

CAHNRS Summer Course Evaluation - Block A  
 2014-summ-PULLM-ECONS-323-P01-3116-LEC  
 Responses: 18; expected: 18; response rate 100%

Page: Instructions  
 Question ID: 101968  
 Instructions

Text Block ElementID: 175395

You are receiving this online course evaluation because you are completing ECONS 323 P01

This anonymous course evaluation should take you about 10-15 minutes. Please complete it by June 20, 2014.

Your feedback on this course will help the College of Agricultural, Human, and Natural Resource Sciences (CAHNRS) and its instructors continually improve the courses and curriculum. Course evaluations will be summarized and given to your instructor and to your instructor's supervisors, including the department chair and the associate dean of CAHNRS. Course evaluations are used for course improvement and are part of your instructor's annual review of job performance. Because evaluation forms serve these important purposes and need to be clear and effective, CAHNRS got input in the development of this evaluation form from both students and faculty.

This is an evaluation of your primary instructor for this course. This is not intended as an evaluation of any TA's or any lab sections that may be involved with this course. If TA's and labs are evaluated for this course, those evaluations will be conducted separately from this evaluation.

This is a common evaluation form for all courses in CAHNRS; as such, not all questions apply to all courses, so please choose "does not apply" as appropriate. Please note the difference between "does not apply" and "neutral." Whereas "does not apply" means that the question is not relevant to your particular course, "neutral" means "unsure" or that you do not have a strong opinion either way.

You don't need to put in your name if your instructor is offering extra credit as it is recorded when you log in. Your answers will remain anonymous. If you have any questions, please contact Alanna Ellis (acellis@wsu.edu, 335-4562) in CAHNRS Academic Programs.

Thank you in advance for your constructive feedback.

College of Agricultural, Human, and Natural Resource Sciences  
 Page: Student Effort and Responsibility  
 Question ID: 101969  
 Q1 - Student Effort and Responsibility

Rating Scale ElementID: 175396

**How often do you do the following to learn in this course, 323 ?**

	Always	Very Often	Sometimes	Rarely	Never	Response Count	Skipped Count
R001 I read and refer to the course syllabus and course schedule.	<b>50%</b> <b>(9)</b>	33.33% (6)	11.11% (2)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R002 I read the assigned readings.	27.78% (5)	<b>38.89%</b> <b>(7)</b>	22.22% (4)	0% (0)	0% (0)	88.89% (16)	11.11% (2)
R003 I attend class.	<b>66.67%</b> <b>(12)</b>	22.22% (4)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R004 I come to class prepared and ready to participate in class activities and/or discussion.	<b>55.56%</b> <b>(10)</b>	27.78% (5)	11.11% (2)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R005 I take notes in class.	<b>44.44%</b> <b>(8)</b>	33.33% (6)	5.56% (1)	5.56% (1)	0% (0)	88.89% (16)	11.11% (2)

Question ID: 101970  
 Q2 - Time Spent on Class

Radio Button List ElementID: 175397

Typically, how much time PER WEEK do you spend on this course outside of class?

	Response Percent	Response Count
R006 less than or equal to 3 hours	16.67%	3
4-5 hours	11.11%	2
6-7 hours	11.11%	2
8-9 hours	22.22%	4
10-11 hours	16.67%	3
12-13 hours	16.67%	3
greater than 13 hours	0%	0
Viewed Question		18
Answered Question	94.44%	17

Skipped Question

5.56% 1

Question ID: 101971  
Q3 - major/non-major

Radio Button List ElementID: 175398

This course is...

