MEMORANDUM

TO: Deans and Chairs

FROM: Becky Bitter, Sr. Assistant Registrar

DATE: October 24, 2017

SUBJECT: Minor Change Bulletin No. 4

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

| Subject | Course Number | Revise Drop | Current | Proposed | Effective Date |
|-----------------------------------|------------------|----------------|--|---|-------------------|
| CES | 357 | Revise | Chicana/os and Popular Culture 3 Representation of Chicanos in US popular culture. | Latinas/os and U.S. Popular Culture 3 Examination of the participation and representation of Latina/o bodies in different aspects of U.S. popular culture. | 8-18 |
| FS / <u>ANIM</u> <u>SCI</u> | 405 | Revise | Ciders and Other Fermented Foods 3 (2-3) Course Prerequisite: FS 304; FS 465. Chemistry, microbiology, and technology associated with the production of cider, beer, and other food fermentations. Two half-day field trips required. (Crosslisted course offered as FS 405, HORT 405). Typically offered Spring. Cooperative: Open to UI degree- seeking students. | Ciders and Other Fermented Foods 3 (2-3) Course Prerequisite: FS 304; FS 465. Chemistry, microbiology, and technology associated with the production of cider, beer, and other food fermentations. Two half-day field trips required. (Crosslisted course offered as FS 405, <u>ANIM SCI</u> 405). Typically offered Spring. Cooperative: Open to UI degree- seeking students. | 8-18 |
| ID | 203 | Revise | Interior Design Studio III 4 (1-9) Course Prerequisite: I D 201. Interior design problem-solving grounded in theories of spatial organization. Typically offered Spring. | Interior Design Studio III 4 (1-9) Course Prerequisite: I D 201 with a <u>C or better</u> . Interior design problem-solving grounded in theories of spatial organization. Typically offered Spring. | 1-18 |
| ID | 297 | Revise | Design Communication II 3 (2-2) Course Prerequisite: I D 201. Manual and digital design communication skills for 2D/3D design problem solving; integration of current technology and software applications. Typically offered Spring. | Design Communication II 3 (2-2) Course Prerequisite: <u>I D 197</u> ; I D 201 <u>; I D 205</u> ; each with a C or <u>better</u> . Manual and digital design communication skills for 2D/3D design problem solving; integration of current technology and software applications. Typically offered Spring. | 1-18 |

| ID | 321 | Revise | Interior Design Studio IV 4 (1-9) Course Prerequisite: I D 203. Interior design problem-solving grounded in place theories. Typically offered Fall. | Interior Design Studio IV 4 (1-9) Course Prerequisite: I D 203 <u>with a</u> <u>C or better</u> . Interior design problem-solving grounded in place theories. Typically offered Fall. | 8-18 |
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| ID | 333 | Revise | Interior Design Studio V 4 (1-9) Course Prerequisite: I D 321; DESIGN 397. Interior design problem-solving grounded in organizational theories. Typically offered Spring. | Interior Design Studio V 4 (1-9) Course Prerequisite: I D 321 with a C or better; I D 397 with a C or better. Interior design problem- solving grounded in organizational theories. Typically offered Spring. | 1-18 |
| ID | 397 | Revise | Design Communication III 3 (2- 2) Course Prerequisite: Certified major in Interior Design. 3-D digital modeling as a medium to support design visualization, investigation and communication including project information management; emphasis on Revit suite software. Recommended preparation: ID 297 or graduate standing. Typically offered Fall. | Design Communication III 3 (2- 2) Course Prerequisite: <u>I D 203</u> with a C or better; I D 297 with a C or better. 3-D digital modeling as a medium to support design visualization, investigation and communication including project information management; emphasis on Revit suite software. Recommended preparation: ID 297 or graduate standing. Typically offered Fall. | 8-18 |
| ID | 425 | Revise | Interior Design Studio VI 5 (0-10) Course Prerequisite: I D 333 or graduate standing in Interior Design. Interior design problem- solving integrating multidisciplinary theories within a community and/or global context. Typically offered Fall. | Interior Design Studio VI 5 (0-10) Course Prerequisite: I D 333 <u>with a</u> <u>C or better</u> . Interior design problem-solving integrating multidisciplinary theories within a community and/or global context. Typically offered Fall. | 8-18 |
| ID | 426 | Revise | [CAPS] Interior Design Studio VII 5 (0-10) Course Prerequisite: I D 425, certified major in Interior Design, and junior standing; or graduate standing in Interior Design. Comprehensive studio project that integrates and extends interior design skills; entails research, interpretation, writing, graphic communication, design, and oral presentations. Typically offered Spring. | [CAPS] Interior Design Studio VII 5 (0-10) Course Prerequisite: I D 425 <u>with a C or better;</u> junior standing. Comprehensive studio project that integrates and extends interior design skills; entails research, interpretation, writing, graphic communication, design, and oral presentations. Typically offered Spring. | 1-18 |
| LND ARCH | 263 | Revise | Landscape Architectural Design II 3 (0-6) Course Prerequisite: LND ARCH 262. Basic design and graphic techniques related to | Landscape Architectural Design II 3 (0-6) Course Prerequisite: LND ARCH 262 with a C or better. Basic design and graphic | 1-18 |

