Psych Students,

Welcome to week 16! This is the final week of instruction also known at WSU as Prep Week.

As a reminder enrollment for spring 2024 is open now. If you do not have any holds on your account and you have not registered for spring classes we encourage you to register soon. Have an advising hold? You need to schedule an advising appointment with your academic advisor before this hold can be removed.

If you are looking for a class to add to your spring schedule consider Psych 466 Environmental Psych. Inside you will find a flyer for the course and a career sheet highlighting the field of environmental psychology.

Lamisse Stephens will be in Johnson Tower 201 on Tuesday, December 5 at 10 AM to talk to students about the vocational rehabilitation counselor position. See more details inside.

Inside you will also learn about an undergraduate TA position for spring and an undergraduate research opportunity.
**Undergraduate TA Opportunity**

Spring 2024

Dr. Canning is looking for 1-2 undergraduate teaching assistants for Psych 350 in spring 2024. Students can earn credit in Psych 497 if selected. Preferably students who apply should have completed Psych 405 or will take Psych 405 in the spring and have completed Psych 350 with a B+ or better. To inquire about this position please reach out to Dr. Canning at elizabeth.canning@wsu.edu

**JOB OPPORTUNITY**

Idaho Division of Vocational Rehabilitation (DVR) is currently hiring vocational rehabilitation counselors. Lamisse Stephens will be available to meet with students on Tuesday, December 5 at 10am in Johnson Tower, 201. Feel free to drop by to ask questions and drop off your resume.

Below is more information about this position and a brief video about Lamisse’s experience at WSU and working at DVR.

Video: [https://photos.app.goo.gl/FKTDfEEhVD8mMhyL9](https://photos.app.goo.gl/FKTDfEEhVD8mMhyL9) (Please note: The date mentioned in the video is incorrect. Lamisse will be here Tuesday, December 5)

Are you interested in becoming a UTA?

Take Psych 405
Instructional Practicum Training (1 cr. S/F)

Psych 405 will provide you with...

Training to be a UTA

Psych 405 offers training in the best practices for being a TA. The course includes training in grading, providing valuable feedback, ways that you can help your faculty supervisor in the classroom, and methods for delivering course content to your peers.

Skills faculty look for in a UTA

Once trained, you can hit the ground running by offering the help a faculty supervisor needs with little additional training. Being equipped with these skills makes you an asset to your faculty supervisor and the students in your class.

A behind-the-scenes look...

Psych 405 gives you a behind-the-scenes look at what goes into being a professor. You’ll learn about how your professors use empirically-supported teaching methods, why and how they use exams and assignments to assess their students’ knowledge, how they grade, and how they prepare for class.

Academic development

Psych 405 can be a valuable learning experience for you. Not only will you learn the duties of your position, but you’ll learn about the value of teaching and learning and be able to leverage that to become a better student.

Professional development

While Psych 405 is specific to TA’ing, much of the content can be applied to other professional settings. Developing transferrable skills will benefit you on the job market and can be a highlighted on your resume or CV.

Enrollment by permission. Contact Dr. Dee Posey (deeposey@wsu.edu) for more information.
Seeking Counselors:

The Idaho Division of Vocational Rehabilitation (IDVR) is currently seeking dedicated and compassionate people to work with individuals with disabilities seeking assistance to prepare them for employment.

Current openings in Coeur d’Alene, Sandpoint, Lewiston, Moscow, Burley, Idaho Falls and the Treasure Valley
(addl. locations may become available)

These positions can be filled at the bachelor’s degree level as a Vocational Rehabilitation Specialist (VRS) or by an individual who holds a master’s degree and qualifies as a Vocational Rehabilitation Specialist (VRS).

What will you do?

You will provide professional rehabilitation services to customers in the areas of intake, evaluation, eligibility determination, plan development, employment development and placement, case closure and post-employment services. You will engage in counseling, guidance and training activities with your customers and serve as a liaison to public agencies, employers, and private sector and other community agencies.

What do you need to qualify?

