

Physical Chemistry Lab. 333-Syllabus—S02

FALL 2014 – Tu 3:00 – 6:00 pm
Instructor: Prof. Louis Scudiero
Fulmer 261A, phone 335-2669

Fulmer 218---Main Lab
<http://www.wsu.edu/~pchemlab>
scudiero@wsu.edu

TA: Samaneh Tabatabaei, Fulmer 124 -Office hours: Wed 11AM – 1PM

samaneht@wsu.edu

TEXT: *Experiments in Physical Chemistry* by Shoemaker, Garland, and Nibler; 6, 7 or 8th ed.; (McGraw-Hill)

HANDOUTS and a few short **VIDEO CLIPS** of the experiments listed below are available at [\\Diamond3.ad.wsu.edu/Instruction/PChem/Chem_333](http://Diamond3.ad.wsu.edu/Instruction/PChem/Chem_333) that you can access by going to Start then run. Type `\\diamond3\Instruction\Pchem\`. You will be prompted for an id, type *ad\yourname* and then enter your *password*.

EXPERIMENTS: You are required to complete seven (7) experiments from the list in this syllabus. The experiments will be assigned to each student and listed on the sign-up sheet posted on the board between Fulmer 219 and 218. It is the student's responsibility to have read the textbook and/or handout pertinent to the assigned lab experiment prior to coming to class.

REPORTS: Your reports will consist of three types:

- ORAL REPORT (1):** This will be presented to me, the TAs and peers. (See instructions at <http://www.wsu.edu/~pchemlab>). It must be scheduled with the TA and will be given at the end of the semester (*December 02 from 3 to 7PM Fulmer 101*). The student and his/her partner can present on any one experiment from the list but should be cleared and schedule with the TA.
- WRITTEN REPORT (1):** This should be written as if it is going to be published. Use the format in Chapter I of Shoemaker, Garland, and Nibler or follow the format of the Journal of Physical Chemistry (B or C). The report will be graded and returned to you for revisions before a final score is given so it should be done on a computer. It is due before or at 5 PM on *November 21 (No late reports will be accepted)*.
- REPORTS IN "NOTEBOOK"(5):** These reports should be written up in a notebook or save on your personal computer. Submit a copy of your notebook or a print out from your computer for grading. They should include anything that would help you to repeat the experiment in the future. (Eg. Raw data, calculations, references, differences in the experiment, etc.) *They are due two (2) weeks after the experiment is finished. They are NOT group reports, each student needs to write his/her own notebook report (not a copy of the lab partner's report).*

SCHEDULING: Check the sign-up sheet posted in the hall outside the Laboratory (between room 218 and 219) to find out which experiment you were assigned to perform that week. Make up labs will be possible (no recommended) the last week of the semester (12/02).

RECORD BOOK: A notebook is required that needs to be kept while the reports are being graded. You must keep it current during the experiments and the data must be dated and initialed by the TA or me as soon as the experiment is done. The raw data should be attached to the report that is submitted for grading. (This is your responsibility.)

STUDENTS LEARNING OUTCOMES: At the end of this labcourse the student should be able to

- Connect concepts of thermodynamics covered in lectures (Chem. 331) with experimental measurements and calculations performed in this labcourse.
- Write notebook reports in which only purpose of the experiment, raw data, graphs, calculations, references and conclusions are reported
- Write a complete formal report following the format of the Journal of Physical Chemistry (B or C)
- Give an oral presentation on any experiment of his/her choice in front of the class

ASSESSMENTS: Student learning will be assessed based on how well the student is able to report measurements and perform calculations of thermodynamic variables and his/her ability to share verbally results and concepts of thermodynamics with the class during the oral presentation.

