Sharon D. Kruse

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EDUCATION

B.A.   Western Washington University
M.Ed.   Seattle Pacific University -- Curriculum and Instruction
Ph.D.   University of Minnesota -- Educational Policy and Administration

ADMINISTRATIVE APPOINTMENTS

Academic Director, College of Education: Washington State University, Vancouver, 2014-present
Interim Co-Chair, Department of Educational Leadership, Sport Studies, and Educational/Counseling Psychology: Washington State University, 2017-present

Department Chair, Department of Educational Foundations and Leadership: University of Akron 2001-2003; 2012-2014
Associate Dean: College of Education, University of Akron 2003-2005

ACADEMIC APPOINTMENTS

Professor: Washington State University 2014-present
Professor: University of Akron 2004-2014
Associate Professor: University of Akron 2000-2004
Assistant Professor: University of Akron 1995-2000

SERVICE

Selected Committee Memberships:

National and State:

- Clark County School Advisory Council, WSUV Representative 2017-2020
- UCEA Publications committee, JRLE Representative 2015-present
- American Educational Research Association, Organizational Theory Special Interest Group, Chair, 2006-2009, Program chair 2010-2012, 2014-2017
- President 2012-2014 Learning Forward Ohio (Formerly the Staff Development Council of Ohio, the state affiliate for the former National Staff Development Council); Executive Board member, 2010-2014

University:

- WSUV Strategic Plan Steering Committee, 2015-2106
- WSU Institutional Effectiveness Council—Subcommittee for Theme 3, Outreach and Engagement 2015-2016
- Southwest Washington STEM Learning Network Steering Committee, 2014-present

College:

- WSU Statewide Ed.D. committee August 2014-2017
- WSU Educational Leadership program coordinator, 2015-2017
- WSU Graduate Studies committee, 2014-2015

Editorial and Review Participation:

Journal of Research on Leadership Education, Co-Editor with Gordon Gates, 2015-2018. Associate editor, 2014.

Journal of Educational Leadership, Policy and Practice, Editorial board member, 2015-present.

Journal of Organizational Theory in Education, Founding Editor, 2014-present.

Education Administration Quarterly, Reviewer, 2004-present. Editorial board appointment July 2008- 2011.

Leadership and Policy in Schools, Reviewer, 2007-present, Editorial board appointment July 2011-present.

American Education Research Association, Conference Proposals 1996-present.
- Special Interest Group– Organizational Theory
- Division A
   - 2005 – Section Chair – Division A Section 1 – Leadership
   - 2004 – Section Chair – Division A Section 3—School Reform

University Council for Educational Administration, Conference Proposals 1996-present.

International Journal of Leadership in Education, Reviewer, 2000-present.

Journal of School Leadership, Reviewer, 1999-present.

Classroom Teacher: Snohomish School District #201, Elementary and Middle School Classroom Teacher; Snohomish, Washington, 1980-1991.

RESEARCH and GRANT ACTIVITY

Books and Book Chapters

Kruse, S.D. (Under contract, expected publication 2019) Schools as soft systems: Addressing the complexity of ill-defined problems of equity. In Shaked, H. and Schechter, C. *Leading Holistically: How Schools, Districts, and States Improve Systemically*. New York, NY: Routledge.

Kruse, S.D. & Gray, J. (Under contract, expected publication 2018). *A Case Study Approach to Educational Leadership*. New York, NY: Routledge.

Johnson, B.L. & Kruse, S.D. (Eds). (Under contract, expected publication 2019). *Educational leadership, organizational learning, and the ideas of Karl Weick: Perspectives on theory and practice.* New York, NY: Routledge. Co-authorship of introductory and concluding chapters (with B. Johnson) and a chapter (with G. Gates) on high reliability schools.

James, C., Kruse, S.D., Eddy-Spicer, D., & Connolly, M. (Eds.) (Under contract, expected publication, 2019). *Handbook of International School Organization*. London, United Kingdom: Sage. Co-authorship of introductory and concluding chapters. Co-authorship of a chapter (with M. Connolly).

Johnson, B.L. and Kruse, S.D. (2009). *Decision making for educational leaders: Under-examined dimensions and issues.* Albany, NY: SUNY.

