

Eric J. Johnson

Washington State University Tri-Cities
College of Education
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EDUCATION

- 2008 Ph.D. **Arizona State University**, Tempe, Arizona
Sociocultural / Linguistic Anthropology
Dissertation: *Ethnographic approaches to language, education, and politics: Negotiating identity and academic achievement in a multicultural urban school district*
- 2003 M.A. **Arizona State University**, Tempe, Arizona
Sociocultural / Linguistic Anthropology
Thesis: *Metaphorical (mis)representations: A critical metaphor analysis of Prop 203*
- 2000 M.Ed. **Northern Arizona University**, Flagstaff, Arizona
Curriculum & Instruction
Applied Project: *Designing curriculum for an advanced foreign language course*
- 1999 Certificate **Universidad de León**, León, Castilla y León, Spain
Certificate: *Effective Foreign Language Teaching Methodologies*
- 1997 B.A. **Western Washington University**, Bellingham, Washington
Anthropology, Spanish
Woodring College of Education: Washington State K-12 Teaching Certificate
- 1995 Certificate **Centro Mexicano Internacional**, Morelia, Michoacán, México
Certificate: *Advanced Studies in Spanish Grammar and Conversation*

WORK EXPERIENCE

University Appointments

- 2014-Present **Associate Professor**, Bilingual/ESL Education, Department of Teaching & Learning, College of Education, Washington State University Tri-Cities, Richland, Washington
- Courses Taught: T&L 549: Communicating in a Multilingual Society
T&L 537: Language, Literacy, and Culture
T&L 521: Foundations of Schooling
T&L 514: Methods and Materials for Bilingual/ELL Educators
T&L 510: Theoretical Foundations of Bilingual/ELL Education
T&L 504: Linguistics for Educators
T&L 401/501: Practicum in BLE/ELL
T&L 413: Introduction to ESL Education for K-8 Educators
T&L 411: Bilingual Methods and Materials across Content Areas
T&L 339: Communicating in Diverse Classrooms
T&L 333: Introduction to ELL Education for K-8 Educators
T&L 330: Diversity in Education
- Advising: Chair of Master's degree committees: 26 students
Additional Master's degree committees: 27 students
Doctoral committees: 2 students
- 2008-2014 **Assistant Professor**, Bilingual/ESL Education, Washington State University Tri-Cities

Additional Relevant Professional Experiences

2011-Present	Adjunct Instructor of Anthropology & Spanish , Columbia Basin College, Pasco, WA
2017	Substitute Teacher (long term, 3 weeks), 7 th /8 th grade sheltered content ESL (Social Studies/Language Arts), Ochoa Middle School, Pasco School District, Pasco, WA
2015	Substitute Teacher (long term, 3.5 months), 4th grade Math/Science, Maya Angelou Elementary School, Pasco School District, Pasco, WA
2011	Substitute Teacher (long term, 3 months), 7th grade Social Studies/Language Arts, Stevens Middle School, Pasco School District, Pasco, WA
2001-2008	Adjunct Faculty Spanish Instructor , Mesa Community College, Mesa, Arizona
2005-2008	K-8 Substitute Teacher and Summer School Instructor , Murphy School District, Phoenix, AZ
2005-2006	Americorps VISTA , Institute of Cultural Affairs, Phoenix, Arizona
2005-2006	Adult English as a Second Language Instructor , Murphy School District, Phoenix, Arizona
2005-2006	Teaching Associate , Department of Anthropology, Arizona State University, Tempe, Arizona
2002-2004	Faculty Associate Spanish Instructor , Arizona State University, Tempe, Arizona
1997-2001	High School Spanish & ESL Teacher , Apache Junction High School, Apache Junction, Arizona

PUBLICATIONS

Journal Articles

- Johnson, E.J.**, & Zentella, A.C. (2017). Introducing the language gap. *International Multilingual Research Journal*, 11(1), 1-4.
- Johnson, E.J.**, Avineri, N., & Johnson, D.C. (2017). Exposing gaps in/between discourses of linguistic deficits. *International Multilingual Research Journal*, 11(1), 5-22.
- Johnson, E.J.**, & Johnson, A.B. (2016). Enhancing academic investment through home-school connections. *Journal of Language & Literacy Education*, 12(1), 104-121.
- Avineri, N., **Johnson, E.J.**, Brice-Heath, S., McCarty, T., Ochs, E., Kremer-Sadlik, T., Blum, S., Zentella, A.C., Rosa, J., Flores, N., Alim, H.S., & Paris, D. (2015). Invited forum: Bridging the "language gap." *Journal of Linguistic Anthropology*, 25(1), 66-86.
- Johnson, E.J.** (2015). Debunking the "language gap". *Journal for Multicultural Education*, 9(1), 42-50.
- Johnson, D.C., & **Johnson, E.J.** (2015). Power and agency in language policy appropriation. *Language Policy*, 14(3), 221-243.
- Johnson, E.J.**, & Johnson, D.C. (2015). Language policy in Arizona and Washington State. *International Journal of Bilingual Education and Bilingualism*, 18(1), 92-112.
- Johnson, E.J.** (2014). (Re)Categorizing language-minority literacies in restrictive educational contexts. *International Multilingual Research Journal*, 8(3), 167-188.
- Johnson, E.J.**, & Castrellon, T. (2014). Recoding discourses in higher education: Critical views on recruiting materials for Latin@ college students. *Journal of Latinos and Education*, 13(3), 166-180.
- Johnson, E.J.** (2014). From the classroom to the living room: Eroding academic inequities through home visits. *Journal of School Leadership*, 24(2), 357-385.
- Blum, A., & **Johnson, E.J.** (2012). Reading repression: Textualizing the linguistic marginalization of non-native English speaking teachers in Arizona. *Journal of Language, Identity & Education*, 11(3), 167-184.

