UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 9 Spring 2014

---COURSES---

The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective.

Subject	Course Number		Current	Proposed	Effectiv e Date
COM	484	Revise	Special Topics 3 By permission only. S, F grading.	(483) Backpack Journalism 3 May be repeated for credit; cumulative maximum 6 hours. Course Prerequisite: Cumulative gpa of 2.5 or better, or by permission only. Students travel abroad and report on stories that enhance global awareness and cultural understanding.	5-1 4
CPT S	302	New	N/A	Professional Skills in Computing and Engineering 2 Course prerequisite: Certified major in Computer Science, Computer Engineering, or Electrical Engineering; junior standing. Foundation in computing and	8-14

CPT S	402	Drop	[M] Social and Professional Issues in Computer Science 3	engineering professional development. (Crosslisted course offered as CPT S 302, E E 302) Credit not granted for both E E/CPT S 302 and CPT S 402.	8-14	
			Course Prerequisite: CPT S 121 with a C or better; certified in Computer Science. Social, legal, ethical and professional issues that arise in the context of computing. Credit not granted for both CPT S 401 and 402.			
CRS		Drop	Drop subject/prefix "CRS"		8-14	
ECE	461	New	N/A	Power Systems Analysis and Design I 3 Course Prerequisite: ECE 321. Basic components and their representations in power systems, power transformers, synchronous	8-14	https://www.paymentnet.jpmorgan.com - id=102

				machines, loads, and transmission lines.	
ECE	462	New	N/A	Power Systems Analysis and Design II 3 Course Prerequisite: ECE 461. Power flow, symmetrical faults, symmetrical components, unsymmetrical faults, and transient stability, the computer simulation software application in power systems analysis.	8-14
ENTOM	103	New	N/A	[BSCI] Discover Insects: A Laboratory Course for Non-Science Majors 1 (0-3) Ways to take measurements, gather data, and organize information using insects as examples.	5-14
MKTG	279	New	N/A	[COMM] Professional Persuasive Communications 3 Basic psychological principles of influence and the development of persuasive professional communication skills for career	8-14

				advancement and	
				as life skills.	
DILADDCCI	504	Davisa	Dh a was a av		0 1 /
PHARDSCI	504	Revise	Pharmacy Calculations 1	Pharmacy Calculations 1	8-14
			(0-2) Course	(0-2) Course	
			Prerequisite:	Prerequisite:	
			Admission to	Admission to	
			Pharmacy	Pharmacy	
			program. The	program. The	
			mathematics of	mathematics of	
			prescription	prescription	
			preparation and	preparation and	
				· · · —	
			grading.	F grading.	
PHARMACY	551	Revise	Applied	Applied Patient	8-14
			Patient Care	Care IV:	
			IV: Advanced	Advanced	
			Medication	Medication	
			Therapy	Therapy	
			Management 1	Management 2	
			(0-3) Course	<u>(1-3)</u> Course	
			Prerequisite:	Prerequisite:	
			PHARMACY	PHARMACY	
			541.	541. Medication	
			Medication	therapy	
			therapy	management for	
				complex patients;	
			complex	case-based	
			patients; case-	discussions and	
			based	human patient	
				simulation. <u>H, S,</u>	
			human patient	F grading.	
			simulation.		
PHARMACY	561	Revise	Applied	Applied Patient	8-14
			Patient Care	Care V:	
			V: Integrated	Integrated	
			Patient Care 1	Patient Care 2	
			(0-3) Course	(1-3) Course	
			Prerequisite:	Prerequisite:	
			PHARMACY	PHARMACY	
			551. Integration	551. Integration	
			of	of pharmaceutical	
			pharmaceutical	care with an	
			care with an	interdisciplinary	
			interdisciplinary	emphasis using	
			emphasis using	patient cases and	
			patient cases	human patient	
			and human	simulation. H, S,	

			patient simulation.	F grading.	
PHARMACY	588	Revise	2 Contemporary issues in	Special Topics 2 Contemporary issues in pharmacy. <u>S, F</u> grading.	1-14