Kruse, S.D. and Louis, K.S. (2009). *Building strong school cultures: A leader's guide to change.* Thousand Oaks, CA: Corwin. Translated and reprinted in Mandarin as 強校文化建設：一個領導者的指導改變. (2013). Peking, China: Peking University Press.

Kruse, S.D. (2009). *Work smarter, not harder: Problem-solving strategies for school leaders*. Maryland: Rowman Littlefield.

Spickard Prettyman, S. and Kruse, S.D. (2007). Masculinization. In D. Gabbard (Ed.), *Knowledge and power in the global economy: The effects of school reform in a neoliberal/neoconservative age.* Mahwah, NJ: Lawrence Erlbaum.

Kruse, S.D. and Louis, K.S. (2007). Building professional learning community top-down: A case-based reflection. In Stoll, L. and Louis, K.S. (Eds.) *Professional Learning Communities: Divergence, Detail and Difficulties.* London: Swets and Zeitlinger Publishers.

Kruse, S.D. and Louis, K.S. (2003). Out of the black box: Studying the effects of technology in the classroom. In Wallace, M and Poulson, L. (Eds.) *Learning to read critically in educational leadership and management.* London: Sage.

Earle, J. and Kruse, S.D. (1999). *Organizational literacy for educators*. New York: Lawrence Erlbaum Associates Inc. Publishers.

Louis, K.S. and Kruse, S.D. (1998). Creating community in reform: Images of organizational learning in inner-city schools. In Leithwood, K. and Louis, K. S. (Eds.) *Organizational learning in schools*. London: Swets and Zeitlinger Publishers.

Louis, K.S., Kruse, S.D., and Marks, H. (1996). School-wide professional community. In Fred Newmann and Associates, *Authentic achievement: Restructuring schools for intellectual quality.* San Francisco: Jossey Bass.

Louis, K.S. and Kruse, S.D. (1995). *Professionalism and community: Perspectives from urban schools*. Thousand Oaks, CA: Corwin Press.

Kruse, S.D. (1994). Redwood Valley Middle School: Shared leadership. In: J.M. Jenkins, K.S. Louis, H.J. Walberg, and J.W. Keefe (Eds.). *World-class schools: An evolving concept.* Reston, VA: NASSP.

Peer Reviewed/Refereed Articles:

Bridwell-Mitchell, E. & Kruse, S.D. (In preparation). Considering place, positionality, and performativity: Bridging the researcher/practitioner divide.

Kruse, S.D. & Rakha, S. (Revise and resubmit). Cultural competency in higher education: A framework for campus development efforts. *Teaching in Higher Education.*

Kruse, S.D., Rodela, K.C., & Huggins, K.S. (Accepted for Publication). Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity. *Journal of School Leadership.*

Kruse, S.D. & Johnson, B.L. (2017). Tempering the normative demands of PLCs with the organizational realties of life in schools: Exploring the cognitive dilemmas faced by educational leaders. *Educational Management Administration & Leadership. 45*(4) 588-604.

Gray, J., Kruse, S., & Tarter, C. J. (2016). Enabling school structures, collegial trust, and academic emphasis: Antecedents of professional learning communities. *Educational Management Administration & Leadership. 44*(6) 875-891.

Liang, X., Collins, L., Kruse, S.D., & Lenhart, L. (2015). Information is not implementation: Fidelity to a statewide professional development plan. *Academy of Educational Leadership Journal. 19*(3) 197-204.

Brazer, S.D., Kruse, S.D., & Conley, S.C. (2014). Teaching organizational theory: The educational leadership perspective. *Journal of Research on Leadership Education. 9,* 254-272.

Zimmerman, B.S. and Kruse, S.D. (2013). The fluency development lesson gets graphic! *SANE: Sequential art narrative in education. 3*(1) 16-29.

Kruse, S.D. and Zimmerman, B.S. (2012). Can literacy coaching provide a model for school-wide professional learning?. *Education Research Journal. 2*(9) 279-291.

Sadler-Gerhardt, C., Reynolds, C.A., Britton, P.J., and Kruse, S.D. (2010). Women breast cancer survivors: Stories of change and meaning. *Journal of Mental Health Counseling. 32*(3) 265-282.