- Johnson, E.J.** (2012). Arbitrating repression: Language policy and education in Arizona. *Language and Education*, 26(1), 53-76.
- Johnson, E.J.** (2011). (Re)producing linguistic hierarchies in the United States: Language ideologies of function and form in public schools. *International Journal of Linguistics*, 3(1), E12.
- Johnson, E.J.** (2011). Peerlingual education: A socioeducational reaction to structured English immersion. *Journal of Latinos and Education*, 10(2), 127-145.
- Johnson, E.J.** (2009). (Re)defining freedom of speech: Language policy, education, and linguistic rights in the United States. *Journal of Applied Language Studies*, 3(1), 2-23.
- Johnson, E.J., & Brandt, E.A.** (2009). Targeting diversity: A critical description of language policy and public education in the United States. *Harvard Journal of Hispanic Policy*, 21, 59-68.
- Johnson, E.J.** (2006). Dreams of (under)achievement: A critical metaphor analysis of the American dream and the formation of language policy in Arizona. *Journal of Borderland Education*, 1(1), 11-28.
- Johnson, E.J.** (2006). Trans-cultural bilingualism and second language acquisition: Understanding the sociolinguistic effects of international tourism on host communities. *Arizona Anthropologist*, 17, 1-40.
- Johnson, E.J.** (2005). WAR in the media: Metaphors, ideology, and the formation of language policy. *Bilingual Research Journal*, 29(3), 621-640.
- Johnson, E.J.** (2005). Proposition 203: A critical metaphor analysis. *Bilingual Research Journal*, 29(1), 69-84.

Under Review

- Johnson, D.C., Stephens, C., Johnston Nelson, J., & **Johnson, E.** (submitted 9/31/16). Violating Lau: How sheltered instruction programs deny equal educational opportunity. Under review in *Education Policy*.
- Johnson, E.J., & Newcomer, S.N.** (submitted 1/18/17). Funds of knowledge mentors: Partnering with minority youth to incite dispositional shifts in teacher preparation. Under review in *Harvard Educational Review*.

Book Chapters

- Gonzalez, N., & **Johnson, E.J.** (2016). Richard Ruiz and bilingual education. In N.H. Hornberger (Ed.), *Honoring Richard Ruiz and his work on language planning and bilingual education* (pp. 95-99). Bristol, UK: Multilingual Matters.
- Johnson, E.J.** (2007). Sculpting public opinion: Understanding the (mis)use of metaphors in the media. In C. Hart & D. Lukes (Eds.), *Cognitive linguistics in critical discourse studies: Application and theory* (pp. 28-56). Newcastle, UK: Cambridge Scholars Publishing.

Books & Edited Works

- Avineri, N., Graham, L.R., **Johnson, E.J.**, Riner, R., & Rosa, J. (under contract for 2018). *Language and social justice in practice*. New York, NY: Routledge.
 **Authorship listed alphabetically to indicate equal contribution by all editors.
- Johnson, E.J., & Johnson, D.C.** (under contract for 2018). *The language gap: Impending crisis or deficit distraction*. New York, NY: Taylor & Francis.

Johnson, E.J. (2017). Invited guest editor for a special issue on the "Language Gap" in the *International Multilingual Research Journal*, 11(1).

Haenn, N., & **Johnson, E.J.** (2009). *The teaching road map: A pocket guide for high school and college teachers*. Lanham, MD: Rowman & Littlefield Education.

Encyclopedia & Handbook Entries

Johnson, E.J. & Ramos, V.A. (2008). Bilingual education. In J. Warner (Ed.), *Battleground immigration, Vol. 1* (pp. 25-36). Westport, CT: Greenwood Press.

Ramos, V.A., & **Johnson, E.J.** (2008). Education. In J. Warner (Ed.), *Battleground immigration, Vol. 1* (pp. 254-266). Westport, CT: Greenwood Press.

Ramos, V.A., & **Johnson, E.J.** (2008). Education costs. In J. Warner (Ed.), *Battleground immigration, Vol. 1* (pp. 267-273). Westport, CT: Greenwood Press.

Johnson, E.J. (2008). Bilingual education in the press. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 75-78). Los Angeles, CA: Sage.

