$1,249,592 over five years.

Co-Principal Investigator, *Middle and Secondary STEM Certification*, Boeing Cyberspace Request for Proposals, \$36,000, submitted March, 2014, not funded.

Co-Principal Investigator, *Assessment and Curriculum for Students with Disabilities*, WSU Provost and Office of Undergraduate Education eLearning Grants, Funded 2013, \$4965.50.

Leadership Team/Seminar Faculty, *Enhancing the Capacity for Special Education Leadership*, WSU-University of WA Collaborative Project, Office of the Superintendent of Public Instruction, Olympia, WA, Funded 2012-2014.

Participant/Seminar Faculty, *Enhancing the Capacity for Special Education Leadership*, WSU-University of WA Collaborative State Project, Office of the Superintendent of Public Instruction, Olympia, WA, funded January-December, 2013.

Co-Principal Investigator, *Reducing Bullying Behavior Through an Equine Facilitated Mental Health Program*, Horses and Humans Research Foundation, October 2013, not funded.

Co-Principal Investigator, *Mathematical Reasoning for Educators of Students with Learning Disabilities (MRE)*, US Department of Education, Institute for Education Science, September, 2012, not funded.

Co-Principal Investigator, *Enhancing Social Competence in Children with Autism Spectrum Disorder Through a Peer-to-Peer Equine Assisted Growth and Learning Program*, ARC of Washington foundation, October 2012, not funded.

Co-Principal Investigator, *TapIt: Touch Accessible Platform for Interactive Technology with Preschool Children with Special Needs*. Early Learning College of Education Foundation Funds, WSU, funded for \$12,234, October, 2011.

Co-Principal Investigator, *Collaboration for Implementation of Standard V (CIS), Special Projects Grant Proposal*, Office of the Superintendent of Public Instruction, Submitted May 2010, not funded.

Co-Principal Investigator, *Changes in Preservice Teachers Beliefs About Teaching As They Progress through the Teacher Education Program*. College of Education, WSU, Faculty Funding Award, \$5000, 2009.

Co-Principal Investigator, *Gathering and Analyzing Evidence of P-12 Student Learning – Multiple Perspectives for Data Examination and Implementation of Stand V with WSU Student Teacher Supervisors, Mentor Teachers and Faculty*. \$5640, OSPI/PEAB, 2008.

Co-Principal Investigator, *Improving reading achievement: A demonstration site for a research-based intervention*. Office of the Superintendent of Public Instruction, Connecting Ideas Project, \$65,000, 1 year, 2003-2004.

Recipient, *Research Grant*, College of Education, \$700, 2004-2005.

Principal Investigator, *Teacher Education and Supervision: Professional Development and Training*. Office of the Dean of the College of Education, \$3000, 2003.

Recipient, *Faculty Support Award for Graduate Assistant for the Department of Teaching and Learning*, Office of the Dean of the College of Education, \$12,000, 2003.

Key Informant: Targeted School Interventions, *Families Moving Forward*, Centers for Disease Control, Fetal Alcohol Syndrome Diagnosis and Prevention Network, Center on Human Development and Disability, University of Washington, 2002-2005 (Heather Carmichael-Olson, Principal Investigator).

Grant Evaluator, *21st Century Community Learning Centers*, US Department of Education, Lapwai, ID, \$208,608/year, 2000-2003.

Recipient, *Preparing Tomorrow's Teachers for Technology* (PT3), US Department of Education, funded for one month of technology study, summer, 2002.

Recipient, *Preparing Tomorrow's Teachers for Technology* (PT3), US Department of Education, funded for one month of technology study, summer, 2001.

Co-Principal Investigator, *Computer-Based Learning Objects for Students with Mild Mental Retardation*, ARC of Washington, \$30,000, fall 2000.

Co-Principal Investigator, *Gender Equity Team*, Washington State University, Washington Research Institute and National Science Foundation, \$3000, 2000-2001.

Coordinator, *Multi-State Outreach: Technical Assistance Teams to Address Challenging Behavior*, Subcontractor of Grant from University of Washington/University of Minnesota and the US Department of Education, \$7600, 1999-2001.

Participant/Designer, *Goals 2000 Washington State Pilot Project in Professional Teacher Certification*, \$20,000/year, 1998-2000.

Participant, *Cultural Interfacing: Preparation of Personnel to Work with Native Americans*, US Department of Education, March 1997.

Project Evaluator, *Safe Policy*, Interagency Prevention Project, Asotin County Juvenile Justice, Department of Social and Health Services, 1992 – 1995.

Principal Investigator, *Diversity Grant*, Provost's Office, Washington State University, \$1000, 1994.

Principal Investigator, *Internationalizing Teacher Education Curriculum*, International Program Development Office, Washington State University, \$2000, 1993-94.

Principal Investigator, *Faculty Development Grant*, College of Education, Washington State University, \$400, 1993.

Principal Investigator, *Internationalizing Teacher Education Curriculum*, International Program Development Office, Washington State University, \$1700, 1991-92.

Technical Consultant, *State Implementation Grant*, Developmental Disabilities Division, State of Montana, PL 99-457, 1987-1991.

Thesis/Dissertation

Miller, D. (1986). Prosocial behavior and emotionally disturbed/behaviorally disordered adolescents: An analysis of student and teacher behavior. *Dissertation Abstracts International*.

Miller, D. (1983). *A follow-up study of emotionally disturbed adolescents after high school*. Unpublished Master's thesis, University of Wisconsin.