| | | | solving of elementary design problems. Typically offered Spring. | techniques related to solving of elementary design problems. Typically offered Spring. | |
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| LND ARCH | 297 | Revise | Digital Design Communication 3 Course Prerequisite: LND ARCH 102 or 262. Digital design communication skills for 2D/3D design problem solving; integration of current technology and software applications. Typically offered Spring. | Digital Design Communication 3 Course Prerequisite: LND ARCH 262 <u>with a C or better</u> . Digital design communication skills for 2D/3D design problem solving; integration of current technology and software applications. Typically offered Spring. | 1-18 |
| LND ARCH | 362 | Revise | Landscape Architectural Design III 4 Course Prerequisite: LND ARCH 263. Professional site design processes; concentration on planting and site planning, design with urban community, ecological, and open-space projects. Typically offered Fall. | Landscape Architectural Design III 4 Course Prerequisite: LND ARCH 263 <u>with a C or better</u> . Professional site design processes; concentration on planting and site planning, design with urban community, ecological, and open- space projects. Typically offered Fall. | 8-18 |
| LND ARCH | 363 | Revise | Landscape Architectural Design IV 4 (2-6) Course Prerequisite: LND ARCH 362. Professional site design processes; concentration on recreation facilities and site planning within residential, urban, institutional, and regional projects. Typically offered Spring. | Landscape Architectural Design IV 4 (2-6) Course Prerequisite: LND ARCH 362 with a C or better. Professional site design processes; concentration on recreation facilities and site planning within residential, urban, institutional, and regional projects. Typically offered Spring. | 1-18 |
| LND ARCH | 366 | Revise | Landscape Architectural Construction II 4 (2-6) Course Prerequisite: LND ARCH 365. Construction materials and methods, specifications, cost estimating, and construction document preparation. Typically offered Fall. | Landscape Architectural Construction II 4 (2-6) Course Prerequisite: LND ARCH 365 with <u>a C or better</u> . Construction materials and methods, specifications, cost estimating, and construction document preparation. Typically offered Fall. | 8-18 |
| LND ARCH | 367 | Revise | Landscape Architectural Construction III 3 (2-3) Course Prerequisite: LND ARCH 366. Supplemental projects in cost estimating, specifications, construction detailing, and landscape architectural design/build. Typically offered Spring. | Landscape Architectural Construction III 3 (2-3) Course Prerequisite: LND ARCH 366 with <u>a C or better</u> . Supplemental projects in cost estimating, specifications, construction detailing, and landscape architectural design/build. Typically offered Spring. | 1-18 |

