

## MEMORANDUM

TO: Deans and Chairs  
 FROM: Becky Bitter, Sr. Assistant Registrar  
 DATE: October 26, 2016  
 SUBJECT: Minor Change Bulletin No. 3

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
BIOLOGY	221	Revise	<b>Exploring Health Careers 2</b> Introduction to human and animal health care careers. S, F grading.	<b>Exploring Health Careers 1</b> Introduction to human and animal health care careers. S, F grading.	1-17
BIOLOGY	401	Revise	<b>[CAPS] Plants and People 3</b> Course Prerequisite: <del>Biol 102</del> , 106, or 120; junior standing. Relationships between plants and people, especially cultural and economic applications of plants. Typically offered Spring.	<b>[CAPS] Plants and People 3</b> Course Prerequisite: <u>BIOLOGY 106</u> or 120; <u>BIOLOGY 107</u> ; junior standing. Relationships between plants and people, especially cultural and economic applications of plants. Typically offered Spring.	1-17
COM	395	Revise	<b>Science Writing 3 Course</b> Prerequisite: COM 300; certified major in Communication. Writing about science and technology for print, online, public relations, and broadcast formats. Typically offered Fall <del>and Spring</del> .	<b>Science Writing 3 Course</b> Prerequisite: COM 300; certified major in Communication. Writing about science and technology for print, online, public relations, and broadcast formats. Typically offered Fall.	1-17
COMSOC	325	Revise	<b>(476) Environmental Communication 3 Course</b> Prerequisite: Certified major or minor in Communication; junior standing. How communication shapes human understanding and decision making concerning the natural environment in local, national, and global contexts. Typically offered Fall <del>and Spring</del> .	<b>Environmental Communication 3 Course</b> Prerequisite: Certified major or minor in Communication; junior standing. How communication shapes human understanding and decision making concerning the natural environment in local, national, and global contexts. Typically offered Fall.	1-17

COMSOC	480	Revise	<p><b>Science Communication Campaigns 3 Course</b> Prerequisite: COMSOC 324 or COMSTRAT 383; COMSTRAT 309; <del>COMSTRAT 310</del>; certified major in Communication. Develop an effective communication campaign to address a science communication challenge. Typically offered Spring.</p>	<p><b>Science Communication Campaigns 3 Course</b> Prerequisite: COMSOC 324 or COMSTRAT 383; COMSTRAT 309; <u>COMSTRAT 325</u>; certified major in Communication. Develop an effective communication campaign to address a science communication challenge. Typically offered Spring.</p>	1-17
COMSTRAT	312	Revise	<p><b>Principles of Public Relations 3 Course</b> Prerequisite: <del>COM 300 with a C or better; certified major in communication.</del> Principles, theories, methods and objectives of public relations; public relations problems and practices. Typically offered Fall, Spring, and Summer.</p>	<p><b>Principles of Public Relations 3</b> Principles, theories, methods and objectives of public relations; public relations problems and practices. Typically offered Fall, Spring, and Summer.</p>	1-17
COMSTRAT	381	Revise	<p><b>[M] Creative Media Strategies and Techniques for Advertising 3 Course</b> Prerequisite: COM 210; COM 300 with a C or better; certified major in Communication. Development of creative content for persuasive campaigns through different media. Typically offered Fall, Spring, and Summer.</p>	<p><b>[M] Creative Media Strategies and Techniques for Advertising 3 Course</b> Prerequisite: COM 210; COM 300 with a C or better; certified major in Communication; <u>junior standing</u>. Development of creative content for persuasive campaigns through different media. Typically offered Fall, Spring, and Summer.</p>	1-17
COMSTRAT	382	Revise	<p><b>Media Planning 3 Course</b> Prerequisite: COMSTRAT 380; certified major in Communication. Media planning theories, strategies, and practices. Typically offered Fall, Spring, and Summer.</p>	<p><b>Media Planning 3 Course</b> Prerequisite: COMSTRAT 380; certified major in Communication; <u>junior standing</u>. Media planning theories, strategies, and practices. Typically offered Fall, Spring, and Summer.</p>	1-17
COMSTRAT	480	Revise	<p><b>[M] Advertising Agency Operation and Campaigns 3 Course</b> Prerequisite: COMSTRAT 380; COMSTRAT 381; COMSTRAT 382; certified major in Communication.</p>	<p><b>[M] Advertising Agency Operation and Campaigns 3 Course</b> Prerequisite: COMSTRAT 380; COMSTRAT 381; COMSTRAT 382; certified major in Communication; <u>senior</u></p>	1-17

			Principles and functions of advertising management: campaign planning, execution, presentation and evaluation. Typically offered Fall and Spring.	<u>standing</u> . Principles and functions of advertising management: campaign planning, execution, presentation and evaluation. Typically offered Fall and Spring.	
COMSTRAT	485	Revise	<b>[M] Public Relations Management and Campaigns</b> 3 Course Prerequisite: COMSTRAT 309 or 409; COMSTRAT 312; COMSTRAT 381 or COMSTRAT 383; certified major in Communication. Application of public relations principles, management, persuasion theory and research methods to public relations issues. Typically offered Fall, Spring, and Summer.	<b>[M] Public Relations Management and Campaigns</b> 3 Course Prerequisite: COMSTRAT 309 or 409; COMSTRAT 312; COMSTRAT 381 or COMSTRAT 383; certified major in Communication; <u>senior standing</u> . Application of public relations principles, management, persuasion theory and research methods to public relations issues. Typically offered Fall, Spring, and Summer.	1-17
E M	534	Revise	<b>Contemporary Topics in Constraints Management 3</b> May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: E M 526 or 530. Contemporary teaching tools, software packages, current techniques and thought in managing complex systems using the theory of constraints.	<b>Contemporary Topics in Constraints Management 3</b> May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: E M 526; <u>E M 530</u> . Contemporary teaching tools, software packages, current techniques and thought in managing complex systems using the theory of constraints.	8-17
E M	545	Revise	<b>Technical Decision Analysis 3</b> Decision analysis provides a structured discipline for describing, analyzing, and finalizing decisions involving uncertainty. Recommended preparation: Basic STAT course.	<b>Technical Decision Analysis 3</b> <u>Course Prerequisite: E M 503</u> . Decision analysis provides a structured discipline for describing, analyzing, and finalizing decisions involving uncertainty. Recommended preparation: Basic STAT course.	8-17
FS	201	Revise	<b>[BSCI] Science on Your Plate</b> <del>3 Course Prerequisite: One [P] or [PSCI] course or concurrent enrollment, or one [Q] or [SCI] course or concurrent enrollment, or sophomore standing.</del>	<b>[BSCI] Science on Your Plate</b> 3 Applications of science, scientific literacy, and critical thinking as related to the development and manufacture of modern food products and	8-17

			Applications of science, scientific literacy, and critical thinking as related to the development and manufacture of modern food products and their use in modern civilizations. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	their use in modern civilizations. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	
<b>H D</b>	<b>300</b>	<b>Revise</b>	<b>Child Maltreatment</b> 3 Course Prerequisite: <del>H D 101; H D 204</del> ; sophomore standing. Overview of causes, identification, reporting, and treatment of children who are abused and/or neglected. Typically offered Fall and Spring.	<b>Child Maltreatment</b> 3 Course Prerequisite: <u>Sophomore</u> standing. Overview of causes, identification, reporting, and treatment of children who are abused and/or neglected. <u>Recommended preparation: H D 204.</u> Typically offered Fall and Spring.	<b>1-17</b>
<b>H D</b>	<b>301</b>	<b>Revise</b>	<b>Family Stress and Coping</b> 3 Course Prerequisite: <del>H D 101; H D 204</del> ; sophomore standing. Examination of the nature and course of family crisis, using a family systemic approach, including principles used in intervention strategies. Typically offered Fall and Spring.	<b>Family Stress and Coping</b> 3 Course Prerequisite: <u>Sophomore</u> standing. Examination of the nature and course of family crisis, using a family systemic approach, including principles used in intervention strategies. <u>Recommended preparation H D 204.</u> Typically offered Fall and Spring.	<b>1-17</b>
<b>H D</b>	<b>302</b>	<b>Revise</b>	<b>Parent-Child Relationships</b> 3 Course Prerequisite: <del>Junior</del> standing. Parenting in contemporary society with focus on reciprocity of parent-child relationships and diversity of families. Typically offered Fall and Spring.	<b>Parent-Child Relationships</b> 3 Course Prerequisite: <u>Sophomore</u> standing. Parenting in contemporary society with focus on reciprocity of parent-child relationships and diversity of families. <u>Recommended preparation: H D 204.</u> Typically offered Fall and Spring.	<b>1-17</b>
<b>H D</b>	<b>306</b>	<b>Revise</b>	(340) <b>Child Development</b> 3 Course Prerequisite: H D 101; <del>H D 220</del> ; sophomore standing. Understanding growth and change across all developmental domains from prenatal through age 6, including contextual influences on the early years. Typically offered Fall and Spring.	<b>Child Development</b> 3 Course Prerequisite: H D 101; sophomore standing. Understanding growth and change across all developmental domains from prenatal through age 6, including contextual influences on the early years. <u>Recommended preparation: H D 220.</u> Typically offered Fall and Spring.	<b>1-17</b>

