



## RUBRIC FOR THE ORAL PRESENTATION Honors 450

Student: \_\_\_\_\_

Evaluator name: \_\_\_\_\_

For each criterion below, please circle

- key phrases that describe the work
- a whole number or increment of 0.5

Note: 3.0 = competency (satisfactory)

### 1. Introduction

| Needs improvement<br>1   | Developing<br>2 | Satisfactory<br>3  | Outstanding<br>4 |
|--|-----------------|--|------------------|
| <ul style="list-style-type: none"> <li>• Introduction inadequate</li> <li>• Audience poorly prepared for thesis topic</li> </ul> |                 | <ul style="list-style-type: none"> <li>• Introduction interesting and engaging</li> <li>• Introduction prepared audience for thesis topic</li> </ul> |                  |

### 2. Organization

| Needs improvement<br>1   | Developing<br>2 | Satisfactory<br>3   | Outstanding<br>4 |
|--|-----------------|---|------------------|
| <ul style="list-style-type: none"> <li>• Speaker disorganized/poorly organized</li> <li>• Jumped between topics, and/or lacked periodic summaries</li> </ul> |                 | <ul style="list-style-type: none"> <li>• Well-organized, easy to follow</li> <li>• Smooth transitions and periodic summaries</li> </ul> |                  |

### 3. Delivery

| Needs improvement<br>1  | Developing<br>2 | Satisfactory<br>3  | Outstanding<br>4 |
|---|-----------------|--|------------------|
| <ul style="list-style-type: none"> <li>• Delivery uncomfortable, unsure, unprepared or memorized</li> <li>• Speech too slow / too fast / too soft</li> <li>• Eye contact with audience lacking or absent</li> </ul> |                 | <ul style="list-style-type: none"> <li>• Speech smooth, clear, and articulate</li> <li>• Delivery comfortable, poised, prepared,</li> <li>• Eye contact appropriate, connection to audience</li> </ul> |                  |

### 4. Content

| Needs improvement<br>1  | Developing<br>2 | Satisfactory<br>3  | Outstanding<br>4 |
|---|-----------------|--|------------------|
| <ul style="list-style-type: none"> <li>• Terms undefined or minimally defined; background information and/or assumptions lacking</li> <li>• Research deficient in evaluation or synthesis</li> <li>• Assumptions not addressed</li> </ul> |                 | <ul style="list-style-type: none"> <li>• Key terms defined and necessary background information provided</li> <li>• Research information evaluated and well synthesized</li> <li>• Assumptions identified and discussed</li> </ul> |                  |

### 5. Media and Resources

| Needs improvement<br>1   | Developing<br>2 | Satisfactory<br>3   | Outstanding<br>4 |
|--|-----------------|---|------------------|
| <ul style="list-style-type: none"> <li>• Media and format poor choice for content</li> <li>• Materials sometimes confusing, distracting, or erroneous</li> </ul> |                 | <ul style="list-style-type: none"> <li>• Appropriate media and format for content</li> <li>• All materials lucid, with pertinent information</li> </ul> |                  |

### 6. Response to Questions

| Needs improvement<br>1   | Developing<br>2 | Satisfactory<br>3   | Outstanding<br>4 |
|--|-----------------|---|------------------|
| <ul style="list-style-type: none"> <li>• Misunderstands questions or cannot answer some questions</li> </ul> |                 | <ul style="list-style-type: none"> <li>• Answers questions well and with reference to own work</li> <li>• Shows knowledge of subject</li> </ul> |                  |

Comments:

### Overall evaluation (written and oral combined):

- Nominate for Pass with Distinction
- Excellent
- Satisfactory
- Thesis needs revisions to pass
- Fail