## MEMORANDUM

TO: Deans and Chairs

FROM: Becky Bitter, Sr. Assistant Registrar

DATE: February 23, 2015

SUBJECT: Minor Change Bulletin No. 9

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
CES	340	Drop	Empire and Race 3 Analysis of historical and contemporary manifestations of Empire and their effect on race and the international racialized division of labor.	N/A	1-16
FS	416	Revise	Food Microbiology 3 Course Prerequisite: MBIOS 304; MBIOS 305. Purpose for enumeration, detection and identification of microorganisms in food products; physical, chemical and environmental factors influencing growth and survival of foodborne microorganisms; pathogenic and spoilage microorganisms in food and their control. Cooperative: Open to UI degree-seeking students.	Food Microbiology 3 Course Prerequisite: MBIOS 101, or MBIOS 304 and 305. Purpose for enumeration, detection and identification of microorganisms in food products; physical, chemical and environmental factors influencing growth and survival of foodborne microorganisms; pathogenic and spoilage microorganisms in food and their control. Cooperative: Open to UI degree-seeking students.	8-15
FS/VIT ENOL	465	Revise	Wine Microbiology and Processing 3 Course Prerequisite: MBIOS 303; MBIOS 305. Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. (Crosslisted course offered as FS 465, VIT ENOL 465). Recommended preparation for graduate students: MBIOS 303; MBIOS	Wine Microbiology and Processing 3 Course Prerequisite: MBIOS 303; MBIOS 101 or 305. Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. (Crosslisted course offered as FS 465, VIT ENOL 465). Recommended preparation for graduate students: MBIOS 303; MBIOS	8-15

			305; MBIOS 306. Offered at 400 and 500 level. Cooperative: Open to UI degree-seeking students.	304; MBIOS 101 or 305. Credit not granted for both FS/VIT ENOL 465 and FS 565. Cooperative: Open to UI degree-seeking students.	
FS/VIT ENOL	466	Revise	Wine Microbiology and Processing Laboratory 1 (0-3) Course Prerequisite: FS 465 or concurrent enrollment; MBIOS 304. Hands-on winemaking; application of chemical microbiological methods for wine analysis. Field trip required. (Crosslisted course offered as FS 466, VIT ENOL 466). Cooperative: Open to UI degree-seeking students.	Wine Microbiology and Processing Laboratory 1 (0-3) Course Prerequisite: FS 465 or concurrent enrollment; MBIOS 101 or 304. Hands-on winemaking; application of chemical microbiological methods for wine analysis. Field trip required. (Crosslisted course offered as FS 466, VIT ENOL 466). Cooperative: Open to UI degree-seeking students.	8-15
FS	565	Revise	Wine Microbiology and Processing 3 Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. (Crosslisted course offered as FS 465, VIT ENOL 465). Recommended preparation for graduate students: MBIOS 303; MBIOS 305; MBIOS 306. Offered at 400 and 500 level. Cooperative: Open to UI degree-seeking students.	Wine Microbiology and Processing 3 Technical principles related to the processing and fermentation of wines with an emphasis on microbiology. (Crosslisted course offered as FS 465, VIT ENOL 465). Recommended preparation for graduate students: MBIOS 303; MBIOS	8-15
KINES	199	Revise	Human Motor Development 3 Course Prerequisite: ALEKS math score of 40%. Development and performance of human motor patterns; understanding of motor development; observation and analysis of foundations of movement.	Human Motor Development 3 Course Prerequisite: ALEKS math score of 40%, or Math 103 with a C or better, or credit for or concurrent enrollment in MATH 105, 106, 108, 140, 171, 201, 202, 205, 212, or STAT 212. Development and performance of human motor patterns; understanding of motor development; observation and analysis of foundations of movement.	8-15
KINES	262	Revise	Human Anatomy 4 (3-3) Course Prerequisite: ALEKS math score of 40%.	Human Anatomy 4 (3-3) Course Prerequisite: ALEKS math score of 40%, or Math 103	8-15

