LECTURES: MWF 8:10AM, 1:10PM and 3:10PM Fulmer 226

INSTRUCTOR: Dr. Aurora Clark Fulmer 275 509-335-3362 email: auclark@wsu.edu
Office Hours: M,W 2-3 (after lecture)
Dr. Scot Wherland Fulmer 151 509-335-3360 email: scot_wherland@wsu.edu
Office Hours: Tu: 9-10; W 4-5 and by appointment

GENERAL CHEMISTRY OFFICE: Nikki Clark Fulmer 319A 509-335-1516 nikki_clark@wsu.edu
LABORATORY SUPERVISOR: Ryan Rice Fulmer 313 509-335-6358 rwrice@wsu.edu

COURSE WEBSITE: https://wsueval.blackboard.com/

GRADING:
3 "midterm" exams 300
10 tutorial quizzes (best 8) 80
14 Homework sets (best 12) 60
37 Reading Assignments (best 35) 70
42 Learning Catalytics sets (best 35) 70
9 laboratory experiments/worksheets 220
Final Exam 200
TOTAL 1000

GRADE RANGES: (minimum points to achieve)
900 points A 740 points C+
870 points A- 700 points C
840 points B+ 670 points C-
800 points B 640 points D+
770 points B- 600 points D

MIDTERM EXAMS:
Thursday Sep 25 6:00– 7:00 pm (Chapters 1-4 + Lab WS #1 & Expts 1 & 5)
Thursday Oct 16 6:00– 7:00 pm (Chapters 5-6 + Experiments 6 & 9)
Thursday Nov 20 6:00– 7:00 pm (Chapters 7-9 + Experiments 8, 10, 11)

FINAL EXAM
Wednesday Dec 17 7:00pm–10:00 pm (Chapters 1-11 + all Worksheets/Experiments)

EXTRA CREDIT: There will be some opportunities for extra credit announced to all students. These opportunities include a self-evaluation test, “Introduction to Mastering Chemistry” 1 and 2, and the course evaluation. There is no option for extra credit in place of any regular graded assignment.

PREREQUISITES for this class are:
1. Enrollment in Math 106, or placement beyond Math 106. Students in Math 105 or lower cannot be enrolled for Chem 105. Credit for, or placement into, Math 140, Math 171, Math 172, or Math 202 meets this prerequisite.
2. One year of High School chemistry, credit for Chem 101, or one quarter of Chemistry from a community college.

STUDENT LEARNING OUTCOMES: Chemistry 105 fulfills three credits of Inquiry in the Physical Sciences [PSCI] and one credit of laboratory as part of the WSU Common Course Requirements (UCORE). As with all UCORE courses, Chemistry 105 is designed to advance students toward the WSU Learning Goals, especially Scientific Literacy, Critical and Creative Thinking, Quantitative Reasoning, and Information Literacy. In particular, students who successfully complete Chemistry 105 will be able to:

1. Develop an understanding of the concepts, models, and theories that form a foundation for the field of chemistry (the understanding of how the behavior of matter is determined by the properties of atoms and molecules).
2. Remember the basic vocabulary of chemistry, the metric prefixes and the names of the most common elements.
3. Apply standard algorithmic calculation procedures, individually and in combination, that relate macroscopic properties, including mass, volume, pressure, and temperature of substances. Be able to balance chemical reactions and relate amounts of reactants and products as well as associated energy changes. In addition, be able to relate macroscopic and atomic level properties of numbers of atoms and molecules, chemical formulas, and molecular structures and properties.
4. Apply models of bonding to predict and describe the structure of molecules including their physical properties.
5. Create procedures to solve problems by applying single and multiple concepts to new situations.
6. Apply chemical procedures and evaluate experimental results to develop an appreciation for the experimental basis of chemical knowledge and experimental methods through laboratory work. (Lab reports)
7. Write effectively about scientific experiments by describing laboratory procedures and results, and then evaluating and presenting a discussion of these results in the manner of a scientific report.