<b>H D</b>	<b>307</b>	<b>Revise</b>	<b>(202) Middle Childhood and Adolescent Development 3</b> Course Prerequisite: H D 101; <del>H D 220</del> ; sophomore standing. Understanding growth and change across all developmental domains from middle childhood through adolescence, including contextual influences on these years of development. Typically offered Spring.	<b>Middle Childhood and Adolescent Development 3</b> Course Prerequisite: H D 101; sophomore standing. Understanding growth and change across all developmental domains from middle childhood through adolescence, including contextual influences on these years of development. <u>Recommended preparation: H D 220.</u> Typically offered Spring.	<b>1-17</b>
<b>H D</b>	<b>308</b>	<b>Revise</b>	<b>(203) Adult Development 3</b> Course Prerequisite: H D 101; <del>H D 220</del> ; sophomore standing. Understanding growth and change in early through late adulthood, including contextual influences on the adult years of human development. Typically offered Fall.	<b>Adult Development 3</b> Course Prerequisite: H D 101; sophomore standing. Understanding growth and change in early through late adulthood, including contextual influences on the adult years of human development. <u>Recommended preparation: H D 220.</u> Typically offered Fall.	<b>1-17</b>
<b>H D</b>	<b>360</b>	<b>Revise</b>	<b>Death and Dying 3</b> Course Prerequisite: <del>H D 101</del> ; sophomore standing. Death and dying throughout life and in different contexts; manner of death, grief, and legal and ethical considerations.	<b>Death and Dying 3</b> Course Prerequisite: <u>Sophomore standing.</u> Death and dying throughout life and in different contexts; manner of death, grief, and legal and ethical considerations. <u>Recommended preparation: H D 204.</u>	<b>1-17</b>
<b>KINES</b>	<b>266</b>	<b>Revise</b>	<del><b>Care and Prevention of Athletic Injuries 3</b></del> Course Prerequisite: BIOLOGY 315 with a C or better <del>or concurrent enrollment</del> , or KINES 262 with a C or better <del>or concurrent enrollment</del> . <del>Prevention, recognition, and management of common sport related injuries and illnesses.</del> Typically offered Fall, Spring, and Summer.	<b>Prevention and Management of Activity-Related Injuries 3</b> Course Prerequisite: BIOLOGY 315 with a C or better, or KINES 262 with a C or better. <u>Prevention and management strategies for common activity-related injuries and illnesses for the non-health care provider.</u> Typically offered Fall, Spring, and Summer.	<b>8-17</b>
<b>MBIOS</b>	<b>401 / 501</b>	<b>Revise</b>	<b>Cell Biology 3</b> Course Prerequisite: MBIOS 301; MBIOS 303 or concurrent enrollment. Cellular structure and function; membrane biochemistry and transport; cell-cell communication; regulation	<b>Cell Biology 3</b> Course Prerequisite: MBIOS 301; MBIOS 303 or concurrent enrollment. Cellular structure and function; membrane biochemistry and transport; cell-cell communication; regulation	<b>1-17</b>

