

SYLLABUS

CHEMISTRY 101

SPRING 2016

LECTURES: MWF 9:10AM Fulmer 226

INSTRUCTOR: Dr. ChulHee Kang Fulmer 264 335-1409 chkang@wsu.edu

OFFICE HOURS: 10:10AM-11:00AM MWF, 12:50PM-1:40PM Tu/Th

COURSE WEB SITE: Blackboard Learn: [https:// learn.wsu.edu/](https://learn.wsu.edu/).

GRADING:	3 "midterm" exams	300	GRADE RANGES: (minimum points to achieve)		
	Homework problem sets	125	900 points	A	730 points C+
	Laboratory reports & worksheets	250	870 points	A-	700 points C
	In Lecture Assignments	125	830 points	B+	670 points C-
	Final Exam	<u>200</u>	800 points	B	630 points D+
	TOTAL	1000	770 points	B-	600 points D

Less than 600 points: F

MIDTERM EXAMS: Thursday Feb 11 6:00– 7:00 pm (Chapters 1-4 + Lab Wkst #2 & Expt #5)
Thursday Mar 10 6:00– 7:00 pm (Chapters 1 & 5-7 + Expts # 2, 4, Wkst #1)
Thursday Apr 14 6:00– 7:00 pm (Chapters 8-11 plus Experiments 6, 7, & 8)

FINAL EXAM Thursday May 5 7:00pm–10:00 pm (Comprehensive + all Expts/worksheets)

TEXT General, Organic and Biological Chemistry; McMurry, Ballantine, Hoeger & Peterson; 7th edition (2013). Pearson/Prentice Hall. This is a custom print of Chapters 1-13. Access for the Mastering Chemistry homework system is bundled with new copies of this. Both the text and Mastering Chemistry access are required for this course. Individual access codes for the Mastering Chemistry system can be purchased via the MasteringChemistry link on the course Blackboard website (see Homework).

LAB TEXT: *Chemistry 101 Laboratory Manual* by WSU Chemistry Department, Star Publishing (2015, required).

LABORATORY NOTEBOOK: Duplicating with numbered pages. (Sold in Fulmer 318 the 1st and 2nd week of class.)

GOGGLES: Required by State Law. (Sold in Fulmer 318 the 1st and 2nd week of class.)

LABORATORY COAT: Optional but recommended. A strict dress code is enforced in the laboratories. NO SHORTS, NO SHORT SKIRTS, NO SANDALS, NO BARE MIDRIFTS. (See laboratory dress code.)

CALCULATORS: You are expected to have and to be able to use a scientific calculator. Graphing calculators are allowed but not required. The use of any stored information/programs in a programmable calculator will be considered cheating. Calculators with a full QWERTY keyboard (such as the TI-92 or Voyage 200); PDAs; palmtops, laptops, handheld computers, and cell phone/calculator combinations may not be used during examinations. You are responsible for bringing your calculator to all lectures, labs and exams.

ONLINE COMPONENTS: We will be using Blackboard Learn for course management and online information. This can be accessed via <https://learn.wsu.edu>. Use your WSU network ID and password to log in. All online aspects of the course including homework sets (MasteringChemistry), and In Lecture Assignments (Learning Catalytics) should be accessed via the links on the Blackboard site. All e-mail communications to the course instructor and TAs should be via the Blackboard mail tool. Confidential information such as scores and grades may not be transmitted via unsecured email.

LECTURES: Lectures must be attended on a regular basis. You will be expected to read the textbook AHEAD of coming to class. Lectures will supplement and clarify the information from your text rather than reiterate it. There will be in-lecture problem assignments via the LearningCatalytics website (accessible via the course Blackboard site). These will be graded and counted towards your total point score. These in-lecture assignments will be unannounced and cannot be made up. *Bring a calculator and web-enabled device to all lectures.* You are encouraged to form collaborative study groups and to sit with your group members during lecture.