ASSESSMENT: The SLOs 1 through 5 will be assessed with reading, in-class, and homework assignments done through an online system. In addition they will be assessed with tutorial quizzes and the evening exams. SLOs 6 and 7 will be assessed through the written lab reports.

ONLINE COMPONENTS: There are several aspects of the course, described below, that are accessed through the Mastering Chemistry system, accessed through the Blackboard Learn site (https://wsueval.blackboard.com) using the Mastering Chemistry link on the left of the page. You will need an access code to establish your account. Mastering Chemistry access codes are bundled with new copies of the textbook and sold separately in the bookstores. You may also purchase a Mastering Chemistry registration code, or a 14 day free trial, through the Pearson website when you initially register. This initial registration is only through the Blackboard Learn course website. (Required)

LAB TEXT: Chemistry 105-106 General Chemistry Laboratory Manual by WSU Chemistry Department, Star Publishing (2014) is required to complete the laboratory portion of this course. (Required)

LABORATORY NOTEBOOK: Duplicating with numbered pages. Sold in Fulmer 318 the 1st and 2nd week of class and at the bookstores. (Required)

GOGGLES: Required by State Law. (Sold in Fulmer 318 the 1st and 2nd week of class and at the bookstores.)

LABORATORY COAT: Recommended for Chem 105, but required for Chem 106. (Sold in Fulmer 318 the 1st and 2nd week of class and at the bookstores.)

CALCULATORS: You are expected to have and to be able to use a scientific calculator. Graphing calculators are allowed but not required. The use of any stored information/programs in a programmable calculator will be considered cheating. Calculators with a full QWERTY keyboard (such as the TI-92 or Voyage 200); tablets, laptops and cell phone/calculator combinations may not be used during quizzes or examinations. You are responsible for bringing your calculator to all tutorials, lectures, labs and exams.

CLASSROOM DEVICES: In order to participate in the lecture quizzes using Learning Catalytics (part of the Mastering Chemistry package) students must bring to lecture a device that is Wi-Fi enabled and log in to their Mastering Chemistry account in the lecture room. This can be a cell phone, tablet, or laptop.

COURSE WEBSITE: We will be using the Blackboard Learn course management system for the course website. This can be accessed via https://wsueval.blackboard.com/. All official communications for this class will be through the Blackboard Learn site. You are responsible for checking this site regularly. Use your WSU network ID and password to log in. You can also send e-mail to the course instructor, TAs, or other students via the Blackboard Learn Course Mail tool.

FULMER 318/319: All chemistry TA’s hold their office hours in Fulmer 318 or 319 (Monday through Thursday from 10 am to 4 pm and 6pm to 9pm, and Friday from 10 am to 1 pm). You may ask any Chem TA for help in this course.

STEPHENVSON TUTORS: The Chemistry Department provides tutors for Chem 105 in the Stephenson tutoring center Sunday through Wednesday evening from 6 to 9 pm. These tutors are available to all students in Chem 105.

DISCUSSION FORUMS ON BLACKBOARD LEARN AND FACEBOOK: The Discussion section of Blackboard is open to everyone involved in the course. Through it you can post questions and get answers from other students as well as the instructors and TAs, and you can see the questions and answers posed by others. There is also a Facebook Community page for Chem 105, located at www.facebook.com/WSUChem105 that will serve as an additional resource.

QUESTIONS ABOUT ELECTRONIC RESOURCES: When encountering difficulties with either Mastering Chemistry or Learning Catalytics, you are encouraged to use the built-in Help & Support system. If you would rather not communicate electronically, you can call Pearson’s WSU Priority phone number at (855) 875-1797 or the General Student Help phone number at (800) 677-6337 24-hours a day. The Discussion Forums and Facebook Community are also resources.

