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**Washington State University
MAJOR CHANGE FORM – REQUIREMENTS**

NOTE: If proposing a **new** program (degree) or **extending, moving, consolidating, eliminating or renaming** an existing program (degree), these proposals **must first go through the Provost's Office review process.** Please do not use this form. Please contact the Provost's Office for directions on processing program (degree) proposals.

SUBMITTING PROPOSAL – Follow the steps on form, then:

- Submit one electronic copy of complete packet of signed form/rationale statement/supporting documentation and/or edits to wsu.curriculum@wsu.edu.
- Send the original stapled packet **PLUS 10** stapled copies of packet to the Registrar's Office, campus mail code 1035.

Department Name WSU College of Nursing - Master of Nursing

1. Check proposed changes:

- New Plan (Major) in _____ CIP# _____
- a Change name of Plan (Major) from Advanced Population Health to Population Health
- Revise certification requirements for the Plan (Major) in _____
- b Revise Plan (Major) requirements in MN-Population Health
- Drop Plan (Major) in _____
- New Sub-Plan (Option) in _____ CIP# _____
- Change name of Sub-Plan (Option) from _____ to _____
- Revise requirements for the Sub-Plan (Option) in _____
- Drop Sub-Plan (Option) in _____
- New Minor in _____ CIP# _____
- Change name of Minor from _____ to _____
- Revise Minor requirements in _____
- Drop Minor in _____
- New Certificate in _____ CIP# _____
- Change name of Certificate from _____ to _____
- Revise Certificate requirements in Nurse Leadership & Nurse/Healthcare Educator
- Drop Certificate in _____
- Other _____

2. Effective Date: Fall 2015 (Requirement changes are effective for following fall terms.) **Submission deadline is Oct 1st.**
NOTE: Items received after deadlines may be put to the back of the line or forwarded to the following year. Please submit on time.

Contact: Mel Haberman Phone number: (509) 324-7358
Email: haberman@wsu.edu Campus mail code: 5291

- 3. PLEASE ATTACH A RATIONALE STATEMENT** giving the reasons for each request marked above, and explaining how this impacts other units in Pullman and other campuses (if applicable).
- 4. PROVIDE SUPPORTING DOCUMENTATION AND/OR CURRENT CATALOG COPY** with edit marks showing requested changes.
- 5. SIGN AND DATE APPROVALS.**

Mel Haberman 10.13.14 _____ 10.14.2014
Chair Signature/date Dean Signature/date CSC Date

_____ _____ _____ _____
Chair Signature/date Dean Signature/date AAC or GSC Date Senate Date

WSU College of Nursing
Master of Nursing in Advance Population Health and Post-Master's Certificates

Rationale for Name Change of Advanced Population Health to Population Health

The Population Health Faculty (formerly known as Advanced Population Health (APH) Faculty) unanimously voted August 25, 2014 to change our program name to Population Health (dropping the "advanced.") Although our graduates at both the Master's and Doctoral levels have advanced expertise in population health, the term advanced population health was ambiguous. Potential students asked if we meant "geriatrics" or whether our population of study was "advanced in age?"

Recent policy and publications including the Affordable Care Act and the Institute of Medicine's publication, the *Future of Nursing* (2011), use the term population health extensively. The faculty have agreed that we will discuss our programs as: 1) a Master's of Nursing in Population Health or 2) a Doctor of Nursing Practice in Population Health. Further specifics defining our three tracks will result in titling as follows:

- Master's of Nursing in Population Health-Educator
- Master's of Nursing in Population Health-Leadership
- Master's of Nursing in Population Health-Individualized Option
- DNP in Population Health

Rationale for Change in Nursing Leadership Certificate:

Like the name change in our program, the change in the Nursing Leadership Certificate was voted upon by the population health faculty and supported by the College of Nursing's Graduate Curriculum and Progression Committee. The changes in the leadership certificate are consistent with the changes in the leadership track of our Population Health MN program and reflect:

- Current AACN (American Association of Colleges of Nursing) MN and DNP Essentials
- AONE (American Organization of Nurse Executives) competencies
- Curricular research conducted by population health faculty members (Relevant Nursing Leadership: An Evidence-Based Programmatic Response; 2009)

Rationale for Change in Nurse Educator Certificate:

Similarly the changes in the Nurse Educator Certificate program were voted upon by the population health faculty and supported by the College of Nursing's curricular oversight committee, GPCP. The changes in the nurse educator certificate are consistent with the changes in the nurse educator track of our Population Health MN program and reflect:

- Current AACN (American Association of Colleges of Nursing) MN and DNP Essentials
- NLN (National League for Nursing) competencies
- Curricular research conducted by nurse educator faculty and masters students (Finding Safety and Authenticity: Becoming a Transformative Nurse Educator, presented 2014).