	Response Percent	Response Count
R007 required for my major in this discipline/field.	55.56%	10
a required course for my major in a different discipline/field.	27.78%	5
general education or elective - not required for my major.	11.11%	2
R008 Other: (please specify)	0%	0
Viewed Question		18
Answered Question	94.44%	17
Skipped Question	5.56%	1

Page: Instructor  
Question ID: 101972  
Q4 - Instructor

Rating Scale ElementID: 175399

How often does your instructor (Tongzhe Li) do the following?  
**My instructor...**

	Always	Very Often	Sometimes	Rarely	Never	Response Count	Skipped Count
R009 displays enthusiasm about the subject matter.	<b>61.11% (11)</b>	33.33% (6)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R010 seems to have a well-developed plan for class sessions.	<b>61.11% (11)</b>	33.33% (6)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R011 communicates course material in a clear and organized way.	<b>50% (9)</b>	33.33% (6)	11.11% (2)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R012 encourages active student participation in class (discussions, group work, presentations, questions, etc.).	<b>55.56% (10)</b>	27.78% (5)	11.11% (2)	5.56% (1)	0% (0)	100% (18)	0% (0)
R013 provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	<b>72.22% (13)</b>	22.22% (4)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R014 clearly communicates expectations for student performance; I understand why I get the grades I get.	<b>72.22% (13)</b>	22.22% (4)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)

Question ID: 101973  
Q5 - Strengths of instructor

Text Response ElementID: 175400

What are the strengths of Tongzhe Li as an instructor?

	Count	Percent
R015 <a href="#">Text Responses (click to view)</a>	11	61.11%
Viewed Question	18	
Skipped Question	7	38.89%

Question ID: 101974  
Q6 - How can instructor improve

Text Response ElementID: 175401

What are one or two specific things the instructor, Tongzhe Li, could do to improve his/her teaching?

	Count	Percent
R016 <a href="#">Text Responses (click to view)</a>	8	44.44%
Viewed Question	18	
Skipped Question	10	55.56%

Question ID: 101975  
Q7 - Overall rating

Rating Scale ElementID: 175402

Outstanding	Above average	Average	Below Average	Poor	Response Count	Skipped Count
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R017	What is your overall rating of the instructor (Tongzhe Li) in this course?	<b>61.11%</b> <b>(11)</b>	33.33% (6)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
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Page: Course

Question ID: 102008

Q40 - What helped you learn

Rating Scale

ElementID: 175435

How strongly do you agree or disagree with each statement about this course?

**The following elements of this course help me learn:**

	Does Not Apply	Strongly Agree	Mildly Agree	Neutral	Mildly Disagree	Strongly Disagree	Response Count	Skipped Count
R090	22.22% (4)	11.11% (2)	<b>38.89%</b> <b>(7)</b>	11.11% (2)	0% (0)	5.56% (1)	88.89% (16)	11.11% (2)
R091	0% (0)	<b>83.33%</b> <b>(15)</b>	11.11% (2)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R092	16.67% (3)	<b>55.56%</b> <b>(10)</b>	16.67% (3)	0% (0)	5.56% (1)	0% (0)	94.44% (17)	5.56% (1)
R093	<b>66.67%</b> <b>(12)</b>	16.67% (3)	0% (0)	5.56% (1)	0% (0)	0% (0)	88.89% (16)	11.11% (2)
R094	<b>61.11%</b> <b>(11)</b>	16.67% (3)	5.56% (1)	5.56% (1)	0% (0)	0% (0)	88.89% (16)	11.11% (2)
R095	11.11% (2)	<b>66.67%</b> <b>(12)</b>	16.67% (3)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R096	<b>61.11%</b> <b>(11)</b>	22.22% (4)	0% (0)	0% (0)	0% (0)	5.56% (1)	88.89% (16)	11.11% (2)
R097	16.67% (3)	<b>55.56%</b> <b>(10)</b>	22.22% (4)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R098	<b>61.11%</b> <b>(11)</b>	16.67% (3)	5.56% (1)	0% (0)	0% (0)	5.56% (1)	88.89% (16)	11.11% (2)
R099	<b>44.44%</b> <b>(8)</b>	22.22% (4)	11.11% (2)	5.56% (1)	0% (0)	5.56% (1)	88.89% (16)	11.11% (2)

Text Response

ElementID: 175436

Please provide comments about what elements of the course did or did not help you learn (these may be the elements listed in the above question or others that are not listed):

	Count	Percent
R100 <a href="#">Text Responses (click to view)</a>	8	44.44%
Viewed Question	18	
Skipped Question	10	55.56%

Question ID: 102009

Q41 - Student Engagement

Rating Scale

ElementID: 175437

How strongly do you agree or disagree with each statement about this course?