LECTURES: Lectures must be attended on a regular basis. You will be expected to read the textbook and complete a Reading Assignment ahead of coming to class. Lectures will supplement and clarify the information from your text rather than reiterate it. Lectures will focus on problem solving, including Learning Catalytics questions to answer, as described below, and include demonstrations of chemical reactions. Bring a calculator to all lectures. You are encouraged to form collaborative study groups and to sit with your group members during lecture.

READING ASSIGNMENTS: There will be reading assignments due at Midnight before each lecture. These reading assignments are available through the Mastering Chemistry website. They are available starting the Friday before each week of lectures. They ensure you have completed the reading and are prepared for the upcoming lecture. There will be reading assignments for each lecture EXCEPT for the Friday lectures after a midterm exam. Each reading assignment is worth 2 points, and your score is determined by the percent correct multiplied by the 2 points possible. The best 35 assignments will be counted toward your grade. It is important to note that the completion of these assignments is independent of lecture attendance. If you are sick or out of town, it is still possible to complete the assignments.

LEARNING CATALYTICS: There will be a Learning Catalytics session for most lectures. These sessions are interactive and require a Wi-Fi-enabled device, such as a smartphone, laptop, or tablet. You will log in to each session through https://wsueval.blackboard.com/ and answer questions posed to you by the instructor throughout the lecture period. This system also
allows you to indicate you don’t understand by clicking on the “I don’t understand” button or submit questions to the instructor. Each Learning Catalytics session is worth 2 points. The best 35 assignments will be counted toward your grade. Each assignment is graded on both participation (75%) and correctness of answers (25%). The assignment grade is the assignment percentage multiplied by the 2 points possible.

HOMEWORK: A new Mastering Chemistry homework assignment will be made available each week (starting 12:00AM each Tuesday). Each assignment must be completed by 11:59PM the following Monday. The due date/time for each assignment will be listed with the assignment on the Mastering Chemistry site. After the due date you may still earn points, but the number of points is decreased by 10% per day to a maximum penalty of 50%. Thus you may always earn half of the Mastering Chemistry points, even after the due date.

Each homework assignment has an Adaptive Follow-Up assignment. These assignments are customized for you and provides additional practice on homework problems with which you had difficulty. If you score 90% or higher on the homework assignment, you are automatically assigned full credit for the Adaptive Follow-up, once you open it. If you score below 90%, you must complete the Follow-up assignment to be awarded these points.

Each homework set will be pro-rated to have a value of 5 course points. Your grade for the homework set is 4 points times the percentage of the credit you earned on the parent homework plus 1 point times the percentage you earned on the Adaptive Follow-up. The best 12 assignments will count toward your grade.

QUIZZES: There will be ten, 10-point quizzes of which the best eight will count. Quizzes are given in tutorial. Quizzes will cover lecture, homework and laboratory material. You will be allowed to prepare a single 3" × 5" card containing your HAND-WRITTEN notes for use during each of the quizzes. No other handwritten material and no printed or photocopied material may be used during the quiz, except for an approved periodic table (the table that appears on the back of your laboratory manual).

EXAMS: There will be three midterm exams and a comprehensive final. All exams will be multiple-choice. You will be responsible for bringing a calculator and a pencil to all exams. A bubble-in answer sheet (Scantron) will be provided. No notes or books are allowed. Exams may be given in rooms other than the regular classroom. These rooms will be announced. No make-up exams will be given. If you are unable to take a scheduled midterm exam for academic reasons beyond your control, you will be allowed to schedule the exam at an earlier time. A midterm exam missed due to illness will be excused, with the other exams plus the final pro-rated to count for more. By university policy, Evening exams take precedence over all other university activities.