			of cell cycle and apoptosis; cell signaling; cancer biology. Credit not granted for both MBIOS 401 and MBIOS 501. Recommended preparation for graduate students: Introductory genetics and biochemistry coursework; <del>concurrent enrollment in MBIOS 529 highly recommended. Offered at 400 and 500 level.</del> Typically offered Fall, Spring, and Summer.	of cell cycle and apoptosis; cell signaling; cancer biology. Credit not granted for both MBIOS 401 and MBIOS 501. Recommended preparation for graduate students: Introductory genetics and biochemistry coursework. Typically offered Fall, Spring, and Summer.	
<b>ME</b>	<b>313</b>	<b>Revise</b>	<b>Engineering Analysis 3 (2-3)</b> Course Prerequisite: MATH 315 or concurrent enrollment; CE 215; E E 221, CPT S 121, or CPT S 251. Analysis and modeling of engineering problems utilizing numerical and mathematical techniques and computers. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	<b>Engineering Analysis 3 (2-3)</b> Course Prerequisite: MATH 315 or concurrent enrollment; CE 215; <u>ME 116</u> ; E E 221, CPT S 121, or CPT S 251. Analysis and modeling of engineering problems utilizing numerical and mathematical techniques and computers. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students.	<b>8-17</b>
<b>NEP</b>	<b>463</b>	<b>Revise</b>	<b>Advanced Exercise Physiology 4 (3-3)</b> Course Prerequisite: Certified major in nutrition and exercise physiology, or admitted to the Master of Science in Coordinated Program in Dietetics, Nutrition, and Exercise Physiology. Advanced undergraduate exercise physiology with emphasis on mechanisms regulating physiological responses to exercise across the life span.	<b>Exercise Physiology 4 (3-3)</b> Course Prerequisite: Certified major in nutrition and exercise physiology, or admitted to the Master of Science in Coordinated Program in Dietetics, Nutrition, and Exercise Physiology. Advanced undergraduate exercise physiology with emphasis on mechanisms regulating physiological responses to exercise across the life span.	<b>8-17</b>
<b>NURS</b>	<b>509</b>	<b>Revise</b>	<del><b>Primary Care of Common Acute Conditions 3</b></del> Course Prerequisite: NURS 562; NURS 563; NURS 581. <del>Primary care</del> framework for conducting systematic clinical encounters, developing differential diagnoses, and planning <del>care for</del> individuals and families. Typically offered Spring.	<b><u>Clinical Decision Making: Essential Concepts and Diagnostic Reasoning</u> 3</b> Course Prerequisite: NURS 562; NURS 563; NURS 581. <u>Provides a</u> framework for conducting systematic clinical encounters, developing differential diagnoses, and planning <u>patient-centered</u> care. Typically offered Spring.	<b>1-17</b>