| LND | 470 | Revise | Landscape Architectural Design | Landscape Architectural Design | 8-18 |
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| ARCH | | | V 4 (1-9) Course Prerequisite: LND ARCH 363. Advanced group and individual landscape architectural design and planning projects; professional applications of site design theory and design processes. Typically offered Fall. | V 4 (1-9) Course Prerequisite: LND ARCH 363 with a C or better. Advanced group and individual landscape architectural design and planning projects; professional applications of site design theory and design processes. Typically offered Fall. | |
| LND ARCH | 485 | Revise | [CAPS] [M] Senior Comprehensive Project 4 (0-8) Course Prerequisite: LND ARCH 363; certified major in Landscape Architecture; senior standing. Individually developed studio project that integrates and extends landscape architectural skills; entails research, interpretation, writing, graphic communication, design, oral presentations. Typically offered Spring. | [CAPS] [M] Senior Comprehensive Project 4 (0-8) Course Prerequisite: LND ARCH <u>470 or 490, either with a C or</u> <u>better</u> ; senior standing. Individually developed studio project that integrates and extends landscape architectural skills; entails research, interpretation, writing, graphic communication, design, oral presentations. Typically offered Spring. | 1-18 |
| ME | 431 | Revise | 303; ME 404; certified major in Mechanical Engineering. Design of solar thermal systems for heating and cooling of buildings, heating of water, electrical generation, | Design of Solar Thermal Systems 3 Course Prerequisite: ME 301; ME 303; ME <u>304</u> ; certified major in Mechanical Engineering. Design of solar thermal systems for heating and cooling of buildings, heating of water, electrical generation, industrial processes and distillation. Typically offered Spring. | 1-18 |
| NEP | 537 | Revise | Advanced Medical Nutrition Therapy 5 Exercise and nutrition assessment/prescription and program management in rehabilitation for populations in various-disease states. Typically offered Fall and Spring. | Medical Nutrition Therapy <u>I</u> <u>4</u> Theory and practical application of medical nutrition therapy for a variety of disease states. Required preparation: previous college-level courses in pathophysiology and nutrition assessment. Typically offered Fall and Spring. | 8-18 |
| NURS | 501 | Revise | Psychiatric Assessment, Diagnosis, and Management of Children and Adolescents 3 Introduction to assessment, diagnosis, and management of psychiatric illnesses common in children and adolescents. Typically offered Spring. | Psychiatric Assessment, Diagnosis, and Management of Children and Adolescents 3 Course Prerequisite: NURS 530; NURS 562; admission to PMHNP program. Introduction to assessment, diagnosis, and management of psychiatric illnesses common in children and | 1-18 |

| | | | | adolescents. Typically offered Spring. | |
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| NURS | 502 | Revise | Psychiatric Assessment, Diagnosis, and Management of Adults and Geriatrics 3 Course Prerequisite: NURS 501; NURS 555; concurrent enrollment in NURS 560. Introduction to assessment, diagnosis, and management of psychiatric illnesses common in adults and geriatrics. Typically offered Spring. | Psychiatric Assessment, Diagnosis, and Management of Adults and Geriatrics 3 Course Prerequisite: <u>NURS 530; NURS</u> <u>562; admission to PMHNP</u> <u>program</u> . Introduction to assessment, diagnosis, and management of psychiatric illnesses common in adults and geriatrics. Typically offered Spring. | 1-18 |
| NURS | 503 | Revise | Scientific Inquiry in Nursing 2 Course prerequisite: Graduate standing in Nursing. Scientific inquiry applied to theoretical and philosophical foundations in nursing. Typically offered Fall, Spring, and Summer. | Scientific Inquiry in Nursing 2 Course Prerequisite: Admission to Nursing graduate program. Scientific inquiry applied to theoretical and philosophical foundations in nursing. Typically offered Fall, Spring, and Summer. | 1-18 |
| NURS | 504 | Revise | Evidence-Based Practice 3 Course prerequisite: NURS 503 or concurrent enrollment, or in graduate Nursing Certificate program. Exploration of evidence- based practice through the conduct of scientific inquiry and application of credible evidence. Typically offered Fall, Spring, and Summer. | Evidence-Based Practice 3 Course <u>Prerequisite: Admission to Nursing</u> <u>graduate</u> program. Exploration of evidence-based practice through the conduct of scientific inquiry and application of credible evidence. Typically offered Fall, Spring, and Summer. | 1-18 |
| NURS | 505 | Revise | Analytical Foundations for Practice Inquiry 3 Application of quantitative methods and statistics in current health care to review, describe, and interpret the language of research. Typically offered Fall. | Analytical Foundations for Practice Inquiry 3 <u>Course</u> Prerequisite: NURS 503, NURS 504, and admission to Nursing graduate program; or post-master's DNP program. Application of quantitative methods and statistics in current health care to review, describe, and interpret the language of research. Typically offered Fall. | 1-18 |
| NURS | 508 | Revise | Diagnostics and Procedures for Primary Care Practice 2 (1-4) Course Prerequisite: NURS 562; NURS 563; NURS 581. Introduction to the selection and interpretation of diagnostic tests, and performance of minor procedures for primary care practice. Typically offered Fall. | Diagnostics and Procedures for Primary Care Practice 2 (1-4) Course Prerequisite: NURS 562 <u>or</u> <u>concurrent enrollment</u> ; NURS 563; NURS 581 <u>; admission to FNP</u> <u>program</u> . Introduction to the selection and interpretation of diagnostic tests, and performance of minor procedures for primary | 1-18 |

| | | | | care practice. Typically offered Fall. | |
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| NURS | 509 | Revise | Clinical Decision Making: Essential Concepts and Diagnostic Reasoning 3 Course Prerequisite: NURS 562; NURS 563; NURS 581. Provides a framework for conducting systematic clinical encounters, developing differential diagnoses, and planning patient-centered care. Typically offered Spring. | Clinical Decision Making: Essential Concepts and Diagnostic Reasoning 3 Course Prerequisite: NURS 562 <u>or</u> <u>concurrent enrollment</u> ; NURS 563; NURS 581 <u>; admission to the FNP</u> <u>program</u> . Provides a framework for conducting systematic clinical encounters, developing differential diagnoses, and planning patient- centered care. Typically offered Spring. | 1-18 |
| NURS | 513 | Revise | Primary Care I: Health Promotion, Disease Prevention, and Disease Detection 3 Course Prerequisite: NURS 508; NURS 509. Primary care approaches to health promotion, disease prevention, risk reduction, and disease detection for individuals and families across the life span. Typically offered Spring. | Primary Care I: Health Promotion, Disease Prevention, and Disease Detection 3 Course Prerequisite: NURS 508; NURS 509; concurrent enrollment in <u>NURS 514</u> . Primary care approaches to health promotion, disease prevention, risk reduction, and disease detection for individuals and families across the life span. Typically offered Spring. | 1-18 |
| NURS | 514 | Revise | Primary Care Practicum 1 2 (0-8) Course Prerequisite: NURS 508; NURS 509. Primary care practicum experience focused on health promotion, disease prevention, and disease detection across the lifespan in primary health care. Typically offered Fall. | Primary Care Practicum I 2 (0-8) Course Prerequisite: NURS 508; NURS 509; concurrent enrollment in NURS 513. Primary care practicum experience focused on health promotion, disease prevention, and disease detection across the lifespan in primary health care. Typically offered Fall. | 1-18 |
| NURS | 515 | Revise | Primary Care II: Acute Health Conditions 3 Primary care approaches to the assessment, diagnosis, and management of individuals and families across the lifespan with common acute conditions. Typically offered Spring. | Primary Care II: Acute Health Conditions 3 Course Prerequisite: <u>NURS 513; NURS 514; concurrent</u> <u>enrollment in NURS 516.</u> Primary care approaches to the assessment, diagnosis, and management of individuals and families across the lifespan with common acute conditions. Typically offered Spring. | 1-18 |
| NURS | 516 | Revise | Primary Care Practicum II 2 (0- 8) Primary care clinical practicum that focuses on caring for individuals and families across the | Primary Care Practicum II 2 (0- 8) <u>Course Prerequisite: NURS 513;</u> NURS 514; concurrent enrollment in NURS 515. Primary care clinical | 1-18 |

