

Pamela Jean Bettis

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Department of Teaching and Learning
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EDUCATION

Ph.D. Educational Theory and Social Foundations (Minor: Sociology)
University of Toledo, Toledo, OH. (1990-1994)
Dissertation: Constructing Futures on Fault Lines: Urban Working Class High School Students' Perceptions of School, Work, and the Future in a Post-Industrial City.

M. Ed. Secondary Education, University of Arkansas, Fayetteville, AR. (1979-1983)

B. A. Political and Social Thought of the Western Hemisphere. University of Virginia, Charlottesville, VA. (1973-1977).

PROFESSIONAL LIFE

Associate Professor, Cultural Studies and Social Thought in Education, Department of Teaching and Learning, Washington State University, Pullman, WA (2006-present)

Assistant Professor, Cultural Studies and Social Thought in Education, Department of Teaching and Learning, Washington State University, Pullman, WA (2003-2006)

Affiliate Faculty, Department of Teaching, Learning and Leadership, University of Idaho, Moscow, ID (2001-2002)

Assistant Professor, Social Foundations of Education, School of Educational Studies, Oklahoma State University, Stillwater, OK (1997-2001)

Visiting Assistant Professor, Department of Curriculum and Instruction, Oklahoma State University, Stillwater, OK (1996-1997)

Assistant Professor, Educational Foundations, Leadership and Technology
Auburn University, Auburn, AL (1994-1996)

Graduate Teaching Assistant in Educational Theory and Social Foundations, University of Toledo, Toledo, OH (1992-1993)

Graduate Research Assistant with the University of Toledo's EXCEL program for high achieving youth of color. University of Toledo, Toledo, OH (1991-1992)

Secondary Social Studies Teacher, Montgomery County Schools, Blacksburg, VA (1987-1990)

Secondary Social Studies Teacher and Coordinator of the High School Gifted Program, Nettleton Public Schools, Jonesboro, AR (1984-87)

PUBLICATIONS

Books

Bettis, P.J., & Adams, N.G. (Eds.) (2005). *Geographies of Girlhood: Identities In-Between*. Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers.

Geographies of Girlhood: Identities In-Between book review:

Garbrecht, L. (2007). Schools influence on identity formation in a time of change. *Educational Researcher*, 35(9), 42-47.

Geographies of Girlhood: Identities In-Between book review:

McKeehan, J. (2006). *Educational Studies*, 172-176.

Adams, N.G., & Bettis, P.J. (2003). *Cheerleader! An American Icon*. New York, New York: Palgrave/MacMillan.

Chapter 3 reprinted as: Adams, N.G., & Bettis, P.J. (2003). Pump it up: Sports, athleticism, and the new cheerleader. In F. Marcantonio (Ed.) *Reading Women's Lives*. Pearson Custom Publishing.

Cheerleader! An American Icon book review:

Bailey, L & Lather, P. (2006). Complicating cheerleading. *International Journal of Qualitative Studies in Education* 19(2), 253-260.

Peer Reviewed Articles (* graduate student)

Bettis, P.J. & Adams, N. G. (under review). Nice at work. *Gender and Education*.

Bettis, P. J., & Ferry, N.* (under review). Discourses of Youth and Gender in the United States. In G. Noblit (Ed.) *The Oxford Encyclopedia of Education*. (8500 word essay)

Bettis, P. J., Ferry, N.* , & Roe, M. (2016). Lord of the Guys: Alpha girls and the Post-feminist landscape of American education. *Gender Issues*. 1-19

Adams, N.G. & Bettis, P.J. (Invited, 2009). Alpha girls and cheerleading: Negotiating new discourses with old practices. *Journal of Girlhood Studies* 2(1), 148-166.

Bettis, P.J. & Sternod, B.* (2009) Anakin Skywalker, *Star Wars* and the trouble with boys. *Thymos: Journal of Boyhood Studies*, 3(1), 21-38.

Bettis, P.J. & Roe, M. F. (2008). Reading girls: Living literacy and girl power. *Research on Middle Level Education Online*, 32 (1).

Reprinted in J. Egbert & S. Sanden, (2013). *Foundations of Educational Research: Understanding Theoretical Components*

Bettis, P.J., & Adams, N. G. (2006). Short skirts and breast juts: Cheerleading and eroticism in schools. *Sex Education* 6(2), 121-133.

Reprinted in S. Shaw, J. Lee, & S.M. Shaw (Eds.). *Women's Voices, Feminist Vision: Classic and Contemporary Readings*, 4th edition. McGraw Hill.

Bettis, P.J., Mills, M., Williams, J., & Nolan, R. (2005). Faculty in a liminal landscape: A case study of a college reorganization. *Journal of Leadership and Organizational Studies*, 11(3), 47-61.

Mills, M., Bettis, P.J., Williams, J., & Nolan, R. (2005). Experiences of academic unit reorganization: Organizational identity and identification in organizational change. *Review of Higher Education*, 28(4), 597-619.

Bettis, P.J., & Adams, N.G. (2003). The power of the Preps and a cheerleading equity policy. *Sociology of Education*, 76(2), 128-142.

Adams, N., & Bettis, P. J. (2003). Commanding the room in short skirts: Cheerleading at the intersection of masculinity and femininity. *Gender and Society*, 17(1), 73-91.

Reprinted in L. McIntyre (Ed). *The Practical Skeptic: Core Concepts in Sociology* 4th edition.

Bettis, P.J. (2000). Corporate discourses in school: Adapting to the prevailing economic climate. *Educational Foundations*, 14(1), 23-49.

Bettis, P.J. (1998). Constructing futures on fault lines: Secondary vocational education in a shifting economic landscape. *Journal of Vocational*

Education Research, 23(4), 287-309. (Invited and peer reviewed)

Bettis, P.J. (1996). Urban students, liminality, and the post-industrial context. *Sociology of Education*, 69(2), 105-125.