IN-LECTURE ASSIGNMENTS: Most lectures will include problem assignments via the LearningCatalytics website (accessible via the course Blackboard site). These assignments will be identified as "In-Lecture Assignments" in the grade book. These sessions are interactive and will require a Wi-Fi enabled device such as a smart-phone, laptop, or tablet. Each in-lecture assignment will be graded on both participation (25%) and correctness of answers (75%). A maximum of 125 points from the in-lecture assignments will count toward the course grade. Each in-lecture assignment

will be available only during a portion of the associated lecture. There will be no make-up opportunities for in-lecture assignments. If you are not present for lecture for any reason, you will not have the opportunity to get those points. If your Wi-Fi device fails during the assignment, you will not have an opportunity to get the points for the portion of the assignment you are not able to complete. Make certain that the batteries are fully charged before arriving for lecture.

HOMEWORK: There will be weekly homework assignments consisting of a minimum of ten questions each. These assignments are administered by Mastering Chemistry and accessed through the course Blackboard site. You should have an access code for Mastering Chemistry bundled with your text. Please follow the attached instructions and use the access code to register for the system. If you purchased a text that did not include an access code, follow the attached instructions to purchase a code and register for the system.

A new homework assignment will be made available each week (no later than 5:00PM each Monday). Each assignment must be completed by 11:59 PM Sunday in order to obtain full credit. Partial credit may be obtained up to 5 days after the due time (available points decrease by 20% each day). The due date/time for each assignment will be listed with the assignment on the homework site. A maximum of 125 points from homework will count toward the final grade.

TUTORIALS: These are small classroom meetings associated with your laboratory section and led by your TA. Students who miss tutorial will **not** be allowed into the lab. Tutorials are interactive sessions driven by your questions. Bring your text, lab manual and calculator to tutorial. Pre-labs and lab reports are due at the start of tutorial. Help with pre-labs and lab reports will not be available in tutorial as they must be completed before attending tutorial. **Tutorial sessions are never canceled!** If your TA fails to arrive for a tutorial section, send one person to contact Ryan Rice (Fulmer 309) or Dr. Kang immediately. All others must remain in the tutorial room until the TA or a substitute arrives.

EXAMS: There will be three midterm exams and a comprehensive final. All exams will be multiple-choice. You will be responsible for bringing a calculator and a pencil to all exams. A bubble-in answer sheet will be provided. No notes or books are allowed. Exams may be given in rooms other than the regular classroom. These rooms will be announced. No make-up exams will be given. If you are unable to take a scheduled midterm exam for academic reasons beyond your control, you will be allowed to schedule the exam at an earlier time. Midterm exams missed due to illness will be excused, with the other exams plus the final pro-rated to count for more. **Evening exams take precedence over all other university activities.**

LABORATORIES: Your course section includes a lecture time and a laboratory time. This is a laboratory GER course, thus the laboratory must be completed in order to pass the course. Thus, obtaining a score of zero for 3 or more experiments will result in an F for the course.

Make-up labs: Labs missed for reasons beyond your control, may be made up, on a space available basis, in the same week that the lab is missed. You will be allowed to make up a maximum of two labs per semester in this manner. Permission for a make-up lab must be obtained, in writing, from the Chemistry Office, Fulmer 319A. The permission slip will be collected and signed by the make-up TA. **We cannot guarantee that make-up space will be available.** If you know in advance that you will miss a lab, visit Fulmer 319A as soon as possible in order to maximize the chance that make-up space will be available. **If make-up space is not available:** a report may be written from data supplied by the instructor. Such reports are due at the normal time (in tutorial one week after you should have attended lab) and will be worth no more than ½ credit.