Master's in Nursing Population Health-NURSE LEADERSHIP CURRICULUM (with certificate)
CURRENT & PROPOSED
Fall 2014

The Population Health faculty are committed to offering a curriculum that:

- Is outcome driven, with outcomes derived from the AACN Essentials for Master's Education (2011), Interprofessional Core Competencies (2011), Quad Council Competencies for Public Health Nurses (2011) *and* the AONE (American Organization of Nurse Executives) Competencies for MN Programs (2005).
- Has a primary focus on population health and the creation of nurse leaders and change agents in this arena.
- Integrates policy, prevention, and evaluation content through each course, with the retention of some specialty focus on the care of vulnerable populations and culture
- Focuses on the development of outcomes statements for each course that fit well with MN competencies and program outcome statements.
- Identifies leadership strategies and evaluation methods for outcomes statements/competencies

Rationale: To this end, changes in course offerings are planned to reflect the current standards (named above). Faculty have met to describe student learning outcomes, focus, and content related to a set of new courses to replace some of the present courses listed in the MN-LEADERSHIP course curriculum.

Some changes in the curriculum have already been made. Gray shaded areas indicate courses that have been approved for deletion/other change. Blue shaded areas indicate new courses and in which students are currently enrolled. Many course syllabi are under development in Fall 2014; the planned sequence is for:

1. Review and approval of new course syllabi at the Fall meeting of the APH Faculty
2. Review and approval of new course syllabi at the first Fall meeting of the Graduate Curriculum and Progression Committee
3. Review and approval of new course syllabi and curriculum through WSU committees and the WSU Faculty Senate (anticipated by Spring 2015)

**COMPARISON OF CURRENT AND PROPOSED MN POPULATION HEALTH LEADERSHIP CURRICULUM PLANS
with POST MASTERS CERTIFICATE**

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
NURS 503	Scientific Inquiry in Nursing	2	NURS 503	Scientific Inquiry in Nursing	2	NO CHANGE PROPOSED
NURS 504	Evidence-Based Practice	3	NURS 504	Evidence-Based Practice	3	NO CHANGE PROPOSED
NURS 507	Healthcare Policy Analysis	2 or 3			0	DELETE COURSE; threaded throughout MN
NURS 531	Culture/Family/Pop.	3	NURS 531	Culture/Family/Pop.	3	NO CHANGE PROPOSED
NURS 551 or 594*	Community Care of At-Risk Children Community Care of At Risk Adults	4 or 3			0	DELETE COURSES; 551 content included in 531 and has not been taught (lack of students); 594 content included in other courses
NURS 554	Epidemiology	3	NURS 554	Epidemiology	3	Revisions proposed in catalog description, course description, and student learning outcomes; deletion of biostatistics content; increased emphasis on population health
NURS 556	Advanced Pop. Practicum	2-6	NURS 556	Advanced Pop. Practicum	2-6	NO CHANGE PROPOSED
NURS 581	Advanced Pathophysiology	3			0	DELETE COURSE- not part of AACN/AONE requirements for this masters
NURS 563	Advanced Pharmacology	3			0	DELETE COURSE- not part of AACN/AONE requirements for this masters
NURS 562	Advanced Health Assessment	3			0	DELETE COURSE- not part of AACN/AONE requirements for this masters
NURS 564	Health Promotion	2	NURS 564	Health Promotion	2	NO CHANGE PROPOSED
NURS 565	Information Management for	3	NURS 565	Information Management for	3	NO CHANGE PROPOSED

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
	Clinical Practice			Clinical Practice		
NURS 566	Community Analysis/Grants	2	NURS 566	Community Analysis/Grants	2	NO CHANGE PROPOSED
NURS 576	Organizational Systems & Leadership	3	NURS 576	Organizational Systems & Leadership	3	Revisions proposed in catalog description, course description, and student learning outcomes revised to reflect emphasis on integration of Advanced Practice Roles
NURS 517	Resource Stewardship	3			0	DELETE; has not been taught for several years. Content redistributed in 576, 553.
		0	NURS 553	Practicum in Organizational Systems & Leadership	3	Replaces 517 with theory and added practicum. Has been approved for DNP.
NURS 591	Mixed Methods for Program Planning, Implementation & Outcome Evaluation	2	NURS 591	Mixed Methods for Program Planning, Implementation & Outcome Evaluation	3	Revisions proposed in catalog description, course description, addition of one credit (from 2-3 credits) and student learning outcomes revised to reflect program evaluation content added in support of DNP Project completion
NURS 595	Internship (Elective)	(1-9)	NURS 583	Internship (Elective)	(1-9)	595 retired—confusing because 595 also was used for internship for FNP. 583 syllabus is only for the internship elective for the Population Health MN or DNP.
NURS 702 or 700	Masters Research/Thesis	3 or 6	NURS 702 or 700	Masters Research/Thesis	3 or 6	NO CHANGE PROPOSED
TOTAL		45-51 or 48-54 with thesis		TOTAL	32-39	