GRADING:

Oral Reports	20%	Scale		
Written Reports	20%	90 → A	80 → B	68 → C
Reports in Notebook	50%	87 → A-	76 → B-	62 → D
Laboratory Habits + online Eval.	5 + 5%	84 → B+	72 → C+	< 62 → F

EXPERIMENTS--CHEM 333

(Numbers and pages refer to Shoemaker, Garland, and Nibler)

Bold experiments are required

THERMOCHEMICAL EXPERIMENTS

Exp	Title	Room	Text/Handout	[Students, a or p] {Setups }
<i>6</i>	<i>Heats of Combustion (A)</i>	<i>232&234</i>	<i>p.152, handout</i>	<i>[8,p] {4}</i>
9	Heats of Solutions (S)	232&234	handout	[2,a] {2}
10	Freezing Point Depression - MW Determination of Sucrose (A)	232&234	handout	[4,p] {2}

EQUILIBRIUM AND PHASE EXPERIMENTS

<i>13</i>	<i>Vapor Pressure of a Pure Liquid (S&A)</i> <i>Mandatory September 01, 2014</i>	<i>Fulmer 101</i>	<i>p.199/handout</i>	<i>[16,a] {16}</i>
28	Viscosity of Polymer (S)	218	p.215, handout	[4,p] {2}

KINETIC EXPERIMENTS

<i>D</i>	<i>H₂O₂ Catalysis by I (S)</i>	<i>232&234</i>	<i>handout</i>	<i>[8,p] {4}</i>
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LIQUID EXPERIMENTS

14	Cross-sectional Area of a Film (Surface Tension Measurement) (A)	218	p.292, handout	[4,p] {2}
<i>30</i>	<i>Dipole Moment of Polar Molecules in Solution(S)</i>	<i>234</i>	<i>p.336, handout</i>	<i>[2,p] {1}</i>

ELECTROCHEMICAL EXPERIMENTS

16	Transference of Ions: Moving Boundary Method (A)	232&234	handout	[2,a] {2}
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PROPERTIES OF GASES

<i>1</i>	<i>Joule-Thomson Effect (A)</i>	<i>234</i>	<i>p.96</i>	<i>[2,p] {1}</i>
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* Square bracket [n, a or p] shows number of student and whether you will work alone (a) or with a partner (p), and {s} shows how many experimental set-ups exist for each experiment s = 1, 2. For example, you will work alone on experiment #16 but with a partner on experiment #1.

Students with Disabilities: I am committed to providing assistance to help you be successful in this course. Reasonable accommodations are available for students with a documented disability. Please visit the Disability Resource Center (DRC) during the first two weeks of every semester to seek information or to qualify for accommodations. All accommodations MUST be approved through the DRC (Admin Annex Bldg, Rooms 205). Call 509 335 3417 to make an appointment with a disability counselor.

Academic Integrity: I encourage you to work with classmates on lab reports. However, each student must turn in original work. No copying will be accepted. Students who violate WSU's Policy on Academic Integrity will receive an F for that report. Academic integrity is the cornerstone of the university. Any student who attempts to gain an unfair advantage over other students by cheating, will fail the course. You must do your own work.

THREE STEPS of ERROR ANALYSIS

1. **Before the experiment**, predict the approximate size of errors using the “propagation of errors” method; it gives the value of σ you can hope for when reporting your result: $X \pm \sigma$. This helps to “design” the experiment: which measurement or procedure contributes most to σ ? –That’s the one to receive careful attention.
2. **During the experiment**, make enough measurements so that statistical analysis can provide a **measure** of the errors or uncertainties. This is the number that should follow your reported measured value: $X \pm e$ (don’t use σ). It may be as simple as making duplicate measurements so that an average, X , and standard deviation, e , can be computed, or it might require another statistical method such as determining the uncertainty of the slope in a linear least squares fit.
3. **After the experiment**, compare:
 - a. If measured errors (e) are much bigger than propagated errors (σ) then evidently there is some source of error in addition to those that entered your propagation of error. Try to think what it might be.
 - b. If your measured values differ from accepted values by twice (or more) the measured error, $|X - X_{\text{true}}| \geq 2e$, then it is likely you have made a systematic (procedural or computational) error.

Note that two examples of error propagation calculations are also available at www.wsu.edu/~pchemlab