

GRADUATE MAJOR CHANGE BULLETIN NO. 1

Fall 2017

The courses listed below reflect the graduate major curricular changes approved by the Catalog Subcommittee and the Graduate Studies Committee since approval of the last Graduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Proposed and Current, respectively. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	New Revise Drop	Current	Proposed	Effective Date
<u>CSSTE</u>	<u>545</u>	Revise	Critical Ethnography 3 Course Prerequisite: ED RES 562; ED RES 564. In-depth focus on issues in qualitative research and ethnography and critical ethnography. Typically offered Spring.	(ED RES 568) Critical Ethnography in Education 3 Course Prerequisite: ED RES 562; ED RES 564. In-depth focus on issues in qualitative research and ethnography and critical ethnography. Typically offered Spring.	1-18
ECONS	527	Revise	Master's Microeconomic Analysis II 3 Master's-level, linear algebra-based analysis of consumer and producer theory, comparative statics and constrained optimization. Required preparation must include intermediate microeconomics and calculus course work. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	Microeconomic Analysis 3 <u>Consumer and producer behavior; partial and general equilibrium; game theory; imperfectly competitive markets; market failures.</u> Required preparation must include intermediate microeconomics and calculus course work. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	1-18
KINES	702	New	--N/A--	Master's Special Problems, Directed Study, and/or Examination V 1-18 May be repeated for credit. Course Prerequisite: Enrolled in the Kinesiology MS program. Independent research in special problems, directed study, and/or examination credit for students in a non-thesis master's degree program. Students must have graduate degree-seeking status and should check with their major advisor/committee chair before enrolling for 702 credit. Typically offered Fall and Spring. S, U grading.	1-18

<u>MIT</u>	<u>513</u>	Revise	ESL Methods and Material for Secondary Content Teachers 2 Research-based ESL strategies and methods for pre-service and secondary content area teachers.	(TCH LRN 503) ESL Methods and Materials for Secondary Teachers 2 Course Prerequisite: <u>Admission to MIT Program.</u> Research-based ESL strategies and methods for pre-service and secondary content area teachers. <u>Typically offered Spring.</u>	1-18
<u>MIT</u>	<u>534</u>	Revise	Elementary School Science Methods 3 Course Prerequisite: For candidates admitted to MIT. Theoretical base to design and implement appropriate standards-based elementary science instruction. Typically offered Fall.	(TCH LRN 572) Elementary School Science Methods 3 Course Prerequisite: <u>Admission to MIT Program.</u> Theoretical base to design and implement appropriate standards-based elementary science instruction. Typically offered Fall.	1-18
<u>MIT</u>	<u>550</u>	New	Seminar in Middle-School Education 3 For experienced teachers. Curriculum patterns and recent research regarding instruction and materials in the contemporary middle school. Typically offered Summer Session.	(TCH LRN 513) Seminar in Middle Level Education 3 Course Prerequisite: <u>Admission to MIT Program.</u> <u>Research on organizational structures, curriculum, instructional approaches, and materials for contemporary middle grade schools.</u> Typically offered Fall.	1-18