

America Before Columbus (ANTH 331/CES 376)
Fall 2009, Todd 302, T/Th 9:10-10:25 AM

Office: College Hall 31

Office Hours: Monday, Wednesday 1-2pm, or by appointment

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Course Description:

Archaeology is an important way to understand the past of indigenous people who occupied the American continents prior to the arrival of Europeans. This course will explore the initial colonization of the Americas as well as subsequent regional developments in different parts of North, Central and South America. Additionally, we will examine how archaeologists reconstruct the past, explore how Native American groups adapted and interacted with their environment, as well as investigate prehistoric indigenous culture and religion.

Course Requirements:

The course will consist of lectures, readings, videos, written assignments and class discussions, and other assignments. There is a prerequisite of Anth 101 or GenEd 110 for this class and it is assumed that you have a basic understanding of what Archaeology is.

Lectures are designed to augment the reading material. As such readings are to be completed prior to class meetings. Exams will include material covered from both the readings and class lectures. The last page of the syllabus refers to the topics and the assigned readings that are to be read prior to each class period. Changes to the course schedule will be announced and/or distributed in class.

There will be three non-cumulative exams, two written essay assignments (5-6 pages), and 10 reading/attendance quizzes worth 5pts each (see grade distribution below). The third exam will be during finals week. Exams will be comprised of essay, short-answer, and multiple-choice questions.

Late Assignments and Exams:

Late papers will be accepted up to two days after the due date, but will be subject to a penalty of 15% per day ending at 5 PM. University policy does not permit early exams. Make up exams will be given if I am contacted prior to the exam along with a documented medical excuse, or pursuant to University policy. If you foresee problems with any deadlines, talk with or notify me prior to missing an assignment or exam.

Students with Disabilities Syllabus Statement

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations MUST be approved through the DRC (Washington Building, Room 217). Please stop by or call 509-335-3417 to make an appointment with a disability specialist.

Class Conduct

Turn off all cell phones, iPods etc. prior to class. Do NOT text, check your facebook or browse the internet, read magazines or newspapers, play games, sleep, or have non-relevant conversations with others. Texting your notes to your phone are not allowed. This is very inefficient for you and distracting to me. Laptops are allowed for notetaking. Ultimately, I expect you to treat myself and your peers with respect.

Academic Dishonesty:

Cases of academic dishonesty will be processed in accordance with the Academic Integrity policy (see your *Student Handbook*: www.conduct.wsu.edu/default.asp?PageID=338). All work must be your own and you must credit others' ideas' with a suitable citation. Plagiarism, giving or receiving unauthorized help in completing work, and cheating on exams will result in failure on the assignments and/or in the course. For further clarification on the definition of plagiarism see the following web site. <http://en.wikipedia.org/wiki/Plagiarism>.

Grading:

A total of 500 points is available in the class. Your final grade will be based on the total number of available points rounded to the nearest full percentage point as follows:

A	100-93%	B+	87-89%	C+	77-79%	D+	67-69%
A-	90-92%	B	83-86%	C	73-76%	D	60-66%
		B-	80-82%	C-	70-72%	Fail	<60%

To calculate your grade at any point during the course, divide the number of points you have received by the total number of points available so far and compare this to the percentage listed above. Below is the breakdown and relative weight of each assignment. Grades will be posted regularly.

<u>Assignment</u>	<u>Percent of Grade</u>	<u>Points Possible</u>	<u>Points Received</u>
Assignment 1	15	75	
Exam 1	20	100	
Assignment 2	15	75	
Exam 2	20	100	
Exam 3	20	100	
Quizzes (10@5pts)	10	50	

Regrading Policy

If you feel that your answer to any question was incorrectly graded, put your explanation of the error in writing, explaining clearly how your answer deserves more credit. Note that correctly understanding questions is part of test taking, so misunderstanding the intent of the question is not grounds for regrading.

Once you have written your explanation, attach it to your exam and return it to the professor. You may not submit your exam for regrading within 24 hours after it is handed back in class (e.g. you cannot immediately question the grading of a particular question). You must submit your exam for regrade within two weeks of the date that the exam was returned in class. After the two-week period no exams will be regraded.

Mistakes in adding up totals do happen, so be sure to report any oversights.

Readings and Texts: There is only one required text for the course, several used copies are available:
Brian M. Fagan, *Ancient North America, The Archaeology of a Continent*, Fourth Edition (2005).
Thames and Hudson, New York.

Readings will be available electronically linked to Anth 331 or Monroe through the Griffin catalog. A packet of these readings is also available from Cougar Copies as a convenience for those who wish to purchase them.

Supplemental Readings: These are articles that I have made available for you to use on your first written assignment. Feel free to use other additional sources. All articles will be available through electronic reserve or in a packet at Cougar Copies.

The library access password for electronic readings is **xxxxxx**.

