ACG Agenda
Fall 2023 – October 9, 2023

Tami Vik, Crystal Orr (Admin.), Laura Welch (Chair), Monica Graham, Tiffany Prizzi, Blaine Golden, Rebecca Liao-Cance (Co-Chair), Ruth Ryan, Tom Sanford, Sian Ritchie, Anna Chow, Lisa Hunter, Corey Sutter, Laura Min, Lexi Schaar, Chrisi Kincaid, Alena Hume, Morann Johnson, Olivia Ledezma, Bob James, Clif Stratton. Terese King, Kellie Murphy

DEIJ Statement: We are committed to creating an environment of belonging that is accessible to all and promotes a transformative educational experience where diversity, equity, inclusion and cultural humility are integral components of academic excellence. We strive to hire, cultivate, and retain a competitive and diverse workforce that reflects the communities we serve while acknowledging that the work of equity, inclusion, and cultural humility is an ongoing and never-ending learning process.

I. Introductions: Name, Department, Cats or Dogs?

II. DEIJ Topics: There are many important topics this month but we picked a couple
   a. LGBTQ+ History Month. Background: In 1994, Rodney Wilson, a Missouri high school teacher, believed a month should be dedicated to the celebration and teaching of gay and lesbian history, and gathered other teachers and community leaders. They selected October because public schools are in session and existing traditions, such as Coming Out Day (October 11), occur that month. The LGBT community is the only community worldwide that is not taught its history at home, in public schools or in religious institutions. LGBT History Month provides role models, builds community and makes the civil rights statement about our extraordinary national and international contributions. [https://www.lgbthistorymonth.com/background](https://www.lgbthistorymonth.com/background)
   b. National Domestic Violence Awareness Month. Background: First observed in October 1981 as a national “Day of Unity,” Domestic Violence Awareness Month (DVAM) is held each October as a way to unite advocates across the nation in their efforts to end domestic violence. More information: [https://www.thehotline.org/resources/the-what-why-and-how-of-dvam/](https://www.thehotline.org/resources/the-what-why-and-how-of-dvam/)

III. New Business (WSU System)
   a. Class Roster Updates for Faculty - Clif Stratton-See attached document.
      i. Help connect students through Faculty. Involve Faculty within advising community. What are the potential benefits and downsfalls, or Faculty training needed?
      ii. Create a flow diagram for faculty to use. Possibility of Faculty over using this access, by bypassing EARS, etc. and going straight to the advisor. Adding a reporting line on current reports for Faculty, that gives them an option to “talk to advisor”. Clear guidance on proper procedure and utilization. Building in a “survey logic” for Faculty. Adding a quick link to EARS on class roster for Faculty to make that process easier. More real time connection with Faculty and primary and secondary advisors. Flow chart on Canvas vs. MyWSU. Class rosters will now show what campus a student is taking a course on.
   b. Training needs for advisors/Fall Forum feedback – Morann Johnson
i. Please spread the word, that the more feedback the better results. Survey will be emailed out. Morann will be visiting each Campus in the coming weeks to hear about your needs and wants and how ALP can help.

ii. Clarifying between WSU ACADA (National) and ALP (Advisor Learning Program) this is the first time that we have had both organizations at the same time.

c. CHS/Health Promotions: When holds are placed on student accounts – Tom Sanford

i. Does any ACG members know why or where the dates came from for health-related holds? Creates a barrier for student athletes. I.e., count on cougs, echeckup, immunizations. Can hold dates be consistent? Currently it’s in control of who places the hold, and there are over 100 different holds. Advisors would love to see one set date for all students. An informational session about holds and the reasoning behind each hold would be helpful. Will push this to UAAEC for discussion.

ii. Follow up to our discussions regarding vaccination requirements. Requirements are in effect for Spokane and Pullman starting Fall 2023. Requirements will start in Fall 2024 for Vancouver, Tri-Cities, Everett. The enrollment will be controlled with a “requisite-like” feature that will be applied to every in-person course by IT. This “requisite-like” feature will not be visible in myWSU, but when a student who does not have all vaccinations attempts to enroll into a physical campus course, they will receive an error message explaining they do not meet the vaccination requirements.

d. Revisiting the Purpose and Function of ACG: Sending out short survey soon

IV. Area & Subcommittee Updates
   a. UAECC
      i. Introductions, functions, and responsibilities. Discussion of decoupling advising model and the equitable advising model. New transfer tool.
   b. DEIJ Subcommittee
      i. Statement in progress. Connecting with colleges.
   c. ACADA
      i. October general membership meeting. Trainings coming up, more to come!
   d. Other committees?
   e. Campus/Area Updates
      i. Transfer Center: Next week is National Transfer Week! 
         https://transfercredit.wsu.edu/student-resources-events/national-transfer-student-week/
      ii. Registrar’s Office: Fall Grad Fair is Oct 19th, 9-4pm, Bookie Lower level.
      iii. CAS: HPSC, new specialists and new advisors. Smart program scholarship presentation October 19th.
      iv. Everett: new Advisors taking on Ag students.

V. New Business (WSU Pullman)
a. Reinstatement Training: What are advisors in your departments struggling with regarding the reinstatement process? What do they want to know? - Ruth Ryan
   i. Coming in December. If you think of something you would like to see, please send it to Ruth!

b. Late start classes – ASCC
   i. Instructions on how to search would be helpful.

VI. Final questions/comments/concerns