Psych Students,

We are now in week 15—just 2 more weeks of instruction to go followed by finals week! You got this!

Here are this week’s highlights:

- You will find several opportunities that will contribute to your competitive edge for grad school and the job market:
  - Summer treatment program at Florida International University
  - Undergraduate research and TA opportunities
- Don’t miss this week’s Psychsquared meeting to get study tips from Dr. Cuttler
- Learn about USC’s Masters in Narrative Medicine graduate program
- Find registration tips & tricks to help you register for fall like a pro

Happy reading!

Missed any of the past newsletters?
You can find all spring 2023 newsletters here:
https://psychology.wsu.edu/undergrad/newsletters/

Continue reading on page 2
Spring 2023 Important Dates and Deadlines

- Deadline for term withdrawal from WSU  
  *Friday, April 28*

- Finals Week  
  *Monday, May 1 - Friday, May 5*

- Spring Commencement Ceremony  
  *Saturday, May 6*

- Spring 2023 Final grades available  
  *Wednesday, May 10*

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Undergraduate TA Opportunity Fall 2023

Dr. Swindell is starting to recruit undergraduate TAs for Psych 105 for fall 2023. This is an opportunity to earn up to 2 credits in Psych 497. No prior TA experience is needed, but a minimum of a 3.0 cumulative GPA is needed to be potentially considered. If you are interested complete the application on the next page and send back to me/your respective Psych advisor. Applications are then forwarded to Dr. Swindell for vetting.
Psych 497: Application for Psych Teaching Assistant

*NOTE: Students must have a minimum 3.0 GPA to serve as a teaching assistant.

Semester for which you are applying: ____________________________

Name (please print): ____________________________________________

WSU Email address: _____________________________________________

Contact telephone number: _______________________________________

Year in school: __________________________ GPA: ________________

Psych Classes completed: _______________________________________

____________________________________________________________________________________________

Psych Class you would like to TA for: _____________________________

Please list previous TA experience (course numbers and instructors), if any: ________

____________________________________________________________________________________________

Please list any outside activities such as work, internships, volunteer commitments, athletics, research participation, practicum, etc.: ________

____________________________________________________________________________________________

____________________________________________________________________________________________

Can you make a year-long commitment to this position? (the inability to do so does not eliminate you from consideration): ________________________________

Signature: __________________________________ Date: ___________
COME STUDY WITH US!

NEED TO STUDY?
It's almost finals week! Join us in CUE 209 for a great study session!!

WANT STUDY TIPS?
Dr. Cuttler will be speaking for a portion of the meeting to give tips on how to efficiently study!

WHERE AND WHEN?
The meeting will be held on APRIL 19th in the CUE 209 at 4pm (there will be pizza!!!)
Registration Tips & Tricks

Now that registration for fall 2023 has started here are some tips to help you register for classes like a pro!

- Have questions but your advisor is booked up? You can meet with one of the Psych peer mentors in JT 221 for help! They have lots of availability during the week and are happy to help. Peer Mentor Availability: https://psychology.wsu.edu/undergrad/mentoring-program/

- Check out these helpful YouTube videos created by the Registrar's office:
  - How do I add classes to my shopping cart and enroll in classes?
  - How Do I Drop A Class
  - How Do I Swap A Class
  - How do I view my position on the waitlist?
  - More videos (view unofficial transcripts, apply for graduation, etc)

- Not sure how to look for a specific UCore course? Follow these steps:
  1. Go to schedules.wsu.edu and select "Search" on the left hand menu
  2. Select the "Term" and "Campus"
  3. Select the UCore requirement (i.e. PSCI, HUM) from the drop down menu
  4. Run the search which will generate a list of classes that satisfy the UCore requirement you searched for
  5. Note: Pay attention to pre-requisites
Registration Tips & Tricks continued

- **Looking for an online courses that you can register for as a Pullman student?** Here is how to search for those courses in the schedule of classes:

  1. Go to schedules.wsu.edu
  2. Find "Search" on the left hand menu
  3. Select the "Term" and "Campus"
  4. Select "Arranged" as the day of the week
  5. Run the search which will generate a list of online classes offered on the Pullman campus
  6. Note: Pay attention to pre-requisites

- **Global campus courses are for students earning their degree through the Global campus.** Pullman students cannot register for these course during fall and spring! If you try to enroll in a Global course you will receive an error message that says “This class is outside of your career of study”. To view courses offered on Pullman visit schedules.wsu.edu and select Fall 2023 next to Pullman.
Undergraduate Research Assistant Opportunities:

Are you interested in learning more about research?