Johnson, E.J. (2008). English, first world language. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 247-248). Los Angeles, CA: Sage.

Johnson, E.J. (2008). English for the Children campaign. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 256-259). Los Angeles, CA: Sage.

Johnson, E.J. (2008). First language acquisition. In J. González (Ed.), *Encyclopedia of bilingual education, Vol. 1* (pp. 299-304). Los Angeles, CA: Sage.

Johnson, E.J. (2006). Immigrant achievement. In J. Loucky, J. Armstrong & L. Estrada (Eds.), *Immigration in America today: An encyclopedia* (pp. 1-6). Westport, CT: Greenwood Press.

Johnson, E.J. (2006). Immigrant student education. In J. Loucky, J. Armstrong & L. Estrada (Eds.), *Immigration in America today: An encyclopedia* (pp. 174-178). Westport, CT: Greenwood Press.

Book Reviews

Johnson, E.J. (2010). Review of Tobin, J., Hsueh, Y., & Karasawa, M. (2009). *Preschool in three cultures revisited*. *International Journal of Multicultural Education*, 12(2), 1-3. [*invited review]

Johnson, E.J. (2009). Review of Bayley, R., & Ceil, L. (2007). *Sociolinguistic variation: Theories, methods, and applications*. *Journal of Linguistic Anthropology*, 19(2), 330-332.

Johnson, E.J. (2006). Review of Spolsky, B. (2004). *Language policy*. *Bilingual Research Journal*, 30(1), 241-248.

Other

Johnson, E.J. (2016). *Funds of knowledge and home visits toolkit*. Website resource published by the Washington Office of Superintendent of Public Instruction. Available at:
<http://www.k12.wa.us/MigrantBilingual/HomeVisitsToolkit/default.aspx>

Johnson, E.J. (2016). *Honoring Spanglish as a resource*. TEDx Richland. Richland, WA. Available at:
<https://www.youtube.com/watch?v=5kMDx6T3DmQ>

- Avineri, N., Blum, S.D., **Johnson, E.J.**, Riley, K.C., & Zentella, A.C. (2016). The gap that won't be filled: An anthropological critique of the "language gap". *Anthropology News*. Retrieved from <http://www.anthropology-news.org/index.php/2016/08/24/the-gap-that-wont-be-filled/>
- Blum, S.D., Avineri, N., & **Johnson, E.J.** (2015). White + word gap = wrong! *American Anthropological Association blog* (6/22/15): <http://blog.aaanet.org/2015/06/22/white-word-gap-wrong/>
- Johnson, E.J.** (2010). *WSU Tri-Cities ESL services: A programmatic assessment of the current and projected resources for language-minority students at Washington State University Tri-Cities*. Report submitted to the WSU Tri-Cities Vice Chancellor for Academic Affairs.
- Johnson, E.J.** (2002). Getting my feet wet in cultural anthropology. *Anthropology News*, December, 49.

AWARDS

- 2016 **Outstanding Teaching Award**, Washington State University Tri-Cities. "In honor and recognition of significant contributions and success in teaching."
- 2013 **Faculty Diversity Award**, Washington State University. "Recognizes distinctive and outstanding teaching, research, and/or service/outreach that advance diversity."
- 2013 **Martin Luther King Jr. Distinguished Service Award**, Washington State University. "Recognizes extraordinary contributions toward continuing the work of Dr. Martin Luther King Jr. in the promotion of human rights and social justice."
- 2012 **Award for Collaboration and Networking**, Washington State University Tri-Cities, College of Education.
- 2011 **Faculty Excellence Award in Teaching**, Washington State University, College of Education.
- 2010 **Presidential Early Career Fellowship**, Council on Anthropology & Education. Competitive mentorship program to promote scholarly development and professional collaboration. Assigned mentor: Dr. Norma González (University of Arizona).
- 2006 **Philip Mason Thompson Award**, Outstanding Sociocultural Anthropology Graduate Student, School of Human Evolution and Social Change, Arizona State University
- 2004 **Philip Mason Thompson Award**, Outstanding Sociocultural Anthropology Graduate Student, Department of Anthropology, Arizona State University
- 2003 **Gail Guntermann Excellence Award in Teaching**, Department of Foreign Languages, Arizona State University.

CONFERENCES PRESENTATIONS

International

- Johnson, E.J.**, & Johnson, D.C. (2013, September). Contextualizing language policy and academic programs in Washington state. Presentation at the *Multidisciplinary Approaches in Language Policy and Planning Conference*, University of Calgary, Calgary, Canada.
- Johnson, E.J.**, & Johnson, D.C. (2012, September). Language policy arbiters and bilingual education in Washington state. Presentation at the *Multidisciplinary Approaches in Language Policy and Planning Conference*, University of Calgary, Calgary, Canada.