To be hired as a Vocational Rehabilitation Specialist, you will need a bachelor’s or master’s degree (or currently in a master’s degree program) in a related field of study, including, but not limited to, vocational rehabilitation, social work, psychology, or counseling. A candidate who holds a CRC or is CRC test-eligible, as determined by the Commission on Rehabilitation Counselor Certification (CRCC), will be hired at the Vocational Rehabilitation Counselor level.

To apply:

Please send an email describing your interest to IDVR Human Resources at dvrhumanresources@vr.idaho.gov with the following attached:

- Resume
- Most recent transcript
- Any certifications/licenses you hold

Start or continue your Rehabilitation Counseling career with us and make a difference in the lives of individuals with disabilities!
New undergraduate course in Environmental Psychology to be taught again in Spring 2024!

What is environmental psychology? It’s similar to social psychology, except we mainly focus on how our physical environments influence our minds, brains, and behavior rather than how we are affected by social environments. We will cover a huge variety of topics in this course, including (but not limited to):

- How our perception and cognition is altered in different environments
- The positive and negative effects that different types of environments (nature, cities, indoors) can have on our physical health, mental health, social behavior, even criminal behavior
- How can environmental design be used to promote psychological health and optimal functioning
- What is environmental justice, and how can we create more equitable spaces?
- The ways our attitudes and beliefs affect whether we work to protect and improve our environments and the world
- What is the best approach to tackling climate change?

The course designed to be relatively low stress, with many low-stakes assignments and built in flexibility for missed or late assignments. You’ll get to run small-scale versions of environmental psychology experiments and at the end of the course, you’ll get to design a restorative, beneficial environment and present it in whatever format you like (short video, recorded presentation, annotated drawing, podcast, paper, etc.)

Feel free to reach out to the instructor (Professor Meidenbauer) with any questions: k.meidenbauer@wsu.edu We hope to see you there!

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Environmental psychology is the study of how individual actions and lifestyles relate to their physical surroundings. Professionals in this field study the natural environment, social settings and manufactured environments. They also study how human interaction can impact these environments with the goal of identifying methods and practices that can help improve human relationships with the environment.

**CAREER OPTIONS**

- Education
- Research
- Environmental Planner
- Environmental Health & Safety Manager
- Climate Psychologist
- Ecopsychologist

**FOR MORE INFO VISIT**

- www.onetonline.org
- www.bls.gov
- www.apa.org

**MINOR/ADDITIONAL MAJOR IDEAS**

- Environmental & Ecosystem Sciences
- Environmental Science
- Natural Resources
- Sociology

Learn about more careers in psychology at psychology.wsu.edu/undergrad/careers-in-psych
Undergraduate Research Assistant Opportunity

Are you interested in doing research looking at body cam footage of police and community interactions and have those credits count toward your degree?

The Department of Criminal Justice and Criminology is looking for students for their Complex Social Interactions Bodycam Research Lab for the spring semester. Selected students will work with Dr. Makin and two Graduate Research Assistants on a research project conducting content analysis of police and community interactions. Research students will be coding and analyzing bodycam footages of law enforcement officers as they interact with the public. Students must be willing to work in a physical lab on campus throughout the spring semester. Please note, participation in the lab is contingent upon having your fingerprinted and passing a background check.

If approved, you will be enrolled in Crm J 499 (Independent Research) with credits going toward your degree. Credit varies for Crm J 499 and students can choose to enroll up to 4 credits for the course. Working research hours are flexible upon completing the mandatory trainings/meetings. To be considered, students must have completed a research methods course (i.e., Crm J 311, HD 310, Soc 320, Soc 317 or Psych 312) before the start of spring semester with at least a cum GPA of 3.0 or higher. Between our returning students and newly selected, we hope to have up to forty students for this lab. To apply, please use this link https://wsu.co1.qualtrics.com/jfe/form/SV_bNHwxwspHzdsrJk

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IMPORTANT DATES & DEADLINES

Last day to apply for graduation with a $75 late fee.
Friday, December 8

Deadline for term withdrawal from WSU
Friday, December 8

Fall 2023 Commencement Ceremony
Saturday, December 9

Finals week
December 11-December 15

Final Grades available in myWSU
Wednesday, December 20

Find the Academic Calendar:
registrar.wsu.edu/academic-calendar/