Muffet-Willet, S. and Kruse, S.D. (2009). Crisis leadership: Past research and future directions. *Journal of business continuity and emergency planning*. *3*(3) 297-307.

Richard, J. and Kruse, S D. (2008). Understanding school board members' perceptions of superintendents' leader behaviors. *Mid-Western Educational Researcher. 21*(4) 1-7.

Kruse, S.D. (2008). Reflections on leading and learning for change. *Education and Urban Society.* 40, 655-669.

Kruse, S.D. and Spickard Prettyman, S. (2008). Women, leadership, and power: Revisiting the wicked witch of the west. *Gender and Education. 20*(5) 451-464.

Covrig, D., Trenta, L. and Kruse, S.D. (2003). From colds to condoms and beyond. *Journal of Cases in Educational Leadership*. www.ucea.org 6 (3).

Kruse, S.D. (2003). Remembering as organizational memory. *Journal of Educational Administration*. 41 (4) 332-347.

Corcoran, K.B., Kruse, S.D. and Zarski, J. (2002). Doctoral student perceptions of learning to be reflective practitioners. *Academic Exchange Quarterly*. 6 (3) 25-30.

Kruse, S.D. (2001). Creating communities of reform: Images of continuous improvement planning teams. *Journal of Educational Administration*. 39 (4) 359-383.

Veto, M., Nugent, P. and Kruse, S.D. (2001). "That feeling of being on the edge." Stress and Elementary Catholic School Principals. *Catholic Education*. 4 (3) 301-318.

Kushner, S.N., and Kruse, S.D. (2000). Using action research to facilitate school improvement. *Midwestern Educational Research Quarterly*. 13 (2) 10-15.

Kruse, S.D. (1999). Teacher collaboration: Prospects for powerful professional learning. *Journal of Staff Development*. 20 (3) 14-16.

Kruse, S.D. (1997). Reflective activity in practice: Vignettes of teachers' deliberative work. *Journal of Research and Development in Education*. 31 (1) 46-60.

Kruse, S.D., and Louis, K.S. (1997). Teachers' reflective work: School based support structures. *Educational Administration Quarterly*. 33 (3) 261-289.

Louis, K.S., Marks, H. and Kruse, S.D. (1997). Teachers' professional community in restructuring schools. *American Educational Research Journal.* 33 (4) 757-798.

Grants

Nelson, T.H., Kruse, S., Morrison, J., & Rollwagon-Bollens, G. (2016). Collaborative research: The next generation of STEM teacher preparation in Washington State. National Science Foundation *Improvement of Undergraduate Education* program, $296,234 to WSUV, as part of a $3 million collaborative project with Co-PIs Geary, E., Antilla, J., Baldwin, K., Dechaine-Berkas, J., Nelson, T. H.

2013-2014 Co-Designer with Wheeler, S., Kozar, K., Rea, J., & Wheeler, K. *Next Generation Learning Challenge* Planning Grant for Lakewood City Schools. $100,000

2012-2014 Co-Principal Investigator with Liang, X., & Lenhardt, L. Evaluation for Formative Instructional Practices Professional Development Initiative. Ohio Department of Education. $597,500

2011-2013 Principal Investigator, *Supplemental Educational Services Evaluation*, Ohio Department of Education. $87,500

2009-2011 Principal Investigator, *Supplemental Educational Services Evaluation*, Ohio Department of Education. $86,500

2008, 2007, 2006, 2005, 2004 Co-Principal Investigator with Liang, X. *Supplemental Educational Services Evaluation*, Ohio Department of Education. $38,545, $38,545, $31,545, $28,750, $25,560

2004 Co-Principal Investigator with Reed, C. *Improving Student Achievement in Mathematics and Science through Inquiry and Investigation.* OMNOVA Foundation. $50,000.

2003 Co-Principal Investigator with Reed, C. *Improving Student Achievement in Mathematics and Science through Inquiry and Investigation.* John S. and James L. Knight Foundation. $346,200.

2002 Co-Principal Investigator with Stroble, E., Reed, C., Purnell, L. *Curriculum Development, Teacher Training, and Technology Enhancement for a K-12 Urban School Project.* U.S. Department of Education. $200,000.