Bettis, P.J. (1996). Urban abstraction in a Central City High School. *The Urban Review*, 28(4), 309-335.

Lakes, R.D., & Bettis, P.J. (1995). Advancing critical vocational education research. *Journal of Vocational Education Research*, 20(3), 5-28.

Bettis, P. J. (1994). Deindustrialization and urban schools: Some theoretical considerations. *The Urban Review*, 26(2), 75-94.

Reprinted in Stephen J. Ball (Ed.), *The Sociology of Education: Major Themes* (Vol. 2). New York, NY: Routledge.

Bettis, P., Cooks, H., & Bergin, D. (1994). "It's not steps anymore - but more like shuffling:" Student perceptions of the Civil Rights Movement and ethnic identity. *Journal of Negro Education*, 63(2), 197-211.

Bettis, P. J., & Gregson, J. A. (1993). Democratizing secondary vocational education: Examples of critical pedagogy. *Journal of Vocational and Technical Education*, 10(1), 4-14.

Peer Reviewed Book Chapters (* denotes graduate student)

Bettis, P.J. , Price, P. G., Benjamin, C. * ,& ----- (under review).

Manuel, N.* & Bettis, P. J. (2017). English language, literacy and culture: The case of Angola. In G. Ernst Slavitt and J. Egbert (Eds.). *Understanding ELLs: Integrating Language and Culture into Every Classroom*.

Pande, S.* & Bettis, P. J. (2016). In search of my niche: International Teaching Assistants negotiation with the meaning of work. In S. Shenoy-Packer (Ed.) *Immigrants Communicating Meanings of Work*. Peter Lang.

Bettis, P.J. & Morales, M. I.* (2015). Listen up!: A critical examination of adolescence . In J. Diem (Ed.) *The Social and Cultural Foundations of Education: A Reader*. (pp. 246-259). San Diego, CA: Cognella Academic Publishing.

Mills, M. & Bettis, P. J. (2015). Using multiple theoretical frameworks to study organizational change and identity. In V. Anfara and N. Metz (Eds.) *Theoretical Frameworks in Qualitative Research*. 2nd edition. (pp. 96-118). Thousand Oaks, CA: Sage.

- Bettis, P.J. & Adams, N.G. (2014). **Invited.** "Pain is temporary; pride is forever": Interrogating the Body in Contemporary Cheerleading. In E. Anderson and J. Hargreaves (Eds.), *The Routledge Handbook of Sport, Gender and Sexuality* (pp. 209-217) London: Routledge.
- Bettis, P.J. & Adams, N.G. (2011). Troubling boys and Alpha girls: Worries over gender and schooling. In S. Tozer, B. Gallegos, A. Henry, M. Bushnell Greiner, and P. Groves Price (Eds.) *The Handbook of Research of the Social Foundations of Education* ,(pgs. 593-604) NY: Routledge.
- Adams, N.G., & Bettis, P.J. (2006). Liberties and lipstick: The paradox of cheerleading as sport. In S. Spickard Prettyman and B. Lampman (Eds.), *Learning Culture Through Sports* (pp 66-74). Lanham, MD: Scarecrow Press.
- Bettis, P.J., & Mills, M. (2006). Liminality and a changing academic landscape. In V. Anfara and M. Metz (Eds.), *Theoretical Frameworks in Qualitative Research* (pp. 59-71). Thousand Oaks, CA: Sage Publications.
- Mills, M., & Bettis, P.J. (2006). Organizational identity and identification during a departmental reorganization. In V. Anfara and M. Metz (Eds.), *Theoretical Frameworks in Qualitative Research* (pp. 73-84). Thousand Oaks, CA: Sage Publications.
- Bettis, P.J., & Adams, N. (2005), Introduction: Landscapes of girlhood. In P.J. Bettis and N. Adams (Eds.), *Geographies of Girlhood: Identities In-Between* (pp. 1-16). Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers.
- Bettis, P.J., Jordan, D., & Montgomery, D. (2005). Girls in groups: The Preps and the Sex Mob try out for womanhood. In P.J. Bettis & N. Adams (Eds.), *Geographies of Girlhood: Identities In-Between* (pp. 69-83). Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers.
- Bettis, P.J., & Adams, N. (2005). Afterword: Girlhood, place, and pedagogy. In P.J. Bettis and N. Adams (Eds.), *Geographies of Girlhood: Identities In-Between* (pp. 271-279). Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers.
- Bettis, P.J., & Gregson, J.A. (2001) The why of research: Paradigmatic and pragmatic considerations. In E.I. Farmer and J. W. Rojewski (Eds.), *Research Pathways: Writing Professional Papers, Theses, and Dissertations in Education*. (pp. 1-21). Lanham, MD: University Press of America.

Book Reviews

Schmidt, J.* & Bettis, P. J. (2016). **Invited Book Review.** *Sport, Gender and Power: The Rise of Roller Derby.* *Contemporary Sociology: A Journal of Reviews* 44(5), p. 745-746.

Bettis, P.J. & Adams, N.G. (2007). **Invited Book Review.** *Alpha Girls: Understanding the New American Girl and How She is Changing the World.* *Teachers College Record.* March 28, 2007. <http://www.tcrecord.org>

Encyclopedia Entries

Bettis, P. J., & Ferry, N.* (2016). **Invited.** Gender identities and socialization. In N. Naples, R. C. Hoogland, M. Wickramasinghe, & W. C. A. Wong (Eds.), *The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies.* Hoboken, NJ: Wiley-Blackwell. doi: 10.1002/9781118663219.wbegss342

Bettis, P.J. & Adams, N.G. (2008). **Invited.** Radical cheerleaders. In G. Anderson & K. Herr (Eds). *Encyclopedia of Activism and Social Justice* (On line). Thousand Oaks: Sage Publications.

