

**MEMORANDUM**

TO: Deans and Chairs

FROM: Blaine Golden, Assistant Registrar

DATE: February 28, 2023

SUBJECT: UCORE Changes approved by the UCORE Committee – Bulletin No. 2

The courses listed below reflect the status of UCORE conversions as approved by the UCORE Committee. The course information under the heading titled *Current* will show strikethroughs for removal of the UCORE attribute; the heading titled *Proposed* will show how the courses are to be displayed in the next catalog edition. The column to the far right indicates the date each change becomes effective.

| Subject | Course Number | New<br>Revise<br>Drop | Current   | Proposed   | Effective Date |
|---------|---------------|-----------------------|---|--|----------------|
| ANTH    | 220           | Revise                | <del>[DIVR]</del> <b>Perspectives on Race 3</b> Critical examination of racial classification and social hierarchy, influences of biology and culture on human variation, and differences among groups. Typically offered Fall.   | <b>[EQJS] Perspectives on Race 3</b> Critical examination of racial classification and social hierarchy, influences of biology and culture on human variation, and differences among groups. Typically offered Fall.   | 8-23           |
| CES     | 101           | Revise                | <del>[DIVR]</del> <b>Race and Racism in the United States 3</b> Overview of race, ethnicity, and racism within social, cultural, and historical structures and systems in the United States.  | <b>[EQJS] Race and Racism in the United States 3</b> Overview of race, ethnicity, and racism within social, cultural, and historical structures and systems in the United States.  | 8-23           |
| CRM J   | 205           | Revise                | <del>[DIVR]</del> <b>Advancing Justice: Addressing Power and Inequity in the Justice System 3</b> The pursuit of justice and the historical, contemporary, and future issues and challenges facing society and the criminal justice system. Typically offered Fall, Spring, and Summer. | <b>[EQJS] Advancing Justice: Addressing Power and Inequity in the Justice System 3</b> The pursuit of justice and the historical, contemporary, and future issues and challenges facing society and the criminal justice system. Typically offered Fall, Spring, and Summer. | 8-23           |
| ENGLISH | 489           | Revise                | <del>[DIVR]</del> <b>20th/21st Century British and Postcolonial Literatures 3</b> Course Prerequisite: ENGLISH 302. Advanced study of modernist, postmodernist, and postcolonial writing from Britain, Ireland,   | <b>[EQJS] 20th/21st Century British and Postcolonial Literatures 3</b> Course Prerequisite: ENGLISH 302. Advanced study of modernist, postmodernist, and postcolonial writing from Britain, Ireland,   | 8-23           |

|                       |            |               |   |  |             |
|-----------------------|------------|---------------|---|--|-------------|
|                       |            |               | Africa, the Indian subcontinent, and the Caribbean.   | Africa, the Indian subcontinent, and the Caribbean.  |             |
| <b>HISTORY</b>        | <b>250</b> | <b>Revise</b> | <del><b>[DIVR]</b></del> <b>Peoples of the United States</b> 3 Examination of the peoples of the United States from the beginnings of the colonial era to the present. (Formerly HISTORY 150.)  | <b>[EQJS]</b> <b>Peoples of the United States</b> 3 Examination of the peoples of the United States from the beginnings of the colonial era to the present. (Formerly HISTORY 150.)  | <b>8-23</b> |
| <b>HISTORY / WGSS</b> | <b>399</b> | <b>Revise</b> | <del><b>[DIVR]</b></del> <b>LGBTQ+ History: Culture, Politics, and Social Change in the U.S.</b> 3 History and theory of queer sexualities and gender identities in the United States including community development, politics and cultures. (Crosslisted course offered as HISTORY 399, WGSS 399.)  | <b>[EQJS]</b> <b>LGBTQ+ History: Culture, Politics, and Social Change in the U.S.</b> 3 History and theory of queer sexualities and gender identities in the United States including community development, politics and cultures. (Crosslisted course offered as HISTORY 399, WGSS 399.)  | <b>8-23</b> |
| <b>SOC</b>            | <b>340</b> | <b>Revise</b> | <del><b>[DIVR]</b></del> <b>Social Inequality</b> 3 Causes and consequences of social inequality in contemporary America. Recommended preparation: SOC 101. Typically offered Fall and Spring.  | <b>[EQJS]</b> <b>Social Inequality</b> 3 Causes and consequences of social inequality in contemporary America. Recommended preparation: SOC 101. Typically offered Fall and Spring.  | <b>8-23</b> |
| <b>WGSS</b>           | <b>120</b> | <b>Revise</b> | <del><b>[DIVR]</b></del> <b>Sex, Race, and Reproduction in Global Health Politics</b> 3 Examination of how cultures, institutions, states, and economies influence reproductive health inequalities around gender, sexuality, race, class, and national identity. Typically offered Fall.   | <b>[EQJS]</b> <b>Sex, Race, and Reproduction in Global Health Politics</b> 3 Examination of how cultures, institutions, states, and economies influence reproductive health inequalities around gender, sexuality, race, class, and national identity. Typically offered Fall.   | <b>8-23</b> |
| <b>WGSS / SOC</b>     | <b>385</b> | <b>Revise</b> | <del><b>[DIVR]</b></del> <b>Introduction to Lesbian, Gay, Bisexual, and Transgender Studies</b> 3 Course Prerequisite: Junior standing. Interdisciplinary exploration of issues related to gender and sexuality, explored transhistorically and cross-culturally, including race, class and age differences. (Crosslisted course offered as WGSS 385, SOC 385.) Typically offered Spring. | <b>[EQJS]</b> <b>Introduction to Lesbian, Gay, Bisexual, and Transgender Studies</b> 3 Course Prerequisite: Junior standing. Interdisciplinary exploration of issues related to gender and sexuality, explored transhistorically and cross-culturally, including race, class and age differences. (Crosslisted course offered as WGSS 385, SOC 385.) Typically offered Spring. | <b>8-23</b> |