| | | | lifespan with common, acute health conditions. Typically offered Spring. | practicum that focuses on caring for individuals and families across the lifespan with common, acute health conditions. Typically offered Spring. | |
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| NURS | 518 | Revise | Translating Evidence into Practice 3 Course prerequisite: Admission to Nursing graduate program. Health related evidence and development of skills to apply evidence in advanced practice. Typically offered Fall. | Translating Evidence intoPractice 3 Course Prerequisite:NURS 553; NURS 565; NURS591; admission to Nursing graduateprogram. Health related evidenceand development of skills to applyevidence in advanced practice.Typically offered Fall. | 1-18 |
| NURS | 521 | Revise | Teaching, Learning and Evaluation in Nursing 3 Exploration of concepts related to teaching-learning, assessment of diverse learning needs, instructional strategies and design, evaluation of performance outcomes. Typically offered Fall. | Teaching, Learning and Evaluation in Nursing 3 <u>Course</u> <u>Prerequisite: Admission to Nursing</u> <u>graduate program.</u> Exploration of concepts related to teaching- learning, assessment of diverse learning needs, instructional strategies and design, evaluation of performance outcomes. Typically offered Fall. | 1-18 |
| NURS | 523 | Revise | Educational Issues and Curriculum Analysis 3 Exploration of curriculum history, development, future predictions; program evaluation, instructional resources, leadership, and policy development in academic and service settings. Typically offered Spring. | Educational Issues and Curriculum Analysis 3 <u>Course</u> <u>Prerequisite: Admission to Nursing</u> <u>graduate program.</u> Exploration of curriculum history, development, future predictions; program evaluation, instructional resources, leadership, and policy development in academic and service settings. Typically offered Spring. | 1-18 |
| NURS | 530 | Revise | Theory of Psychopharmacology and Safe Prescribing Practices 3 Course Prerequisite: NURS 562; NURS 563; NURS 581. Theoretical perspectives of psychopharmacology as they pertain to safe prescribing and monitoring patient outcomes in psychiatry. Typically offered Fall. | Theory of Psychopharmacology and Safe Prescribing Practices 3 Course Prerequisite: NURS 563; | 1-18 |
| NURS | 531 | Revise | Culture, Populations, and Family Health Care 3 Diverse health beliefs and practices of clients, families, and members of the interdisciplinary health care team. Typically offered Spring. | Culture, Populations, and Family Health Care 3 Course Prerequisite: Admission to Nursing graduate program. Diverse health beliefs and practices of clients, families, and members of the interdisciplinary | 1-18 |

| | | | perspectives and educational and | program. Synthesis and application | |
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| | | | Foundations for Healthcare Educators 3 Synthesis and application of population health | Foundations for Healthcare Educators 3 Course Prerequisite: Admission to Nursing graduate | |
| NURS | 542 | Revise | and Summer. Population Focused Clinical | Population Focused Clinical | 1-18 |
| NURS | 540 | Revise | Internship: Practicum in Advancing the FNP Primary Care Role V 1-10 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: NURS 567; NURS 570. Primary Care Practicum experience requiring the supervised provision of increasingly complex direct patient care. Typically offered Fall, Spring, | Internship: Practicum in Advancing the FNP Primary Care Role V 1-10 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: <u>NURS</u> <u>514</u> . Primary Care Practicum experience requiring the supervised provision of increasingly complex direct patient care. Typically offered Fall, Spring, and Summer. | 1-18 |
| NURS | 538 | | Primary Care Practicum III 2 (0- 8) Course Prerequisite: NURS 515; NURS 516. Primary care practicum focused on caring for individuals and families with complex and chronic health conditions across the lifespan. Typically offered Spring. | Primary Care Practicum III 2 (0- 8) Course Prerequisite: NURS 515; NURS 516 <u>; concurrent enrollment</u> <u>in NURS 537</u> . Primary care practicum focused on caring for individuals and families with complex and chronic health conditions across the lifespan. Typically offered Spring. | 1-18 |
| NURS | 537 | Revise | Primary Care III: Chronic and Complex Health Conditions 3 Course Prerequisite: NURS 515; NURS 516. Synthesis of clinical management approaches for care of individuals with chronic and complex conditions across the lifespan and their families. Typically offered Spring. | Primary Care III: Chronic and Complex Health Conditions 3 Course Prerequisite: NURS 515; NURS 516 <u>; concurrent enrollment</u> <u>in NURS 538</u> . Synthesis of clinical management approaches for care of individuals with chronic and complex conditions across the lifespan and their families. Typically offered Spring. | 1-18 |
| NURS | 533 | Revise | Trends and Issues in Healthcare Education: Workforce Diversity and Delivery Methods 3 Synthesis and application of advanced adult education theory, competencies, instructional delivery technologies, and best practices in interprofessional healthcare education. | health care team. Typically offered Spring. Trends and Issues in Healthcare Education: Workforce Diversity and Delivery Methods 3 <u>Course</u> <u>Prerequisite: Admission to Nursing</u> <u>graduate program.</u> Synthesis and application of advanced adult education theory, competencies, instructional delivery technologies, and best practices in interprofessional healthcare education. | 1-18 |