*student had choice of focus on pediatrics or adults with old curriculum

Post Master's Leadership Certificate

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
NURS 565	Information Management for Clinical Practice	3	NURS 565	Information Management for Clinical Practice	3	NO CHANGE PROPOSED
NURS 576	Organizational Systems & Leadership	3	NURS 576	Organizational Systems & Leadership	3	Revisions proposed in catalog description, course description, and student learning outcomes revised to reflect emphasis on integration of Advanced Practice Roles
NURS 517	Resource Stewardship	3			0	DELETE; has not been taught for several years. Content redistributed in 576, 553.
		0	NURS 553	Practicum in Organizational Systems & Leadership	3	Replaces 517 with theory and added practicum. Has been approved for DNP.
NURS 591	Mixed Methods for Program Planning, Implementation & Outcome Evaluation	2	NURS 591	Mixed Methods for Program Planning, Implementation & Outcome Evaluation	3	Revisions proposed in catalog description, course description, addition of one credit (from 2-3 credits) and student learning outcomes revised to reflect program evaluation content added in support of DNP Project completion
TOTAL		11		TOTAL	12	

**Master's in Nursing Population Health-NURSE/HEALTHCARE EDUCATOR CURRICULUM (with certificate)
CURRENT & PROPOSED
Fall 2014**

The Population Health faculty are committed to offering a curriculum that:

- Is outcome driven, with outcomes derived from the AACN Essentials for Master's Education (2011), Core Competencies for Interprofessional Collaborative Practice (2011), Quad Council Competencies for Public Health Nurses (2011) *and* the NLN (National League for Nursing) Core Competencies for Educators (2005).
- Has a primary focus on population health and the creation of nurse/professional healthcare educators.
- Integrates policy, prevention, and evaluation content through each course, with the retention of some specialty focus on the care of vulnerable populations and culture.
- Focuses on the development of outcomes statements for each course that fit well with MN competencies and program outcome statements.
- Identifies teaching strategies, including curricular development and evaluation methods for outcome statements/competencies.

Rationale: To this end, changes in course offerings are planned to reflect the current standards (named above). Faculty have met to describe student learning outcomes, focus, and content related to a set of new courses to replace some of the present courses listed in the MN-NURSE EDUCATOR course curriculum.

Some changes in the curriculum have already been made. Gray shaded areas indicate courses that have been approved for deletion/other change. Many course syllabi are under development in Fall 2014; the planned sequence is for:

1. Review and approval of new course syllabi at the Fall meeting of the Population Health Faculty
2. Review and approval of new course syllabi at the first Fall meeting of the Graduate Curriculum and Progression Committee
3. Review and approval of new course syllabi and curriculum through WSU committees and the WSU Faculty Senate (anticipated by Spring 2015)

COMPARISON OF CURRENT AND PROPOSED MN POPULATION NURSE/HEALTHCARE EDUCATOR CURRICULUM (with certificate)
CURRENT & PROPOSED
CERTIFICATE

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
NURS 503	Scientific Inquiry in Nursing	2	NURS 503	Scientific Inquiry in Nursing	2	NO CHANGE PROPOSED
NURS 504	Evidence-Based Practice	3	NURS 504	Evidence-Based Practice	3	NO CHANGE PROPOSED
NURS 507	Healthcare Policy Analysis	2 or 3			0	DELETE COURSE; threaded throughout MN
NURS 531	Culture/Family/Pop.	3	NURS 531	Culture/Family/Pop.	3	NO CHANGE PROPOSED
NURS 551 or 594*	Community Care of At-Risk Children Community Care of At Risk Adults	4 or 3			0	DELETE COURSES; 551 content included in 531 and has not been taught (lack of students); 594 content included in other courses
NURS 554	Epidemiology	3	NURS 554	Epidemiology	3	Revisions proposed in catalog description, course description, and student learning outcomes; deletion of biostatistics content; increased emphasis on population health
NURS 556	Advanced Pop. Practicum	2-6	NURS 556	Advanced Pop. Practicum	2-6	NO CHANGE PROPOSED
NURS 581	Advanced Pathophysiology	3			0	DELETE COURSE- though need some content neither AACN nor NLN requires 9 advanced credits for non-prescribers--replace with new "542- Population Focused Clinical Foundations for Healthcare Educators"
NURS 563	Advanced Pharmacology	3			0	DELETE COURSE- though need some content neither AACN nor NLN requires 9 advanced credits for non-prescribers--replace with new "542- Population Focused Clinical

