

University Academic Advising Executive Council (UAAEC)
9/19/2022

Andrew Brewick	Colette Casavant	Joy Scourey/ Myla Walter	Sara Stout
Anna McLeod	Crystal Orr (Admin.)	Karina Aispuro	Shelley Pressley
Anna Plemons	Darren Yocum	Kim Mickey	Stacey Smith-Colon
Bill Davis	Debbie O'Donnell	Matt Zimmerman	Terese King (Chair)
Carrie Ben-Yisrael	Jeremy Lessmann	Robin Bond	Thabiti Lewis
Christine Horne	Jon Walter/ Nathan Lindstedt	Samantha Gizerian	TBA—ASWSU Student

*Bolded =Present for meeting

Agenda

- **Introductions**
 - Meetings moved from 90 minutes to 60 minutes moving forward.

- **UAAEC Function and Membership** (*attached*)
 - Still awaiting confirmation on who the ASWSU Student representative will be.
 - This year we have added a representative from the Division of Student Affairs, Carrie Ben-Yisrael. Welcome to Carrie.

- **Advisor Consultant Group (ACG) Report** – Stacey Smith-Colon, Chair
 - ACG Function and Membership (*attached*)
 - First meeting was Monday, Sept. 12th – Went over new membership and introductions, roles, and functions of ACG, sending items on to UAAEC, and the importance of bringing back information/communication to the departments.
 - 3 main priorities ACG is focusing on Cougar Orientation (Pullman only focus)
 - First, ACG will go through pros and cons and bring their recommendations forward to UAAEC;
 - Second, ACG would like to continue to improve the special enrollment/change of campus process to eliminate confusion between staff and students.
 - Re-examine the Equitable Advising Model to determine if we should continue to operate with this model or return to all students being required to meet with an advisor every semester;
 - ACG also wants to look at adding DEIJ language in the mission/purpose statement.

- **WSU ACADA News** – Stacey Smith-Colon and Sara Stout
 - Been busy voting in the new bylaws and electing new officers/executive members.
 - Working on alignment of WSU-ACADA goals with NACADA goals.
 - The planning group decided to remove the membership fee for advisors with the hope of getting more engagement across all campuses.
 - Earlier this week there was a community meeting that advisors could attend to learn more about the work the planning group has done, the change in by-laws, and plans moving forward. Stacey Smith-Colon has the documents from that presentation if you missed it.

- **Academic Regulation 43 – possible revision** (*AR 43 attached*)
 - Academic Regulation 43 falls under the academic deficiency section of the Catalog;

- Advising Directors discussed the number of semester hours a student needs to complete before the rule allows past grades to be wiped out; 15 semester credit hours was chosen in the past but doesn't reflect the student of today on all campuses; It was recommended that the number of credits completed be dropped from 15 to 12.
- Campus Registrars also recommended changing the allotted time away from WSU within this regulation from 4 years to 2 years. Bill Davis would like to get the Data from IR on the impacts on students for 2 years away vs 4 years away. He will request this data for the members.
- This will be discussed at the next Advising Directors meeting and Associate Deans meeting. Who/what populations will this reset/change in regulation affect and how so?
- **Fall Opening Pulse Check: Perspectives from the Advising Community**
 - Is there anything we need to change/address moving forward as we plan for Spring 2023 or next Fall?
 - The new payment plan is affecting students in a way that they cannot select what their reimbursement with cover, like textbooks. They no longer get cash in their pocket for expenses. This affects mainly first year students.
 - Advisors are seeing students who are looking for late start courses. There doesn't seem to be many available. Is it a possibility to add a search in the course catalog for only late start classes? You can currently do this within the fluid MyWSU search.
 - Some shared that it seemed like students feel like they are more connected and engaged this year than in the past few years. Be aware of student's accommodations and needs in class settings. It would be helpful for the Access Center to offer another faculty webinar/training. A Universal design may be helpful. Can be overwhelming for faculty with large class sizes to arrange or keep track of many unique accommodations for their students.
- **Academic Advising Student Satisfaction Survey Results**
 - Reports have been distributed to individual advisors, areas/colleges, and Campuses
 - A summary and discussion will take place at the UAAEC meeting in October

Future UAAEC Meetings:

- October 17, 2022; 11:00 a.m. – 12:00 p.m.
- November 21, 2022; 11:00 a.m. – 12:00 p.m.
- December 19, 2022; 11:00 a.m. – 12:00 p.m.
- January 23, 2023; 11:00 a.m. – 12:00 p.m.
- February 20, 2023; 11:00 a.m. – 12:00 p.m.
- March 20, 2023; 11:00 a.m. – 12:00 p.m.
- April 17, 2023; 11:00 a.m. – 12:00 p.m.
- May 15, 2023; 11:00 a.m. – 12:00 p.m.