



RUBRIC FOR THE WRITTEN THESIS Honors 450

Student: _____

Evaluator name: _____

For each criterion below, please circle

- key phrases that describe the work
- a whole number or increment of 0.5

Note: 3.0 = competency (satisfactory)

1. Précis

Needs improvement 1	Developing 2	Satisfactory 3	Outstanding 4
<ul style="list-style-type: none"> • Description of project incomplete • Link to larger context is missing/unclear 		<ul style="list-style-type: none"> • Descriptions of project comprehensive and clear • Link to larger context established 	

2. Research question/project identified within academic framework

Needs improvement 1	Developing 2	Satisfactory 3	Outstanding 4
<ul style="list-style-type: none"> • Research question/project inadequately represented • Goals/objectives/hypothesis vague or incomplete • Contexts lacking or underdeveloped 		<ul style="list-style-type: none"> • Research question/project clearly identified • Goals/objectives/hypothesis clear and effective • Contexts identified and developed 	

3. Methodology/approach appropriate for topic and discipline

Needs improvement 1	Developing 2	Satisfactory 3	Outstanding 4
<ul style="list-style-type: none"> • Methodology missing, or insufficiently developed • Topic minimally situated among sources and materials cited 		<ul style="list-style-type: none"> • Methodology comprehensive and well-developed • Topic clearly contextualized among sources and materials cited 	

4. Supporting evidence and body of knowledge

Needs improvement 1	Developing 2	Satisfactory 3	Outstanding 4
<ul style="list-style-type: none"> • Evidence/body of knowledge inadequately discussed • Evidential support for argument selective or inadequate • Discussion of contrasting perspectives limited • Evaluation, analysis, synthesis are limited 		<ul style="list-style-type: none"> • Body of knowledge thoroughly discussed • Evidence sufficient and well utilized • Contrasting perspectives discussed • Evaluates, analyzes, and synthesizes information 	

5. Conclusions and implications

Needs improvement 1	Developing 2	Satisfactory 3	Outstanding 4
<ul style="list-style-type: none"> • Conclusions, implications lacking • Assertions vague or unqualified • Significance of project unclear 		<ul style="list-style-type: none"> • Conclusions, implications presented and well developed • Assertions qualified and well supported • Significance of project concisely stated 	

6. Writing

Needs improvement 1	Developing 2	Satisfactory 3	Outstanding 4
<ul style="list-style-type: none"> • Language obscure, meaning unclear in places • Grammar, spelling, or punctuation errors • Organization accidental or mechanical • Sources not cited or not used correctly 		<ul style="list-style-type: none"> • Language clearly and effectively communicates ideas • Language is appropriately nuanced and eloquent • Organization clear and effective • Sources and citations used correctly 	

Comments:

# Criterion	Score	# Criterion	Score
1. Précis		4. Evidence/findings	
2. Question/issue/creative challenge		5. Conclusions, implications, consequences	
3. Methodology/approach		6. Writing	
Total Score (for 6 criteria) =			