Applying the PQ3R Reading Method*


This worksheet has been adapted from the SQ4R Resource in SPARK’s “Effective Reading Strategies” Module

http://www.yorku.ca/spark/
Worksheet: Applying the PQ3R Reading Method* (cont'd)

Read:
For each reading:
A. Break the material into appropriate and manageable sections.
B. Read, actively and critically, fitting the information and details into the framework of meaning which your Preview and Questions have started to help you build.
C. Look for the answers to your questions within the text and note any new questions that arise.

Recite:
Periodically as you read, and at the end of each section, pause and paraphrase the material in your own words. Take brief notes in the space below, to capture key ideas and information. Don't just copy material from the text - process and structure the information in a meaningful way, to help you understand and remember. For example, you might want to organize your notes around the questions you posed.

• What are the main points/ideas/arguments?

Review:
Review your questions and the notes you have made. Compare the information in the text you have just read with course themes, lecture notes and other assigned readings. Reflect on how challenging you found the reading and note any additional comments or questions.

• What course section or themes does the reading relate to?

• How important is this reading, to the course?

• How does this reading connect to other course readings?

• How long did it take to read and understand this reading? How difficult was it?

• Additional comments, criticisms, questions: