

ACG Agenda

Fall 2022 – September 12th, 2022 Meeting Notes

- I. Introductions:
 - a. Stacey Smith-Colon
 - b. Laura Welch
 - c. Ruth Ryan
 - d. Tiffany Prizzi
 - e. LeeAnn Tibbals
 - f. Erin Leverman
 - g. Nikolai Sublett (ASWSU)
 - h. Josefina Barajas
 - i. Anna Chow
 - j. Alecia Hoene
 - k. Bob James
 - l. Tami Vik
 - m. Sian Ritchie
 - n. Lisa Hunter
 - o. Samantha Gizerian
 - p. Terese King
 - q. Angie Hammond
 - r. Tom Sanford
 - s. Pam Loughlin
 - t. Morann Johnson
- II. Review Mission & Purpose of ACG
 - a. Shared PPT slide from Morann
- III. Roles & Responsibilities of ACG members
 - a. Breakout Discussions (Choose group leader to report after; answer the following questions – 10 minutes)
 - i. What do you do/have you done in your role with ACG?
 - ii. What is reasonable to expect of members?
 - iii. What do you want/hope to accomplish through participating in ACG? And/or what does your area hope to accomplish?
 - b. Group Leaders Share out of breakouts – items 1 & 2

Group Responses

What do you do/have you done in your role with ACG?

- Bring information and concerns from advisors to meetings
- Get agenda ahead of time – send it out to advisors in the college and ask if anyone has any questions; go over notes at college monthly meeting
- Possible subcommittee work, depending on the need
- If party of one: Gather information and offer insight on what satellite campus are doing
- Student rep: Ensuring student voices are heard and represented in this space
- Mix of roles: transporters of info vs. More involved in subcommittees and additional work

What is reasonable to expect of members?

- Members have open minds and are open to different ideas and making change
- Make sure all information is shared with everyone in your office/college
- Student input is important for feedback to inform change; processes shouldn't impede learning
- Expect engagement of some kind, however small; whether it's speaking up to share an opinion or idea or joining a subcommittee
- Depends on people's roles on campus/what they feel is reasonable; least: sharing information, serve on subcommittees
- Good communicators and stewards of information to carry back to teams and people who need the info
- Share information from ACG to areas and back up to address issues
- Act collectively to make change, since our group is so large; all do our part, and it may look different for each person in the group
- Bring priorities and issues to the group so we can discuss them

What do you want/hope to accomplish through participating in ACG? And/or what does your area hope to accomplish?

- Involvement in DEIJ work; how will our decisions affect students who hold various identities? Be thoughtful in our discussions
- Finalize plans for future NCO sessions – decoupling; what are we doing?
- Access to information to help advisors at all campuses
- International programs: Working to internationalize WSU – wants to share that more with advisors and what that means; spread the word about the program
- Alecia Hoene: Wants to be on a subcommittee
- Keep moving forward in whatever areas are important; short- and long-term goals
- Looking forward to facilitating change

IV. Priorities for the Year

- a. Improve the student experience, which improves retention
 - i. Equitable advising model
 - ii. NCO Advising Decoupling
 - iii. Refining Change of Campus/SER/Intercampus Enrollment Process
- b. Enhance advisor/staff effectiveness, morale, retention & recruitment (and decrease burnout, balance workload)
 - i. Updated Advisor 1 & 2 Qualifications re: amount of advising experience
- c. Diversity, Equity, Inclusion, & Justice (DEIJ) work – separated out due to importance, but also can be found within the first two priorities
 - i. Position description updates
 - ii. Regular MBAR training for advisors