Bettis, P.J. & Adams, N.G. (2008). **Invited.** Nice. In C.A. Mitchell and J. Reid-Walsh, *Girl Culture: An Encyclopedia.* Vol. 2, (pp. 557-558). Westport, CN: Greenwood Press.

Adams, N.G. & Bettis, P.J. (2008). **Invited.** Cheerleaders. In C.A. Mitchell and J. Reid-Walsh, *Girl Culture: An Encyclopedia.* Vol. 1, (pp. 224-225). Westport, CN: Greenwood Press.

Adams, N.G. & Bettis, P.J. (2006). **Invited.** Cheerleading. In E. F. Provenzo (Ed.) *Encyclopedia of Social and Cultural Foundations of Education* (On line). Thousand Oaks: Sage Publications

Regional Magazines

Bettis, P.J. & Henry, K*. (2008). Biracial students' understandings of their lives in a predominately white institution. *The McNair Journal.*

Bettis, P.J. (2006). Two female athletes, two public falls. *Washington State Magazine*, 5(4), 20-21.

TEACHING

Undergraduate:

Course Coordinator and Instructor

T&L 467 Diversity, Classroom Management, and Classroom Life

T &L 467 Adolescence, Diversity and Classroom Life

Doctoral:

T & L 535: Gender, Power and Education (conceptualized course)

T&L 576: Youth Cultures and Education (conceptualized course)

T & L 559: Cultural Studies and Social Thought in Education Reading Group

EDRES 562: Epistemology (helped conceptualize courses)

EDRES 564: Qualitative Research (helped conceptualize course)

EDRES: 567: Discourse Analysis (conceptualized course)

EDRES: 568: Critical Ethnography

ED AD 536: Advanced Qualitative Research (conceptualized course)

EDRES 566: Research Seminar

INTERNATIONAL EXPERIENCES

Researcher, Nigeria, Literacy and Gender Project. Collected data for a study of literacy practices and gender dynamics in Lagos. 2014.

Instructor, Sociology of Education, United Kingdom. Doctoral student cohort in educational leadership. Consisted of American school personnel stationed in UK. Oklahoma State University Office of Educational Extension. 1999.

Instructor, Introduction to Research Design, Joao Pessoa, Brazil. Masters and doctoral student cohort . Oklahoma State University Office of Educational Extension. 1996-97.

NATIONAL ACTIVITIES/HONORS

Planning Committee, American Education Studies Association, 2017

Co-Team Leader of Anthropology of Education submissions, American Educational Studies Association, 2016.

Editorial Board Member:

The Urban Review. 2005-2019

Youth and Society. 2005-2010

Sociology of Education, 1998-2001.

Educational Foundations, 1998-2001.

Journal Manuscript Reviewer for:

Feminist Media Studies (2015, 2016)

Gender and Society (2011, 2012)
Educational Studies (2009, 2013, 2016)
Gender and Education (2008, 2010, 2011)
International Journal of Qualitative Studies (2006, 2008)
Sport and Society (2008)
Agenda: Empowering Women for Gender Equity (2007)
Men and Masculinities (2006)
Sociology of Education (1996-2003)
Educational Foundations (2001-2002)
Educational Policy (1998)
The Journal of Contemporary Ethnography (1996)
The Professional Educator (1995-96)

Book Manuscript Reviewer for:

Springer Publishers (2015)
Peter Lang (2008)
Lawrence Erlbaum Associates, Inc., Publishers (1995-1999, 2002- 2003)
St. Martins Press (1994-95)

External Reviewer for Tenure and Promotion:

Educational Leadership and Cultural Foundations (2012)
University of North Carolina at Greensboro

Studies in Language and Culture (2009)
University of Houston Clear Lake

School of Social Science (2006)
Hampshire College, Amherst, MA

Educational Foundations and Leadership (2006)
University of Akron, Akron, OH

National Honors

American Educational Studies Association Critics Choice Award (2005) for
Geographies of Girlhood: Identities In-Between

American Educational Studies Association Critics' Choice Award (2004) for
Cheerleader! An American Icon.

Invited Presenter for the American Education Studies Association's Authors,
Editors and Publishers Workshop (2004, 2005).

Honorable Mention. Outstanding Dissertation Award. Division G (Social Context of Education) of the American Education Research Association. 1995.

GRANTS (WSU Internal)

Co-PI (with Jane Kelley, Sola Adesope) Cultivating Readers from the Ground Up. Proposal Development Stimulus Program Award. 40,000. Funded. 2013.

Investigator, WSU NSF EXCELinSE Small Grants: Nice at work: A Qualitative Exploration of the Understandings and Operation of "Nice" in a Research Extensive University STEM Context. Funded \$5000. 2010.

COE Internal

Investigator, Washington State University College of Education Faculty Research Awards. The Nebulous Space of Niceness. Funded. \$2000. 2004-2005.

Co-Investigator with Mary Roe (T & L) Washington State University College of Education Faculty Initiated Awards for Graduate Student Support. Ideal Girlhood, Girls and Literacy Practices. Funded. One full time graduate assistant for 2004-2005.

Co-investigator, Oklahoma State University College of Education Research Grant. (Extension) Leadership through the Lives of Early Adolescent Multiracial/Multiethnic Females. \$4000. 1999-2000.

Co-investigator, Oklahoma State University College of Education Research Grant. Leadership through the Lives of Early Adolescent Multiracial/Multiethnic Females. \$2964.50. 1998-99.

Co-investigator, Oklahoma State University College of Education Research Grant. Imaging a World: Early Adolescent Females' Representation of Their Lives in Their School and Community. \$4744. 50. 1998-99.

Auburn University College of Education Research Grant. \$1000. A Qualitative Study Exploring A Southern High School in a Changing Political/Economic Context. \$1000. 1995-96.

