

Anthropology 372
Indigenous Women in Traditional & Contemporary Societies
Spring 2012

MWF 1:10-2:00
Anthropology 372

Cleveland Hall 21B

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Office Hours: T/TH 10:30-11:30 or by appointment

“OUR VOICES WILL BE HEARD-WE ARE WOMEN

A FORCE WITH THE ABILITY TO GIVE LIFE

THE ABILITY TO MAKE A DIFFERENCE

FOR OURSELVES, FOR OUR CHILDREN

FOR OUR PEOPLE” VENUS ST. MARTIN (COLVILLE/NEZ PERCE)

Required Texts:

Wallis, Velma. *Two Old Women*. Harper Collins: NY, 1994.

Winnemucca, Sarah. *Life among the Piutes*. U of Nevada P: Reno, NV, 1994. (1st ed 1883)

Wise Women: From Pocahontas to Sarah Winnemucca. Ed. Erin Turner. TwoDot: Helena, Montana, 2009.

Zitkala-Sa. *The School Days of an Indian Girl, and An Indian Teacher Among Indians*. Dodo Press: NY, 1900.

Catalog Description: 3 Prereq one of Anth 101, 214, CES 101, 171, or W St 200. Exploration of roles and activities of women in indigenous societies; how traditional gender roles have developed and changed.

Course Description: first we will sample several American Indian women from throughout history who have made remarkable contributions in many capacities from basket weaving to political lobbying for the fair treatment of their people.

I will contextualize certain icons in regards to their place in history so that you will have a greater understanding of what their contribution meant to American Indian history and also the larger scope of American history.

Course Objectives:

***To look at North American Indian women who have accomplished great deeds**

***In examining those accomplishments, we will look into the roles of the women within the specific tribes of the icons we examine**

***To look at how the roles of American Indian women as traditional gatherers have changed in modernity and also how modern Indian women remain gatherers**

***To examine the communities of Zitkala-Sa and Sarah Winnemucca and see what has changed for the women of those tribes since the texts were written**

Assignments:

Book Response: at the conclusion of each book I will give you a question to answer about the reading. Your answer will be a 2 full pages, double spaced Word document that you can email me on the due date as specified on your assignment sheet. Book Responses are worth 20 points each for a total of 80 points for all 4.

Movie Write-up: a 1full page, double spaced Word document is due the next class period after the movie is watched in class. You can email or turn in a paper document, worth 5 points each.

Grading Scale:

200-195 A	179-176 C+
194-190 A-	175-173 C
189-186 B+	172-170 C-
185-183 B	169-160 D
182-180 B-	159 & Below F

Total Semester Points

Attendance = 75 points

Book Responses = 80 points

Group Activity Points = 25 points

Movie Write-up Points = 20 points

200 points

Grading Scale:

200-194 A	179-176 C+
193-190 A-	175-173 C
189-186 B+	172-170 C-
185-183 B	169-160 D
182-180 B-	159& Below F

Attendance Policies:

- 1) Roll will be taken daily.
- 2) Do not miss an excessive amount of classes and expect a high grade. You will get what you put in.
- 3) In the case of a serious illness, you can provide a doctor's note and I'll make arrangements to make up the missed assignments. Absences due to sports or other WSU activities will be excused with a WSU form provided by the agency sponsoring the university approved absence. If you will be absent due to a university function (athletics, music, etc.) make sure you give me the WSU form and email me with the date of your planned absence and ask about make-up work.

Plagiarism: The Council of Writing Program Administrators (CWPA) argues that "In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source." The WSU Academic Honesty Policy (based on State of Washington Code) expands the CWPA definition of plagiarism as well as explaining other categories of academic misconduct. As a WSU student, you are bound by these policies and are responsible for being aware of and abiding by them. Students who commit intentional acts of plagiarism will be reported to the Assistant Director of Composition and the Dean of Students' Office and will fail the class. See also www.wsulibs.edu/plagiarism.

Disability Accommodations: Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and may need

accommodations to fully participate in this class, please visit the Disability Resource Center (DRC). All accommodations **MUST** be approved through the DRC (Washington Building, Room 217). Please stop by or call 509-335-3417 to make an appointment with a disability specialist by email at drc@wsu.edu.

Cell Phones/Laptops:

Personal Communication Devices

In order to ensure a productive learning environment, you are required to turn off or set your personal communication device to silent contact during class time. Use of cell phones, pagers, PDAs, or similar communication device is not allowed during classes unless activity supports class activities. Since these same communication devices are an integral part of the University's emergency notification system, an exception to this policy would occur when numerous devices activate simultaneously. If this occurs, you may consult your device to determine if a University emergency exists. If that is not the case, the devices should be immediately returned to silent mode and put away. Other exceptions to this policy may be granted upon request.

Laptops

Laptops may be used in class but only for class related activities (e.g., taking notes, completing in-class or group writing assignments). If it becomes apparent that you are using the computer for non-class activities (checking your email, playing games, Facebooking, etc.) then you will be asked to turn off your computer and refrain from bringing it into class in the future.

Course Calendar

(Subject to change because interesting stuff comes up and we'll look into it)

Week 1 Jan 9-13

M Introduction

W Wise Women Sarah Winnemucca

F Wise Women 12-31

Week 2 Jan 16-20

M HOLIDAY

W

F Wise Women 32-81

Week 3 Jan 23-27

M

W

F Wise Women 82-135

Week 4 Jan30, Feb 1-3

M

W

F Wise Women 136-184

Week 5 Feb 6-10

M

W

F Wise Women 185-214

Week 6 Feb 13-17

M Wise Women book write-up due

W

F Winnemucca 5-57

Week 7 20-24

M HOLIDAY

W

F Winnemucca 58-118

Week 8 Feb 27-29, Mar 2

M

W

F Winnemucca 119-180

Week 9 Mar 5-9

M

W Winnemucca 181-248

F email Winnemucca book write-up

Week 10 Mar 12-16

SPRING BREAK

Week 11 Mar 19-23

M

W

F Zitkala-Sa 1-17

Week 12 Mar 26-30

M

W

F Zitkala-Sa 18-34

Week 13 April 2-6

NO CLASS THIS WEEK

Week 14 April 9-13

M Zitkala-Sa book write-up due

W

F Two Old Women intro xi-69

Week 15 April 16-20

M

W

F Two Old Women 70-140

Week 16 April 23-27

M Two Old Women book write-up due