1. Minutes, posted to the website

2. Documents discussions
   a. Core Advising Responsibilities
      – Document was comprised from the workload survey of self-reported things advisors do. It was condensed down to core duties and combined with the Advisor Responsibilities that came from the 2013 Advising Strategic Plan.
      – This will be a foundation of what ACG and advisors should be doing and for planning of training.
      – Question regarding redundancies throughout the document.
        • The most important ones were mapped into different areas for the learning outcomes.
        • To be able to assess advising where unable to do so in the past.
      – Send any wording changes to Susan.
   b. Advisor Learning Outcomes
      – The document was started in 2007 at the NACADA Winter Institutes for developing advising outcomes.
      – Took the comment on the far left and put into the learning outcomes language and the document will help with training planning and assessment.
      – The Advisor Learning Outcomes and the Core Advising Responsibilities will have different information but some will overlap.
      – The document will be a living document as comments or thoughts can be added into it.
   c. Student Learning Outcomes
      – This document is more geared toward the student learning outcomes as a result of meeting with an advisor.

3. ASWSU survey results
   a. Last spring ASWSU set up the survey and went out on the mall as well as the CUB.
   b. Small group of students participated.
   c. Some interesting comments:
      – Why meet with advisor, a good share stated to have their advising hold removed.
      – If no advising hold – they would meet with advisor to plan schedule/inquire about courses and/or 4-year plan.
      – How often would they see advisor? They would like to see them two or three times. They only go in now because it is required, it appears.
      – The surveyed students do not like group advising.
      – Mostly they are satisfied with their advisor.
4. Updates on Advising Changes
   a. Planning, Delivery and Assessment Committees
      – Referenced interested parties who have offered to take part. Lots of people wanted to be
        part of Planning the Training committee. Not all were able to be a part of the committee but
        Jon Walter will provide those not on the committee with updates throughout the summer.
      – Each area was narrowed down to a wide variety of participants so all colleges and branch
        campuses were involved.
   
   b. Pilot for 30-90 cr. student advising
      – The de-coupling pilot is moving forward. This is only being done on the Pullman campus at
        this time.
      – The areas are: Murrow, Chem, Neuro, CCGRS, CES, and Anna Chow’s General Studies area.
        Electrical Engineering and Computer Science may have a cohort in spring.
      – Concern: Education would like to get involved but information was not received about it to
        participate. The planning of the cohorts were just heard in this meeting. There is still
        availability for them to be involved this fall.
      – Criteria for students who are included in cohorts:
        • Must have completed 30 credits completed at WSU and up to 89 credits.
        • Must be in good academic standing with both 2.00 GPA cumulative and in their previous
          term.
        • Good Satisfactory Academic Progress (SAP) standing.
        • Must not have changed their academic interest within the last semester except for
          those who have certified in their major in the same interest area.
      – The pilot will go through the academic year.
      – The cohorts are now in myWSU and advisors should be able to see their students. Also
        several reports will be available in OBIEE.
      – A positive service indicator put on at beginning of classes will not prevent students from
        registering for classes. It is a reminder for them to see their advisors. Once they have, their
        advisors will take off the service indicator. If they have not seen their advisor, the positive
        service indicator will be placed again in Spring semester as a reminder to do so.
      – The committee is working on a draft of the first message advisors will send to their cohorts.
        They want students to receive the same message from all advisors.
      – Questions: regarding students who decide to change their major and what about study
        abroad students.
        • Once their Academic Interest has changed to a new interest and or major outside of
          their cohort, they will be dropped from the pilot.
        • Students who will study abroad have not been addressed at this time. More
          consideration regarding this if the pilot goes university wide.
      – Communication’s power point presentation was shared with the members. It strongly
        emphasizes the language difference between planning, advising, and registration.
      – The advisors are encouraged to start training students from the outset regarding the
        differences between advising and registration.
5. Other
   a. National Student Exchange
      - National Student Exchange is a domestic exchange program including Canada, Puerto Rico, Guam, and U.S. Virgin Islands.
      - WSU was part of the program from mid-1990s to 2007ish. NSE is very interested in having WSU re-join.
      - Should we join them? If so, we would be the only school in the state since University of Washington is in their last year.
      - There are Program Plan A and B tuition payment options, B being the simplest.
         • Students would pay their WSU tuition when going to a different university and the incoming students would be doing the same from their own university.
         • There is a fee to join and should we decide to do so, students can be placed for the academic year 2017-2018.
         • Need to decide by August 1st if joining.
         • Their Placement Conference will be held in Spokane.
      - University of Idaho and Lewis and Clark State College are also members.

Issues Subcommittee
   Two issues have been presented but not moved forward as yet. The one the committee discussed was one Megan Comstock brought up regarding having the graduation application deadline earlier. It is unknown if this would accomplish what she wants. A report can be run to let advisors know who is going to or not going to graduate rather than changing the date. Will have one more conversation with Megan and then close it.

Next meeting is July 26th.
Meeting adjourned at 1:21 p.m.