SCHOLARLY PRESENTATIONS

Barrio, B.L., Miller, D., & Hsiao, Y-J. (2016, October). *Designing culturally responsive and relevant IEPs: A guide for practitioners*. Paper presentation at the Annual Conference of the Council of Learning Disabilities.

Barrio, B., Hsiao, Y., Dunn, M., Petersen, S., Miller, D. & Banks, S. (2015, April). *Cultural Considerations in the IEP*. Panel presentation at the 2015 Council for Exceptional Children Annual Convention and Expo. San Diego, CA.

- Barrio, B., Miller, D., Dunn, M., & Banks, S. (2015, February). *Special Education: Examples of National Identities as Demonstrated through Inclusion Practices*. Panel presentation at the 11th Annual Globalization, Diversity, and Education Conference. Spokane, WA.
- Miller, D., Beecher, C. & Itani, M. (2015, January). *Teaching with Interactive Technology in Early Childhood Special Education*. Paper presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Miller, D., Erdman, P., & Jacobson, S. (2015, January). *Social Competence of Youth with Autism Spectrum Disorders: Exploration of a Peer Facilitated, Equine-Assisted Growth and Learning Program*. Paper presentation at the Hawaii International Conference on Education, Honolulu, HI.
- Erdman, P., Jacobson, S., Miller, D. (2014, May). *Increasing Social Competence of Youth with Autism Spectrum Disorders: The Effects of a Peer-Facilitated, Equine-Assisted Growth and Learning Program*, Paper presented at the 2014 PATH Region 9 & 10 Conference, Park City, Utah.
- Miller, D. (2014, May). *Increasing Social Competence of Youth with Autism Spectrum Disorders: The Effects of a Peer-Facilitated, Equine-Assisted Growth and Learning Program*, Abstract presented at the WSU College of Education Board Lab Crawl, Pullman, WA.
- Erdman, P., Jacobson, S., Miller, D. & Welsh-Griffin, H. (2014, March). *Increasing Social Competence of Youth with Autism Spectrum Disorders: The Effects of a Peer-Facilitated, Equine-Assisted Growth and Learning Program*. Poster presentation at WSU Showcase, Pullman, WA.
- Miller, D. (2014, February). *Distance Learning and the Effect on the Department Chair*. Selected panel presentation at the Academic Chair Conference, Jacksonville, FL (Unable to participate due to weather delays).
- Banks, S., Miller, D., Dunn, M. & Barrio, B. (2014, February). *Examining the Elements of Special Education: The Intersect of Culture, Disability and Social Justice*. Panel presentation at the 10th Annual Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Beecher, D., Miller, D. & Itani, M. (2013, April). *Teaching with interactive technology*. Paper presented at the Council for Exceptional Children, San Antonio, TX.
- Miller, D. (2012, October). *Using assistive technology in a special education preschool*. Invited presentation for Washington Association of School Psychologists, Pasco, WA.
- Miller, D. (2012, September). *Teaching Tips and Strategies: Assessment*. Invited presentation for Association of Faculty Women, WSU, Pullman, WA.
- Miller, D. & Kwiatkowski, K. (2012, May). *Signs, symptoms, and treatment issues for Fetal Alcohol Spectrum Disorders*. Invited presentation/workshop for Staff Symposium at Palouse River Counseling, Pullman, WA.
- Miller, D. & Banks, S. (2010, June). *Working with children and adults with Fetal Alcohol Spectrum Disorders*. Invited presentation at the Idaho Indian Child Welfare Conference, Lewiston, ID.
- Akmal, T. & Miller, D. (2010, March). *Preservice teachers' perspectives on characteristics of effective teachers and successful students*. Poster presentation at the Washington State University, Academic Showcase, Pullman, WA.