The Lab for the Developing Mind is seeking undergraduate research assistants for academic year 2023-2024. Students can receive credit for their participation by signing up for HD485. The lab is directed by Human Development faculty member, Dr. Sammy Perone, and conducts research on remotion regulation in children and adults. Research assistants help design studies, collect data from child and adult participants, manage data, code behavior from video, read research, and work closely with Prevention Science graduate students. Students can acquire advanced opportunities by helping design studies, analyzing data, presenting scientific posters, or communicating about science to the public. Students can begin in summer 2023 or fall 2024 and must commit to one year. Learn more by emailing sammy.perone@wsu.edu.

Body Cam Research Lab

We're once again looking for students for our bodycam research lab for the fall semester. Selected students will work with Dr. Makin and two Graduate Research Assistants on a research project conducting content analysis of police and community interactions. Research students will be coding and analyzing bodycam footages of law enforcement officers as they interact with the public. We implemented safety protocols as it relates to Covid-19 that all students will need to follow. Students must also attest that they are comfortable and willing to work in a physical lab on campus throughout the fall semester. Please note, participation in the lab is contingent upon having your fingerprinted and passing a background check.

If approved, you will be enrolled in Crm J 499 (Independent Research) with credits going toward your degree. Working research hours are flexible upon completing the mandatory trainings/meetings. To be considered, students must have completed or currently enrolled this semester in a research methods course (i.e., Crm J 311, HD 310, Soc 320, Soc 317 or Psych 312) with at least a cum gpa of 3.0 or higher.

Between our returning students and newly selected, we hope to have up to forty students for this lab. To apply, please use this link https://wsu.co1.qualtrics.com/jfe/form/SV_bNHwxwspHzdSrJk. If selected, students will be notified sometime in May.

Students that are currently participating in this lab right now and would like to continue in the lab for the fall, no need to apply again. I will be sending out a reenrollment email, so stay tuned.

Continue reading on page 8
2023 Summer Treatment Program
Staff Positions

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor, Research Assistant, and Teacher/Classroom Aide positions for 2023. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children’s individual behavioral and learning difficulties. The Center for Children and Families is directed by William E. Pelham, Jr., Ph.D., who is a Distinguished Professor of Psychology and Psychiatry.

By participating in the STP, students will:

- Learn evidence-based techniques for working with children who have disruptive behavior disorders
- Gain valuable clinical and research experience to prepare for career and graduate school
  - Help children to improve their social skills, sports skills, and academic skills
- Network with faculty members at the Center for Children and Families, as well as students from across the country.

Positions are available in three related programs serving children between the ages of 3-12. In each program, children and counselors are assigned to groups of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement. Staff members will also be responsible for recording, tracking, and entering daily records of children’s behavior and response to the treatment. Staff members will work under the supervision of experienced faculty and staff members and will receive regular feedback about their performance.

Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.

The STP will be conducted at our Miami, FL location. More than 100 positions are available. Positions are available for undergraduate students, postbaccalaureate students, and graduate students. Detailed descriptions of each program, position descriptions, and application instructions are available at: https://ccf.fiu.edu/summer-programs/index.html
Graduate Program Highlight:

USC’s MS in Narrative Medicine

The MS in Narrative Medicine at USC is still accepting applications for Fall 2023. Please feel free to share the information below with any students who may be interested.

Narrative Medicine aims to put stories at the forefront of medicine. The Narrative Medicine program at USC is highly interdisciplinary and teaches students to use tools from other disciplines (literary studies, creative writing, philosophy, anthropology, and sociology) as a means of strengthening and reshaping the ways institutions and individuals understand the relationship between clinical medicine, public health, and social justice.