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
						Foundations for Healthcare Educators”
NURS 562	Advanced Health Assessment	3			0	DELETE COURSE- though need some content neither AACN nor NLN requires 9 advanced credits for non-prescribers--replace with new “542- Population Focused Clinical Foundations for Healthcare Educators”
NURS 564	Health Promotion	2	NURS 564	Health Promotion	2	NO CHANGE PROPOSED
NURS 565	Information Management for Clinical Practice	3	NURS 565	Information Management for Clinical Practice	3	NO CHANGE PROPOSED
NURS 566	Community Analysis/Grants	2	NURS 566	Community Analysis/Grants	2	NO CHANGE PROPOSED
NURS 519	Teaching in the Information Age	3			0	DELETE- Relevant content compressed and moved to 533, “Issues and Trends in Professional Healthcare Education.”
NURS 520	Nursing Education in a Multicultural Society	3			0	DELETE- Relevant content compressed and moved to 533, “Issues and Trends in Professional Healthcare Education.”
			NURS 533	Issues and Trends in Healthcare Education: Workforce Diversity and Delivery Methods	3	Focus on Developing Skills in Workforce Diversity, Multiple Delivery Methods, and Simulation
			NURS 542**	Population Focused Clinical Foundations for Healthcare Educators	3	Focus on how to teach foundations like the 3 Ps for non-prescribers and from a population health perspective.
NURS 521	Teaching, Learning, and Evaluation in Nursing	3	NURS 521	Teaching, Learning, and Evaluation in Nursing	3	NO CHANGE PROPOSED

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
NURS 523	Educational Issues and Curriculum Analysis	3	NURS 523	Educational Issues and Curriculum Analysis	3	NO CHANGE PROPOSED
NURS 595	Internship (Elective)	(1-9)	NURS 583	Internship (Elective)	(1-9)	Course number changed. 595 retired— confusing because 595 also was used for internship for FNP. 583 syllabus is only for the internship elective for the Population Health MN or DNP.
NURS 702 or 700	Masters Research/Thesis	3 or 6	NURS 702 or 700	Masters Research/Thesis	3 or 6	NO CHANGE PROPOSED
TOTAL		49-57 or 52-60 with thesis		TOTAL	32-36 or 35-39 if thesis	

*student had choice of focus on pediatrics or adults with old curriculum

**all educator students will take NURS 542 and a choice of 2 courses within the menu of NURS 533, NURS 521, and NURS 523. Additionally students will take 2 credits of practicum, NURS 556 or NURS583.

Post Master's Education Certificate

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
NURS 519	Teaching in the Information Age	3			0	DELETE- Relevant content compressed and moved to 533, "Issues and Trends in Professional Healthcare Education."
NURS 520	Nursing Education in a Multicultural Society	3			0	DELETE- Relevant content compressed and moved to 533, "Issues and Trends in Professional Healthcare Education."
			NURS	Issues and Trends in	3	Focus on Developing Skills in Workforce

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
			533	Healthcare Education: Workforce Diversity and Delivery Methods		Diversity, Multiple Delivery Methods, and Simulation
			NURS 542**	Population Focused Clinical Foundations for Healthcare Educators	3	Focus on how to teach foundations like the 3 Ps for non-prescribers and from a population health perspective.
NURS 521	Teaching, Learning, and Evaluation in Nursing	3	NURS 521	Teaching, Learning, and Evaluation in Nursing	3	NO CHANGE PROPOSED
NURS 523	Educational Issues and Curriculum Analysis	3	NURS 523	Educational Issues and Curriculum Analysis	3	NO CHANGE PROPOSED
NURS 556 or NURS 583	Advanced Population Practicum or Internship	2	NURS 556 or NURS 583	Advanced Population Practicum or Internship	2	
TOTAL		14		TOTAL	11	

**all educator students will take NURS 542 and a choice of 2 courses within the menu of NURS 533, NURS 521, and NURS 523. Additionally students will take 2 credits of practicum, NURS 556 or NURS583.