| | | | instructional best practices in teaching courses foundational to clinical practice. | of population health perspectives and educational and instructional best practices in teaching courses foundational to clinical practice. | |
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| NURS | 544 | Revise | Therapeutic Modalities I: Introduction to Therapies 3 Course Prerequisite: NURS 562; NURS 563; NURS 581 . Initial theoretical training in individual and group therapy applicable across lifespan and cross-culturally. Typically offered Fall. | Therapeutic Modalities I: Introduction to Therapies 3 Course Prerequisite: <u>NURS 530;</u> <u>admission to PMHNP program</u> . Initial theoretical training in individual and group therapy applicable across lifespan and cross-culturally. Typically offered Fall. | 1-18 |
| NURS | 545 | Revise | Therapeutic Modalities II: Specialization in Therapy 3 Course Prerequisite: NURS 544; concurrent enrollment in NURS 547 . Focused training in theory of individual and group therapies applicable across lifespan and cross-culturally. Typically offered Spring. | Therapeutic Modalities II: Specialization in Therapy 3 Course Prerequisite: NURS 544. Focused training in theory of individual and group therapies applicable across lifespan and cross-culturally. Typically offered Spring. | 1-18 |
| NURS | 547 | Revise | Introduction to Practice: Therapeutic Modalities 3 Course Prerequisite: NURS 544; concurrent enrollment in NURS 545. PMHNP practicum experience emphasizes the development of the advanced practitioner role in developing therapeutic relationships with clients across the lifespan. Typically offered Spring. | Introduction to Practice: Therapeutic Modalities 3 Course Prerequisite: NURS 545. PMHNP practicum experience emphasizes the development of the advanced practitioner role in developing therapeutic relationships with clients across the lifespan. Typically offered Spring. | 1-18 |
| NURS | 554 | Revise | Epidemiology and Biostatistics for Health Professions 3 Course Prerequisite: NURS 526 or graduate level statistics course. Introduction to epidemiology: principles and methods of epidemiologic investigation including analysis of key elements of investigation of high risk populations. Required preparation must include college-level statistics course. Typically offered Fall. | Epidemiology and Biostatistics for Health Professions 3 Introduction to epidemiology: principles and methods of epidemiologic investigation including analysis of key elements of investigation of high risk populations. Required preparation must include college-level statistics course. Typically offered Fall. | 1-18 |
| NURS | 555 | Revise | PMHNP Practicum I 3 (1-8) Psychiatric mental health practicum experience focused on developing initial competence in assessment, | PMHNP Practicum I 3 (1-8) Course Prerequisite: NURS 501; NURS 530; admission to PMHNP program. Psychiatric mental health | 1-18 |