**In this course, I...**

	Does Not Apply	Strongly Agree	Mildly Agree	Neutral	Mildly Disagree	Strongly Disagree	Response Count	Skipped Count
R101	0% (0)	<b>72.22%</b> <b>(13)</b>	11.11% (2)	11.11% (2)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R102	0% (0)	<b>77.78%</b> <b>(14)</b>	16.67% (3)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R103	0% (0)	<b>66.67%</b> <b>(12)</b>	22.22% (4)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R104	0% (0)	<b>72.22%</b> <b>(13)</b>	16.67% (3)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R105	0% (0)	<b>66.67%</b> <b>(12)</b>	22.22% (4)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R106	5.56% (1)	<b>61.11%</b> <b>(11)</b>	22.22% (4)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R107	0% (0)	<b>88.89%</b> <b>(16)</b>	5.56% (1)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)

R108	am exposed to up-to-date and timely skills and materials	0% (0)	<b>61.11%</b> <b>(11)</b>	33.33% (6)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
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Text Response ElementID: 175438

Please comment on which skill/item above is particularly valuable to you and why it is valuable.

	Count	Percent
R109 <a href="#">Text Responses (click to view)</a>	8	44.44%
Viewed Question	18	
Skipped Question	10	55.56%

Page: WSU Learning Goals

Question ID: 102010

Q42 - learning goals

Rating Scale ElementID: 175439

NOT ALL OF THE FOLLOWING LEARNING GOALS ARE INTENDED TO BE ADDRESSED IN ALL CLASSES. For all that apply to this course 323, how strongly do you agree or disagree with each statement?

**In this course I have improved my ability to...**

	Does Not Apply	Strongly Agree	Mildly Agree	Neutral	Mildly Disagree	Strongly Disagree	Response Count	Skipped Count
R110 consider diverse cultures, values, and experiences different from my own.	11.11% (2)	<b>50%</b> <b>(9)</b>	27.78% (5)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R111 understand key scientific concepts.	0% (0)	<b>66.67%</b> <b>(12)</b>	27.78% (5)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R112 think critically (in-depth analysis/synthesis of information).	0% (0)	<b>72.22%</b> <b>(13)</b>	16.67% (3)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R113 think creatively (innovate in imaginative ways)	0% (0)	<b>66.67%</b> <b>(12)</b>	22.22% (4)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R114 write (use the appropriate form of writing for assignments; edit and revise writing).	11.11% (2)	<b>61.11%</b> <b>(11)</b>	11.11% (2)	11.11% (2)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R115 communicate orally (present ideas and information to others in presentations and informal discussion).	22.22% (4)	<b>38.89%</b> <b>(7)</b>	27.78% (5)	5.56% (1)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R116 analyze and communicate mathematical and symbolic concepts and interpret data presented in graphical and tabular form (quantitative and symbolic reasoning).	0% (0)	<b>61.11%</b> <b>(11)</b>	33.33% (6)	0% (0)	0% (0)	0% (0)	94.44% (17)	5.56% (1)
R117 find, evaluate, and use information from various sources (information literacy).	0% (0)	<b>55.56%</b> <b>(10)</b>	33.33% (6)	0% (0)	0% (0)	0% (0)	88.89% (16)	11.11% (2)

Text Response ElementID: 175440

Of all the skills listed above, did this class help you improve your abilities in any particular skill more than others? Please explain.