External Grants

Co-PI, REACH for Reading: World Bank. Submitted 2016. \$500,000. Not funded.

PI, USAID Let Girls Learn Initiative. Letter of Intent. Submitted 2015. Not Invited.

Co-PI , USAID Cultivating Strong Readers in Nigeria from the Roots Up.
Submitted 2011. \$300,000. Not funded.

INTERNATIONAL AND NATIONAL REFEREED PRESENTATIONS (* Graduate students)

Moua, M. & Bettis, P. J. (2017). How remembering, forgetting, and storytelling shape graduate advisor and advisee relationships. Paper presented at the annual meeting of the American Educational Studies Association. Pittsburg, PA.

Bettis, P. J., Benjamin, C.*, Ferry, N.*, Satarka, J.*, Silva, D.*, Carvajel, N.*, Gilmore, A.*, Schmidt, J.*, & Groves, P. G. (2017). Whiteness, civility, and (mis)remembering the past. Paper presented at the annual meeting of the American Educational Studies Association. Pittsburg, PA.

Bettis, P. J. & Jaolina, E.*(2016). Under the gun of colonialism: Nigerian masculinities and the Chibok girl kidnapping. Paper presented at the annual meeting of the American Educational Studies Association. Seattle, WA.

Bettis, P. J. (2016). Under the Force: Gender, race, violence and adolescence in *Star Wars*. Paper presented at the annual meeting of the American Educational Studies Association. Seattle, WA.

Bettis, P. J. (2016). *Star Wars* and the reconstruction of adolescence, gender and race. Paper presented at the Globalization, Diversity and Education Conference. Spokane, WA.

Bettis, P. J. (2015). Disappearing acts: Cultural Studies, emotion, and love. Paper presented at the annual meeting of the American Educational Studies Association. San Antonio.

Bettis, P. J. (2015). Critically examining adolescence as a vehicle for practicing Cultural Studies in Teacher Education. Paper presented at the annual meeting of the National Association of Multicultural Education. New Orleans.

Bettis, P. J., Kelley, J., & Adesope, S. (2015). #BringBackOurGirls: Nigeria, literacy and gender. Paper presented at the annual meeting of the American Education Research Association. Chicago.

Price, P. G. & Bettis, P. J. (2015). Rez Life: Digital storytelling, place, and the meaning of the reservation for Schitsu'umsh Youth. Paper presented at the annual meeting of the American Education Research Association. Chicago.

Bettis, P. J. & Adams, N. G. (2014). Why the B word needs to be the F word. Paper presented at the annual meeting of the American Educational Studies Association. Toronto, Canada.

Bettis, P. J. (2014) Chair of the Symposium: Leaning In, Being Bossy, and Women's Empowerment: Post Feminism and Education. Presented at the annual meeting of the American Educational Studies Association. Toronto, Canada.

Morales, M. I.* & Bettis, P. J. (2014) Subversively Happy. Paper presented at the annual meeting of the American Educational Studies Association. Toronto, Canada.

Bettis, P. J. (2013). Pedagogy of the Absurd: A Critical Discourse Analysis of the Washington State Teacher Performance Assessment. Paper presented at the annual meeting of the American Educational Studies Association. Baltimore, MD.

Bettis, P. J. (2013). BuzzKill: Critical Theories and Happiness. Organizer, Chair , and Presenter of the Symposium. American Educational Studies Association. Baltimore, MD.

Bettis, P.J. (2012). In Search of our Alma Studiorum: Reclaiming Motherhood in the Academy. Paper presented at the American Educational Studies Association, Seattle, WA.

Bettis, P. J. (2012) Chair and Organizer of the Symposium: Living on/in/with Borders: Empaques, Quinceanera, Curriculum, Bodies, Work and Youth. American Education Studies Association, Seattle, WA.

Bettis, P. J. (2012). Chair and Organizer of the Symposium: Pedagogy of the Absurd: A CDA of the WA TPA. Paper presented at the Globalization, Diversity and Education Conference, Vancouver, WA.

Bettis, P.J. (2011). Chair and Organizer of the Symposium: Separating the Joint from the Bone: Disarticulation at Work in the Academy. Paper presented at the American Educational Studies Association. St. Louis.

Bettis, P.J. & Adams, N.G. (2011). The Scattered Bones and Joints of STEM Environments. Paper presented at the American Educational Studies Association. St. Louis.

Adams, N. G. & Bettis, P. J. (2011). Girls, Sexuality, and the Appeal of the Short Skirt: Cheerleading in Contemporary Schooling. Paper presented at the American Educational Studies Association. St. Louis.

Adams, N.G. & Bettis, P.J. (2011). Walking the Tightrope: Negotiating Competence and Warmth for Success in the Academy. Paper presented at the American Education Research Association, New Orleans, LA.

Groves Price, P. & Bettis, P.J. (2011). Rez Life: Negotiating the Meaning of School, Dropping Out, and the Reservation among Native American Youth through Participatory Action Research. Paper presented at the American Education Research Association, New Orleans, LA.

Bettis, P.J. (2010). Discourse Analysis. Invited Presentation. Association of Literacy Educators & Researchers. Omaha, Nebraska.

Bettis, P. J. (2010). Chair and Organizer of the Symposium: A Medley of Critical Discourse Analyses: Becoming Somebody In and Through Education. American Educational Studies Association, Denver, CO.

Adams, N.G. & Bettis, P. J. (2010). Eroticism Meets Leadership: The Contradictory Values in Contemporary Cheerleading. Paper presented at the American Educational Studies Association Conference, Denver, CO.

Bettis, P.J. (2010). Organizer and Chair of the Symposium. Stop, Drop and Roll: Teacher Education, Social Justice, and the Foundation for Individual Rights Education (FIRE). Globalization, Diversity, and Education Conference, (Spokane, WA).

