ACG Agenda
Fall 2023 – September 11th, 2023

Attendance: Laura Welch, Crystal Orr (Admin.), Rebecca Liao-Cance, Tami Vik, Corey Sutter, Sian Ritchie, Tom Sanford, Bob James, Lisa Hunter, Tiffany Prizzi, Erin Leverman, Dominique Faga’autau, Alecia Hoene, Alena Hume, Anna Chow, LeeAnn Tibbals, Olivia Ledezma, Monia Graham, Terese King, Ruth Ryan, Angie Hammond, Lexi Schaar, Chrisi Kincaid, Clif Stratton (Guest), Samantha Gizerian

DEIJ Statement: We are committed to creating an environment of belonging that is accessible to all and promotes a transformative educational experience where diversity, equity, inclusion and cultural humility are integral components of academic excellence. We strive to hire, cultivate, and retain a competitive and diverse workforce that reflects the communities we serve while acknowledging that the work of equity, inclusion, and cultural humility is an ongoing and never-ending learning process.

I. Introductions: Name, Department, Boring fact about yourself (See attendance above)

II. DEIJ Topics:
   a. Fires in Maui: In early August, wildfires devastated the island of Maui, including the city of Lāhainā, causing over 100 casualties and displacing residents. From overthrowing the Hawaiian government to exploiting its resources for the tourism industry at the expense of Native Hawaiians, these wildfires are the latest consequence of white colonialism that has negatively affected Hawai’i for hundreds of years. Read the articles listed below for more information.
      i. The Colonial History Behind the Hawai’i Wildfires
      ii. Among the mounting dead, creeping colonialism lives on in Hawaii
      iii. How to Travel to Hawai’i More Mindfully, According to 7 Native Hawaiians
      iv. How a vacation to Hawaii can be relaxing for tourists – and harmful to its residents
      v. Donate to support those affected by the wildfires
         1. The Maui Strong Fund
         2. The Hawai’i People’s Fund
         3. Think we have about 15+ Maui students and if you know of any that were affected by the fires, they can reach out to the Dean of Students for support. Also, our WSU Hawaii club is raising funds to help donate as well. They plan on donating from their own account a percentage of what they raise. Also, if you want more information on some Latinx Heritage Month events/programs coming up, can connect with Elvia Diaz at elvia.diaz@wsu.edu - Retention Counselor for the Chicanx Latinx Student Center.
   b. September 15-Oct. 15 – National Hispanic Heritage Month
      National Hispanic Heritage Month from September 15 to October 15, by celebrating the histories, cultures and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America.
The observation started in 1968 as Hispanic Heritage Week under President Lyndon Johnson and was expanded by President Ronald Reagan in 1988 to cover a 30-day period starting on September 15 and ending on October 15. It was enacted into law on August 17, 1988, on the approval of Public Law 100-402. The day of September 15 is significant because it is the anniversary of independence for Latin American countries Costa Rica, El Salvador, Guatemala, Honduras and Nicaragua. In addition, Mexico and Chile celebrate their independence days on September 16 and September 18, respectively. Also, Columbus Day or Día de la Raza, which is October 12, falls within this 30 day period.

From https://www.hispanicheritagemonth.gov/about.html

III. Priorities for the Year (WSU System)
   a. Revisiting the Purpose and Function of ACG
      i. Current Mission & Purpose
         1. Increase transparency
            a. Sharing of minutes and agendas
            b. Flowchart (See Image 1 below)
         2. Future Review – How should/could ACG change?
            a. Membership qualifications
            b. Create more detailed bylaws/documentation
            c. Service to entire WSU advising community
      ii. Roles & Responsibilities of ACG members
         1. Expectations of members: Communication with areas and ACG
         2. Expectations of Co-Chairs: What do you expect of us? Bring items to UAAEC as needed.
   b. Training needs for advisors – Morann Johnson: ALP (Advisor Learning Program) Coordinator
   c. Strategic plan: Will be presented at Fall Forum

IV. New Business (WSU System)
   a. Class Roster Updates for Faculty - Clif Stratton

V. Cliff Stratton-New role as vice Chancellor: Advisor/Faculty relationships, is there regular connection? As a faculty member that teaches a UCORE class in the History department, he has no way of knowing who the student’s advisor is. Would like to be able to see who the student’s advisors are and what their program plan is. Do we see any obstacles for this? What could be the possible positive outcomes of Faculty having access to more student information? It was suggested that it would be helpful for faculty to see the student’s record if they are requested to repeat a class for the 3rd or more time. Or just to be able to connect with the student’s advisor. Or at least contact information for their students’ advisors. We will revisit this at the October meeting.

VI. Area & Subcommittee Updates
   a. UAAEC -First meeting coming in September, will meet 3 x a semester this year. Will meet more often if there is a need.
   b. DEIJ Subcommittee- No updates yet
c. ACADA will be receiving their P-Card soon to be able to purchase certificates. Retreat will be coming soon!
d. Other committees?
e. Campus/Area Updates:
f. Transfer Center: Re opening an advisor 1 position.
g. Biology: Brooke Wolfe has moved departments.
h. Nursing: Kim D. and Johnathan have been added to the team. Some more new staff will be starting soon. Director on a 10-month leave.
i. VCEA: Chris D and Kristina G. has joined the team.
k. Education: We have an opening for an advisor for kinesiology.
l. Everett - Nannette is retiring & we will have a new position posted soon.
m. CAS: hired a new advisor for English/WGSS starting Oct. 2nd

n. Multicultural Student Services - hired a new MSS advisor that coordinates visitations, premiere events - Monse Contreras starting on 9/18.

VII. Priorities for the Year (WSU Pullman)

a. NCO Advising Decoupling Updates – Terese: See attached proposal. What are the members’ reactions or initial thoughts to this proposal? Concerns on doubling of work, more work, not the same experience for all students, Transfer Center concerns, what will incentivize students to do modules early, what is the intention of feedback, and what was the thinking that these recommendations came from. Needing to take their placements would help CCB a lot for orientation. When students don’t have their math placement, we have to schedule a meeting for after they take a placement.

Need feedback ASAP to Terese or Amanda to give back to the proposal groups. This proposal was not made by the ASCC, but by the steering committee that was charged.

b. Equitable advising model: Revisiting later on

VIII. Final questions/comments/concerns