2002-2003 Co-Principal Investigator with Clay, D., *Northeast Ohio Research Alliance* Implementation Grant. Cleveland Foundation. $147,500.

2002 Principal Investigator, *Leadership for Learning: A Forum for Educators*. Summit County Educational Service Center. Original grant $126,000, additional funding 2003 $11,000.

2001-2002 Co-Principal Investigator with Cunningham, L., and Trenta, L., *Governance Structures in Urban Districts.* DeWitt-Wallace Reader's Digest Fund. $49,500.

2001-2002 Co-Principal Investigator with Cunningham, L., and Trenta, L., *Ohio School Governance Conference.* Martha Holden Jennings Foundation. $45,000.

2000-2001: Co-Principal Investigator with Clay, D., *Northeast Ohio Research Alliance* Pilot Grant. Cleveland Foundation. $98,500.

1992-1996: Research Investigator, *National Restructured Schools Study and the Longitudinal Case Studies of the Process of Restructuring Schools and Its Impact on Teachers' Work*. Directed by Newmann, F., University of Wisconsin--Madison. OERI grant # R117000005.

Evaluation Activities

2016 External Evaluator, *American College of Education*, Educational Leadership program.

2010-2011 Evaluator, *ESEA Title II, Part D* (ARRA grants to enhance technology use in schools), Warrensville Heights and Lakewood City High and Middle Schools.

2009-2012 Evaluator, *Elementary and Secondary School Counseling Program*, Parma City Schools.

2008-2011 Evaluator, *History Connections: From the Low Country to the North Coast: A Teaching American History Grant,* Allen Keller, Principal Investigator. Cleveland Municipal Schools.

2008-2011 Evaluator, *Constructing, Consuming, Conserving the Region: A Teaching American History Grant*, M. Tebeau Principal Investigator. Cleveland State University.

2006-2009 Evaluator*, Sounds of the Region: Teaching American History Grant*, M. Tebeau Principal Investigator. Cleveland State University.

2006-2007 Evaluator, *Safe and Secure Schools.* Parma City Schools. Ohio Department of Education.

2006-2007 Evaluator, *Safe and Secure Schools.* Summit County Educational Service Center. Ohio Department of Education.

2005-2008 Evaluator, *Making History: Teaching American History Grant,* P. Rutkoff Principal Investigator. Cleveland Municipal Schools.

2005 Principal Investigator, Summit Educational Initiative Program Evaluation—*K-12 and community partnership initiatives.*

2002-2005 Evaluator, *Constructing the Region, Constructing the Nation:*

Teaching American History Grant, Mark Tebeau Principal Investigator. Cleveland First Ring Suburban Schools.

1999-2001 Evaluator, *New Work3 National Technology Innovation Challenge Grant*, Summit County Educational Service Center.

<u>Non-Refereed Conference Proceedings and Articles</u>

Gray, J., Kruse, S., & Tarter, C. J. (2017). Developing professional learning communities through enabling school structures, collegial trust, academic emphasis, and collective efficacy. *Educational Research Applications. 2017*(1) 1-8.

Kruse, S.D. & Gates, G.S. (2016). Leading professional learning communities: Applying a high reliability organization perspective. In conference proceedings of the MAC-ETeL, Prague, Czech Republic.

Kruse, S.D. (2014). Successful problem solving/Successful school leadership: Problem solving strategies for school leaders. In A.M. Rivilla, C. Rodriguez Serbna, & D.A. Ansoleaga San Antonio *Desarrollo de las Instituciones y su Incidencia en la Innovacion de la Docencia*. UNED, Editorial Universitas. pp. 17-33.

Kruse, S.D. (2012). From teacher to leader. *Principal Navigator*. OAESA, 7(3) 11.

Kruse, S.D. (2010). Intensifying leadership to improve instruction. *Principal Navigator*. OAESA, 6(2) 24-25.