Bettis, P.J. (2010). Roasted and Skewered: Media In Flames (Enflamed). Paper presented at the Globalization, Diversity and Education Conference (2010) Spokane, WA.

Sternod, B.*, & Bettis, P.J. (2009). Foucauldian Critical Discourse Analysis: Putting Archeology and Genealogy to Work in Educational Research. Paper presented at the American Educational Studies Association, Pittsburg.

Bettis, P.J. (2008) Organizer and Chair of the Symposium "Alpha Girls, Male Role Models and Virtual Motherhood: Gender and Education at the Turn of the Century. Annual Meeting of the American Education Studies Association, Savannah, GA.

Bettis, P.J. (2008) Organizer and Chair of the Symposium "To Be of Use: Queer Theory in Education". Annual Meeting of the American Education Studies Association, Savannah, GA.

Bettis P.J. & Roe, M. (2008). Producing Alpha and At Risk Girls: Gender and Class at Work in the Classroom. Paper presented at the Annual Meeting of the American Education Studies Association, Savannah, GA.

Bettis P.J. & Roe, M. (2008). Schooling and the Production of Alpha and At Risk Girls. Paper presented at the Annual Meeting of the Canadian Association for the Study of Women in Education. Vancouver, B.C. Canada.

Roe, M. & Bettis, P.J. (2007). Reading Girls: Living Literacy and Girl Power Paper presented at the Annual Meeting of the American Education Research Association, Chicago.

Bettis, P.J. & Adams, N.G. (2007). Playing Hard: Women Athletes, Title IX and the Masculine Model of Sports. Paper presented at the Globalization, Diversity and Education Conference, Spokane, WA.

Bettis, P.J. & Adams, N.G.(2006). Falling Female Athletes: Creating a Third Space for Women in Sport. Paper presented at the Annual Meeting of the American Educational Studies Association, Spokane, WA.

Bettis, P.J. (2006). Chair and Organizer of the Session, "Race and Gender in Sport: Navigating the Shifting Landscape of Modern Competition." Presented at the Annual Meeting of the American Educational Studies Association, Spokane, WA.

Bettis, P.J. (2006). Toasted and/or roasted: Professional disposition evaluation and the Foundation for Individual Rights in Education (FIRE). Paper presented at the Annual Meeting of the American Educational Studies Association, Spokane, WA.

Adams, N.G. & Bettis, P.J. (2006). Niceness bleeds you dry: Women professors resisting the role of the good mother. Paper presented at the Annual Meeting of the American Educational Studies Association, Spokane, WA.

Bettis, P.J. (2005). Mean Girls and the Boy Crisis. Paper presented at the Annual Meeting of the American Educational Studies Association, Charlottesville, VA.

Bettis, P.J. & Sternod, B. (2005). Star Wars and the crisis of masculinity. Paper presented at the Annual Meeting of the American Educational Studies Association, Charlottesville, VA.

Bettis, P.J. (2005). Resisting niceness: Reflections on the gendered nature of mid-career academic life. Paper presented at the Annual Meeting of the American Education Research Association, Montreal, Canada.

Bettis, P.J. (2005). Whiners and heroes: Pre-service teachers' understandings of gender in an elementary program. Paper presented at the Annual Meeting of the American Education Research Association, Montreal, Canada.

Bettis, P.J. (2005). Doing gender in an elementary program. Paper presented at the Globalization, Diversity and Education Conference, Pullman, WA.

Bettis, P.J., & Adams, N.G. (2004). It's nice to be nice: The feminine ideal for girls. Paper presented at the Annual Meeting of the American Educational Studies Association, Kansas City.

Bettis, P.J., & Adams, N.G. (2004). From Rah-Rahs to radicals: Disruptive and counterhegemonic cheerleaders. Paper presented at the Crossroads in Cultural Studies Conference. Champagne-Urbana, ILL.

Bettis, P.J., & Adams, N.G. (2004). Between slut and snob: The nebulous space of nice. Paper presented at the Annual Meeting of the American Education Research Association. San Diego.

Bettis, P.J., & Adams, N.G. (2003). Gimme a S, gimme a E, gimme a X: Cheerleading and eroticism in schools. Paper presented at the Annual Meeting of the American Education Research Association. Chicago.

Bettis, P.J., & Adams, N.G. (2002). Leadership redefined: Girls living leadership. Paper presented at the Annual Meeting of the American Education Research Association. New Orleans.

Adams, N.G., & Bettis, P.J. (2002). Preps in power: Peer identification and gendered identities. Paper presented at the Annual Meeting of the American Education Research Association. New Orleans.

Adams, N.G., & Bettis, P.J. (2001). Money matters: Skanks and Preps talk about money. Paper presented at the Annual Meeting of the American Educational Studies Association. Miami, Florida

Bettis, P. J. (2001). Outside the preps: The meaning of no/many names. Paper presented at the Annual Meeting of the American Education Research Association. Seattle, WA.

Bettis, P.J. (2001). Chair and organizer of session, Geographies of Girlhood: Identity In-Between. Session presented at the Annual Meeting of the American Education Research Association, Seattle, WA.

Bettis, P.J., Mills, M., Williams, J., & Nolan, R. (2000). Shifting ground and changing rules: Academics lost in a liminal landscape. Paper presented at the Annual Meeting of the American Education Research Association. Seattle, WA.

Adams, N., & Bettis, P.J. (2000). Commanding the room in short skirts: Cheerleading at the juncture of masculinity and femininity. Paper presented at Annual Meeting of the American Educational Studies Association. Vancouver, Canada.

Adams, N., & Bettis, P.J. (2000). Cheerleading as a "White Girl Thing": Exploring the discursive practices of cheerleading and idealized femininity. Paper presented at the Internationalization of Curriculum Studies Conference. Baton Rouge, LA.