- Johnson, E.J.** (2009, July). Education, language policy, and the construction of identity in minoritized immigrant communities. Presentation at the *Third Symposium on Bilingualism, Bilingual Education and Citizenship in Latin America*, Catholic University of São Paulo, São Paulo, Brazil.
- Johnson, E.J.** (2007, November). Voices from within: Ethnographic journaling as a means of understanding the experiences of language-minority students in the United States. Presentation at the *Language, Education, and Diversity Conference*, University of Waikato, Hamilton, New Zealand.
- Johnson, E.J.** (2007, May). Language policy, education, and ideology: What no bilingual education means to immigrant students in the United States. Presentation at the *International Symposium on Bilingualism 6*, University of Hamburg, Hamburg, Germany.
- Johnson, E.J.** (2006, October). Struggling to understand: A critical ethnographic account of language-minority education policies in the United States. Presentation at the *Second International Symposium on Bilingualism and Bilingual Education in Latin America*, Universidad de los Andes, Bogotá, Colombia.
- Johnson, E.J.** (2006, June). Sculpting public opinion: Understanding the (mis)use of metaphors in the media. Conference presentation at *Critical Approaches to Discourse Analysis Across Disciplines*, University of East Anglia, Norwich, England.
- Johnson, E.J.** (2006, February). Dreams of (under)achievement: A critical metaphor analysis of the American dream and the formation of Language policy in Arizona, USA. Presentation at the *Primer Congreso Multidisciplinario sobre Inmigración México – Estados Unidos: Los Multimedios en las Zonas Fronterizas*, Universidad Nacional Autónoma de México, Mexico City, México.
- Johnson, E.J.** (2005, March). Metaphorical (mis)representations of bilingual education in language policy discourse. Presentation at the *International Symposium on Bilingualism 5*, Universitat Politècnica de Catalunya, Barcelona, Spain.

National

- Johnson, E.J.** (2016, November). Crossing borders: Documenting immigrant students' experiences to enhance classroom instruction. Presentation at the *American Anthropological Association* annual conference, Minneapolis, MN.
- Johnson, E.J., & Riley, K.C.** (2016, April). Deconstructing the "language gap." Presentation at the *American Association for Applied Linguistics* annual conference, Orlando, FL.
**Invited presentation for the "President's Invited Colloquium."
- Johnson, E.J., & Avineri, N.** (2015, November). Inventing gaps: A critical account of the language gap as a product of dominant group discourses. Presentation at the *American Anthropological Association* annual conference, Denver, CO.
- Johnson, E.J., & Blum, S.** (2015, November). What is the language gap? Presentation at the *American Anthropological Association* annual conference, Denver, CO.
- Johnson, E.J.** (2015, November). Rethinking the "familiar" & learning about the "strange". *Discussant* presentation at the *American Anthropological Association* annual conference, Denver, CO.
- Johnson, E.J.** (2014, December). A framework for bridging language-minority students' Funds of Knowledge to classroom contexts. Presentation at the *American Anthropological Association* annual conference, Washington D.C.

- Johnson, E.J., & Johnson, D.C.** (2014, March). Washington State language policy and educational opportunity for English language learners. Presentation at the *American Association for Applied Linguistics* annual conference, Portland, OR.
- Johnson, E.J.** (2013, November). Recoding discourses in higher education: Critical views on recruiting materials for Latin@ college students. Presentation at the *American Anthropological Association* annual conference, Chicago, IL.
- Johnson, E.J.,** Miranda, M., Mota, L., & De Leon, R. (2013, July). Strengthening mentorship opportunities through community collaborations and outreach efforts. *National Council for Community and Education Partnerships / GEAR UP* Annual Conference, San Francisco, CA.
- Johnson, E.J.** (2012, November). From the classroom to the living room: Eroding academic inequities through home visits. Presentation at the *American Anthropological Association* annual conference, San Francisco, CA.
**Panel organizer: *Transcending borders between homes and schools: Exploring community engagement and collaboration in culturally diverse contexts.*
- Johnson, E.J.,** Miranda, M., Mota, L., Castellon, T. (2012, October). Demystifying access to higher education through effective community outreach efforts. Session organizer for the *Hispanic Association of Colleges and Universities* annual conference, Washington DC.
- Johnson, E.J.** (2011, November). Distant dreams: Immigration and educational opportunity in Arizona and Washington State. Presentation at the *American Anthropological Association* annual conference, Montreal, Canada.
- Johnson, E.J., & Johnson, D.C.** (2011, February). Dual language education policy and practice in Washington State. Presentation at the *32nd Annual Ethnography in Education Research Forum*, University of Pennsylvania, Philadelphia, PA.
- Johnson, E.J.** (2010, November). Policies of hope: Understanding the impact of dual-language programs on the linguistic ideologies of students and educators in the United States. Presentation at the *American Anthropological Association* annual conference, New Orleans, LA.
**Panel organizer: *Charting multilingual confluences within education.*
- Johnson, E.J.** (2009, December). Engineering identity through language-policy and education. Presentation at the *American Anthropological Association* annual conference, Philadelphia, PA.
**Panel organizer: *Narrating identity within discourses of immigration, religion, and indigeneity.*
- Johnson, E.J.** (2008, November). Language policy, immigration, and public education in Phoenix, Arizona. Presentation at the *American Anthropological Association* annual conference, San Francisco, CA.
- Johnson, E.J.** (2007, April). EMIC perspectives of minoritizing language policies: Understanding English-only programs from the perspective of language-minority students. Presentation at the *American Educational Research Association* annual conference, Chicago, IL.
- Johnson, E.J.** (2006, April). Ethnographic approaches to language, education, and politics in an urban school district. Presentation at the *Western Social Science Association* annual conference, Phoenix, AZ.
- Johnson, E.J.** (2005, April). Cultural tourism and the effects of language overlap in Mexico. Presentation at the *Society for Applied Anthropology* annual conference, Santa Fe, NM.