Kruse, S.D. & Louis, K.S. (2010). Building strong school cultures through intensified leadership. *AdvancEd*. http://www.advanc-ed.org/

Kruse, S.D. (2010). 5 ways principals can build a climate of collaboration with staff, teachers, and parents. *The Leader's Edge*. American Association of School Administrators. Arlington: VA. http://resources.aasa.org/LeadersEdge/Mar09-10.html

Clark, S. & Kruse, S.D. (2009). "The transformation of Greenwood school." A case study in K. T. Henson, *Supervision: A collaborative approach to instructional improvement*. Long Grove, Il: Waveland Press. pp. 18-21.

Kruse, S.D. (2006). Organizational Memory. *Encyclopedia of Educational Administration*, English F. Ed. Newbury Park, CA: Sage.

Kruse, S.D. and Clay, D. (2002). Collaboration, Problems of Data and Practice, and the Development of University/School Research Alliances. *Catalyst for Change*. 31(3) 13-15.

Kruse, S.D. (2000). You work harder at a good school: Student voices: A report from focus group data. *NASSP Bulletin*. 84(617) 77-85.

Kruse, S.D. and Lillie, T. (2000). Professional community: Facilitating organizational cultures in support of inclusion. *Disability Studies Quarterly*. 20(4) 413-422.

Kruse, S.D. and Louis, K.S. (1999). Professional communities and learning communities: What school leaders need to know. *Orbit: OISE/UT Magazine for Schools*. 30(1) 9-12.

Kruse, S.D. and Louis, K.S. (1998). Creating conditions of empowerment: Resilient teachers and resilient students. *Research/Practice*. A publication of the Center for Applied research and Educational Improvement (CAREI). University of Minnesota.

Louis, K.S., Kruse, S.D. and Raywid, M. A. (1996). Putting teachers at the center of reform: Learning schools and professional communities. *NASSP Bulletin*. 80 (580) 9-21.

Kruse, S.D. and Louis, K.S. (1995). Teacher teaming: Opportunities and dilemmas. *Brief to Principals*. Brief No. 11. Center on Organization and Restructuring Schools. Wisconsin Center for Educational Research. University of Wisconsin - Madison.

Kruse, S.D., Louis, K.S. and Bryk, A. (1994). Building professional community in schools. *Issues in Restructuring Schools*. Issue Report No. 6. Center on Organization and Restructuring Schools. University of Wisconsin - Madison. Reprinted in *Instructional Leader*, August, 1994. Texas Elementary Principals and Supervisors Association.

Book and Media Reviews

Kruse, S.D. (2016). Review of "Urban Educational Leadership for Social Justice: International Perspectives." *Journal of Research on Leadership Education*. doi:10.1177/1942775116668428

Kruse, S.D. (2010). Review of "Spin Cycle." *Journal of School Choice*. 4(4). 528-531.

Spickard Prettyman, S. and Kruse, S.D. (2006). Review of "Wicked." *Educational Studies*. 32(1) 182-189.

Kruse, S.D. (2002). Review of "Conflicting Missions?" *Teachers' College Record*. 104 (1) 144-147.

Kruse, S.D. (2000). Review of "Professional Development Schools." *Educational Studies*. 31(2) 167-170.

Kruse, S.D. (2000). Review of "Centers of Pedagogy." *Educational Studies*. 31(2) 190-194.

Kruse, S.D. (1998). Review of "Qualitative Research and Case Study Applications." *Educational Studies*. 29(3) 322-326.

Kruse, S.D. (1998). Review of "Destined to Rule the Schools." *Educational Studies.* 29 (2) 194-197.

Kruse, S.D. (1997). Review of "Leadership in Empowered Schools." *Educational Studies.* 28(2) 173-176.

Conference Presentations and Participation

Eddy Spicer, D., James C., Kruse, S.D., Schechter, C., Shaked, H., & Woods, P. (2017) *Re-imaging the School as Crucible of Engagement and Learning for All*, Session accepted for presentation at the annual meetings of the University Council of Educational Administration. Denver, CO.

Kruse, S.D. (2017). *Creating equity-oriented leadership: Considerations for leadership preparation.* Poster accepted for presentation at the British Educational Leadership Management and Administration Society (BELMAS), Stratford-on-Avon, UK. July 7-9.

Rodela, K., Kruse, S.D., & Huggins, K. (2017). *Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity.* Paper presented at the annual meetings of the American Educational Research Association, San Antonio, TX.

