## GRADUATE MAJOR CHANGE BULLETIN NO. 3

## **Fall 2018**

The courses listed below reflect the graduate major curricular changes approved by the Graduate Studies Committee since approval of the last Graduate Major Change Bulletin. The course information under the heading titled *Current* will show strikethroughs for deletions, and the heading titled *Proposed* will show underlines for additions. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
ATH T	530	New	NA	Evaluation of Lower Extremity Injuries in Athletic Training 3 Course Prerequisite: Certified in Athletic Training Professional Program. In-depth study of the lower extremities including physical examination, injury recognition, treatment, taping, bracing, and rehabilitation. Typically offered Fall.	8-19
ATH T	531	New	NA	Evaluation of Upper Extremity Injuries in Athletic Training 3 Course Prerequisite: Certified in Athletic Training Professional Program. In-depth study of the upper extremities including physical examination, injury recognition, treatment, taping, bracing, and rehabilitation. Typically offered Spring.	8-19
ATH T	535	New	NA	Therapeutic Modalities in Athletic Training 3 Course Prerequisite: Certified in Athletic Training Professional Program. Advanced theory and techniques of modality use in athletic training. Typically offered Spring.	8-19
NURS	518	Revise	<b>Translating Evidence into Practice</b> 3 Course prerequisite: NURS 553; NURS 565; NURS 591; admission to Nursing graduate program. Health related evidence and development of skills to apply evidence in advanced practice. Typically offered Fall.	Translating Evidence into Practice 3 (2-3) Course prerequisite: NURS 553; NURS 565; NURS 591; admission to Nursing graduate program. Development of advanced skills for appraising and applying evidence in advanced practice. Typically offered Fall.	8-19

NURS	542	Revise	Population Focused Clinical Foundations for Healthcare Educators 3 Course prerequisite: Admission to Nursing graduate program. Synthesis and application of population health perspectives and educational and instructional best practices in teaching courses foundational to clinical practice.	Advanced Pathophysiology, Pharmacology, and Assessment for Population Healthcare Professionals 4 (3-3) Course prerequisite: Admission to Nursing graduate program. Advanced assessment, pharmacology, and pathophysiology used by population health nurses.	8-19
NURS	553	Revise	Practicum in Organizational Systems and Leadership 3-(1-6) Course Prerequisite: NURS 576 or concurrent enrollment. Integration of principal dimensions of healthcare quality improvement and measurement of nurse leaders in a constantly changing health care environment. Typically offered Fall.	Organizational Systems and Leadership II 3 (2-3) Course Prerequisite: NURS 576 or concurrent enrollment. Integration of principal dimensions of healthcare policy evaluation, and quality improvement in a constantly changing health care environment. Typically offered Fall.	8-19
NURS	557	Revise	Concepts of Practice Transformation-3 (2-3) Course Prerequisite: NURS 518; NURS 553; NURS 554. Application of knowledge of current nursing science to the development of a proposal for the final DNP project. Typically offered Fall and Spring.	DNP Project I 3 (2-3) Course Prerequisite: NURS 518; NURS 553; NURS 554. Application of knowledge of current nursing science to the development of a proposal for the final DNP project. Typically offered Fall and Spring.	8-19
NURS	576	Revise	Organizational Systems and Leadership Roles in Nursing Practice-3 Course prerequisite: NURS 503 and NURS 504; or admission as a post-master's DNP or PhD student. Analysis of advanced nursing roles and required skill sets to develop competencies in organizational systems analysis and leadership. Typically offered Summer Session.	Organizational Systems and Leadership I 3 (2-3) Course prerequisite: NURS 503 and NURS 504, or admission as a post-master's DNP or Ph.D. student.  Analysis of organizational systems and the advanced nurse clinician s role as a leader for change.  Typically offered Summer Session.	8-19
PSYCH	521	New	N/A	Empirical Approaches to Psychotherapy II 3 Course Prerequisite: PSYCH 520. Research methods in empirically- supported therapies (ESTs), and specific ESTs approaches including cognitive-behavioral (CBT) for mood disorders, personality disorders, pain and health-related problems. Typically offered Fall.	8-19