Psych Students,

Well done on completing your first week of the fall semester! Hopefully you are settling into your classes and are off to a great start.

The first meeting of PsychSquared (Psych Club/Psi Chi) is this Tuesday. Come meet your Psych Squared president and learn how you can be involved. Be sure to check out the details on page 3.

Our Psych mentors are located in in JT 221A. Come by during their office hours for tutoring help and tips on how to be a successful student!

You will also find a copy of your advising syllabus on page 4. Be sure to read it and connect with your advisor if you have questions.

And don’t miss the job opportunity with Better Futures together and student involvement opportunity on the last couple of pages.

You will find more helpful information on our Facebook page so if you have not followed us yet take a second to do that this week! You will find us @WSUPsychDept!

Happy reading!

Missed any of the past newsletters?

You can find all fall 2022 newsletters here:

https://psychology.wsu.edu/undergrad/newsletters/

Continue reading on page 2
Mark Your Calendar

You will find important dates and deadlines [here](#).

- Last day to change enrollment from letter graded to pass/fail
  *Friday, September 9*

- Last day to complete your Academic Improvement Conversation #1 for reinstatement
  *Friday, September 9*

- Last day to drop a course without record. After this date any drops will appear on your transcript as a “W”
  *Tuesday, September 20*

- Last day to apply for Fall 2022 graduation
  *Friday, October 7*

Psychology Undergraduate Mentors

JT 221A

Your psych mentors are a great resource that you absolutely want to get to know this semester. The mentors are knowledgeable about departmental opportunities, navigating the university, study skills, and general tips for being successful students! Psych mentors will be offering tutoring in the fall for Psych 105, 210, 230, 265, 311, 312, 321, 324, 328, 333, 350, 372 and 412.

To receive a copy of Peer Mentors’ office hours and Zoom links please email Caroline (caroline.schutz@wsu.edu) or Andee (andeelane@wsu.edu)

To learn more about the mentors and the program please visit, [https://psychology.wsu.edu/undergrad/mentoring-program/](https://psychology.wsu.edu/undergrad/mentoring-program/)

Continue reading on page 3
Event Details:
WHAT: First meeting of fall 2022
WHEN: Tuesday, August 30
TIME: 5PM
WHERE: Johnson Tower 235C
Come meet your club president Nishtha Raje and learn about the club and how you can be involved!
Free Food!
If you have questions feel free to contact Nishtha, nishthasalil.raje@wsu.edu
For more information follow @psychsquared.wsu on Instagram
Continue reading on page 4
DEPARTMENT OF PSYCHOLOGY ADVISING

**Academic Advising Description/Definition:**
Academic advising is a collaborative educational process whereby students and their advisors are partners in meeting the essential learning outcomes, ensuring student academic success, and outlining the steps for achievement of the student’s personal, academic and career goals. This advisor/student partnership requires participation and involvement of both the advisor and the student as it is built over the student’s entire educational experience at WSU.

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**Chioma Heim**

- **Last Name A-D**
- **Office:** JT 218
- **Email:** chioma.a.heim@wsu.edu

**Virtual Drop In Hours:**
- Friday 1PM - 4PM

Scan the QR code to book an appointment

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**Megan Comstock**

- **Last Name E-K**
- **Office:** JT 221
- **Email:** meganc@wsu.edu

**Virtual Drop In Hours**
- Thursday 8:30AM-10:30AM

Scan the QR code to book an appointment

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**Cassandra Hernandez**

- **Last Name L-R**
- **Office:** JT 221
- **Email:** cjhernandez@wsu.edu

**Virtual Drop In Hours**
- Monday 2PM - 4PM

Scan the QR code to book an appointment

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**LaToya Sutton**

- **Last Name S-Z**
- **Office:** JT 221
- **Email:** jennifer.sutton@wsu.edu

**Available by Appointment Only**

Scan the QR code to book an appointment

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**Advisee Responsibilities—What Is Expected of You**

- Schedule regular appointments with your advisor
- Come prepared to each appointment with questions and materials for discussion
- Keep a personal record of your progress toward meeting your goals
- Complete all recommendations from your advisor
- Become knowledgeable about college programs, policies and procedures
- Accept responsibility for decisions made that impact degree completion

**Advisor Responsibilities—What Is Expected of Advisors**

- Understand and effectively communicate the curriculum, graduation requirements, and university policies and procedures
- Encourage and guide students as they define and develop realistic goals
- Be accessible for meeting with advisees via office hours
- Assist students in gaining decision making skills and in assuming responsibility for their educational plans and achievements
- Maintain confidentiality in accordance with FERPA guidelines

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Continue reading on page 5
Job Opportunity:

Better Futures Together

Better Futures Together provides a safe and nurturing environment for parents, children, and relatives to build bonds and foster the skills needed for reunification. BFT works directly with the Department of Children, Youth, and Families (DCYF) to provide court-ordered visitation in Eastern Washington.

As a visitation facilitator with BFT you would be required to transport foster youth in all weather conditions to and from their court-ordered visitation. You will then observe and document all interactions during visitation per the DCYF visitation guidelines.

QUALIFICATIONS

- High school diploma or GED required with 18-months documented experience working with children and families; or
- Associate’s degree in Human Services or related field or two years of completed coursework toward a Bachelor’s degree with one-year documented experience directly working with children and families; or
- Bachelor’s degree in Human Services or related field with six-months of documented experience directly working with children and families;
- Must be able to demonstrate the following:
  - Knowledge of child safety;
  - Effective problem solving;
  - Excellent verbal and written communication skills;
  - Knowledge of basic child development and milestones; and
  - Effective interpersonal communication.
- Proof of current certification in First Aid and Cardiopulmonary Resuscitation (CPR);
- Proof of completion of a two-hour instruction on blood borne pathogens within the last five years;
- At least two written references documenting skills working with children;
- Valid Washington State driver’s license;
- Proof of Auto Insurance
- Drivers abstract run in the last 6 months.
- Looking for applicants that are willing to work evenings (3-8 pm) and weekends.

Job Types: Full-time, Part-time

Pay: $17.00 per hour

Schedule:
- Monday to Friday
- Weekends

Work Location: Colfax/Pullman/Clarkson/Spokane

Questions: Diana LeBlanc, dleblanc@betterfuturestogether.org, 509-890-3433

Continue reading on page 6
The 2nd Annual Ethnic Minority Psychological Associations (EMPA) Student Panel: Finding Your Professional Home Through Community

Join us for a panel discussion with student leaders from all five APA-recognized EMPAs on what it means to be a student member and part of these communities!

FRIDAY
SEPTMBER 2, 2022
4:30 PM - 6:30 PM ET/
1:30 PM - 3:30 PM PT

Register @ tinyurl.com/EMPApanel

Featuring Students From:

AMENA-Psy
The Association of BLACK PSYCHOLOGISTS
The Society of Indian Psychologists
NLPMA
AAPA