| | | | Clinical Practice 3 Application/evaluation of nursing informatics; information systems to support clinical research, practice, | Clinical Practice 3 <u>Course</u> <u>Prerequisite: NURS 505; NURS</u> <u>576; admission to Nursing graduate</u> <u>program.</u> Application/evaluation of | |
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| NURS | 563 | | Advanced Pharmacological Concepts and Practice 3 Pharmacology for clinical practice including decision making, prescribing, drug monitoring, and patient education associated with prescriptive authority. Typically offered Spring. | Advanced Pharmacological Concepts and Practice 3 <u>Course</u> prerequisite: Admission to Nursing graduate program. Pharmacology for clinical practice including decision making, prescribing, drug monitoring, and patient education associated with prescriptive authority. Typically offered Spring. | 1-18 |
| NURS | 562 | Revise | Advanced Health Assessment and Differential Diagnoses 3 (2-3) Course prerequisite: Admission to Nursing graduate program. Applying health assessment and differential diagnostic skills to individuals, families, and populations in rural, urban, and medically under-served areas. Typically offered Spring. | Advanced Health Assessment and Differential Diagnoses 3 (2-3) Course prerequisite: <u>NURS 581 or</u> <u>concurrent enrollment</u> . Applying health assessment and differential diagnostic skills to individuals, families, and populations in rural, urban, and medically under-served areas. Typically offered Spring. | 1-18 |
| NURS | 560 | | PMHNP Practicum II 3 (0-12) Course Prerequisite: NURS 501; NURS 555. Psychiatric mental health practicum experience focused on developing increased competence in assessment, diagnosis, and evidence-based treatment planning across the lifespan. Typically offered Spring. | PMHNP Practicum II 3 (0-12) Course Prerequisite: NURS 501; <u>NURS 502;</u> NURS 555 <u>; admission</u> to PMHNP program. Psychiatric mental health practicum experience focused on developing increased competence in assessment, diagnosis, and evidence-based treatment planning across the lifespan. Typically offered Spring. | 1-18 |
| NURS | 557 | Revise | Concepts of Practice Transformation 3 (2-3) Application of knowledge of current nursing science to the development of a proposal for the final DNP project. Typically offered Fall and Spring. | Concepts of Practice Transformation 3 (2-3) <u>Course</u> <u>Prerequisite: NURS 518; NURS</u> <u>553; NURS 554.</u> Application of knowledge of current nursing science to the development of a proposal for the final DNP project. Typically offered Fall and Spring. | 1-18 |
| | | | interview, diagnosis, and development of evidence-based approaches to treatment. Typically offered Spring. | practicum experience focused on developing initial competence in assessment, interview, diagnosis, and development of evidence-based approaches to treatment. Typically offered Spring. | |

| | | | administration, and education. Required preparation must include competency in word processing/spreadsheets. Typically offered Fall and Spring. | nursing informatics; information systems to support clinical research, practice, administration, and education. Required preparation must include competency in word processing/spreadsheets. Typically offered Fall and Spring. | |
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| NURS | 566 | Revise | Community Analysis and Grant Development 2 Application of core public health functions in community analysis, program development and program evaluation. Typically offered Fall. | Community Analysis and Grant Development 2 <u>Course</u> <u>prerequisite: Admission to Nursing</u> <u>graduate program.</u> Application of core public health functions in community analysis, program development and program evaluation. Typically offered Fall. | 1-18 |
| NURS | 576 | Revise | Organizational Systems and Leadership Roles in Nursing Practice 3 Course prerequisite: Admission to Nursing graduate program. Analysis of advanced nursing roles and required skill sets to develop competencies in organizational systems analysis and leadership. Typically offered Summer Session. | Organizational Systems and Leadership Roles in Nursing Practice 3 Course Prerequisite: <u>NURS 503 and NURS 504; or</u> admission as a post-master's DNP or PhD student. Analysis of advanced nursing roles and required skill sets to develop competencies in organizational systems analysis and leadership. Typically offered Summer Session. | 1-18 |
| NURS | 578 | Revise | Plateau Tribes: Culture and Health 3 (2-3) Course Prerequisite: Graduate standing in Nursing, Nutrition and Exercise Physiology, or Pharmacy. History, culture, and health care needs of the Plateau Indian tribes; both classroom and practicum experience. Credit not granted for both NURS 478 and NURS 578. Offered at 400 and 500 level. Typically offered Spring. | Plateau Tribes: Culture and Health 3 (2-3) Course Prerequisite: <u>Admission to</u> Nursing, Nutrition and Exercise Physiology, or Pharmacy <u>graduate programs</u> . History, culture, and health care needs of the Plateau Indian tribes; both classroom and practicum experience. Credit not granted for both NURS 478 and NURS 578. Offered at 400 and 500 level. Typically offered Spring. | 1-18 |
| NURS | 582 | Revise | PMHNP Internship 3 Course Prerequisite: NURS 501; NURS 502; NURS 530; NURS 544; NURS 545; NURS 547; NURS 555; NURS 560. A culminating internship focusing on the provision of comprehensive psychiatric mental health care to | PMHNP Internship 3 Course Prerequisite: NURS 555 <u>or</u> <u>admission to PMHNP program</u> . A culminating internship focusing on the provision of comprehensive psychiatric mental health care to individuals and families across the lifespan. Typically offered Spring. | 1-18 |