TUTORIALS: These are small classroom meetings associated with your laboratory section and led by your TA. Students who miss tutorial will not be allowed into the lab. Quizzes are given in tutorial most weeks (see the course schedule). Tutorials are interactive problem solving sessions driven by your questions. Bring your text, lab manual and calculator to tutorial. Pre-labs and lab reports are due at the start of tutorial. Help with pre-labs and lab reports will not be available in tutorial as they must be completed before attending tutorial. Tutorial sessions are never canceled! If your TA fails to arrive for a tutorial section, send one person to contact the General Chemistry office (335-1516, Fulmer 319A) immediately. All others must remain in the tutorial room until the TA or a substitute arrives. Students who leave tutorial under these circumstances will forfeit all points associated with that tutorial/laboratory session (lab report, lab, and quiz).

LABORATORIES: This is a laboratory UCORE course, thus the laboratory must be completed by submission of at least 7 complete laboratory reports based on your own work or approved make-up data in order to pass the course. Thus, obtaining a score of zero for 3 or more experiments will result in an F for the course.

Make-up labs: Labs missed for reasons beyond your control, may be made up, on a space available basis, in the same week that the lab is missed. You will be allowed to make up a maximum of two labs per semester in this manner. Permission for a make-up lab must be obtained, in writing, from the Chemistry Office, Fulmer 319A. The permission slip will be collected and signed by the make-up TA. We cannot guarantee that make-up space will be available. If you know in advance that you will miss a lab, visit Fulmer 319A as soon as possible in order to maximize the chance that make-up space will be available. If make-up space is not available: Bring your completed pre-laboratory assignment to Ryan Rice’s office (Fulmer 309) to be supplied with make-up data for the scheduled experiment. Do this as soon as you can! Reports based on make-up data are due at the normal time (in tutorial one week after you should have attended lab) and will be worth no more than half credit.

Pre-laboratory assignments: Pre-laboratory assignments are due at the start of the tutorial. Students who fail to submit a complete pre-lab assignment at this time will be assessed a late penalty on the full report and be required to complete the pre-lab assignment before they are admitted to lab. The student will not be given extra time in the laboratory to make up for laboratory time spent completing the pre-lab.

Laboratory procedure: Students are to perform the experiments individually unless otherwise instructed by the TA. Each student is expected to record all data and observations for each experiment directly into their own laboratory notebook. Data may not be recorded on loose, “scratch” paper then transferred to the notebook. Submission of identical data by two or more students who are not assigned to be laboratory partners will be considered cheating. Appropriate penalties will be applied to all parties. You are required to get your TA’s signature on your data and calculations before you leave lab. Failure to do so will result in zero credit for that experiment. You will then submit the original copy of the data to your TA before you leave lab.

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**Laboratory dress code:** For your safety, a strict dress code will be enforced in the laboratory. Failure to comply with the dress code will result in expulsion from the laboratory and a consequent score of zero for that experiment. The dress code requires that you be fully clothed from shoulder to toe. No shorts, short skirts, or shoes that do not cover the entire foot are permitted. It is recommended that you purchase and use a full-length lab coat. This will adequately cover the upper body, but your legs, ankles and feet must be covered by your ‘street clothing’.

**Laboratory reports:** Laboratory reports will be due at the start of the tutorial in the week shown on the course schedule. Failure to submit a laboratory report for an experiment will result in zero credit for that experiment (no credit will be given for the pre-lab or data & observations sections in the absence of a full report.)

**Adjustments to laboratory scores:** The instructor will make every effort ensure that the grading of laboratory reports is consistent and fair. To this end, the instructor reserves the right to normalize the laboratory scores from the different laboratory instructors to the same average. Any such adjustment will be made at the end of the semester after all scores have been submitted. TA performance will be assessed throughout the semester with the goal of eliminating any necessity for these adjustments. Students are encouraged to bring any concerns about the equity of the grading process to the attention of the course instructor.

**CLASS POLICY ON LATE (OR EARLY) ASSIGNMENTS:**

**Laboratory reports:** Late laboratory reports will be penalized by the loss of 20% of the total points per day (or portion thereof) that they are late. *Reports submitted after the start of tutorial are a day late!* This penalty is applied after the normal grading of the report. Late penalties are applied to the entire experiment, not just the portion of the report that is late. Late penalties assessed for different parts of the report are cumulative. Reports submitted more than one week late will receive zero points. No reports will be accepted after 5:00 pm on the last day of classes (Friday, December 12th, 2014) even if they are not yet one week late.

