Susan opened the meeting by welcoming the new folks:

Allison Ramsing, Vancouver
Nicholas Swaab, ASWSU

1. Function and Membership for ACG

Function and Directions:

- Intention is to have a representative from every college and advising unit.
- Individual roles of ACG members to be back and forth representatives.
- Evaluate and make recommendations to enhance academic advising. Make this a “feet on the ground” kind of group.
- Discussed membership and functionality of group.

2. Updates on Advising Changes

a. Planning, Delivery and Assessment Committees

Advising changes to Academic Training Program.

- Meeting to discuss possible changes in delivery of advising changes.
- Looking at UC Davis who has started new advising program.
- Recommendations being given to the delivery committee. Susan mentioned that everyone should be meeting together to work on planning, delivery and assessment of training. Question as to who delivers training.
- Coordination needed to update the planning, delivery & assessment as a whole. It was discussed that this needs to be one person only if possible.
- Could be a feasibility to look at hiring an advisor to coordinate. Certainly cannot be part-time job.

3. Fall Advising Forum  SEPTEMBER 23, 2016, 8:00 a.m. -12:00 p.m.

- Half day of advising 8:00 a.m. – 12:00 p.m.

EAB SSC Guide will be here the 20th and 21st. Kick-off event for GUIDE on the 18th of October.

- How does this schedule fit with advising schedules? Response from UAAEC was “it depends.” Susan asked for ideas for kick-off event if folks have time. It was discussed it would not be a training session, it would be to just learn about the
functionality, etc. If advisors know far enough in advance, they could block their calendars for that time.

4. Planning for 2016/2017
   a. Newsletter interest?
      The majority felt that the need for a newsletter was not necessary, especially after Advising 411 plan gets started.
   b. Should we have monthly update meetings as part of the agenda?
   c. Should we have rotating ACG meetings in college/advising unit offices?
      • Question was posed – should we mix this up? The answer was we should consistently be in a meeting place for a semester, then perhaps change it up the next semester.
   d. Develop a 411 site for information sharing?
      • A financial aid person mentioned having meetings to bring up updates, with focused efforts on 411 page. If meeting minutes go into 411 site, then updates can be put there.
   e. Issues Committee? No report

5. Year of the Advisor

Susan said that the President and Provost are on board with this. We need to work out a plan to give them, Susan has produced that draft. Susan asked for thoughts, revisions and thoughts.

   a. Career ladder discussion
      • Career ladder and the classification of Advisors. Advisor 1, 2, and 3. Added supervision and pay would go along with different levels. Determined this could be a NACADA consultant question; also need to know what HR says.. Would probably take 4-5 years at least for everyone to get on the same page.

      • Susan does not want advisers to have to leave and go to another position or institution to make more money. Should be a re-classification process.

   b. NACADA Consultant
      • We will be expected to give reasons why we want a NACADA consultant. Susan asked that volunteers get together with UAAEC and fill out what it is they want accomplished from a NACADA consultant.
      1. Consultant could give us a report and we could share it with the President. We have opportunities to move forward and do things that we have never done before.
2. A smaller committee would be great to work on this and then bring it to a bigger group.
3. We need to submit what we want and the Administrators from NACADA could give us a list of who would fit well with our university.

- Questions that were asked consisted of the NACADA coming ten years ago, and do we think it was worth it? Was it worth the money? Susan felt the answer to this was yes, and that it would be helpful to have someone come in and help with the progress that was made. A number of things have moved forward since 2007.

Susan is happy to share whole process and report, and will be emailing for committees

c. Kick-off Reception, TBD
   - Still tentative.

6. Other
a. Academic deficiency regulation proposal
   - Chart: Looking at students who get below a 1.0 gpa in their first semester at WSU. What happens to them in their second semester?
   - WSU is considering a new policy dismissing students for one term and can re-admit in the Summer/Fall. The message the University wants to get across is that we want them to come back to school, but in the interim, get themselves together, and be ready to be academically responsible.
   - Significant financial impact to the University.
   - This would preserve financial aid debt for them, because they need to make an academic plan.
   - The first students to be impacted would be Fall Semester 2017, if the policy is approved.
   - U of I did this, and found that when students came back they did improve.

b. Transfer Resource Center No report

c. National Student Exchange
   - What are programs you would not want a student to enter mid-year or mid-semester. Business would be a great example, as they would be concerned about prerequisites.

Meeting Adjourned at 2:30 p.m.