			Comprehensive survey of the structure and organization of the human body; emphasis on skeletomuscular, cardiovascular, nervous, and respiratory systems. Cooperative: Open to UI degree-seeking students.	with a C or better, or credit for or concurrent enrollment in MATH 105, 106, 108, 140, 171, 201, 202, 205, 212, or STAT 212. Comprehensive survey of the structure and organization of the human body; emphasis on skeletomuscular, cardiovascular, nervous, and respiratory systems. Cooperative: Open to UI degree-seeking students.	
MATH	90	Drop	PRE-ALGEBRA 3	N/A	8-15
MATH	91	Drop	BEG ALGEBRA 3	N/A	8-15
MATH	99	Drop	Intermediate Algebra 3	N/A	8-15
MATH	101	Revise	Intermediate Algebra 3 Fundamental algebraic operations and concepts. (This material is currently available on the Pullman campus through a 3 credit course, MATH 99, taught by the Institute for Extended Learning, Community Colleges of Spokane). No credit earned toward degree.	Intermediate Algebra 3 Fundamental algebraic operations and concepts. No credit earned toward degree.	8-15
MATH	508	Revise	Topics in Applied Analysis 3 Course Prerequisite: MATH 502. Advanced treatment of applications using techniques from fundamental analysis, convexity, analytic function theory, asymptotics, and differential equations.	Topics in Applied Analysis 3 Advanced treatment of applications using techniques from fundamental analysis, convexity, analytic function theory, asymptotics, and differential equations.	1-16
PSYCH / WOMEN ST	324	Revise	[S,D] Psychology of Women 3 Socialization and sex roles of women; a psychological perspective. (Crosslisted course offered as PSYCH 324, WOMEN ST 324). Recommended preparation: PSYCH 105.	Psychology of Gender 3 Contemporary overview of the psychological theory and research on sex and gender. (Crosslisted course offered as PSYCH 324, WOMEN ST 324). Recommended preparation: PSYCH 105.	8-15
PSYCH	412	Revise	[M] Psychological Testing and Measurement 3 Course Prerequisite: PSYCH 311.  Assessment of behavioral variables in humans; individual differences. Recommended preparation: PSYCH 105.	[M] Psychological Testing and Measurement 3 Course Prerequisite: PSYCH 311.  Introduction to test and survey development in clinical, organizational, and educational settings; assessment of attitudes,	8-15

			Cooperative: Open to UI degree-seeking students.	personality, and behavior. Recommended preparation: PSYCH 105. Cooperative: Open to UI degree-seeking students.	
STAT	412	Revise	Statistical Methods in Research I 3 Course Prerequisite: STAT 212, MATH 140, 171, or 202. Intermediate statistical methods, design and analysis of research studies: completely randomized and randomized block designs, multiple regression, categorical data analysis. Cooperative: Open to UI degree-seeking students.	140, 171, 202, or graduate standing. Intermediate statistical methods, design and analysis of research studies: completely randomized and randomized block designs, multiple	8-15
WOMEN ST / CES / SOC	302/305/302	Revise	[S,D]-Contemporary Masculinity and Men's Issues 3 Analysis of the development of masculinity in its biological and cultural forms. (Crosslisted course offered as WOMEN ST 302, CES 305, SOC 302).	Contemporary Masculinities 3 Analysis of the development of masculinity in its biological and cultural forms. (Crosslisted course offered as WOMEN ST 302, CES 305, SOC 302).	1-16
WOMEN ST / SOC	484	Revise	[DIVR] [T,D] Lesbian and Gay Studies 3 Course Prerequisite: Junior standing. Interdisciplinary exploration of issues related to gender and sexuality, explored transhistorically and crossculturally, including race, class and age differences. (Crosslisted course offered as WOMEN ST 484, SOC 484).	[DIVR] Introduction to Lesbian, Gay, Bisexual, and Transgender Studies 3 Course Prerequisite: Junior standing. Interdisciplinary exploration of issues related to gender and sexuality, explored transhistorically and cross- culturally, including race, class and age differences. (Crosslisted course offered as WOMEN ST 484, SOC 484).	1-16