- Miller, D., Sodorff, C., & Mantle-Bromley, C. (2009, April). *Gathering evidence of P-12 student learning*. Presentation at the Higher Education Assessment and Standard V Conference, Office of the Superintendent of Public Instruction, SeaTac, WA.
- Miller, D. (2008, October). *Recognizing students with learning disabilities in general education*. Invited presentation at the University of Idaho Fall Literacy Conference, Moscow, ID.
- Sodorff, C., Pierce, D., & Miller, D. (2008, September). *Assessment of Positive Impact on Student Learning*. Presentation at the Higher Education Conference, Office of the Superintendent of Public Instruction, Spokane, WA.
- Miller, D. (2007, November). *Focus on students with Fetal Alcohol Spectrum Disorders: Assessment approaches and effective interventions*. Invited paper presented at the Washington State School Psychologist Conference, Spokane, WA.
- Miller, D. (2007, April). *Designing and implementing a middle/high school transition program: An ethnographic case study*. Paper accepted at the Council for Exceptional Children Convention and Expo, Louisville, KY. (Unable to attend conference.)
- Miller, D. (2007, March). *Critical attributes of powerful programs for students with Fetal Alcohol Spectrum Disorders*. Paper presented at the 2007 Regional Conference for School Psychologists/School Counselors, Coeur D' Alene, ID.
- Miller, D. & Herpel, M. (2007, February). *Designing a combined middle and high school transition program*. Poster paper presented at the 10th International DDD Conference on Cognitive Disabilities/Mental Retardation, Autism, and Other Developmental Disabilities, Keauhou-Kona, HI.
- Miller, D. (2004, October). *Responding to the needs of students with Fetal Alcohol Syndrome: Strategies and programming ideas*. Invited paper presented at the Washington Association of School Social Workers, Lake Chelan, WA.
- Miller, D. & Emerson, R. (2004, June). *Fetal Alcohol Syndrome: Diagnosis and intervention*. Fetal Alcohol Syndrome Seminar, Walla Walla Community College, Clarkston, WA.
- Miller, D. & Banks, S. (2004, April). *Culturally responsive programming for students with Fetal Alcohol Syndrome*. Council for Exceptional Children Annual Convention and Expo, New Orleans. (Unable to present due to illness.)
- Miller, D. (2004, March). *IEPs: Facts and fiction*. Student Washington Education Association/Educators' Club Spring Conference, Washington State University, Pullman, WA.
- Miller, D. (2003, November). *Negotiating new relationships in a new society: Children, youth, parents, and teachers*. WSU-Nishinomiya Research Seminar, Nishinomiya, Japan.
- Miller, D. (2003, October). *Advances in the diagnosis and understanding of Fetal Alcohol Syndrome: Exploring programming ideas and strategies*. Invited paper, Washington State Association of School Psychology, Spokane, WA.
- Baldwin, E. & Miller, D. (2003, April). *Meeting the needs of gay, lesbian, bisexual, transgendered, and questioning adolescents*. International Council for Exceptional Children Conference, Seattle, WA.
- Miller, D. (2002, November). *Research outcomes in risk and resiliency: Impact on disadvantaged children and youth and those with Fetal Alcohol Syndrome*. Invited paper, Washington State Association of School Psychologists, Fall Conference, Yakima, WA.
- Miller, D. (2002, October). *Fetal alcohol syndrome: Clinical diagnosis and implications for parents and teachers*. Invited Keynote Speaker, Clarkston School District, Clarkston, WA

- Brown, A. & Miller, D. (2002, June). *Classroom teachers working with software designers: The Wazzu Widgets Project*. National Education Computing Conference, San Antonio, TX.
- Shinew, D., Sodorff, C., Miller, D., & Coley, S. (2002, June). *Mentoring struggling student teachers*. Co-Teach Annual Institute, Washington State University, Pullman, WA.
- Miller, D. (2002, April). *Research developments on adolescents with fetal alcohol syndrome and related conditions: Profiles and implications*. American Educational Research Association Annual Conference, New Orleans.
- Miller, D. & Brown, A. (2002, April). *Creating opportunities for advanced media production and instructional design: Generating learning objects*. American Educational Research Association Annual Conference, New Orleans.
- Brown, A. & Miller, D. (2001, November). *The creation of learning objects for students with mild mental retardation: A case study of creating knowledge objects for K-12 classrooms*. Association for Educational Communications and Technology annual meeting, Atlanta, GA.
- Miller, D. (2001, April). *Developments in the definition and diagnosis of Fetal Alcohol Syndrome: Educational and clinical results*. American Educational Research Association, Seattle, WA.
- Miller, D. (2000, February). *Students with fetal alcohol syndrome and related conditions: Meeting their needs with persistence and passion*. Washington State Association for Supervision and Curriculum Development Annual Conference, Seattle, WA.
- Miller, D. (2000, November). *Meeting the needs of adolescent females facing behavioral challenges: Survivorship skills*. International Adolescent Conference X, Portland, OR.
- Banks, S. & Miller, D. (2000, October). *Working with parents of children and youth with disabilities*. Partnerships in Education Conference, Lewiston, ID.
- Miller, D. (2000, October). *Inclusion in the new millennium: Examining the past and planning for the future*. Nishinomiya Partnership Conference, WSU, Pullman, WA.
- Miller, D. (2000, August). *Diagnosis and prevention of Fetal Alcohol Syndrome*. Clarkston School District and Asotin County Agencies, Clarkston, WA.
- Miller, D. (2000, July). *Special education inclusion strategies*. Co-Teach Summer Institute, Washington State University, Pullman, WA.
- Miller, D. (2000, June). *Programming for students with Fetal Alcohol Syndrome*. Lapwai School District, Lapwai, ID.
- Miller, D. & Banks, S. (2000, June). *Challenging behaviors: Positive strategies for intervention*. Early Learning Services, Pullman, WA.
- Miller, D. (2000, April). *The role of trust, motivation, and resiliency in enhancing adolescent competence*. Special Education World Congress and the International Council for Exceptional Children, Vancouver, BC.
- Miller, D. (2000, April). *Classroom assessment for the 21st century: Linking training and practice*. Invited panel participant (Panel Facilitator: Dr. Stiggins), WSU, Pullman, WA.
- Special Education Advisory Council. (2000, January). *Productive learning in a safe environment for each child*. White paper presented to Washington State Senate Subcommittee on Education, Olympia, WA.
- Baldwin, E., & Miller, D. (1999, November). *Social identity and teacher preparation: Implications for practice*. Teacher Education Division Conference, Palm Springs, CA.
- Miller, D. & Banks, S. (1999, November). *Developing culturally responsive teacher preparation*

