

MEMORANDUM

TO: Deans and Chairs
 FROM: Becky Bitter, Sr. Assistant Registrar
 DATE: January 5, 2017
 SUBJECT: Minor Change Bulletin No. 6

The courses listed below reflect the minor curricular changes approved by the catalog editor since approval of the last Minor Change Bulletin. The column to the far right indicates the date each change becomes effective.

Subject	Course Number	Revise Drop	Current	Proposed	Effective Date
AMDT	268	Revise	(368) Apparel Illustration and Rendering 3 (0-6) Illustration and rendering used for costume and fashion design. (Crosslisted course offered as AMDT 368, FINE ART 369). Typically offered Fall and Spring.	<u>Communicating Creative Concepts in Fashion</u> 3 (0-6) <u>Illustration and rendering used for fashion and costume design; drawing fashion figures and apparel; studies or composition for fashion presentation, advertising, and portfolio. Typically offered Fall and Spring.</u>	1-17
CPT S	421	Revise	Software Design Project I 3 (0-9) Course Prerequisite: CPTS 321 with a C or better and CPT S 322 with a C or better or CPT S 360 with a C or better or CPT S 370 with a C or better; certified major in Computer Science, Computer Engineering, or Electrical Engineering. Large-scale software development including requirements analysis, estimation, design, verification and project management. Typically offered Fall and Spring.	<u>Software Design Project I</u> 3 (0-9) <u>Course Prerequisite: C or better in CPT S 321 AND 322; or C or better CPT S 322 AND CPT S 360 or 370; or C or better CPT S 322 AND concurrent enrollment in CPT S 360 or 370; certified in Computer Sci, Computer Engr, Electrical Engr, or Software Engr. Large-scale software development including requirements analysis, estimation, design, verification and project management. Typically offered Fall and Spring.</u>	1-17
FINE ART	369	Drop	Apparel Illustration and Rendering 3 (0-6) Illustration and rendering used for costume and fashion design. (Crosslisted course offered as AMDT 368, FINE ART 369). Typically offered Fall and Spring.	--N/A--	1-17
ME	483	Revise	Topics in Mechanical Engineering V 1 (0-4) to 4 (0-16) May be repeated for credit; cumulative	<u>Topics in Mechanical Engineering</u> V 1 (0-4) to 4 (0-16) <u>May be repeated for credit; cumulative</u>	1-17

			maximum 7 hours. Contemporary topics in materials engineering. Typically offered Fall, Spring, and Summer.	maximum 7 hours. Contemporary topics in <u>mechanical</u> engineering. Typically offered Fall, Spring, and Summer.	
PSYCH	520	Revise	Empirical Approaches to Psychotherapy 3 Course Prerequisite: PSYCH 533. Major therapy systems, research on process and outcome of therapy. Typically offered Spring.	<u>Adult Psychotherapy</u> 3 Course Prerequisite: PSYCH 533. <u>An overview of empirically-supported treatments for psychological disorders in adults and the science of psychotherapy research.</u> Typically offered Spring.	1-17
PSYCH	539	Revise	Intellectual and Neuropsychological Assessment 3 Course Prerequisite: Ph.D. student in Psychology. Psychometric theory, theories of intelligence, methods of appraising intelligence in children and adults, and development of testing and interpretive skills. Typically offered Spring.	<u>Cognitive and Neuropsychological Assessment</u> 3 Course Prerequisite: Ph.D. student in Psychology. <u>Theory and application of psychological cognitive assessment across the lifespan, including test administration and interpretation.</u> Typically offered Spring.	1-17
PSYCH	542	Revise	Child and Adolescent Psychopathology 3 Theoretical and empirical approaches to etiology and diagnosis of mental disorders in children.	<u>Evidence-Based Therapy for Children and Adolescents</u> 3 Course Prerequisite: PSYCH 543. <u>Theoretical and evidence-based approaches to intervention with children and adolescents.</u>	1-17
PSYCH	543	Revise	Child Clinical Psychology: Empirical Approaches to Assessment and Therapy 3 Course Prerequisite: Ph.D. student in Psychology. Research on child assessment and therapy. Typically offered Spring.	<u>Developmental Psychopathology and Evidence-Based Assessment for Children</u> 3 Course Prerequisite: Ph.D. student in <u>Clinical Psychology</u> . <u>Research on developmental psychopathology and evidence-based assessment of children and adolescents.</u> Typically offered Spring.	1-17
PSYCH	544	Revise	Medical Psychology: Psychological and Pharmacological Interventions 3 Course Prerequisite: Ph.D. student in Clinical or Counseling Psychology. Psychological factors and their influence upon the causes and/or course of medical illnesses as well as relevant clinical interventions. Typically offered Spring. Cooperative: Open to UI degree-seeking students.	<u>Clinical Health and Primary Care Psychology</u> 3 Course Prerequisite: Ph.D. student in Clinical or Counseling Psychology. <u>Principles and practice of clinical health and primary care psychology.</u> Typically offered Spring. Cooperative: Open to UI degree-seeking students.	1-17

PSYCH	547	Revise	<p>Medical Psychology Practicum 3 May be repeated for credit; cumulative maximum 18 hours. Course Prerequisite: PSYCH 544; Ph.D. student in Clinical Psychology. Supervised practice in the clinical application of psychology at the WSU Health and Wellness Service. Typically offered Fall and Spring. S, F grading.</p>	<p><u>Clinical Health and Primary Care Psychology Practicum 3</u> May be repeated for credit; cumulative maximum 18 hours. Course Prerequisite: PSYCH 544; Ph.D. student in Clinical Psychology. Supervised practice in the application of <u>clinical health and primary care psychology in medical settings</u>. Typically offered Fall and Spring. S, F grading.</p>	1-17
-------	-----	--------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------