Pre-laboratory assignments: Pre-laboratory assignments are due at the start of lab. Students who fail to submit a complete pre-lab assignment at this time will be assessed a late penalty on the full report and be required to complete the pre-lab assignment before they are admitted to lab. The student will not be given extra time in the laboratory to make up for laboratory time spent completing the pre-lab. Students who attend tutorial without a complete pre-lab assignment will not be allowed to arrange a make-up lab for that experiment

Laboratory procedure: Students are to perform the experiments individually unless the laboratory manual specifically requires partners for the experiment being performed. Each student is expected to record all data and observations for each experiment directly into their own laboratory notebook. Data may not be recorded on loose, 'scratch' paper then transferred to the notebook. Submission of identical data by two or more students who are not assigned to be laboratory partners will be considered cheating. Appropriate penalties will be applied to all parties. You are required to get your TA's signature on your data and observations and submit the original data/observation pages before you leave lab. Failure to do so will result in zero credit for that experiment.

Laboratory dress code: For your safety, a strict dress code will be enforced in the laboratory. Failure to comply with the dress code will result in expulsion from the laboratory and a consequent score of zero for that experiment.

The dress code requires that you be fully clothed from shoulder to toe. No shorts, short skirts, sandals or shoes that expose any part of the foot are permitted. It is recommended that you purchase and use a full-length lab coat. This will adequately cover the upper body, but your legs, ankles and feet must be covered by your 'street clothing'.

Laboratory reports: Post-laboratory assignments will be due at the start of tutorial in the week shown on the course schedule. Post-lab assignments are to be handwritten in the laboratory notebook. Failure to submit a post-lab assignment for an experiment will result in zero credit for that experiment (no credit will be given for the pre-lab or data & observations parts in the absence of a full report.) Worksheet reports are worth 20 points each (40 total) and most of your lab reports will be worth 25 points each (200 total). One of your lab reports will include an extended post-lab assignment that will be worth an additional 10 points. This makes a total of 250 course points for the Laboratory Report requirements.

Adjustments to laboratory scores: The instructor will make every effort ensure that the grading of laboratory reports is consistent and fair. To this end, the instructor reserves the right to normalize the laboratory scores from the different laboratory instructors to the same average. Any such adjustment will be made at the end of the semester after all scores have been submitted. TA performance will be assessed throughout the semester with the goal of eliminating any necessity for these adjustments. Students are encouraged to bring any concerns about the equity of the grading process to the attention of the course instructor.

CLASS POLICY ON LATE (OR EARLY) ASSIGNMENTS:

Laboratory reports: Late laboratory reports will be penalized by the loss of 20% of the total points per day (or portion thereof) that they are late. *Reports submitted after the start of tutorial are a day late.* This penalty is applied after the normal grading of the report. Reports submitted more than one week late will receive zero points. No reports will be accepted after 5:00 pm on the last day of classes (Friday, April 29, 2016) even if they are not yet one week late.

Homework assignments, & In Lecture assignments: No extensions to the due times of assignments will be granted for any reason. There will be no opportunity to make-up the points on any of these assignments once its due time has passed.

Early submission: If you know that you will not be present at the time a laboratory report is due, they may be submitted early without penalty. Homework assignments may be completed on the Mastering Chemistry as soon as the homework assignment is posted.

Method of submission: It is best to personally deliver late or early submissions to the instructor or TA. Note that, outside of class/laboratory times and posted office hours, we make no pledge to be present or available for this purpose. If you are submitting work at other than the specified time, it is your responsibility to find us. Material may be submitted to Fulmer 319A during normal office hours. Assignments delivered in any other way (slid under the instructor's office door, for example) will be considered to have been submitted at the time they are found, if they are found.

ACADEMIC INTEGRITY: Cheating or plagiarism in any form will not be tolerated. Cheating includes, but is not limited to: copying work or allowing your work to be copied; use of unauthorized material at exams, any communication between students during a exam, and actively looking at another student's paper during a exam. Students repeating the course must rework and rewrite all assignments. Plagiarism includes resubmitting previously graded homework or lab reports from a previous semester, even if they were your own work. Plagiarism also includes using laboratory data from another person or a previous semester. Use of any electronic device other than an approved calculator during a examination is cheating. All incidences of cheating will be reported to the Office of Student Affairs. The first incidence of cheating will result in a score of zero for that assignment, exam. A second incident of cheating will result in an F for the course and possible dismissal from the University.