**MN-POPULATION HEALTH INDIVIDUALIZED STUDY CURRICULUM
CURRENT & PROPOSED
Fall 2014**

The Population Health faculty are committed to offering a curriculum that:

- Is outcome driven, with outcomes derived from the AACN Essentials for Master's Education (2011), Interprofessional Core Competencies (2011) *and* the Quad Council Competencies for Public Health Nurses (2011).
- Has a primary focus on population health and change agents in this arena.
- Integrates policy, prevention, and evaluation content through each course, with the retention of specialty focus on the care of vulnerable populations and culture
- Focuses on the development of outcomes statements for each course that fit well with MN competencies and program outcome statements and identifies teaching strategies and evaluation methods for outcome statements/competencies.

Rationale: To this end, changes in course offerings are planned to reflect the current standards (named above). Faculty have met to describe student learning outcomes, focus, and content related to a set of new courses to replace some of the present courses listed in the MN-Individual Study course curriculum. The Population Health Faculty have voted to discontinue the Advanced Population Health curriculum track and to subsume this specialty into the MN—Population Health Individualized Study Curriculum.

Some changes in the curriculum have already been made. Gray shaded areas indicate courses that have been approved for deletion/other change. Many course syllabi are under development in Fall 2014; the planned sequence is for:

1. Review and approval of new course syllabi at the Fall meeting of the APH Faculty
2. Review and approval of new course syllabi at the first Fall meeting of the Graduate Curriculum and Progression Committee
3. Review and approval of new course syllabi and curriculum through WSU committees and the WSU Faculty Senate (anticipated by Spring 2015)

Original date voted to drop 3Ps requirement: 12.3.2013

Vote to change curricula to current curricula: 5.12.2014

MN-POPULATION HEALTH INDIVIDUALIZED STUDY CURRICULUM CURRENT & PROPOSED

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
NURS 503	Scientific Inquiry in Nursing	2	NURS 503	Scientific Inquiry in Nursing	2	NO CHANGE PROPOSED
NURS 504	Evidence-Based Practice	3	NURS 504	Evidence-Based Practice	3	NO CHANGE PROPOSED
NURS 507	Healthcare Policy Analysis	2 or 3			0	DELETE COURSE; threaded throughout MN
NURS 531	Culture/Family/Pop.	3	NURS 531	Culture/Family/Pop.	3	NO CHANGE PROPOSED
NURS 551 or 594*	Community Care of At-Risk Children Community Care of At Risk Adults	4 or 3			0	DELETE COURSES; 551 content included in 531 and has not been taught (lack of students); 594 content included in other courses
NURS 554	Epidemiology	3	NURS 554	Epidemiology	3	Revisions proposed in catalog description, course description, and student learning outcomes; deletion of biostatistics content; increased emphasis on population health
NURS 556	Advanced Pop. Practicum	2-6	NURS 556	Advanced Pop. Practicum	2-6	NO CHANGE PROPOSED
NURS 581	Advanced Pathophysiology	3			0	DELETE COURSE- not part of AACN requirements for this masters
NURS 563	Advanced Pharmacology	3			0	DELETE COURSE- not part of AACN requirements for this masters
NURS 562	Advanced Health Assessment	3			0	DELETE COURSE- not part of AACN requirements for this masters
NURS 564	Health Promotion	2	NURS 564	Health Promotion	2	NO CHANGE PROPOSED
NURS 565	Information Management for Clinical Practice	3	NURS 565	Information Management for Clinical Practice	3	NO CHANGE PROPOSED

Original date voted to drop 3Ps requirement: 12.3.2013

Vote to change curricula to current curricula: 5.12.2014

CURRENT			PROPOSED			COMMENTS
Course	Title	Credits	Course	Title	Credits	
NURS 566	Community Analysis/Grants	2	NURS 566	Community Analysis/Grants	2	NO CHANGE PROPOSED
NURS 595	Internship (Elective)	(1-9)	NURS 583	Internship (Elective)	(1-9)	595 retired—confusing because 595 also was used for internship for FNP. 583 syllabus is only for the internship elective for the Population Health MN or DNP.
ELECTIVE	3-4 courses	9	ELECTIVE	3-4 courses	9	Same flexibility with 3-4 courses. 9 credits are required. NO CHANGE PROPOSED
NURS 702 or 700	Masters Research/Thesis	3 or 6	NURS 702 or 700	Masters Research/Thesis	3 or 6	NO CHANGE PROPOSED
TOTAL		46-51 or 49-54 with thesis		TOTAL	32-39	

*student had choice of focus on pediatrics or adults with old curriculum