Kruse, S.D., Rodela, K., & Huggins, K. (2016). *Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity.* Paper presented at the annual meetings of the University Council of Educational Administration, Detroit, MI.

Kruse, S.D., Gates, G.S., & Black, W. (2016). *How to be a successful reviewer*. Session presented at the annual meetings of the University Council of Educational Administration, Detroit, MI. November 17-20.

Kruse, S.D. (2016). *Preparing practitioner-scholars for the complexities of research: Re-imagining methods training for educational leadership students*. Facilitator. The annual meetings of Detroit, MI. November 17-20.

Kruse, S.D. & Gates, G.S. (2016). *Leading professional learning communities: Applying a high reliability organization perspective*. Paper presented at the Multidisciplinary Academic Conference on Education, Teaching and E-learning, Prague, Czech Republic. August 5-6.

Gates, G.S., Kruse, S.D., & Russell, K. (2016). *Teacher collective mindfulness for improving instruction and organizational reliability*. Paper presented at the annual meetings of the American Educational Research Association, Washington D.C. April 8-12.

Gates, G.S., Rodriquez, J., Luckett, K., & Kruse, S.D. (2015). *Mindful instructional leadership: Initial factor analysis and results of a statewide principal survey*. Paper

presented at the annual meetings of the University Council of Educational Administration, San Diego, CA. November 20-23.

Kruse, S.D., Gates, G.S., & Black, W. (2015). *How to be a successful reviewer*. Session presented at the annual meetings of the University Council of Educational Administration, San Diego, CA. November 20-23.

Kruse, S.D. (2015). *The power of professional communities and learning for teachers*. Chair/Discussant. The annual meetings of the University Council of Educational Administration, San Diego, CA. November 20-23.

Kruse, S.D. (2015). Interventions and impact: Putting organizational research to work in real world school contexts. Radcliffe Institute for Advanced Study. Cambridge, MA. August 11-12.

Kruse, S.D. (2015). *Characteristics of effective leaders for diverse contexts*. Chair/Discussant. The annual meetings of the American Educational Research Association, Chicago, IL, April 15-20.

Kruse, S.D. (2014). *Problem solving strategies for school leaders*. Invited plenary session presentation at the annual meetings of the XIII Congreso Interuniversitario de Organización de Instituciones Educativas (Inter-Organization XIII Congress of Educational Institutions). Madrid, Spain, November 27-29.

Kruse, S.D. & Johnson, B.L. (2014). *'Mindful' Data-Use in Schools: Tempering Dominant Conceptions of PLC*. Paper presented at the annual meeting of the University Council of Educational Administration, Washington, D.C., November 20-23.

Kruse, S.D. (2014). *Organizational theories in practice: Using case-based learning methods for leader development*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7.

Collins, L., Lenhart, L. Kruse, S.D., & Liang, X. (2014). *Critical indicators of implementation fidelity in a statewide school improvement initiative*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7.

Kruse, S.D. (2014). *Understanding educational improvement through the lens of institutional and organizational theory: From teacher communities to teacher evaluation*. Discussant. American Educational Research Association, Philadelphia, PA, April 3-7.

Kruse, S.D., Brazer, S.D., & Conley, S.C (2013). *Teaching organizational theory: The educational leadership perspective*. Paper presented at the annual meetings of the American Educational Research Association, San Francisco, CA, April 27-May 1.

Gray, J., Kruse, S.D. & Tarter, C.J. (2013). *Professional learning communities and the role of enabling school structures, collegial trust and academic emphasis.* Paper presented at the annual meetings of the American Educational Research Association, San Francisco, CA, April 27-May 1.

Gray, J., Kruse, S.D. & Tarter, C.J. (2012). *Professional learning communities and the role of enabling school structures and trust.* Paper presented at the University Council of Educational Administration, Denver, November 15-18.

Pitts, L., Kruse, S.D., and Weathers, J. (2011). *Organizational theory's contribution to school change and reform.* Discussion session presented at the University Council of Educational Administration, Pittsburgh, PA. November 17-20.

Kruse, S.D. and Zimmerman, B.S. (2011). *Can literacy coaching provide a model for organizational learning in schools?* Paper presented at the University Council of Educational Administration, Pittsburgh, PA. November 17-20.