SHS	574	Revise	<b>Neuropathologies of Language</b> 3-Advanced study of language disorders resulting from brain insult after birth; emphasis on aphasia and related disorders. SHS graduate student; all undergraduate prerequisite courses completed.	<b>Neuropathologies of Language</b> 2-Advanced study of language disorders resulting from brain insult after birth; emphasis on aphasia and related disorders. SHS graduate student; all undergraduate prerequisite courses completed.	8-17
SHS	588	Revise	<del><b>Phonological Acquisition and Behavior</b></del> 3 Current literature in articulatory development and deviancy; diagnosis and therapy. SHS graduate student; all undergraduate prerequisite courses completed.	<b>Advanced Speech Sound Disorders and Acquisition 2</b> Current literature in articulatory development and deviancy; diagnosis and therapy. SHS graduate student; all undergraduate prerequisite courses completed.	8-17
SPMGT	276	Revise	<b>Introduction of Sport Management</b> 3 Course Prerequisite: ENGLISH 101 or 298 with a C or better; COM 102 with a C or better; MATH [QUAN] UCORE with a C or better; 2.5 cumulative GPA. Principles and concepts in sport management; overview of sport industries and career opportunities. Not open to seniors or first-year students during their first semester. Typically offered Fall, Spring, and Summer.	<b>Introduction of Sport Management</b> 3 Course Prerequisite: ENGLISH 101 with a C or better; COM 102 with a C or better or <u>H D 205</u> with a C or better; MATH [QUAN] with a C or better; 2.5 cumulative GPA. Principles and concepts in sport management; overview of sport industries and career opportunities. Not open to seniors or first-year students during their first semester. Typically offered Fall, Spring, and Summer.	8-17
SPMGT	290	Revise	<b>Sport Programs 3 (2-3) Course</b> Prerequisite: ENGLISH 101 or 298 with a C or better; COM 102 with a C or better; MATH [QUAN] UCORE with a C or better; 2.5 cumulative GPA. Philosophies and program content of public/private sport programs; laboratory experiences in school, college, and community sport programs. Typically offered Fall, Spring, and Summer.	<b>Sport Programs 3 (2-3) Course</b> Prerequisite: ENGLISH 101 with a C or better; COM 102 with a C or better or <u>H D 205</u> with a C or better; MATH [QUAN] with a C or better; 2.5 cumulative GPA. Philosophies and program content of public/private sport programs; laboratory experiences in school, college, and community sport programs. Typically offered Fall, Spring, and Summer.	8-17
SPMGT	365	Revise	<b>Ethics and Moral Reasoning in Sport</b> 3 Course Prerequisite: Certified major or minor in	<b>Ethics and Moral Reasoning in Sport</b> 3 Course Prerequisite: Certified major or minor in	8-17

			Sport Management; <b>SPMGT 276</b> ; junior standing. Understanding and application of ethical theory and principles of moral reasoning to the analysis of issues and dilemmas in sport. Typically offered Fall, Spring, and Summer.	Sport Management; junior standing. Understanding and application of ethical theory and principles of moral reasoning to the analysis of issues and dilemmas in sport. Typically offered Fall, Spring, and Summer.	
<b>SPMGT</b>	<b>367</b>	<b>Revise</b>	<b>[M] Sport in American Society</b> 3 Course Prerequisite: Certified major or minor in Sport Management; <b>SPMGT 276</b> ; junior standing. Examination of the role of sport in contemporary American society as well as the relationship between sport and other social institutions. Typically offered Fall, Spring, and Summer.	<b>[M] Sport in American Society</b> 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Examination of the role of sport in contemporary American society as well as the relationship between sport and other social institutions. Typically offered Fall, Spring, and Summer.	<b>8-17</b>
<b>SPMGT</b>	<b>374</b>	<b>Revise</b>	<b>Sport Finance</b> 3 Course Prerequisite: Certified major or minor in Sport Management; <b>SPMGT 276</b> ; junior standing. Introduction to financial analysis, budgeting and revenue acquisition for both for profit and not for profit sport organizations. Typically offered Fall, Spring, and Summer.	<b>Sport Finance</b> 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Introduction to financial analysis, budgeting and revenue acquisition for both for profit and not for profit sport organizations. Typically offered Fall, Spring, and Summer.	<b>8-17</b>
<b>SPMGT</b>	<b>377</b>	<b>Revise</b>	<b>Legal Aspects of Sport</b> 3 Course Prerequisite: Certified major or minor in Sport Management; <b>SPMGT 276</b> ; junior standing. Legal aspects of the supervision, management and business of sport. Typically offered Fall, Spring, and Summer.	<b>Legal Aspects of Sport</b> 3 Course Prerequisite: Certified major or minor in Sport Management; junior standing. Legal aspects of the supervision, management and business of sport. Typically offered Fall, Spring, and Summer.	<b>8-17</b>
<b>SPMGT</b>	<b>379</b>	<b>Revise</b>	<del><b>Media and Communication in Sport</b></del> 3 Course Prerequisite: Certified Sport Management major or minor. Introduction to media and communication tools (video editing, new and social media, and public relations) for sport management purposes.	<b>Sport Communication</b> 3 Course Prerequisite: Certified <u>major or minor in Sport Management</u> ; <u>junior standing</u> . Introduction to media and communication tools (video editing, new and social media, and public relations) for sport management purposes.	<b>8-17</b>



