

UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 3

Fall 2015

---COURSES---

The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
ENVR SCI	483	New	--N/A--	Sustainability: Applied Improvement or Promotion Projects 2 Course Prerequisite: Senior standing; minimum 3 credits of [PSCI] or [BSCI]. An applied multidisciplinary introduction to sustainability. Classroom learning will be followed with an applied sustainability improvement or promotion project for Washington State University. Typically offered Spring.	1-16
H D	220	Revise	Application of Human Development Theories 3 Course Prerequisite: Junior standing. In-depth examination of theories and their use in understanding individual development in context of family and community. Typically offered Spring.	(420) Human Development Theories 3 <u>Introduction to foundational human development theories, key concepts, comparison, and application of theory to inform practice.</u> Typically offered <u>Fall and Spring.</u>	8-16
H D	306	Revise	Development in Context 3 Course Prerequisite: <u>Sophomore standing. In-depth study of contextual influences (i.e., culture, place, family, school) on early years of human development; application of multi-cultural perspectives/practices.</u>	(340) Child Development 3 Course Prerequisite: <u>H D 101; H D 220; sophomore standing.</u> <u>Understanding growth and change across all developmental domains from prenatal through age 6, including contextual influences on the early years.</u> Typically offered <u>Fall and Spring.</u>	8-16
H D	307	Revise	Human Development- Middle Childhood Through Adolescence 3 Course Prerequisite: H D 101 with a C or better, 201 with a C or better, or 340 with a C or better. In-depth study of school-age child and adolescent; observation and volunteer experience; theories and their application.	(202) Middle Childhood and Adolescent Development 3 Course Prerequisite: H D 101; <u>H D 220; sophomore standing.</u> <u>Understanding growth and change across all developmental domains from middle childhood through adolescence, including</u>	8-16

			Typically offered Fall and Spring.	<u>contextual influences on these years of development.</u> Typically offered Spring.	
H D	308	Revise	Human Development: Adulthood Through the Older Years 3 In-depth study of individual development from young adulthood through later years within the social context of family and community. Typically offered Fall.	(203) <u>Adult Development</u> 3 Course Prerequisite: H D 101; H D 220; sophomore standing. <u>Understanding growth and change in early through late adulthood, including contextual influences on the adult years of human development.</u> Typically offered Fall.	8-16
H D	405		Gerontology 3 Course Prerequisite: <u>Sophomore</u> standing. Examination and analysis of social context of aging including public policy, implications of demographic shifts, and quality-of-life issues.	(305) <u>Gerontology</u> 3 Course Prerequisite: <u>Junior</u> standing. Examination and analysis of social context of aging including public policy, implications of demographic shifts, and quality-of-life issues. <u>Typically offered Spring.</u>	8-16
PSYCH	444	Revise	Basic Helping Skills 3 Course Prerequisite: 6 hours PSYCH. Training in basic skills to work with varied types of clients; didactic and role play instruction. Recommended preparation: PSYCH 105. <u>S, F grading.</u>	Basic Helping Skills 3 Course Prerequisite: 6 hours PSYCH. Training in basic skills to work with varied types of clients; didactic and role play instruction. Recommended preparation: PSYCH 105.	5-16