Kruse, S.D. (2010). *Building strong school cultures.* Featured Presentation. Orange County Schools, FL. July 17-19.

Kruse, S.D. (2010) *Strategies for school improvement: Findings from alternative approaches.* Discussant. The annual meetings of the American Educational Research Association, Denver, CO.

Kruse, S.D. (2010). *Transformational leaders for transformed schools.* Discussant. The annual meetings of the American Educational Research Association, Denver, CO.

Kruse, S.D. (2010). *Building strong school cultures.* Featured Presentation. Minnesota Elementary Principals Association Annual Meeting. Minneapolis, MN.

Louis, K.S. and Kruse, S.D. (2009). *Building school cultures through intensified leadership.* Concurrent session presented at the annual meetings of the National Staff Development Council, St. Louis, MO.

Louis, K.S., Kruse, S.D. and Zwicky, C. (2009). *Building school cultures through intensified leadership.* Concurrent session presented at the summer meeting of the National Staff Development Council, Boston MA.

Kruse, S.D. and Louis, K.S. (2008). *Building school culture through expanded leadership.* Concurrent session presented at the annual meetings of the National Staff Development Council, Washington DC.

Louis, K.S. and Kruse, S.D. (2008). *Building school cultures through expanded leadership.* A preconference meeting presentation of the National Staff Development Council, Washington DC.

Kruse, S.D. (2008). *Thinking beyond leadership, management and administration: Developing organizational theory for schools and colleges*. Discussant. The annual meetings of the American Educational Research Association, NYC, NY.

Kruse, S.D. (2008). *Decision-making for educational leaders: Under examined dimensions and issues.* Paper presented at the annual meetings of the American Educational Research Association, NYC, NY.

Spickard Prettyman, S., Kruse, S.D., and Xu, M. (2007). *The effects of single-gender classrooms on social, attitudinal and academic outcomes.* Paper presented at the annual meetings of the American Educational Research Association, Chicago, IL.

Kruse, S.D. (2007). *Leading and learning for change*. Discussant. American Educational Research Association, Chicago. IL.

Kruse, S.D. and Spickard Prettyman, S. (2006). *Wicked Women*. Paper Presented at the annual meetings of the University Council of Educational Administration, San Antonio, TX.

Kruse, S.D. (2006). *Keeping the end in mind*. Paper presented at the annual meetings of the American Educational Research Association, San Francisco, CA.

Kruse, S.D. (2006). *Comprehensive school reform and change*. Discussant. American Educational Research Association, San Francisco, CA.

Kruse, S.D. (2005). *Coaching, mentoring and new leaders*. Discussant. American Educational Research Association, Montreal, Canada.

Kruse, S.D. (2005). *Trust, leadership and contemporary schooling*. Discussant. American Educational Research Association, Montreal, Canada.

Kruse, S.D. and Reed C. (2004). *Implementing collaborative standards-based masters programs: Design, challenges and successes.* Paper presented at the annual meetings of the American Association of Colleges for Teacher Education. Chicago, IL.

Kruse, S.D. (2002). *Complicating the moral thinking of administrators.* Conversation session presented at the annual meetings of the University Council of Educational Administration. Pittsburgh, PA.

Kruse, S.D. (2002). *Remembering: Case applications of Karl Weick's theory to educational administration.* Paper presented at the annual meetings of the American Educational Research Association, New Orleans, LA.

Kruse, S.D. (2001). *Remembering: An application of Karl Weick's theory to educational administration.* Paper presented at the University Council of Educational Administration. Cincinnati, Ohio.

Kruse, S.D. and Gaski, M.M. (2000). *Creating democracy through continuous improvement planning: Toward a theory of action(s).* Paper presented at the University Council of Educational Administration. Albuquerque, New Mexico.

Kruse, S.D. (2000). *Building your career: Teaching, research, and service in educational administration today.* Paper presented at the annual meetings of the American Educational Research Association. New Orleans, LA.

Kruse, S.D. (1999). *Creating accountability through continuous improvement planning: Narratives from three efforts.* Paper presented University Council of Educational Administration, Minneapolis, MN.