- curriculum for Native American preservice teachers*. Teacher Education Division Conference, Palm Springs, CA.
- Miller, D. (1999, October). *Providing quality programs for students with Fetal Alcohol Syndrome: Recommendations and strategies*. Partnerships in Education Conference, Lewiston, ID.
- Miller, D. & Kwiatkowski, K. (1999, June). *Designing positive behavioral supports for children and youth with Fetal Alcohol Syndrome and Related Conditions: Clinical findings and recommendations*. Center on Disabilities and Human Development Conference on Positive Behavioral Supports, Post Falls, ID.
- Miller, D., Martin, S., & Jones, C. (1999, May). *Diagnosis and treatment of children and youth with Fetal Alcohol Syndrome*. Idaho Child Welfare Research and Training Conference, Lewiston, ID.
- Miller, D. (1999, February). *Preventing bullying and violence: Strategies for connecting with students*. Washington State Association for Supervision and Curriculum Development Annual Conference, Seattle, WA.
- Miller, D. (1998, March). *Special education teacher preparation in the state of Washington*. Washington State Special Education Advisory Council, Wenatchee, WA.
- Miller, D. (1998, April). *College students with learning disabilities: Strategies for success*. Honors Program, Washington State University, Pullman, WA.
- Miller, D. (1997, March). *Inclusion strategies*. Workshops presented to STEP-Star Satellite School Network (260 schools across the US), ESD 101, Spokane, WA.
- Miller, D. (1997, March). *Developing and building the resiliency of adolescent females with and without disabilities*. Washington Council for Exceptional Children Conference, Shoreline, WA.
- Miller, D. (1997, October). *Special education law, inclusion, and strategies*. Student Washington Education Association Conference, Pullman, WA.
- Miller, D. (1997, November). *Adolescent females with behavioral disorders*. Four-day strand of workshops/papers presented at the Teacher Educators of Children with Behavioral Disorders Annual Conference, Phoenix, AZ.
- Fowler, S. & Miller, D. (1996, December). *Critical pedagogy and classroom issues*. Workshop presented to American Studies Graduate Student Seminar, WSU.
- Miller, D. & Fowler, S. (1996, Fall). *Critical pedagogy and classroom issues*. Seminar series conducted for the Center for Teaching and Learning, Washington State University, Pullman, WA.
- Miller, D. & Herpel, M. (1996, October). *Using the strengths of students with disabilities in adapting the general education curriculum*. Partnerships in Education Conference, Lewiston, ID.
- Miller, D. & Herpel, M. (1996, March). *A school-university connection: Benefits to students and teachers in a partnership program*. Council for Exceptional Children State Conference, Tacoma, WA.
- Miller, D. (1996, February). *Students with ADHD: Issues and support services*. Square Peg Parent Support Group, Clarkston, WA.
- Miller, D. (1996, January). *Inclusion in public schools: Current issues*. Rotary International, Lewiston, ID.
- Miller, D. & Herpel, M. (1996, January). *Public school-university partnerships*. Washington Association of Supervision and Curriculum Development, Spokane, WA.

- Miller, D. (1996, January). *The Inclusion Forum*. Workshop conducted via telecommunications to 206 school districts through the Educational Service District 101, Spokane, WA.
- Christensen, L., Miller, D., & Epanchin, B. (1995, November). *Preparing constructivist special educators: Using case studies, role-plays, and journals*. Teacher Education Division Conference, Honolulu, HI.
- Miller, D. & Herpel, M. (1995, November). *A school-university partnership: Benefits and surprises*. Teacher Education Division Conference, Honolulu, HI.
- Miller, D. & Herpel, M. (1995, November). *Adapting and modifying science and other areas for students with disabilities*. Washington Science Teachers Association, Pullman, WA.
- Miller, D. (1995, October). *The Americans with Disabilities Act: Implications for small businesses*. Decagon, Pullman, WA.
- Miller, D. (1995, June). *Adapting the general education curriculum for students with disabilities*. Othello School District, Othello, WA.
- Miller, D. (1995, January). *Using literature to improve academic and affective outcomes among students with disabilities in general education classrooms*. IDEAs '95 Conference, Spokane, WA.
- Miller, D. (1995, January & March). *Adapting the general education curriculum for students with disabilities*. Lincoln Elementary School, Kennewick, WA.
- Miller, D. (1994, November). *Combining whole language and special education approaches in teacher preparation: A program case study*. Teacher Education Division Conference, San Diego, CA.
- Miller, D. (1994, November). *Interventions with children and adolescents with behavioral/emotional disorders: A literature-based therapeutic and academic approach*. Teacher Educators of Children with Behavior Disorders, Phoenix, AZ.
- Miller, D. & Fejes-Mendoza, K. (1994, November). *Portraits of Dysfunction: Criminal, Family, and Educational Profiles of Juvenile Female Offenders*. Teacher Educators of Children with Behavior Disorders, Phoenix, AZ.
- Miller, D., Rosenberg, J. & Krackenmeir, S. (1994, April). *Referrals and resources for young children*. Pullman Association for the Education of Young Children, Pullman, WA.
- Miller, D. (1994, March). *Interventions with adolescents at-risk: A literature-based therapeutic and academic approach*. National Association for School Psychologists Conference, Seattle, WA.
- Miller, D. (1994, January). *Improving outcomes for children and adolescents with behavioral/emotional disorders: Learning through a literature-based approach*. IDEAs '94 Conference, Spokane, WA.
- Miller, D. (1993, November). *Facilitating and improving interagency support for parents*. Teacher Education Division Conference, Orlando, FL.
- Miller, D. (1993, August). *Classroom and behavior management strategies for preschool children*. Whitehall Preschool Program, Whitman County, WA.
- Miller, D. (1993, April). *Teaching adolescents with behavioral/emotional disorders, adolescent offenders, and adolescents at-risk: A literature-based approach*. Council for Exceptional Children International Conference, San Antonio, TX.
- Miller, D. (1993, April). *Pre-referral teacher assistance: Best practices*. Educational Service District 123 Best Practices Conference, Pasco, WA.