| | | | individuals and families across the lifespan. Typically offered Spring. | | |
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| NURS | 583 | Revise | Population Health Nursing Internship V 1-5 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: Current enrollment in WSU Advanced Population Health Nursing Graduate Program (MN or DNP). Application and integration of theoretical content, research, assessment, and intervention strategies into practice. | Population Health Nursing Internship V 1-5 May be repeated for credit; cumulative maximum 10 hours. Course Prerequisite: <u>Admission to Master of Nursing or</u> <u>DNP Population Health Programs</u> . Application and integration of theoretical content, research, assessment, and intervention strategies into practice. | 1-18 |
| NURS | 584 | Revise | Health Care Law, Policy, and Analysis 3 Analysis of health care policy and delivery systems including access, disparity, barriers to care, social justice, vulnerability, and health outcomes. Typically offered Fall. | Health Care Law, Policy, and Analysis 3 Course Prerequisite: Admission to Nursing graduate program. Analysis of health care policy and delivery systems including access, disparity, barriers to care, social justice, vulnerability, and health outcomes. Typically offered Fall. | 1-18 |
| NURS | 591 | Revise | Mixed Methods for Program Development, Implementation, and Evaluation 3 A mixed- methods approach to program development, implementation, and outcomes evaluation in healthcare. Typically offered Summer Session. | Mixed Methods for Program Development, Implementation, and Evaluation 3 <u>Course</u> <u>Prerequisite: NURS 503, NURS</u> 504, and NURS 554; or admission to post-master's DNP program and <u>NURS 554.</u> A mixed-methods approach to program development, implementation, and outcomes evaluation in healthcare. Typically offered Summer Session. | 1-18 |
| NURS | 597 | Revise | Advanced Topics in Nursing V 1- 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Graduate student in Nursing; instructor permission. Specialized topics within the discipline; content will vary each term. Typically offered Fall, Spring, and Summer. | Advanced Topics in Nursing V 1- 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: <u>Admission to</u> Nursing <u>graduate program</u> . Specialized topics within the discipline; content will vary each term. Typically offered Fall, Spring, and Summer. | 1-18 |
| NURS | 598 | Revise | Advanced Topics in Nursing V 1- 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Graduate student in Nursing; instructor permission. Specialized topics | Advanced Topics in Nursing V 1- 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: <u>Admission to</u> Nursing <u>graduate program</u> . Specialized topics within the | 1-18 |

| | | | within the discipline; content will vary each term. Typically offered Fall, Spring, and Summer. | discipline; content will vary each term. Typically offered Fall, Spring, and Summer. | |
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| NURS | 599 | Revise | Independent Study V 1-18 May be repeated for credit. Course Prerequisite: Graduate student in Nursing; instructor permission. Typically offered Fall, Spring, and Summer. S, F grading. | Independent Study V 1-18 May be repeated for credit. Course <u>Prerequisite: Admission to</u> Nursing <u>graduate program</u> . Typically offered Fall, Spring, and Summer. S, F grading. | 1-18 |
| NURS | 700 | Revise | Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course prerequisite: Graduate standing in Nursing. Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. Typically offered Fall, Spring, and Summer. S, U grading. | Master's Research, Thesis, and/or Examination V 1-18 May be repeated for credit. Course <u>Prerequisite: Admission to</u> Nursing <u>graduate program</u> . Independent research and advanced study for students working on their master's research, thesis and/or final examination. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 700 credit. Typically offered Fall, Spring, and Summer. S, U grading. | 1-18 |
| NURS | 702 | Revise | Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course prerequisite: Graduate standing in Nursing. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. Typically offered Fall, Spring, and Summer. S, U grading. | Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Admission to Nursing graduate program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. Typically offered Fall, Spring, and Summer. S, U grading. | 1-18 |