Johnson, E.J. (2006, March). The complex reality of language revitalization efforts: Language policies and practices in Barcelona, Spain. Presentation at the *Society for Applied Anthropology* annual conference, Vancouver, B.C., Canada.

Johnson, E.J. (2003, March). Transparent misconceptions: Race and pedagogy in a suburban high school. Presentation at the *Society for Applied Anthropology* annual conference, Portland, OR.

Johnson, E.J. (2003, February). Race and pedagogy in a suburban high school. Presentation at the *Rocky Mountain Council for Latin American Studies* annual conference, Tempe, AZ.

Regional

Johnson, E.J. (2017, April). Applying immigrant students' border crossing experiences as a classroom resource. Presentation at the *Washington Association for Bilingual Education* annual conference, Yakima, WA.

Johnson, E.J. (2017, April). Debunking the language gap by integrating Spanglish into classroom practices. Presentation at the *Washington Association for Bilingual Education* annual conference, Yakima, WA.

Johnson, E.J. (2014, April). Designing culturally relevant lessons: How to identify and integrate ELL students' cultural funds of knowledge into classroom practices. Presentation at the *Washington Association for Bilingual Education* annual conference, Tacoma, WA.

Johnson, E.J., & Newcomer, S.N. (2014, February). *Bridging community literacy practices & funds of knowledge to the classroom*. Brownbag presentation for WSU College of Education.

Johnson, E.J., & Johnson, A.B. (2013, April). What's culture got to do with it?: Enhancing academic language skills through home-school connections. Presentation at the *Washington Association for Bilingual Education* annual conference, Yakima, WA.

Johnson, E.J., & Johnson, D.C. (2012, Sep. 19). *Language policy and educational opportunity for linguistic minorities in Washington state*. Brownbag presentation for WSU College of Education.

Johnson, E.J. (2012, Feb). Engaging English learners through reading and home-school connections. Workshop presented at the *4th Annual Pasco School District Bilingual Education Mini-Conference*, Pasco, WA.

Johnson, E.J. (2010, March 26). College of Education: diversity, collaboration, community engagement. Poster presented at the *Washington State University Academic Showcase*, Pullman, WA.

Johnson, E.J. (2007, February). Ethnographic chronicles of language-minority education: Student narratives of language policy, standardized education, and everyday life. Presentation at the *20th Annual Language, Reading, and Culture Graduate Student Colloquy*, University of Arizona, Tucson, AZ.

Johnson, E.J. (2007, February). Voicing reality: Understanding the perspectives of language-minority students through ethnographic journals. Presentation at the *Latino Graduate Student Association 2nd Annual Research Symposium*, Arizona State University, Tempe, AZ.

Johnson, E.J. (2006, April). Understanding the disparities between official language policies and actual language practices: Case examples from Barcelona, Spain and Phoenix, Arizona. Presentation at the *Twelfth Annual Graduate Linguistics/TESOL Symposium*, Arizona State University, Tempe, AZ.

- Johnson, E.J.** (2005, April). Trans-cultural bilingualism and second language acquisition. Presentation at the *Eleventh Annual Graduate Linguistics/TESOL Symposium*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2005, January). Social inequities and school rankings: A critical analysis of the AZ LEARNS achievement profiles. Presentation at the annual *Language Minority Education Research Roundtable of Arizona*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2004, October). Effective teaching and affective learning through cooperative-group structures. Presentation at the *Arizona Language Association* annual conference, Flagstaff, AZ.
- Johnson, E.J.** (2004, April). Metaphorical (mis)representations: A critical metaphor analysis of Proposition 203. Presentation at the annual *Language Minority Education Research Roundtable of Arizona*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2004, March). Metaphorical (mis)representations: A critical metaphor analysis of Proposition 203. Presentation at the *Tenth Annual Graduate Linguistics/TESL Symposium*, Arizona State University, Tempe, AZ.
- Johnson, E.J.** (2003, September). Cooperative-learning structures in foreign language classrooms. Presentation at the *Arizona Language Association* annual conference. Glendale, AZ.
- Johnson, E.J.** (2003, April). Cooperative group methodology in the foreign language classroom. Presentation at the *Eighth Annual Spanish Graduate Student Symposium*, Arizona State University, Tempe, AZ.

PROFESSIONAL DEVELOPMENT WORKSHOPS

- 2017 *Spanglish linguistic funds of knowledge*. May, presentation workshop (2 hours) for Emerson Elementary School faculty and staff, **Pasco School District**, Pasco, WA
- 2017 *Spanglish linguistic funds of knowledge*. May, presentation workshop (2 hours) for Virgie Robinson Elementary School faculty and staff, **Pasco School District**, Pasco, WA.
- 2017 *Spanglish linguistic funds of knowledge*. April, presentation workshop (2 hours) for **Pasco School District** elementary school principals, Pasco, WA.
- 2017 *Reaching out to increase family engagement*. January, presentation workshop (1 hour) to district Action Team Partnership (ATP) committees, **Pasco School District**, Pasco, WA.
- 2016 *Family engagement and funds of knowledge*. October, presentation workshop (2 hours) for K-12 teachers in the **Kennewick School District**, Kennewick, WA.
- 2016 *Engaging families for academic success*. October, professional development workshop (4 hours) for Vista and Lincoln Elementary Schools, **Kennewick School District**, Kennewick, WA.
- 2016 *Spanglish linguistic funds of knowledge*. September, presentation workshop (2 hours) for the **Pasco School District** Biliteracy Program Coaches, Pasco, WA.
- 2016 *Effective strategies for integrating English learner students' funds of knowledge in to classroom practices*. September, webinar workshop (2 hours) for the **Center for Applied Linguistics**, Washington DC.
- 2016 *Integrating Spanglish into the classroom as a resource*. July, presentation workshop (2 hours) for the **Pasco School District** Bilingual Education Program, Spanish Camp. Pasco, WA.

- 2016 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement.* April, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Wenatchee, WA.
- 2016 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement.* March, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Vancouver, WA.
- 2016 *Enhancing migrant student achievement through family engagement.* January, 1/2 day (4 hours) workshop for district migrant program faculty, school administrators, and ESD employees. Sponsored by the **Educational Service District (ESD) 105 and the WA Office of Superintendent of Public Instruction**, Yakima, WA.
- 2016 *Enhancing student achievement through family engagement.* January, two 1/2 day (8 hours total) workshops for K-12 teachers, school administrators, district administrators, and district home visitors. **Richland School District**, Richland, WA.
- 2016 *Tapping into cultural assets to enhance student achievement.* January, two 1/2 day (8 hours total) consultation and workshop for K-5 teachers and administrators. **Highlands Elementary School, Renton School District**, Renton, WA.
- 2015 *Effective scaffolding strategies for developing academic vocabulary.* November, one-day (7 hours) workshop for K-12 teachers. Sponsored by the **Washington Association for Bilingual Education**. Moses Lake, WA.
- 2015 *Enhancing student achievement through family engagement and home visits.* November, 1/2 day (4 hours) workshop for K-12 teachers, administrators, para-educators, counselors, and district administration. **Kennewick School District**, Kennewick, WA.
- 2015 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement.* August, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Lynwood, WA.
- 2015 *Language, culture, & funds of knowledge: Enhancing academic achievement through family engagement.* August, one-day (8 hours) training for K-12 teachers and administrators sponsored by the **WA Office of Superintendent of Public Instruction**. Yakima, WA.
- 2015 *Effective scaffolding strategies for developing academic vocabulary.* March, one-day (7 hours) workshop for K-12 teachers. Sponsored by the **Washington Association for Bilingual Education**. Lacey, WA.
- 2014 *Effective scaffolding strategies for developing academic vocabulary.* November, one-day (7 hours) workshop for K-12 teachers. Sponsored by the **Washington Association for Bilingual Education**. Moses Lake, WA.
- 2014 *Enhancing classroom instruction through cultural awareness & linguistically responsive teaching.* August—December, six-day (24 hours) training for K-5th grade teachers, para-educators, and school administrators. **Vista Hermosa Elementary, Prescott School District**, Prescott, WA.
- 2013 *Language, culture, & education.* February, one day (8 hours) training for school and district administrators. **Royal School District**, Royal City, WA.