Bettis, P.J., & Adams, N.G. (2000). Trying out for womanhood: Contradictory bodies and spaces for American cheerleaders. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans.

Bettis, P.J., Adams, N., Montgomery, D., & Miville, M. (1999). Fifty years later: Simone DeBeauvoir's The Second Sex in retrospect. Paper presented at the Annual Meeting of the American Education Research Association, Montreal.

Adams, N., Bettis, P. J., Montgomery, D., Jordan, D., & Pautz, A. (1999). Reining in the lone ranger: Doing feminist team ethnography. Paper presented at the Annual Meeting of the American Education Research Association, Montreal.

Bettis, P. J. (1998). Team teaching in a post-industrial high school. Paper presented at the Annual Meeting of the American Education Research Association, San Diego.

Farber, K., & Bettis, P.J. (1998). Bodywork/Bodylore: Moving to an embodied curriculum. Paper presented at the Annual Meeting of the American Education Research Association, San Diego.

Bettis, P.J. (1997). Preparing students for a post-industrial economy: A case study of a southern suburban school. Paper presented at the Annual Meeting of the American Educational Studies Association, San Antonio, TX.

Farber, K., & Bettis, P.J. (1996). Bodily ways of knowing in qualitative inquiry. Paper presented at the Annual Meeting of the American Education Research Association, New York City.

Farber, K., & Bettis, P.J. (1996). Corporeal research: Embodying qualitative inquiry. Workshop presented at the Annual Meeting of the International Qualitative Research in Education Conference, Athens, GA.

Farber, K. Bettis, P.J., et. al. (1995). Urban educational environments and theory construction: Educational foundations from lived experience. Participatory Keynote Session of the Annual Meeting of the American Educational Studies Association, Cleveland, OH.

Bettis, P.J. (1995). Glimpses of the economic and social context of urban schools. Paper presented at the Annual Meeting of the Conference on Curriculum Theory and Classroom Practice, Chattanooga, TN.

Farber, K., Bettis, P.J., et. al. (1995). Representing lived experience: Urban educational environments and theory construction. Interactive session presented at the Annual Meeting of the Conference on Curriculum Theory and Classroom Practice, Chattanooga, TN.

Bettis, P.J. (1994). Liminality and urban abstraction: Voices of working class students in a post-industrial city. Paper presented at the Annual Meeting of the American Educational Studies Association, Chapel Hill, NC

Bettis, P.J., & Stoecker, R. (1993). New urban sociology and educational theory: Framework for urban school reform. Paper presented at the Annual Meeting of the American Education Research Association, Atlanta.

Martin, R., Bettis, P. J. et al. (1993). Women, culture, and pedagogy. **Invited Address** for the Annual Meeting of the American Education Research Association, Atlanta.

Bettis, P., & Martin, R. (1992). Stories our lives tell: Women, culture and transformative pedagogy. Paper presented at the Annual Meeting of the Research on Women in Education. Pennsylvania State University.

Bettis, P., & Martin, R. (1992). Women, culture and pedagogy: A reflective conversation. Paper presented at the Annual Meeting of the Conference on Curriculum Theory and Classroom Practice, Bergamo, OH.

Bettis, P., Cooks, H., & Bergin, D. (1992). Influence of a civil rights curriculum and field study on ethnic identity of students of color. Paper presented at the Annual Meeting of the American Education Research Association, San Francisco.

Bergin, D., Cooks, H., & Bettis, P. (1992). Analysis of a scholarship incentive program for high school students underrepresented in higher education. Paper presented at the Annual Meeting of the American Education Research Association, San Francisco.

Gregson, J., & Bettis, P. (1991). Secondary trade and industrial education work values instruction: Emancipatory or indoctrinational? Paper presented at the Annual Meeting of the American Vocational Education Research Association, Los Angeles.

Cooks, H., Bergin, D., & Bettis, P. (1991). Planning intervention programs that work: Experience from TOLEDO EXCEL. Paper presented at the Annual Meeting of the National Association for Equal Opportunity in Higher Education, Washington, D.C.

Local/Regional Presentations

Bettis, P. J. (February 13, 2017). Theoretical Frameworks in Qualitative Research. Guest Lecturer for University of Idaho Doctoral Qualitative Research Course.

Bettis, P. J. (October 29, 2013). Girl Rising and the Politics of Colonialization. Panelist on the Latah County Human Rights Task Force examining the role of education for girls in developing nations.

Bettis, P.J. (Oct. 19, 2007). Be Nice! Women and the Politics of Nice. **Invited Keynote Address.** University of Idaho's Women's Leadership Conference, Moscow, ID.

Bettis, P.J. (Dec. 13, 2007). Women, Work and the Politics of Nice. **Invited Address.** Pullman Regional Hospital Administrative Employees, Pullman, WA.

INSTITUTIONAL SERVICE

Washington State University Service/Honors

University Diversity Award (2015)

Vice Chair, Academic Affairs Committee (2010-2012)
Admissions Sub Committee (2011-14)

Presenter,

WSU Academic Advisors, "Gender and Star Wars: Learning the Lessons" (2016)

Residence Life Supervisors, "Star Wars and the Crisis of Masculinity" (2015)

NSF ADVANCE Grant Social Science Research Presentation (to Provost, STEM Deans) on Implications of STEM research (2012)

A Social Science Research Roundtable on Gender and Faculty Life at WSU (2011, Vancouver campus)

Showcase Presenter (2010)

Last Lecture Series (2006)

Preview for High School Juniors. (2004)

Multicultural Perspectives on Dress and the Body, Tier 3 Diversity Class. (2004)

GRACe (Gendering Research Across Campus) Symposium. (2004)

Member,

Common Reading Selection Committee (2010-2012)
 Social Science SEED Grant Reviewer (2010, 2011, 2012, 2014)
 GRACe (Gendering Research Across Campus) (2003-2005)

ADVANCE EXCELinSE Research Associate (2010-12)

McNair Mentor, Kendra Henry (2007-08)
 Nohely Velasquez (2011-13)

Undergraduate Student Research Mentor. (2007-2008)

Outstanding Mentor Nominee, Presented by the Women and Leadership Forum,
 March (2005)

College of Education Service/Honors

Chair, Globalization, Diversity, and Education Conference (2013-2015)

Chair and Co-Chair, College of Education Faculty Affairs Committee (2013-14)

Coeur d'Alene Tribe Work

COE Transition Summer Camp Instructor (2006, 2011, 2013)
 Lakeside High School after school/in school instructor 2010-2011.