ACCOMODATIONS: Reasonable accommodations are available for students who have a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit or call the Access Center (Washington Bldg, Room 217, 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations **MUST** be approved through the Access Center

Accommodations are available for students for whom examinations fall on days objectionable due to religious beliefs. Requests for such accommodation must be presented, in writing, to the course instructor at least one week prior to the examination.

EMERGENCY NOTIFICATION SYSTEM: “Washington State University is committed to enhancing the safety of the students, faculty, staff, and visitors. It is highly recommended that you review the Campus Safety Plan (<http://safetyplan.wsu.edu/>) and visit the Office of Emergency Management web site (<http://oem.wsu.edu/>) for a comprehensive listing of university policies, procedures, statistics, and information related to campus safety, emergency management, and the health and welfare of the campus community.”

STUDENT LEARNING OUTCOMES (SLOs): At the end of the course the student should

1. Have an understanding of the concepts, models, and theories that form the foundation of the field of chemistry
2. Apply the standard algorithmic calculation procedures, individually and in combination, associated with these concepts, models, and theories.
3. Be able to describe, explain, and predict the behavior and interactions of substances on the atomic, molecular and macroscopic levels.
4. Be able to communicate in the basic vocabulary of chemistry including the ability to transition between chemical names and chemical formula in a facile manner and the ability to describe reactions using balanced chemical equations.
5. Understand the relationship between molecular structure the physical and chemical properties of a substance.
6. Create procedures to solve problems by applying single and multiple concepts to new situations.
7. Apply chemical procedures and evaluate experimental results to develop an appreciation for the experimental basis of chemical knowledge and experimental methods through laboratory work, with special emphasis on qualitative analysis.
8. Write effectively about scientific experiments by describing laboratory procedures and results from both the student’s laboratory experience and articles from the scientific literature. Be able to evaluate and present a discussion of these results in the manner of a scientific report.

ASSESSMENT: SLO #s 1-7 will be assessed using examinations, laboratory experiments and reports, homework, and in-lecture assignments. SLO #8 will be assessed using the lab reports.