	Count	Percent
R118 <a href="#">Text Responses (click to view)</a>	6	33.33%
Viewed Question	18	
Skipped Question	12	66.67%

Page: Overall

Question ID: 102011

Q43 - How much have you learned

Radio Button List ElementID: 175441

How much have you learned -- increased your skills and knowledge -- about the main subject / topics in this course?

	Response Percent	Response Count
R119 A great deal	61.11%	11
A fair amount	27.78%	5
A little	5.56%	1
Not much	0%	0

-----	Viewed Question	18
-----	Answered Question	94.44% 17
-----	Skipped Question	5.56% 1

Question ID: 102012  
Q44 - Overall difficulty

Radio Button List ElementID: 175442

Overall, this course has been...

		Response Percent	Response Count
R120			
Too difficult		0%	0
Challenging, but manageable		88.89%	16
Not challenging		5.56%	1
-----	Viewed Question		18
-----	Answered Question	94.44%	17
-----	Skipped Question	5.56%	1

Text Response ElementID: 175443

Please explain your choice above regarding how challenging this course has been.

	Count	Percent
R121 <a href="#">Text Responses (click to view)</a>	10	55.56%
Viewed Question	18	
Skipped Question	8	44.44%

Question ID: 102013  
Q45 - Overall rating

Rating Scale ElementID: 175444

	Outstanding	Above average	Average	Below Average	Poor	Response Count	Skipped Count
R122	<b>44.44%</b>	<b>44.44%</b>	5.56%	0%	0%	94.44%	5.56%
What is your overall rating of this course?	<b>(8)</b>	<b>(8)</b>	(1)	(0)	(0)	(17)	(1)

Question ID: 102014  
Q46 - Overall what improve

Text Response ElementID: 175445

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

	Count	Percent
R123 <a href="#">Text Responses (click to view)</a>	5	27.78%
Viewed Question	18	
Skipped Question	13	72.22%

Question ID: 102015  
Q47 - Overall Comments

Text Response ElementID: 175446

Overall, what is particularly good or interesting about this course?

	Count	Percent
R124 <a href="#">Text Responses (click to view)</a>	7	38.89%
Viewed Question	18	
Skipped Question	11	61.11%

Page: Finish  
Question ID: 102016  
Untitled Question

Text Block ElementID: 175447

Thank you for your thoughtful responses to this survey. Please choose **Finish** below to record your answers.

Text Responses

[\[question top\]](#)

Q5 - Strengths of instructor

[\[return to element\]](#)

What are the strengths of Tongzhe Li as an instructor?

Clear ideas for students to understand.

Explain in details.

clear note and take home message

She is passionate about her work and enjoys helping students understand it. She is always well prepared and is highly knowledgeable of the subject matter.

She is the great teacher because she will explain every thing in the class. Also, she prepared the lecture for everyday class. she always support us when we are having a exam or quiz.

She knows well about the lecture concepts, always can answer students every question. Her PPT is really organized.  
teaching is good

Very good instructor and helpful

Explaining the concepts we learn in class.

She really does want her students to understand Labor economics and is passionate about it.

Knowledge of topic

She communicates with the class well; she is able to fully explain a concept in the chapter until the class understands

[\[question top\]](#)

Q6 - How can instructor improve

[\[return to element\]](#)

What are one or two specific things the instructor, Tongzhe Li, could do to improve his/her teaching?

Have a review session on derivatives and other math parts. for most of us, we haven't had a math class in over a year.

i think she should not find someone to teach us when she is out of town

Everything is perfect.

give more exercises

offer practice exams with questions allowed.

Do more examples like the questions we see on tests.

Sometimes keeps explaining things without asking if anyone has questions, goes to fast sometimes

Ask more questions and have the students raise hands and answer. Not that this didn't occur, but the more the better the class participation.