Kruse, S.D. and Hardy, J.T. (1999). *Organizational change and restructuring in M. A. and Ed. D. programs: Policy, promise and challenges.* Paper presented at the American Association of Colleges for Teacher Education. Washington D.C.

Kruse, S.D. (1997). *Nurturing the post-positivistic dissertation: New voices from the field.* Paper presented to the annual meetings of the University Council for Educational Administration, Orlando, FL.

Kruse, S.D. and Earle, J. (1997). *Of what use are critical and feminist approaches in the development of new organizational forms for schools?* Conversation presented to the annual meetings of the University Council for Educational Administration, Orlando, FL.

Kruse, S.D. (1997). *The evolution of a qualitative research course.* Round table discussion, American Educational Research Association. April, Chicago, IL.

Kushner, S.N. and Kruse, S.D. (1997). *An evaluation of the process and product of site-based management: School and university collaboration.* Paper presented at the annual meetings of the American Educational Research Association. Chicago, IL.

Kruse, S.D. (1996). *An obsession with prescription: Legal education and pre-service teachers.* Paper presented at the American Educational Studies Association, Montreal, Canada.

Earle, J. and Kruse, S.D. (1996). *Organizational literacy as a bridge.* Paper presented at the American Educational Studies Association, Montreal, Canada.

Kruse, S.D. (1996). *Collaboration efforts among teachers: Implications for school administrators.* Paper presented at the University Council for Educational Administration, Louisville, Kentucky.

Louis, K.S. and Kruse, S.D. (1995). *Organizational learning: Cross-case analysis from four school sites.* Paper presented at the Annual Meetings of the University Council for Educational Administration, Salt Lake City, Utah.

Kruse, S.D. (1995). *Invited Speaker, Author's forum for outstanding current books of interest.* University Council for Educational Administration, Salt Lake City, Utah, October 28.

Kruse, S.D. (1995). *Teacher's voices: Reflective practice in action.* Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco, CA.

Kruse, S.D. (1995). *Teachers' reflective work: School-based support structures.* Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco, CA.

Kruse, S.D. and Louis, K.S. (1994). *Teacher teaming: Dilemmas for school-wide communities.* Paper presented at the Annual Meetings of the University Council for Educational Administration, Pittsburgh, Pennsylvania.

Kruse, S.D. (1994). *Learning as collaboration in professional communities: An analysis of innovation in progress.* Paper presented at the Annual Meetings of the American Education Research Association, New Orleans, Louisiana.

Kruse, S.D. and Louis, K.S. (1994). *Organizational learning in schools: A framework for analysis.* Paper presented at the Annual Meetings of the American Education Research Association, New Orleans, Louisiana.

Louis, K.S., Marks, H. and Kruse, S.D. (1994). *Teachers' professional community in restructuring schools.* Paper presented at the Annual Meetings of the American Education Research Association, New Orleans, Louisiana.

Kruse, S.D. and Louis, K.S. (1993). *An emerging framework for analyzing school- based professional community.* Paper presented at the Annual Meetings of the American Educational Research Association, Atlanta Georgia.

Kruse, S.D. (1993). *Professional community and action research.* Paper presented at the Conference on Action Research, Center for Applied Research and Educational Improvement, Minneapolis, Minnesota.

Kruse, S.D. and Louis, K.S. (1993). *Developing professional community in new and restructuring schools.* Paper presented at the University Council for Educational Administration, Annual Meeting, Houston, Texas.

Honors and Awards

2013 Featured Speaker University of Alabama 6th Annual Educational Administration Research Conference, *Mindful scholarship—Staying focused on what matters.* February 8-9, 2013.
2009 *Education Administration Quarterly*, Outstanding Reviewer
2004 Paula Silver Award—Outstanding Case of 2004, *Journal of Cases in Educational Leadership* with Covrig, D. and Trenta, L.

2001 University of Akron, College of Education Mentoring grant
1999 Cornell University, Millman Promising Scholar Award
1998 University of Akron, College of Education Research Award
1995 UCEA Outstanding New Book Award for *Professionalism and Community*
1994 Pi Lambda Theta Graduate Student Research Award
1986 King 5 Top Teacher Seattle, Washington; Teacher of the Year