**Early submission:** If you know that you will not be present at the time a laboratory report is due, they may be submitted early without penalty. Homework assignments may be completed on the Mastering Chemistry system as soon as the homework assignment is posted.

**Method of submission:** It is best to personally deliver late or early submissions to the instructor or TA. Note that, outside of class/laboratory times and posted office hours, we make no pledge to be present or available for this purpose. If you are submitting work at other than the specified time, it is your responsibility to find us. Material may be submitted to Fulmer 319A during normal business hours (8:00AM-5:00PM M-F). Assignments delivered in any other way (slid under the instructor’s or 319’s office door, for example) will be considered to have been submitted at the time they are found, if they are found.

**Procedure for submission**

- Write your TA’s name at the top of the assignment.
- Time-stamp your assignment using the time-stamping machine in Fulmer 319A.
- Place your assignment in the 105 box in Fulmer 319A.

**ACADEMIC INTEGRITY:** Cheating or plagiarism in any form will not be tolerated. Cheating includes, but is not limited to: copying work or allowing your work to be copied; use of unauthorized material at quizzes and exams, any communication between students during a quiz or exam, and actively looking at another student’s paper during a quiz or exam. Students repeating the course must reread and rewrite all assignments. Plagiarism includes resubmitting previously graded homework or lab reports from a previous semester, even if they were your own work. Plagiarism also includes using laboratory data from another person or a previous semester. Obtaining information about quizzes taken in other sections is considered cheating. Use of any electronic device other than an approved calculator during a quiz or examination is cheating. All incidences of cheating will be reported to the Office of Student Affairs. The first incidence of cheating will result in a score of zero for that assignment, quiz or exam. A second incident of cheating will result in an F for the course and possible dismissal from the University.