FUNDED GRANTS

- 2016 **Co-PI:** *Creating a pathway to nursing: Community alliance for health workforce diversity.* U.S. Department of Health and Human Services: Health Resources and Services Administration. Grant Role: Data collection, reporting, and program coordination for ESL and learning services. Co-investigators: Debra Noguerras, Lori Brown, & Janet Katz. Amount: \$349,187.
- 2016 **PI:** *Developing a funds of knowledge inventory to enhance classroom practice.* Washington State University, Berry Family Fellowship. Amount: \$12,500.
- 2015 **PI:** *Crossing the border: Documenting immigrant student experiences to enhance classroom instruction.* Washington State University College of Education Faculty Funding Award. Amount: \$5000.
- 2013 **Co-PI:** *Bridging community literacy practices and funds of knowledge in the classroom.* Washington State University College of Education Faculty Funding Award, co-investigator: Dr. Sarah Newcomer, Amount: \$9000.
- 2012 **PI:** *Interpretation and use of research evidence for bilingual education policy and practice.* William T. Grant Foundation: Officer's Research Grant. Co-investigator: Dr. David C. Johnson. Amount: \$25,000.
- 2011 **Co-PI:** *Interpretation and implementation of dual language education policy in Washington schools.* Washington State University New Faculty Seed Grant Program. Co-investigator: Dr. David C. Johnson, Amount: \$5,343.
- 2011 **Co-PI:** *Dual language education policy and practice in Washington state.* Washington State University College of Education Faculty Funding Award, co-investigator: Dr. David C. Johnson, Amount: \$8882.
- 2008 **Co-PI:** *Educational leadership and language policies in Washington school districts with high language-minority student populations.* Washington State University College of Education Faculty Funding Award. Co-investigator: Dr. Michele Acker-Hocevar, Amount: \$6000.
- 2008 *Alhadeff Teachers of Teachers Faculty Award,* Washington State University, Amount: \$1000. This award was used to purchase materials to improve classroom instruction.

PROFESSIONAL SERVICE

*National Service***Professional Association Committees**

- 2015-present **Executive Board Treasurer,** Council on Anthropology & Education, American Anthropological Association
- 2015 **Outstanding Dissertation Award Committee,** Council on Anthropology & Education, American Anthropological Association
- 2011-2014 **Committee for Human Rights (Chair),** American Anthropological Association
- 2009-2013 **Committee on Multilingualism, (Multi)Literacies and Language in Schools and Communities (Chair),** Council on Anthropology & Education, American Anthropological Association
- 2012 **George and Louise Spindler Award Committee,** Council on Anthropology & Education

Editorial Advisory Boards

- 2011-present *International Journal of Linguistics*
- 2013-present *Journal of Language, Identity, and Education*

Peer-Reviewer for Research Journals

- *American Educational Research Journal*: 2012, 2014, 2015
- *Anthropology & Education Quarterly*: 2009, 2013, 2014, 2015
- *Bilingual Research Journal*: 2017
- *Discourse, Context & Media*: 2013
- *Education Policy Analysis Archives*: 2016
- *Equity & Excellence in Education*: 2016
- *International Journal of Bilingual Education and Bilingualism*: 2014, 2016
- *International Journal of Linguistics*: 2011
- *International Journal of Multicultural Education*: 2010, 2011, 2012, 2015
- *International Multilingual Research Journal*: 2010, 2014
- *Journal of Applied Language Studies*: 2010
- *Journal of Educational Research*: 2016
- *Journal of Language, Identity, and Education*: 2011, 2013, 2014, 2015, 2016, 2017
- *Journal of Latinos and Education*, 2014, 2015
- *Journal of Literacy Research*: 2009
- *Language, Culture, and Curriculum*: 2011
- *SAGE Open*: 2013
- *TESOL Quarterly*: 2015

Peer-Reviewer for Conference Panels and Presentations

- Council on Anthropology & Education, American Anthropological Association: 2009—2016
- Language Planning and Policy Strand, American Association for Applied Linguistics: 2014—2016
- Society for Linguistic Anthropology, American Anthropological Association: 2010

State Service

2013-present	Bilingual Education Advisory Committee (BEAC), Washington Office of Superintendent of Public Instruction (OSPI)
2015	Bilingual Education (BLE) Endorsement Revision Work Group, Professional Educator Standards Board
2014-2015	English Language Learner (ELL) Endorsement Revision Work Group, Professional Educator Standards Board
2014	ELPA 21 Content Review Committee: English language proficiency exam consortium (11 member states), exam content review committee for grades 9-12. Exam to be field tested in 2015-2016.
2014	English Language Arts (ELA) Panel of Experts, Washington Office of Superintendent of Public Instruction (OSPI) <ul style="list-style-type: none"> • Provided support for ELA curriculum development with considerations for ELL needs
2012-2014	Washington Association for Bilingual Education (WABE), Board Member
2012	Washington Office of Superintendent of Public Instruction (OSPI), Consultant <ul style="list-style-type: none"> • Facilitated an expert panel review of the OSPI Comprehensive Literacy Plan (CLP) • Guided the development of cultural sensitivity and ELL instructional components of the CLP document

University Service

2016-present	Elson S. Floyd College of Medicine Equity Committee
2016-present	Martin Luther King Program Planning Committee
2012-present	Washington State Educational Access Coalition for HB 1079 Students

College Service

2014-2016	WSU College of Education Faculty Affairs Committee (CEFAC)
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2014-2015 WSU College of Education Faculty Workload Committee
 2011-2014 WSU College of Education Teacher Education Committee
 2011-2013 WSU College of Education International Committee