Chair, College of Education Climate Committee, (2005-2006).

Search Committee Member (outside of T & L)

ELSSCP Educational Psychology/Counseling position (2013-2014)
 College of Education Search Committee, Development Director (2013)
 COE Dean's Search Committee (2009-2010)

Committee Member:

College of Education Research Committee (2011- 2017)
 Sub-Committee Chair of Qualitative Task Force (2016)
 College of Education Faculty Workload Policy Committee (2014-2015)
 College of Education Faculty Affairs Committee. (2007-08); (2010-2012) (2013-14).
 College of Education Excellence Awards Committee (2005, 2011, 2013, 2014).
 COE Scholarship Committee, (2007).
 Globalization, Diversity and Education Conference, (2005 -2017).
 Carnegie Doctoral Program Initiative (2003-05).

Presenter:

- Welcome Comments, AFTOC Annual Conference (2017)
- *Graduate Student Organization, Presentation on Publishing Qualitative Research (2017).
- *Graduate Student Organization, Presentation on Getting a Job in Higher Education (2014)
- *ED AD College Teaching Presentation on Classroom Management in the College Classroom (two different sections). (2013, 2014)
- *COE Development Presentation on Gender and Leadership (2013), Yakima, WA
- *COE Homecoming Showcase (2010): Nice at Work
- *EDRES Research Seminar: Discourse Analysis (2010); Nice at Work in the Academy (2011)
- *Cultural Inclusion Workshop, Spokane, WA. (2008). Nice at Work
- *COE's Diversity Efforts for Mike Tate (2004).
- *"Classroom Management" Professional Educators Advisory Board, (2004).
- *"School Safety, Violence, Bullying and Conflict" Pre Professional Spring Conference, sponsored by the Educators Club/SWEA, (2004)
- *Gender and Education. (2003).

Keynote Speaker,

- COE Research Seminar, "Research Gone Wild" (2011)
- COE Graduate Student Research Symposium, "The Purposes and Uses of Research" (2007).
- COE Graduate Student Research Symposium, "Towards a Community of Scholars" (2005).

Department of Teaching and Learning Service/Honors

Professional Education Standards Board, Equity Action Plan Committee for T & L, 2016-2017 "A Critical Interrogation of Whiteness" (Faculty, Staff Workshop)

Mentoring Award, Department of Teaching and Learning (2011)

Search Committee Member:

- T & L Clinical Math (2015-16) Tri Cities
- T & L Social Studies/Cultural Studies (2012-13)
- T & L Literacy Search Committee (2011-12)
- ELCP Sports Management Search Committee (2007-2008).
- T & L ESL Search Committee (2004-2005).

Search Committee Chair:

- Math Education (Spokane) (2006-2007)

Presenter in T& L Classes

History of Adolescence (2015 - 2017)
Conversations with Researchers (2012)
PEAB Panel on Modeling Culturally Responsive Teaching (2012)
Collaboration in Higher Education (2009)
Star Wars and the Crisis of Masculinity (2009)
Multiple Roles of Faculty (2004).

Chair, Mentor Committee

Johnny Lupinacci
David Johnson
Pauline Sameshima
Janet Frost

Mentor Committee Member

Molly Kelton
Brenda Barrio
Kristin Leisseg
Pauline Sameshima
Tom Salisbury

Chair, Cultural Studies and Social Thought in Education doctoral program, (2005-2007; 2012-2015)

T&L Representative

Dean's Faculty Advisory Committee, (2004-2006)
Graduate Studies Committee (2003-2004; 2017-19).

Member

Secondary Education Committee, (2003-17)
Elementary Education Committee, (2003-05)
Teacher Preparation Entrance Interviewer, (2003-2017)

WSU Doctoral Chair of Completed Dissertations

Meghan Levi, Cultural Studies and Social Thought in Education, "The Miseducation of the Good Girl: A Feminist Policy Discourse Analysis of the Collegiate Ideal for Women Post World War II" (2017)

Manee Moua, Cultural Studies and Social Thought in Education, "Illuminating the Complexities of a First-Generation, Hmong American Mother in Graduate Education" (2017). (Faculty at Lewis Clark State College)

Mary Crowell, Cultural Studies and Social Thought in Education, "Facilitating Difficult Knowledges: Intimate Transgressive Pedagogy from a Psychoanalytic and Poststructural Feminist Framework" (2015). (Director of McNair Program, Lewis Clark State College)

Nick Manuel, Cultural Studies and Social Thought in Education, "Language and Literacy Policies in Sub-Saharan Africa: Towards a Bilingual Language Education Policy in Angola" (2015). (Chair of Scientific Affairs and Post Graduate Programs, Agostinho University, Angola)

Maria Isabel Morales, Cultural Studies and Social Thought in Education, "Concimiento y Testimonio: An Exploratory Case Study of Mexican American Children of (Im)migrants Learning with(in) Cherry Orchards" (2015). (Faculty, Evergreen College)

Araceli Frias, Cultural Studies and Social Thought in Education, "Reconceptualizing Graduate School Preparation: Examining Undergraduate Scholars' Responses to a Critical Race Curriculum" (2015). (Assistant Dean of Diversity, Graduate School, University of Utah)