SCHEDULE
CHEMISTRY 101
SPRING 2016

	Date	Chapter	Topic	Lab Expt / Pre-lab due	Lab report due	Exam
1	Jan 11-15	1.1-1.6 2.1-2.3	Physical states, elements, compounds, chemical formulae, atoms, atomic nuclei.	Tutorial only.	None	
2*	Jan 19 – 22	2.4-2.9 3, 4.11	Electron configurations, Ions & ionic bonds nomenclature, acids & bases	Worksheet 1: <i>Calculations and units.</i>	Worksheet 1	
3	Jan 25 – 29	4.1-4.7	Covalent bonds, bond polarity, molecular compounds, Lewis structures	Worksheet 2: <i>Inorganic Nomenclature</i>	Worksheet 2	
4	Feb 1 – 5	4.8-4.10	VSEPR, shape, geometry, molecular polarity, the periodic table.	Experiment 4: <i>Laboratory techniques</i>	None	
5	Feb 8 – 12	1.7-1.14	Measurements, units, calculations, uncertainty, density energy, specific heat,	Tutorial plus Exam 1 practice	Experiment 4	Exam 1 11th, 6-7 pm
6*	Feb 16 – 19	5	Chemical equations, Reaction classes, oxidation numbers, net ionic equations.	Experiment 1: Models	None	
7	Feb 22 – 26	6	The mole, stoichiometry.	Experiment 5: <i>Spectrophotometry</i>	Experiment 1	
8	Feb 29 – Mar 4	7	Heat of reaction, entropy, free energy, reaction rates, chemical equilibrium	Experiment 2: <i>Reactions & Equations</i>	Experiment 5	
9	Mar 7 - 11	8	The gas laws, intermolecular forces, physical phases and phase changes	Tutorial plus Exam 2 practice	Experiment 2	Exam 2 10th, 6-7 pm
	Mar 14 - 18	SPRING BREAK				
10	Mar 21 - 25	9	Solutions, solubility, concentration units, electrolytes, colligative properties, osmosis	Experiment 6: <i>Heat of Reaction</i>	None	
11	Mar 28 - Apr 1	10.1-10.5 10.12-10.14	Acids and bases, conjugate acid/base pairs, acid/base reactions, titrations	Experiment 7: <i>The molecular mass of a volatile liquid</i>	Experiment 6	
12	Apr 4 - 8	10.6-10.10	Acid/base equilibrium, the pH scale, buffers	Special Experiment: Boiling Point Elevations	Experiment 7	
13	Apr 11 - 15	11	Nuclear decay, nuclear reactions, half-life, radiation	Tutorial plus Exam 3 practice	Special	Exam 3 14th, 6-7 pm
14	Apr 18-22	12.	Organic molecules, functional groups isomers. Properties of hydrocarbons	Experiment 9: <i>Acid base titrations</i>	None	
15	Apr 25 - 29	13	Unsaturated and aromatic hydrocarbons, cis-trans isomers, addition reactions.	Tutorial only	Experiment 9	
	May 5 (Thurs)	<i>FINAL EXAM 7 P M - 10 P M</i>				Final

*Monday Holiday. No lecture on January 18, February 15.

Get started with Modified MasteringChemistry and Blackboard Learn

First, make certain that you have these 2 things...

Email address: You'll get important emails from your instructor at this address.

Access code or credit card: The required access code is part of the textbook bundle purchased at the bookstores. If you did not purchase the bundle, you can buy instant access with a credit card or a PayPal account during registration.

Next, register!

1. Log in to Blackboard Learn, <https://learn.wsu.edu>, using your WSU network ID and password. Click on the link to our course: "[PSCI]Introduction to Chemistry (2016-SPRI-PULLM-CHEM-101)". Click the "Mastering Chemistry" link on the left hand menu. Then click on the link to **Mastering Chemistry Course Home** to begin the registration process.
2. The registration page will appear in a new window or tab. It will start with the Mastering user agreement. Click the "I accept" button.
3. Sign into or create your Pearson account:
You will be prompted to login with your Pearson account. If you have a Pearson account, enter the username and password. If you don't have a Pearson account, select the option to Create a new Pearson account. If you have ever used a Pearson Publishing on-line product before, you have a Pearson account. If you are not certain, select "Create" and enter the email address and username you want to use. The system will tell you if there is already an account associated with that email/user name.
4. The next page will offer you four options:
 - If you purchased the text bundle from the bookstore, click the button labeled "Access Code". Your access code is in a cardboard insert wrapped with the text book. Enter your **Access Code** in the spaces provided on the page that appears.
-OR-
 - Purchase Mastering Chemistry access with the e-book text by clicking on the upper button in the **Use a Credit Card or PayPal** section (the right column). The cost is listed on the button. Follow the instructions to complete your purchase.
-OR-
 - Purchase Mastering Chemistry access without the e-book by clicking on the lower button in the **Use a Credit Card or PayPal** section (the right column). The cost is less than for the homework/e-book combination. But, if you choose this option, you will be required to pay separately for access to LearningCatalytics (\$12 at the LearningCatalytics site). Follow the instructions to complete your purchase.
-OR-
 - If you are not yet ready to purchase homework access, you may select the "Get temporary access without payment for 14 days". If you choose to do this, keep in mind that you will lose access to and credit for the homework if you do not actually purchase a code before the fourteen days are up.
5. You are now registered! Click on the "Go to your course" button to access your Modified Mastering product.