Our outstanding faculty will mentor and challenge you as you prepare to apply what you learn in the classroom to experiences with our clinical and community partners. Not only will you complete a witnessing project in one of the clinical locations at Keck or with the chaplaincy program at Children’s Hospital LA, but you will develop interviewing techniques as part of our qualitative research methods course or in the narrative ethics elective. The skills you develop in these courses will help you facilitate narrative medicine workshops at our community sites.

In addition to these valuable in-person experiences, you will be invited to events offered by the Humanities, Ethics, Art, and Law (HEAL) Program at KSOM, including lectures and small group gatherings with best-selling authors, world-renowned physician-scholars, and community activists. Please see the HEAL website and the Visions and Voices website for descriptions of past and upcoming events. You will also have the option of taking elective courses from scholars in departments across USC, as we are committed to providing interdisciplinary training to our students that support their personal and professional goals.

For more information about our program, please join us for an online informational session and see the attached program and graduate brochures starting on the next page.
About the Program

The Master of Science in Narrative Medicine integrates narrative theory, practical experience and research methods to focus on the ethical implications of storytelling for individuals, community wellness, and the health care system. The program is uniquely positioned for innovation as one of only two programs in the nation. Our students become adept at offering solutions that recognize the intersection between the biomedical, behavioral, and health system sciences, and issues of health care equity and social justice.

GRADUATES ARE ABLE TO

- Analyze the ethics of narrative and story-telling
- Apply skills of close reading in service of attention, representation, and affiliation during the clinical encounter and while witnessing in clinical practice.
- Transform therapeutic connections through creative and reflective writing.
- Challenge hierarchies between patient and clinician through narrative humility and co-constructed stories.
- Facilitate professional formation through attention to and promotion of wellness and resilience.

GAIN HANDS-ON EXPERIENCE

A cornerstone of our unique programming is our partnership with local nonprofit outreach groups. Students in the Narrative Medicine program will have the opportunity to teach and learn from community partners about the relationship between health and narrative.

CAPSTONE

The program culminates with a Capstone project that demonstrates the student’s summative experience in the program. This may take the form of research/creative capstone project, thesis, or clinical practicum. Each student will select and design a Capstone that integrates narrative theory, practical experience, and research methods to focus on the ethical implications of storytelling for individual/community wellness and the health care system.

Program Overview

- One of two programs in the nation
- One year of instruction
- 32 graduate units
- World-class faculty from diverse disciplines
- Partnerships with local nonprofit outreach groups
Master of Science in Narrative Medicine

Course Overview

MDED-501  Narrative Medicine I: Witnessing, Listening, Reflecting
MDED-502  Narrative Medicine II: Methods and Pedagogy
MDED-503  Creative Writing and its Applications in Narrative Medicine
MDED-504  Research Methods in Narrative Medicine
MDED-505  Intersubjectivity: Lived bodies/Relational Selves
MDED-510  Narrative Ethics: Illness, Disability, Equity, Community
MDED-511  Immigrants, Illness and Narrative Medicine
MDED-512  Health Justice
MDED-593  Narrative Medicine Capstone

“I have gained a new perspective on the dynamic between the patient and the doctor and developed the skills to tell stories as a form of expression and advocacy. This program has been an incredibly fulfilling experience and I know that what I’ve learned will make me a better clinician, person, and thinker.”

— Jennifer Li, Class of 2021

For more information and to apply:
sites.usc.edu/narrativemedicine
uscnarrativemedicine@usc.edu
At the Keck School of Medicine of USC, our goal is to give you more than just a world-class education. We aim to ignite your imagination, help you discover bold new avenues of health-related research that will lead to exciting scientific breakthroughs and prepare you to become a leader in your chosen field. We plan to accomplish this by giving you access to the best minds in medical science and the freedom to explore the wealth of top-notch research in cancer biology, immunology, neuroscience, stem cell biology, genomics, bioinformatics and data science as well as epidemiology and public health taking place across our campus.