COURSE OUTLINE

Week 1

Tu 8/25 **Introduction, Course Outline, Anthropology**

Th 8/27 **A History of Thinking about the Past**

Fagan (Chapter 1 & 33-38)

The Development of Archaeology

Chapter 2 Fagan (pp38-68)

Week 2

Tu 9/1 **Modern Archaeology and Ethical Issues-Video Who Owns the Past**

Fagan (pp60-68)

Th 9/3 **Peopling of the Americas**

Fagan (Chapter 4, pp 69-89); Meltzer & Dillehay (pp60-61), Sims (pp37-43)

HANDOUT 1st written assignment

Week 3

Tu 9/8 **Peopling continued...Video**

Fagan (Chapter 4, 89-96) Binford (pp4-19)

Case Study: Monte Verde; Price and Feinman (pp136-139)

Th 9/10 **Paleo-Indian and Mobility**

Fagan (Chapter 5, pp 99-114)

Week 4

Tu 9/15 **The Great Plains**

Fagan (Chapter 6, pp117-141); Wheat (pp213-221)

Th 9/17 **Arctic**

Fagan (Chapter 9, pp191-214)

Week 5

Tu 9/22 **California- San Francisco Bay & Nor Cal**

Milliken et al. (pp 99-118);Fagan (pp 248-263)

Th 9/24 **California- Chiefdoms (Chumash)**

Arnold (pp 60-84)

Week 6

Tu 9/29 **EXAM #1 - in class**

Th 10/1 **Northwest Coast- (Video archaeology of West Point 27 minutes)**

Fagan (214-227, 233-244)

Week 7

- Tu 10/6 **Northwest Coast/Plateau**
Kirk and Daugherty (43-74)
Case Study: Ozette; Price and Feinman (pp284-288)
- Th 10/8 **Southwest Archaic and Adopting Agriculture**
Fagan (Chapter 13, 315-327)

Week 8

- Tu 10/13 **Southwestern Villages/Southwest Regional Systems (Hohokam)**
Fagan (327-334); Doyel (3-15)
Case Study: Snaketown; Price and Feinman (pp272-276)
- Th 10/15 **Southwestern Regional Systems**
Fagan (357-358); Wilcox (48-59)
Case Study: Chaco Canyon; Price and Feinman (pp 280-283)

ASSIGNMENT 1 due**HANDOUT for 2nd written assignment****Week 9**

- Tu 10/20 **Southwest** –Brian Kemp Guest Lecture
Fagan (335-347) et al.
Katner (70-77)
Lekson (150-159)
- Th 10/22 **Eastern US - Archaic & Early Woodland**
Fagan (388-394, 414-420, Chapter 18)

Week 10

- Tu 10/27 **Middle & Late Woodland**
Fagan (Chapter 19, 435-256)

Th 10/29 EXAM # 2 - in class**Week 11**

- Tu 11/3 **Hopewell and Mississippian Chiefdoms-**
Fagan (461-470, 475-486), Toner (19-25)
Case Study: Hopewell; Price and Feinman (pp 250-255)
- Th 11/5 **Mississippian Chiefdoms continued.**
Fagan (470-475), Iseminger (31-37), Barker (40-45)
Case Study: Cahokia; Price and Feinman (pp 256-261)
Case Study: Moundville Price and Feinman (pp 262-267)

Week 12

- Tu 11/10 **Mesoamerica - The Rise of the state at Teotihuacan**
Coe and Koontz (101-119)
Case Study Intro: Ancient Mesoamerica; Price and Feinman (pp293-295)
- Th 11/12 **Teotihuacan (continued)-Video City of the Gods 27minutes**
Carlson (58-69)
Case Study: Teotihuacan; Price and Feinman (pp218-223)

Week 13

Tu 11/17 **Maya**
Adams (146-215)

Th 11/19 **Classic Maya- Video Blood of Kings- 52 min**
Culbert (48-51),Malakoff (13-18)
Case Study: Tikal; Price and Feinman (pp324-331)
Martin and Grube (41-46)
Case Study: Palenque; Price and Feinman (pp332-337)

2nd assignment due

Week 14- THANKSGIVING BREAK

Week 15

Tu 12/1 **South America- Andes colonization, environment, and early agriculture/Moche**
Moseley (pp7-25)
Case Study Intro;South America:The Inca and their Predecessors; Price and Feinman (pp356-357)
Case Study: Guitarrero Cave; Price and Feinman (pp234-236)
Case Study: El Paraíso; Price and Feinman (pp358-360)

Th 12/3 **Peru- Early Intermediate and Middle Horizon (Moche, Nasca, Huari (Wari), and Tiwinaku**
Case Study: The Moche; Price and Feinman (pp366-370)
Moseley pp161-208

Week 16

Tu 12/8 **Inca Empire- video**
Moseley pp209-230

Th 12/10 **Inca continued- Late Intermediate Period**
Moseley pp231-262
Case Study: Cuzco; Price and Feinman (pp380-385)
Case Study: Huánuco Pampa; Price and Feinman (pp386-389)
Case Study: Machu Picchu; Price and Feinman (pp390-393)

Finals Week

EXAM 3