

Instrument	Timeline	Purpose	SLOs & Social Work Competencies
Field Site Evaluation	each site, annually	Evaluate quality of field site	1, 6, 7, 8, 9
Field Supervisor Evaluation	each field supervisor, each semester	Evaluate quality of field supervisor	1, 2, 3, 6, 7, 8, 9
Field Placement Agreement	Each field placement, 4 <sup>th</sup> year	Provides framework to ensure all social work competencies are integrated into generalist placement	1, 2, 3, 4, 5, 6, 7, 8, 9
SW Student Self-evaluation	end of each semester	Reflect on responsibilities in each site	1, 2, 3, 4, 5, 6, 7, 8, 9
On-campus evaluation of SW Students	end of each semester	Provide the student with assessment/feedback clinical skill acquisition	5, 6, 7, 8, 9
Field evaluation of SW Students	end of each semester/rotation	Provide the student with assessment/feedback generalist skills acquisition	5, 6, 7, 8, 9
Senior Exit Survey	graduation	Provide the program with assessment/feedback about the quality of the SW generalist program experience in preparing students for core competency application in SW practice	1, 2, 3, 4, 5, 6, 7, 8, 9
Alumni Survey	1 year after graduation	Provide holistic assessment once students have entered the profession to assess graduate preparedness for the discipline	1, 4,
Employer Survey	1 year after graduation	Provide community-based evidence for preparedness of SW program alumni	1, 2, 3, 4, 5, 6, 7, 8, 9
Competency Skill Worksheet	end of each academic year	Provide evidence for successful generalist practice skill acquisition	1, 2, 3, 4, 5, 6, 7, 8, 9
Student assessments; written exams, quizzes, course projects, other assessments	Multiple times in each program	Provide evidence for student learning across an assortment of experiential and didactic learning environments	1, 2, 3, 4, 5, 6, 7, 8, 9

Final capstone project in SW 441: Translating Research into SW Practice	Spring Semester, 4 <sup>th</sup> year	<ul style="list-style-type: none"> <li>-Conceptualize a substantial, culminating project that requires the application of key concepts, methods, and skills to address authentic situations.</li> <li>-Apply concepts, skills, and/or methods of inquiry within and/or across disciplines to address authentic situations.</li> <li>-Identify and synthesize multiple relevant bodies of knowledge and sources of information to support findings or results within the context of an authentic situation.</li> <li>-Communicate findings in written forms appropriate to the discipline and to 400-level course expectations.</li> </ul>	1, 2, 3, 4, 7, 9
Placement Rate	1 year post graduation	Provides evidence of employability of our graduates and demonstration of program need to fill SW workforce needs of local community.	6
Instructor Evaluation	end of the semester	Provide evidence of effectiveness/quality of instruction	1, 2, 3, 4, 5, 6, 7, 8, 9
End of the year focus groups	At end of academic year	Provide feedback/assessment on BASW program	1, 2, 3, 4, 5, 6, 7, 8, 9