You will find yourself in a collegial, supportive environment that will provide you with the encouragement and support to succeed, both here at USC and in the world beyond.

Welcome. Your future begins here.

From the Vice Dean
Peggy Farnham, PhD
Vice Dean for Health and Biomedical Science Education
Keck School of Medicine of USC

A rich, supportive Graduate Education in the heart of L.A.

Room to explore
With 23 academic departments, more than 30 research centers, institutes, hospitals and clinics, our 1,500 graduate students have a wealth of opportunity to explore different areas of research, making their educational experience richer and more fulfilling.

Embracing diversity, inclusion, and equity
The Keck School promotes and celebrates diversity and inclusion. Our students hail from all 50 states, more than 135 countries, speak dozens of languages and represent dozens of racial, ethnic and religious groups.

At the heart of things
Studying in the heart of Los Angeles means living in a dynamic and diverse city. Students spend their free time exploring world-class museums, a lively art and music scene, outstanding cuisine and L.A.'s beautiful outdoors.

keck.usc.edu/GradPrograms
A broader and richer approach to cutting-edge research

We know that you will have a more valuable experience and produce better research throughout your career when you embrace interdisciplinary training. This integrative approach to research will give you the opportunity to train alongside world-renowned faculty and other exceptional students in a variety of disciplines. Blending substance and technique from different fields will help you broaden the scope of your investigations and generate new and innovative approaches needed in science to tackle the most complex problems facing society.

World-renowned mentors in a world-class setting

Your research career begins the minute you set foot on campus. Much of your education will take place in our state-of-the-art laboratories and research facilities, which provide an inspiring learning environment for graduate study. You will also work alongside, and learn from, the Keck School’s faculty, known for their groundbreaking research and important contributions to medical science.

Collaboration and collegiality

At the Keck School of Medicine, we believe that creating and sustaining an environment where scientific inquiry can flourish begins with developing and supporting a culture of collaboration and collegiality. As a student, you will build lasting relationships with our faculty and deep friendships with your fellow students as you work with a diverse group of individuals who share a similar passion for exploring new scientific horizons.

keck.usc.edu/GradPrograms
As a student at USC, you become part of the robust, celebrated network known as the Trojan Family, which boasts a membership of more than 350,000 graduates around the globe. USC’s Alumni Association unites graduates in cities throughout the world, bringing together individuals who share the values instilled in them while at USC: an appreciation of academic excellence and respect for one another. It is an organization that takes pride in uniting graduates to support one another’s endeavors and fostering lifelong connections and friendships. Joining the Trojan Family is to join a network that is both “lifelong and worldwide.”

Your new family:
The Trojan Family

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There’s just so much more power in bringing multiple minds together. And collaboration is a beautiful part of science because it’s what builds the community.”

— Daniel Fernandez, PhD Candidate

Graduate Programs

Master’s Programs
• Academic Medicine (Online)
• Applied Biostatistics and Epidemiology
• Biochemistry and Molecular Medicine
• Biostatistics
• Clinical, Biomedical and Translational Medicine
• Global Medicine
• Integrative Anatomical Sciences
• Medical Physiology
• Molecular Epidemiology
• Molecular Microbiology and Immunology
• Narrative Medicine
• Neuroimaging and informatics
• Pain Medicine (Online)
• Pathology
• Public Health Data Science
• Public Health (On-campus and Online)
• Stem Cell Biology and Regenerative Medicine
• Translational Biomedical Informatics
• Translational Biotechnology (Masters and Certificate)

PhD Programs
• Programs in Biomedical and Biological Sciences (PIBBS)
  – Cancer Biology and Genomics
  – Development, Stem Cells and Regenerative Medicine
  – Infectious Diseases, Immunology and Pathogenesis
  – Medical Biophysics
  – Preventive Medicine
    – Biostatistics
    – Epidemiology
    – Health Behavior Research

Professional Degree Programs
• Primary Care Physician Assistant Program
• Speech-Language Pathology
• Doctor of Nurse Anesthesia

For more information or to apply:
keck.usc.edu/GradPrograms