				<u>Typically offered Fall and Spring.</u>	
SPMGT	384	Revise	<del>Global Sport Management 3 Course</del> Prerequisite: <del>Certified major or minor in Sport Management.</del> Introduction to international sport governance and overview of key characteristics of sport management on a global scale. Typically offered <del>Fall and Spring.</del>	<b>Global Sport Management 3</b> Introduction to international sport governance and overview of key characteristics of sport management on a global scale. Typically offered <u>Summer Session.</u>	<b>8-17</b>
SPMGT	464	Revise	<b>Sport Marketing 3 Course</b> Prerequisite: Certified major or minor in Sport Management; <del>SPMGT 365.</del> An examination of sport as a consumer product and as a medium by which to sell consumer products. Typically offered Fall, Spring, and Summer.	<b>Sport Marketing 3 Course</b> Prerequisite: Certified major or minor in Sport Management; <u>junior standing.</u> An examination of sport as a consumer product and as a medium by which to sell consumer products. Typically offered Fall, Spring, and Summer.	<b>8-17</b>
SPMGT	468	Revise	<b>[M] Managing Sport Organizations 3 Course</b> Prerequisite: <del>SPMGT 367;</del> <u>certified major in Sport Management.</u> Analysis of management processes and structures of sport organizations. Typically offered Fall and Spring.	<b>[M] Managing Sport Organizations 3 Course</b> Prerequisite: <u>Certified major or minor in Sport Management;</u> <u>junior standing.</u> Analysis of management processes and structures of sport organizations. Typically offered Fall and Spring.	<b>8-17</b>
SPMGT	488	Drop	<b>Current Trends in Sport Management 2 Course</b> Prerequisite: SPMGT 367; SPMGT 377; certified major in Sport Management; senior standing. Current trends and issues; research resources; professional presentations. Typically offered Fall and Spring.	--N/A--	<b>8-17</b>
SPMGT	491	Revise	<b>Internship V 10-12 Course</b> Prerequisite: Certified major in Sport Management; <del>SPMGT 488;</del> SPMGT 490. Supervised practicum in agency or business. Typically offered Fall, Spring, and Summer. S, F grading.	<b>Internship V 10-12 Course</b> Prerequisite: SPMGT 490; <u>Certified major in Sport Management;</u> <u>senior standing;</u> <u>cumulative minimum GPA 2.75.</u> Supervised practicum in agency or business. Typically offered	<b>8-17</b>

				Fall, Spring, and Summer. S, F grading.	
<b>TCH LRN</b>	<b>330</b>	<b>Revise</b>	<b>Diversity in Education 3</b> Course Prerequisite: <del>For</del> candidates admitted to teacher education (Elementary Education); TCH LRN 301. Social, historical, and philosophical foundations of gender, socioeconomic, linguistic, and cultural diversity in schools. Typically offered Fall and Spring.	<b>Diversity in Education 3</b> Course Prerequisite: TCH LRN 301 <u>or concurrent enrollment</u> ; for candidates admitted to teacher education (Elementary Education). Social, historical, and philosophical foundations of gender, socioeconomic, linguistic, and cultural diversity in schools. Typically offered Fall and Spring.	<b>1-17</b>
<b>TCH LRN</b>	<b>528</b>	<b>Revise</b>	<b>Literacy within the Disciplines 3</b> Explores literacy research and practices that enhance the learning of various disciplines taught in K-12 settings. Typically offered Fall and Summer.	<b>Literacy within the Disciplines 3</b> Explores literacy research and practices that enhance the learning of various disciplines taught in K-12 settings. <u>Credit not allowed for students who have earned credit for TCH LRN 428.</u> Typically offered Fall.	<b>1-17</b>
<b>TCH LRN</b>	<b>553</b>	<b>Revise</b>	<b>Assessment and Instruction for Reading 4 (3-3)</b> Evaluation techniques and instructional practices for impacting the reading achievement of K-12 students. Typically offered Summer Session.	<b>Assessment and Instruction for Reading 4 (3-3)</b> Evaluation techniques and instructional practices for impacting the reading achievement of K-12 students. <u>Credit not allowed for students who have earned credit for TCH LRN 443.</u> Typically offered Summer Session.	<b>1-17</b>