

**UNDERGRADUATE AND PROFESSIONAL MAJOR CHANGE BULLETIN NO. 10  
Spring 2017**

**---COURSES---**

The courses listed below reflect the undergraduate major curricular changes approved by the Catalog Subcommittee since approval of the last Undergraduate Major Change Bulletin. All new and revised courses are printed in their entirety under the headings Current and Proposed, respectively. The column to the far right indicates the date each change becomes effective. Note: Items marked {S} have been streamlined and do not require Catalog Subcommittee review.

<b>Subject</b>	<b>Course Number</b>	<b>New Revise Drop</b>	<b>Current</b>	<b>Proposed</b>	<b>Effective Date</b>
AFS	102	New	--N/A--	<b>Professional Development in the Agricultural and Natural Resource Sciences 1</b> Professional skill development with an emphasis on behavior, goal setting, internship selection, and building a portfolio. Typically offered Fall.	8-17
AFS	103	New	--N/A--	<b>Field Experience in Agricultural and Food Systems 1</b> Professional development with hands on experience through interactive class sessions and field trips with faculty and external partners. Two field trips required. Typically offered Spring.	1-18
ANIM SCI	274	Revise	<b>Beef Feedlot Systems 2</b> ( <del>1-3</del> ) Overview of feeding management, feed milling and batching, animal health, and economics of the commercial cattle feeding business. One 1-day field trip. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	<b>Beef Feedlot Systems 2</b> Overview of feeding management, feed milling and batching, animal health, and economics of the commercial cattle feeding business. One 1-day field trip. Typically offered Fall. Cooperative: Open to UI degree-seeking students.	8-17
ANIM SCI	330	Revise	<b>Animal Genetics 3</b> ( <del>2-3</del> ) Course Prerequisite: BIOLOGY 107; STAT 212. Basic genetic concepts and methods for the genetic improvement of Mendelian and polygenic traits in animals. Typically offered Fall. Cooperative: Open to UI degree-	<b>Animal Genetics 3</b> Course Prerequisite: BIOLOGY 107; STAT 212. Basic genetic concepts and methods for the genetic improvement of Mendelian and polygenic traits in animals. Typically offered Fall. Cooperative: Open to UI degree-	8-17

			seeking students.	seeking students.	
CE	414	Revise	<b>Structural Design Laboratory 3</b> ( <del>2-3</del> ) Course Prerequisite: CE 330; STAT 360 or concurrent enrollment, or STAT 370 or concurrent enrollment; certified major in Civil Engineering. <del>Senior lab requiring integration of previous course work into the execution of design projects and the assessment of experimental test data; design codes and standards, load determination, load path, influence lines; applications in concrete, masonry, steel, and wood.</del> Typically offered Spring.	<b>Structural Design 3</b> Course Prerequisite: CE 330 <u>with a C or better</u> ; STAT 360 or concurrent enrollment, or STAT 370 or concurrent enrollment; certified major in Civil Engineering. <u>Understanding of load, load path determination techniques, performance of various materials, and the interface between material design standards and building codes.</u> Typically offered Fall and Spring. <u>Cooperative: Open to UI degree-seeking students.</u>	8-17
CHINESE	305	Revise	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum <del>2</del> hours. Course Prerequisite: CHINESE 204 or a 300-level CHINESE course or concurrent enrollment. Conversation practice in small groups. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students. S, F grading.	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum <u>4</u> hours. Course Prerequisite: CHINESE 204 or a 300-level CHINESE course or concurrent enrollment. Conversation practice in small groups. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students. S, F grading.	8-17
GERMAN	305	Revise	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum <del>2</del> hours. Course Prerequisite: GERMAN 204; or a 300-level GERMAN course or concurrent enrollment. Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission. S, F grading.	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum <u>4</u> hours. Course Prerequisite: GERMAN 204; or a 300-level GERMAN course or concurrent enrollment. Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission. Typically offered Fall and Spring. S, F grading.	8-17
JAPANESE	305	Revise	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum <del>2</del> hours. Course Prerequisite: JAPANESE 204, or a 300-level JAPANESE course or concurrent enrollment.	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum <u>4</u> hours. Course Prerequisite: JAPANESE 204, or a 300-level JAPANESE course or concurrent enrollment.	8-17

			Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission. Typically offered Fall and Spring. S, F grading.	Conversation practice in small groups with native/near-native speakers. Not open to native speakers except with permission. Typically offered Fall and Spring. S, F grading.	
<b>NATRS</b>	<b>470</b>	<b>New</b>	--N/A--	<b>International Wildlife Conservation</b> 3 Course Prerequisite: Junior standing. A broad survey of international wildlife conservation that touches on biological, social, and political aspects of wildlife management; focus on understanding the unique challenges that are encountered in the international arena. Typically offered Even Years - Spring.	<b>1-18</b>
<b>RUSSIAN</b>	<b>305</b>	<b>Revise</b>	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: RUSSIAN 204 or a 300-level RUSSIAN course or concurrent enrollment. Conversation practice in small groups. Not open to native speakers except with permission. Cooperative: Open to UI degree-seeking students. S, F grading.	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: RUSSIAN 204 or a 300-level RUSSIAN course or concurrent enrollment. Conversation practice in small groups. Not open to native speakers except with permission. Typically offered Fall and Spring. Cooperative: Open to UI degree-seeking students. S, F grading.	<b>8-17</b>
<b>SPANISH</b>	<b>305</b>	<b>Revise</b>	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum 2 hours. Course Prerequisite: SPANISH 204 or a 300-level SPANISH course or concurrent enrollment. Conversation practice in small groups with native/near native speakers. Not open to native speakers except with permission. Typically offered Fall and Spring. S, F grading.	<b>Intermediate Conversation II 1</b> May be repeated for credit; cumulative maximum 4 hours. Course Prerequisite: SPANISH 204 or a 300-level SPANISH course or concurrent enrollment. Conversation practice in small groups with native/near native speakers. Not open to native speakers except with permission. Typically offered Fall and Spring. S, F grading.	<b>8-17</b>
<b>UNIV</b>	<b>110</b>	<b>New</b>	--N/A--	<b>Developing Academic Strategies for Reading and Writing</b> 4 Course Prerequisite: TOEFL iBT of 64-75, TOEFL PBT of 185-205, or IELTS of 5.5-6; INTO Pathways students	<b>5-17</b>

				only. Development of academic English vocabulary, grammatical competence, reading strategies, and academic writing skills. Typically offered Fall, Spring, and Summer.	
<b>UNIV</b>	<b>111</b>	<b>New</b>	<b>--N/A--</b>	<b>Developing Academic Strategies for Listening and Discussion</b> 4 Course Prerequisite: TOEFL iBT of 64-75, TOEFL PBT of 185-205, or IELTS of 5.5-6; INTO Pathways students only. Refinement of academic English skills, focusing on listening and speaking in classroom contexts, as well as further development of critical thinking skills and academic success strategies in an American university setting. Typically offered Fall, Spring, and Summer.	<b>5-17</b>