Call to action for all departments to define what their individual declining GPA threshold is for their specific majors and programs. It will be a subjective call specific for each department. This will be added to the campaign to get ready for use in September. Will be looking at data from spring to define the students who need support from an advisor to help get them to a stable position academically.

Provide students with a time-frame for when they need to meet with an advisor to discuss what guidelines they did not meet and how to work on issues to avoid losing them.

Committee’s findings on ACG purpose

- Proposed meeting up with UAAEC once a year to clarify the mission and goals for the year.
- Define what tasks are, but also who we are.
- Get teams to come up with focus items, areas of concern and communication plans.

Advisor Learning Program

- Incorporating the advising annual review with the learning program.
- Sara Ackerson and Susan Poch are scheduling meetings with department chairs as part of advisor learning program.
- There is now a track in HRS for the new advisor learning program.

Reinstatement Training

- Accepting questions to be included in initial survey R382 students take
- Current Questions:
  - Area of Interest, Major
  - Goal for accomplishing specific academic success in the next semester
  - Hours spent studying
  - What kept the student from academic success in the past.
  - Courses that need to be repeated for prior enrollment

Proposed: have students complete some sort of progress check that forces them to prepare for their advisor meeting. It would also provide advisors with a concrete statement as to what they intend to do. “What do you plan” and “What have you done”

Have seen an increase in R382 students not being successful since program started. Students aren’t getting the help they need, having a warning and outreach from the advisors will help that. There is a significant number of dismissed students that could have been helped.

Considered making UNIV 250 class more impactful for students who are deficient for the second time.
An academic coaching appointment and the class would be first two conditions for reinstatement with workshops being the last.

Academic Coaching has been shown to have a high impact. Meetings held every week or every other week made a big difference with those students, who ended the semester more successfully than they started and being retained.

Look at the student’s required repeated classes and consider limiting the number of credits to give them more time to be successful.

Plan to move the program to other campuses by next year.

At the end of last fall 164 students were recessed. 38 are returning this fall.

Parents are more aware of recessed rule during orientation.

Alive! Paperless Initiative

- Asking advisors necessity of High School transcripts versus pulling them up on EDOCS
- Global is currently paperless for advising, approached to present about it at the next meeting.

Once-Around

- Registrar-Having SQL issues with quick enroll. Considering doing the requirement term more frequently. Students admitted in Spring, would change it to a fall requirement term. Before the student is certified but in their AI, they would get a requirement term.
- College of Communication-Stephanie Ankra has left, currently recruiting.
- Veterinary Medicine-Hosting an Ice Cream Social the first Thursday of Classes. Anticipating a huge new class.
- Voilland College-In the middle of leadership transition, John Schneider is no longer the associate dean, the position will be divided into two positions
- Filled electrical engineering and computer sciences advisor-Katherine Jackson from UC Davis
- Chris Gana left for Columbia Basin College
- Advising 411-Users with editing access can now admit other members
  - From main page, click on “security” tab
  - Come to a list of User IDs.
  - Type in new members name/net ID
  - Save and publish and they will have access
- Carson down two advisors. Ana Maria leaving as well
- Global Campus just closed applications for reinstatement. Currently, WSU Global campus is the only online student government in nation.
- College of Arts and Sciences-Matthew Jockers named new dean.
- The committee for advisor evaluation for the annual review is looking at ways to incentivize students to take advising survey.
- Discussed the creation of a dashboard for advisors to look up students who don’t have advising hold.
## ATTESTANCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>TITLE</th>
<th>ORGANIZATION</th>
<th>PRESENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Members</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vacant</td>
<td></td>
<td>Access, Equity &amp; Achievement</td>
<td>NO</td>
</tr>
<tr>
<td>Acuna-Luna, Ray</td>
<td>Director, Cougs Rise</td>
<td>Student Success Initiatives</td>
<td>NO</td>
</tr>
<tr>
<td>Alexander, Kate</td>
<td>Admissions &amp; Advising Coordinator</td>
<td>Honors College</td>
<td>Yes</td>
</tr>
<tr>
<td>Arnold, Donna</td>
<td>Associate Director</td>
<td>Multicultural Student Services</td>
<td>No</td>
</tr>
<tr>
<td>Casavant, Colette</td>
<td>Academic Coordinator</td>
<td>CAHNRS</td>
<td>Yes</td>
</tr>
<tr>
<td>Chow, Anna</td>
<td>Assistant Director/Academic Coord.</td>
<td>Liberal Arts General Studies</td>
<td>Yes</td>
</tr>
<tr>
<td>Denman, Chanelle</td>
<td>Academic Coordinator</td>
<td>Carson College of Business</td>
<td>Yes</td>
</tr>
<tr>
<td>Erwin, Heather</td>
<td>Assistant Athletic Director</td>
<td>Athletics</td>
<td></td>
</tr>
<tr>
<td>Gizerian, Samantha</td>
<td>Clinical Assistant Professor</td>
<td>Integrative Physiology &amp; Neuro</td>
<td>Yes</td>
</tr>
<tr>
<td>Hammond, Angela</td>
<td>Director Student Services</td>
<td>College of Education</td>
<td>No</td>
</tr>
<tr>
<td>Kincaid, Christi</td>
<td>Student Services Supervisor</td>
<td>WSU Online Admin</td>
<td>Yes</td>
</tr>
<tr>
<td>Lambeth, Suzanne</td>
<td>Assistant Registrar</td>
<td>Registrar Office</td>
<td>Yes</td>
</tr>
<tr>
<td>Lessmann, Jeremy</td>
<td>Clinical Assistant Professor</td>
<td>Chemistry</td>
<td>Yes</td>
</tr>
<tr>
<td>Lora, Mariella</td>
<td>Student Services Coordinator</td>
<td>WSU Tri-Cities</td>
<td>Yes</td>
</tr>
<tr>
<td>McMahon, Colleen</td>
<td></td>
<td>ASWSU</td>
<td>No</td>
</tr>
<tr>
<td>Morgan, Amanda</td>
<td>Director</td>
<td>New Student Programs</td>
<td>No</td>
</tr>
<tr>
<td>Oakley, Christine</td>
<td>Director Global Learning</td>
<td>International Programs</td>
<td>No</td>
</tr>
<tr>
<td>Poch, Susan</td>
<td>Assistant Vice Provost</td>
<td>Office Undergraduate Education</td>
<td>No</td>
</tr>
<tr>
<td>Ramsing, Allison</td>
<td>Academic Coordinator</td>
<td>WSU Vancouver</td>
<td>Yes</td>
</tr>
<tr>
<td>Ryan, Ruth</td>
<td>Associate Director</td>
<td>Academic Success &amp; Career Center</td>
<td>Yes</td>
</tr>
<tr>
<td>Schertenleib, Kasey</td>
<td>Academic Coordinator Senior</td>
<td>College of Engineering</td>
<td>Yes</td>
</tr>
<tr>
<td>Tibbals, LeeAnn</td>
<td>Academic Coordinator</td>
<td>Health Professions Student Center</td>
<td>No</td>
</tr>
<tr>
<td>Vik, Tami</td>
<td>Academic Coordinator</td>
<td>Communications</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Guests</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## MEETING LOCATION

Meeting Location: CUE 512