**ACCOMMODATIONS:** Reasonable accommodations are available for students who have a documented disability. If you need accommodations to fully participate in this class, please visit the Access Center. All accommodations MUST be approved through the Access Center (Washington Bldg, Room 217). Please stop by or call 509-335-3417 to make an appointment with an Access Advisor. Further information is available at [http://accesscenter.wsu.edu](http://accesscenter.wsu.edu)
<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>Topic</th>
<th>Lab Experiment / Topic</th>
<th>Lab report due</th>
<th>Quiz/ Exam</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Aug 25-29</td>
<td>1</td>
<td>Matter, Measurement, and Problem Solving</td>
<td>Tutorial only.</td>
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<tr>
<td>2 Sep 1-5</td>
<td>2</td>
<td>Atoms and Elements</td>
<td>Worksheet 1: <em>Inorganic Nomenclature.</em> (20 pts)</td>
<td>Worksheet 1</td>
<td>Quiz 1</td>
</tr>
<tr>
<td>3* Sep 8-12</td>
<td>3</td>
<td>Molecules, Compounds, and Chemical Reactions.</td>
<td>Experiment #1: <em>Laboratory Techniques and Measurements</em> (25 pts)</td>
<td>Quiz 2</td>
<td></td>
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<tr>
<td>4 Sep 15-19</td>
<td>4</td>
<td>Chemical Quantities and Aqueous Reactions</td>
<td>Experiment #4: <em>Molar mass of an known acid</em> (25 pts)</td>
<td>Quiz 3</td>
<td></td>
</tr>
<tr>
<td>5 Sep 22-26</td>
<td>5</td>
<td>Gases</td>
<td>Tutorial plus Exam 1 review</td>
<td>Experiment 4</td>
<td>Exam 1</td>
</tr>
<tr>
<td>6 Sep 29-Oct 3</td>
<td>6.1-6.5</td>
<td>Thermochemistry</td>
<td>Experiment #5: <em>Molar mass of an unknown acid</em> (25 pts)</td>
<td>Quiz 4</td>
<td></td>
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<tr>
<td>7 Oct 6-10</td>
<td>6.6-6.10</td>
<td>Thermochemistry continued</td>
<td>Experiment #6: <em>Enthalpy of Formation of Ammonium Chloride</em> (25 pts)</td>
<td>Quiz 5</td>
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<tr>
<td>8 Oct 13-17</td>
<td>7</td>
<td>The Quantum Mechanical Model of the Atom</td>
<td>Tutorial plus Exam 2 review</td>
<td>Experiment 6</td>
<td>Exam 2</td>
</tr>
<tr>
<td>10 Oct 27-31</td>
<td>8.6-8.9</td>
<td>Periodic Properties of the Elements continued</td>
<td>Observe Exp 9 Results. <em>Experiment #7: The Density of Air</em> (25 pts)</td>
<td>Quiz 7</td>
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</tr>
<tr>
<td>11 Nov 3-7</td>
<td>9.1-9.6</td>
<td>Chemical Bonding I: The Lewis Model</td>
<td>Experiment #3: <em>Acids and Bases: Properties and Reactions</em> (25 pts)</td>
<td>Quiz 8</td>
<td></td>
</tr>
<tr>
<td>12* Nov 10-14</td>
<td>9.7-9.11</td>
<td>Chemical Bonding I: The Lewis Model continued</td>
<td>*Tutorial on Wednesday and Thursday</td>
<td>Quiz 3</td>
<td>No Quiz</td>
</tr>
<tr>
<td>13 Nov 17-21</td>
<td>10</td>
<td>Chemical Bonding II: Molecular Shapes, etc.</td>
<td>Tutorial plus Exam 3 review</td>
<td>Exam 3</td>
<td></td>
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<tr>
<td>Nov 24-28</td>
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<td><strong>THANKSGIVING BREAK</strong></td>
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<tr>
<td>14 Dec 1-5</td>
<td>11.1-11.9</td>
<td>Liquids, Solids, and Intermolecular Forces</td>
<td>Experiment #8: <em>The shapes of molecules and Ions</em> (25 pts)</td>
<td>Quiz 9</td>
<td></td>
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<tr>
<td>15 Dec 8-12</td>
<td>11.10-11.13</td>
<td>Liquids, Solids, and Intermolecular Forces continued. Catch-up and review.</td>
<td>Tutorial only</td>
<td>Experiment 8</td>
<td>Quiz 10 (make-up quiz)</td>
</tr>
</tbody>
</table>

*Monday Holiday: No lecture on September 1st.

#Tuesday Holiday: No labs the week of November 10th-14th, students with a Tuesday tutorial may attend any other tutorial.

% Tuesday tutorial students will have Experiment #3 lab reports due by 5:00PM on Wednesday Nov. 12, 2014 in Fulmer 319A. Students may attend W or Th tutorials.
Getting started with Modified Mastering and Blackboard

1. Log in to Blackboard Learn Learning Management System, using your network ID and password. Select the course “Principles of Chemistry I”. From there, look for the link to “Mastering Chemistry” on the left and click it to begin the registration process.
2. Click the button “Mylab and Mastering Course Home”
3. Accept the user agreement.
4. Sign in with your Pearson account. You will be prompted to log in with your Pearson account. If you have a Pearson account, enter the username and password. If you don’t have a Pearson account select the option to “Create a New Pearson Account” and do so. Be sure to record your username and password.
5. If you purchased the textbook bundle from the bookstore, click the button labelled “Access Code” and enter your access code on the next screen (replacing the sample code). Keep a record of this code also. Otherwise purchase instant access now by clicking on the purchase options under the “Use a Credit Card or PayPal” section. You may also select Temporary Access without payment for 14 days.
6. You are now registered! Click on the “Go to your course” button to access Mastering Chemistry.