- Miller, D. & Fejes-Mendoza, K. (1992, November). *Adolescent females with emotional and behavioral disorders: Old challenges, new approaches*. Teacher Educators for Children with Behavioral Disorders Conference, Phoenix, AZ.
- Miller, D. & Rosenberg, J. (1992, October). *Changing roles for school psychologists: Integration and functional assessment*. Washington State Association of School Psychologists Conference, Seattle, WA.
- Miller, D. (1992, October). *Working with students who have behavioral/emotional disorders: Practical strategies*. Idaho Education Association Professional Development Conference, Lewiston, ID.
- Miller, D. & Rosenberg, J. (1992, October). *Accommodating students with diverse learning abilities in general education*. Pomeroy High School, Pomeroy, WA.
- Miller, D. (1992, July). *Celebrating diversity: Classroom management*. Celebrating Diversity Institute, University of Montana, Missoula, MT.
- Miller, D. (1992, April). *Profiles of adolescents with behavioral/emotional disorders, adolescent offenders, and adolescents at-risk: Who are they and how do we teach them?* Council for Exceptional Children International Conference, Baltimore, MD.
- Miller, D. (1992, January). *Assisting students at-risk and those students with behavioral/emotional difficulties in the integration process*. IDEAs '92 Conference, Spokane, WA.
- Miller, D., Fejes-Mendoza, K., Trapani, C., Dwiggin, D., and Eggleston, C. (1991, November). *Females with emotional and behavioral disorders: Unique considerations*. Teacher Educators for Children with Behavioral Disorders Conference, Phoenix, AZ.
- Miller, D. (1991, November). *Preparing teachers of students with behavioral/emotional disorders: New roles and challenges*. Teacher Education Division Conference, Charlotte, NC.
- Miller, D. (1991, August). *Working with adolescent females with behavior disorders*. Summer Institute, Jackson, WY.
- Miller, D. (1991, April). *The literature project: A collaborative student teaching experience with behaviorally disordered and at-risk adolescents*. Council for Exceptional Children International Conference, Atlanta, GA.
- Miller, D. (1991, April). *Assisting adolescents with behavioral/emotional difficulties in the integration process*. Montana State Special Education Conference, Billings, MT.
- Miller, D. (1991, January). *Instructing all students*. Helena Public Schools, Helena, MT.
- Miller, D. (1990, November). *The literature project: A collaborative student teaching experience with behaviorally disordered and at-risk adolescents*. Teacher Education Division Conference, Anchorage, AK.
- Fejes-Mendoza, K., Eggleston, C., Miller, D., & Trapani, C. (1990, November). *The road less traveled gets rocky: Characteristics and programming for juvenile female offenders*. National Adolescent Conference, Miami, FL.
- Miller, D. (1990, October). *Adolescent females with behavior disorders: Who are they?* Montana Education Association, Bozeman, MT.
- Miller, D. (1990, April). *Designing curriculum for behaviorally disordered female adolescents: Considerations and processes*. Council for Exceptional Children International Conference, Toronto, Canada.
- Miller, D. (1990, April). *Developing programs for female adolescents with behavior disorders*. 1990 Montana State Conference on Special Education, Billings, MT.

- Miller, D. (1990, August). *Behavior management with persons with severe disabilities*. Summer Institute, Jackson, WY.
- Miller, D. (1989, November). *The road less traveled: Issues in juvenile female corrections*. Teacher Educators of Children with Behavior Disorders Conference, Phoenix, AZ.
- Miller, D. (1989, October). *Managing behaviorally disordered students' behavior in the mainstream*. Montana Education Association, Great Falls, MT.
- Miller, D. (1989, October). *Play intervention for developmentally disabled preschool children: A developmental process*. Montana Conference on Developmental Disabilities, Kalispell, MT.
- Miller, D. (1989, April). *Meeting the needs of behaviorally disordered/learning disabled adolescent female offenders through an innovative curriculum approach*. Council for Exceptional Children International Conference, San Francisco, CA.
- Miller, D. (1988, April). *Do behaviorally disordered adolescents help and share?* Council for Exceptional Children International Conference, Washington, D.C.
- Miller, D. (1988, November). *Meeting the needs of behaviorally disordered/learning disabled adolescent female offenders through an innovative curriculum approach*. National Adolescent Conference: Programming for the Developmental Needs of Adolescents with Behavior Disorders IV, Chicago, IL.

