

RACE, SCIENCE, AND SOCIETY

CES 465 [T]

PROF. MARY BLOODSWORTH-LUGO
SPRING 2013
TU/TH 12:00-1:15
TODD 307

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Appeals to reason or to the nature of the universe have been used throughout history to enshrine existing hierarchies as proper and inevitable. The hierarchies rarely endure for more than a few generations, but the arguments, refurbished for the next round of social institutions, cycle endlessly.

--Stephen Jay Gould, The Mismeasure of Man

The absence of rigidly applied theories of racial hierarchy in the ancient world presents an interesting problem for the contention that racism is innate. The absence of these theories is inconsistent with the view of racism as a “natural” or genetically programmed behavior.

--Joseph L. Graves, Jr., The Emperor’s New Clothes

Racism falsely claims that there is a scientific basis for arranging groups hierarchically in terms of psychological and cultural characteristics that are immutable and innate. In this way it seeks to make existing differences appear inviolable as a means of permanently maintaining current relations between groups. (UNESCO Statement on Race and Racial Prejudice, Paris, September 1967)

--Stefan Kühl, The Nazi Connection

REQUIRED TEXTS



1. Gould, Stephen Jay. 1996. The Mismeasure of Man, revised and expanded. New York, NY: W.W. Norton & Company. (ISBN# 0-393-31425-0)
2. Graves, Jr., Joseph L. 2005. The Emperor’s New Clothes: Biological Theories of Race at the Millennium, second paperback printing. New Brunswick, NJ: Rutgers University Press. (ISBN# 0-8135-3302-3)
3. Kühl, Stefan. 2002. The Nazi Connection: Eugenics, American Racism, and German National Socialism. New York, NY: Oxford University Press. (ISBN# 0-19-514978-5)

COURSE DESCRIPTION

Race, Science, and Society (CES 465) traces racial thinking in science and the impact of scientific racism on policy, popular thought, and social movements. This course fulfills the [T] General Education Requirement.

websites: (1) <http://safetyplan.wsu.edu> (Campus Safety Plan); (2) <http://oem.wsu.edu/emergencies> (Emergency Management Website); and (3) <http://alert.wsu.edu> (WSU Alert Site).

Library Use: Students in all courses are expected to use the WSU library buildings and materials in a responsible manner. The following acts indicate lack of respect for the education process and for the rights of others in the university community: defacing, concealing, removing sections of, or stealing library books, periodicals, or reserve materials, and interfering with the work of other users. Violations are misdemeanors under the *Revised Code of Washington* (27.12.33). The library staff and instructors will report suspected violations to WSU police.

COURSE REQUIREMENTS

EXAMS (375 points total): There will be **3 exams** worth **125 points each**. Exams will be comprised of “objective” true/false and multiple-choice questions (blue Scantron sheets required) and a short in-class essay. No make-ups are permitted. All course materials are relevant to the exams (readings, lectures, films, activities, etc.).

ATTENDANCE, PARTICIPATION, and WRITING (125 points total): Attendance in class is required and valuable. You are expected to come to class having completed all of the readings assigned for that day. It is also to your advantage to listen closely to lecture material and to take notes during lectures and discussions, since you will be tested on all material covered in class. Every class session is important, and attendance will be taken every class session. There will be various activities and short writing assignments (both in-class and utilizing Angel) that will contribute to this portion of your grade.

Your classroom participation grade will be based on the following criteria:

Excellence (A) requires that you play a leadership role in discussion, demonstrate that you carefully read and thoughtfully consider the text; discuss points articulately; listen sensitively and respond intelligently to other’s views; do not interrupt, obstruct or dominate discussion; ask insightful, carefully-constructed questions; and take responsibility for the overall quality of the discussion.

Above Average (B) requires that you participate actively in discussion, demonstrate good knowledge of the text, work to achieve understanding, listen to other viewpoints, and ask sound questions. **Average (C)** requires that you follow the discussion, make occasional comments, have a basic knowledge of the text, and sometimes ask questions.