[\[question top\]](#)

Q40 - What helped you learn

[\[return to element\]](#)

Please provide comments about what elements of the course did or did not help you learn (these may be the elements listed in the above question or others that are not listed):

The instructor provided powerpoint for us to understand more the ideas or concepts.

The textbook is too much and not be required for our course.

For the homework assignments, that can help us to apply what we learn from the Powerpoint.

Going to class was crucial for success in the course.

the presentation that she talk about in class, it is really important. it help me a lot for my quiz and exam

Presentations by the instructor are really helpful and organized.

take home messages are helpful

Some of the lecture did not help me at all.

Group. Work and presentations

The homework assignments were very helpful in explaining the complex concepts involving labor markets. Also, Tongzhe would work out all the hw problems and hand them out to use to further help us.

[\[question top\]](#)

Q41 - Student Engagement

[\[return to element\]](#)

Please comment on which skill/item above is particularly valuable to you and why it is valuable.

I think the course is really relate to the real world that we can understand how to pick a job and what are the concerns when people choosing a job.

Being active in my studies.

feel respected by my instructor is the most valuable thing because if she dont respect me, then i will not attend her class for everyday and i will not listen for the lecture

Learn to relate course material to the real world. Tongzhe described lots of real world problems.

all the skills above are required to be successful in this major.

Making connections to the real world and correlations to other classes.

Learning to seek answered to my own questions

Talking about labor markets was very applicable to my other economics classes. It really helped my understanding in both classes since the concepts explained and built on each other.

[\[question top\]](#)

Q3 - major/non-major

[\[return to element\]](#)

This course is...

[\[question top\]](#)

Q42 - learning goals

[\[return to element\]](#)

Of all the skills listed above, did this class help you improve your abilities in any particular skill more than others? Please explain.

Evaluating information. Learning to understand the differences between the questions being asked that are usually quite similar to each other.

the class help me a lot to improve my abilities in analyze and communicate mathematical data in graphical.

Because Econ 323 have a lot of different graph that i dont even know what is it before. It help me to understand how to analyze the question and draw a graph

Understand key scientific concepts. Every concept in this class is well presented by instructor and her PPT.

Helped me to learn how to figure out questions on my own

Not really

Some of the concepts involving labor markets were very complex, forcing me to think critically and creatively a lot. I had to really think about all perspectives of the market to understand how its multiple factors are changing.

[\[question top\]](#)

Q44 - Overall difficulty

[\[return to element\]](#)

Please explain your choice above regarding how challenging this course has been.

As I didn't really have a course about labor, but it is fun.

It makes you really have to dig back deep in to those old math skills we have learned over our many years of school.

this cause is challenging, but manageable because i am in HBM major, I took two econ class in my college

It is not a really easy class, but still can handle it.

Alot of materials in short amount of time

it has been hard but i have been able to figure things out

It was a respectable 300 level course.

Just challenging enough

The home work assignments were really hard.

It was a summer session course, so the course material in 6 weeks was a challenge. You had to learn the concepts in the chapter material and understand the material as quickly as you could.

[\[question top\]](#)

Q46 - Overall what improve

[\[return to element\]](#)

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Nothing.

i suggest Tongzhe Li teach econ class in the future because she is great teacher

More exercise examples

more helpful in doing homeworks

maybe some cool economic videos

[\[question top\]](#)

Q47 - Overall Comments

[\[return to element\]](#)

Overall, what is particularly good or interesting about this course?

Finally understanding micro economics and labor demand and supply.

i think the interesting about the course is how Tongzhe Li teach in the course. She know how to let the student what is the important point we have to know

Organized

Labor supply in understanding workforuce

learning about how things are done in the world!

The subjects are relevant to everyday life

It was just very applicable to day to day life. Understanding the costs and effects of decisions to work or not. It all applies since I'm going to be in the labor market at higher levels someday.

Report generated at 11:48:07 AM, Wednesday, August 06, 2014

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