SERVICE

Service to Washington State University

- Member, WSU Provost's Advisory Committee on Tenure and Promotion, 2017-present
- Member, Institutional Review Board, 2017-present
- Member, WSU Graduate School, Graduate Mentor Academy, 2015-present
- Member, WSU Provost Office, Academic Grade Appeal Board, 2006-2011; 2014; 2015-present
- Member, WSU Teaching Academy, 2004-present
- Chair, Selection Subcommittee for Teaching Awards, 2012
- Officer, WSU Teaching Academy, 2007-2009
- Member, WSU Faculty Hearing Committee Panel, 2008-2010; 2012-present
- Chair, College of Education, Graduate Studies Committee, 1993-1994; 2001-2003; 2016-present
- Member, College of Education, Graduate Studies Committee, 1992-1995; 200-2003; 2008-2009; 2015-2016
- Member, College of Education, Education Research Committee-2013-present
- Faculty Mentor, Department of Teaching and Learning, 1997-present
- Coordinator, Department of Teaching and Learning, Special Education Program, 2011-present
- Senator, WSU Faculty Senate, 2001-2004; 2016-2017
- Member, WSU Honors College Council, 2013-2017
- Member, College of Education Faculty Affairs Committee, 2011-2012; 2015-2016
- Member, College of Education, Clinical Workload Committee, 2016
- Member, WSU Graduate Studies Committee, Fall 2015
- Coordinator, Department of Teaching and Learning Graduate Programs, 2012-2015
- Member, College of Education, State-Wide EdD Committee, 2013-2015
- Coordinator, Department of Teaching and Learning, Curriculum and Instruction Committee, 2013-2015

Member, WSU Provost's Assessment Task Force, 2014
Member, WSU Provost's Advisory Committee on Tenure and Promotion, 2011-2014
Judge, WSU SURCA, 2013-2014
Member, WSU President's Commission on the Status of Women, 2012-2014
 Member, WSU President's Commission on the Status of Women, Sub-Committee on
 Institutional Climate, 2013-2014
Facilitator, College of Education, Workshops on Tenure and Promotion, Annual Review,
 Professional Leave, Promotion to Full, Fall/Spring, 2013-2014
Mentor, WSU McNair Achievement Program, 2013, 2014
Advisor, WSU, Honor's College, 2013, 2014
Coordinator, Department of Teaching and Learning, Literacy Program, 2012-2013
Member, College of Education, Public Relations/Communications Director Search Committee,
 2013
Member, Department of Teaching and Learning, Clinical Special Education Professor Search
 Committee, 2012-13
Member, Department of Teaching and Learning, Chair Search Committee, 2012-2013
Member, College of Education, Assessment Committee, 2007-2009; 2011-2012
Chair, Department of Teaching and Learning, Science Education Search Committee, 2011-12
Member, WSU Faculty Status Committee, 2008-2011
Member, College of Education, PEAB, 1998-2000; 2002-2003; 2007-2010
Director, Department of Teaching and Learning, Teacher Education, 2007-2009
Reviewer, College of Education Scholarship Applications, 2010
Reviewer, College of Education, Faculty Excellence Awards, 2009-2010
Co-Chair, College of Education, Futures Committee, 2009-2010
Member, WSU, Honorary Doctorate Committee, 2004-2009
Member, College of Education, Teacher Education Committee, 1994-2001; 2002-2003; 2006-
 2009; Chair, 1995 – 1997; Chair, Secondary Education Teacher Preparation
 Subcommittee, 1995
Member, Department of Teaching and Learning, MIT Committee, 2006-2009
Chair, WSU Teaching Academy, Research Generation and Dissemination Committee,
 2007-2008
Member, Department of Teaching and Learning Program Coordinators Committee, 2007-2008
Reviewer, College of Education, Faculty Funding Awards, 2008
Member, WSU Foundation, College of Education Early Learning Initiative, 2006-2008
Reviewer, WSU Academic Showcase, 2007-2008
Member, College of Education, Search Committee, WSU-Tricities Academic Director,
 2007-2008
Member, College of Education, Search Committee, Director of Student Services, 2007
Chair, College of Education Conceptual Framework Committee, 2006-2007
Member, College of Education Climate Committee, WSU, 2006-2007
Member, WSU Provost's Speakers Series Committee, 2006-2007
Grant Reviewer, WSU Office of Undergraduate Education RFP, 2006-2007
Member, College of Education State-Wide EdD Planning Committee, 2006-2007
Chair, College of Education Search Committee, WSU-Tricities Academic Director, 2006-2007
Participant, College of Education Legislators' Day, 2006, 2007
Chair, MIT-EdM Re-design Committee, 2006-2007

Member, Department of Teaching and Learning, Graduate Committee, 2006-2007
Member, WSU Disabilities Studies Advisory Committee, 2004-2007
Member, College of Education, Search Committee for Principal Assistant, 2006
Member, College of Education Nishinomiya Planning/Seminar Committee, 2006
Member, Department of Teaching and Learning, Elementary Education/Block III Committee, 2005-2006
Member, College of Education, Carnegie Committee, 2002-2006
Coordinator, Department of Teaching and Learning, Special Education Endorsement Program, 2005-2006
Member, WSU Faculty Senate, Academic Program Review Committee for the General Education Program, 2005-2006
Chair, Department of Teaching and Learning, Special Education Search Committee, 2005-2006
Reviewer, WSU Regents Scholars Program, 2003-2004, 2005-2006
Member, WSU, Academic Program Review Committee, 2003-2005
Member, WSU, University Research and the Arts Committee, 2002-2004
Member, WSU, All-University Writing Committee, 1997-2004
Member, WSU, Advisory Council for International Affairs, 2000-2004
Member, College of Education, Advisory Board, PRISM, NSF Grant, 2003-2004
Coordinator, Department of Teaching and Learning, Master in Teaching Program, 1998-2004
Member, Department of Teaching and Learning Graduate Admissions Committee, 1999-2004
Member, College of Education Dean's Review Committee, 2003-2004
Member, WSU, Search Committee, Director of Education, WSU-Vancouver, 2003-2004
Reviewer, WSU Regents' Scholars, 2003-2004
Participant, WSU Leadership Campaign, 2003
Member, College of Education Budget Advisory Committee, 2003-2004
Member, Provost's Committee on Strategic Planning, 2002-2003
Chair, Committee on Assessment and Evaluation in the Strategic Plan, 2002-2003
Member/Chair, Department of Teaching and Learning, Professional Certification Program Advisory Committee, 2002-2003
Member, College of Education, Co-Teach Faculty and Mini-grant Evaluation Team, 1999-2003
Member, WSU, University Academic Program Review Committee: Math Department Review Team, 2001-2002
Chair, Department of Teaching & Learning, Graduate Committee, 2001-2002
Member, ELCP Chair Search, 2002-present
Member, Education Search, WSU-V, 2002-present
Member, PCP Program Developer Search, 2003-present
Member, Administrative Assistant to the Dean Search, 2003-present
Member, Director of Education Search Committee, WSU-Vancouver, 2001-2002
Member, Department of Teaching and Learning, Program Assessment Committee, 2001-2002
Chair, Literacy Search Committee, 2001-2002
Member, Special Education Search Committee, 2001-2002
Reviewer, Alhadeef Teacher of Teachers Award, 2001
Member, Department of Teaching and Learning, Mentor Academy, 2000-2002
Chair, Department of Teaching and Learning Program Assessment Committee, 1998-2000
Director, College of Education, State Accreditation Committee, 1997-2000
Faculty Advisor, WSU Alive, 1996, 1999-2000

Co-Chair, WSU Gender Equity Team, 2000-2001
Member, College of Education, Goals 2000 Committee, 1997-2001
Judge, WSU Wiley Research & Scholarship Exposition, 2000 and 2001
Co-Chair, Department of Teaching and Learning Literacy Searches (2), 2001
Member, College of Education, Educational Psychology/Assessment and Evaluation Search, 2001
Reviewer, College of Education, Summer Graduate Assistantship Program Applications, 2000
Representative, College of Education, Facilities Building Committee, 1997-2000
Member, WSU Committee on Promotion and Tenure, 1998-2000
Member, WSU Outreach Committee, 1999-2000
Member, WSU Gender Equity Team, 1999-2000
Member, College of Education, Nishinomiya Conference Committee, 1995-1996; 1998-1999
Member, College of Education, Scholarship Committee, 1991-1999
Chair, Department of Teaching and Learning, Secondary Education Search Committee, 1998
Chair, Department of Teaching and Learning, ESL/Bilingual Search Committee, 1998
Member, WSU, Sahlin Faculty Excellence Award, 1997-1999
Member, College of Education, Multicultural Services Committee, 1997-1999
Member, WSU, Martin Luther King Committee, 1997-1998
Member, WSU, Advisory Board, Gay, Lesbian, Bisexual, and Transgendered Center, 1996-1999
Chair, College of Education Diversity Committee, 1997-1998
Member, College of Education, Commencement Committee, 1991-1993; 1997-1998
Member, College of Education, Diversity in the Curriculum Committee, 1997
Director, College of Education, Professional Development, 1997
Faculty Advisor, WSU, Disabilities Awareness Association, 1994-1997
Chair, College of Education, Minority Faculty Teaching Fellows Program, 1997
Member, College of Education, Diversity Mini-grant Program, 1997
Chair, College of Education, Faculty Advisory Committee, 1995 - 1997
Chair, WSU Association of Faculty Women, Visiting Scholars Committee, 1996 - 1997
Chair, College of Education, International Education Partnership Committee, 1991-1996
Chair, Department of Teaching and Learning, Search Committee for Special Education Position, 1997
Member, Department of Teaching and Learning, ESL Search Committee, Vancouver Campus, 1996-1997
Member, Department of Teaching and Learning, Graduate Program Revision Committee, 1996-1997
Co-Instructor, College of Education, Center for Teaching and Learning, Critical Pedagogy Seminar, 1996
Member, Department of Human Development, Search Committee, 1996
Chair, College of Education Election Subcommittee, Faculty Senate, 1996
Member, College of Education, Program Committee, Women and Leadership Conference, 1996
Member, WSU, Graduate School Internal Review Committee: Speech and Hearing Sciences, 1996
Mentor, College of Education, Minority Teaching Fellows, 1996
Chair, College of Education, Graduate Student Follow-Up Committee, 1995-1996
Chair, Department of Teaching and Learning, Scholarship Committee, 1995-1996
Reviewer, WSU, 7th Annual GPSA Research Exposition, 1995

Acting Chair, Department of Teaching and Learning, Summer, 1995
Member, Department of Teaching and Learning, Committee on NCATE Knowledge Base, 1995-96
Member, College of Education, Pro-Ed Restructuring Committee, 1995
Member, College of Education, Visiting Scholars Committee, 1995
Representative, College of Education Faculty Advisory Committee, 1995
Member, Department of Teaching and Learning, Search Committee for Department Chair, 1995
Chair, WSU, Search Committee, Health Education Faculty Committee, 1995
Member, College of Education, Admissions Criteria Committee, 1995
Member, College of Education, Teacher Selection Committee, Nishinomiya International Partnership, 1991-1995; Chair, 1991-1992, 1993-1994
Co-Chair, College of Education, Nishinomiya International Partnership Conference, 1992 -1994
Member, College of Education Senate Election Subcommittee, 1993-1994
Member, Department of Educational and Counseling Psychology, Graduate Admissions Committee, 1991- 1993
Member, College of Education, Cleveland Conference Planning Committee, 1992-1993
Member, College of Education, Search Committee, Reference Librarian, Brain Library, 1993
Member, College of Education, Advisory Committee, Pullman Alternative High School Program, 1993
Faculty Mentor, WSU, Opening Doors Summer Research Institute (for minority students), Summer 1992
Member, College of Education, Search Committee, Project Coordinator of Systems Change Grant, 1992

