

Suzanna L. Penningroth, Ph.D.
Clinical Associate Professor
Department of Psychology
Washington State University

Contact Information

Email: s.penningroth@wsu.edu
Office: Johnson Tower 313
Phone: 509-335-8946

EDUCATION

Postdoctoral Fellowship, 1996, Statistics Core, Behavioral
Medicine Research Program, University of Miami (NIH funded)
Ph.D., 1995 Cognitive Psychology and Academic/Teaching Psychology,
University of Illinois at Chicago, Chicago, IL
M.A., 1993 Cognitive Psychology and Academic/Teaching Psychology,
University of Illinois at Chicago, Chicago, IL
B.S., 1989 B.S., Psychology, University of Washington, Seattle, WA

ACADEMIC POSITIONS

2016 – Present	Clinical Associate Professor, Washington State University
2013 – 2016	Associate Professor, Psychology, University of Wyoming
2007 – 2013	Assistant Professor, Psychology, University of Wyoming
2003-2007	Adjunct Professor, Psychology, University of Wyoming
1999-2001	Lecturer, Psychology, University of Wyoming
1997-1999	Visiting Assistant Professor, Psychology, Florida Atlantic University
1998-1999	Adjunct Professor, University of Miami
1995-1996	Adjunct Professor, Everett Community College, Everett, Washington

PUBLICATIONS

*Graduate student working with me **Undergraduate student working with me

Refereed Journal Articles:

- McCrea, S. M., Penningroth, S. L., & Radakovich, M. P. (2015). Implementation intentions forge a strong cue-response link and boost prospective memory performance. *Journal of Cognitive Psychology*, 27, 12-26.
- Penningroth, S. L., & Scott, W. D. (2015). Effects of motivation and gender on prospective memory strategy use, *International Journal of Psychology Research*, 9(3). (Cross-published in *Advances in Psychology Research*, vol. 108).
- Penningroth, S. L., & Scott, W. D. (2013). Task importance effects on prospective memory strategy use, *Applied Cognitive Psychology*, 27, 655-662.
- Penningroth, S. L., & Scott, W. D. (2013). Prospective memory tasks related to goals and concerns are rated as more important by both young and older adults, *European Journal of Ageing*, 10, 211-221.
- Penningroth, S. L., Bartsch, K., & *McMahan, E. A. (2013). Motivational Influences are Important for Understanding Prospective Memory Performance in Children, *International Journal of Psychology Research*, 7(3). (Cross-published in *Psychology of Memory*).
- Penningroth, S. L., Graf, P., & *Gray, J. M. (2012). The effect of a working memory load on the intention-superiority effect: Examining features of automaticity, *Applied Cognitive Psychology*, 26, 441 – 450.
- Penningroth, S. L., & Scott, W. D. (2012). Age-related differences in reported goals: Testing predictions from selection, optimization, and compensation theory and socioemotional selectivity theory, *International Journal of Aging and Human Development*, 74, 87 – 111.
- Penningroth, S. L., Scott, W. D., & *Freuen, M. (2011). Social motivation in prospective memory: Higher importance ratings and reported performance rates for social tasks, *Canadian Journal of Experimental Psychology*, 65, 3 – 11.
- Penningroth, S. L. (2011). When does the intention-superiority effect occur? Activation patterns before and after task completion, and moderating variables, *Journal of Cognitive Psychology* (formerly *European Journal of Cognitive Psychology*) 23, 140 – 156.
- Penningroth, S. L., *Despain, L. H., & Gray, M. J. (2007). A course designed to improve psychological critical thinking, *Teaching of Psychology*, 34, 153 – 157.
- Penningroth, S. L. (2005). Free recall of everyday retrospective and prospective memories: The intention-superiority effect is moderated by action vs. state orientation and by gender. *Memory*, 13, 711 - 724.
- Penningroth, S. L. (2005). Effects of attentional demand, cue typicality, and priming on an event-based prospective memory task, *Applied Cognitive Psychology*, 19, 885 – 897.
- Penningroth, S. L., & Rosenberg, S. (1995). Effects of a high information-processing load on the writing process and the story written. *Applied Psycholinguistics*, 16, 189-210.
- Haber, L., Haber, R. N., Penningroth, S., Novak, K., & Radgowski, H. (1993). Comparison of nine methods of indicating the direction to objects: Data from blind adults, *Perception*, 22(1), 35-47.

Book Chapters:

- **Finley, A. J., & Penningroth, S. L. (in press). Online versus in-lab: pros and cons of an online prospective memory experiment. In N. Gotsiridze-Columbus (Ed.), *Advances in Psychology Research*. Hauppauge, NY: Nova Science Publishers, Inc.

- *Andrade, A. M. G., Kreiner, D. S., Penningroth, S. L., Ryan, J. J., & Hwang, H. (in press). Performing a prospective memory task under divided attention might lead to increased performance errors and commission errors. In N. Gotsiridze-Columbus (Ed.), *Advances in Psychology Research*. Hauppauge, NY: Nova Science Publishers, Inc.
- Penningroth, S. L., & Scott, W. D. (2015). Effects of motivation and gender on prospective memory strategy use. In A. M. Columbus (Ed.), *Advances in Psychology Research*, vol. 108, (pp. 23 - 42). Hauppauge, NY: Nova Science Publishers, Inc. (Cross-published in *International Journal of Psychology Research*).
- Penningroth, S. L., Bartsch, K., & *McMahan, E. A. (2013). Motivational Influences are Important for Understanding Prospective Memory Performance in Children. In *Psychology of Memory*. Hauppauge, NY: Nova Science Publishers, Inc. (Also reprinted in *Mind and Body Research Summaries (2013, vol. 2, L. T. Cacioppo (Ed.); and cross-published in the International Journal of Psychology Research*).
- Penningroth, S. L., & Scott, W. D. (2011). A Motivational-Cognitive Approach to Prospective Memory. In E. B. Hartonek (Ed.), *Experimental Psychology Research Trends* (pp. 143 – 158). Hauppauge, NY: Nova Science Publishers, Inc.
- Scott, W. D., & Penningroth, S. L., (2009). Cognitive self-regulation in depression. In R. E. Ingram et al. (Eds.), *International Encyclopedia of Depression* (pp. 500-504). New York: Springer Publishing.
- Penningroth, S. L., & Scott, W. D. (2008). Improving Goal-based Models of Motivation: Incorporating Research on Prospective Memory. In F. M. Olsson (Ed.), *Psychology of Motivation* (pp. 73 – 80). Hauppauge, NY: Nova Science Publishers, Inc.
- Penningroth, S. L., & Scott, W. D. (2007). A Motivational-Cognitive Model of Prospective Memory: The Influence of Goal Relevance. In F. Columbus (Ed.), *Psychology of Motivation* (pp.115 – 128). Hauppauge, NY: Nova Science Publishers, Inc.
- Other Publications:**
- Grandjean, B., Lang, K., Anatchkova, B., Grandjean, P., & Penningroth, S. (2006). Public confusion of bank names in Natrona County, Wyoming. Wyoming Survey and Analysis Center Technical Report #SRC-604.