

Craig D. Parks

At WSU 20 years (1993 – present). Visiting professor to professor, Department of Psychology. Director of Graduate Training, Department of Psychology, 2000 – 2008. Tenure and Promotion Committee, College of Liberal Arts, 2000 – 2003; chair 2001 – 2003. *Imagine Tomorrow* Executive Committee, 2007 – present. Advisory Committee on Resource Allocation, College of Liberal Arts, 2008 – 2011. Academic Affairs Committee, 2010 – present; chair 2011 – present. Senate Steering Committee, 2011 – present. President’s Tuition Committee, 2011 – present. Faculty Status Committee, 2012 – present. 42 articles, 10 chapters, 4 books, and 1 monograph published or in press. Editor, *Group Dynamics*, 2006 – 2012; Associate Editor, 2005 - 2006. Associate Editor, *Group Processes and Intergroup Relations*, 2004 – 2011. Past or current Consulting Editor for 7 journals; ad hoc reviewer for 23 journals. Currently co-PI on federal grant proposals totaling \$1.5 million.

Senate Chair candidate statement—Craig Parks

I believe that the Chair of the Faculty Senate has twin responsibilities: To clearly and accurately represent faculty preferences, thoughts, and concerns to the President and Provost; and to ensure that issues are fairly discussed during Senate meetings by providing the opportunity for all points of view to be introduced and discussed, and keeping discussion time focused on the issue at hand. As part of this second responsibility, I believe the Chair needs to make sure that the Senate’s permanent committees are functional rather than dysfunctional, led and staffed by individuals who are committed to the charge of the committee, and see it as an opportunity to do good work for WSU, rather than as a nuisance or a mere chance to bolster one’s annual review. In my view, the standing committees currently function well, so it will not be difficult to accomplish this goal.

I do not see the Chair as either always doing the President’s bidding or functioning as a permanent thorn in his side. Rather, the Chair needs to work with the President to help determine and do what is best for the WSU community at large. This can usually be done in a collaborative manner, but sometimes tough questions need to be asked, and objections raised. I have no problem doing this. I spent eight years as the graduate director in Psychology, and six as the editor of one of my subdiscipline’s top journals, so I am well-experienced in pointing out things that others might not want to hear. I also take the position that what is best for the community may not necessarily appeal to everyone. I will make sure that all points of view are heard and taken seriously, but I do not agree with weakening the most broadly-supported initiative simply to appease a small minority. That said, I will always be the strongest supporter of the Senate’s preferences.

A new endeavor that especially excites me is the collaboration of the faculty senates across the Pac-12 schools. This is modeled after an approach used successfully by the Big Ten. I see this as a way to help us build research and resource connections to other schools in our conference. These connections will only help us as we continue to fight for state dollars, and will give us access to eleven other senates that will have addressed issues that we might now face. I will

build on the efforts of our recent chairs to help this conference consortium grow.

Thank you for considering me for this critical leadership position.