Service at Regional, National Level

Member, ATSEP, Office of the Superintendent of Public Instruction, 2004-2008
Reviewer, Tenure and Promotion Portfolio, University of Washington, 2006
Member, Connecting IDEAs Committee, Office of the Superintendent of Public Instruction, Olympia, 2004 - 2006
Member, Advisory Board, Special Education Programs, Eastern Washington University, 2001-2006
Member, Washington State Improvement Grant Technical Assistance Committee, Office of the Superintendent of Public Instruction, Olympia, WA, 2001-2006
Reviewer, Hawaii International Conference on Education, Honolulu, HI 2004-2005
Mentor, Pullman High School Senior Project, 2003–2004
Reviewer, Pullman High School Senior Projects, 2004
Program Reviewer, American Education Research Association, 1995-2001
President, Washington State Special Education Advisory Council, Office of the Superintendent of Public Instruction, Olympia, WA, 1999-2000
Vice President, Washington State Special Education Advisory Council, Office of the Superintendent of Public Instruction, Olympia, WA, 1997-1999
Member, Washington Special Education Advisory Council, OSPI, 1995-1997
Member, Commission on Student Learning/Office of the Superintendent of Public Instruction Special Accommodations Committee, 1997-1998
Member, Washington State Comprehensive Personnel Development Advisory Committee, Office of the Superintendent of Public Instruction, 1993-1994, 1996 - 2000

Chair, Higher Education Ad-Hoc Committee, Special Education Advisory Council, 1996-2000
Member, Teacher Education Division, Addressing Diversity Task Force, 1995-2000
President, Washington Association of Trainers of Special Education Personnel (ATSEP),
1995-2000
President, Washington State Subdivision of the Teacher Education Division of the Council for
Exceptional Children, 1997-2000
Member, Washington Governor's Juvenile Rehabilitation Advisory Committee, Department of
Social and Health Services, 1995-1999
Vice President, Washington State Subdivision of the Teacher Education Division of the Council
for Exceptional Children, 1995-1997
Chair, Alternatives Committee, National Council of Teachers of English, 1996-1997
Review Team Member, Washington State Juvenile Rehabilitation Administration, 1996
Member/Representative, Association of Trainers of Special Education Personnel (ATSEP),
Washington, 1993-1995
Member-At-Large, Teacher Education Division, Council for Exceptional Children, 1992-1995
Member, Advisory Board, Whitman County Mental Health, 1991-1994
Co-Chair, National Council of Teachers of English Alternatives Committee, 1989-1993
Membership Chair, Teacher Education Division, Council for Exceptional Children, 1988-1991
President, Montana Council for Exceptional Children, 1990-1991
Member, Montana Governor's Family Support Services Council, 1986-1991
Member, Montana Governor's Developmental Disabilities Planning and Advisory Council,
1989-1991
Member, State Program Review Committee, Montana Social Rehabilitative Services, 1986-1991
Member, Montana Office of Public Instruction Committee on Comprehensive System of
Personnel Development, 1989-1991
Grant Reviewer, Office of Public Instruction, Montana, 1990-1991
Board of Governors, Montana Council for Exceptional Children, 1986-1991

Partnerships

Seminar Faculty, Enhancing the Capacity of Special Education Leadership, UW-WSU
Collaborative State Project, OSPI, January-December, 2013
Educational Specialist, Southeast Regional Fetal Alcohol Spectrum Disorder Diagnosis and
Prevention Clinic/University of Washington, 1997-2012
Director, Partnership with Sunnyside Elementary School, 1994 - 1998
Professor/Coordinator, Distance Special Education Teacher Endorsement Partnership, Office of
the Superintendent of Public Instruction, 1995 - 1999
Director, The Alternative High School-Special Education Practicum Partnership, 1993 - 1996
Director, The Moses Lake-Special Education Partnership, 1993 - 1994
Director, The Northwest Link Partnership, 1991 - 1992

HONORS

Recognized, Washington State University Access Center for providing exemplary support and
services to students with disabilities, April, 2013
Recipient, WSU Athletic Department 2008 Faculty Excellence Recognition Program, February
2008
Recipient, Department of Teaching and Learning Service Award, May 2007

Nominated/selected as a Member of the 2004 President's Teaching Academy, WSU, March 2004
Recipient, Teacher of Teachers Award, College of Education, \$1200, January 2001.
Recipient, Washington State Teacher Preparation Award, Office of the Superintendent of Public
Instruction, Olympia, WA, \$2500, April 2000
Nominated, Co-Teach Faculty Collaboration Award, 2000
Recipient, Faculty Excellence Award for Service, College of Education, Washington State
University, 1999
Nominated for the Washington State Teacher Preparation Award, 1996
Nominated for the Faculty Excellence Award in Teaching, 1995-96

PROFESSIONAL ORGANIZATIONS

The Council for Exceptional Children
Teacher Education Division
Division for Learning Disabilities
Division on Mental Retardation
Council for Children with Behavior Disorders
Division for Research
Council for Educational Diagnostic Services
Division for International Special Education and Services

Council on Learning Disabilities