

***** **EXISTING FACULTY MANUAL – pages 82-86** *****

d) Teaching Portfolio

A teaching portfolio is a compilation of information about a faculty member’s teaching, made by that faculty member, often for use in consideration for tenure or promotion. It is not, in itself, an instrument for teaching evaluation, but a vehicle for presenting information that may include results of evaluations and that may itself contribute to evaluation. It can therefore be selective, emphasizing the positive to serve as a showcase for the faculty member’s achievements in teaching, not necessarily a comprehensive or balanced picture of everything.

The format and uses of the portfolio will naturally vary from one part of the university or discipline to another. The outline that follows is meant to be an adaptable template, which can be modified for individual units or even individual faculty members.

There should still be a degree of uniformity. The original impetus for proposing the portfolio at Washington State University was the fact that personnel documents from different units described teaching activities in such varied ways that often it was difficult, if not impossible, to use them fairly or to obtain useful aggregate results.

Etc. etc. etc. → Posted WSU Faculty Manual [HERE](#) pages 83-86

PROPOSED CHANGE – page 82-87: Tracked Changes

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A teaching portfolio is a compilation of information about a faculty member’s teaching, made by that faculty member, often for use in consideration for tenure or promotion. It is not, in itself, an instrument for teaching evaluation, but a vehicle for presenting information **and outcomes that showcases a faculty member’s philosophy and achievements in teaching.** The portfolio should include results of evaluations and other information that contributes to further peer and administrative review. A teaching portfolio is not necessarily a comprehensive picture of all teaching-related activities. It can therefore be selective, emphasizing the positive to highlight the faculty member’s most significant achievements and impact.

For more detailed information on constructing a teaching portfolio for the purposes of promotion or tenure, see the Provost’s Guidelines for Promotion and Tenure documents that are published annually (typically in spring) and posted on the Provost’s web site. The format and uses of the portfolio will naturally vary from one part of the university or discipline to another. **The outline provided in the Provost’s Guidelines is meant to be an adaptable template, which can be modified for individual units or even individual faculty members.**

::: Move the rest of the text in this section out of the Faculty Manual and into to the Provost’s Guidelines materials

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