Leola Dublin MacMillan, American Studies, "Crystallizing Quintessence: Recognizing Black Girl Heterogeneity" (2013). (Ethnic Studies Lecturer, California State University)

Xyan Neider, Higher Education, "When you come here, it is still like it is *their* space": Exploring the experiences of students of Middle Eastern heritages in a post-9/11 U.S." (2010). (Associate Director, Washington State University Writing Center)

Brandon Sternod, Cultural Studies and Social Thought in Education, "Critically Examining Men, Masculinities, and Culture: Boys in Crisis and Male Teachers as Role Models" (2009). (Faculty, Lewis Clark State College)

Hillary Merck, Cultural Studies and Social Thought in Education, "Community Building Makes it Nice for Everybody"? Teachers' Understandings and Practices of Classroom Management. (2008). (Faculty, University of Portland)

Fena Hartzell, Curriculum Theory and Social Foundations, "Contradictions in Technology Use: Stories from a Model School" (2000). Oklahoma State University.

Edmund Brackett, Higher Education, "Alternative Postmodern Perspectives of Higher Education" (1999). Oklahoma State University.

WSU Doctoral Chair, Cultural Studies and Social Thought in Education:

Nancy Carvajal

Bruce Hazelwood

Nicole Ferry (WSU Graduate School Fellowship, \$ 20,000, 2017-18)
 Matthew Jeffries
 Emmanuel Jaiyeola
 Angela Pickard
 Veneice Guillory
 Amir Gilmore

WSU Doctoral Committee Member

Tam Bush, Cultural Studies and Social Thought in Education
 Lauralea Edwards, Cultural Studies and Social Thought in Education
 Jeremiah Satarka, Cultural Studies and Social Thought in Education
 Darci Graves, Cultural Studies and Social Thought in Education
 Steve Yoder, Cultural Studies and Social Thought in Education
 Carolina Silva, Cultural Studies and Social Thought in Education
 Abed Basheer, Cultural Studies and Social Thought in Education
 Beth Buysurie, Cultural Studies and Social Thought in Education
 Courtney Benjamin, Cultural Studies and Social Thought in Education
 Callie Palmer, Cultural Studies and Social Thought in Education
 Caitlyn Scales, Cultural Studies and Social Thought in Education
 Leigh Gaskin, American Studies
 Mohammed Alzahrani, Language, Literacy, and Technology
 Seyed Abdollah Shahroni, Language, Literarcy, and Technology
 Colin Harrell; School of Communications

WSU Doctoral Committee Member Completed

Edmundo Aguilar, Cultural Studies and Social Thought in Education (2017)
 Charise, DeBerry, Cultural Studies and Social Thought in Education (2017)
 Kristin Pratt, Language, Literacy and Technology (2017)
 Somava Pande, School of Communications (2016)
 Renee Holt, Cultural Studies and Social Thought in Education (2016)
 Patricia Marrihius, Cultural Studies and Social Thought in Education (2016)
 Blanca Caro, Counseling Psychology (2016)
 Ritch Woffinden, School of Communications (2016)
 Shilla Seong, School of Communications (2016)
 Nahal Kaivan, Counseling Psychology (2016)
 Charlene Shea, Teacher Leadership (2016)
 Adam Attwood, Cultural Studies and Social Thought in Education (2015)
 Marvice Marcus, Counseling Psychology (2015)
 Nicole Olson, Counseling Psychology (2015)
 Talal Amara, Language, Literacy and Technology Education (2014)
 Shane McKee, Higher Education (2013)
 Irina Kopaneva, School of Communications (2013)
 Francene Watson, Cultural Studies and Social Thought in Education, (2012)

Sanford Richmond, Cultural Studies and Social Thought in Education (2011)
Anita Cory, Higher Education (2011)
Regina McMenemy, American Studies (2011)
Eleanor Finger, Higher Education (2010)
Birgette Brader, Cultural Studies and Social Thought in Education (2010)
Courtney Williams, Cultural Studies and Social Thought in Education (2009)
Christina Garcia Torres, Cultural Studies and Social Thought in Education (2009)
Dana Patterson, Higher Education (2006)

WSU M.A. Committee Chair

Vanessa Corwin
Roy Escobar, (2015)

WSU Masters (MA) or EdM Committee Member

Andrea Wessel, Higher Education (2017)
Nadia Frye, College of Engineering (2015)
Lynn Beccara, Curriculum and Instruction, (2014)
Destiny Bush, Curriculum and Instruction, (2014)
Matthew Kelly, Higher Education (2013)
Jeremy Reynoso, Curriculum and Instruction (2013)
Kat Valenzuela, Math Department (2012)
Carly DeBuscher, Higher Education (2007)
Claire Katy, Higher Education (2006)
Brandon Sternod, Cultural Studies and Social Thought in Education (2004)

WSU EdM Project Chair:

Leida Meza (2013)
Miquel Saldana (2008)
Dave Rehberger (2007)
Molly McNeil (2006)

WSU MIT Project Committee Member**Michael McClenathen (2017)**

Alexandra Putnam (2015)
Melissa Walker (2014)
Soona Schmidt (2014)
Elaine Alvey (2014)
Ashley Chapman (2006)
Kris Overhauser (2006)
Josh Reidt (2006)
Sadie Reinbold (2006)
Melissa Satterlund (2006)
Lacey Sealock (2007)

Kellie Frye (2007)
Lori Maggard (2007)
Hilory Brown (2007)

WSU Undergraduate Honors Thesis Advisor

Kailee Esser (2015) Listen Up! Life Advice from Pullman, Washington.

WSU Undergraduate Honors Thesis Reader

Caitlin Schwartz (2014)

PROFESSIONAL MEMBERSHIPS

American Educational Studies Association
American Education Research Association

8/25/2017

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