Department Service

2016-present Department of Teaching & Learning graduate committee for Language, Literacy, and Technology (LLT) program
 2008-present WSU Tri-Cities Ed.M. & M.I.T. Advisory Committee
 2008-present Academic mentor for education students from an ESL background
 2008-2015 Committee for ELL/Bilingual Education Program
 2012-2013 Search Committee: Assistant Professor of ELL/Bilingual Education, WSU Tri-Cities
 2011-2012 Search Committee: Assistant Professor of Literacy, WSU Tri-Cities
 2008-2009 WSU Tri-Cities Department of Teaching and Learning ESL Program Development Committee

Campus Service

2016-present M.E.Ch.A club faculty advisor
 2014-present Director of Outreach/Director of Cultural Programs
 2014-present WSU Tri-Cities Diversity and Inclusion Council
 2014-present WSU Tri-Cities Advisory Board for Undocumented Students
 2009-present WSU Tri-Cities English as a Second Language Program Development Committee
 2016 Led a faculty workshop on strategies for teaching Running Start students
 2016 Led a faculty workshop on integrating community engagement into university classes
 2015-2016 Resident Faculty Organization
 2012-2014 Latino Community Liaison: Advisor for Hispanic Serving Institution (HSI) Initiative
 2011-2013 WSU Tri-Cities Chancellor's Taskforce for Recruitment and Retention
 2010-2011 Faculty advisor for Student Washington Education Association (SWEA) educator's club

Community Service

2016 Presentation on integrating community language patterns into policy and communication materials, Mid-Columbia Libraries Board of Directors
 2015-2016 Latino Community Network, Tri-Cities, WA

- Presentation on access to higher education for immigrants (4/23/16)
- Presentation on using community-based knowledge as a resource (11/28/15)

 2014-2017 Prime Time Literacy Family Reading Program, reader and scholar, Mid-Columbia Libraries
 2010-2014 Tri-Cities Hispanic Chamber of Commerce, Board of Directors, Chair of Education Committee
 2008-present **Pasco School District:**

- Pasco School District Home Visitors training on funds of knowledge (2017)
- Careers in Education presentation judge, Delta High School, Pasco, WA (2016)
- Keynote Speaker, *Migrant & Bilingual Parent Education Advisory Committee Conference* (2015)
- University system workshop, Parent Education Center and Pasco High School HPAC meetings (2014, 2015, 2017)
- Parent Advisory Council Conference Presentation on College Access (2013, 2014, 2015, 2016, 2017)
- Science Fair Judge, Stevens Middle School, Pasco, WA (2013, 2014)
- Bilingual Education Conference Workshop Facilitator (February & August, 2012)
- 7th grade substitute teacher, Stevens Middle School (April-June, 2012)
- 6th-8th grade summer literacy camp director, Ochoa Middle School (July, 2010)

- bilingual and special education classroom assistant, Ochoa Middle School (Feb-June, 2010)
- 7th grade AVID tutor, Ochoa Middle School (2008-2010)
- guest lecturer, language and history, Stevens Middle School and Ochoa Middle School (2009, 2010)
- parent conference translator, Ochoa Middle School (2009-2012)
- *Abriendo Puertas* parent outreach facilitator, Ochoa Middle School (2009-2011)

Kennewick School District:

- Kennewick School District & World Relief Refugee Simulation Training—discussion facilitator (2016)
- Kennewick High School *Jueves Gigante* family event, college information resource booth, (2009-2014) and keynote speaker (2014)
- dual language program classroom assistant, Hawthorne Elementary (2008-2010)
- dual language student practicum facilitator, Hawthorne and Edison Elementary (2010, 2012)
- Skills Development Mission Refugee Education, immigrant and refugee tutor center volunteer (2008-2011)

Mabton School District:

- University access presentation to 5th and 6th graders, Mabton Elementary School (2014)
- sociolinguistics and language appreciation presentation, Mabton High School (2013)
- Mabton High School college application workshop: Assisted all seniors at MHS to fill out university application. (2013)

WSU Early Outreach:

- Chiawana High School (CHS) college application workshop: Worked with the CHS GEAR UP site director and the CHS Civics Department Chair to set up a three day event to ensure that all 512 CHS seniors were exposed to filling out a college application. (2012- 2013, 2013-2014)
- University and High School teaching integration program during T&L 413: Peer mentoring and collaboration between students at WSU Tri-Cities and Chiawana High School, Pasco, WA (summer 2011)
- Chaperone for Chiawana High School tour to University of Washington (June, 2011)
- Chaperone for Ochoa Middle School college tour to University of Washington (July, 2010)
- *College Bound Scholarship* recruitment: workshops and home visitor (2009-2013)
- “Career Day” presenter for middle schools from eastern WA school districts (2009-2011)
- language appreciation presenter for “I’m going to college” program (2009-2013)
- employee writing development instructor (February & September, 2010)
- 8th grade *Career Showcase* judge (April, 2009, 2010, 2011, 2013)
- 6 Week Summer Literacy Camp for 6th -8th grade students in the Pasco SD (2010)

PROFESSIONAL AFFILIATIONS

American Anthropological Association
 Council on Anthropology and Education
 American Education Research Association

Society for Applied Anthropology
 Society for Linguistic Anthropology
 Washington Association for Bilingual Education