V. Updates

- a. UAECC
 - i. Haven't met yet; first meeting next week

- ii. Advising survey updates soon; will find common themes to help inform our work
- b. DEIJ Subcommittee
 - i. Next meeting: 9/27
 - ii. DEIJ advising curriculum: MBAR training for advisors – not able to do it this year
 - iii. Updates to job descriptions for advisors – add DEIJ statement/requirements of some kind
- c. Other committees?
- d. Campus/Area Updates
 - i. Morann: Full advising staff – hired 4 people at once; all start by the end of the week; looking to hire more people
 - ii. Sian: About to hire new person in Biology
 - iii. LeeAnn: Health Professions – has one position open; hired new pre-vet specialist – Tina Krauss
 - iv. Pam: WSUB – Added 4 students after application closed; still having difficulty connecting through video conferencing
 - v. Laura: Transfer Center hiring Program Coordinator; National Transfer Student Week, 10/17-21
 - vi. Anna: CAS – Moved to CUE 502 over the summer; front office line is not working, so email with questions/for info; hired career development coordinator; about to hire advisor 2
 - vii. Lisa: Everett – Working on Registrar position; training new advisors; looking to hire new recruiter and enrollment management person
 - viii. Tami: Murrow – Moved advising office to Goertzen 117, Murrow Center for Student Success; advisors work 2 days at home, 3 days in person; drop-ins Mon-Thurs; Jessica Hernandez is doing recruitment along with advising; hiring advisor 1 position
 - ix. Bob: Honors – Down two faculty members, one who advised; will hopefully have a faculty member in January
 - x. Ruth: ASCC – Looking for new front desk staff person; reinstatement – FSR application opens on Sept. 30 through Nov. 30
 - xi. Josefina: OAE – two coordinator and director positions open; student position applications are open for Invest in Cougs: <https://provost.wsu.edu/investincougs/>
 - xii. Tom: New advisor for women's bball and vball; looking to fill another position
 - xiii. Tiffany: International Programs – Internationalization labs for WSU, mostly for faculty; largest cohort of international students on campus this fall; Study Abroad Fair tomorrow, 11a-1p, Terrell Mall; Tri-Cities and WSUV – staff visiting later this month
 - xiv. Nikolai: ASWSU – Pullman campus, implementing emergency contraceptive vending machine in the CUB
 - xv. Stacey: CCB – won't be fully staffed starting on Thursday, Lisa Hill moving to Voiland; doing an internal search for senior advisor position; AD working to

coordinate faculty-led programs for Business is leaving later this month; Carson Center getting some updates

VI. Other Pressing Agenda Items (?)

- a. Registrar in Pullman: Rule 43 – Academic Forgiveness; FSR can come back after 4 years and can reapply and be readmitted with past grades wiped from their record
 - i. Other campuses have requested to shorten the timeline to 2 years instead of 4 years out of WSU; advisors – take this back to advising group to get their thoughts
 - ii. Process: Registrar opinion & Advisor opinions, then goes to AAC

VII. Priority Discussion - NCO Advising Decoupling (Pullman Only Discussion)

- a. Pros & Cons List
 - i. Don't quite know what the format is going to be for decoupling (virtual, in-person, both?)

Pros	Cons
Increases accessibility for all populations if changed to decoupled model and allowed it to be hybrid for students who can't travel to Pullman; access to advisor when they choose vs needing to travel	Although virtual advising is efficient, the in-person, hands-on feel is lost
Virtual advising is efficient and easier for students to navigate	If it isn't marketed properly, it will be harder to get students on board and enrolled in classes
Students seemed more engaged during virtual advising sessions; weren't half-asleep and had good information from pre-advising sessions	If it is decentralized and each department sets their own times, students could get lost/slip through the cracks; need to make sure all students are contacted – puts a large workload on advisors to do those reach outs (if process is centralized, the communication could come from one place)
In-person sessions are more passive, whereas when they were virtual, students had access to more information at their fingertips while on their computer	
Hybrid gives people more time to prepare a plan at an earlier time; help students understand full impact of the system and registering for classes	
Nice to be able to spend more time with students at the beginning of the summer	
Could help departments manage courses – gives them more time for planning the number of needed seats in classes	
Advisors could know in advance what their workload will be for that day	

<p>If advisors aren't as overwhelmed with the number of advisees during registration, that can help both the student and advisor experience be more positive; can help student understand what advising is and its importance</p>	
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