Below Average (D) requires that you occupy a seat and occasionally show signs of life.

Failure (F) requires that you occupy a seat but show no signs of life.

NOTE: All deadlines and due dates will be firm. Failure to meet a deadline will result in an automatic “F” for the assignment.

SCHEDULE

Though I will try to remain as faithful as possible to this syllabus, I reserve the right to make changes as long as they are announced in advance in class.

TU JAN 8: Introduction to the course and syllabus review

The Mismeasure of Man,
Stephen Jay Gould

TH JAN 10: Introduction to the Revised and Expanded Edition (19-50)
Introduction (51-61)

TU JAN 15: American Polygeny and Craniometry before Darwin: *Blacks and Indians as Separate, Inferior Species* (62-104)

TH JAN 17: Measuring Heads: Paul Broca and the Heyday of Craniology (105-141)

TU JAN 22: Measuring Bodies: Two Case Studies on the Apishness of Undesirables (142-175)

TH JAN 24: The Hereditarian Theory of IQ: An American Invention (176-218) and (218-263)

TU JAN 29: The Real Error of Cyril Burt: Factor Analysis and the Reification of Intelligence (264-302) and (303-350)

TH JAN 31: Finish *The Mismeasure of Man* and Review

TU FEB 5: Film: *Race: The Power of an Illusion II*

TH FEB 7: **EXAM #1**

The Emperor's New Clothes: Biological Theories of Race at the Millennium,
Joseph L. Graves, Jr.

TU FEB 12: Introduction: Racial Thinking: Complaints and Disorders (1-12)

TH FEB 14: Part 1: The Origin of the Race Concept (13-52)
Attendance/Participation/Writing self-assessments (first half)

TU FEB 19: Part 2: Darwin and the Survival of Scientific Racism (53-104)

TH FEB 21: Part 3: Applications and Misapplications of Darwinism (105-154)

TU FEB 26: Part 4: Biological Theories of Race at the Millennium (155-192)

TH FEB 28: Conclusion: What Can or Will We Do without Race (193-200)
Finish *The Emperor's New Clothes* and Review

TU MAR 5: Film: *Race: The Power of an Illusion I*

TH MAR 7: **EXAM #2**

*******TU MAR 12 and TH MAR 14: NO CLASS—SPRING BREAK*******

***The Nazi Connection: Eugenics, American Racism, and German National Socialism,*
Stefan Kühl**

TU MAR 20: Chapters 1-3 (3-36)

TH MAR 22: Chapters 4-7 (37-84)

TU MAR 27: Chapters 8-10 (85-106)

TH MAR 29: Film/Discussion: *Europa Europa* (1990), Agnieszka Holland, director

TU APR 3: Film/Discussion: *Europa Europa* (1990), Agnieszka Holland, director

TH APR 5: Film/Discussion: *Rabbit-Proof Fence* (2002), Phillip Noyce, director

TU APR 10: Film/Discussion: *Rabbit-Proof Fence* (2002), Phillip Noyce, director

TH APR 12: 1. Final discussion and exam preparation
2. Attendance/Participation/Writing self-assessments (second half)
3. Course evaluations

TU APR 17: **EXAM #3**

TH APR 19: **Professor/Student Conferences**

TU APR 24: **Professor/Student Conferences**

TH APR 26: **NO CLASS—Professor Conference Travel**

KEEPING TRACK OF YOUR GRADE

EXAM #1 (125 points) _____
EXAM #2 (125 points) _____
EXAM #3 (125 points) _____

ATTENDANCE AND PARTICIPATION (125 points) _____

TOTAL (500 points) _____

FINAL GRADING SCALE

A	93.5% and above				
A-	90-93.4%	C+	77-79.4%	D	64-66.4%
B+	87-89.4%	C	74-76.4%	D-	60-63.4%
B	84-86.4%	C-	70-73.4%	F	below 60%
